
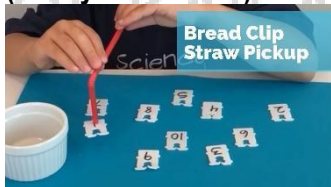





PARENT SYLLABUS-CLASS III
SESSION 2024-2025

MONTH & THEME	ENGLISH	MATH	EVS	हिन्दी
<p>April and May</p> <p>Theme- Anand tarang</p> <p>Life Skill- Empathy</p> <p>Value- Companionship</p> <p>Gender Sensitivity- Harmony Haven</p> <p>Health and wellness- Fruits in my lunch box</p>	<p>Topics:</p> <ol style="list-style-type: none"> Unit 1-The Royal Parade Grammar- Naming words (common, proper, collective) Literature Reader The Ostrich and the Hedgehog Poem –The Secret Song <p>Activities:</p> <ol style="list-style-type: none"> 'No universe'- Students to create their own universe of naming words using cut outs from old books/ magazine/newspaper (Spatial, Linguistic) Noun Relay Race- Students will run in tracks to collect the flash cards kept on the tracks. They will then run and place it in the correct place of person/place/animal/thing 	<p>Topics:</p> <ol style="list-style-type: none"> Numbers – up to 9999 Roman Numerals (1- 20) Shapes and Patterns <p>Activities:</p> <ol style="list-style-type: none"> Bread Clip Straw Pickup: Use straw to pick up numbers and form 4-digit numbers (Bodily Kinesthetic)  <ol style="list-style-type: none"> Art Integration: -design an art using shapes (Mandala art) 	<p>Topics:</p> <ol style="list-style-type: none"> Parts of the Body Health and Happiness Special People- Project Based Learning <p>Activities:</p> <ol style="list-style-type: none"> Musical Mats- Play the game while the music is being played using the floor mat and try to complete it in the given stipulated time. (Bodily Kinesthetic) Healthy Bodies and Minds- <p>Make an activity pyramid including things you like to do on your own and with your family members. (Spatial, Inter-Personal)</p> 	<p>विषय-आया वसंत</p> <p>-पापा की सुन्दर गेंद</p> <p>विषय-व्याकरण पुनरावृत्ति</p> <p>{स्वर, व्यंजन तथा मात्रा अभ्यास}</p> <p>-र के विभिन्न रूप</p> <p>-संयुक्त व्यंजन</p> <p>विषय-वचन शब्द</p> <p>अनुच्छेद लेखन</p> <p>अपठित गद्यांश</p> <p>श्रुतलेख और शब्दावली</p> <p>अनुभवात्मक शिक्षण - अपने माता-पिता की सहायता से घर के किसी एक छोटे से कोने में एक छोटा सा बगीचा तैयार कर उसमें ३ या ४ छोटे से पौधे</p>

(Bodily Kinesthetic, Intra-Personal)

Learning Outcomes:

Each student will be able to

-comprehend and summarize the story in their own words

- interpret the meaning of the textual words

-answer questions from the story independently.

-identify and categorize naming words as proper and common.

-state the group names for groups/collections

Skills-

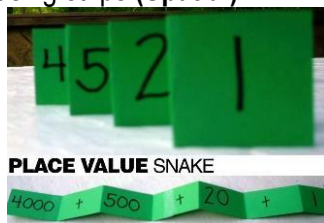
-speaking

-listening

-observation



3. Place value Snake: make the expanded form of numbers using strips (Spatial)



Learning Outcomes:

Each student will be able to -

-read and write numbers up to 9999 using place value

-represent 4 digit numbers on the abacus and write numbers in standard form and word form

Learning Outcomes:

Each student will be able to -

-group objects or activities according to differences/ similarities using different senses

-state importance of the joints

-identify and write names of external body parts

-identify and write names of sense organs and state their importance

- identify joints/limbs

-state functions of each limb

-identify parts of the body that are in pairs

-compare your body parts with any one animal of your choice

-identify and state the reason for choosing the odd one out from the given set of words

-state correct answers questions related to the concepts

लगाइए तथा रोज उनमें २ समय पानी डालिए और एक महीने बाद अपनी अध्यापिका के साथ इस विषय पर चर्चा कीजिए।

कला एकीकरण -

अंगूठे की छाप से सुंदर से गुलदस्ते का चित्र बनाइए।



परिणाम

-वाचन प्रतिभा द्वारा कविता की पंक्तियों का वाचन शुद्ध उच्चारण सहित कर सकेगा।

-कविता तथा पाठ में आए दैनिक जीवन में प्रयोग किए जाने वाले कठिन शब्दों का पठन तथा अर्थ

		<p>-apply place value to write 4-digit numbers in the expanded form and vice versa</p> <p>-compare 4-digit numbers and arrange them in ascending and descending order</p> <p>-build the greatest and the least number with the given digits</p> <p>-name and write the successor and the predecessor of the numbers</p> <p>-classify the odd and even numbers</p> <p>-identify and name basic 2D shapes like square, rectangle, triangle and circle.</p> <p>-discover the pattern and predict the shape to be repeated to complete the given patterns.</p> <p>-create original works of art using the shapes.</p> <p>Skills- -sequencing numbers -comparing -reasoning -logical thinking</p>	<p>-list healthy habits and its importance</p> <p>-compile a list of things required to keep our body clean</p> <p>-show sensitivity to differently abled and elderly people</p> <p>-diversity in appearance, abilities, choices – likes/ dislikes</p> <p>-identify and name famous personalities with special needs.</p> <p>Skills- -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving</p>	<p>बताकर वाक्य रचना कर पाएगा तथा तार्किक प्रश्नों के उत्तर बता व लिख पाएगा।</p> <p>- संयुक्त व्यंजनों से सटीक शब्द लिख पाएगा।</p> <p>- वर्ण ज्ञान शब्द ज्ञान विस्तार द्वारा पूछे गए शब्दों के वचन उनकी संख्या के आधार पर परिवर्तित कर पाएगा।</p> <p>-वर्णात्मक रूप से रचनात्मक लेखन हेतु वाक्य लिख पाएगा तथा अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर लिख पाएगा।</p> <p>-वर्तनी एवं शब्द ज्ञान - शब्दावली एवं श्रुतलेख परीक्षा में बोले गए शब्दों का उचित वर्तनी सहित लेखन कर पाएगा।</p> <p>कौशल-</p> <p>-तार्किक विचार</p>
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				<p>-विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार -</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p>
<p>July</p> <p>Theme- Bounce Back Bash</p> <p>Life Skill- 2- Way Communication</p> <p>Value- Fusion fellowship</p> <p>Gender Sensitivity- Neutral language</p>	<p>Topics:</p> <p>1. Unit 6- Juan Bobo's Pot</p> <p>2. Grammar</p> <p>Use of was and were</p> <p>Homophones</p> <p>Thank you note</p> <p>Punctuations (full stop and capitalization)</p> <p>3. Literature Reader</p> <p>Trip to Heaven</p> <p>4. Poem- A Tale about Rhyming</p> <p>Activities</p> <p>1. Homo Charades-</p>  <p>Students will pick up the slip and</p>	<p>Topics:</p> <p>1. Addition</p> <p>2. Subtraction</p> <p>3. Measurements –Length</p> <p>Activities:</p> <p>1. What Makes 10? – use sticky notes to make 10 (Intra-Personal, Thinking)</p>  <p>2. Grab a Hula-Hoop- Start by tossing beanbags and see how many you can get into the hoop. Then, turn the results into subtraction equations.</p>	<p>Topics:</p> <p>1. Means of Communication</p> <p>2. Wheels</p> <p>Activities:</p> <p>1. The News Network</p> <p>Nexus: Be a newspaper reporter- Bring the latest news/ sports news/ weather updates for the class news channel. (Intra-Personal)</p> 	<p>विषय- अक्ल का पुरस्कार</p> <p>व्याकरण - संज्ञा शब्द पहचान और लेखन</p> <p>-समान अर्थ वाले शब्द</p> <p>-स्वर, व्यंजन तथा मात्रा अभ्यास}</p> <p>-र के विभिन्न रूप</p> <p>-संयुक्त व्यंजन</p> <p>-अनुच्छेद लेखन</p>

Health and wellness- Guided imagination by listening to relaxing music.

enact the word written. (Bodily Kinesthetic)

2. Art Integration-



-Design a sweet box for your favourite sweet using Mandala art. (Spatial)

3. Activity- I was/You were

Students play a chain game using was and were by framing sentences.

Was	Were
I I was excited. I wasn't excited.	You You were brilliant! You weren't brilliant!
He He was at school.	We We were late. We weren't late.
She She wasn't at school.	They They were buying shoes. They were so cute.
It It was a beautiful night. It wasn't a beautiful night.	

(Bodily Kinesthetic)

Learning Outcomes:

Each student will be able to –

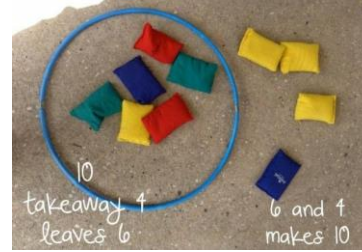
-read the story with minimum grammatical errors.

-comprehend and summarize the story in their own words

- interpret the meaning of the textual words

-answer questions from the story

(Logical Thinking, Inter-Personal)



Learning Outcomes:

Each student will be able to –

-identify, read and add 3 digit numbers with or without carryover

-classify the terms used in addition and subtraction like sum, difference, more than, less than, total, left over etc.

-state properties of addition and subtraction

-solve questions based on subtraction without borrowing

-interpret and solve statement questions related to real life situations

-estimate and measure length and distance using standard

2. Experiential Learning- Making a telephone using paper cups.



Simple STEM Activity
Make a Paper Cup Phone

(Spatial, Bodily Kinesthetic)

Learning Outcomes:

Each student will be able to –

-differentiate between courier and speed post

-draw a flow chart of the journey of a letter.

-discuss pro-cons of using mobile phones

-justify radio is means of communication for people who are not educated

-frame simple questions to interview their parents/ sibling as a newspaper reporter

-draw a timeline for means of communication with examples for each

-अपठित गद्यांश

-श्रुतलेख और शब्दावली

मनोरंजक गतिविधि -

-प्राचीन समय में लोग सवारी


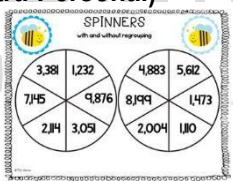


{यातायात}के लिए किन - किन तरीकों का प्रयोग करते थे ? चित्र सहित समझाइए ।



परिणाम

-पाठ में आए दैनिक जीवन में प्रयोग किए जाने वाले कठिन शब्दों का पठन तथा अर्थ बताकर वाक्य

	<p>independently.</p> <p>- use was and were appropriately to complete the given sentences.</p> <p>- punctuate sentences with full stop and capitalization</p> <p>-identify the correct homophone to complete the given sentences.</p> <p>Skills- -reading -thinking -observing -communicating/speaking</p>	<p>units like centimetres or metres and identify relationships</p> <p>Skills- -critical thinking -analytical thinking -logical thinking -problem solving</p>	<p>-differentiate between mass and personal means of communication</p> <p>-list examples for mass and personal means of communication each</p> <p>-name things early man used the wheel for in olden days</p> <p>-differentiate between invention and discovery</p> <p>-identify things around your house that are operated using a wheel</p> <p>-enlist things in which wheel is used in the present times</p> <p>-compile a list of things that uses a pulley</p> <p>Skills- -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving</p>	<p>रचना कर पाएगा तथा तार्किक प्रश्नों के उत्तर बता व लिख पाएगा ।</p> <p>-वर्णात्मक रूप से रचनात्मक लेखन हेतु वाक्य लिख पाएगा तथा अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर लिख पाएगा ।</p> <p>-वर्तनी एवं शब्द ज्ञान - शब्दावली एवं श्रुतलेख परीक्षा में बोले गए शब्दों का उचित वर्तनी सहित लेखन कर पाएगा ।</p> <p>-दिए गए शब्दों के समान अर्थ बता व लिख पाएगा ।</p> <p>-नाम शब्दों से परिचित हो पाएगा ।</p> <p>कौशल- -तार्किक विचार -विचार -निरीक्षण</p>
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				-संचार/बोलना -निरीक्षण योग्यता विस्तार – भाषीय , व्यक्तिगत , अनुभवात्मक										
<p>August</p> <p>Theme- Keeping Up with Life</p> <p>Life Skill- Heartbridge to build community</p> <p>Value- Teamwork</p> <p>Gender Sensitivity Equal Opportunitie</p> <p>Health and wellness- Smile and Chuckle Cafe</p>	<p>Topics:</p> <ol style="list-style-type: none"> Unit 7-Tooth Troubles Grammar <ul style="list-style-type: none"> -Homographs -Adverbs of Manner -Punctuations (full stop and capitalization) Literature Reader A Present for Mother Poem- When Mother Reads Aloud <p>Activities-</p> <ol style="list-style-type: none"> Lexi-Lingo Challenge  <p>Students will find their partner homophone and explain the class meaning of both the words.</p>	<p>Topics:</p> <ol style="list-style-type: none"> Addition Subtraction Money <p>Activities:</p> <ol style="list-style-type: none"> Subtraction Spinner Game: pick one number from each circle and subtract the numbers (Intra-Personal)  <ol style="list-style-type: none"> Odd & Even Odyssey: adding and subtracting even and odd numbers (Logical Mathematical) <table border="1" data-bbox="798 1193 1165 1356"> <thead> <tr> <th>Addition</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td>Odd + Odd = Even</td> <td>3+5 = 8</td> </tr> <tr> <td>Even + Even = Even</td> <td>2+4 = 6</td> </tr> <tr> <td>Odd + Even = Odd</td> <td>3+4 = 7</td> </tr> <tr> <td>Even + Odd = Odd</td> <td>4+5 = 9</td> </tr> </tbody> </table>	Addition	Result	Odd + Odd = Even	3+5 = 8	Even + Even = Even	2+4 = 6	Odd + Even = Odd	3+4 = 7	Even + Odd = Odd	4+5 = 9	<p>Topics:</p> <ol style="list-style-type: none"> Our Country Where We Live <p>Activities:</p> <ol style="list-style-type: none"> Art Integration- Rakhi Making with motifs using Mandala Art.  <ol style="list-style-type: none"> Project Based Learning- My Home is Burglar-Proof- Things that make my home a safe and secured place to live. 	<p>--राखी का त्योहार</p> <p>- हर झंडा कुछ कहता है</p> <p>व्याकरण - सर्वनाम शब्द पहचान और लेखन,</p> <p>- समानार्थ वाले शब्द पहचान और लेखन</p> <p>-मात्रा अभ्यास</p> <p>-अनुच्छेद लेखन</p> <p>-अपठित गद्यांश</p> <p>-श्रुतलेख और शब्दावली</p>
Addition	Result													
Odd + Odd = Even	3+5 = 8													
Even + Even = Even	2+4 = 6													
Odd + Even = Odd	3+4 = 7													
Even + Odd = Odd	4+5 = 9													

(Verbal Linguistic)

2. Adverb Adventure



Students will frame a sentence using any 1 adverb of manner.

(Linguistic)

3. A versus a

What Gets a Capital Letter



Understanding the usage of capital letters. (Linguistic)

Learning Outcomes:

Each student will be able to –

-comprehend and summarize the story in their own words (2-3)

Subtraction	Result
Odd - Odd = Even	5-3 = 2
Even - Even = Even	6-4 = 2
Odd - Even = Odd	7-4 = 3
Even - Odd = Odd	6-3 = 3

Learning Outcomes:

Each student will be able to-

-solve and write 4-digit subtraction questions with/without borrowing

-identify and use the inverse relationship between addition and subtraction and use this to check calculations

-interpret and solve statement questions related to real life situations

-add and subtract small amounts of money with or without regrouping

Skills-

- critical thinking
- observing
- logical thinking
- problem solving

(Spatial, Inter-Personal)

Learning Outcomes:

Each student will be able to –

-enlist and write names of states in four directions in India

-name the union territories of India

-distinguish between the states and union territories

-state importance and need for union and state government

-list the various landforms in India

-identify and use colours to depict various landforms

-enlist the features of a good house and write in graphic organizer.

-infer the importance of drainage system and ventilation for keeping our house clean.

-write the name of materials used to construct a house/ building.

मनोरंजक गतिविधि - भारतीय झंडे का निर्माण रंग-बिरंगी दालों की सहायता से कीजिए।







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परिणाम

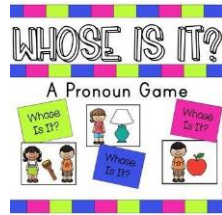
इस कविता तथा पाठ के माध्यम से छात्र जानेंगे कि भारत एक मात्र ऐसा देश है जहाँ प्रत्येक भारतवासी सभी त्योहार एक साथ मिलजुलकर मनाते हैं।

- सर्वनाम शब्दों की पहचान और लेखन कर जान सकेंगे कि सर्वनाम: वह शब्द जो संज्ञा के

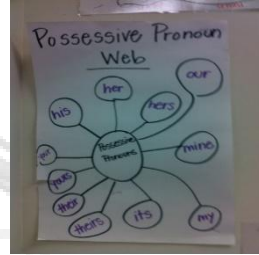
	<p>-interpret the meaning of the textual words</p> <p>- rearrange words to make sentences</p> <p>-attempt the questions independently</p> <p>-arrange the events in the sequence they appear in the story</p> <p>-state the correct homograph with its meaning for the given words.</p> <p>-complete sentences using the correct adverb of manner.</p> <p>Skills</p> <ul style="list-style-type: none"> -speaking -listening -observation 		<p>-point out and write the importance of having big windows in a house or a building.</p> <p>-enlist various things required to keep a house clean and germ free</p> <p>-discuss the importance of sunlight in a house</p> <p>Skills-</p> <ul style="list-style-type: none"> -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving 	<p>बदले में आए उसे सर्वनाम कहते हैं।</p> <p>- छात्र कविता के माध्यम से लिंग शब्दों {स्त्रीलिंग और पुल्लिंग} का ज्ञान प्राप्त कर पाएँगे।</p> <p>-वर्णात्मक रूप से रचनात्मक लेखन हेतु पाँच वाक्य लिख जाएगा तथा अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर लिख जाएगा।</p> <p>-वर्तनी एवं शब्द ज्ञान - शब्दावली एवं श्रुतलेख परीक्षा में बोले गए शब्दों का उचित वर्तनी सहित लेखन कर जाएगा।</p> <p>कौशल-</p> <ul style="list-style-type: none"> -तार्किक विचार -विचार -निरीक्षण
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				<p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार -</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक अधिगम</p>
<p>September</p> <p>Theme- Go with the flow</p> <p>Life Skill- Flexibility of mind</p> <p>Value- Adapt to the circumstances</p> <p>Gender Sensitivity- Self awareness checklist</p> <p>Health and wellness- You are what you eat</p>	<p>Topics:</p> <ol style="list-style-type: none"> 1. Unit 3- Williwu Learns to Make Friends 2. Grammar <ul style="list-style-type: none"> -antonyms - possessive pronouns -Punctuations (full stop and capitalization) 3. Literature Reader Rip Van Winkle 4. Poem- The Tree <p>Activities-</p> <ol style="list-style-type: none"> 1. Game- Opposite-O-Rama-Musical Chairs <p>Students to play musical chairs while stating the antonym of the words written on flash cards kept on the chairs.(Bodily Kinesthetic)</p> 	<p>Topics:</p> <ol style="list-style-type: none"> 1. Multiplication 2. Measurements – Capacity <p>Activities:</p> <ol style="list-style-type: none"> 1. Grouping Galore: making equal groups using beads or seeds (Spatial) 	<p>Topics:</p> <ol style="list-style-type: none"> 1. Our Food 2. Water/ How We Get Water <p>Activities:</p> <ol style="list-style-type: none"> 1. Culinary Vocabulary- Names of processes used in cooking from Hindi to English. (Verbal Linguistic)  <ol style="list-style-type: none"> 2. Project Based Learning- Rivers are Our Life-Line- List the 	<p>- सारी दुनिया मेरी है</p> <p>- सदानीरा कावेरी</p> <p>व्याकरण - विशेषण शब्द पहचान और लेखन , मात्रा अभ्यास</p> <p>-अनुच्छेद लेखन</p> <p>-अपठित गद्यांश</p> <p>-श्रुतलेख और शब्दावली</p> <p>-मनोरंजक गतिविधि –छात्र जल संरक्षण या नदियों के संरक्षण पर एक पोस्टर निर्माण करेंगे ।</p>  <p>परिणाम</p>

2. Whose is it?



Students to observe the possessive pronoun web and then do a picture reading activity using the concept of possessive pronouns.



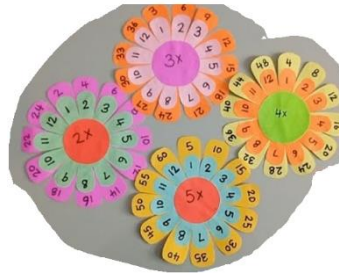
Learning Outcomes:

Each student will be able to-

Skills-

- thinking
- observing
- communicating/speaking
- critical thinking

2. Flower of Tables: create multiplication flowers for easy learning of tables (Spatial)



Learning Outcomes:

Each student will be able to-

Skills-

- reasoning
- critical thinking
- analytical thinking

rivers in India and collect information about them. (group activity)
(Spatial, Inter-Personal)

Learning Outcomes:

Each student will be able to-

Skills-

- logical reasoning
- thinking
- observing
- communicating/speaking
- critical thinking
- problem solving

आदर्श पठन द्वारा शुद्ध उच्चारण से पाठ तथा कविता का पाठ कर सकेगा।

शब्द भंडार वृद्धि द्वारा शब्दों के सही अर्थ बताकर उनसे वाक्य निर्माण कर सकेगा।


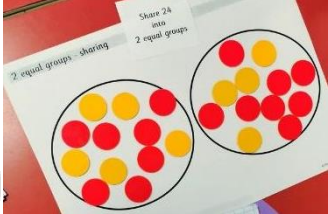


विस्तारपूर्वक - प्रश्नों के सही उत्तर बता व लिख पाएगा।

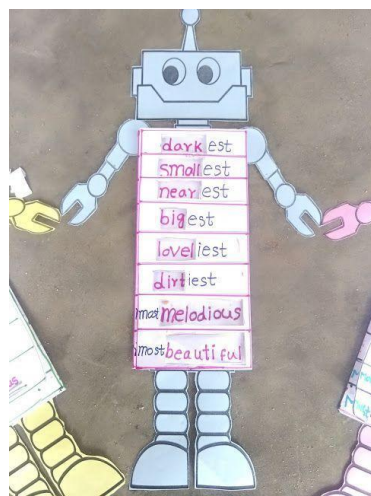
ज्ञात से अज्ञात - इस पाठ के पठन से छात्र भारतीय नदियों के नामों से परिचित हो पाएँगे। और कावेरी नदी से जुड़ी कोई दो आवश्यक जानकारी बता पाएँगे।

शब्द पहचान द्वारा कम से कम 8 विशेषण शब्द बता एवं लिख पाएगा।

कौशल-

- तार्किक विचार
- विचार
- निरीक्षण
- संचार/बोलना
- योग्यता विस्तार -

<p>October</p> <p><u>Theme: Dharohar</u></p> <p>Values- नर हो न निराश करो मन को</p> <p>Life Skills- ऐसी बानी बोलिए मन का आपा खोए</p> <p>Gender Sensitivity- मन अतिसुन्दर</p> <p>Health and Wellness- स्वस्थ खाओ, तन-मन जगाओ</p>	<p>Topics-</p> <ol style="list-style-type: none"> 1. A Detective is Born 2. Jungle Jamboree (Literature Reader) 3. Swift Things are Beautiful (Poem-Literature Reader) <p>Activities:</p> <p>Candy Corn Synonyms</p>  <p>CANDY CORN synonyms</p> <p>FREEBIE!</p> <p>(Verbal Linguistic/Inter/Intra Personal)</p> <p>2. Robo DC</p>	<p>Topics –</p> <ol style="list-style-type: none"> 1.Revision of Multiplication 2. Understanding Division <p>Activities:</p> <p>Fair Share Fair: Dividing Delights</p>  <p>(Inter-personal)</p> <p>Learning Outcome:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -identify that division is repeated subtraction/ equal distribution. -classify new terms like 'remainder', 'quotient' 'divisor' and 'dividend' $\begin{array}{r} 6 \text{ --- quotient} \\ 4 \overline{) 24} \text{ --- dividend} \\ \underline{4} \\ 0 \end{array}$ <p>divisor</p>	<p>Topic: The World of Animals</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Hands-on Activity -Using dried leaves, make different animals.  <p>(Naturalistic)</p> <ol style="list-style-type: none"> 2. Animal Facts- speaking about the animal that you see on the dice  <p>(Verbal Linguistic)</p> <p>Learning Outcome:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -distinguish between humans and animals 	<p>कविता- चिड़िया का गीत</p> <p>कविता - देशी खाओ , स्वस्थ रहो श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>व्याकरण - क्रिया शब्दों की पहचान और लेखन</p> <p>अनेक शब्दों के लिए एक शब्द पहचान और लेखन</p> <p>गतिविधि - अपने घर में उपलब्ध किन्हीं तीन विभिन्न आकार की वस्तुओं की सूची बनाइए।</p> <p>जैसे - थाली - गोल</p> <p>परिणाम</p> <p>- छात्र जानेंगे कि यह संसार बहुत बड़ा है , जिसका कोई अंत नहीं है। तथा बच्चे जानवरों और पशु-पक्षियों के प्रति संवेदनशील बनेंगे।</p> <p>- छात्र जानेंगे कि घर में बने हुए खाने की क्या बात होती है क्यों घर में बने हुए खाने को पौष्टिक भोजन कहा जाता है और हमें ताज़ा खाना क्यों</p>
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(Spatial)

Learning Outcome:

Each student will be able to:

- **arrange** events in the sequence as they appear in the story.
- **answer** questions from the text
- **state** synonyms for the given words
- **complete** sentences using the correct degree of comparison for the given describing word.
- **punctuate** sentences using full stop, question mark and capitalization.

Skills-

- thinking
- observation-
- speaking

-**state** the relationship between multiplication and division and write multiplication fact for division fact.

-**state** properties of division.

-**divide** 2-digit number using tables.

-**interpret and solve** statement questions related to real life situations

Skills-

- comparing
- reasoning
- logical thinking
- problem solving
- sorting

-**enlist similarities** between animals based on movement, food, shelter, growth etc.

-**identify** the various features of aquatic animals

-**Identify and write** names of flightless and water birds

-**compare** the features of a bird with other animals

-**name** land animals like worms, insects, reptiles, mammals etc

-**list** features of the birds that help them to fly

-**match** the types of beaks to the food that the bird eats

Skills-

- logical reasoning
- thinking
- problem solving
- observing
- communicating/speaking
- critical thinking

खाना चाहिए। तथा हमें बाहर का खाना खाने से क्यों बचना चाहिए।

कौशल-

- तार्किक विचार
- विचार
- निरीक्षण
- संचार/बोलना
- निरीक्षण
- योग्यता विस्तार – भाषीय ,
व्यक्तिगत , अनुभवात्मक अधिगम

-critical thinking
-reasoning

November

Theme: Dharohar

Values- नर हो न
निराश करो मन को

Life Skills- ऐसी
बानी बोलिए मन
का आपा खोए

Gender
Sensitivity- मन
अतिसुन्दर

Health and
Wellness- स्वस्थ
खाओ, तन-मन
जगाओ

Topics-

1. We Saved a Whale
2. The Blue Whale (Literature Reader)

Activities:

1. A Question of Time

A Question of Time

1. Fill in the sentences with the prepositions: in, on, at.

1. _____ 2009.	Centuries
2. _____ autumn.	Decades
3. _____ April.	Years
4. _____ the 21 st century.	Months
5. _____ noon.	Days of the week
6. _____ a quarter to five.	Days of the week
7. _____ Wednesday.	Days of the week
8. _____ the 20 th .	Days of the week
9. _____ afternoon.	Days of the week
10. _____ 3 rd December.	Days of the week
11. _____ Monday morning.	Days of the week
12. _____ Thanksgiving Day.	Days of the week
13. _____ Medical Times.	Days of the week
14. _____ midday.	Days of the week
15. _____ ten to ten.	Days of the week
16. _____ December.	Days of the week

2. Complete the sentences with in, on, at.

1. The train leaves _____ five minutes, hurry up.
1. Dad always cooks _____ Mother's day.
2. She usually goes to bed _____ midnight.
3. The museum is closed _____ Mondays.
4. Many people eat sweets _____ Halloween.
5. He usually gets up late _____ Saturdays.
6. He doesn't work _____ the evenings.
7. Do the Olympic Games start _____ June?
8. Have the shoes shined _____ half past eight.
9. We wear warm clothes _____ summer.
10. We like riding our bikes _____ the weekend.
11. I never do homework _____ Friday afternoon.
12. _____ the winter mornings it is cold.

(Verbal Linguistic/Inter/Intra Personal)

Topics-

1. More Division
2. Measurements – Weight

Activities:

1. Mastering the Rules of

Division: learn properties of division

● We can find the quotients.

$6 \div 6 = 1$ 1 goes into 6 six times.
 $6 \div 1 = 6$ 6 goes into 6 one time.
 $6 \div 0 = \text{not possible}$ 6 goes into 0 zero times.
 $0 \div 6 = 0$ zero cannot be a divisor.

(Logical Mathematical)

2. EquiBalance Beam: DIY balance scale



(Logical Mathematical)

Learning Outcome:

Each student will be able to:
-solve division questions of 2-digit numbers with and without

Topic: The World of Plants

Activity:

Art Integration

Activity- GOND ART

Flora and Fauna have always been an integral part of our folk art. Using the 'Gond Art' of Madhya Pradesh, design a book mark.



(Spatial/ Inter- Personal)

Learning Outcome:

Each student will be able to:

- enlist things that plants give us
- categorize plants given on basis of its types
- identify and write names of parts of a plant
- compare humans to plants
- name the things plants need to prepare their food
- distinguish between animals and plants
- differentiate between root and shoot
- identify /state the functions of various parts of a plant

नाटक - बल्लू हाथी का बालघर

व्याकरण – मात्रा अभ्यास, र के विभिन्न रूप अनेकार्थी शब्द

गतिविधि - छात्र अपने मनपसंद किसी भी एक जानवर के बारे में ५ वाक्य कक्षा में बताएंगे।

परिणाम

-छात्र प्रस्तुत नाटक के द्वारा बालघर (केश) और विद्यालय में होने वाली विभिन्न गतिविधियों और परस्पर मिलकर रहने के लाभ बता पाएंगे।

-प्रस्तुत विषय द्वारा छात्र जान पाएंगे कि कई शब्द हमारी शब्दावली या भाषा में इस प्रकार के भी होते हैं जिनके एक से भी अधिक अर्थ होते हैं जिन्हें अनेकार्थी शब्द कहते हैं।

जैसे -
कनक - गेहूँ, सोना
बाल - केश, बालक

कौशल-
-तार्किक विचार
-विचार
-निरीक्षण
-संचार/बोलना
-निरीक्षण

2. Time OUT!!



(Spatial)

Learning Outcome:

Each student will be able to:

- find the meaning of new words using dictionary.
- use new words to frame sentences
- complete the given sentences by using in/on/at appropriately
- answer questions from the text.

Skills-

- observation
- speaking
- critical thinking
- reasoning

regrouping having no remainder.

- divide up to 3-digit numbers accurately by a 1-digit number with remainder.
- check division using multiplication
- solve statement questions based on division concept related to real life experiences.
- estimate and measure weight using standard units like grams or kilograms and identify relationships.

Skills-

- critical thinking
- analytical thinking
- logical thinking
- problem solving

- illustrate the process of photosynthesis with a diagram
- justify the dependence of animals and humans on plants.
- elaborate on plants being called the primary producers
- infer how animals and plants together balance the nature

Skills-

- logical reasoning
- thinking
- observing
- communicating/speaking

योग्यता विस्तार –
भाषीय , व्यक्तिगत , अनुभवात्मक

December

Theme: Emerge Stronger

Topics-

1. Kindness Is Its Own Reward
2. Poem- If I Could Fly
3. Amy, The Hedgehog Girl (Literature Reader)

Topics-

1. Time and Calendar

Activities:

Topics:

1. The Earth
2. Beyond the Earth

Activity:

पाठ - ऐसे मिली सज़ा

श्रुतलेख और शब्दावली
अपठित गद्यांश
अनुच्छेद लेखन

Values- Stay positive

Life Skills- Overcoming obstacles

Gender Sensitivity- Barrier- Breakers

Health and Wellness- This Too Shall Pass!

Activities:

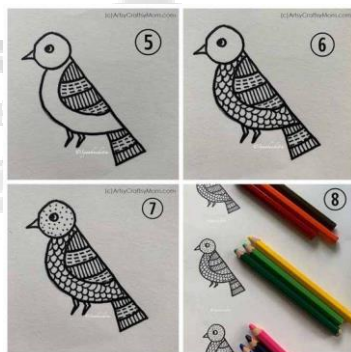
1. Article Fries



(Spatial/Linguistic)

2. Art Integration-

Parrot Book marks (Gond Art)



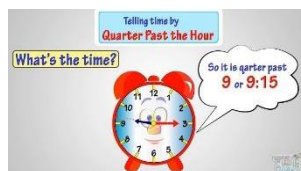
(Spatial/ Inter- Personal)

Learning Outcome:

Each student will be able to:

- **create** a bookmark using Gond Folk Art
- **use** articles appropriately.
- **unjumble** the words to

1. Tick Tock Mastery: Mastering Time, One Tick at a Time- read the clock and tell the time



(Verbal Linguistic)

2. DIY Desk Calendar: design a desk calendar for the month



(Spatial)

Learning Outcome:

Each student will be able to:

- identify** a particular day and date on a calendar.
- read** the time correctly to the hour using a clock/watch.
- interpret** the relationship between hours, minutes and days.

Plantable Seed Paper- Students will make organic paper seeds as cards, books marks or gift tags to gift their friends and relatives Thus they will also understand the importance of the three R's that takes care of the environment.



(Spatial/ Inter- Personal)

Learning Outcome:

Each student will be able to:

- enlist** names of different layers of the earth
- differentiate** between rotation and revolution
- state** the effect of gravity in our life
- state** factors that break the rocks into soil
- point out the difference** between star, satellite and planet
- depict** the phases of the moon
- **state** the features of a star
- **name** different constellations
- **enlist** planets in our solar system in correct sequence.

Skills-

व्याकरण -वचन शब्द वाक्यों में वाचन और लेखन

गतिविधि -

छात्र होमफॉइल तथा सूखी पत्तियों की सहायता से एक पेड़ की आकृति का निर्माण ए-४ शीट पर करेंगे।

परिणाम -

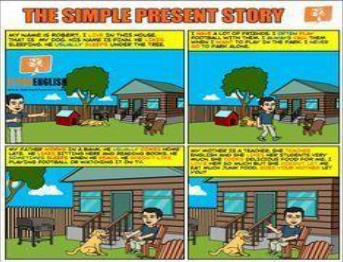


- इस पाठ के पाठन से बच्चों में नैतिक मूल्यों का विकास होगा। छात्र पाठ का सार समझ कर पाठ के अंतर्गत आने वाले कठिन शब्दों का चुनाव कर उनका लेखन अर्थ सहित कर पाएँगे।

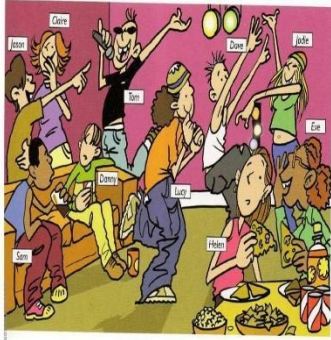
कौशल-

- तार्किक विचार
- विचार
- निरीक्षण
- संचार/बोलना
- निरीक्षण

योग्यता विस्तार -

भाषीय , व्यक्तिगत , अनुभवात्मक

	<p>form sentences. - find the meaning of new words using the dictionary. - punctuate sentences using full stop, capitalization and question mark. Skills: -observation -speaking -critical thinking -reasoning</p>	<p>-express the time in am and pm. -spell and write the names of the month and days of the week in correct order. Skills- -comparing -reasoning -critical thinking -analytical thinking -logical thinking -problem solving</p>	<p>-logical reasoning -problem solving -observing -thinking -communicating/speaking -critical thinking</p>	
<p>January Theme: Unbreakable Spirit Values- Determination Life Skills- Coping Mechanism Gender Sensitivity- Judge-me-not Health and Wellness- Picnic at the Park</p>	<p>Topics: 1. Annalisa and the Giant 2. Poem- Table and the Chair (Literature Reader) Activity- 1. Comic Strip Reading</p>  <p>(Verbal Linguistic) 2. What are they doing?</p>	<p>Topic- Fractions Activities- Fraction Finder: calculate fraction of a collection</p>  <p>(Intra-personal) Learning Outcome: Each student will be able to: -identify equal and unequal part of a whole.</p>	<p>Topic: Air Activity: Experiential Learning- Making smog in a jar</p>  <p>(Spatial/ Intra- Personal) Learning Outcome: Each student will be able to: -list the contents/ properties of air -compare the quality of air in the mountains with that of air in the cities -interpret by experimenting that air has water vapour present in it. - enlist ways to keep the air clean -discuss benefits of growing more trees in the cities</p>	<p>पाठ - एक दिन लाल किले में व्याकरण - विलोम शब्द जान - पहचान तथा वाक्यों द्वारा विलोम शब्दों का ज्ञान श्रुतलेख और शब्दावली अपठित गद्यांश अनुच्छेद लेखन गतिविधि - छात्र विलोम शब्द पर आधारित ४ संकेत कार्ड का निर्माण करेंगे। परिणाम - छात्र प्रस्तुत पाठ के द्वारा ऐतिहासिक इमारतों के बारे में जानने के लिए जिज्ञासु बनेंगे, भारतीय संस्कृति से परिचित होंगे। कौशल-</p>



(Verbal/Linguistic)

Learning Outcome:

Each student will be able to:

- complete** sentences using the correct form of the action word given.
- frame** sentences using present continuous and simple present form of the given action words.
- **answer** questions from the text.
- frame** sentences using the given words.
- find** meanings of new words using dictionary.

Skills:

- thinking
- reasoning
- observation
- speaking

- divide** a whole in to 2, 3, 4, and more equal parts and name the same in number and word form.
- write** the fraction for the given numerator and denominator.
- record** the shaded and non-shaded parts of a whole
- represent** a fraction pictorially by shading parts of a set.
- calculate** a fraction of a collection.

Skills-

- comparing
- reasoning
- analytical thinking
- logical thinking

- **compile** a list of air pollutants in your city
- **identify** fuels used in vehicles that have helped in reducing air pollution
- **predict** the time of the day when air pollution is maximum

Skills-

- logical reasoning
- problem solving
- thinking
- observing
- communicating/speaking
- critical thinking

- तार्किक विचार
- विचार
- निरीक्षण
- संचार/बोलना
- निरीक्षण
- योग्यता विस्तार –
- भाषीय , व्यक्तिगत , अनुभवात्मक

MAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

February / March

Theme:
Unbreakable Spirit

Values-
Determination

Life Skills-
Coping Mechanism

Gender Sensitivity-
Judge-me-not

Health and Wellness- Picnic at the Park

Topics:

1. Nek Chand Builds a Dreamland
2. Something from Nothing
3. Poem- A Worthless sixteen Annas (Literature Reader)

Activities:

1. Compound Word Surgery



(Linguistic/Spatial)

2. The Glue Words

Topics-

1. Handling Data
2. Revision- Addition, Subtraction, Multiplication and Division

Activities:

1. PictoRead: Decode the Visuals! - read the pictograph and answer the questions

Favourite beverages	Number of people	☕ = 3 person
Tea	☕☕☕☕☕☕☕☕	
Coffee	☕☕☕☕☕☕☕☕	
Green tea	☕☕☕☕☕☕☕☕	
Iced tea	☕☕☕☕☕☕☕☕	
Cold coffee	☕☕☕☕☕☕☕☕	

questions

(Verbal Linguistic)

2. TallyTrek: Counting

	TALLY	NUMBER
spider		11
ant		22
snail		3
butterfly		6
bee		8

Adventures

Topics:

1. Safety
2. Finding a Place
3. Living and Nonliving things (natural and man-made)

Activities:

1. Bike Safety Cards-



(Inter Personal)

2. My School's Disaster Management Committee-

Students to find out about the school's disaster management committee. They will be assigned similar roles for their class. Each team head will talk about duties assigned to their team.

(Verbal Linguistic)

Learning Outcome:

Each student will be able to:

- justify the importance of first aid
- list and write things essential in a first aid box

कविता - कुछ कर दिखलाएँगे

व्याकरण पुनरावृत्ति - अभी तक कक्षा में करवाए गए व्याकरण विषयों को दोहराया जाएगा

श्रुतलेख और शब्दावली अपठित गद्यांश अनुच्छेद लेखन

गतिविधि -

मेरा आदर्श मेरा सपना विषय पर स्लोगन निर्माण।

परिणाम -

अभी तक कक्षा में करवाए गए व्याकरण विषयों पर आधारित एक छोटी सी प्रस्तुति कक्षा चर्चा में प्रस्तुत कर पाएंगे।

कौशल-

-तार्किक विचार

-विचार

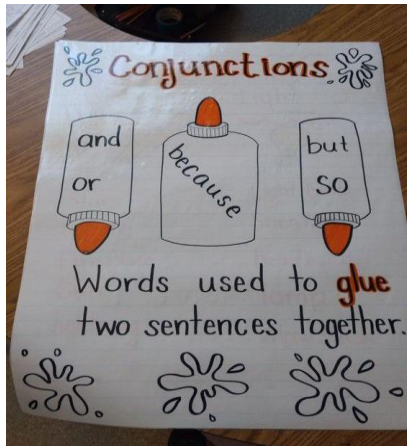
-निरीक्षण

-संचार/बोलना

-निरीक्षण

योग्यता विस्तार -

भाषीय, व्यक्तिगत, अनुभवात्मक



(Linguistic/ Spatial)

Learning Outcome:

Each student will be able to:

- **use** new words to form sentences in different ways independently
- **interpret** the meaning of the textual words
- **comprehend and summarize** the story in their own words.
- **form** compound words using two words.
- **use** conjunctions correctly to join two sentences.

Skills:

- problem solving
- observing
- communicating/speaking
- thinking

(Verbal Linguistic)

Learning Outcome:

Each student will be able to:

- read and interpret** pictographs.
- represent** given information by pictographs using title, label, symbols and key
- record** data using tally marks, represent pictorially and draw conclusions.

Skills

- critical thinking
- analytical thinking
- logical thinking
- problem solving

-**enlist** safety rules to be followed at school and home

-**identify and categorise** the different traffic signs as informative, mandatory and cautionary

-**point out** the importance of a sketch

- **enlist** landmarks on your way to school

-**discuss** the benefits of plans and maps

-**identify** things that help us to read a map

-**predict** places in your surroundings which can be a landmark

Skills-

- logical reasoning
- problem solving
- observing
- communicating/speaking
- critical thinking