



**Co- Scholastic Syllabus for Class III Session 2023-24**

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
July	<p>1. The Print Media News reading</p> <p>2. Talking Cards</p> <p>3. Show and Tell</p> <p>4. Discussion Forum</p> <p>Discussion on wearing uniform in schools and uniform worn by other professionals</p>	<p>1. My Summer Vacation</p> <p>Students will share their experience about their summer vacation.</p> <p>2, Sensory Game</p> <p><b>Activity- Relaxation - Stimulation</b></p> <p>Students to relax and explore their 5 senses by pretending to.....</p> <p>We are more alike than different (depict no racism)</p> <p>3.. <b>Bean Bag – Voice projection</b></p> <p>Students have to modulate their voice according to the distance and speak a line about</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Few basic movements of kathak.</li> <li>• New 'tihai' no. 2 of kathak.</li> <li>• One patriotic dance: (Kadam kadam badhaye ja).</li> </ul> <p><b>INSTRUMENTALMUSIC:</b></p> <ul style="list-style-type: none"> <li>• Understanding basic beats &amp; rhythm of various styles               <ul style="list-style-type: none"> <li>- Knowledge of beats</li> </ul> </li> <li>• Identification of finger position on keyboard and rhythm sense.               <ul style="list-style-type: none"> <li>- Learning finger position and rhythm</li> </ul> </li> </ul>	<p>Puppy</p> <p>Skill- concentration, observation, motor skills</p>	<p><b>Introduction of Indian Artist – Animal figures by Jamini Roy</b></p>	<p><b>G.K.</b></p> <p><b>Space tools Devices used for computers</b></p> <p><b>Dances across the world</b></p> <p><b>Current affairs/Trivia</b></p> <p><b>Computers</b></p> <p><b>Scratch continues</b></p> <p>Commands</p> <ul style="list-style-type: none"> <li>-create clone</li> <li>-when this sprite click</li> <li>-when I start as clone</li> <li>-go to Random position</li> <li>-change size by</li> <li>-change color effect by</li> </ul>	<p>Game : <b>Football</b></p> <ul style="list-style-type: none"> <li>➤ Top tap</li> <li>➤ Side tap</li> <li>➤ Pull back</li> <li>➤ Ball fake</li> <li>➤ Drop trap</li> <li>➤ Scissors</li> <li>➤ Short and long pass</li> <li>➤ Dribbling the ball</li> </ul>

		<p>their favourite toy/place/cartoon character.</p> <p>. शांति पर आधारित कविता का प्रस्तुतीकरण</p>	<p>Learning patriotic song <i>Hum honge kamyab</i>/We shall overcome.</p> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>➤ Alankar: 2/2</li> </ul> <p># Distinguish the musical notes.</p> <ul style="list-style-type: none"> <li>➤ Patriotic Song: Aha Manzil Ki Duri Se</li> </ul> <p># Singing in harmony.</p>				
Aug ust	<p><b>1. Podcast by the Pods</b> Listen to the audio</p> <p><b>2. Just a minute</b></p> <p><b>3. My Creative Mind</b> Create a perfect story</p> <p><b>4. Advocate of Peace</b> What was Ahimsa for Gandhiji?</p>	<p><b>1. Mirror, Mirror</b> Students have to copy the movements and facial expressions of his/her partner</p> <p><b>2. Talking Cards/Props</b> Students will build a story with help of props/pictures</p> <p><b>3. Student's Choice (flipped)</b> Students will enact an incident from the life of any famous personality who fought for the world peace</p> <p>Come together to heal the</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• New 'tihai' no 3 of kathak.</li> <li>• Last part of the patriotic dance: (Kadam kadam badhaye ja).</li> <li>• Classical composition (guru bandana).</li> </ul> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Playing beats &amp; taals in multiples of 2</li> <li>• Change of tempo or laya <ul style="list-style-type: none"> <li>- Gaining the skill of learning beats and</li> </ul> </li> </ul>	Squirrel Skill- concentration, observation, motor skills	<b>Continued with Jamini Roy</b>	<p><b>G.K.</b></p> <p><b>Legendary personalities of India</b></p> <p><b>Women entrepreneurs</b></p> <p><b>Currencies around the world</b></p> <p><b>Current affairs/Trivia</b></p> <p><b>Computers</b></p> <p><b>Scratch continues</b></p> <p>Commands</p> <ul style="list-style-type: none"> <li>-When key pressed</li> <li>-move</li> <li>-wait</li> <li>-change y by</li> <li>-change x by</li> <li>-when flag</li> </ul>	<p>Throwing , catching and target</p> <ul style="list-style-type: none"> <li>-Throwing the ball at different speed , height and distance.</li> <li>-Bulls eye game.</li> </ul>

		fractured world (follow ahimsa)  . हमारा नेता कैसा हो बिल्कुल मेरे जैसा हो	<p>rhythm sense</p> <ul style="list-style-type: none"> <li>Learning School Song "Ahem Yogya Asmi"</li> <li>Application of notes and finger positioning</li> </ul> <p><b>VOCAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>Alankar: 2/2</li> <li>Unity Song- Dharti Baanti Sagar Baanta</li> <li># Sensitivity towards people.</li> </ul>			<p>clicked</p> <ul style="list-style-type: none"> <li>-if then</li> <li>-touching color</li> <li>-say</li> <li>-go to x,y</li> <li>-switch</li> <li>costume to</li> <li>-sound</li> </ul>	
September	<p><b>1. Poesy in Making</b> Poetry reading</p> <p><b>2. Fun without Fumbling</b>  Complete the sentences</p> <p><b>3. Globetrotters</b> Create a travel brochure</p> <p><b>4. Palatable Taste and Textures</b> Describe a dish</p>	<p><b>1. Freeze, Dance , Justify</b>  Students will dance on the music and take a pose once asked to freeze. They will justify their pose.</p> <p><b>2, Transform an everyday object</b>  Students will turn everyday household objects into anything they can imagine.</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>Revision of previous lesson.</li> <li>"Tukra" of kathak.</li> <li>Last part of the classical composition (guru bandana).</li> <li>Practice of few "Asamyukta hasta mudras".</li> </ul> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>Keyboard playing practices CCEC CECE CEF</li> </ul>	Bear Cub Skill- concentration, observation, motor skills	<b>Composition view from my window Showcasing different tourist destinations.</b>	<p><b>G.K.</b>  <b>World superlatives (water bodies)</b> <b>Rivers- our lifeline</b> <b>Food around the world</b> <b>Current affairs /Trivia</b>  <b>Computers Scratch continues</b> 1.repeat 2.goto x and y 3.say, hide and</p>	<p>Throwing , catching and target</p> <ul style="list-style-type: none"> <li>-Throwing the ball at different speed , height and distance.</li> <li>-Bulls eye game.</li> </ul>

		<p><b>3. Cuisines across the world</b></p> <p>Students will talk about their favourite cuisine</p> <p>. ऑरगामी द्वारा राज्य विशेष के परिधान का निर्माण करो व राज्य विशेष के उस परिधान का नाम बताओ</p>	<p>C CEEC SRGM RGMP GM PD MPDN PDNS  etc.</p> <ul style="list-style-type: none"> <li>- Trying finger positioning on keyboard</li> <li>• Learning prayer song <i>Teri hai zameen, tera aasman.</i></li> <li>- Application of rhythm, beats and other variations</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Bhajan: Teri Hai Zamin Tera Aasma. #To develop the correct style of singing the Bhajan.</li> </ul>			<p>show</p> <ol style="list-style-type: none"> <li>4.switch backdrop</li> <li>5. Pendown command</li> <li>6.think</li> <li>7.change costume</li> <li>8.Broadcast a message</li> <li>9.When I receive</li> </ol>	
October	<p><b>Master Debater -</b></p> <p>Should kids be allowed to eat whatever they want?</p> <p>-Are Zoos beneficial to animals in any way?</p>	<p><b>1. हमारे भारतीय त्योहार</b> (राष्ट्रीय तथा धार्मिक में अंतर)</p> <p><b>2. Samanjasya-auditon</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• New "Tihai" no. 3</li> <li>• Classical Dance on "Durga Stuti": "durge durge durgati nashini...".</li> </ul>	Peacock Skill- concentration, observation, motor skills	<b>Continued with the composition</b>	<p><b><u>G.K.</u></b></p> <p>Famous brands across the world Kitchen secrets (herbs) Interesting animals</p>	<p><b>Track Running , Exercise , Fun Races , Responding To The Commands</b></p>

	<p><b>.Create your own podcast channels</b> speech on favourite topic (food, toy, subject, story etc)</p> <p><b>.Celebrations in the Air</b></p> <p><b>Skills:</b> oratory skills, inter and intra personal skills, communication skills, creative skills</p>	<p><b>Skills: oratory skills, inter and intra personal skills, communication skills, creative skills</b></p>	<ul style="list-style-type: none"> <li>Name of all the classical dances of India with their states.</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>Keyboard playing practices CCEC CECE CEFC CEEC SRGM RGMP GMPD MPDN PDNS  etc.</li> <li>Trying finger positioning on keyboard</li> <li>Learning patriotic song "Kadam kadam badaye Jaa" Application of rhythm, beats and other variations</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>Motivational Song: Sab milke Saathi Hum Gaya</li> <li>Taal: Dadra #Following the Rhythm.</li> </ul>			<p>Tell me why? (plants/animals)</p> <p>Current affairs /Trivia</p> <p><b><u>Computers</u></b> <b>Scratch continues</b> A) Pen Extension Continue</p> <p>a)erase all b)stamp</p> <p>c)penup/pendown d)set pen color e)change pen f)change pen size</p>	
Nov emb	Samanjasya - practice	1 Samanjasya - practice	<b><u>DANCE:</u></b>	Cat Skill- concentration,	<b>Landscape using warm and cool</b>	<b><u>G.K.</u></b>	<b>Track Running , Exercise ,</b>

er	<p><b>Skills:</b>  oratory skills, inter and intra personal skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills</p>	<p><b>Skills: oratory skills, inter and intra personal skills, communication skills, creative skills</b></p>	<ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Last part of “Durga Stuti”.</li> <li>• Introduction of one famous ‘Bharatanatyam’ artist/guru.</li> <li>• <b>Preparation for “Samanjasya”.</b></li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Technical Knowledge of Melody Instruments &amp; Rhythm Instruments</li> <li>• Learning beats in the style of 4/4. <ul style="list-style-type: none"> <li>- Understanding Technicalities of instruments</li> </ul> </li> <li>• Learning English song “Conquest of Paradise”</li> </ul> <p>Application of theoretical concept and beats to the song.</p> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Community Song- Saare Jahan Se Achha</li> <li>➤ Samanjasya # Working</li> </ul>	observation, motor skills	<b>colours</b>	The Earth -A happy Family Space travelers Current affairs /Trivia  <b><u>Computers</u></b> <b>Scratch</b> <b>continues</b> Text to Speech Extension a)Speak b)Set voice c)Set Language	<b>Fun Races , Responding To The Commands</b>
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TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI

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December	<p><b>Best Friends Forever (BFF)</b> Talk show</p> <p><b>2. Samanjasya- video</b></p> <p><b>Skills:</b> oratory skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills</p>	<p><b>Samanjasya- video</b></p>	<p><b>DANCE:</b> <b>Preparation for “Samanjasya”.</b></p> <p><b>INSTRUMENTAL MUSIC:</b></p> <ul style="list-style-type: none"> <li>Learning beats in the style of ¾ i.e., triple beats</li> <li>Learning English song “Make me a Channel of your Peace” - Application</li> <li>Learning Christmas carols “We wish u a merry Christmas, Jingle bells &amp; Silent night”</li> </ul> <p>Applying the theoretical concepts and judging western notes.</p> <p><b>VOCAL MUSIC:</b> Practice for Samanjasya</p>	<p>Dino</p> <p>Skill- concentration, observation, motor skills</p>	<p><b>Continued with the art work</b></p>	<p><b>G.K.</b> Famous personalities of the world Current affairs / Trivia</p> <p><b>Computers</b> <b>Scratch continues</b> 1-Operator block (different commands) 2- Variable Block Create variable Set variable Change Variable Show variable</p>	<p>Parachute unit</p> <p>all shapes ( dome, mushroom, goodnight, good morning, and club house ) different games and shoulder strengthening exercises)</p>
January	<p><b>1. Tongue Twisters</b></p> <p><b>2. Report an incident</b> role play of a reporter</p>	<p><b>1. Animalia</b> Roaring, trumpeting, burrowing, and snapping: This game gets children to think about body language as a form of</p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>Revision of previous lesson.</li> <li>Folk dance: “Bihu” (bihure logon...).</li> <li>Few “Asamyukta Hasta</li> </ul>	<p>Hen</p> <p>Skill- concentration, observation, motor skills</p>	<p><b>Folk art of West Bengal- Pattachitra</b></p>	<p><b>G.K.</b> Energy sources World of sports (terminology) Signs and symbols</p>	<p>Parachute unit</p> <p>all shapes ( dome, mushroom, goodnight, good morning,</p>

	<p><b>3. Farewell Speech</b></p> <p><b>Skills:</b> oratory skills, inter and intra personal skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills</p>	<p>communication and creativity.</p> <p><b>2. Tongue Twisters</b> It is important to speak very clearly and precisely for drama to be effective Students will practice diction saying tongue twisters</p> <p>3. story time using puppets (flipped)</p> <p>4. मेरा मनपसंद खिलौना खिलौना विधि द्वारा खिलौने पर अपने विचार व्यक्त करना</p> <p><b>Skills: oratory skills, inter and intra personal skills, communication skills, creative skills</b></p>	<p>Mudras”.</p> <p><b>INSTRUMENTALMUSIC:</b></p> <ul style="list-style-type: none"> <li>Learning the patterns in different sections according to the theme.</li> <li>Understanding pattern progression and swiftness in playing</li> <li>Learning English song “U Raise me up”</li> </ul> <p>Application of finger positioning and revising western notes</p> <p><b>VOCAL MUSIC:</b> Patriotic Song: Kadam Kadam Badhaye Ja</p>			<p>Current affairs / Trivia</p> <p><b>Computers Scratch continues</b></p> <p>1- Sensing block -touching - touching color - ask -answer - mouse down - mouse x - mouse y</p>	<p>and club house ) different games and shoulder strengthening exercises)</p>
<p>February And March</p>	<p><b>Master Debater -</b> Should kids be allowed to eat whatever they want? -Are Zoos beneficial to animals in any way?</p> <p><b>Create your own podcast channels</b> speech on favourite topic (food, toy,</p>	<p>1. हमारे भारतीय त्योहार (राष्ट्रीय तथा धार्मिक में अंतर)</p> <p>2. Samanjasya-auditon</p> <p><b>Skills: oratory skills,</b></p>	<p><b>DANCE:</b></p> <ul style="list-style-type: none"> <li>Revision of previous lesson.</li> <li>Last part of “Bihu” dance.</li> <li>Few “Asamyukta Hasta Mudras” with their use in dance.</li> </ul> <p><b>INSTRUMENTALMUSIC:</b></p>	<p>Stork Skill- concentration, observation, motor skills</p>	<p><b>Continued with the folk art</b></p>	<p><b>G.K.</b> Famous brands across the world Kitchen secrets (herbs) Interesting animals Tell me why? (plants /animals) Current affairs /</p>	<p>Cricket : Skills: Catching Throwing Fielding Bowling Batting</p>

<p>subject, story etc)</p> <p><b>Celebrations in the Air</b></p> <p><b>Skills:</b></p> <p>oratory skills, inter and intra personal skills, communication skills, creative skills</p>	<p><b>inter and intra personal skills, communication skills, creative skills</b></p>	<ul style="list-style-type: none"> <li>• Combining all different sections &amp; patterns &amp; playing them. <ul style="list-style-type: none"> <li>- Comprehension of percussion instruments</li> </ul> </li> <li>• Learning music of "Can Can"</li> </ul> <p>Developing sense of outside cultural music and differentiating it from Western and Indian music.</p> <p><b><u>VOCAL MUSIC:</u></b></p> <p>➤ Revision of songs</p>			<p>Trivia</p> <p><b><u>Computers</u></b></p> <p><b>Scratch continues</b></p> <p>Revise all the command</p>	
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