










**TAGORE INTERNATIONAL SCHOOL**  
EAST OF KAILASH, NEW DELHI

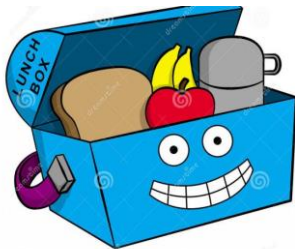
**PARENTS SYLLABUS -CLASS I**  
**(SESSION 2023-24)**

Month & Theme	English	Math	General Awareness	Hindi
<b>July</b>  <b>Theme:</b> Samaveda  <b>Value:</b> A healthy body holds a healthy mind and soul  <b>Life Skill:</b> Go healthy and happy  <b>Health and Wellness:</b> Shape it up  <b>Gender Sensitivity:</b> I can run faster than you	-Making new friends -Poem – Wake Up Time  Grammar- -action words -naming words    <u>Kinesthetic Intelligence</u> <u>Activity:</u> Body boogie-singing and dancing on action song. (Clap your hands)	<b>Shapes</b> -plane shapes-basic 2D shapes (triangle, square, rectangle and circle)  <b>Numbers 11 to 20</b> count and write number names 11-20 - missing numbers - before, after and between - tens and ones - abacus - comparing numbers (greater than, less than, equal to) - increasing and decreasing order -ordinal numbers  <u><b>Spatial intelligence</b></u> <u>*Sort and add-</u> Sorting the beads (rajma and channa seeds) and then add them.  <u><b>Kinesthetic and Intra personal intelligence</b></u> <u>Shape animal craft-</u> Create animal using different shape cutouts	-Parts of my body/ more about my body -Healthy habits  <u>Project/Activity:</u> <b>Spatial intelligence</b> <b>*Flip flap booklet:</b> Draw sense organs and write any two things which relate to it   <small>shutterstock.com • 104517467</small>	बिना मात्रा वाले शब्द – तीन ,चार अक्षर वाले शब्द एवं वाक्य निर्माण पाठ– नटखट मनन (आ –I) मात्रा वाले शब्द , वाक्य निर्माण पाठ– समझदार राजन , वाक्य पूर्ति, शब्द चित्र मिलान श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल  स्वस्थ तन –उत्तम मन   रचनात्मक गतिविधि :- विभिन्न प्रकार की आकृति वाले किन्ही पाँच फलों के चित्रों को रंगीन कागजों से सजाकर एक कोलाज बनाइए

				<p>और विभिन्न फलों के नाम बताइए। भाषीय , व्यक्तिगत योग्यता</p> <p>अनुभवात्मक अधिगम</p> <p>व्यक्तिगत रूप से आप ने उपवन में क्या - क्या देखा , उन सभी चीज़ों के चित्र चिपकाकर एक कोलार्ज बनाइए।</p> <p>भाषीय , व्यक्तिगत योग्यता</p>
<p><b>August</b></p> <p><b>Theme:</b> Incredible India</p> <p><b>Value:</b> Cleanliness</p> <p><b>Life Skill:</b> Cleanliness is the key to happiness</p> <p><b>Health and Wellness:</b> Go green to breathe clean</p> <p><b>Gender Sensitivity:</b> Men at work</p>	<p>-Off to School -Poem of your choice</p> <p>Grammar- -one and many -punctuation -comprehension -picture composition -sentence making</p> <p><u>Verbal linguistic Intelligence</u> <u>Leader leader change the action -</u> Change actions according to the leader</p>	<p><b><u>Addition and Subtraction within 20</u></b> -addition/subtraction by counting -vertical and horizontal addition/subtraction -statement questions on addition/subtraction -addition/subtraction with zero</p> <p><b><u>Measurement</u></b> -Comparing lengths -Measuring length with suitable things -Measuring lengths using hand span, cubit, pace and feet</p>	<p>A few things I need -food -water -clothes -air -house (in detail)</p> <p><u>Project/Activity:</u> <u>Spatial Intelligence</u> <u>My dream house</u></p> <p><b>Naturalistic Intelligence</b> *name different things used to make a house</p> <p><b>Intrapersonal intelligence</b></p>	<p>(इ – ि)मात्रा वाले शब्द एवं वाक्य निर्माण पाठ – नई साइकिल गिनती– 1 –10 तक (अंकों में) वाक्य पूर्ति, शब्द चित्र मिलान, अपठित गद्यांश <b>श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल</b></p> <p><b>रचनात्मक गतिविधि :-</b> छात्र A-4 साइज शीट पर घर पर आसानी से मिलने वाली इ मात्रा से शुरू होने वाली सब्जियों की छाप की मदद से एक फूलदान तैयार करेंगे और जिन सब्जियों की छाप</p>

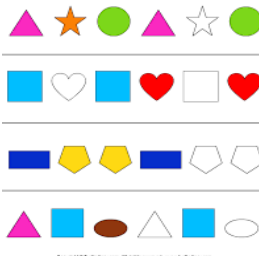
		<p><u>Interpersonal Intelligence</u>  <u>Shake it up:</u>          Shake the two dice and ask your partner to sum it up.</p> 	<p>*observing and identifying different rooms in the house          *observing and identifying different things in different rooms of the house  <b>(Observation Skills)</b>  <b>Logical Intelligence</b></p> 	<p>का प्रयोग किया है , छात्र उनके बारे में कक्षा में बताएंगे।</p>  <p>अनुभवात्मक अधिगम –          (चित्रकारी कौशल)          भाषीय , व्यक्तिगत योग्यता</p>
<p><b>September</b></p> <p><b>Theme</b>          Unity in Diversity</p> <p><b>Value:</b> Safety rules are your best tools</p> <p><b>Life Skill:</b> Comfy clothes</p> <p><b>Health and Wellness:</b>          Wear clothes that make you feel happy</p>	<p>-Let's Have Lunch          -Poem – Ice cream Fun</p> <p>Grammar-          -articles 'a' and 'an'          -picture composition          -comprehension          -sentence making</p> <p><u>Interpersonal&amp; verbal linguistic Intelligence</u>  <u>Activity: Am I correct?</u>          Teacher will put wrong articles and students will correct them</p>	<p><b><u>Addition and Subtraction within 20 contd.</u></b>          -vertical and horizontal subtraction          -subtraction with zero          -statement questions on subtraction</p> <p><b><u>Patterns</u></b>          -identify and complete the patterns          - patterns with shapes          - patterns with numbers ,alphabet</p> <p><b><u>Intrapersonal and Spatial Intelligence</u></b></p>	<p>-Clothes          -Being safe</p> <p><b><u>Activity/Project-</u></b></p> 	<p>(ई-ी )मात्रा वाले शब्द          पाठ – दीपावली मनाई</p> <p>(उ –ु ) मात्रा वाले शब्द          गुनगुनाता मुरगा</p> <p>शब्द एवं वाक्य          निर्माण,वाक्य पूर्ति एवं शब्द –          चित्र मिलान , अनुच्छेद          लेखन, अपठित गद्यांश          श्रवण कौशल , वाचन,चिंतन          एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p>

**Gender Sensitivity:**  
Fashion has no gender



**Activity: Shape o mania**  
Arrange the shapes to form a pattern

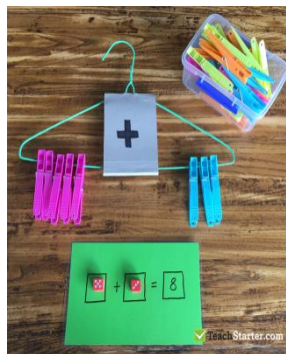
Color the shape to complete the pattern.



Logical and Intra Personal Intelligence

**Pegs addition machine**

Roll the dice and place the pegs on the coat hanger to show the two numbers rolled. Count the total number of pegs on the hanger.



Spatial intelligence  
My wardrobe-clothes worn in different seasons

**Spatial intelligence**  
**Rainy day wardrobe**

-Draw pictures of clothes you wear during rainy season and state the reason for wearing them



**Intrapersonal and verbal linguistic Intelligence**  
\* speak about people in my safe circle





मिट्टी या कागज से बनाया हुआ एक दीया लीजिए , उसे सुन्दर रंगों या घर में पड़ी पुरानी चीजों से सजाइए और दीये का प्रयोग हम कैसे कर सकते है कक्षा में बताएंगे ।








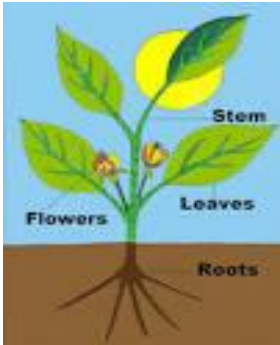




चिन्तन, श्रवण ,वाचन,  
चित्रकारी कौशल



अनुभवात्मक अधिगम –

भाषीय , व्यक्तिगत योग्यता

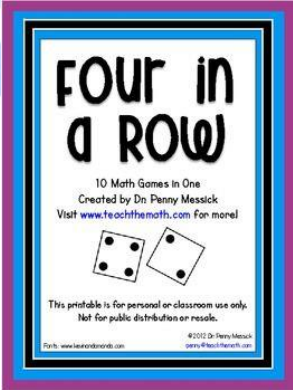

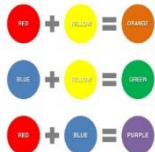

			<p>Interpersonal Intelligence First aid box</p> 	
<p><b>October</b></p> <p><b>Theme: Ji aaya nu (Welcome)</b></p> <p><b>Value:</b> Carefulness costs you nothing</p> <p><b>Life Skill:</b> Safety isn't expensive it is priceless</p> <p><b>Health and Wellness:</b> Prepare and prevent, don't repair and repent</p> <p><b>Gender Sensitivity:</b> Safety for all</p>	<p>-The Rabbit and the Turtle -Poem: Magic Shell</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>-pronouns (he, she, it, they)</li> <li>-opposites</li> <li>-picture composition</li> <li>-comprehension</li> <li>-frame sentences</li> <li>-recap for rhyming words</li> </ul> <p><b><u>Musical intelligence</u></b> <u>Sing</u> the dragon song and do actions to show the opposites. e.g.: flying high and flying low.</p> <p><b><u>Spatial Intelligence</u></b> <u>Hi ! five:</u></p>	<p><b><u>Numbers up to 50</u></b></p> <ul style="list-style-type: none"> <li>-number and number names</li> <li>-before, after, between</li> <li>-increasing/ decreasing order</li> <li>-tens and ones</li> <li>-expanded and standard form</li> <li>-comparing numbers</li> </ul> <p><b><u>Spatial Intelligence</u></b> Show the numbers on Abacus <b>Thinking and observing skill</b></p> 	<p><b>Being safe(contd.)</b></p> <ul style="list-style-type: none"> <li>-safety rules</li> <li>-safety rules at playground/ swimming pool</li> <li>-taking care of my things</li> <li>-safety during covid 19</li> </ul> <p><b><u>Safety Rules:</u></b> #2- Be Smart Be SAFE</p> <p><b>Being safe on the road</b></p> <ul style="list-style-type: none"> <li>-traffic</li> <li>-traffic rules</li> <li>-accident</li> <li>-footpath</li> <li>-zebra crossing</li> </ul>	<p>( ऊ - ू ) मात्रा वाले शब्द एवं वाक्य निर्माण जादू का कमाल प्रश्न-उत्तर लिंग बदलें , वाक्य पूर्ति एवं शब्द चित्र मिलान अनुच्छेद लेखन , अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p><b>रचनात्मक गतिविधि :-</b></p> <p>रंगीन कागज़ की मदद से अपनी कॉपी में लाल बत्ती को बनाकर चिपकाइए और कक्षा में लाल,पीली और हरी बत्ती के बारे में बताइए। भाषीय , व्यक्तिगत योग्यता अनुभवात्मक अधिगम-</p>


	Draw any five objects of your choice and replace them with correct pronouns.		-traffic light 	
<b>November</b>  <b>Theme: Ji aaya nu (Welcome)</b>  <b>Value:</b> Super seeds  <b>Life Skill:</b> Growing green on the planet  <b>Health and Wellness:</b> Good food is good mood	-Brave Debby -Poem: Save each drop  Grammar- -place words -punctuation -picture composition -comprehension -sentence making  <u>Interpersonal and Kinesthetic Intelligence</u> <u>Game: Tap Tap</u> Form pairs and ask the partner any two things that he/she sees around and	<u>Addition and Subtraction of 2- digit numbers up to 50</u> -addition of 2- digit numbers up to 50 (with carrying) -subtraction of 2- digit numbers up to 50 (without borrowing) -statement questions -addition and subtraction of tens  	Fruits, vegetables and flowers    <b>Project/ Activity</b> <u>Go green</u> Using play dough make a plant and label different parts of a plant  <b>Naturalistic Intelligence</b>	(ए – ` ) मात्रा वाले शब्द पाठ – बड़े मजे का मेला  वचन बदलाव  शब्द एवं वाक्य—निर्माण, प्रश्न—उत्तर वाक्य पूर्ति एवं शब्द चित्र मिलान अनुच्छेद लेखन , अपठित गद्यांश श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल

<p><b>Gender Sensitivity:</b> Kitchen welcomes everyone</p>	<p>state their position (in, on, under, etc).</p> 	<p><u>Logical and Interpersonal Intelligence</u> <u>Jazz hands first:</u> partners to solve the question together and shake hands to answer first</p>	<p>*Watch me grow – seed growing, different things needed to grow a plant.</p> 	<p><b>रचनात्मक गतिविधि :-</b></p> <p>मेले में मिलने वाली ऐसी कोई भी दस खाने वाली चीजों के नाम बताइए, जो आपने कभी भी खाई हो। सूची बनाइए –</p>  <p><b>व्यक्तिगत योग्यता ,अनुभवात्मक अधिगम</b></p>
<p><b>December</b></p> <p><b>Theme: Oneness of Humanity</b></p> <p><b>Value:</b> Save animals, save humanity</p> <p><b>Life Skill:</b> Live and let live</p> <p><b>Health and Wellness:</b></p>	<p>-Picnic in the Woods</p>  <p>-Poem- Things I do</p> <p>Grammar- -describing words</p>	<p><u>Time</u> -clock -parts of the day -days of the week -months of a year</p>  <p><u>Money</u></p>	<p>Animals, Birds and Insects</p> 	<p>(ऐ-“) मात्रा वाले शब्द निकली मैना सैर पर</p> <p>विलोम शब्द</p> <p>शब्द एवं वाक्य—निर्माण, प्रश्न—उत्तर वाक्य पूर्ति एवं शब्द चित्र मिलान अनुच्छेद लेखन , अपठित गद्यांश श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p>

<p>Love thy kingdom</p> <p><b>Gender Sensitivity:</b> Be kind to every kind not just mankind</p>	<p>-revision of opposites</p> <p>-picture composition</p> <p>-comprehension</p> <p>-sentence making</p>  <p><u>Interpersonal Intelligence</u> <u>Give me a compliment</u> Look at the naming word card, draw and write describing word for them</p>	<p>-identification of notes and coins</p> <p>-addition and subtraction on money</p> <p>-statement questions</p> <p><u>Interpersonal Intelligence</u> <u>Modern Bazaar</u> Create a market scene to buy things of their choice to learn how to use money.</p> <p>Draw and colour a clock and show your lunch time on a clock. (<b>Art Integration</b>) <b>Intrapersonal, Verbal Linguistic, Spatial and Logical Intelligence</b></p>	<p><u>Interpersonal Intelligence</u> draw pictures of different animals and create a jungle scene.</p> <p><b>Spatial Intelligence (Art Integration)</b> <b>*What's my favourite?</b> Draw your favourite animal and write four sentences about it. (<b>Observation and writing skills</b>)</p>	<p><b>रचनात्मक गतिविधि :-</b></p> <p>विभिन्न पक्षी एवं जानवरों के घरों के बारे में पता कीजिए तथा घर में उपलब्ध सामान द्वारा किसी एक जानवर या पक्षी का घर बनाइए।</p>  <p>भाषीय , व्यक्तिगत योग्यता</p>
<p><b>January</b></p> <p><b>Theme:</b> Your stay our pleasure</p> <p><b>Value:</b> A good neighbour is a priceless treasure</p>	<p>-Come! Let Us Play</p> <p>-Poem – Ice-cream fun</p>	<p><u>Numbers up to 99.</u></p> <p>-grouping into tens and ones</p> <p>-numbers and number names</p> <p>-one more/less than, between</p> <p>-increasing/ decreasing order</p> <p>-comparing numbers</p> <p>-counting forward, counting backward</p> <p>-missing numbers</p>	<p>-Neighbourhood places</p> <p>-A day in school</p>	<p>(ओ-ी) मात्रा के शब्द होली की टोली</p> <p>औ-ौ) मात्रा के शब्द पाठ- कौआ और पकौड़ी</p> <p>शब्द एवं वाक्य-निर्माण, प्रश्न-उत्तर</p>

<p><b>Life Skill</b> Care and share</p> <p><b>Health and Wellness</b> Happy mind happy life</p> <p><b>Gender Sensitivity</b> Don't buy the house, buy the neighbourhood</p>	 <p>Grammar- -jumbled words/sentences -punctuations</p> <p>-comprehension -picture composition -sentence making</p> <p><u>Kinesthetic Intelligence</u> <u>Sequence game-</u> framing sentences using jumbled word cards.</p>	<p><u>Kinesthetic Intelligence</u> <u>PEC-Hop and jump:</u> <u>Hop, jump and add the numbers</u></p>  <p>create a number game on an A4 size sheet and start by adding two numbers. <b>(Art Integration)</b></p>	 <p><u>Project/Activity-</u></p> <p><u>Spatial Intelligence</u> <u>Four corners</u> Identify places in your neighbourhood.</p> <p><u>Logical Intelligence</u> <u>First things first</u> Emergency numbers of places like police station etc</p> <p><b>Project-</b> schoology Draw/ paste pictures of different rooms in your school and which one is your favourite.</p>	<p>वाक्य पूर्ति एवं शब्द चित्र मिलान अनुच्छेद लेखन , अपठित गद्यांश श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :- सुखी मन ,सुखी जीवन – आपके द्वारा किए गए ऐसे कार्यों के बारे में बताइए ,जिन्हें करके आपके मन को अच्छा लगता हो।</p> <p>भाषीय , व्यक्तिगत योग्यता अनुभवात्मक अधिगम</p>
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<p><b>February/March</b></p> <p><b>Theme: Your stay our pleasure</b></p> <p><b>Value</b> Save each drop</p> <p><b>Life Skill</b> Save water save life</p> <p><b>Health and Wellness</b> If there is no water there is no life</p> <p><b>Gender Sensitivity</b> Me and you can save water</p>	<p>-The New Watchman -Thank You</p> <p>Grammar- -simple present tense -this/ that, these/ those</p> <p>-comprehension -picture composition -sentence making</p> <p><u>Naturalistic &amp; Spatial Intelligence:</u> Little hands at work- Collect dry leaves and flowers to make a thank you card for your mother</p>	<p><u>Addition and Subtraction up to 99</u> -addition of 2- digit numbers up to 99 (with carrying) -subtraction of 2- digit numbers up to 99 (without borrowing) -statement questions -addition and subtraction of tens</p> <p><u>Logical and interpersonal intelligence</u> <u>Four in a row</u></p> 	<p>-Water</p>  <p>-Fun with colour</p> <p>Some colours we know by things</p>  <p><u>Project/Activity</u> <u>Spatial Intelligence</u></p> <p><u>Slow the flow</u> Draw a poster on save water.</p> <p><u>Project/Activity-</u></p> <p><u>Spatial intelligence</u> <u>Matching colours</u> Collect pictures of things</p>	<p>( अं – अँ ) – अनुस्वार –अनुनासिक पाठ –तिरंगा झंडा , ऊँटवाला</p> <p>ऋ मात्रा के शब्द तथा सभी मात्राओं का अभ्यास –पुनरावृत्ति शब्द एवं वाक्य–निर्माण, प्रश्न–उत्तर वाक्य पूर्ति एवं शब्द चित्र मिलान अनुच्छेद लेखन , अपठित गद्यांश श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :– जल ही जीवन है –</p>  <p>आप पानी का प्रयोग किस–किस प्रकार से करते</p>
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	 <p><b><u>Inter Personal intelligence</u></b>  Pair-share activity- students will read the sentences and underline simple present tense action words.</p>		related to the colour given and paste them to form a rainbow	हो ? एक सूची बनाइए तथा पानी बचाने के लिए हमें क्या-क्या कार्य करने चाहिए ? कक्षा में बताइए । भाषीय , व्यक्तिगत योग्यता अनुभवात्मक अधिगम
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