

PARENTS SYLLABUS -KINDERGARTEN APRIL/MAY (SESSION 2023-24)

| Month/ Theme | Language Development | Cognitive Development/General Awareness | Social/ Emotional Development | Aesthetic and Creative Development | Physical Development |
|-------------------------|------------------------------|---|-------------------------------------|--|--|
| April/May | <u>Stories</u> | Numbers | Story: | Craft: | Fine Motor |
| Aprilling | - Red Riding Hood | - Oral recognition of Numbers | Topiwala aur Bandar | -summer cap | -beading |
| Theme | - Squiggly Goes to | 1-10 with number value. | Rhymes: | -sun craft | -colouring using |
| Squiggly Goes to | School | -One more than the given | -Aam falon ka raja | our oran | crayons |
| School | -Lion and the Mouse | number | -Ek kauva pyasa tha | | paper tearing and |
| <u> </u> | -Thirsty Crow | Comparison | Action Songs: | • • | pasting |
| LITTLE FRIENDS | Rhymes | -Big and small | -Brush, Brush | | sorting |
| Squiggly Goes to School | Wiggly Woo | DRE INTERN | -Boogie Woogie | | -stacking |
| Goes to School | Mr. Golden sun | | Flora and Fauna | | -tracing |
| Wally Market & | Reading | | Discussion on 'Sunflower' | -Squiggly craft(earthworm) | -buttoning |
| | - ag, am, an, ap, at words | | and 'Honeybee' | CITTLE FRIENDS Sanigoly | • |
| | - Sight Words: e.g., drink, | NO. | Value: Being polite | Squiggly Goes to School | |
| | sip, hot, cold, tell | | Life Skill: Spreading of | and the Manual M | |
| | -Recognition of uppercase | - In and out | mat before eating | | |
| | and lowercase letters (Aa- | <u>Shape</u> | Health and Wellness: | | |
| 5 Frank | Zz) | -Circle | Learning to wash hands | | origami fan |
| | Writing | Colour | properly | | -origami fan Gross Motor |
| Value | -Writing of letters (Aa -Zz) | -Orange | Use of Magic words | 5 Frank | |
| Love your family | Vocabulary words: - | | 'Sorry' and 'Thank you' | | -boundary |
| ■ I Love My Family V | puffed, pant, sleep, quench, | | through the story "The | | -rolling hands |
| | fun | | Lion and The Mouse" | | -walking in a straight line, curve, zig zag (3 |
| | -Introduction to 's' and 'r' | | Celebrations: | | pathways) |
| | blend words. e.g., swim, | | -Rabindra Jayanti | | -personal space |
| | frog, stop | | -Book Week | | ' ' |
| | | | | | (learning to stand |

Life skill

Serve water to your elders



Gender sensitivity

Hang water bottles on the pegs





Experiments

-Sun and shade

Activity:

-Free conversation

-Thinking Skills

M.I.: Logical

-Will my handkerchief dry



Non-fire cooking -Lemonade

I speak

-Labour day





with proper distance between students) -Musical ASAP

through(reinforcemen

a) chicken dance

b) shake shake

TERNATIONAL SCHOOL

Discussion on-

- -summer season:
- -clothes to be worn in summer season
- -fruits and vegetables related to summer season
- -things or objects required in summer season
- -importance of drinking water
- -summer drink (e.g., Tangy tangy orange)