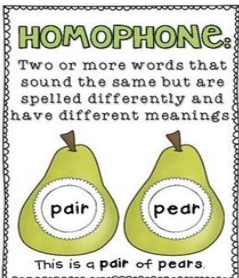

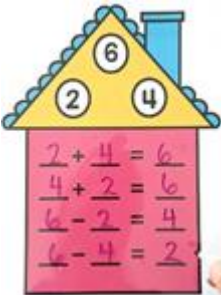


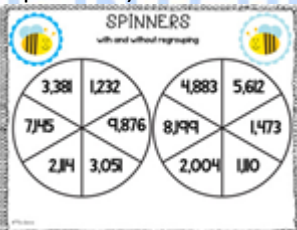
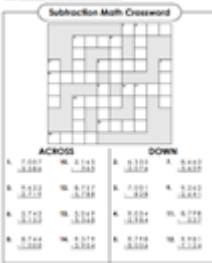










**PARENTS SYLLABUS -CLASS III**  
**(SESSION 2023-24)**





Month & Theme	English	Math	EVS	Hindi
<p>July</p> <p>Theme- We are more alike than different (depict - no racism)</p> <p>Life Skill- Being Happy With Who You Are</p> <p>Value- Connect With People.....Whatsapp!</p> <p>Gender Sensitivity- Look For What's Good</p> <p>Health and wellness-</p>	<p>Unit 6- Juan Bobo's Pot</p> <p>Grammar</p> <p>Use of was and were</p> <p>Homophones</p> <p>Thank you note</p> <p>Punctuations (full stop and capitalization)</p> <p>Literature Reader</p> <p>Trip to Heaven</p> <p>Poem</p> <p>Rabbit and Lark</p> <p>Activity-</p> <p>Homophone Pear</p>  <p>Spatial and Inter/Intra</p>	<p>Topics:</p> <ol style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Measurements –Length</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>Mind Map: Know the terms used for Addition and Subtraction (Verbal Linguistic)</li> </ol>  <p>2.Fact Family House: design fact family equation using any 3 numbers for facts of addition and subtraction</p> 	<p>Topics:</p> <ol style="list-style-type: none"> <li>Means of Communication</li> <li>Wheels</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>Newsroom: Be a newspaper reporter- Frame four to five questions that you want to ask while interviewing members of your family about how they follow every day news. (orally)</li> </ol> <p><u>Intra Personal</u></p>  <ol style="list-style-type: none"> <li>Wonder Wheels- Collect pictures of things we use for our entertainment, which have wheels and write the names. (example: roller coaster, giant wheel)</li> </ol> <p><u>Spatial</u></p>	<p>– अकल का पुरस्कार</p> <p>व्याकरण - संज्ञा शब्द पहचान और लेखन</p> <p>-समान अर्थ वाले शब्द</p> <p>-अनुच्छेद लेखन</p> <p>-अपठित गद्यांश</p> <p>-श्रुतलेख और शब्दावली</p> <p>मनोरंजक गतिविधि - छात्र अपने आपको सम्बोधित करने हेतु एक इंडे का निर्माण करेंगे और २ से ३ वाक्यों में बताएँगे कि उन्होंने इस प्रतीक का चुनाव क्यों किया ।</p> <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>



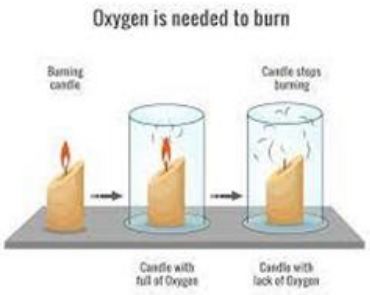
<p>Happy To Express</p>	<p><u>personal</u></p> <p>Skills -reading -thinking -observing -communicating/speaking</p>	<p>(Logical Mathematical)</p> <p>Skills- -critical thinking -analytical thinking -logical thinking -problem solving</p>	<p>Skills- -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving</p>	
<p>August</p> <p>Theme- Come together to heal the fractured world (follow ahimsa)</p> <p>Life Skill- Belongingness</p> <p>Value- Let's Take Care</p> <p>Gender Sensitivity- Not Yours, Not Mine But Ours</p> <p>Health and wellness- The Beauty Within</p>	<p>Unit 7-Tooth Troubles</p> <p>Grammar - Homographs -Adverbs of Manner -Punctuations (full stop and capitalization)</p> <p>Literature Reader A Present for Mother</p> <p>Poem- The Letter A</p> <p>Activity- The Homograph Card <u>Verbal Linguistic</u> <u>Spatial</u></p> 	<p>Topics: 1.Addition 2.Subtraction 3.Money</p> <p>Activities: 1.Subtraction Spinner Game: pick one number from each circle and subtract the numbers (Intra personal)</p>  <p>2.Subtraction Math Crossword: solve the crossword (Inter personal)</p> 	<p>Topics: 1. Our Country 2. Where We Live</p> <p>Activities: 1. Case study- Newspaper article- Hills are calling- <u>Verbal Linguistic/ Interpersonal</u></p> <p>2. Art integration- Traditional Sarees of India (Research work)- a) Find out about the types of sarees worn in India and to which state they belong. (for example- Kanjeevaram, Bandhani...) b) Research on different ways of tying a saree as per the states. (eg-Ulta palla) c) What materials are used for these sarees? d) Find out the price for these sarees (for comparison among different materials used). <u>Verbal Linguistic</u> <u>Mathematical/Logical</u></p> <p>Skills- -logical reasoning -thinking</p>	<p>-राखी का त्योहार - हर झंडा कुछ कहता है</p> <p>व्याकरण - सर्वनाम शब्द पहचान और लेखन, लिंग शब्द पहचान और लेखन -अनुच्छेद लेखन -अपठित गद्यांश -श्रुतलेख और शब्दावली</p> <p>मनोरंजक गतिविधि –भारतीय त्योहारों में से किसी एक त्योहार का चित्र वर्णन ए – ३ शीट पर कर उसके बारे में ५ वाक्य कक्षा में सुनाइए।</p> <p>कौशल- -तार्किक विचार -विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक अधिगम</p>

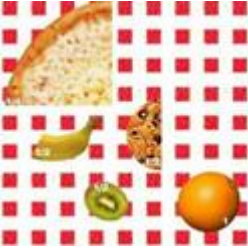

	<p>Skills</p> <ul style="list-style-type: none"> <li>-speaking</li> <li>-listening</li> <li>-observation</li> </ul>	<p>Skills-</p> <ul style="list-style-type: none"> <li>-critical thinking</li> <li>-observing</li> <li>-logical thinking</li> <li>-problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	
<p>September</p> <p>Theme- A world that eats together stays together (cuisines across the world)</p> <p>Life Skill- Create a Flavourful Life Style</p> <p>Value-Haste Make Waste</p> <p>Gender Sensitivity- Judge Me-Not</p> <p>Health and wellness- Diet Cures Faster Than A Doctor</p>	<p>Unit 3- Williwu Learns to Make Friends</p> <p>Grammar</p> <ul style="list-style-type: none"> <li>-synonyms / antonyms</li> <li>- possessive pronouns</li> <li>-Punctuations (full stop and capitalization)</li> </ul> <p>Literature Reader</p> <p>Rip Van Winkle</p> <p>Activity-</p> <p>The blooming flowers</p>  <p><u>Verbal Linguistic</u></p> <p><u>Spatial</u></p> <p>Skills-</p> <ul style="list-style-type: none"> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> </ul>	<p>Topics:</p> <ol style="list-style-type: none"> <li>1. Multiplication</li> <li>2. Measurements – Capacity</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Multiplication Self-Checking Card Games: answer the multiplication question on the card, the rest of the group to check for that answer on the cards. (Bodily kinesthetic)</li> </ol>  <ol style="list-style-type: none"> <li>2. Array Capture: draw and colour the squares to create array for multiplication facts (Spatial / logical)</li> </ol>  <p>Skills-</p>	<p>Topics:</p> <ol style="list-style-type: none"> <li>1. Our Food</li> <li>2. Water/ How We Get Water</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Experiential Learning: Experiments- <ul style="list-style-type: none"> <li>-Forms of water are interchangeable.</li> <li>-Properties of water</li> <li>-Things that float/sink in the water.</li> </ul> <u>Bodily kinesthetic</u> </li> <li>2. Vocab- Variety- Names of processes used in cooking from Hindi to English. (For eg, boiling, frying, baking etc.) <u>Verbal Linguistic</u></li> </ol> <p>Skills-</p> <ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- सारी दुनिया मेरी है</li> <li>- सदानीरा कावेरी</li> </ul> <p>व्याकरण - विशेषण शब्द पहचान और लेखन</p> <ul style="list-style-type: none"> <li>-अनुच्छेद लेखन</li> <li>-अपठित गद्यांश</li> <li>-श्रुतलेख और शब्दावली</li> </ul> <p>मनोरंजक गतिविधि – छात्र आकाश में बादलों द्वारा बनने वाली काल्पनिक आकृतियों के चित्र रूई की सहायता से एक स्क्रेप बुक में बनाकर लगाएंगे।</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</li> </ul>

	<p><u>Art Integration:</u> Creative writing about the Warli art</p>	<p>-reasoning -critical thinking -analytical thinking</p>		
<p>October</p> <p>Theme- Spirit of co-existence (festivities)</p> <p>Life Skills- Accountability</p> <p>Values- Accepting the results of our own actions</p> <p>Gender Sensitivity- Nature treats us alike</p> <p>Group discussion</p> <p>Health and Wellness- All's well that ends well- Movie time</p>	<p>Topic: Hachiko Grammar- Degrees of Comparison</p> <p>Activity- Growing Up</p>  <p>Punctuations (?)</p> <p>Literature Reader- Jungle Jamboree</p> <p>Poem- Colin</p> <p><u>Experiential Learning:</u> Dumb charades</p> <p><u>Verbal Linguistic</u> <u>Spatial</u></p> <p>Skills- -thinking -observing -communicating/ speaking -critical thinking</p>	<p>Topics –</p> <p>1.Revision of Multiplication 2. Understanding Division</p> <p>Activities:</p> <p>1. Learn division with gems and strings - pass out strings and a bowlful of gems, and use them for a lesson on division (Intra – personal)</p>  <p>2.Division Flower- create a game for division practice (Spatial)</p>  <p>Skills- -comparing -reasoning -logical thinking -problem solving</p>	<p>Topic: The World of Animals</p> <p>Activity:</p> <p>Experiential learning activity- Research work- 'Pests in my house'</p> <p>List the names of the pests and insects you have seen in your house. Find out about pest control, its merits and demerits, its effect on other animals/ humans/ birds etc. Present your work in the class.</p> <p><u>Verbal Linguistic/ Intra-Personal</u></p>  <p>Skills- -logical reasoning -thinking -problem solving -observing -communicating/speaking -critical thinking</p>	<p>- चिड़िया का गीत - देशी खाओ , स्वस्थ रहो</p> <p>-श्रुतलेख और शब्दावली</p> <p>-अपठित गद्यांश</p> <p>-अनुच्छेद लेखन</p> <p>-क्रिया शब्दों की पहचान और लेखन -अनेक शब्दों के लिए एक शब्द पहचान और लेखन</p> <p>मनोरंजक गतिविधि –मेरा सपनों का घर विषय पर कुछ वाक्य याद कर कक्षा में सुनाइए।</p> <p>कौशल- -तार्किक विचार -विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>

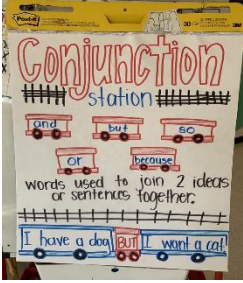


		-sorting		
<p>November</p> <p>Theme- Spirit of co-existence (festivities) to be continued:</p> <p>Life Skills- Ahimsa</p> <p>Values- Spread love</p> <p>Gender Sensitivity- Feelings for all</p> <p>Health and Wellness- Being strong physically and emotionally</p>	<p>Topic: We Saved a Whale</p> <p>Grammar- Preposition of time (in, on, at) Punctuations (?) Literature Reader- The Blue Whale</p> <p>Activity- PEC Anywhere a mouse might go (Verbal/Linguistic, Bodily</p>  <p>Kinesthetic)</p> <p>Skills: -thinking -observing -communicating/ speaking -reasoning</p>	<p>Topics- 1. More Division 2. Measurements – Weight</p> <p>Activities: 1. Does McDonald's Serve Burgers? - a way to remember the steps: divide, multiply, subtract, and bring down. (Verbal Linguistic)</p>  <p>2. Division House – follow the directions to create a house (Spatial) (Listening)</p>  <p>Skills- -critical thinking -analytical thinking -logical thinking</p>	<p>Topic: The World of Plants</p> <p>Activity: <u>Art Integration-</u> Pattachitra folk art of India (use of flora and fauna) Design a Diwali card using this form of art. Give it to your friend with a Diwali message/ good wishes written in it. (Visual art)</p>  <p><u>Spatial/ Intra-personal</u></p> <p>Skills- -logical reasoning -thinking -observing -communicating/speaking</p>	<p>- बल्लू हाथी का बालघर व्याकरण - र के विभिन्न रूप</p> <p>-श्रुतलेख और शब्दावली</p> <p>-अपठित गद्यांश</p> <p>-अनुच्छेद लेखन -अनेकार्थी शब्द</p> <p>मनोरंजक गतिविधि –होम फॉईल या अखबार की सहायता से एक किसी एक जानवर का कोलाज़ बनाइए।</p> <p>कौशल- -तार्किक विचार -विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>

		-problem solving		
<p>December</p> <p>Theme- Around the world in no time (travel and communication)</p> <p>Life Skill- Time Management</p> <p>Value- Skill Full Living Technique</p> <p>Gender Sensitivity- Let Us Do It All</p> <p>Health and wellness- Less Stress Manages More</p>	<p>Topic: The Story of Rudolph</p> <p>Grammar- articles-a, an, the</p> <p>Letter writing</p> <p>Literature Reader- Good Neighbours</p> <p><u>ArticleMushrooms:</u></p>  <p>(Verbal Linguistic Spatial)</p> <p>Skills- -thinking -observing -communicating/ speaking -critical thinking</p>	<p>Topics-</p> <p>1. Time and Calendar</p> <p>Activities:</p> <p>1. DIY Paper Watch- (Spatial)</p>  <p>2. Classroom Calendar Pack- setting up a Classroom Calendar (Inter personal)</p>  <p>Skills-</p> <p>-comparing -reasoning -critical thinking -analytical thinking -logical thinking -problem solving</p>	<p>Topics:</p> <p>1. The Earth 2. Beyond the Earth</p> <p>Activities:</p> <p>1. Project-Based learning- 'My Planet- The one and only' Create/design a planet of your own and list the features that make it better than Earth. <u>Spatial/ Intra-personal</u></p>  <p>2. Experiential learning activity-</p> <p>-Move like the Earth around the sun (to show the result of tilt of the Earth's axis) -Earth's Gravitational pull- Watch the experiment and</p>	<p>- ऐसे मिली सज़ा -श्रुतलेख और शब्दावली -अपठित गद्यांश -अनुच्छेद लेखन</p> <p>-व्याकरण -वचन शब्द वाक्यों में खेल-खेल में सीखो - ऐसी कौन सी आदतें या चीज़ें हैं जो आपको बहुत बुरी लगती हैं और जिन्हें आप कभी नहीं अपनाना चाहेंगे। छात्र उनकी सूची तैयार करेंगे।</p> <p>कौशल-</p> <p>-तार्किक विचार -विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p>

			<p>discuss your observation and conclusion.</p> <p><u>Intra Personal/ Bodily kinesthetic</u></p> <p>Skills-</p> <ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-problem solving</li> <li>-observing</li> <li>-thinking</li> <li>-communicating/speaking</li> <li>-critical thinking</li> </ul>	
<p>January</p> <p>Theme- Interconnection and interdependence ( how we depend on plants and animals )</p> <p>Life Skill- Something From Nothing Is Our Happiness Quotient</p> <p>Value- Being Contented</p> <p>Gender Sensitivity- You And I Can</p>	<p>Topic:</p> <p>Annalisa and the Giant</p> <p>Grammar: Punctuations (full stop and capitalization,?)</p> <p>-tenses: simple present, present continuous</p> <p>Poem-The Tree</p> <p>Activity- Now I know</p>  <p>(Verbal Linguistic Spatial)</p>	<p>Topic- Fractions</p> <p>Activities-</p> <p>1. Fraction Sundae - follow the recipe to create a yummy fraction sundae with ice cream, sprinkles, and cherries on top! (Logical Mathematical)</p>  <p>2. Fraction Picnic - plan a picnic and choose pictures of the food, using a ruler and scissors, cut portions of their food choices and glue them to a paper plate. Finally, label each item with the fraction name. (Intra-personal)</p>	<p>Topic: Air</p> <p>Activity: Experiential Learning</p> <ul style="list-style-type: none"> <li>-Experiment that shows that air has dust particles present in it</li> <li>-Air has weight</li> <li>-Oxygen is needed for fire to burn</li> </ul> <p><u>Bodily kinesthetic</u></p>  <p>Skills-</p> <ul style="list-style-type: none"> <li>-logical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>- एक दिन लाल किले में</li> <li>-श्रुतलेख और शब्दावली</li> <li>-अपठित गद्यांश</li> <li>-अनुच्छेद लेखन</li> </ul> <p>मनोरंजक गतिविधि –विश्व के आश्चर्यों या अजूबों के चित्र अपनी प्रोजेक्ट फाइल में चिपकाइए और उनके बारे में जानकारी एकत्रित करके लिखिए। ( निर्माण, निर्माता, स्थान, और विशेषता के आधार पर )</p> <p>विलोम शब्द जान - पहचान तथा वाक्यों द्वारा विलोम शब्दों का ज्ञान</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> </ul>

<p>Make A Difference</p> <p>Health and wellness- Subtracting No's, Adding Yes</p>	<p>Skills-</p> <ul style="list-style-type: none"> <li>-thinking</li> <li>-observing</li> <li>-communicating/ speaking</li> <li>-critical thinking</li> </ul>	 <p>Skills-</p> <ul style="list-style-type: none"> <li>-comparing</li> <li>-reasoning</li> <li>-analytical thinking</li> <li>-logical thinking</li> </ul>	<ul style="list-style-type: none"> <li>-problem solving</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</li> </ul>
<p>February / March</p> <p>Theme- Interconnection and interdependence (in society)</p> <p>Life Skill- Upgrade your safety skills</p> <p>Value- Circle of kindness</p> <p>Gender Sensitivity- Its ok to be different-</p>	<p>Topics:</p> <ol style="list-style-type: none"> <li>1. A day at the Swamp</li> <li>2. Something from Nothing</li> </ol> <p>Grammar:</p> <p>Statements and Order</p> <p>Punctuations (full stop and capitalization,?)</p> <p>Conjunctions</p> <p>Compound words</p> <p>Poem-</p> <p>I am a Polar Bear</p> <p>Activity-</p> <p>Conjunction Station: (Verbal Linguistic Spatial)</p>	<p>Topics-</p> <ol style="list-style-type: none"> <li>1. Handling Data</li> <li>2. Revision- Addition, Subtraction, Multiplication and Division</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Happy Birthday Pictograph (Verbal linguistic)</li> </ol> 	<p>Topics:</p> <ol style="list-style-type: none"> <li>1. Safety</li> <li>2. Finding a Place</li> <li>3. Living and Nonliving things (natural and man-made)</li> </ol> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Experiential Learning: Visit to the Traffic Park</li> <li>2. Project-Based learning- Emergency numbers in my pocket</li> </ol> <p><u>Inter-personal/ Bodily kinesthetic</u></p>	<p>- कुछ कर दिखलाएँगे</p> <p>व्याकरण पुनरावृत्ति - अभी तक कक्षा में करवाए गए व्याकरण विषयों को दोहराया जाएगा</p> <p>-श्रुतलेख और शब्दावली</p> <p>-अपठित गद्यांश</p> <p>-अनुच्छेद लेखन</p> <p>मनोरंजक गतिविधि –विभिन्न त्योहारों पर आधारित एक कोलाज़ निर्माण कीजिए।</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> </ul>



<p>Health and wellness- Positive approach to life</p>	 <p>Skills- -thinking -observing -communicating/ speaking -critical thinking</p>	<p>2. M&amp;M Graphing- graph the M&amp;M's before eating them!! (Natural)</p>  <p>Skills -critical thinking -analytical thinking -logical thinking -problem solving</p>	<p>Enlist the people and agencies who have a prime role in the time of any emergency situations (fire, earthquake, flood...) Design your own telephone booklet and write the important emergency telephone numbers in it. <u>Spatial</u></p>  <p>Skills- -logical reasoning -problem solving -observing -communicating/speaking -critical thinking</p>	<p>-संचार/बोलना -निरीक्षण योग्यता विस्तार –भाषीय , व्यक्तिगत , अनुभवात्मक</p>
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