



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class X 2023 -2024

MONTH	English	Hindi	French	Sanskrit
April and May	<p><u>APRIL</u> <u>First Flight (Prose)</u> - Two Stories about Flying I. His First Flight II. Black Aeroplane <u>First Flight (Poem)</u> - A Tiger in the Zoo <u>Footprints Without Feet</u> - A Triumph of Surgery - The Thief's Story <u>Grammar</u> Integrated Grammar <u>Writing Skills</u> Letter to the Editor <u>Activity</u> Debate: Punishment does not always reform a criminal <u>Art Integration</u> Students will brainstorm the theme/ message conveyed through the lesson, 'His First Flight'</p>	<p><u>अप्रैल</u> स्पर्श *तर्तार वामीरो कथा -कला समेकित गतिविधि -देश/विदेश की किन्हीं 3 लोकथाओं का संकलन एवं कलात्मक प्रस्तुतीकरण। *मीरा के पद -कला समेकित गतिविधि मीरा के पदों का गायन /मीरा के जीवन की किसी भी घटना का नाट्य मंचन व्याकरण- वाक्य रूपांतरण रचनात्मक लेखन –औपचारिक पत्र, -सूचना लेखन -विज्ञापन लेखन <u>-सामान्य जागरूकता-</u> स्वजागरूकता <u>-मूल्य-</u>सहयोग की भावना</p>	<p><u>APRIL</u> <u>Après le bac (contd.)</u> Le CROUS Les Expressions de l'examen Université de Sorbonne IUT <u>Expression écrite</u> <u>Values : Debate on values of education.</u> <u>Chercher du travail</u></p>	<p><u>अप्रैल</u> <u>अधिगम-सेतु</u> कारक-प्रयोग व धातुरूपों का चित्र-वर्णन के लिए वाक्यों में प्रयोग। <u>मणिका (द्वितीयो भागः)</u> वाङ्मयं तपः <u>व्याकरण-</u> <u>समास – तत्पुरुष समास</u> <u>व्यंजन संधि-</u> तुकागम <u>रचनात्मक-कार्यम्</u> पत्र-पूर्तिः चित्र-वर्णनम् <u>कला-समेकित-</u></p>

<p>and design a poster on the same.</p> <p><u>Life Skills</u> Reading Skills, Speaking Skills, Interpersonal skills</p> <p><u>Values</u> Balancing emotions and love, honesty</p> <p><u>Gender Sensitivity</u> Discrimination</p> <p><u>Health & Wellness</u> Effects of over pampering & over eating</p> <p><u>MAY</u> <u>First Flight (Prose)</u> - From the Diary of Anne Frank - Glimpses of India I. A Baker from India II. Coorg III. Tea from Assam</p> <p><u>First Flight (Poem)</u> - How to Tell Wild Animals - The Ball Poem - Amanda</p> <p><u>Footprints Without Feet</u> - Footprints Without Feet</p>	<p><u>लिंग संवेदनशीलता</u> समानता व सम्मान की भावना <u>जीवन मूल्य</u> कर्तव्यनिष्ठा व त्याग। <u>जीवन कौशल-</u> आत्मरक्षा के लिए सक्षम बनाना, चिंतन-प्रवृत्ति सामान्य जागरूकता- कल्पना और यथार्थ जीवन को जानना <u>स्वास्थ्य और कल्याण</u> - शारीरिक, मानसिक तथा आध्यात्मिक विकास</p> <p><u>मई</u> संचयन *हरिहर काका -कला समेकित गतिविधि-परिचर्चा <u>स्पर्श</u> - *मनुष्यता -कला समेकित गतिविधि- परिचर्चा *पर्वत प्रदेश में पावस -कला समेकित गतिविधि</p> <p><u>व्याकरण-</u> *पदबंध *समास *रचनात्मक लेखन – *सूचना लेखन *विज्ञापन लेखन <u>साप्ताहिक परीक्षा-</u></p>	<p>Pronoms Relatifs simples et composés Le Curriculum Vitae Expressions avec le mot “travail” Les Petits Annonces</p> <p>Expression écrite et compréhension orale.</p> <p>Life skill Activity : Unemployment</p> <p>Gender Sensitivity L'importance de parité pour les emplois (hommes-femmes)</p> <p><u>MAY</u> <u>Le plaisir de lire</u> Lisez le dialogue Plus-que-parfait Les livres et les écrivains</p>	<p>गतिविधि- भाषायां कला- वाङ्मयं तपः -श्लोक गायन -चित्रमाध्यमेन श्लोक भावार्थ प्रदर्शन।</p> <p>कक्षा-गतिविधि- भित्तिपत्ररचना (पोस्टर निर्माण) - यथा- वसुधैव कुटुम्बकम्</p> <p>जीवन-मूल्य- विद्याधनं सर्वप्रधानम्</p> <p>जीवन कौशल- विद्या ददाति विनयम्</p> <p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p>
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	<p>Grammar Integrated Grammar</p> <p>Writing Skills Letter of Complaint</p> <p>Activity Debate: A real friend vs a diary</p> <p>Art Integration Compose any two newspaper headlines to sum up the content of the lesson.</p> <p>Life Skills Creative and critical thinking</p> <p>Values Self Awareness, Critical Thinking</p> <p>Gender Sensitivity Discrimination</p> <p>Health & Wellness Learning how to cope during stressful times</p>	<p>२६/५/२३ स्पर्श:-बड़े भाई साहब, साखी, ततार्रा वामीरो कथा,मीरा केपद व्याकरण- वाक्य रूपांतरण, मुहावरे, लेखन-विज्ञापन अपठित गद्यांश</p> <p>-सामान्य जागरूकता- -कर्तव्य एवं उत्तरदायित्व -मूल्य-उदारता और विनम्रता का भाव लिंग संवेदनशीलता समानता व सम्मान की भावना जागरूकता- बंधुत्व की भावना स्वास्थ्य और कल्याण - शारीरिक, मानसिक तथा आध्यात्मिक विकास</p>	<p>Le Bibliothèque Le Petit Prince Les rubriques d'un journal Le Renard et les Raisins Panchatantra</p> <p>Production écrite- Créez une couverture de votre roman préféré et faites le résumé.</p> <p>Lifeskill Activity : Rules of using a library</p> <p>Values : Importance of reading books.</p> <p>Les Médias</p> <ul style="list-style-type: none"> · Les Journaux et les Magazines · Les chaînes de la Télé et la radio <p>L'Impératif</p> <ul style="list-style-type: none"> · Pronoms Y et EN La Négation 	<p>मानसिक विकास</p> <p>मणिका (द्वितीयो भागः)</p> <p>नास्ति त्यागसमं सुखम्</p> <p>व्याकरण -</p> <p>समास – तत्पुरुष समास</p> <p>प्रत्यय- मतुप्, ठक्</p> <p>स्वर संधि-वृद्धिः, यण्</p> <p>रचनात्मक-कार्य</p> <p>चित्र-वर्णन</p> <p>पत्र-पूर्ति</p> <p>कथा /संवाद-पूर्ति</p> <p>कला-समेकित-गतिविधि-</p> <p>भाषायां कला-</p> <p>भूमिका-निर्वहन(वेशभूषा सहित)</p>
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			<p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक विकास</p> <p><u>मई-</u></p> <p>मणिका (द्वितीयो भागः)</p> <p>-आज्ञा हि गुरुणाम् अविचारणीया</p> <p>-रमणीया हि सृष्टिः एषा</p> <p>व्याकरण-</p> <p>समास- द्वंद्व समास</p> <p>स्वर संधि-</p> <p>अयादिः, पूर्वरूप</p> <p>व्यंजन संधि-</p> <p>परसवर्णः(अनुस्वारस्थाने पञ्चमवर्णस्य प्रयोगः), वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्</p> <p>आंतरिक मूल्यांकनम्</p>
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			<p>-श्रवणकौशल-परीक्षणम्</p> <p>कला-समेकित तथा कक्षा-गतिविधि-</p> <p>भाषायां कला-</p> <p>भूमिका- निर्वहन(वेशभूषा सहित)</p> <p>कथा वाचन</p> <p>चित्रपट्टिका- निर्माण</p> <p>श्लोक गायन</p> <p>जीवन-मूल्य-</p> <p>गुरूणाम् आज्ञा हितकारि</p> <p>प्रकृते: रक्षा</p> <p>प्राकृतिक-संसाधनानां रक्षा</p> <p>जीवन कौशल-</p> <p>विचार्य कार्य करणीयम्</p>
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				लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास
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MONTH	German	Math	Science	Soc. Science	CA	HOME SC
April and May	<u>APRIL</u> Magst du grüne Bohnen ? Indirekt frage mit ob Adjektiv im Nominativ Adjektiv im Akkusativ Adjektiv im Dativ Dialog Email Rezept Nomen mit Artikel	<u>APRIL</u> Lab Activity: To draw the graph of given quadratic polynomials and observe the following: (i) the shape of the curve when the coefficient of x^2 is positive (ii) the shape of the curve when the coefficient of x^2 is negative (iii) their number of zeroes Topic: Linear Equations in Two Variables-Bridge Course Subtopics: - Solutions of	<u>APRIL</u> Light- Reflection and Refraction (contd..) Image formation by spherical mirrors Sign convention for reflection Mirror formula and magnification Refraction of light and refractive index	<u>APRIL</u> Economics - Topic: Development What Development Promises - Different people different goals, Income and other goals, National Development How to compare different countries or states? Income and	<u>APRIL</u> HTML <ul style="list-style-type: none"> • Introduction to web page designing using HTML: • Create and save an HTML document, access a web page using a web browser. 	<u>APRIL</u> BRIDGE COURSE NUTRIENTS AND ITS IMPORTANCE <ul style="list-style-type: none"> • What are nutrients? and Difference between macro and micro nutrients. Different types of diets. And nutrients and their deficiencies <u>PLAY</u>

	<p>Du hast an einem Kocheettbewerb teilgenommen. Schreib einen Text darüber(Art Integration)</p> <p>MAY:</p> <p>Die App, die den Dieb findet</p> <p>Praeteritum Lokale Praepositiontn : Akkusativ, Dativ Email Dialog Vokabular Relativsatz Komparativ und Superlativ</p> <p>Art Integration</p> <p>Du bist in. Berlin und weiß nicht, wie man dort fahren</p>	<p>a linear equation in two variables</p> <ul style="list-style-type: none"> - Graph of a linear equation in two variables <p>Topic: Linear Equations in Two Variables</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Conversion of statement questions into a pair of linear equations in two variables - Graphical solution of a pair of linear equations in two variables - Comparison of Coefficients of a pair of linear equations in two variables to state the graphical representation, number of solutions, consistent or inconsistent equations - Algebraic methods of solving a pair of linear equations in two variables: <p>a) Substitution</p>	<p>Lab Activity</p> <p>To determine the focal length of a concave mirror/convex lens by obtaining the image of a distant object.</p> <p>Art Integration</p> <p>(Framing Questions)</p> <p>“Design A Caricature Quiz” on “Reflection of light”. A quiz (at least five questions) that covers the basics of reflection; including laws of reflection and characteristics of the image so formed. This is to determine your knowledge and retention.</p>	<p>other criteria, Public Facilities, Sustainability of Development,</p> <p>MAY:</p> <p>Geography - Topic: Agriculture</p> <p>Definition of Agriculture, Features of Indian Agriculture, Types of Farming, Cropping Pattern, Major Crops, Mapwork on Major crops, Technological and Institutional Reforms,</p> <p>Activity - To research and find out the type/s of farming carried out in your own state and name those areas/regions</p> <p>-Consumer Awareness Project (Compulsory project for HHW)</p> <p>Life skills- Analytical Skills Critical Thinking skills</p>	<p>MAY:</p> <ul style="list-style-type: none"> • HTML tags: html, head, title, body, (attributes: text, background, bgcolor, link, vlink, alink), • br (break), hr(horizontal rule), inserting comments, h1..h6 (heading), • p, b, i, u 	<ul style="list-style-type: none"> • What is play? and role of play in development of children • Types of play and selection of play material • Play material for different age groups <p>MAY</p> <p>1) <u>FEATURES OF CHILDHOOD:</u></p> <ul style="list-style-type: none"> • Early childhood (2-7 years) and Middle childhood (7-11 years) <p>Physical, motor, social, emotional, cognitive and language development</p> <p>2) <u>FEATURES AND PROBLEMS OF ADOLESCENTS</u></p> <ul style="list-style-type: none"> • Adolescence and emotional, physical, social
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	<p>kann. Schreib dazu einen Dialog!</p>	<p>method</p> <p>b) Elimination method</p> <ul style="list-style-type: none"> - Applications of the methods of solving a pair of linear equations in two variables <p>Art Integration: Design a rangoli using graphs of linear equations</p> <p>Lab Activity: To obtain the conditions for consistency of a system of linear equations in two variables by graphical method</p> <p>Topic: Quadratic Equations</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Standard form of a quadratic equation - representation of a situation into a quadratic equation - Solution of quadratic equation by factorisation <p>Life Skills Effective</p>	<p>Chemical Reactions and Equations (contd...) -Types of chemical reactions- Combination, Decomposition, Displacement, Double displacement, oxidation reduction reaction</p> <p>Lab Activity- To perform and identify the type of reaction Combination, Decomposition, Displacement and Double displacement reaction</p> <p>Acids, Bases and Salts - Chemical properties of acids and bases, what do acids and bases have in common</p> <p>Art Integration:- Colourful Chemistry-Create a collage with</p>	<p>Time</p> <p>management</p> <p>Teamwork</p> <p>Problem- solving</p> <p>Value - Narrowing the gap between the have and have-nots</p> <p>Gender sensitivity - Equal pay for equal work</p> <p>Health Awareness - To be double vaccinated and care for yourself and others</p> <p>HISTORY - March- The Rise of Nationalism in Europe -Introduction</p> <p>-What is a nation state?</p> <p>-The French Revolution and the idea of the nation</p> <p>-The making of nationalism in Europe</p>	<p>and cognitive characteristics.</p> <p>Language development and problems of adolescents</p>
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		<p>Communication Constructing logical arguments Comprehension Communication</p> <p>Values Responsibility</p> <p>Gender Sensitivity Awareness</p> <p>Health and Wellness Time Management</p> <p>General Awareness Equity and Equality</p> <p>Health and wellness: To maintain social distancing</p> <p>MAY Lab Activity: To obtain the solution of a quadratic equation $x^2 + 4x = 60$ by completing the squares geometrically</p> <p>Topic: Arithmetic Progressions</p> <p>Subtopics: - Arithmetic Progression a) General form b) Finite and infinite AP - nth term of an AP - Sum to nth term of an AP</p> <p>Lab activities: on AP</p>	<p>different shades of coloured paper strips. (making home-made litmus paper using turmeric)</p> <p>Life Processes (Continued)</p> <p>➤ Transportation</p> <p>➤ Excretion</p> <p>Art Integration: Visual Arts: -Design a Flyer to sensitize people about Kidney Health</p> <p>Life Skill: Working Together</p> <p>Health and Wellness: - Respiratory Hygiene/ Cough Etiquette</p> <p>Value - Teamwork</p> <p>Gender Sensitivity</p>	<p>-The aristocracy and the middle class</p> <p>-What did liberal nationalism stand for?</p> <p>- New conservatism after 1815</p> <p>-The revolutionaries -The age of revolutions Romantic imagination and national feeling -Hunger hardship and revolt</p> <p>Value-Patriotism</p> <p>LS-Citizenship</p> <p>GS-Women & Nationalism</p> <p>H&W-How to build concentration</p> <p>April The Rise of Nationalism in Europe(contd)</p> <p>The making of Germany and Italy, Britain</p>		
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		<p>a) To identify arithmetic progressions in some given list of numbers(patterns)</p> <p>b)To find the sum of first n natural numbers</p> <p>c)To find the sum of first n odd natural numbers</p> <p>Topic: Triangles</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Similar figures - Similarity of triangles - Basic Proportionality Theorem and its converse - Criterion for similarity of Triangles and their applications: <p>a) AAA/AA</p> <p>b) SSS</p> <p>c) SAS</p> <p>Art Integration:</p> <p>Congruency and similarity in figures influenced the cultural heritage of our country, specially the Tribal Art. Prepare an art piece connecting congruency and similarity with the tribal art of India.</p>	<p>- Discrimination</p> <p><u>MAY</u></p> <p>Light- Reflection and Refraction (contd..)</p> <p>Image formation by spherical lenses</p> <p>Sign convention for refraction</p> <p>Lens formula and magnification</p> <p>Human Eye and the Colourful World</p> <p>Structure of eye</p> <p>Defects and their corrections</p> <p><u>Lab Activity</u></p> <p>To trace the path of a ray of light passing through a rectangular glass slab/glass prism for a particular angle of</p>	<p>Balkan crisis</p> <p>Visualizing the nation</p> <p>Activity-</p> <p>Discussion in class on the ways of arousing nationalist sentiments among the citizens of a nation</p> <p>Value-NationalLS-critical thinking</p> <p>GS-Women & parliament</p> <p>H&W-Staying healthy in summers</p> <p>Political Science</p> <p>Power Sharing</p> <p>Case study of</p> <p>Sri Lanka and Belgium</p> <p>Why is power sharing desirable?</p> <p>Forms of power sharing</p>		
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		<p>Life Skills Effective Communication Comprehension Critical Thinking Problem solving</p> <p>Values Responsibility Conflict resolution</p> <p>Gender Sensitivity Gender Equality and roles</p> <p>Health and Wellness Hygiene</p> <p>General Awareness Self awareness</p> <p>Weekly Test-1 Syllabus 12.05.23 Ch 1: Real Numbers Ch 2: Polynomials Ch 3: Pair of Linear Equations in Two Variables</p>	<p>incidence.</p> <p><u>Experiential Activity</u></p> <p>Students will compare the powers of the spectacles of different children (Qualitative)</p> <p>➤ Acids, Bases and Salts (contd...) - pH and its importance, more about salts.</p> <p>Lab Activity-To study the properties of acids and bases by their reaction with litmus solution, Zn metal, solid Na_2CO_3</p> <p>Lab Activity- To find the pH of the given samples by using pH paper/universal indicator.</p> <p><u>Control and Coordination</u></p>	<p>Activity</p> <p>Read any newspaper for one week and make clippings related to ongoing wars and conflicts.</p> <p>Classify these conflicts on the basis of location</p> <p>Find out the cause of these conflicts. How many are related to power sharing disputes?</p> <p>Which of these conflicts could be resolved by working out power sharing arrangements?</p> <p>History</p> <p>Nationalism in India</p> <p>WW I and its effect on India</p> <p>Gandhi and satyagraha</p> <p>Khilafat and Non-Cooperation Movement</p> <p>Rowlatt Act and its aftermath</p>		
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			<p>➤ Coordination in Animals</p> <p>➤ Coordination in Plants</p> <p>➤ Hormones in Animals</p> <p>Art Integration- Visual Arts: 3-dimensional; Toy Pedagogy-</p> <p>Making a brain cap/ Brain hemisphere</p> <p>Weekly Test-1 syllabus. 19.5.23</p> <p>Ch10- Light: Reflection & Refraction (Topic: Reflection of light)</p> <p>Ch1-Chemical Reactions and Equations</p> <p>Ch 6 - Life Processes (Topics: Nutrition &</p>	<p>Different strands within the Non- Cooperation Movement</p> <p>May</p> <p>History</p> <p>Nationalism in India (Contd)</p> <p>Towards Civil Disobedience</p> <p>Different strands within the Civil Disobedience Movement</p> <p>Limits of Civil Disobedience</p> <p>The sense of collective belonging</p> <p>Visit to Gandhi Museum and Gyarah Murti</p> <p>Political SFederalism</p> <p>Difference between a unitary and federal system</p> <p>Features of Federalism</p> <p>Coming together and</p>		
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			Respiration only) Life Skill: Interpersonal relationship Health and Wellness: Mental Health Value: Compassion Gender Sensitivity - Gender Awareness	holding together federations How is India a federal country? How is federalism practiced in India Language policy Center-state relations The concept of decentralization Activity Collect newspaper cuttings for a week and then bring out contentious issues on center-state relations. Follow up with class discussion Value -cultivating diligence LS -problem solving GS -Women & the Congress Party H&W -Staying hydrated	
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