CLASS XII

PSYCHOLOGY

CHAPTER 7

GROUP PROCESSES

Social Influence & Group Processes

अहम् योग्यः अस्मि

TAGORE INTERNATIONAL SCHOOL

NEW DELHI

(Affiliated to C.B.S.E.)

ACKNOWLEDGEMENT

This novel is an outcome of the sustained efforts of the entire team. We extend our special gratitude to the Principal, **Ms. Mallika Preman** who provided us help and guidance in completing the Graphic Novel. We are highly grateful to **Mr. Sandeep Sethi** (Director Education, M.S.M.S.II, Museum Trust) for the ideation and training.

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PREFACE

The graphic novel is a medium for joyful learning of psychological concepts.

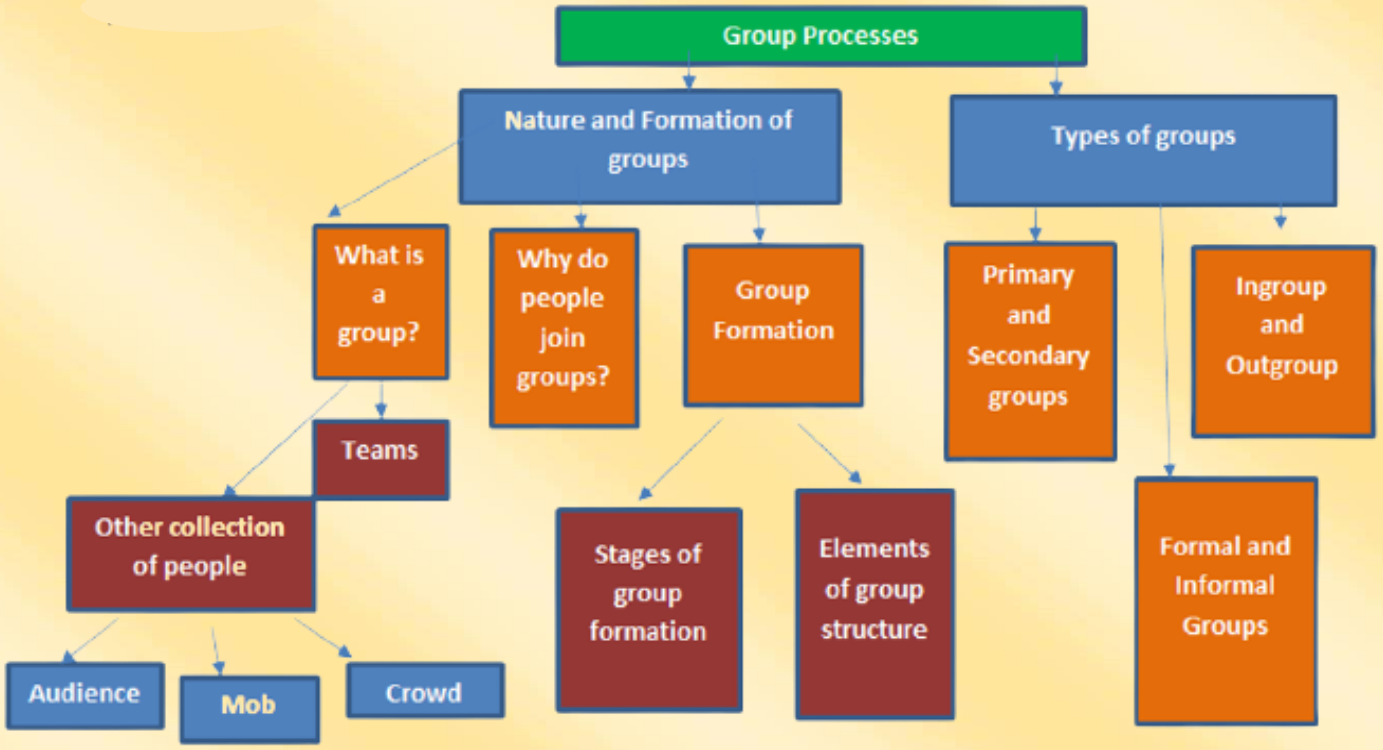
The novel comprises of detailed description of the group processes individuals go through in the groups they are a member of.

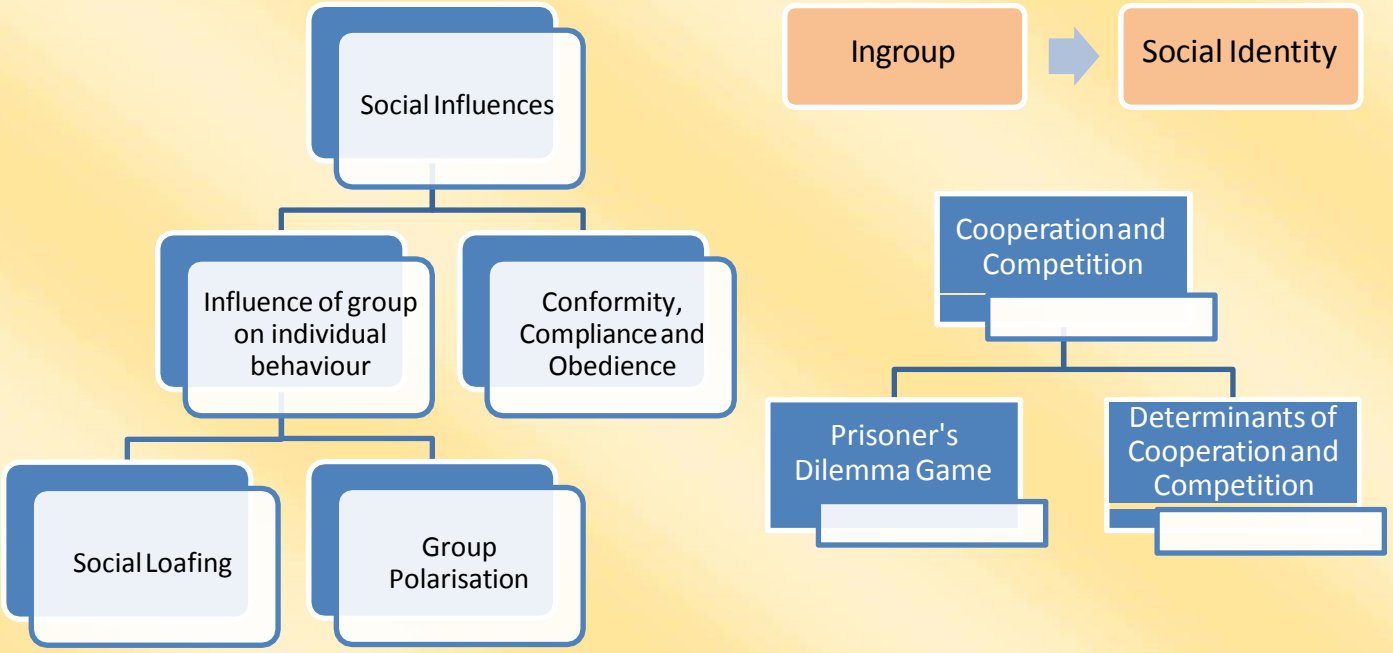
The story showcases a first-year student, Tenzin who joins the music team (Fusion Band) of his college and how the team members undergo the different group processes in their music team. It is an application of psychological concepts in everyday life.

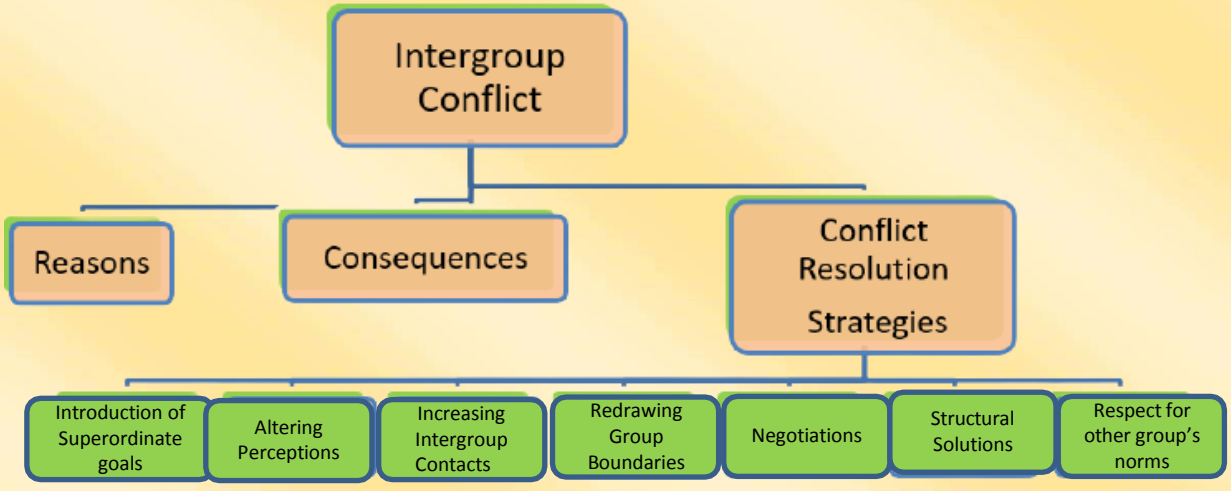
The novel is an effective medium of integration of art with Psychology. It enables the reader to relate to the characters and imagine how it would feel to be in a similar situation. It would enable the reader to understand psychological concepts in a more relatable way.

The novel will not only promote quick learning and better recall of concepts but will also help the students in acquiring thinking skills.

STORY BOARD


Group Processes
Nature and Formation of groups
Types of groups
What is a group?
Why do people join groups?
Group Formation
Primary and Secondary groups
Ingroup and Outgroup
Teams
Other collection of people
Stages of group formation
Elements of group structure
Formal and Informal Groups
Audience
Mob
Crowd


Social Influences
Ingroup
Social Identity
Influence of group on individual behaviour
Conformity, Compliance and Obedience
Cooperation and Competition
Prisoner's Dilemma Game
Determinants of Cooperation and Competition
Social Loafing
Group Polarisation


Intergroup Conflict
Reasons
Consequences
Conflict Resolution Strategies
Introduction of Superordinate goals
Altering Perceptions
Increasing Intergroup Contacts
Redrawing Group Boundaries
Negotiations
Structural Solutions
Respect for other group's norms

LEARNING OUTCOMES

- discuss the nature of groups.
- explain the types of groups.
- describe the reasons for which people join groups.
- explain stages of group formation.
- describe the elements of group structure.

KNOW THE CHARACTERS

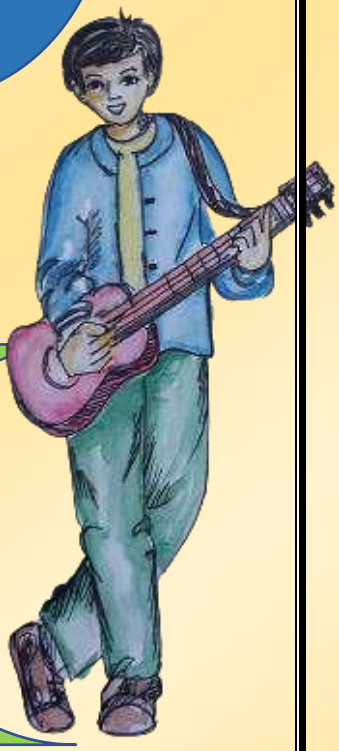
Akshat is a final year student and a drummer. He is pursuing Psychology Honours. He is the president of the music team.

Priyanjal is a second year student and a sincere keyboard player. She is pursuing Sociology Honours.

KNOW YOUR CHARACTERS

Radhika is a second year student and a melodious vocalist. She is pursuing Psychology Honours.

Akshita is a second year student and a tabla player. She is pursuing Economics Honours.

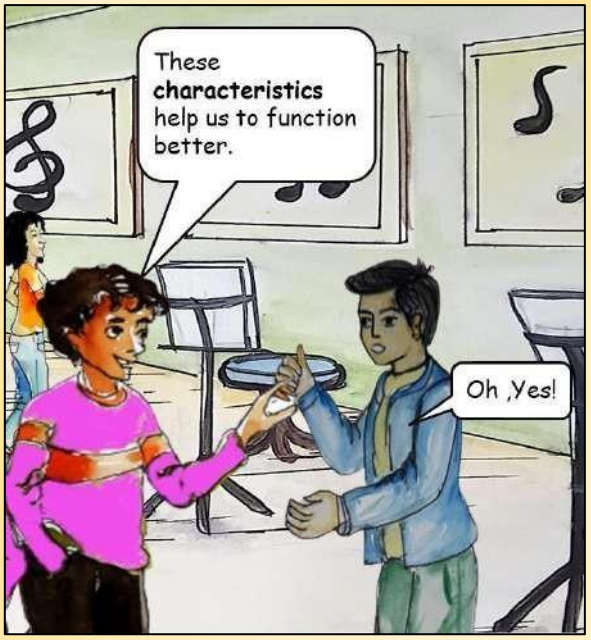


Tenzin is a first year student and a talented guitarist. He is pursuing English Honours.

Tenzin has got selected in the auditions for the music team and he is going to the music room to meet his team members.

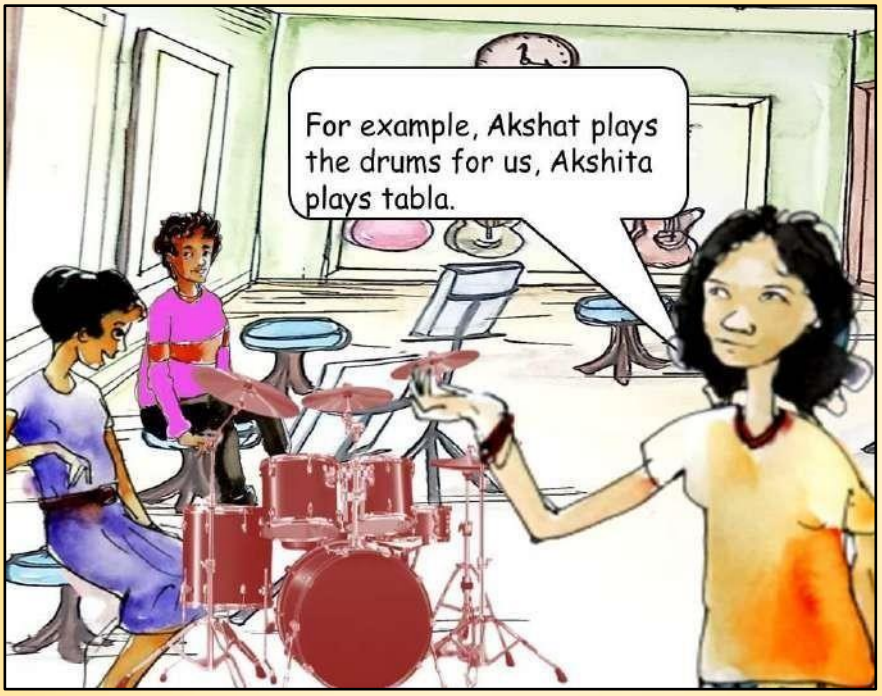
Welcome Tenzin! We are so delighted to have you in our group.
Thank You

Tenzin, it's your first day but it is good to know a few things about this group.


These **characteristics** help us to function better.
Oh ,Yes!

The main reason for which we are here as a part of this group is to win all the music competitions our college participates in.
Yes, we are not just any group, we're a team and that is the **motive** all our team members share. That is our **goal**.

And we respect each other. We recognize the fact that we all are **interdependent**.


For example, Akshat plays the drums for us, Akshita plays tabla.

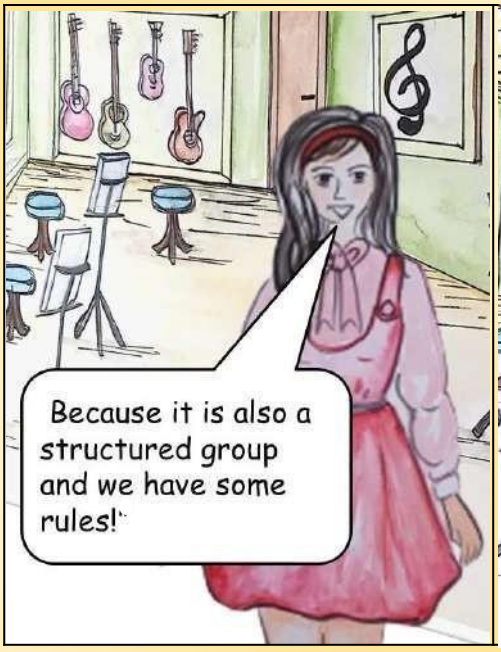
Radhika is our vocalist and I play the keyboard.

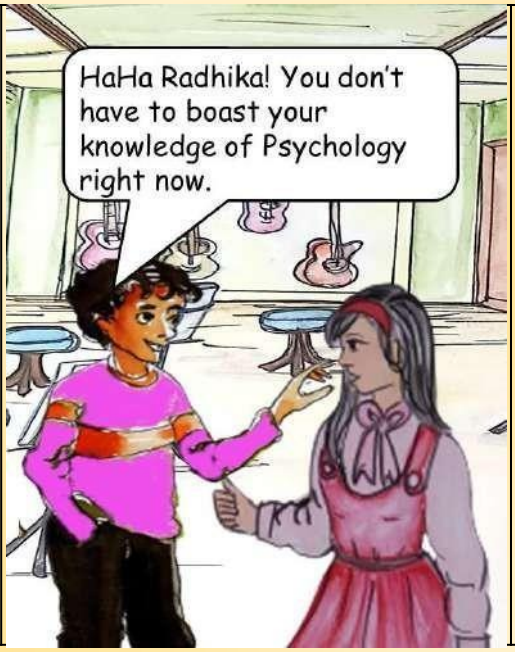
And you are our new guitarist! Our team is incomplete even if one team member is not there

Oh yes! I love when Akshat calls us a team but I love to call our team a **secondary** and **formal group**.
And why so?

It's a group we joined by our choice , hence secondary.

And why formal?


Because it is also a structured group and we have some rules!


HaHa Radhika! You don't have to boast your knowledge of Psychology right now.

Oh !Why not?

Team members, do you know that had we been associated by birth then we would have been a **primary group**.
Really?
Yes and without any rules we would have been an **informal group**.
And the most important, our music team is our **ingroup**
Wow!!
So that means that all the groups we will compete with will be **outgroups** for us?
That's absolutely right Tenzin
Yes, and coming back to the most important point, we practice from 2pm to 4 pm every day.
We all need to put our mobile phones on silent mode during practice sessions.
These are the **norms** that we follow.
Let's jam now! I think Tenzin has been given enough information to absorb for one day.
The group practices for some time.

Guys, Don't you think we should all take a break?
Good idea, Priyanjal

Yeah, why don't we play the game of truth?
Yes
Oh why not! Even Akshat loves that game!

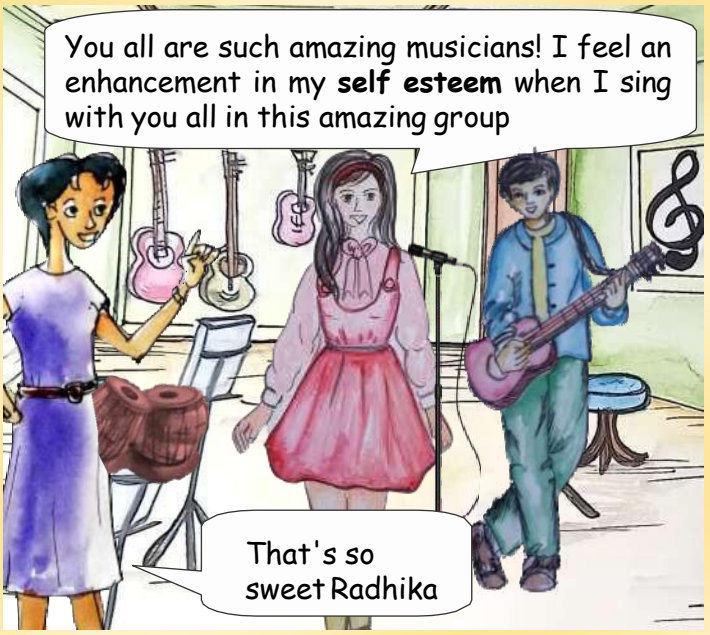
So Tenzin, let's start with you. We all love music but what else motivated you to join this group?
Well, that's easy! Since I am a first-year student & I belong to Mizoram, I don't know too many people here.

So how does being a group member help?
I feel safe and comfortable when I am with you all. I feel **secure** with you all. So yes, security is my reason

What about you all?
I have always loved limelight. I have a strong **need** for attention and power.

I love the **status** we have in the college. Everybody recognises us.
That's interesting to know Priyanjal

I feel a sense of power when we win a competition. It makes me realize that we're better than others and how our performances are absolutely lit dude.
Haha


You all are such amazing musicians! I feel an enhancement in my **self esteem** when I sing with you all in this amazing group
That's so sweet Radhika

What about you Akshat?
I always wanted to make good music and I knew I couldn't do it alone.

That's true, good music requires a good vocalist, good instrumentalists and good composers.

Yes, so you all help me achieve a **goal** that I alone can't.
Wow Akshat!

Also, we all have training in different types of music.
We listen to different music

Yes, so we learn a lot from each other when we brainstorm for our compositions. After all, **knowledge** is best whenshared!

Guys, I can't even imagine my life without you all.
So can't I

Imagine, had we not taken admission in the same college, we would have never met and formed this awesome group of ours.

Yes, **proximity** plays a huge role in any group's formation

And also had we all not been **similar** in our love for music!
Haha yes! And had we not had the **common goal** of winning all these music competitions.

Since we have time, why don't we tell Tenzin how this group was formed.
Oh yes! Such hilarious incidents!

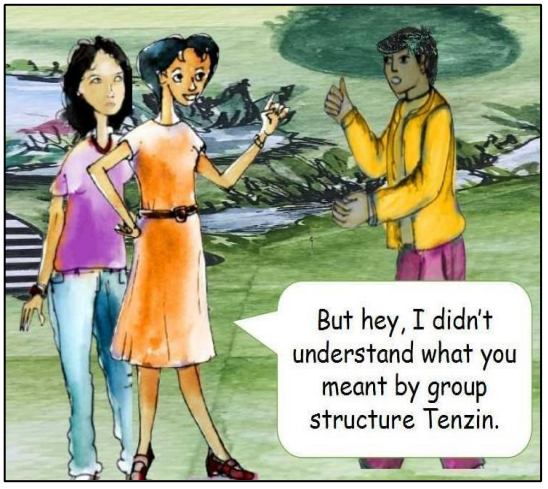
You know Tenzin, when we three joined this music society, we all were very excited but we were slightly nervous too.
Because you didn't know each other well?
Yes Tenzin
She means our **forming stage**.
Oh don't remind me of those fights! I hated our **storming stage**.
Yes bro , we all started fighting so much just after a week of joining the society.
That's when I created rules for everyone being the senior most member of the society.
Yes, norms of our group, our **norming stage**.
Okay, it's been a long break, let's jam now. If we are able to create something good, we can participate in tomorrow's competition as well.
Yes!!

The next day, their music team participates in a music competition in another college and wins the competition.
(When groups perform and move towards achieving the group goal, it is known as the **performing stage**.)

I feel so happy. My first competition and we won it.
And there are many more to win.

Yes
Can you guess the secret behind our success, Tenzin?

Well, I think I can. It's because of the way our group has been structured.
Oh wow! I'm impressed Tenzin.

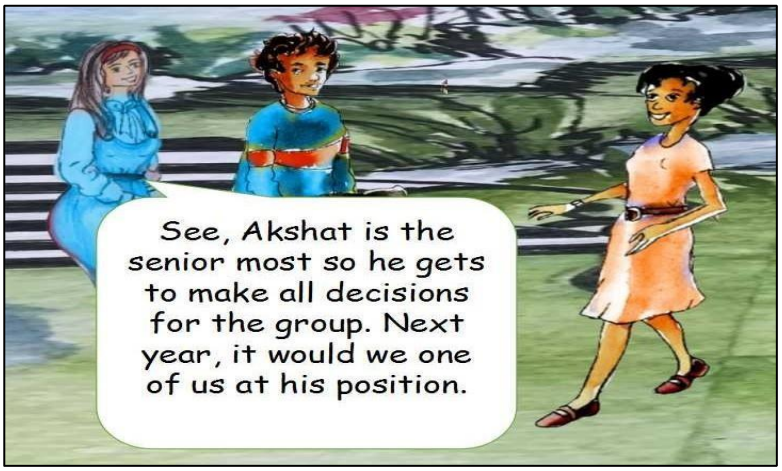

But hey, I didn't understand what you meant by group structure Tenzin.

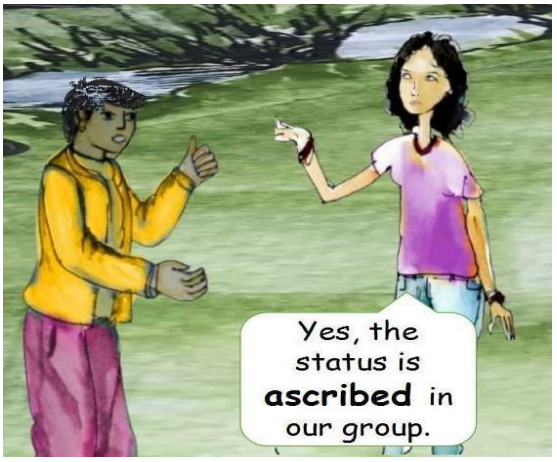
Well I mean that we all have different **roles** and we know what behaviour is expected from us.
Okay

Yes, see, I have the role of the guitarist and you have the role of the tabla player.

What about our norms, Tenzin?
oh absolutely! **Norms** are a very important part of the group structure. The unspoken rules that guide our behaviour.

How Radhika?
Infact, even **status** is an important element.


See, Akshat is the senior most so he gets to make all decisions for the group. Next year, it would we one of us at his position.

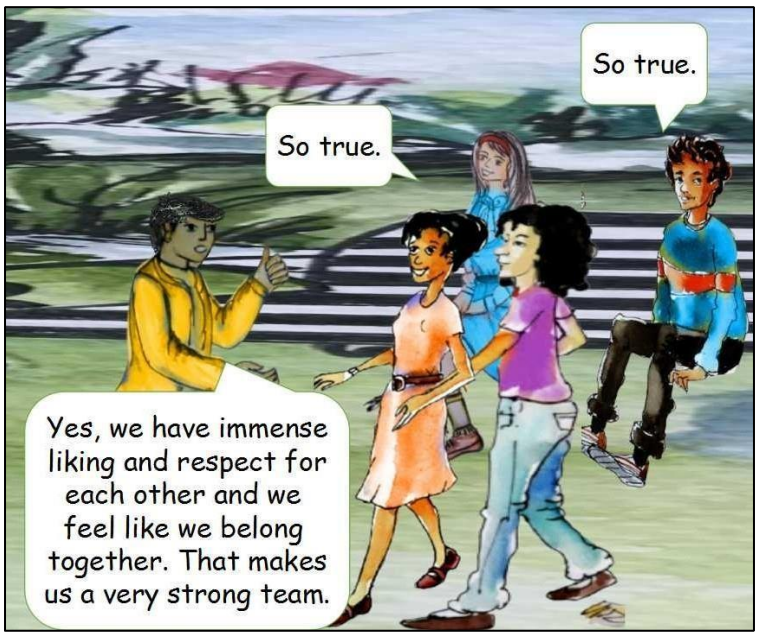

Yes, the status is **ascribed** in our group.

Tenzin, are you feeling jealous that you still have two years to become the president of the music society?

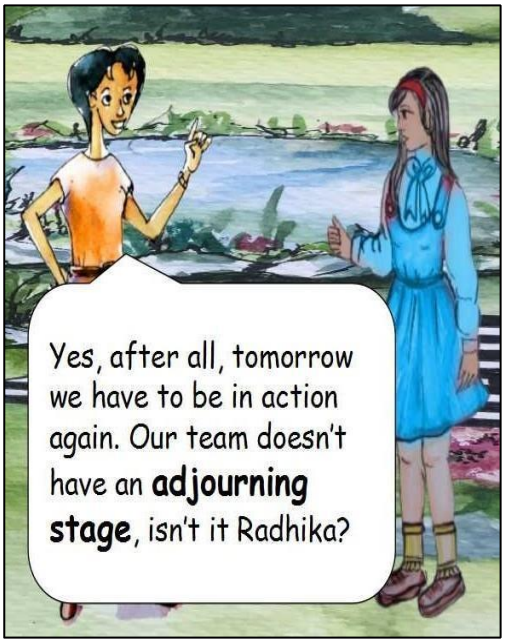
You mean **achieved status**?
Oh, no no! I am thinking of requesting the college management to let us get the status of the president based on our work and achievement.

Really?
No!! I was just joking Priyanjal.

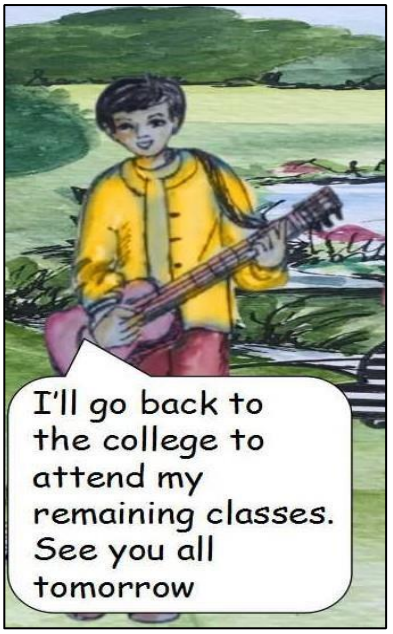
cohesiveness?
But there is one more thing that I have seen in our group and that binds our group together so strongly.

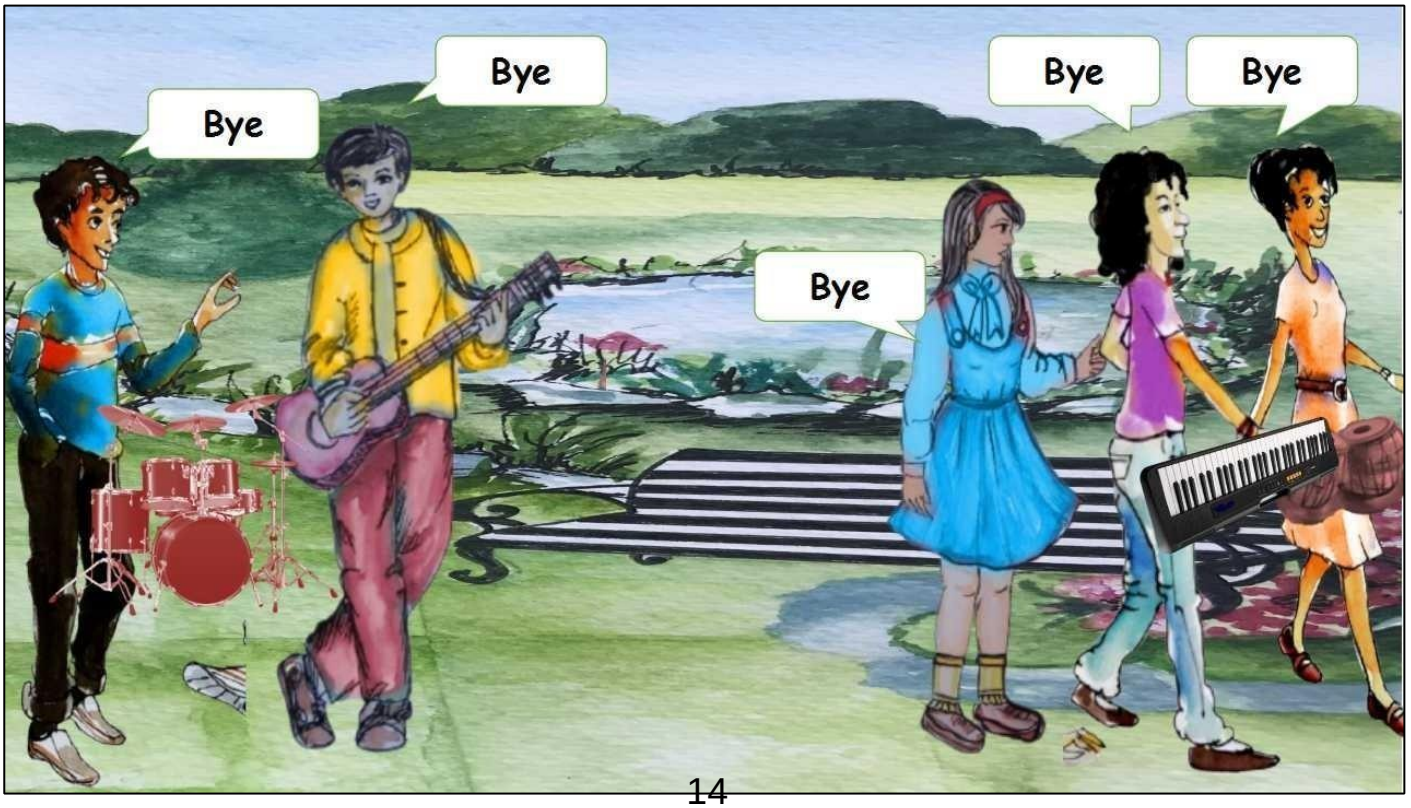

So true.
So true.
Yes, we have immense liking and respect for each other and we feel like we belong together. That makes us a very strong team.

Let's call it a day now. We should all go back home and rest.


Yes, after all, tomorrow we have to be in action again. Our team doesn't have an **adjourning stage**, isn't it Radhika?

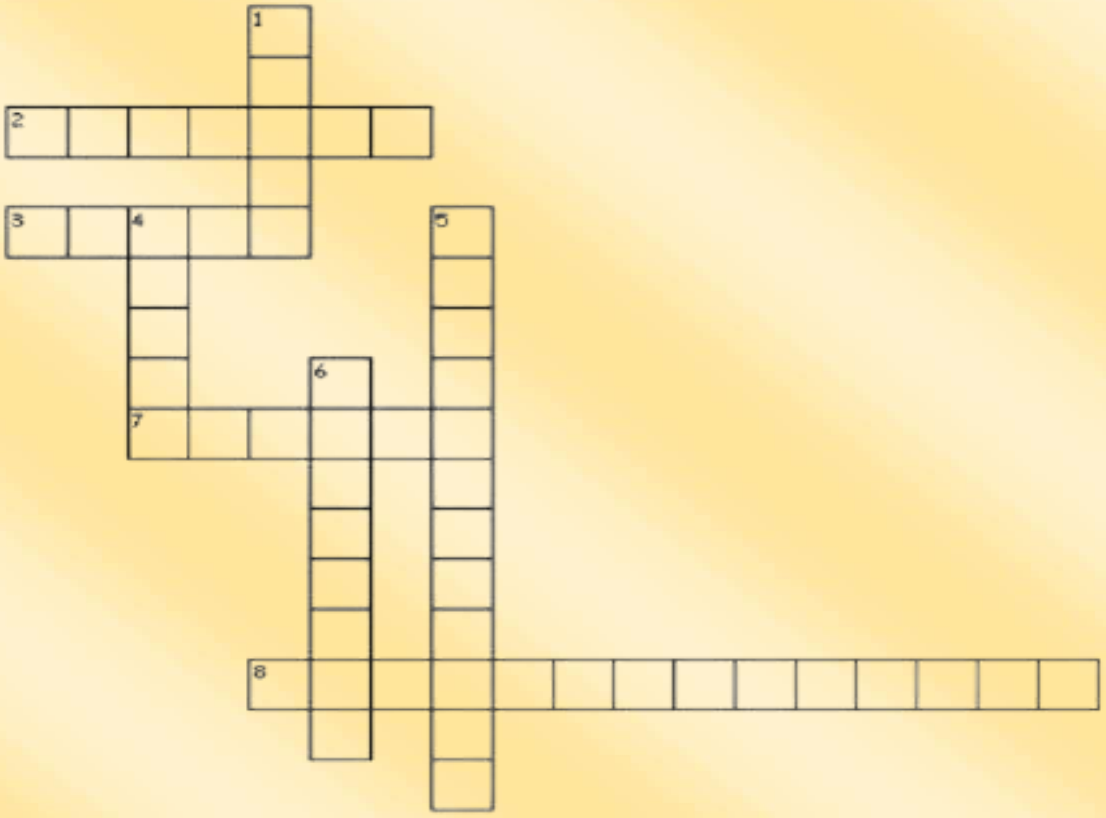
Haha yes Akshita. Our group doesn't **disband** after a performance.


I'll go back to the college to attend my remaining classes. See you all tomorrow


Bye
Bye
Bye
Bye
Bye

Time for Fun

CROSSWORD



Across

2. Groups with pre-existing formations
3. Expected standards of behaviour
7. Relative social position
8. One's behaviour having consequences for others

Down

1. Special kinds of groups
4. Socially defined expectations
5. Togetherness
6. Stage of intragroup conflict

Fill in the blanks :

1. People join groups for_____and_____.
2. The status given because of one's seniority is known as _____.
3. _____is an element of group structure.
4. In the_____stage, once the function is over, the group may be disbanded.

5. _____gives us a chance for repeated interactions with the same set of individuals.

Match the following-

COLUMN 1	COLUMN 2
Secondary group	Expected standards of behavior and belief
Ingroup	Roles and rules are explicitly stated
Norms	Group joined by choice
Formal group	'We' group

GLOSSARY

Achieved status: status gained because of expertise or hard work.

Adjourning stage: last stage of group formation where the group may be disbanded after its function is over.

Ascribed status: status gained due to one's seniority

Cohesiveness: togetherness, binding, or mutual attraction amonggroup members

Common goal: goal shared by all group members

Disband: to stop existing as a group

Formal group: a group where the functions are explicitly stated. The roles to be performed by group members are stated explicitly. There are a set of norms which help in establishing order.

Forming stage: first stage of group formation. The stage of excitement and apprehensions.

Informal group: the group where formation is not based on rules or laws and there is close relationship among members.

Ingroup: one's own group. Ingroup members are called "we".

Interdependent: what one is doing will have consequences for others.

Norming stage: The storming stage is followed by the norming stage. Group members by this time develop norms related to group behaviour. This leads to development of a positive group identity.

Norms: expected standards of behaviour and beliefs established, agreed upon and enforced by group members.

Outgroup: group other than our own. Outgroup members are called "they".

Performing stage: fourth stage of Tuckman's group formation theory. The Group moves towards achieving the group goal in this stage.

Primary group: group with pre-existing formations. In a primary group, there is a face-to-face interaction, members have close physical proximity and they share warm emotional bonds.

Proximity: the state of being near in space or time

Roles: socially defined expectations that individuals in a given situation are expected to fulfil. Roles refer to the typical behaviour that depicts a person in a given social context.

Secondary group: groups which individuals join by choice. These groups are those where relationships among members are more impersonal, indirect and less frequent.

Secure: when individuals feel less vulnerable to threats.

Self- esteem: value judgment of a person about herself/himself

Status: relative social position given to group members by others.

Storming stage: stage of intragroup conflict. It is the second stage under Bruce Tuckman's theory of group formation.

REFERENCE

1. Psychology Textbook for class XII (NCERT)

DISCLAIMER

This novel is published as a supportive reading material to enable the students to have a better understanding of the topic. The characters used in this graphic novel are fictional and resemblance of any character or incident is merely a coincidence. Art work is done by students and teachers.

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FROM THE PRINCIPAL'S DESK

Dear readers,

'Change is the only constant', so said a wise man from the past. And sotrue indeed!
With the coming of the National Education Policy 2020, the focus of education is shifting to more student centric education, and thus the need to produce the content in a way which can be easily understood by thestudents.

The Central Board of Secondary Education has also brought in alterations in the way education was being imparted in the classrooms of the nation. Art Integration with the curriculum, competency based education, stress on Physical Fitness are all endeavours to prepare the students for the necessities of the future. One such endeavour is also changing the curriculum to graphic novels.

Conceived and directed by Mr. Sandeep Sethi, his passion rubbed on to the teachers as well. He lent support through constant guidance.

I am also grateful to Ms. Anita Karwal, Secretary, Department of School Education, Ministry of Human Resource and Development, whose valuable inputs and constant motivation has encouraged teachers to curate the concepts in the form of interesting graphics. I am very sure that this will change the way topics are taught in the classrooms. Using comic strip as a tool, concepts will be explained in a simple way, more relatable to the students.

Our sincere thanks to the worthy team of Ms. Anita Karwal, Secretary, Department of School Education, Ministry of Human Resource and Development, Mr. Manoj Ahuja, Chairman, Central Board of Secondary Education and Mr. Sandeep Sethi, the pilot of the project.

My sincere thanks are also due to the team of gifted teachers and students who in a time-bound frame produced creatively endowed content which will be a visual extravaganza for the students.

Enjoy reading!

Mallika Preman

Principal

SUMMARY

- Groups are organised systems of two or more individuals.
- Mutual interdependence, roles, status, and expectations are the main characteristics of groups.
- People join groups because they provide security, status, self-esteem, satisfaction of one's psychological and social needs, goal achievement and knowledge and information.
- Proximity, similarity, and common motives and goals facilitate group formation.
- Groups are of different types, i.e. primary and secondary, formal and informal and ingroup and outgroup.
- Groups usually go through different stages called forming, norming, storming, performing and adjourning stages.
- Roles, norms, status and cohesiveness are important elements of group structure.
- Teams are special kinds of groups. Members of teams often have complementary skills and are committed to a common goal or purpose.

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