




PARENT SYLLABUS FOR CLASS II
SESSION 2024 – 2025

MONTH & THEME	ENGLISH	MATH	GENERAL AWARENESS	HINDI
April and May Theme - I'm lovin'it Value - Bonding together Life Skill - Self Awareness Gender Sensitization - I feel the best when I am happy	Coursebook and Workbook -Goldilocks and the Three Bears -reading -explanation - word meanings - sentence making -question and answer	Number Sense  Baking counting game - Identification of numbers 1 to 200 - Reading and writing number names up to 200 -Place value and expanded form of numbers 	Family and Relatives -Types of family -Relationship in the family -Caring for each other -Celebrations  School -People in the school	<ul style="list-style-type: none"> ● विषय - व्याकरण पुनरावृत्ति {स्वर, व्यंजन तथा मात्रा अभ्यास} (अनुस्वार एवं अनुनासिक) ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली ● कविता – सवेरा ● सस्वर वाचन ● वाक्य रचना ● पाठ – नीलम परी ● पठन – पाठन , अभ्यास कार्य <p>मनोरंजक गतिविधि –</p>

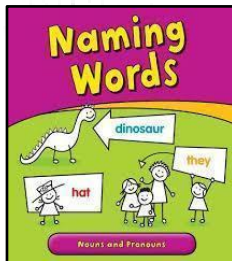
Health and Wellness

- A healthy smile is a beautiful smile



Grammar Concepts

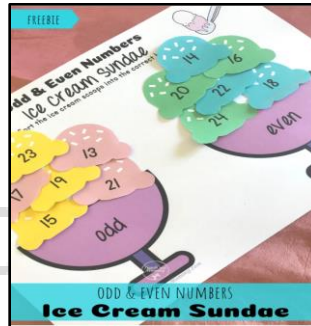
- Naming words
- Singular and plural
- Proper and common noun
- Countable and uncountable nouns



Vocabulary

- Odd and even numbers
- Ordinals up to 20

Activity: Ice Cream Sundae

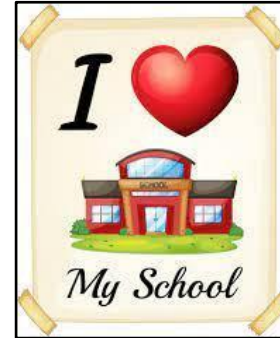


Learning Outcomes:

Each student will be able to-

- **identify** and list numbers till 100.
- **solve** questions each of addition and subtraction of single digit numbers.

- Places in the school
- Types of schools
- School activities



Activity: Tree of love

Learning Outcomes:

Each student will be able to-

- name different family members
- **differentiate** between nuclear and joint families.
- share two** incidents when they helped their family members.



- जादू की छड़ी

अनुभवात्मक अधिगम –

- अपनी दैनिकचर्या का एक चार्ट निर्माण कीजिए।

● 1 से 10 तक गिनती शब्दों में कौशल-

- तार्किक विचार
- निरीक्षण
- संचार/बोलना
- निरीक्षण

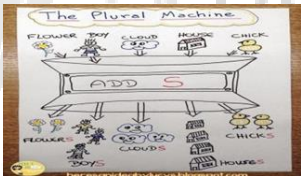
योग्यता विस्तार –





भाषीय , व्यक्तिगत , अनुभवात्मक


परिणाम -

-सस्वर कविता वाचन कर पाएँगे।


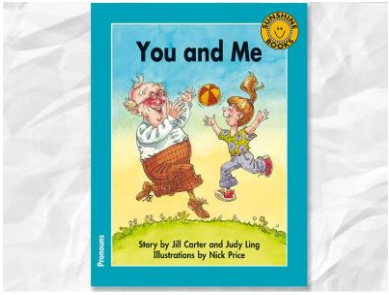


	<p>-Words to describe people and food</p> <p>Little Legends Book -There Was an Old Woman</p> <p>Picture Composition</p> <p>Activity: The Plural Machine</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-recite the poem with actions.</p> <p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story orally and in writing.</p>	<p>-list the place value of at least different digits.</p> <p>-show expanded form and the short form of given numbers.</p> <p>-write numbers in words with correct spellings.</p> <p>-write the number that is 1 less than and 1 more than for the numbers given correctly.</p> <p>-identify and segregate odd and even numbers correctly.</p> <p>(Logical and Kinesthetic Intelligence)</p> <p>Skills</p> <p>-sorting</p> <p>-identification</p> <p>-sequencing numbers</p> <p>-comparing</p>	<p>-identify relationships with and among family members.</p> <p>-describe roles of family members, family influences (traits/ features /habits / practices),</p> <p>-state need for living together, through oral/ written/other ways.</p> <p>-design a family tree.</p> <p>-identify and list different places in school.</p> <p>-describe various activities in school.</p> <p>-list people in school who help them.</p> <p>-compare the role of different people in the school.</p> <p>-analyse situations in school and suggest solutions.</p>	<p>-पूछे गए प्रश्नों के उत्तर बता पाएँगे।</p> <p>-समान अर्थ शब्द बता एवं लिख पाएँगे।</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------

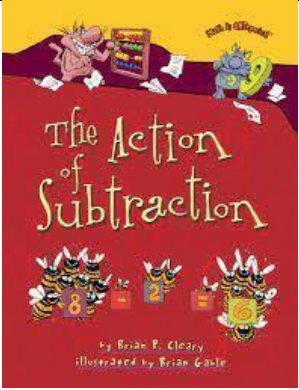
	<p>-identify the characters and sequence of events in the story.</p> <p>-answer questions from the lesson correctly.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p><u>(Linguistic and Intrapersonal Intelligence)</u></p>  <p>Skills</p> <p>-reading</p> <p>-listening</p> <p>- writing</p>		<p><u>(Interpersonal Intelligence)</u></p> <p>Skills</p> <p>- Thinking skills</p> <p>-Social skills</p> <p>-Observation skills</p> <p>-Reasoning skills</p>	
<p>July</p>	<p>Course Book and Workbook</p>		<p>The Food We Eat</p>	<ul style="list-style-type: none"> ● कविता - मीठा झगड़ा ● (सस्वर वाचन)

<p>Theme</p> <p>Love Grows Here</p> <p>Value</p> <p>Cleanliness</p> <p>Life Skills</p> <p>Being Thankful</p> <p>Gender Sensitization</p> <p>Get your plate in shape</p> <p>Health and Wellness</p> <p>My mother's Recipe</p>	<p>The Wind And the Sun</p> <p>-reading</p> <p>-explanation</p> <p>- word meanings</p> <p>- sentence making</p> <p>-question and answer</p> <p>Poem-Copycat</p> <p>Little Legends Book</p> <p>-Two Cats and a Monkey</p> <p>Grammar:</p> <p>-Use of a, an and the</p> <p>--Describing words</p> <p>Comprehension</p> <p>Activity: Marvelous Me!</p>	<p>Numbers till 600</p> <p>-Odd and even</p> <p>-Ordinals</p> <p>-Comparison of numbers</p> <p>-Forms of numbers</p> <p>Computation</p> <p>Addition</p> <p>- Properties of addition</p>  <p>Addition is Fun</p>  <p>- Addition of single, double and three digit numbers without regrouping.</p>	<p>-Kinds of food</p> <p>-What food does?</p> <p>-Classification of food- for growth, energy & health</p> <p>- Some Healthy Eating Habits</p>  <p>Activity : My Mother's Recipe</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-identify and draw various food items having primary colours using their knowledge of art.</p> <p>-list food items of different shapes.</p> <p>-describe a fruit or vegetable in sentences of their own.</p>	<ul style="list-style-type: none"> ● कहानी - बदल गई सुहानी ● (पाठ - पठन) तथा पाठ पर आधारित अभ्यास कार्य ● वचन शब्द ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली ● मात्रा अभ्यास <p>मनोरंजक गतिविधि –</p>  <p>स्वाद भी और सेहत भी</p> <p>कौशल-</p> <ul style="list-style-type: none"> -तार्किक विचार -निरीक्षण -संचार/बोलना -निरीक्षण <p>योग्यता विस्तार –</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


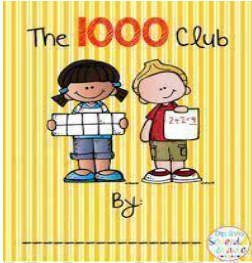

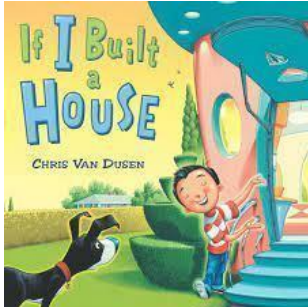

	 <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <ul style="list-style-type: none"> -read sentences from the story with correct pronunciation and intonation. -respond to comprehension questions based on the story. 	<ul style="list-style-type: none"> - Addition of two numbers with regrouping <p>Activity: Finding addends</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <ul style="list-style-type: none"> - identify and list numbers till 600 sequentially. - read and write two and three digit numerals correctly. - compare numbers till 600 for their value, based on their place value. - identify the correct symbol(<,>=) to be used after comparing the numerals correctly. - state properties of addition correctly. - check the addition by changing the order of numbers correctly. 	<ul style="list-style-type: none"> -list the healthy eating habits they follow after discussion with their family. - observe and list the activities and processes taking place in the kitchen. -categorize food under the correct headings. <p>(energy giving,body building and protective food)</p> <ul style="list-style-type: none"> -list sources of food. -name the three meals of the day. -suggest ways to avoid wastage of food by illustrating different examples. -create a beautiful pattern using, vegetable printing method. <p>(Spatial Intelligence)</p> <p>Skills</p> <ul style="list-style-type: none"> -observation and reporting - explanation -classification - questioning 	<p>परिणाम -</p> <ul style="list-style-type: none"> -सस्वर कविता वाचन कर पाएँगे । -पूछे गए प्रश्नों के उत्तर बता पाएँगे । - वचन शब्द बता एवं लिख पाएँगे ।
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

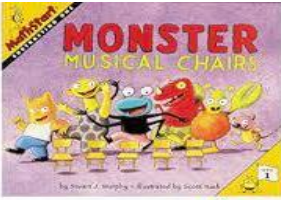
	<p>-identify the characters and sequence of events in the story.</p> <p>-express verbally or in writing his/her opinion about the story or the characters.</p> <p>-answer the questions by using textual pieces of evidence from the story.</p> <p>-recite lines of the poem with actions.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p>-suggest words to describe their favourite food/dish .</p> <p>(Spatial intelligence)</p> <p>Skills</p> <p>-reading</p> <p>-writing</p>	<p>- add up to three 1-digit and 2-digit and 3-digit numbers without regrouping.</p> <p>- add up to three 1-digit and 2-digit numbers with regrouping.</p> <p>(Logical intelligence)</p> <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical</p> <p>-computation</p>	<p>- experimentation</p>	
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	--

	-speaking -critical thinking			
August Theme Hot Cross Buns Value Charity Life Skills Kindness Gender Sensitization Together we can Health and Wellness: - Buttons and Laces 	Course Book and Workbook -The Test -reading -explanation -word meanings -sentence making -question and answers Little Legends Book Poem- Wake Up Time Grammar 	Number Concepts (Numbers till 800) -Ascending and descending numbers -Before after and between numbers -Expanded form Computation Addition - Addition of two and three digit numbers with regrouping. - Story questions of addition -Addition of money Subtraction	The Clothes We Wear - Importance of clothes - Clothes and seasons - Uniforms and costumes -Dressing manners -Sources of clothes -Celebrating India -Seasons Activity: I am a dress designer (Bodily Kinesthetic Intelligence)  Learning Outcomes: Each student will be able to- -tell the importance	<ul style="list-style-type: none"> ● कहानी - अब हम दोस्त हैं पाठन-पाठन तथा पाठ पर आधारित अभ्यासकार्य ● कविता - कहाँ जाएँ हम सस्वर वाचन ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली ● आधे अक्षर वाले शब्द ● 11 से -20 तक अंकों में गिनती ● मात्रा अभ्यास ● मनोरंजक गतिविधि  मुखौटों में एकता


	<p>-Describing words</p> <p>-Pronouns</p> <p>use of me, you, she, he, her, it, us, them</p> <p>Picture composition</p> <p>Comprehension</p> <p>Activity: Together We Can</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-read sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story.</p> <p>-identify the characters and sequence of events in the story.</p> <p>-express verbally or in writing his/her opinion about the story or the characters in 3-4 lines.</p>	 <p>- words related to subtraction</p> <p>-subtraction of 2 and 3 digit numbers without regrouping</p> <p>-properties of subtraction</p> <p>Activity- Number bonds</p> <p>Learning Outcomes:</p> <p>- identify and list numbers till 800 sequentially.</p> <p>- read and write three digit numerals correctly till 800.</p> <p>- compare numbers till 800 for their value, based on their place value.</p>	<p>of wearing clothes based on their experience.</p> <p>-differentiate between clothes of present and past (what they wear and what grandparents used to wear).</p> <p>-identify fabrics of clothing worn according to different seasons.</p> <p>- name people who wear uniforms.</p> <p>-design paper shirts using origami.</p> <p>- fold the clothes and arrange them in their cupboards.</p> <p>-describe their favourite dress in a few lines.</p> <p>-tell the source of</p>	<p>कौशल-</p> <p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम -</p> <p>-सस्वर कविता वाचन कर पाएँगे ।</p> <p>-पूछे गए प्रश्नों के उत्तर बता पाएँगे ।</p> <p>- आधे अक्षर वाले शब्द बता एवं लिख पाएँगे ।</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>-answer the questions by using textual pieces of evidence from the story.</p> <p>-recite lines of the poem with actions.</p> <p>-compose and write simple, short sentences with space between the words.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p>-identify describing words from the passage.</p> <p>-identify pronouns in the given sentences.</p> <p>(MI-spatial, linguistic)</p> <p>Skills</p> <p>-reading</p> <p>-writing</p>	<p>- identify the correct symbol(<,>=) to be used after comparing the numerals correctly</p> <p>- state the properties of subtraction correctly.</p> <p>- solve simple daily life problems using subtraction.</p> <p>- subtract up to two 1-digit ,2 digit and 3-digit numbers without regrouping.</p> <p>(Logical,spatial intelligence)</p>  <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical</p> <p>-computation</p>	<p>different types of materials .</p> <p>Skills</p> <p>- analysis</p> <p>-identifying</p> <p>- concern for Justice and Equality</p> <p>- expression</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	--


	-speaking -comprehending -reasoning -logical			
September Theme A Rainbow of My Own Value Dignity of Individuals Life Skills Helping hands Gender Sensitization Home crafters Health and Wellness : Think before you act	Course Book and Workbook -The Spider's Lesson -reading -explanation -word meanings -sentence making -question and answers  Poem: What is Pink? Little Legends Book	Number concepts till 1000 -Comparison of numbers - Place value and face value  Computation Subtraction - Properties Of subtraction -Subtraction of 2 and 3 digit numbers with regrouping -Subtraction with and without regrouping using 0 and 1 Activity: Monster Musical Chairs (logical intelligence)	The Houses We Build -Types of houses - Ways to keep the house clean Activity : Home crafters  (Interpersonal Intelligence) 	<ul style="list-style-type: none"> ● कहानी – भालू का घर ● पठन-पाठन तथा अभ्यासकार्य ● मात्रा अभ्यास ● र के रूप ● लिंग बदलिए ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली रचनात्मक गतिविधि -  -पारिवारिक वृक्ष कौशल-

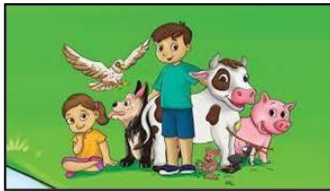

<p>-Tenali Raman and the Thieves</p> <p>Grammar</p> <p>-is, am, are</p> <p>-punctuation</p> <p>-action words</p> <p>Picture composition</p> <p>Comprehension</p> <p>Activity: Action Race</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-read sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story.</p>	 <p>Learning Outcomes:</p> <p>- identify and list numbers till 1000 sequentially.</p> <p>- read and write three digit numerals correctly till 1000.</p> <p>- compare numbers till 1000 for their value, based on their place value.</p> <p>- identify the correct symbol(<,>=) to be used after comparing numerals correctly.</p> <p>- state the properties of subtraction correctly.</p> <p>- solve simple daily life problems using subtraction.</p>	<p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-justify the need for hospitals near our houses</p> <p>- make a list of ways to improve our neighborhoods, for example, build a park with toys, have more sidewalks to ride bikes on, clean up the trash, etc</p> <p>-describe the need and importance of a house based on their experience</p> <p>-differentiate between temporary and permanent houses based on textual knowledge</p>	<p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम -</p> <p>-सस्वर कविता वाचन कर पाएँगे ।</p> <p>-पूछे गए प्रश्नों के उत्तर बता पाएँगे ।</p> <p>- र रूप शब्द बता एवं लिंग शब्द बता व लिख पाएँगे ।</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>-identify the characters and sequence of events in the story.</p> <p>-express verbally or in writing his/her opinion about the story or the characters in 3-4 lines.</p> <p>-answer the questions by using textual pieces of evidence from the story.</p> <p>-recite lines of the poem with actions.</p> <p>-compose and write simple, short sentences with space between the words.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p>-identify the different punctuation marks and use them at the correct places.</p>	<p>- subtract up to two 1-digit ,2 digit numbers with regrouping.</p> <p>- analyze and apply appropriate number operations in at least 1 situation/context.</p> <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical computation</p>	<p>--make a list of materials used in building houses by observing their house</p> <p>-describe their favourite room by pasting pictures of the things found there.</p> <p>-make a plan to keep the house clean after discussing with family members.</p> <p>-suggest ways to help people without homes.</p> <p>-identify and write about different types of houses people have in different places after watching ppt.</p> <p>-justify the need for various types of houses</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--


	(Kinesthetic, verbal intelligence)		Skills -observation -reasoning -technology enthusiast -thinking and drawing	
October	Course Book and Workbook	Shapes and patterns	What Animals Do	<ul style="list-style-type: none"> ● कविता - परंपरागत खेल
Click, Clack, Front and Back	How the Camel Got His Hump	Lines Shapes and Patterns	-Sounds and movements of various animals	
Value Non Violence	-reading -explanation	-curved and straight lines -plane shapes -solid shapes -relation between plane and solid shapes	What Animals Eat -Food habits of different animals	
Life Skills Making a difference	-word meanings -sentence making -question and answers	-patterns in shapes -number patterns	National Festival -Gandhi Jayanti Activity : Our planet needs peace	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन ● विभिन्न प्रकार के खेलों के बारे में चर्चा

<p>Gender Sensitization :</p> <p>Let's make a team</p> <p>Health and Wellness : Soap and water go hand in hand (Celebrating hand washing day - 15th October)</p>	<p>Poem</p> <p>-Zoo Manners</p> <p>Little Legends Book</p> <p>The Fox and the Stork</p> <p>Grammar</p> <p>-Tenses (simple present tense)</p> <p>-have/has</p> <p>Creative Writing</p> <p>Story sequencing</p> <p>Comprehension</p> <p>Activity: Move it or lose it</p> <p>(Bodily kinesthetic)</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-recite the poem with actions.</p>	<p>-rangoli pattern</p>  <p>Activity - Shapes all around</p> <p>Learning Outcomes</p> <p>Each child will be able to-</p> <p>-identify different 3 D shapes.</p> <p>-draw shapes.</p> <p>-form shapes with clay.</p> <p>-differentiate between plane and 3D shapes.</p>	<p>Verbal linguistic intelligence</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-list animals around them under correct category.</p> <p>identify sound of various animals.</p> <p>-match animals with their babies.</p> <p>-differentiate between omnivore, carnivore and herbivore animals.</p> <p>- state a difference between National and religious festival.</p> <p>- suggest two ways of saving water.</p> <p>Skills :</p> <p>classification</p> <p>- questioning</p>	<ul style="list-style-type: none"> ● पाठ-सजग बच्चे  <ul style="list-style-type: none"> ● *पाठ स्पष्टीकरण तथा अभ्यासकार्य ● -विलोम शब्द ● मात्रा अभ्यास ● गतिविधि - <p>आसपास के वातावरण से चुनकर उल्टे अर्थ वाले शब्दों के संकेत चित्र निर्माण करवाकर </p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


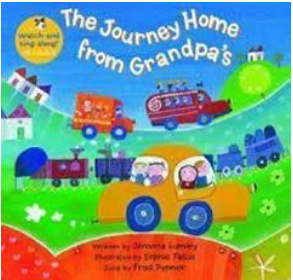
	<p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story orally and in writing.</p> <p>-identify the characters and sequence of events in the story.</p> <p>-answer questions from the lesson correctly.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p>	<p>-list examples of objects from daily life.</p> <p>-illustrate 3 D shapes with examples.</p> <p>- identify the pattern and develop it further.</p> <p>-create their own pattern using twigs and leaves</p> <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical computation</p>	<p>-experimentation</p> <p>-observation and reporting</p> <p>- explanation</p> 	<p>स्वच्छ भारत पर आधारित एक नारा लिखिए ।</p> <ul style="list-style-type: none"> ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार –</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम - पाठ का पठन पाठन कर पाएँगे ।</p> <p>-कविता का सस्वर वचन तथा नवीन शब्दों से वाक्य निर्माण कर पाएँगे</p> <p>-शब्दों के विलोम शब्द बता पाएँगे</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>Skills</p> <ul style="list-style-type: none"> -reading - writing -speaking -reasoning -comprehending 			
<p>November</p> <p>The Mighty Oak</p> <p>Value : Give</p> <p>Green a Chance</p> <p>Life Skills</p> <p>A Tree for me</p> <p>Gender Sensitization : Meri Aazaadi,mera samman (Celebrating Children's Day)</p>	<p>Course Book and Workbook</p> <p>-The Hidden Gift</p> <ul style="list-style-type: none"> -reading -explanation -word meanings -sentence making -question and answers <p>Poem : Cradle Song</p> <p>Little Legend Book</p>	<p>Multiplication</p> <ul style="list-style-type: none"> - words related to multiplication - order property of multiplication multiplication fact -skip count on a number line -skip count on the number grid and identify the number patterns -identifying groups and showing as multiplication fact 	<p>Animals-our friends</p> <ul style="list-style-type: none"> -Useful things we get from animals -Taking care of animals -Habitat of animals <p>Activity : Shoot me with Camera</p> <p>(Naturalistic Intelligence)</p>  <p>Learning Outcomes:</p>	<ul style="list-style-type: none"> ● पाठ -सतरंगी गेंद  <ul style="list-style-type: none"> ● पाठ स्पष्टीकरण ● इंद्रधनुष तथा उसके रंगों पर चर्चा ● रंगों के नाम ● मात्रा अभ्यास

<p>Health and Wellness : Swachh Bharat</p>	<p>The Most Powerful Creature On The Earth</p> <p>Grammar</p> <p>Tenses (present and past)</p> <p>-Adverbs</p>	<p>-multiplication as repeated addition</p> <p>-building tables</p> <p>Multiplication tables of 1,2,5 and 10</p> <p>-statement questions</p> <div data-bbox="860 635 1133 1002" style="text-align: center;"> <p>Task Cards</p> </div> <p>Activity - Task on time</p> <p>Learning Outcomes</p>	<p>Each student will be able to-</p> <ul style="list-style-type: none"> - share experiences of their relationships with pets/domestic animals or other birds animals in surroundings. -suggest two ways of taking care of animals. -make a nest using twigs. -use clay to make animals. - write a slogan on saving animals. -list fiveuseful things we get from them. -Identify four famous places on map of India. -name 5 countries around India. <p>Skills</p> <ul style="list-style-type: none"> -analysis -identifying 	<ul style="list-style-type: none"> ● मैं- में , की - कि तथा है और हैं में अंतर ● <u>गतिविधि</u> इंद्रधनुष बनाकर रंग भरिए। ● <u>अनुच्छेद</u> लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली <p>कौशल-</p> <ul style="list-style-type: none"> -तार्किक विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार –
---------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


 <p>Sight words</p> <p>Creative Writing</p> <p>-I love my Friends</p> <p>Comprehension</p> <p>Activity: It's pouring plurals (logical Intelligence)</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-recite the poem with actions.</p>	<p>Each child will be able to</p> <p>-identify the operation to be conducted</p> <p>-multiply 2 digit number with single digit without regrouping</p> <p>-multiply 2 digit number with single digit with regrouping</p> <p>-compare the questions with and without regrouping</p> <p>-solve statement questions</p> <p>-analyse the statement and choose the correct operation to be performed</p> <p>-create your own set of multiplication questions</p> <p>Skills</p> <p>-writing</p>	<p>- concern for Justice and Equality expression</p>	<p>भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम - पाठ का पठन पाठन कर पाएँगे</p> <p>नवीन शब्दों से वाक्य निर्माण कर पाएँगे तथा प्रश्नों के उत्तर दे पाएँगे</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

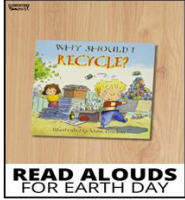
	<p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story orally and in writing.</p> <p>-identify the characters and sequence of events in the story.</p> <p>-answer questions from the lesson correctly.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p>-identify adverbs in the given sentences.</p> <p>Skills</p> <p>-reading</p> <p>-writing</p> <p>-speaking</p>	<p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical computation</p>		
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	--	--


	-reasoning -comprehending			
December	Course Book and Workbook	Multiplication by one Digit Number	How We Travel	पाठ-जैसी हूँ मैं अच्छी हूँ
Theme	-Raju Learns about Waste	-recall of tables	-Means of transport	
Movers and Packers	reading	-multiplying with single digit (1-9)	-Air, land and water transport	
Value :	-explanation	-multiplication of two and three digit with single digit without regrouping	-Ways to reduce pollution on road	
Discipline	-word meanings	-multiplication of two and three digit with single digit with regrouping	-Metro- the lifeline of Delhi	
Life Skill : Follow the Rules	-sentence making	- multiplication of two and three digit with single digit with regrouping	Road -Safety and signs	* पाठ स्पष्टीकरण तथा अभ्यास कार्
Gender	-question and answers	- statement questions	-Christmas	
Sensitization : Learning to say No	Poem : Riding My Bike	-multiplication and number concepts	Activity: While on wheels (Spatial Intelligence)	* अनेक शब्दों के लिए एक शब्द
Health and Wellness : While on wheels	Little Legend Book			गतिविधि -
	-The New Girl			-यातायात के किसी एक साधन का चित्र बनाइए।
	Grammar			
	-Preposition			
	-Recall			
			Learning Outcomes:	● अनुच्छेद लेखन

	<p>-Compound words</p> <p>Creative Writing</p> <p>short story writing (with clues)</p> <p>Comprehension</p> <p>Activity: No Dustbin Day</p>  <p>(Interpersonal intelligence)</p> <p>Creative writing</p> <p>-paragraph/short story writing with the help of clues</p> <p>Learning Outcomes:</p>	 <p>Activity - Cookie cooks</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <ul style="list-style-type: none"> -demonstrate that multiplication is repeated addition with the help of objects and pictures. -solve word problems and represent as repeated addition and multiplication sentence. -apply multiplication tables of 6,7,8,9. 	<p>Each student will be able to-</p> <ul style="list-style-type: none"> -identify four transport and road signs around them. -list words related to transport-bus stop, metro station, airport etc. -arrange the means of transport under the correct heading. -justify the use of means of transport at various places. -explain the importance and need of public transport. -evaluate various safety rules to be followed while driving. -describe the metro ride in two to three sentences. - explore the neighbourhood for the means of transport and talk about them. -design two safety road signs. 	<ul style="list-style-type: none"> ● अपठित गद्यांश ● मात्रा अभ्यास ● श्रुतलेख और शब्दावली <p>कौशल-</p> <ul style="list-style-type: none"> -तार्किक विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक <p>परिणाम - पाठ का पठन पाठन कर पाएँगे ।</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Each student will be able to-</p> <p>-recite the poem with actions.</p> <p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story orally and in writing.</p> <p>-identify the characters and sequence of events in the story.</p> <p>-answer questions from the lesson correctly.</p> <p>- spell new words from the lesson.</p>	<p>-multiply 2 digit number by 1 digit number without regrouping</p> <p>-multiply 2 digit number by 1 digit number with regrouping</p> <p>-arrange their product in a required order.</p> <p>-write their answer in a word form and expanded form</p> <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical</p> <p>computation</p>	<p>Skills</p> <p>-recall and recognizes</p> <p>-reasoning</p> <p>-systematic work</p> <p>-thinking and drawing</p>	<p>- नवीन शब्दों से वाक्य निर्माण कर पाएँगे तथा प्रश्नों के उत्तर दे पाएँगे ।</p> <p>-अनेक शब्दों से एक से शब्द बता पाएँगे ।</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------

	<p>- read sight words with correct pronunciation.</p> <p>-identify prepositions in the given picture.</p> <p>identify compound words correctly.</p> <p>Skills</p> <p>-reading</p> <p>-writing</p> <p>-speaking</p> <p>-reasoning</p>			
<p>January</p> <p>The Giant Panda</p> <p>Value</p> <p>Patriotism</p>	<p>Course Book and Workbook</p> <p>The Beach</p> <p>-reading</p>	<p>Recall of addition and subtraction</p> <p>Number concept till 1000</p>	<p>The Earth, Our Home</p> <p>-Landforms and man-made things</p> <p>-Physical features</p> <p>National Festival</p>	<p>● पाठ-कहानी फलों की</p> 

<p>Life Skills : Bravery</p> <p>Gender Sensitization : Beti padhao</p>	<p>-explanation</p> <p>-word meanings</p> <p>-sentence making</p> <p>-question and answers</p> <p>Little Legend Book</p> <p>Poem : Bedtime</p> <p>-Golu's Mangoes</p> <p>Grammar</p> <p>-Framing questions</p> <p>-joining words</p>	<p>Time and Calendar</p> <p>-Hands of a clock</p> <p>-Reading Time to Half Past Hour</p> <p>-days of the Week</p> <p>-months of the Year</p> <p>-The Calendar 2022</p> <p>Activity - All about today (facts and findings)</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <p>-distinguish between hands of a clock</p> <p>-read the time in the clock after watching ppt</p> <p>-name the days of a week and in a month</p>	<p>-Republic Day</p> <p>. Activity: Hope for the Earth</p> <p>Intrapersonal and Naturalistic Intelligence</p>  <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-identify natural and manmade things around them.</p> <p>-differentiate between plains, plateau and valleys.</p> <p>-compare different water bodies.</p> <p>- describe ways in which water gets dirty.</p> <p>-analyse ways to clean water, air and land.</p>	<ul style="list-style-type: none"> ● पाठ स्पष्टीकरण ● स्वस्थ जीवन शैली पर चर्चा ● फल तथा सब्जियों के नाम ● मात्रा अभ्यास ● गतिविधि <p>फलों की टोकरी का कोलाज बनाइए।</p> <ul style="list-style-type: none"> ● अनुच्छेद लेखन ● अपठित गद्यांश ● श्रुतलेख और शब्दावली <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार –</p>
------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	 <p>Creative Writing</p> <p>-Short story writing (with clues)</p> <p>Comprehension</p> <p>Activity: Tell me why?</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-recite the poem with actions.</p> <p>-read the sentences from the story with correct pronunciation and intonation.</p>	<p>-spell the names of the months and the days of a week</p> <p>-locate a date on the calendar</p> <p>-make a calendar of a month and</p> <p>show important dates and Festivals on the Calendar</p> <p>-make a clock</p> <p>Skills</p> <p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical</p> <p>computation</p>	<p>- .design a poster to save the Earth.</p> <p>-speak two to three sentences about Republic day.</p> <p>Skills</p> <p>-observation and reporting</p> <p>-classification</p> <p>-discussion</p> <p>-cooperation</p>	<p>भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम - पाठ का पठन पाठन कर पाएँगे ।</p> <p>- नवीन शब्दों से वाक्य निर्माण कर पाएँगे तथा प्रश्नों के उत्तर दे पाएँगे ।</p> <p>-फलों तथा सब्जियों के नाम बता एवं लिख पाएँगे ।</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

-respond to comprehension questions based on the story orally and in writing.

-identify the characters and sequence of events in the story.

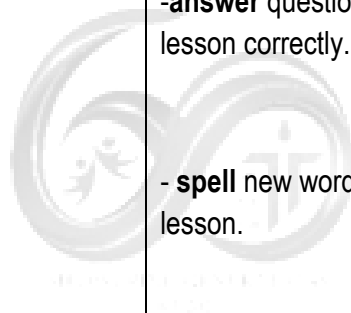
-answer questions from the lesson correctly.

- spell new words from the lesson.

- read sight words with correct pronunciation.


-use joining words to join two sentences.


frame questions correctly.



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

	(Verbal, Linguistic intelligence)			
<p>Feb / March</p> <p>Theme</p> <p>A Tree For Me</p> <p>Value</p> <p>Kindness</p> <p>Life Skills:</p> <p>Being Nice is always in Fashion</p> <p>Gender Sensitization : On your Mark,get,set...</p> <p>Health and Wellness : Forks and Spoons</p>	<p>Course Book and Workbook</p> <p>-Down the Rabbit-Hole</p> <p>-The Tale of Mrs Tiggly -Winkle</p> <p>reading</p> <p>-explanation</p> <p>-word meanings</p> <p>-sentence making</p> <p>-question and answers</p> <p>Little Legend Book</p> <p>The Boy Who Wanted More Cheese</p> <p>Sight words</p> <p>Grammar Recall</p> <p>Creative Writing:</p>	<p>Measurement</p> <p>-things to be measured</p> <p>-standard units of measurement</p> <p>-tools to measure various things</p> <p>-Measurement of Length</p> <p>-Measurement of Weight</p> <p>-Measurement of Capacity</p> <p>Activity - measure it up</p>	<p>The Sky During the Day</p> <p>-The Sun</p> <p>-Different timings of a day</p> <p>-Directions</p> <p>The Sky During the Night</p> <p>-The moon</p> <p>-The stars</p> <p>Activity: What's in the sky (Spatial intelligence)</p>  <p>Learning Outcomes:</p>	<ul style="list-style-type: none"> ● कविता - कहाँ जाए हम ● कविता का सस्वर वाचन ● पाठ-होली के रंग ● पाठ स्पष्टीकरण ● भारत में मनाए जाने वाले विभिन्न त्योहारों पर चर्चा ● गतिविधि ● मेरा प्रिय त्योहार पर एक कविता याद करके कक्षा में सुनाइए। ● अनुच्छेद लेखन ● अपठित गद्यांश ● मात्रा अभ्यास

<p>The year that was</p> <p>Comprehension</p> <p>Activity : The Magic Box</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions based on the story orally and in writing.</p> <p>-identify the characters and sequence of events in the story.</p> <p>express the opinion of the story verbally or in writing</p>	 <p>Learning Outcomes</p> <p>Each student will be able to</p> <p>-choose appropriate basic units to measure length, mass and capacity</p> <p>-compare and assess length, mass and capacity</p> <p>-measure length of the given objects</p> <p>Skills</p>	<p>Each student will be able to-</p> <p>-mark 4 directions on the map.</p> <p>-identify the directions in the ground.</p> <p>-state the importance of the sun ,the moon and the stars.in 2 sentences.</p> <p>-differentiate between the sun and other stars.</p> <p>-compare day and night sky.</p> <p>- predict after critically thinking about the happenings, situations and events during day and night.</p> <p>-guess/estimate the possible ways to check directions (left/right/front/back) to be followed to reach a nearby object/place.</p> <p>-identify location of objects/places in simple maps (of home/ classroom/ school) using signs/symbols/verbally.</p> <p>Skills</p> <p>-listening</p>	<ul style="list-style-type: none"> ● श्रुतलेख और शब्दावली <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार –</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p> <p>परिणाम - पाठ का पठन पाठन कर पाएँगे ।</p> <p>- नवीन शब्दों से वाक्य निर्माण कर पाएँगे तथा प्रश्नों के उत्तर दे पाएँगे ।</p> <p>-विभिन्न रंगों के नाम बता पाएँगे ।</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>-answer questions from the lesson correctly.</p> <p>- spell new words from the lesson.</p> <p>- read sight words with correct pronunciation.</p> <p>(Verbal and spatial intelligence)</p> 	<p>-writing</p> <p>-observation</p> <p>-reasoning</p> <p>-speaking</p> <p>-logical computation</p>	<p>-reading</p> <p>-observation</p> <p>-reasoning and thinking</p> <p>-speaking</p> <p>-writing</p> <p>-problem solving</p> <p>-critical thinking</p> <p>-team work</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI