



**Co- Scholastic Syllabus for Class IV Session 2023-24**

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
July	<p><b>Communication to connect</b> <b>Vacation Fun</b> Talk about their vacation fun in the class.</p> <p><b>Speech to Reach</b> Group activity to discuss the importance of peace and happiness in life.</p> <p><b>Storytelling/ poem on peace</b></p> <p><b>TED talk</b> Ted talk will be shown followed by discussion in the class</p>	<p><b>Fairy tale Tableau:</b> Roleplay any fairy tale character</p> <p><b>Slow motion emotion:</b> A drama game</p> <p><b>AD-Mad:</b> create an advertisement on Vasudeva Kutumbkamm. ( Ad on demonstrating brotherhood)</p> <p><b>Miming show</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• 5 and 3 steps "chakkar".</li> <li>• 'Tihai' no 4 of kathak.</li> <li>• One patriotic dance (Sabarmati ke sant).</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Definition of Music, &amp; Forms of Music - Knowledge of terminologies</li> <li>• Names of Key or Notes (Indian &amp;</li> </ul>	Cow Skill- concentration, motor skill	<b>Folk art of Mithila – Madhubani the spectacular paintings from Bihar</b>	<p><b>G.K.</b> <b>Story time:</b> Famous books and authors</p> <p><b>Fun with Words</b> : Vocabulary beginning with car</p> <p><b>Current Affairs</b></p> <p><b>Animal Quiz</b> Interesting facts about different animals</p> <p><b><u>Computers:</u></b> <b>HTML continues</b> Preformatted text Lists: unordered ordered type Image Embedding</p>	<p>Game : <b>Baseball 5 Skills:</b> Throwing And Catching</p> <ul style="list-style-type: none"> <li>➤ Correct Technique Of Throwing The Ball</li> <li>➤ Upper Hand Throw</li> <li>➤ Fielding With Baseball Glove</li> <li>➤ Batting With Batting And On Live Pitch</li> <li>➤ Base Running</li> </ul>

			<p>Western)</p> <ul style="list-style-type: none"> <li>- Identification of Notes</li> <li>• Learning beats &amp; taals in multiples of 2&amp;4, Change of tempo or laya</li> <li>- Familiarity with beats</li> <li>• Learning <i>Hind Desh ke nivaasi</i> <ul style="list-style-type: none"> <li>- Comprehending the use of Keyboard and playing simple songs.</li> <li>- Learning of songs and making sense of beats and rhythm.</li> </ul> </li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Alankar: 2/2. #</li> </ul> <p>Differentiate between the musical notes.</p>			<p>Width/height Image size Center – Image alignment f.HTML comments g.HTML Colors h.HTML Links</p>	
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			<ul style="list-style-type: none"> <li>➤ Patriotic song- Desh Ke Jawaan Hum. # Voice expression.</li> <li>➤ Taal</li> </ul>				
Aug.	<p><b>Story relay</b> (random story weaving using adjectives) Writing of story in their own words using at least 1-2 adjectives in a sentence</p> <p><b>Famous speeches</b> ( listening to some of the famous speeches)</p> <p><b>Hot seat- India Independence</b> create a quiz on powerpoint on the Independence of India and conduct the quiz in class.</p>	<p><b>Mirror Mirror on the Wall</b> copying actions</p> <p><b>Family Portrait</b> skit on importance of family and values</p> <p><b>Be a leader-</b> roleplay any favourite national leader</p> <p><b>Discussion on the play</b>-share your self composed story and reflect on your character</p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• New 'tihai' no 5 of kathak.</li> <li>• Last part of the patriotic dance (Sabarmati ke sant).</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Learning beats &amp; taals in multiples of 3</li> <li>• Change of tempo or laya - Developing rhythm sense</li> <li>• Learning Patriotic song "Sare Jahan se Achcha"</li> <li>• Application of</li> </ul>	Dog Skill- concentration, motor skill	<b>Continued with- Madhubani paintings</b>	<p><b><u>G.K.</u></b></p> <p><b>Famous monuments of Delhi</b></p> <p><b>New Seven Wonders of the World</b></p> <p><b>Wildlife Conservation:</b> National Parks and Sanctuaries</p> <p><b><u>Computers:</u></b> <b>HTML continues</b> -&lt;table&gt; -&lt;tr&gt; -&lt;td&gt; -&lt;color&gt; -list *Ordered list *Unordered list -border</p>	<p>Game : <b>Baseball 5 Skills:</b> Throwing And Catching</p> <ul style="list-style-type: none"> <li>➤ Correct Technique Of Throwing The Ball</li> <li>➤ Upper Hand Throw</li> <li>➤ Fielding With Baseball Glove</li> <li>➤ Batting</li> <li>➤ With Batting And On Live Pitch</li> <li>➤ Base Running</li> </ul>

			<p>rhythm, beats and other variations</p> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Alankar:2/2</li> <li>➤ Inspirational Song- Dur Nahi Hai Manzil Ab Toh</li> </ul> <p># Harmony with each other.</p>				
Sept	<p><b>Tell tale-spin a yarn</b> think of any story and narrate in their own words</p> <p><b>Master of ceremony-compere a bollywood night</b> act as a host and compere a bollywood night</p> <p><b>No Poverty</b> Discuss on the wastage of food and ways to share things with the poor (sharing is caring)</p>	<p><b>Dialogue delivery:</b> basic requirements of an effective dialogue delivery</p> <p><b>Dialogue in Action:</b> coordination of dialogues and action</p> <p><b>Distributing roles for the Annual presentation</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• One classical composition with kathak style: "Ganesh bandana".</li> <li>• Practice of "Asamyukta hasta mudras".</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Keyboard playing practices CDEF DEFG EFGA FGAB SRGMP RGMP</li> </ul>	Buffalo Skill- concentration, motor skill	<b>Introduction of Indian Artist – Paresh Maity</b>	<p><b><u>G.K.</u></b></p> <p><b>Current Affairs</b></p> <p><b><u>Computers:</u></b> <b>HTML continues</b> 1.&lt;table&gt; tag continues (all attributes of table tags) -width, -height, - bgcolor -align) <b>-Html Form</b> -Text Box -Label -Checkbox -submit -Radio</p>	<p><b>GAME : athletics</b></p> <ul style="list-style-type: none"> <li>➤ sprint</li> <li>➤ standing broad jump</li> <li>➤ ball throw</li> <li>➤ relay</li> <li>➤ fun races</li> </ul>

			<p>D GMPDN MP DNS  etc.</p> <ul style="list-style-type: none"> <li>- Follow finger positioning on keyboard</li> <li>• Learning Patriotic song <i>Hum sab Bharatiya hai.</i></li> <li>- Application of theoretical concepts according to beats and pattern progression.</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Bhajan: Ye Mat Kaho Khuda Se # To develop the correct style of singing the Bhajan.</li> </ul>				
Oct.	<p><b>Radio Jockey-defeat the devil inside</b> act aa a radio jockey and present a show named as</p>	<p><b>Practice dialogue delivery:</b> rehearsals of dialogues with expressions and voice modulation</p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• Last part of the classical</li> </ul>	<p>Lion Skill- concentration, motor skill</p>	<p><b>Continued with the Artists work</b></p>	<p><b>G.K. Endangered animals</b></p> <p><b>Bird facts</b></p>	<p><b>GAME : athletics</b></p> <ul style="list-style-type: none"> <li>➤ sprint</li> <li>➤ standin g broad jump</li> </ul>

<p>defeat the devil inside</p> <p><b>Just a minute-non violence</b> speak on the topic-non violence for a minute</p>	<p><b>Halloween stories:</b> play on any Halloween story</p> <p><b>Enactment of emotions:</b> How to speak the same dialogue in different emotions</p>	<p>composition with kathak style: "Ganesh bandana".</p> <ul style="list-style-type: none"> <li>Practice of "Asamyukta hasta mudras".</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>High notes, Low notes &amp; Tenor Notes</li> <li>Finger Positions on keyboard, Guitar</li> <li>Single Beat, Double Beat, Triple Beat etc.</li> </ul> <p>123 123 123 123  3  1 3 1 3 1 3 1 3  etc.</p> <p>- Comprehending various practical aspects of keyboard and</p>			<p><b>Current Affairs</b></p> <p><b><u>Computers:</u></b> <b>Html Continues</b> -Html Emojis -Html colors -Html Links</p>	<ul style="list-style-type: none"> <li>➤ ball throw relay</li> <li>➤ fun races</li> </ul>
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			<p>beats/rhythm</p> <ul style="list-style-type: none"> <li>• Learning theme music of “Harry Potter”</li> <li>- Applying the theoretical concepts</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Seasonal Song- Rimjhim Rimjhim</li> <li>➤ Introduction to vocal personalities.</li> </ul> <p># Learning together</p>				
Nov.	<p><b>Practice for the class presentation</b></p> <p><b>Rhyme time-</b> Students will read a poem with confidence, clarity and voice modulation</p> <p>Final rehearsal for the class presentation ‘Samanyasya’</p>	<p><b>Rehearsing the play (Vasudeva Kutumbkamm):</b> practising the placement of characters and their entry and exit</p> <p><b>Blending the music with the play</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• One Free style dance on “Diwali”: “Happy Diwali”.</li> <li>• Introduction of a famous ‘Odissi’ artist/guru.</li> </ul> <p><b>Preparation for “Samanjasya”.</b></p>	Tiger Skill- concentration, motor skill	<b>Elements of Art- Typographical Design</b>	<p><b><u>G.K.</u></b> <b>Plant Homes</b></p> <p><b>Natural Calamities</b></p> <p><b>Current Affairs</b></p> <p><b><u>Computers:</u></b> <b>Html Continues</b> Revise all tags</p>	<p>Game – <b>Football Skills:-</b></p> <ul style="list-style-type: none"> <li>➤ Toe Tap</li> <li>➤ Dribbling</li> <li>➤ Passing</li> <li>➤ Throw In</li> </ul>

			<p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Technical Knowledge of Melody Instruments &amp; Rhythm Instruments</li> <li>• Learning beats in the style of 4/4. <ul style="list-style-type: none"> <li>- Understanding Technicalities of instruments</li> </ul> </li> <li>• Learning an “Indo-Arabic composition”</li> <li>• Application of basics of Fusion music</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Folk Song: Ghir Ghir Aayi Re.</li> <li>➤ Samanjasya # Singing together</li> <li>➤ Taal</li> </ul>			
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Dec.	<p><b>Through the critic lens- review an advertisement</b> act as critic and tell what is correct and what is wrong in the advertisement shown in the newspaper</p> <p>Final rehearsal for the class presentation 'Samanyasya'</p>	<p><b>Samanjasya</b></p> <p><b>Christmas stories:</b></p> <p>Play on Christmas with christmas carols</p>	<p><b><u>DANCE:</u></b></p> <p><b>Preparation for "Samanjasya".</b></p> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Learning beats in the style of <math>\frac{3}{4}</math> i.e., triple beats</li> <li>• Finger positions on Keyboard &amp; Guitar <ul style="list-style-type: none"> <li>- Understanding the dynamics of keyboard, guitar and rhythm sense</li> </ul> </li> <li>• Beats of Indian National Anthem, Vande Matras, we shall overcome/Hum Honge Kamyab, Sare jahan se achcha <ul style="list-style-type: none"> <li>- Learning known</li> </ul> </li> </ul>	Horse Skill- concentration, motor skill	Continued with the typographical design	<p><b><u>G.K.</u></b></p> <p><b>Abbreviations</b></p> <p><b>Collective nouns</b></p> <p><b>Current Affairs</b></p> <p><b><u>Computers:</u></b> <b>Python</b> -Introduction to Python -print command -comments -indentation</p>	<p>Game – <b>Football</b></p> <p><b>Skills:-</b></p> <ul style="list-style-type: none"> <li>➤ Toe Tap</li> <li>➤ Dribbling</li> <li>➤ Passing</li> <li>➤ Throw In</li> </ul>
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			<p>songs to develop confidence and practice finger positioning</p> <ul style="list-style-type: none"> <li>• Learning to play “Humko man ki shakti dena”</li> <li>• Learning Christmas carol “Rudolph the Red Nosed Reindeer”</li> <li>• Application of western and Indian styles and finger positioning</li> </ul> <p><b><u>VOCAL MUSIC:</u></b> Practice for Samanjasya</p>				
Jan.	<p><b>Just a minute</b> Topic will be given and they will speak for the motion or against the motion</p> <p><b>Alternative ending</b></p>	<p><b>Enactment of mystery stories</b> Adventures of Tom Sawyer/Rusty/Huckleberry Finn/Swami</p> <p><b>Akbar Birbal stories</b></p>	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> <li>• One folk dance of Bengal- “Chhata dhor”.</li> <li>• Name of all the classical dances of</li> </ul>	Kangaroo Skill- concentration, motor skill	<b>Optical illusion of using Complimentary colours.</b>	<p><b>G.K.</b> <b>Different ways of greeting in different languages</b></p> <p><b>Current Affairs</b></p> <p><b><u>Computers:</u></b></p>	<p><b>GAME : basketball</b></p> <p><b>Skills :</b></p> <ul style="list-style-type: none"> <li>➤ Dribbling ( low and high )</li> <li>➤ Passing</li> <li>➤ shooting stance</li> </ul>

	Students will give an alternative ending to the story		<p>India with their states.</p> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Learning the patterns in different sections according to the theme.</li> <li>• Learning theme music of "Godfather"</li> <li>• Application of finger positioning and revising western notes</li> </ul> <p><b><u>VOCAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>➤ Unity Song- Hasta Ja # Sensitivity towards people.</li> <li>➤ Taal</li> </ul>			<p><b>Python continues</b></p> <ul style="list-style-type: none"> <li>-If statement</li> <li>-If else</li> <li>-elif</li> </ul>	
Feb. and Mar.	<b>Disney Travels - plan an itinerary of your favourite destination.</b>	<b>Proverb play:</b> A drama on any proverb of their choice	<p><b><u>DANCE:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous lesson.</li> </ul>	Monkey Skill- concentration, motor skill	<b>Continued with the Optical Illusion</b>	<p><b>G.K. Body Quiz</b></p> <p><b>Current Affairs</b></p>	<p><b>GAME : basketball Skills :</b></p> <ul style="list-style-type: none"> <li>➤ Dribbling</li> </ul>

<p>plan an itinerary of their favourite destination</p> <p><b>Get set go-</b> Speak about the learnings and goals</p> <p><b>Show and Tell</b> Students will bring their favourite object and speak few lines on it</p>	<p><b>Inter section competition: My Samajasya</b></p>	<ul style="list-style-type: none"> <li>• Last part of Bengali folk dance- “Chhata dhoru”.</li> <li>• Name of all the classical dances of India with their states.</li> </ul> <p><b><u>INSTRUMENTAL MUSIC:</u></b></p> <ul style="list-style-type: none"> <li>• Combining all different sections &amp; patterns &amp; playing them. <ul style="list-style-type: none"> <li>- Comprehension of percussion instruments</li> </ul> </li> <li>• Learning music of “Can Can”</li> <li>• -Developing sense of outside cultural music and differentiating it from Western and Indian music.</li> </ul> <p><b><u>VOCAL MUSIC:</u></b> Revision of songs</p>				<p><b><u>Computers:</u></b> <b>Python continues</b></p> <ul style="list-style-type: none"> <li>-Loops</li> <li>-For loop</li> <li>-While loop</li> </ul>	<p>( low and high )</p> <ul style="list-style-type: none"> <li>➤ Passing</li> <li>➤ shooting stance</li> </ul>
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