



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VII 2023 -2024

MONTH & THEME	English	Hindi	French	Sanskrit
April	Section 1, Unit 1 Hopscotch (Activity-based) Art- integration Logo Designing for a street game. Gulli- Danda (Section2, Unit 1) - differences between childhood and adulthood - the concept of status -Significance of equality in childhood and adulthood -enhancing creativity and speaking skills	मधुप पाठ-हंस और कौआ -पाठ स्पष्टीकरण -नवीन शब्द -प्रश्न-उत्तर -वाक्य रचना कविता- जागरण गीत -पाठ स्पष्टीकरण -नवीन शब्द -प्रश्न-उत्तर -वाक्य रचना व्याकरण - -भाषा, बोली व लिपि व व्याकरण -संज्ञा -अनेक शब्दों के लिए एक शब्द	Bridge course. Revision of Concepts done in the previous class. (les verbes, les adjectifs possessifs, adjectifs démonstratifs, La France) M. Lemieux va à Nantes L'Heure Les moyens de transport Expressions de sentiment Les ER verbes au présent Reading & Explanation of the lesson.	अधिगम सेतु- कारक-प्रयोग व धातुरूपा का चित्र-वर्णन संस्कृत वाक्य प्रयोग द्वारा। दिव्यम्(भाग-२) “वार्तालापः (लट् ,लृट् लकार)” “लङ् लकार (प्रथमः पुरुषः)” “विनोद-कणिका

	Roleplay: The students will enact different situations reflecting dilemmas faced by the characters in the story. The Echoing Green (Sec 3, Unit 1) -the sounds and images of spring described in the poem -Poetic devices including rhyming scheme, rhyming words. -Theme of the poem -Appreciating poetry, developing listening skills Experiential Activity Make a bouquet of flowers using origami or waste material Subject Verb Agreement -The concept of Subject Verb Agreement -examples Literature Reader- Lesson 1	-अनुस्वार अनुनासिक , नुक्ता -लेखन-कौशल -अपठित गद्यांश, अनौपचारिक पत्र- -बाल-महाभारत- प्रस्तावना, देवव्रत, भीष्म-प्रतिज्ञा- (श्रवण, वाचन, पठन लेखन कौशल) चिंतन कौशल) -प्रत्यास्मरण -अर्थबोध तथा भावबोध, -संदेश शब्द ज्ञान कौशल- -शब्द भंडार कलात्मक शिक्षण- -संज्ञा पर आधारित कोलाज बनाना या वर्ग पहेली का निर्माण करना। -खलौना गतिविधि या हाथ कठपुतली के माध्यम से हंस और कौआ की कहानी सुनाना। प्रकरण-		(केवल पठनार्थम्)” कला समेकित तथा कक्षा गतिविधि- “वार्तालाप: (लट् ,लृट् लकार)” “लङ् लकार (प्रथमः पुरुषः)” भूमिका-निर्वहन चित्रपट्टिका निर्माण धातुरूपों का पुरुषानुसार व वचनानुसार लेखन। जीवन-मूल्य- शरीरमाद्य खलु
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	Theme – Connecting People Theme – Connecting People Life Skill: Empathy Value: Being grateful Gender Sensitivity: Responsibility Health and Wellness- Importance of Mental agility	खेल जीवन मूल्य- -स्थितिजन्य निर्णय जीवन कौशल -स्वमूल्यांकन -लिंग संवेदनशीलता -अवसर की चाह -स्वास्थ्य और कल्याण -ऊर्जा के लिए शारीरिक गतिविधि का महत्त्व		धर्मसाधनम् जीवन कौशल- स्वास्थ्य रक्षा सामान्य जागरूकता- कर्तव्य एवं उत्तरदायित्व लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- स्वस्थशरीरे स्वस्थं मस्तिष्कं निवसति
May	Diary Entry Reordering Phrases to form Sentences Experiential Activity	मधुप- पाठ-आर्ट का पुल पाठ स्पष्टीकरण नवीन शब्द प्रश्न-उत्तर- वाक्य रचना	Où vas-tu ? Les lieux où sortir Les Articles Contractés Reading & Explanation of the lesson.	दिव्यम्(भाग-२) “लङ् लकार (मध्यमः पुरुषः)”

	Students will work in groups and share their experiences of the places they have visited with their families. Helping the needy, discussion of how one individual can create a difference. This will be followed by a diary entry. Literature Reader- Lesson 2 Theme – Connecting People Life Skill: Empathy Value: Being grateful Gender Sensitivity: Responsibility Health and Wellness- Importance of Mental agility	व्याकरण - -सर्वनाम -वर्ण-विच्छेद -लेखन-कौशल -अपठित गद्यांश, अनौपचारिक पत्र- कलात्मक शिक्षण- -भारत में प्रसिद्ध किसी भी चित्रकारी के माध्यम से कहानी प्रस्तुति (श्रवण, वाचन, पठन लेखन कौशल) चिंतन कौशल) -प्रत्यास्मरण -अर्थबोध तथा भावबोध, -संदेश - शब्द ज्ञान कौशल- -शब्द भंडार - प्रकरण- - जोड़े मन - जीवन मूल्य- कृतज्ञता - जीवन कौशल -सहानुभूति	ART INTEGRATION Make a clock with Warli painting or Mandala Art. Write a paragraph of 80-100 words on A4 size coloured sheet on any visit -museum/ restaurant/ monument/ etc. Paste pictures/ photographs. Life Skills: Behaviour etiquettes at public places – restaurant, stadium, concert, museum, etc.	कला समेकित तथा कक्षा गतिविधि- “लङ् लकार (मध्यमः पुरुषः)” भूमिका-निर्वहन चित्रपट्टिका निर्माण धातुरूपों का पुरुषानुसार व वचनानुसार लेखन। जीवन-मूल्य- नैतिक व लौकिक व्यवहार जीवन कौशल- शब्द-संज्ञान सामान्य जागरुकता- कर्तव्य एवं उत्तरदायित्व
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MONTH & THEME	German	Math	Science	Soc. Science
April	Bridge Class Revision of concepts done in the previous class. (1 class) Modul 3 Lektion 1 Was isst du in der Pause ? Essbare und Trinkbare Sachen. Wie bittet man um Essen ? Unregelmäßige Verben. Konjugation dieser Verben. A worksheet with exercises on verbs Konjugation, fragen und antworten will be done in class. (Pair and Square)	Integers ❖ Recall ❖ Properties of addition and subtraction of integers ❖ Multiplication of Integers ❖ Properties of multiplication ❖ Division of integers ❖ Properties of division Activity Students will create a toy using bangles with different integers. Rotate the bangles to practice multiplication and division of different sets of the numbers.	Nutrition in Plants • Autotrophic mode of nutrition • Heterotrophic mode of nutrition • Saprotrophic nutrition • Parasitic plants • Insectivorous plants • Symbiotic relationship • Replenishment of nutrients Activity -Students will create a toy like a clock	Earth's Structure and landforms • Environment • Natural environment • Biological and Physical components • Man made environment • Changes in environment • Structure of the Earth's surface

	<u>Life skill</u> Typen von Essen Art Integration Was ist Junk food und gesundes Essen	https://images.app.goo.gl/cJMDib8zBjqpQeqg9 Lines and angles ❖Introduction ❖Complementary and Supplementary angles Value: Nukkad Natak- spread awareness Life Skill: Effective Communication Gender Sensitivity: Challenging Stereotyping!	where they will take a round or a square board and write different forms of nutrition and their examples in place of numbers. Then they will move the hands of clock to match the type of nutrition with its example Value-Caring for plants Life-skill- Empathy Gender sensitivity – Right to equality Nutrition in Animals • Different ways of taking food by animals • Digestion in humans-mouth- • Digestion in humans-oesophagus • Digestion in	•Layers in the interior structure of the earth •Rocks-Igneous, Sedimentary and Metamorphic •Development of Landforms through Tectonic processes Activity-Newspaper collage- physical and biological components of environment Clay model of interior structure of earth •Kings and Kingdoms of the Early Medieval Period •Position of the king. •His source of income •Role of feudatories
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May	Modul 3 Lektion 2 Meine Schulsachen. Vokabular zum Sachen, die ich in meiner Schultasche habe. Singular und Plural. Bestimmter Artikel in Nomanativ und Akkusativ.	Lines and angles (contd.) Linear Pair and vertically opposite angle ●Pairs of lines ●Properties of Parallel Lines and Transversal	Nutrition in Animals- contd ● Digestion in grass eating animals- cow ● Feeding and digestion in amoeba	Democracy and Equality •Universal Adult Franchise •General Elections

	Frage Bilden. Fächer Verb- brauchen, zeichnen, basteln, schreiben, lernen, lesen, finden Create W-frage und ja/nein Fragen und antworten on the topic : Meine Schulsachen (Pair and Square activity) <u>Life skill</u> Kommunikation Create Dialog zwischen 2 Schuelern: Was brauchst du? Was suchst du? (connect with real life)	•Types of Angles formed by parallel lines and transversal -Alternate Angles -Corresponding Angles -Interior Angles and exterior Angles Activity Using cardboard or used CD or newspapers create different angles(vertically, linear, adjacent) https://www.arvindguptatoys.com/toys/Cd-protractor.html Lab Activity on Interior Angles Value: Social Responsibility and Accountability towards environment Life Skill: Self-awareness Gender Sensitivity: Inter-personal relationships	Electric Current and its Effects • Electrical components • Effects of current Art integration • To make a circuit Value –Healthy mind in a healthy body Life-skill- Self Awareness Gender sensitivity –Respect for other gender.	•Political Parties •Different forms of Government Equality and Indian Democracy Activity - Poster Making-“What Equality means to you” Value: Equality and Justice Life Skill: Effective Communication Gender Sensitivity: Responsibility
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