

**Co- Scholastic Syllabus for Class II Session 2023-24**

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
July	<p><b>Master chefs!!!</b></p> <p>speaking about favourites recipes.</p> <p><b>(based on the theme Vasudehev Kutmbkam)</b></p> <p><b>Lines :</b> A game to communicate and collaborate in silence</p> <p><b>Gather Together</b></p> <ul style="list-style-type: none"> <li>- Role play on etiquettes and mannerism,</li> </ul> <p><b>Making Champs</b></p> <p>YouTube lessons on Public speaking</p>	<p><b>Growing strong</b></p> <p>Act on health and wellness</p> <ul style="list-style-type: none"> <li>- healthy habits</li> <li>- unhealthy habits</li> </ul>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• New movements of kathak: - 'Madhya hasta chakra'.</li> <li>• 5 steps 'chakkar' with 'tihar' no. 1.</li> <li>• One semi classical patriotic dance (Ek chidiya).</li> </ul> <p><b><u>INSTRUMENTALMUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Playing beats &amp; taals in multiples of 2</li> <li>• Change of tempo or laya <ul style="list-style-type: none"> <li>• Gaining the skill of learning beats and</li> </ul> </li> </ul>	Cricket- insect Skill- concentration, observation, motor skills	<p><b>An introduction to printmaking</b></p> <p><b>Story illustration using block printing</b></p>	<p><b><u>G.K.</u></b></p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Clean and Green ways of living</li> <li>• Eco Friendly World</li> <li>• Current Affairs</li> </ul> <p><b><u>Computers</u></b></p> <p>PowerPoint</p> <ol style="list-style-type: none"> <li>1. Background</li> <li>2. Font Color</li> <li>3. Font , Font size</li> <li>4. Alignment</li> <li>5. Bold, italics , underline</li> </ol>	<p><b>Game :</b></p> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>➤ Top tap</li> <li>➤ Side tap</li> <li>➤ Pull back</li> <li>➤ Ball fake</li> <li>➤ Drop trap</li> <li>➤ Scissors</li> <li>➤ Short and long pass</li> <li>➤ Dribbling the ball</li> </ul>

			<p>rhythm sense</p> <ul style="list-style-type: none"> <li>• Learning all percussion instruments namely maracas, tambourine etc. Getting familiar with other percussion instruments</li> </ul> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ School Song</li> <li>➤ National Anthem #Singing together with others</li> <li>➤ Taal: Kaharwa with hand beats</li> </ul>				
August	<p><b>Little Experts</b></p> <p>Describing the recipe of a dish</p> <p><b>Gro Speaking Rocks</b> (narration about a monument)</p> <p>(based on the theme Vasudehev Kutmbkam)</p>	<p><b>Let's Play Charades</b></p> <p>Enact according to the action slips given to them.</p> <p><b>Pantomime</b></p> <p>Enact a rhyme of their choice</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of earlier lessons.</li> <li>• New movements of kathak:- 'Tala hasta chakra'.</li> <li>• Last part of the patriotic dance: "Ek chidiya".</li> <li>• One folk dance of Bengal- Fisher</li> </ul>	Turtle Skill- concentration, observation, motor skills	<b>Continued with the story illustration</b>	<p><b>G.K.</b></p> <ul style="list-style-type: none"> <li>• <b>Dresses of India</b></li> <li>• <b>Stories for children and famous writers</b></li> <li>• <b>Comic Super Heros</b></li> <li>• <b>Current Affairs</b></li> </ul> <p><b>Computers</b> PowerPoint 1. Inserting WordArt</p>	<p>Throwing , catching and target</p> <p>-Throwing the ball at different speed , height and distance.</p> <p>-Bulls eye game.</p>

	<p><b>Look perfect</b></p> <p>working on body language through games</p> <p><b>Hamara Neta Kaisa ho</b></p> <p>-Spreading the message of togetherness and peace though role play as freedom fighters.</p> <p><b>Getting Ready :</b> Talking about the Class Presentation.</p>	<p><b>Azzadi:</b></p> <p>Short skit about Independence Day on the occasion of Independence day.</p> <p><b>Performing Arts Festival</b></p> <p>Introduction and discussion of the play- (on Vasudhaiva Kutumbakam) for the Performing Arts Festival.</p>	<p>man dance: "Nao chharaiya de".</p> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Learning Indian National Anthem</li> <li>• Learning simple songs to develop confidence</li> <li>• Getting familiar with percussion instruments.</li> </ul> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ Patriotic song- Ham Bachhe Bharat Ki Asha.</li> <li>➤ English Prayer</li> <li>➤ School Song.</li> </ul> <p># Singing in harmony</p>			Inserting Clipart	
September	<p><b>Public speaking tips from Peanuts (Countenance) :</b></p> <p>Working on body language and diction of the students, avoiding ums..ahs through games.</p>	<p><b>Hey Siri</b></p> <p>Voice control: Practice narration of dialogues of the play.</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of earlier lessons.</li> <li>• New 'Pranami tukra' of kathak.</li> <li>• Last part of the folk dance: Fisher man dance: "Nao</li> </ul>	Fish Skill- concentration, observation, motor skills	landscape with patterns	<p><b>G.K.</b></p> <ul style="list-style-type: none"> <li>• Important monuments and their significance</li> <li>• Places in our neighbourhood</li> <li>• Professions and Tools</li> <li>• Current Affairs</li> </ul>	<p>Throwing , catching and target</p> <p>-Throwing the ball at different speed , height and distance.</p> <p>-Bulls eye game.</p>

	<p><b>Create a rainbow : sharing the experience of sharing your learning with someone. Gestures while speaking will be explained.</b></p> <p><b>Observe The Journey:</b> Making students speak about things /shapes /colours of various things while they are on road. Emphasis will be laid on the structure and eye contact of the students.</p> <p><b>Into the fascinating world of stage :</b> Discussion about the parts in the play, taking trials and poems/lines to be given.</p>	<p><b>The Blue Sea</b></p> <p>Role play of any animal and showing how they behave, eat and live.</p> <p><b>Link Substitution:</b></p> <p>- replacing the sentences with new words and stating them.</p>	<p>chharaiya de"</p> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Keyboard playing practices CCEC CECE CEFC CEEC SRGM RGMP GMPD MPDN PDNS  etc.</li> <li>• Trying finger positioning on keyboard</li> <li>• Learning <i>Vande Maatram</i></li> <li>• Learning simple songs to develop confidence</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Bhajan: Alakha Ilahi Ek Hai #To develop the correct style of singing the Bhajan</li> </ul>			<p><b><u>Computers</u></b></p> <p>PowerPoint</p> <ol style="list-style-type: none"> <li>1. Background</li> <li>2. Custom motion</li> </ol>	
--	---	---	--	--	--	--	--

October	<p><b>Which Is A Lie?</b></p> <p>- How much do you know about your friends?</p> <p><b>In the news today: (based on the theme Vasudehev Kutmbkam)</b> Reading like a newsreader ,radio jockey ,rapper about sports across the world.</p> <p><b>ANNUAL PRESENTATION: -</b> rehearsal for the show</p>	<p><b>Dussehra Celebration</b></p> <p>A short skit on the story of Dussehra.</p> <p><b>Expressions</b></p> <p>Enactment of the emotions required in the play.</p> <p><b>Play Practice</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• One semi classical dance on “Diwali”.</li> <li>• Name of all the classical dances of India with their states.</li> </ul> <p><b><u>INSTRUMENTALMUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Learning Rhythm Single Beat, Double Beat. 1234 1234 1234 1234  4 1234  1 2  1234 1 2  1234 </li> <li>• Understanding variations of beats</li> <li>• Learning &amp; Playing School Song “Ahem Yogya Asmi”.</li> </ul>	<p>Duckling Skill- concentration, observation, motor skills</p>	<p><b>Continued with the patterned composition</b></p>	<p><b><u>G.K.</u></b></p> <ul style="list-style-type: none"> <li>• Festivals and Religion</li> <li>• Shapes and Patterns</li> <li>• Birds, Land and Aquatic Animals</li> <li>• Current Affairs</li> </ul> <p><b><u>Computers</u></b> PowerPoint</p> <ol style="list-style-type: none"> <li>1. Inserting WordArt</li> <li>2. Inserting Clipart</li> <li>3. Add animation</li> </ol> <p>Check animation pane</p>	<p><b>Track Running , Exercise , Fun Races , Responding To The Commands</b></p>
---------	---	---	---	---	--	--	---

			<p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ Value based Song- Ao Hum Milkar Chaley Chalengey # Working together in team</li> </ul>				
November	<p><b>This planet is for peace (based on the theme Vasudev Kutmbkam) poem recitation with intonation.</b></p> <p><b>*Preparing for presentation :</b> watching youtube videos for tips and working on stresses and pauses.</p> <p><b>HI FIVE TV SHOW</b></p> <p>- anchoring for the Annual presentation</p> <p><b>ANNUAL PRESENTATION: -</b></p>	<p><b>Improvisation starters :</b></p> <p>Conflict reducing situations to be given where students will improvise on the spot and enact.</p> <p><b>Each One Teach One:</b></p> <p>- enacting as a teacher. Each child will be given a chance to teach any concept that they know.</p> <p><b>Samanjasya Practice</b></p> <p>Practice narration of dialogues of the play</p> <p>Enactment of the emotions required in the play.</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Last part of semi classical dance on "Diwali".</li> <li>• Introduction of one famous 'Kathak' artist/guru.</li> <li>• Preparation for "Samanjasya".</li> </ul> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Learning beats in the style of 4/4.</li> <li>• Beats of Indian National Anthem, Vande Matram &amp; school song</li> <li>• Understanding</li> </ul>	<p>Octopus/ Whale</p> <p>Skill- concentration, observation, motor skills</p>	<p><b>Composition using Origami- A jungle scene with origami animals.</b></p>	<p><b>G.K.</b></p> <ul style="list-style-type: none"> <li>• Habitat of animals</li> <li>• Means of communication</li> <li>• Places of worship</li> <li>• Current Affairs</li> </ul> <p><b>Computers</b></p> <p><b>Kodu Game Lab</b></p> <p>-Introduction to Kodu Game Lab</p> <p>-Introduction to Programming concepts</p> <p>-Creating a landscape</p>	<p><b>Track Running , Exercise , Fun Races , Responding To The Commands</b></p>

	rehearsal for the show		<p>varieties of beats</p> <ul style="list-style-type: none"> <li>• Learning &amp; playing English song "Make me a Channel of your Peace"</li> <li>• Application</li> </ul> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ Value based Song- Ao Hum Milkar Chaley Chalengey</li> <li>➤ Samanjasya # Working together in team</li> </ul>				
December	<p><b>* Annual Class</b> Presentation practice on the stage with the final show.</p> <p><b>Jingle Bells</b>  Christmas carols and birth of Jesus.</p>	<p>Let's rehearse for the final show</p> <p>Get set go</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Preparation for "Samanjasya".</li> </ul> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Learning beats in the style of <math>\frac{3}{4}</math> i.e. triple beats</li> <li>• Awareness about varieties of beats</li> <li>• Learning "Song of Peace"</li> <li>• Learning Christmas</li> </ul>	<p>Snail Skill- concentration, observation, motor skills</p>	<p>Continued with the composition</p>	<p><b>G.K.</b></p> <ul style="list-style-type: none"> <li>• Transport</li> <li>• Road signs and rules</li> <li>• World of gadgets</li> <li>• Current Affairs</li> </ul> <p><b>Computers</b> <b>Kodu Game Lab</b></p> <ul style="list-style-type: none"> <li>-Making creatables and clones.</li> <li>-Create Paths</li> <li>-Set Behaviors</li> </ul>	<p>Parachute unit</p> <p>all shapes ( dome, mushroom, goodnight, good morning, and club house ) different games and shoulder strengthenin g exercises)</p>



			<p>Carol "Jingle Bells"</p> <ul style="list-style-type: none"> <li>• Application of concepts</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Practice for Samanjasya</li> </ul>				
January	<p><b>Unity In diversity :</b> A song video about India and talking about different languages, states etc</p> <p><b>Let's teach:</b> speaking as a teacher and sharing the things students want others to learn. A mock class with stuffed toys as students will be organized.</p>	<p><b>Connecting lives</b> -short play on team work</p> <p><b>One family</b> - a short play to be performed in groups based on the one family one world.</p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Kathak composition "Guru Vandana".</li> <li>• Few "Asamyukta Hasta Mudras".</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Learning the patterns in different sections according to the theme.</li> <li>• Ability to distinguish between different patterns</li> <li>• Learning English song</li> </ul>	Rabbit Skill- concentration, observation, motor skills	<b>Composition- Kite flying showing distance and side profile figures</b>	<p><b><u>G.K.</u></b></p> <ul style="list-style-type: none"> <li>• Oceans and Continents</li> <li>• Our neighbouring countries</li> <li>• Cultures and Traditions</li> <li>• Current Affairs</li> </ul> <p><b><u>Computers</u></b> <b>Kodu Game Lab</b> -Using controller to move characters -Create Paths -Set Behaviors</p>	<p>Parachute unit</p> <p>all shapes ( dome, mushroom, goodnight, good morning, and club house ) different games and shoulder strengthenin g exercises)</p>



			<p>“Chariots of Fire”</p> <ul style="list-style-type: none"> <li>• application of concepts to simple songs.</li> </ul> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ Unity Song- Chal Chal Chal.</li> <li># Working together in team</li> </ul>				
February And March	<p><b>Unity In diversity :</b> A song video about India and talking about different languages, states etc</p> <p><b>Let's teach:</b> speaking as a teacher and sharing the things students want others to learn. A mock class with stuffed toys as students will be organized.</p>	<p><b>Connecting lives</b> -short play on team work</p> <p><b>One family</b> - a short play to be performed in groups based on the one family one world.</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Last part of the Kathak composition “Guru Vandana”.</li> <li>• Few “Asamyukta Hasta Mudras” with their use in dance.</li> </ul> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Combining all different sections &amp; patterns &amp; playing them.</li> </ul>	Bird Skill- concentration, observation, motor skills	<b>Continued with the composition</b>	<p><b>G.K.</b></p> <ul style="list-style-type: none"> <li>• Currencies and Flags</li> <li>• Sports</li> <li>• Current Affairs</li> </ul> <p><b>Computers</b> <b>Kodu Game Lab</b> Making games in Kodu</p>	<p>Cricket :</p> <p>Skills: Catching Throwing Fielding Bowling Batting</p>

			<ul style="list-style-type: none"> <li>• Developing the ability to sense rhythm and handling it correctly.</li> <li>• Learning English song "March on river Kwai"</li> <li>• Application of western notes</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Revision of songs</li> </ul>			
--	--	--	--	--	--	--



TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI