



**TAGORE INTERNATIONAL SCHOOL**  
**EAST OF KAILASH, NEW DELHI**

**PARENT SYLLABUS**  
**Class XII 2023 -2024**  
**Humanities**

MONTH	English	Geography	Political science	History	Psychology	Ped.
April and May	<p><b><u>April</u></b></p> <p><b>Writing Skills:</b> Job Application, Notice writing, Article writing,</p> <p><b>Prose:</b> The Last Lesson, The Third Level Lost Spring,</p> <p><b>Poetry:</b> My Mother at Sixty-six, A Thing of Beauty</p> <p><b>Art Integrated Activity:</b> Create a set of two quotes or design a poster</p>	<p><b><u>April</u></b></p> <p><b><u>Book-1</u></b></p> <p><b>L-2 The World Population: Distribution, Density, and Growth</b></p> <p>Trends in population growth.</p> <p>Spatial pattern and impact of population change. Demographic transition theory and population control measures.</p> <p><b>Book 2</b></p> <p><b>L- 1 Population: Distribution, Density, Growth, and Composition</b></p>	<p><b><u>April</u></b> New Centers of Power ASEAN Rise of China Indo- China relations</p> <p><b><u>May</u></b> Contemporary South Asia</p> <p>Pakistan Bangladesh Nepal Sri Lanka Maldives Bhutan</p> <p>India's relations with the above nations</p>	<p><b><u>April</u></b> <b>Kinship, Caste and Class: Early Societies (C.600.B.C- 600 C.E)</b> Critical Edition of The Mahabharata</p> <p>-Kinship and Marriage</p> <p>-Social Differences -Beyond Birth-Resources and Status - Explaining Social Differences -Handling Texts -A Dynamic text</p>	<p><b><u>April</u></b> Chapter: Variations in Psychological Attributes</p> <p>-Individual Differences in Human Functioning</p> <p>-Assessment of Psychological Attributes -Intelligence Theories of Intelligence - Theory of Multiple Intelligences - Triarchic Theory of Intelligence</p>	<p><b><u>April</u></b></p> <p><b><u>Unit I - Management of Sporting Events</u></b></p> <p>Functions of Sports Events Management (Planning, Organising, Staffing, Directing &amp; Controlling)</p> <p>Various Committees &amp; their Responsibilities (pre; during &amp; post)</p> <p>Fixtures and its Procedures – Knock-Out (Bye &amp; Seeding) &amp; League (Staircase &amp; Cyclic)</p> <p>Intramurals and Extramurals</p> <p>Community Sports</p> <p><b><u>Unit II - Children &amp; Women in</u></b></p>

<p>related to child labour, on Pinterest</p> <p><b>Or</b></p> <p>Imagine that you are going to interview a renowned social reformer of your country, who has been working for the upliftment of child labourers in India. Frame a set of ten questions that you plan to ask him/her</p> <p><b><u>Life skills:</u></b> Critical thinking</p> <p><b><u>Values :</u></b></p> <p>Effective Communication, Being responsible</p> <p><b><u>Gender</u></b></p>	<p>Phases of growth of population in India. Regional variation.</p> <p>Population composition.</p> <p><b>Art integration</b></p> <p>Prepare a digital collage on an A4 size sheet using newspaper pictures / Google pictures to express the concern for overpopulation.</p> <p><b><u>Map activity</u></b></p> <p><b>Mark 10 most populous countries in the world</b></p> <p><b>Book-1</b></p> <p><b>L-4 Human Development</b></p> <p>Concept of growth and development.</p> <p>Four pillars of human development.</p> <p>Approaches to human development. Measuring</p>	<p>India's relations with USA Russia Israel Myanmar</p> <p>International Organisations</p> <p>UN- inception Jurisdiction Organs Future</p> <p>Environment and Natural resources Problems facing the environments Environment as a part of global politics India's environmental initiatives</p> <p>Project work for the Board Exams Selection of topics</p>	<p><b>Thinkers, Beliefs and Buildings: Cultural Developments (C.600BCE-600CE)</b></p> <p>-A Glimpse of sanchi -The Background- Sacrifices and Debates -Beyond Worldly Pleasures- The Message of Mahavira -The Buddha and The Quest For Enlightenment -Followers Of The Buddha -Stupas</p> <p><b>Activity</b></p> <p>Of the religious traditions discussed in this topic, is there any that is practised in</p>	<p>- Planning, Attention-arousal, and Simultaneous-successive Model of Intelligence -Individual Differences in Intelligence -Culture and Intelligence -Emotional Intelligence -Special Abilities -Aptitude : Nature and Measurement -Creativity</p> <p>Health and Wellness: Exercise and yoga</p> <p>LS: Pro-social behaviour</p> <p>Value: Empathy</p>	<p><b><u>Sports</u></b></p> <p>Common Postural Deformities - Knock Knee; Bow Legs; Flat Foot; Round Shoulders; Lordosis, Kyphosis, and Scoliosis and their corrective measures</p> <p>Women participation in Sports</p> <p>Special consideration (Menarche &amp; Menstrual Dysfunction)</p> <p>Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)</p> <p><b><u>May</u></b></p> <p><b><u>Unit III - Yoga as Preventive Measure for Lifestyle Disease</u></b></p> <p>Obesity: Procedure, Benefits &amp; Contraindications for <i>Tadasana</i>, <i>Katichakrasana</i>, <i>Pavanmuktasana</i>, <i>Matsayasana</i>, <i>Halasana</i>,</p>
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<p><b><u>sensitivity:</u></b></p> <p>Gender Sensitivity at Workplaces</p> <p><b><u>Health and wellness:</u></b></p> <p>Intellectual and social health</p> <p><b>SEWA:</b> Taking care of the elderly and community upliftment</p> <p><b><u>May:</u></b></p> <p><b>Writing Skills:</b> Letter to the Editor</p> <p><b>Prose:</b> Deep Water, Tiger King</p> <p><b>Poetry:</b> Keeping Quiet</p>	<p>human development. International comparison</p> <p><b>Map activity-</b> mark countries with the highest and lowest HDI in the world</p> <p><b>Life Skill</b> – problem-solving</p> <p><b>Value</b> – Teamwork</p> <p><b>GS – Gender and Society</b></p> <p>Promoting Gender Sensitivity through</p> <p>‘Beti Bachao–Beti Padhao’ Social Campaign</p> <p><b>H&amp;W</b> – Advantages of meditation</p> <p><b><u>April and May</u></b></p> <p><b>Book 1</b></p> <p><b>L-5 Primary Activities</b></p> <p>Hunting and gathering.</p>	<p><b>Value-</b> Nationalism</p> <p><b>LS-</b>Problem solving</p> <p><b>GS-</b>Women in politics</p> <p><b>H&amp;W-</b>How to focus</p>	<p>your neighbourhood ? What are the religious texts used today, and how are they preserved and transmitted? Are images used in worship? If so, are these similar to or different from those described in this topic? Describe the buildings used for religious activities today, comparing them with early stupas and temples</p> <p><b>LS</b> – Critical thinking</p> <p><b>Value-</b>Honesty, encouraging peace</p> <p><b>H&amp;W-</b> Importance of balanced diet</p> <p><b>GS-</b>Role of</p>	<p>Gender sensitivity: Discrimination practices among gender roles.</p> <p>Activity: Finding out the relationship between creativity and intelligence by using an IQ test and a rating scale for creativity</p> <p><b><u>May</u></b></p> <p>Chapter: Self and Personality</p> <p>-Concept of self</p> <p>Cognitive and behavioural aspects of self</p>	<p><i>Pachimottansana, Ardha – Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan pranayama</i></p> <p>Diabetes: Procedure, Benefits &amp; Contraindications for <i>Katichakrasana, Pavanmuktasana, Bhujangasana, Shalabhasana, Dhanurasana, Supta-vajarasana, Paschimottanasana, Ardha-Mastendrasana, Mandukasana, Gomukasana, Yogmudra, Ushtrasana, Kapalabhati</i></p> <p>Asthma: Procedure, Benefits &amp; Contraindications for <i>Tadasana, Urdhwahastottansana, UttanMandukasana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalabhati, Gomukhasana Matsyaasana, Anuloma-Viloma</i></p>
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<p><b>Art integrated activity</b></p> <p><b>Role Play:</b></p> <p>Create a set of dialogues with four exchanges between William Douglas and his instructor discussing Douglas' fear of water and the instructor's help in removing the fear from his life. Play roles</p> <p><b>Life Skills:</b> coping with stress, managing emotions and problem solving</p> <p><b>Values:</b> perseverance, determination</p>	<p>Pastoralism,</p> <p>Types of agriculture</p> <p>co-operative farming, collective farming.</p> <p>Mining: factors and methods.</p> <p><b>Map activity</b></p> <p>Identify the regions for commercial farming, mixed farming, nomadic herding</p> <p><b>Book 1</b></p> <p><b>Lesson-6 Secondary Activities</b></p> <p>Characteristic Features of the modern large-scale manufacturing industry.</p> <p>Uneven geographic distribution of industries.</p> <p>Classification of manufacturing industries</p> <p><b>Activity-</b> Make a web</p>		<p>women in the royal household <b>May</b></p> <p><b>Through the Eyes of Travellers: Perceptions of Society (c. tenth to seventeenth centuries)</b></p> <p>-Travellers</p> <p>Al-Biruni</p> <p>Ibn Battuta</p> <p>Francois Bernier</p> <p><b>Activity</b></p> <p>Interview any one of your older relatives. Find out (a) where they went, (b) how they travelled, (c) how long did it take, (d) why did they travel</p>	<p>-Self-esteem</p> <p>-Self-efficacy</p> <p>-Self-regulation</p> <p>-Culture and Self</p> <p>-Concept of Personality</p> <p>-Major approaches to the study of personality</p> <p>- Type Approaches</p> <p>- Trait Approaches</p> <p>- Psychodynamic Approach</p> <p>-Behavioural Approach</p> <p>-Cultural</p>	<p>Hypertension: Procedure, Benefits &amp; Contraindications for <i>Tadasana, Katichakransan, Uttanpadasana, Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasana, Vakrasana, Bhujangasana, Makarasana, Shavasana, Nadishodhanapranayam, Sitalpranayam</i></p> <p>Back pain/Arthritis</p>
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<p><b><u>General Awareness:</u></b> awareness about bullying</p> <p><b><u>Sewa:</u></b> community upliftment</p> <p><b><u>Health and wellness:</u></b> mental fitness</p> <p><b><u>Gender sensitivity:</u></b> sensitivity towards all</p>	<p>chart on classification of industries and factors affecting industrial location</p> <p><b>Life Skill – Self Awareness</b></p> <p><b>Value – Good Behaviour</b> in human interaction</p> <p><b>GS – Gender Equality</b> awareness</p> <p><b>H&amp;W:</b> Importance of balance studies with other activities</p> <p><b><u>Term-I Weekly test</u></b> <b>04.05.2023</b></p> <p><b>Syllabus:</b></p> <p><b>Book 1</b> <b>L -1 Human Geography:</b> Nature and Scope</p> <p><b>Book-1</b> <b>L-2 The World</b> Population: Distribution, Density, and Growth</p> <p><b>Book 2</b> <b>L-1 Population:</b></p>	<p>(e) and did they face any difficulties List as many similarities and differences that they may have noticed.</p> <p><b>Bhakti and Sufi Traditions</b> <b>Changes in Religious Beliefs and Devotional Texts (c. Eighth to Eighteenth Century)</b> A Mosaic of Religious Beliefs and Practices -Poems of Prayer -The Virashaiva Tradition -Religious Ferment in North India  -New Strands in the Fabric Islamic</p>	<p>Approach</p> <p>-Humanistic Approach</p> <p>-Assessment of Personality</p> <p>Health and Wellness: Meditation</p> <p>Value: Integrity</p> <p>LS: Self care</p> <p>Gender sensitivity: Women contribution in formulation of personality theories.</p> <p>Activity: Collage on different approaches of personality</p>	
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		<p>Distribution, Density, Growth, and Composition</p> <p><b>Map work</b></p>		<p>Traditions</p> <ul style="list-style-type: none"> <li>-The Growth of Sufism</li> <li>-The Chistis in the Subcontinent</li> <li>-New devotional paths Dialogue and Dissent in Northern India</li> </ul> <p><b>The Imperial Capital :</b></p> <p><b>Vijayanagara</b></p> <p>The Discovery of Hampi</p> <p>Rayas, Nayakas and Sultans</p> <p>Vijayanagara: The Capital and it's Environs</p> <p>The Royal Centre</p> <p>The Sacred Centre</p> <p>Plotting Palaces, Temples and</p>		
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			Bazaars <b>Value-</b> Building relationships <b>LS-</b> Interpersonal relationship <b>GS-</b> Women bhakti saints <b>H&amp;W-</b> Stress management		
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MONTH	Home Sc	Economics	Math	Painting
April and May	<b>Clinical Nutrition and Dietetics (5 days)</b> <ul style="list-style-type: none"> <li>Significance</li> <li>Basic concepts</li> <li>Diet therapy</li> <li>Types of diets and feeding routes</li> <li>Preparing for a career and scope</li> </ul> <b>Public nutrition and health</b> <ul style="list-style-type: none"> <li>What is Public Health Nutrition?</li> <li>Nutritional problems in India</li> <li>Strategies/intervention to tackle Nutritional Problems</li> <li>Different Interventions for Tackling Malnutrition</li> </ul> Role of Public Nutritionist <b>Early Childhood Care and</b>	<u>April</u>  New Economic policy 1991 Liberalisation Privatisation Globalisation Reasons for adoption of the New Economic Policy  Government budget  Receipts	<u>April</u>  <b>Topic: Matrices and Determinants (Revision)</b> <b>Subtopics:-</b> Symmetric and Skew Symmetric matrices. -Adjoint and inverse of a matrix. -Solving system of equations using matrix method  <b>Topic: *Continuity and Differentiability</b>  <b>Subtopics:</b> -Continuity of a function -Chain Rule -Differentiability. -Inverse trigonometric function	<u>April</u>  * The Manuscript miniature painting tradition  Sub Topic-  Jain school  Pala school  Sultanate school  *Rajasthan school of miniature painting

	<p><b>Education (9 days)</b></p> <ul style="list-style-type: none"> <li>• Significance</li> <li>• Basic concepts</li> <li>• Preparing for a career</li> <li>• scope</li> </ul> <p><b><u>May</u></b>  <b>Management of Support Services, Institutions and Programme for Children, Youth and Elderly (9 days)</b>  1)Significance and  2)Basic concepts (1 day)  3)Why are children vulnerable? (1 day)  4)Why are youth vulnerable? (1 day)  5)Youth programme in India. (1 day)  6)Why are elderly vulnerable? (1 day)  7)Some programme for elderly (2 days)  8) Career and Scope (1 day)</p>	<p>Expenditure  Deficits  Objectives</p> <p><b><u>May</u></b></p> <p>National Income  Accounting  Income method  Output method  Expenditure method  GDP and welfare</p> <p>Values</p> <p>To create awareness of the drawbacks and bring about change.</p> <p>Life skills</p> <p>Problem solving  Critical thinking</p> <p>Gender Sensitivity</p> <p>Acceptance of a new model with equal rights</p>	<p>Derivatives.  -Logarithmic Differentiation  -Parametric Differentiation  -Higher order Derivatives</p> <p><b>Topic:</b>  <b>*Application of Derivatives</b></p> <p><b>Subtopics:</b>  -Derivative as a rate measure  -Increasing and decreasing function  -Maxima and Minima</p> <p><b><u>May</u></b></p> <p><b>Topic:</b>  <b>*Application of Derivatives</b></p> <p><b>Subtopics:</b>  -Maxima and Minima</p> <p><b>Topic:</b>  <b>*Integrals</b></p> <p><b>Subtopics:</b>  -Integration by substitution.  -Integration of Trigonometric function.  -Standard Integrals</p>	<p>Sub topics-</p> <p>Origin &amp; development</p> <p>Features of Rajasthan miniature painting</p> <p>Sub schools, Paintings and artists of Rajasthan school</p> <p>Practical-  1 composition  1 still life</p> <p>Life skills-Adequate use of natural resources</p> <p>Value -Respect for traditional art form</p> <p>Gender:  Equality</p> <p><b><u>May</u></b></p> <p>Pahari school of miniature painting</p>
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			<p>-By parts</p> <p>-Partial Fraction</p> <p><b>Art Integration Activity-</b> Funnier side of exponential and logarithmic function</p> <p><b>Activities :</b></p> <p>1) To understand the concepts of max and min values of a function in a closed interval</p> <p>2) To understand the concepts of local maxima, local minima and point of inflection</p> <p>3)Construction of an open box of maximum volume from a given rectangular sheet by cutting equal square pieces from each corner</p> <p><b>Life Skill:</b>Critical Thinking,Problem Solving</p> <p><b>Values-</b>Responsibility</p> <p><b>Gender Sensitivity-</b></p> <p>Gender Equality awareness</p> <p><b>Health and Wellness-</b> Emotional Balance</p>	<p>Sub topic:</p> <p>Origin &amp; Development</p> <p>Paintings and features of Pahari school of miniature painting</p> <p>*Mughal school of art</p> <p>Origin and development of Mughal school of paintings</p> <p>Practical - Folk art painting</p> <p>Value-Respect for Indian folk art</p> <p>Life skill-love and care nature</p> <p>Gender sensitivity: Equality</p>
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