



**TAGORE INTERNATIONAL SCHOOL**  
**EAST OF KAILASH, NEW DELHI**

**PARENT SYLLABUS FOR CLASS IV**  
**SESSION 2024 – 2025**

<b>MONTH</b>	<b>ENGLISH</b>	<b>HINDI</b>	<b>MATH</b>	<b>EVS</b>
<p><b>APRIL/ MAY</b></p> <p><b>Theme: Jungle Jumboree</b></p> <p><b>Value: Loyalty and Respect for Mother Earth</b></p> <p><b>Life Skill: Sharing and Caring</b></p> <p><b>Health and Wellness: Animal Hygiene</b></p> <p><b>Gender</b></p> <p><b>Sensitivity: We are One</b></p>	<p><b><u>Coursebook and Workbook</u></b></p> <p><b>Bambi</b></p>  <p><b>Mela Menagerie (poem)</b></p>  <p><b><u>Literature Reader:</u></b></p> <p><b>The Brave Warrior of the Indian Ocean</b></p>	<p>* वर्णमाला में स्वर एवं व्यंजन बताते हुए उनकी पुनरावृत्ति</p> <p>* अनुस्वार और अनुनासिक की पहचान</p>  <p>* संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर</p> <p>- कि - की में अंतर</p> <p><b>“चतुर आकाश”</b></p>	<p><b>Large Numbers</b></p>  <p>Revision, introduction to 5 - 6 digit numbers, Indian system of numeration, comparing numbers, ordering numbers, building the greatest and least numbers using digits - without repeating digits /with repeating digits, estimating numbers</p> <p><b>Addition &amp; Subtraction</b></p>  <p>Revision, addition &amp; subtraction of 5 - 6 digit numbers by regrouping,</p>	<p><b>The Living World</b></p>  <p><b><u>Activity</u></b></p> <p><b>I Have Grown</b></p> <p>Students will paste their present picture and one when they were two or three years old. Comparison in height and weight (reflecting growth)</p>

## Grammar

### Nouns

### Activity:

**Poster making:** Make a poster for a campaign against animal poaching/cruelty

**Bambi bookmark:** Make and wear an animal mask and converse with another animal of your choice.

(Interpersonal)

**Learning Outcome:** Each student will be able to

-**speak** a few sentences on animal poaching/cruelty

-**List** out the new words from the story.

-**construct** answers to the questions in their own words.

-**identify** and classify the naming words.

-**solve** the crossword puzzle.



- \* औषधियों पर चर्चा
- \* पाठ स्पष्टीकरण
- \* खोज-बीन
- \* प्रश्न -उत्तर

### गतिविधि “ मेरा दवाखाना ”

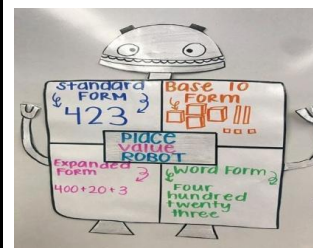


अपनी रसोईघर में पड़े कोई भी मसाले , फल , सब्जी आदि के औषधीय महत्व बताते हुए एक स्क्रेप बुक तैयार करें ।  
(भाषायी तथा व्यक्तिगत योग्यता)

### स्वाभाविक दान

properties of addition and subtraction. statement questions involving single operation and both (real life)

### Activities:



**Anchor chart:** Use it with your favourite cartoon at the background to represent a number in four different forms. (spatial)



**Let's Plan a Party:** Preparing for an event: deciding the material required along with the number of each item. Cost for the same will be calculated as well.

**Learning Outcomes:** Each student will be able to:

- **read/write** the given large numbers in the Indian System (6/7-digit no.)
- **identify** period, place, place value

## **Taking Care of yourself**

### Activity

### **Dental health sorting activity**

Make a list of 6-7 items from your home which are useful and harmful for our teeth and arrange them on A4 sheet

(logical and writing skills)

### **Animals and birds**

### Activity

Nature walk : Drawing and writing at least 5 living and non-living things

(Naturalistic and bodily kinesthetic)

### **Learning Outcomes:**

Each student will be able to

-**list** atleast 2-3 characteristics of the living beings.

- **differentiate** between



- \* परोपकार पर सामूहिक चर्चा
- \* प्रकृति के विभिन्न घटकों जैसे नदी , पर्वत , पेड़ , फूल आदि पर चर्चा ।
- \* कविता का सस्वर वाचन

### गतिविधि

स्वरचित कविता लेखन

(संगीतमय)

### **प्राप्त उपलब्धियाँ -**

- संयुक्त व्यंजन, संयुक्ताक्षर एवं द्वित्व व्यंजन के अंतर को समझ पाएँगे ।
- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे ।
- पूछे गए प्रश्नों के उत्तर दे पाएँगे ।
- चिकित्सा की विभिन्न पद्धतियों के बारे में बता पाएँगे ।
- शुद्ध उच्चारण से कविता का सस्वर वाचन कर पाएँगे ।

and face value of each digit if the given large number

-**compare/order** given pair/group of large numbers in ascending/descending order

-**build** the greatest and least (6/7) digit number using the given digits

-**round** off given numbers to nearest 10, 100 and 1000

- **solve** the questions on adding/subtracting large numbers

living beings and non living things.(any 2)

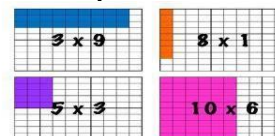
JULY

Theme : Head to Toe

Coursebook and workbook

सेहत है अनमोल

Multiplication



Inside Your Body

**Value:**Self Love

**Life Skill:** Yoga se Hoga

**Health and Wellness:** Stress Busting

**Gender Sensitivity:** You, Me and Hum

## Veena's New Idea



## Literature Reader

### Dr Dolittle Learns a New Language



## Grammar

### Articles and quantifiers

### Activity

### Healthy lifestyle questionnaire:

Make a questionnaire of 6-7 questions for your parents related to health, diet and lifestyle using 'how much' and 'how many'.

( linguistic)

**Learning Outcome:** Each student will be able to



\* पाठ स्पष्टीकरण

\* पत्र लेखन

### गतिविधि



पौष्टिक भोजन तथा फास्ट फूड चित्र चिपकवाकर नाम लिखते हुए सूची बनवाई जाएगी।

(भाषायी एवं व्यक्तिगत योग्यता)

### व्याकरण

### \*संज्ञा

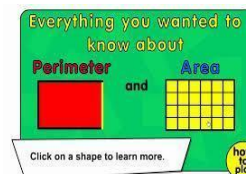


\*संज्ञा तथा उसके तीनों भेदों का स्पष्टीकरण

### \*सर्वनाम

Tables revision, prev knowledge check (multiplication of 2 or 3 digit by 1 digit), multiplication of 3 - 4 digit number by 2 - 3 digit number by grouping and lattice method , properties of multiplication, multiplication by 10, 100 and 1000, statement question (real life)

### Perimeter



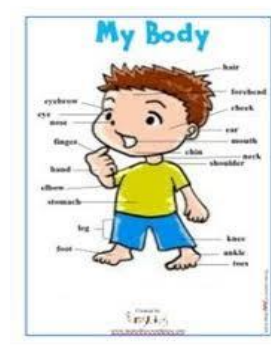
What does perimeter mean?  
Perimeter of irregular shapes

### Activities:

**Graph Representation:** Multiplication representation on graph or square box paper. Students will represent multiplication of table 3 to 9 on a graph paper or a square box paper. (Logical intelligence)



**Warli Art:** Students will form a real statement question related to multiplication and express it through warli art. (spatial and bodily kinesthetic)




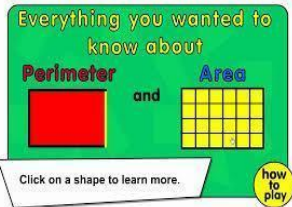



### Making of Clothes



### Activity

Designing a handkerchief using vegetable or stem cutting with water or acrylic colours.

	<p>-<b>construct</b> 4-5 questions on a healthy lifestyle using 'how much' or 'how many'.</p> <p>-<b>list</b> out the new words learnt from the story.</p> <p>-<b>use</b> the articles appropriately in sentences.</p> <p>-<b>list</b> out the uses of spices and herbs.</p> <p>-</p>	 <p>* सर्वनाम शब्दों तथा उनके भेदों का ज्ञान</p> <p><b>प्राप्त उपलब्धियाँ -</b></p> <ul style="list-style-type: none"> <li>- स्वस्थ जीवन शैली के महत्व को जान पाएँगे ।</li> <li>- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे ।</li> <li>- पौष्टिक तथा जंक फूड के नाम बता पाएँगे ।</li> <li>- संज्ञा के भेदों के नाम जान पाएँगे ।</li> <li>- संज्ञा के स्थान पर प्रयोग होने वाले सर्वनाम शब्द बता सकेंगे ।</li> </ul>	<p><b>Learning Outcomes:</b> Each student will be able to:</p> <ul style="list-style-type: none"> <li>- <b>solve</b> questions on multiplication of a 3/4- digit no. with a 2-digit no.</li> <li>- <b>apply</b> properties of multiplication to solve the questions based on it</li> <li>- <b>solve</b> statement questions based of multiplication of large numbers</li> <li>- find perimeter of irregular figures</li> </ul>	 <p><b>Learning Outcome:</b> Each student will be able to - describe the term 'internal organs'</p> <ul style="list-style-type: none"> <li>-name 2-3 organs that help us in eating and digesting food</li> <li>-label the digestive system of the body</li> </ul>
<p><b>August</b></p> <p><b>Theme: Farm to Fork</b></p> <p><b>Value: Healthier food systems</b></p>	<p><b>Coursebook and workbook</b></p> <p><b>Grandpa Fights an Ostrich</b></p>	<p><b>“और माटी निहाल हो गई”</b></p>  <p>* आज़ादी के लिए जान देने वाली वीरांगनाओं के बारे में चर्चा</p> <p>* पाठ स्पष्टीकरण</p>	<p><b>Perimeter (cont)</b></p>  <p>perimeter of regular shapes - triangle, square, rectangle (using formulas)</p> <p><b>Handling Data</b></p>	<p><b>Food</b></p>  <p>First Aid and Home Remedies (Activity based)</p>

**Life Skill:** Continuous learning

**Health and Wellness:**

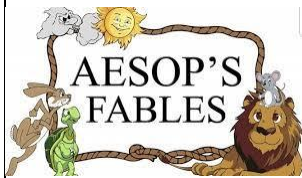
Elevate your Body

**Gender Sensitivity:**

Let's eat together



**Aesop, The Fabulous Fabulist**



Talk about Caves (poem)

**Literature Reader**

The Shah Weaves a Rug

**Grammar**

Subject-verb Agreement

Describing words

**Activity**

Ad Mad:

**व्याकरण**

\* लिंग



- लिंग के दोनों भेदों स्त्रीलिंग तथा पुल्लिंग पर चर्चा।

\* विशेषण



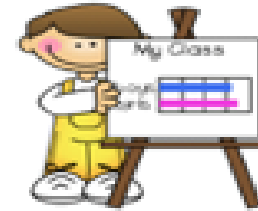
विशेषण के भेदों का संक्षिप्त परिचय।

**गतिविधि**



मेरी परिवार एक्सप्रेस के माध्यम से एक

रेलगाड़ी बनवाई जाएगी तथा हर डिब्बे में



What is Data? Collecting data, organising data (tally chart) Reading a pictograph, bar graph. Drawing a bar graph

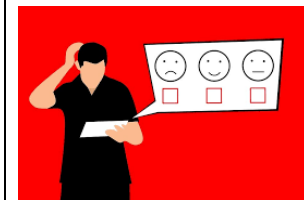
**Activities:**



**My name starts from the letter \_\_\_\_:**

Students will draw their name first alphabet using straight lines on a graph paper and calculate its perimeter and area later.

(Spatial Intelligence)



**Let's Find out!** : Students will conduct a survey in class about the number of

**Activity**

Healthy birthday party menu






(logical and writing skills)




**Kitchen special- Spicy Spoon**

Collect the different spice samples used by your mother in the kitchen. Put them in small plastic pouches. Stick them on a sheet. Write the name of the spice in—English, Hindi and mother tongue




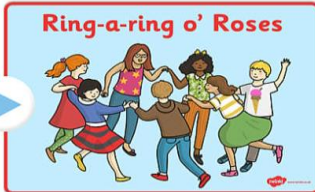

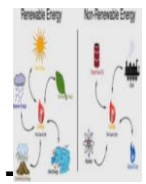

**Learning Outcome:** Each student will be able

-describe how human beings, animals and plants obtain their food.

	<p>Create a jingle to advertise for a product of your choice. Add at least four qualities of the product in your jingle. (musical intelligence)</p> <p><b>Learning Outcome:</b> Each student will be able to</p> <ul style="list-style-type: none"> <li>-<b>create</b> a jingle for a product with 3-4 describing words.</li> <li>-<b>compare</b> and contrast the difference between a fable and a folktale.</li> <li>-<b>list</b> out 2-3 home remedies used by your grandparents to cure common ailments.</li> <li>-<b>compose</b> a four lined poem on ostriches.</li> </ul>	<p><b>परिवार के सदस्य की विशेषताएँ लिखवाई जाएँगी।</b></p> <p><b>चिंतन कौशल</b></p> <p><b>प्राप्त उपलब्धियाँ-</b></p> <ul style="list-style-type: none"> <li>- देश के प्रति अपने कर्तव्य बता पाएँगे।</li> <li>- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे।</li> <li>- पूछे गए प्रश्नों के उत्तर दे पाएँगे।</li> <li>- पुल्लिंग और स्त्रीलिंग के भेद को जान पाएँगे।</li> <li>- संज्ञा तथा सर्वनाम शब्दों की विशेषता बता पाएँगे।</li> </ul>	<p>family members at home and present the data using various graphs. They will prepare a questionnaire in groups of six based on the data.</p> <p>(Logical Intelligence)</p> <p><b>Learning Outcomes:</b> Each student will be able to:</p> <ul style="list-style-type: none"> <li>- <b>find</b> perimeter of regular figures by adding/ using formula</li> <li>-<b>solve</b> real life questions based on perimeter.</li> <li>-<b>read</b> different graphs including tally, pictograph and bar graph.</li> <li>-<b>organise</b> the given data using tally chart/ pictograph/ bar graph.</li> </ul>	
<p><b>September</b></p> <p><b>Theme: Small Actions, Big Impact</b></p> <p><b>Value:</b></p> <p>Minimizing Waste</p>	<p><b>Coursebook and workbook</b></p> <p><b>What Will I Put in My Suitcase When I Go to Visit the Stars? (poem)</b></p> <p><b>Literature Reader</b></p>	<p><b>खिड़की मेरे आँगन की</b></p>  <p>* घर पर अपने मनपसंद कोने पर चर्चा</p>	<p><b>Symmetry</b></p>  <p>Reflection like a mirror image, Symmetry in geometrical shapes, symmetry in letters and numbers.</p>	<p><b>Revision for Mid Term</b></p> <p>-Discoveries that changed the world (Activity based)</p>

<p><b>Life Skill:</b> Conscious Choices</p> <p><b>Health and Wellness:</b> Choose Wisely</p> <p><b>Gender</b></p> <p><b>Sensitivity:</b> Let's Save Together</p>	<p><b>Boy Scout Forever</b></p> <p><b>Activity:</b></p> <p>Make a group with four classmates that stands for positive change in society. Draw a logo for your group.</p> <p><b>Learning Outcome:</b> Each student will be able to</p> <ul style="list-style-type: none"> <li>-<b>speak</b> a few on bringing positive change in society.</li> <li>-<b>draw</b> a logo for your team that works for change and write its motto.</li> <li>-<b>write</b> a travelogue of a place you have visited recently.</li> <li>-<b>sequence</b> the events of the story in proper order.</li> </ul>	<p>* कविता का सस्वर वाचन</p> <p><b>व्याकरण</b></p> <p>* क्रिया</p>  <p>* अपने द्वारा प्रतिदिन की जाने वाली क्रियाओं की सूची तैयार करें।</p> <p><b>चिंतन कौशल</b></p> <p><b>भाषायी एवं व्यक्तिगत योग्यता</b></p> <p><b>प्राप्त उपलब्धियाँ -</b></p> <ul style="list-style-type: none"> <li>- कविता का सस्वर वाचन कर पाएगा।</li> <li>- नवीन शब्दों के अर्थ जानकर उनका दैनिक जीवन में प्रयोग कर पाएँगे।</li> <li>- घर में खिड़की के महत्व को जान पाएँगे।</li> <li>- प्रतिदिन की जाने वाली क्रियाओं की सूची बना पाएँगे।</li> </ul>	<p><b>Activity:</b></p>  <p><b>Let's Paint:</b> students will bring a cloth piece and a wooden block/ paints and brush to create symmetry patterns on it.</p> <p>(Spatial Intelligence)</p> <p><b>Learning Outcomes:</b> Each student will be able to:</p> <ul style="list-style-type: none"> <li>- <b>identify</b> symmetry in nature, geometrical shapes, numbers and alphabets.</li> <li>- <b>complete</b> pictures using line of symmetry.</li> </ul>	
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<p><b>October</b></p> <p><b>Theme:</b></p> <p><b>Discover the Dimensions</b></p> <p><b>Value:</b> Innovations to face challenges</p> <p><b>Life Skill:</b> Continuous Learning</p> <p><b>Health and Wellness:</b></p> <p>Holistic Approach to Analysis</p> <p><b>Gender Sensitivity:</b> Let's solve together</p>	<p><b>Coursebook and workbook</b></p> <p><b>Tansen</b></p> <p><b>The Frog Chorus (poem)</b></p>  <p><small>shutterstock.com · 280395827</small></p> <p><b>Literature Reader</b></p> <p><b>Raja and the Rice</b></p> <p><b>Racing the Wind (poem)</b></p> <p><b>Grammar</b></p> <p><b>Reflexive pronouns</b></p> <p><b>Homophones</b></p> <p><b>Simple past and past continuous tense</b></p> <p><b>Activities</b></p> <p>-- Be a reporter:</p>	<p><b>‘जब मैं पढ़ता था ’</b></p>  <p>* गांधीजी के विद्यालय तथा कॉलेज से जुड़ी बातों पर चर्चा * पाठ स्पष्टीकरण</p> <p><b>व्याकरण</b> <b>विलोम</b> उल्टे अर्थ वाले शब्द</p>  <p><b>गतिविधि</b></p> <p><b>अपने आस- पास के वातावरण से विलोम शब्दों की सूची बनाते हुए चित्र बनाइए ।</b></p> <p><b>चिंतन कौशल</b></p> <p><b>प्राप्त उपलब्धियाँ</b></p>	<p><b>Geometry</b></p>  <p>Geometrical terms: point, ray, line and line segment, Polygons, properties of polygons, circles and its parts, relationship between radius and diameter, constructing circles using compass.</p> <p><b>Activities:</b></p> <p><b>Ring - a - Rose:</b> In groups of 12, students will represent a circle, and its parts, relation between radius and diameter.</p> <p>(Kinesthetic Intelligence)</p>  <p><b>Mandala Painting:</b> cut out a circle on a paper and mark its center. Draw similar patterns starting from the center and continue adding till patterns as you move along. (Art int)</p> <p><b>Learning Outcome</b></p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> <li>· identify geometrical shapes in real life</li> </ul>	<p><b>Natural Resources</b></p>  <p><b>Looking After Our Resources.</b></p>  <p><b>Activity</b></p> <p><b>Reduce, Reuse, Recycle</b> Bring waste material from home and design some useful thing <b>(Interpersonal intelligence)</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able</p>
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Imagine you are a reporter, on a discovery expedition of the yeti. Write a report for a newspaper on your sighting of yeti. Use past tense in your report. (Bodily kinesthetic, verbal linguistic)

#### Puzzling Pronouns:

Make a riddle using pronouns while the others guess the name.

[verbal linguistic]

**Learning Outcome:** Each student will be able to

-**recite** the poem with proper voice modulations.

-**List** out the names of musical instruments and classify them into string, percussion and wind instruments..

-**construct** answers to the questions in their own words.

-**identify** and the reflexive pronouns in sentences.

-**change** the given sentences in simple past to past continuous tense.

- गांधीजी के जीवन चरित्र को अपने शब्दों में लिख पाएगा ।

- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे ।

- पूछे गए प्रश्नों के उत्तर दे पाएँगे ।

- पूछे गए शब्दों के विलोम बता पाएगा ।

-आसपास के वातावरण की विपरीत प्रकृतियों वाले शब्दों को ढूँढ पाएगा ।

- describe line, ray and line segment
- cite examples of ray, line and line segment around them

-**name** the different types of natural resources

-**categorize** the resources as renewable or non-renewable



November

Theme:  
**Bharat Ek Khoj**

Value:  
Patriotism

Life Skill:  
Sense of Belonging

Health and Wellness:

Societal well being

Gender

Sensitivity:  
Let's Walk Together

### Coursebook and workbook

### The Case of the Candy Bandit



### Literature Reader

### Sky Zoo

### Grammar

### Modal verbs (can and may)

### Prefixes and Suffixes

### Activity

Find Someone Who...

Identifying students who can do certain activities using a questionnaire

[kinesthetic, spatial]

### आसमान में जैसे तारे

- त्योहारों के महत्व पर चर्चा
- सस्वर वाचन
- स्पष्टीकरण

### फूलों का नगर



- गुरुजनों से मिली सीख पर चर्चा
- पाठ स्पष्टीकरण

### गतिविधि

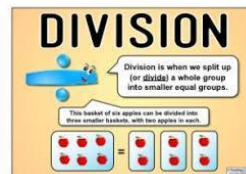
सोचिए, अगर आपको किसी राज्य का राजा बना दिया जाए, तो उसका प्रतीक चिन्ह कैसा उस राज्य का प्रतीक चिन्ह बनवाया जाएगा।

### - वचन

एकवचन तथा बहुवचन में अंतर



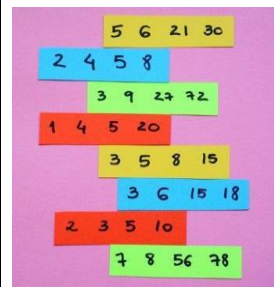
### Division



Parts of division, division vocabulary, division by 1 digit divisor (recall), relation between multiplication and division, division of 4 digit by 1 digit and 2 digit, division by 10, 100 and 1000, statement questions (real life)

### DMAS Rule

-Division, multiplication, addition, subtraction, left to right rule



### Activities:

**Division Mosaic:** Students will keep a bowl of rice grain ready in class. Teacher will ask students to make groups of a few numbers

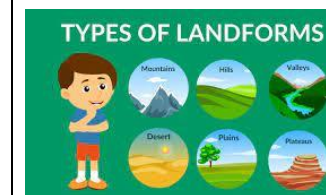
### India -Land and Climate



### Activity

### Landform flipbook

Collect different landforms and make a flipbook of their own visits if any or from newspapers.



**Naturalistic, Spatial and Interpersonal intelligence**

### Learning Outcome

Each child will be able to:

	<p><b>Learning Outcome:</b> Each student will be able to</p> <ul style="list-style-type: none"> <li>-<b>List</b> out the new words from the story.</li> <li>-<b>construct</b> answers to the questions in their own words.</li> <li>-<b>use</b> the modal verbs appropriately in sentences</li> <li>-<b>solve</b> the crossword puzzle on prefixes.</li> </ul>	<p>अपने आसपास के वातावरण से कोई दस संज्ञा शब्द छाँटिए तथा उनके वचन बदलकर लिखिए।</p> <p><b>प्राप्त उपलब्धियाँ</b></p> <ul style="list-style-type: none"> <li>-- कविता का सस्वर वाचन कर पाएगा।</li> <li>- त्योहारों का हमारे जीवन में महत्व को बता पाएगा।</li> <li>- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे।</li> <li>- पूछे गए प्रश्नों के उत्तर दे पाएँगे।</li> <li>- आसपास दिखाई देने वाले शब्दों के वचन परिवर्तन कर पाएगा।</li> </ul>	<p>and find the no. of groups and left over.</p> <p><b>The Math Fact Family:</b> Students will identify the relationship between multiplication and division.</p> <p><b>Learning Outcome</b> Each child will be able to:</p> <ul style="list-style-type: none"> <li>· divide a number with 1-2 digit divisor</li> <li>· apply properties of division to solve questions</li> <li>· find quotient and remainder when dividing by 10, 100 and 1000</li> </ul>	<ul style="list-style-type: none"> <li>-name 4-5 physical divisions of India</li> <li>-write the stretch of Himalayas</li> </ul>
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December

Theme:  
Building  
Blocks of  
Knowledge

Value: A  
Sanctuary of  
Belonging

Life Skill:  
Thriving  
Emotionally

Health and  
Wellness:

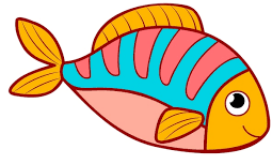
Mental Gym

Gender

Sensitivity:  
Let's Build  
Together

Coursebook and workbook

At Least a Fish



I asked the Little Boy Who Cannot See (poem)

The Swiss Family Robinson



Grammar

Conjunctions

Idioms

Activity

Idiom Story

'यात्रा जो पूरी न हो सकी'



\* यात्रा पर जाते समय हमें किन-किन बातों का ध्यान रखना चाहिए जिससे हमें परेशानियों का सामना न करना पड़े ? चर्चा की जाएगी ।

\* पाठ स्पष्टीकरण

सप्ताह के नाम



महीनों के नाम

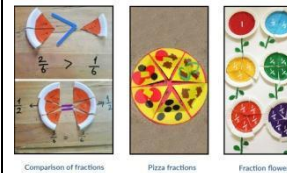


Fractions



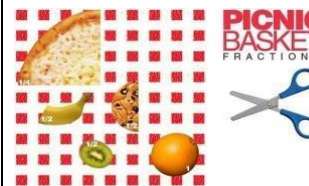
Fractions in real life, types of fractions- proper, improper, mixed  
Pair of fractions: like and unlike  
reading fractions in words,  
equivalent fractions (pictorial representation), comparing & Ordering like fractions, addition and subtraction of Like fractions, statement questions.

Activities



Fun with paper Plates:

Students will learn to compare fractions with the help of paper plates and craft.



**Fraction Picnic:** Students plan a picnic and choose the food they want to bring along. Using a ruler and scissors, cut portions of their food choices and glue them to a paper plate. Finally, label each item with the

Weather and Climate



Activity



Presenting weather report and making a video and posting on Google classroom (to be seen in the class)

**Learning Outcome**

Each student will be able to-

-describe the term weather

-explain the terms evaporation, condensation,

Students will create a funny story using six idioms of their choice.

[Linguistic]

**Learning Outcome:** Each student will be able to

-**speak** a few sentences on the pros and cons of keeping pets

-**list** out the vocabulary related to islands.

-**use** the given idioms in your story.

-**identify** conjunctions and use them appropriately in sentences.

### प्राप्त उपलब्धियाँ

- पहाड़ी यात्राओं में आने वाली कठिनाइयों को जानकर उनका समाधान बता पाएगा |
- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे ।
- पूछे गए प्रश्नों के उत्तर दे पाएँगे ।
- दिनों के नाम की क्रम अनुसार सूची बना पाएगा ।
- महीनों के नाम की सही वर्तनी लिख पाएगा ।

fraction name. Bon appétit!

### Learning Outcome

Each child will be able to-

-identify types of fractions through diagram

-represent fractions on a number line

- identify and convert improper fractions into mixed numbers and vice versa

### Houses

Features of a good house

Architecture

Reasons for building different types of houses



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January

Rhythmic  
Rendezvous

Value: Time is  
Precious

Life Skill: Go  
with the Flow

Health and  
Wellness:

A Stitch in  
Time Saves  
Nine

Gender

Sensitivity:  
Together is  
Fun

Coursebook and workbook

My Bicycle



Literature Reader

The Town Mouse and his Country  
Cousin

Blueprints (poem)

Grammar

Adverbs

Phrasal verbs

Activity:

Adverb Bingo:

‘जन्मदिन के बहाने’



\* जन्मदिन मनाने के विभिन्न  
तरीकों पर चर्चा  
\* पाठ स्पष्टीकरण  
अनेक शब्दों के लिए एक शब्द

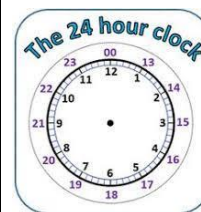


\* अपनी बात को दूसरों तक पहुँचाने का सबसे  
प्रभावशाली तरीका  
भाषायी एवं व्यक्तिगत योग्यता

पर्यायवाची शब्द



Time



Reading, writing and telling time, use of am  
and pm

12 hour – 24 hour clock format,  
time interval ,start and end time, time period  
in days, statement questions

Patterns

- Picture patterns, number patterns, using  
patterns to make code, recognising a  
repeating pattern and complete it

Activities:



My Ticket to Happiness!

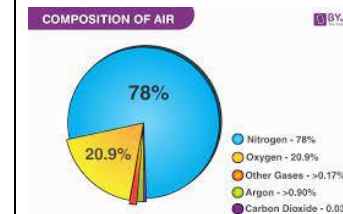
Prepare a plane/ train ticket in pairs. Use of  
12 hour/ 24 hour format.

Air

What is air?

How air helps.

Properties of Air



**Learning Outcome**

Each student will be able

-give at least two  
examples that air  
is a  
mixture of gases.

-List at least two properties

**Activity**

Straw painting

Choose 10 adverbs from the given table and shout out Bingo when all the selected adverbs are struck off.

(Bodily kinesthetic, linguistic)

**Learning Outcome:** Each student will be able to

-**speak** a few sentences on my first bicycle ride.

-**label** the parts of a bicycle.

-**construct** answers to the questions in their own words.

-**list** out the phrasal verbs with look

-**identify** and use adverbs appropriately in sentences..

\* समान अर्थ रखने वाले शब्दों का ज्ञान  
**भाषायी योग्यता**

**प्राप्त उपलब्धियाँ**

- जन्मदिन मनाने के विभिन्न तरीके जान

पाएगा ।

- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे ।

- पूछे गए प्रश्नों के उत्तर दे पाएँगे ।

- पूछे गए अनेक शब्दों के लिए एक शब्द बता पाएगा ।

-शब्दों के समान अर्थ बता पाएगा ।



**Charlie 001:** Students will be divided in groups of six to create a code chart and code a message for their peer groups to decode. (Logical Intelligence)

**Learning Outcome**

Each child will be able to:

-read time to the correct hour and minute

--write time to the correct hour and minute using correct terminology

-apply am/pm for the correct time of the day





February

Theme:  
Connect  
Beyond  
Words

Value:  
Unlocking  
Minds

Life Skill:  
Express and  
Engage

Health and  
Wellness:  
Breaking  
Barriers,  
Building Bonds

Gender

Sensitivity:  
Together we  
Evolve

Coursebook and workbook

The Gentle Monster-Killer (play)

Literature Reader

Dear Mr Examiner (poem)

Creative Writing

**Informal letter Writing**

**Learning Outcome:** Each student will be able to

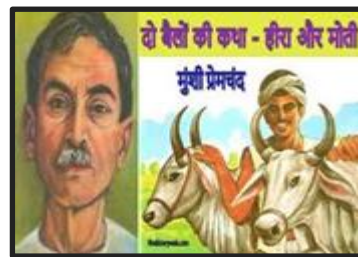
-**speak** a few sentences on exam phobia.

-**List** out the new words from the story.

-**construct** answers to the questions in their own words.

-**compose** a letter to your friend inviting them to your graduation party.

दो बैलों की कथा



- \* पालतू तथा जंगली जानवरों में अंतर
- \* पाठ स्पष्टीकरण

व्याकरण

मुहावरे



गतिविधि

मुहावरों का उचित प्रयोग कर कहानी लिखवाई जाएगी।

**भाषायी एवं व्यक्तिगत योग्यता**

व्याकरण पुनरावृत्ति

**Factors and Multiples**



Divisibility rules of 2,3,5 and 10, types of numbers - prime and composite, factors and its examples, properties of factors, multiples and its examples, properties of multiples, prime factorisation by factor tree method.

**Activities**



**Counter Take:** Students will find several pairs of factors for a number using counters/ buttons. they will arrange the counters/ buttons in various ways to find different factors.

Sieve of Eratosthenes (10 × 10)

2	3	4	5	6	7	8	9	10	Primes:
11	12	13	14	15	16	17	18	19	2, 3, 5, 7,
21	22	23	24	25	26	27	28	29	11, 13, 17,
31	32	33	34	35	36	37	38	39	19, 23, 29,
41	42	43	44	45	46	47	48	49	31, 37, 41,
51	52	53	54	55	56	57	58	59	43, 47, 53,
61	62	63	64	65	66	67	68	69	59, 61, 67,
71	72	73	74	75	76	77	78	79	71, 73, 79,
81	82	83	84	85	86	87	88	89	83, 89, 97
91	92	93	94	95	96	97	98	99	

Navigation icons: back, forward, search, etc.

Revision for End Term

-Inventions that brought us together (Activity based)





भाषायी एवं व्यक्तिगत योग्यता

### प्राप्त उपलब्धियाँ

- जानवरों में भी मनुष्यों के समान संवेदनाएँ होती हैं यह जान पाएगा।
- नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे।
- पूछे गए प्रश्नों के उत्तर दे पाएँगे।
- पूछे गए मुहावरों के अर्थ बता पाएगा।

**Sieve of Eratosthenes:** Students will identify the set of prime numbers using the concept of multiples.

### Learning Outcome

Each child will be able to:

-apply divisibility rules to check divisibility of a given number

Identify whether a given number is divisible 2,3,5,9 and 10