



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VIII 2024 -2025

MONTH	English	Hindi	French	Soc. Science	Sanskrit	German	Math	Science
<p>April</p> <p>Syllabus</p> <p>Learning Outcomes</p>	<p>Unit 1: Myths and Legends Section 1: Who Ate the Sun? (Activity Based)- Myths and superstitions prevalent in society. - Comprehension skills to be developed -Learn new words and phrases</p> <p>Section 2: The Thousand – Petalled Lotus -character traits of King Vikram -character traits of Prince -are legends true stories or exaggerated versions of a moral story</p> <p>Section 3: Tartary</p>	<p>अधिगम प्रतिफल - प्रत्येक विद्यार्थी किसी रचना /कहानी को पढ़कर उसके सामाजिक मुल्यों पर चर्चा कर पाएगा।</p> <p>कविता-भविष्यत्- -सरलार्थ -मूल भाव माइंड मैप , अभ्यास प्रश्न</p> <p>अधिगम प्रतिफल - प्रत्येक विद्यार्थी भाषा के महत्व, रूप और प्रयोग को विस्तार से समझ पाएगा।</p> <p>व्याकरण-भाषा , वर्ण (वर्ण विच्छेद एवं संयोजन)</p>	<p>Revision of Concepts done in the previous class.</p> <p>Préparation sun gâteau au chocolat</p> <p>La recette</p> <p>Mettre le couvert</p> <p>Les adverbes de quantité</p> <p>L'Impératif</p>	<p>General Introduction of students-</p> <p>HISTORY CH1-Bridge course-Introductory Class-Modern India -Sources</p> <p>HISTORY CH2- Colonisation of India</p> <p>Mercantilism and trade wars</p> <p>- Struggle for territory</p> <p>- Establishment</p>	<p>कालाश-१</p> <p>अधिगम सेतु-</p> <p>कारक-प्रयोग व धातुरूपों का चित्र-वर्णन संस्कृत वाक्य प्रयोग द्वारा</p> <p>दिव्यम्(भाग-३)</p> <p>कालाश-३</p> <p>स्वास्थ्यवधनम्</p> <p>(विधिलिङ्लकारस्य पुनरावृत्तिः)</p> <p>(अपूर्व स्वास्थ्यधनम्)</p> <p>कालाश-३</p>	<p>Revision of concepts done in the previous class.</p> <p>Lektion 1 Modul 5 Körperteile.</p> <p>Dativ case</p> <p>Personal Pronomen – Dativ Case</p> <p>Imperativ</p> <p>nterrogativ – Wem ?</p> <p>Krankheiten.</p> <p>Email</p> <p>Learning Outcomes</p> <p>Students will be able to - identify their body parts in German and make small sentences about them.</p>	<p>BRIDGE COURSE(3 CLASSES)</p> <p>Rational Numbers(1)</p> <p>Algebraic Expressions(1 class)</p> <p>Area and Perimeter(1 class)</p> <p>Rational Numbers</p> <p>Total: 8 periods</p> <p>-Recall of natural numbers, whole numbers, integers, rational numbers. and basic operations on them. (1 period)</p>	<p>Bridge course</p> <p>Topic –Coal and Petroleum</p> <p>Sub-topics:</p> <p>-Exhaustible and inexhaustible natural resources</p> <p>-Fossil fuels</p> <p>-Coal</p> <p>-Petroleum</p> <p>-Natural gas</p> <p>Research: On an outline map of India, mark the places where coal, petroleum and natural gas are found. Also, show the places where petroleum refineries are situated.</p> <p>-Art Integration (Interdisciplinary activity):</p>

<p>(Poem) -Walter de la Mare -Central theme of the poem -Poetic devices - Rhyme scheme - Importance of imagination. -Draft a poem on your dream</p> <p>Grammar - Types of sentences: (Simple, compound and complex sentences) Distinguish between the different types of sentences. -join 2 or more clauses using conjunctions and other connectors -Make use of different kinds of sentences for enhanced writing skills</p> <p>Integration with art -Thumb Painting draw a caricature of any favourite legend</p> <p>Value: Respecting traditions/ past</p> <p>Life skill: Self Awareness</p>	<p>लिपि , व्याकरण संज्ञा एवं उसके प्रकार</p> <p>जीवन कौशल</p> <p>नैतिक एवं सामाजिक व्यवहार</p> <p>-करुणा</p> <p>- जो दूसरों का उपकार करता है , वही सच्चा उदार मनुष्य है ।</p> <p>Learning Outcomes</p> <p><u>अधिगम प्रतिफल</u></p> <p>मित्रता की पहचान समझ पाएगा</p> <p>मन के हारे हार है, मान के जीते जीत- समझ पाएगा</p> <p>पाठ-आखिरी पत्ता</p> <p>कठिन शब्दार्थ , माइंड मैप , प्रश्नोत्तर</p> <p>कला समेकित</p>	<p>f</p> <p>Les directions</p> <p>Assessment of Listening Skills – Compréhension orale.</p> <p>Experiential Learning :</p> <p>Cook a dish and write its recipe.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Write a recipe of a simple French dish. Lay the 	<p>of political power</p> <p>-Birth of British Indian Army</p> <p>-Battle of Plassey</p> <p>- Battle of Buxar</p> <p>- -Mysore wars</p> <p>-Subsidiary alliance</p> <p>-Doctrine of lapse</p> <p>-British Conquest outside Bengal</p> <p>Learning Outcomes</p> <p><u>Each child will be able to</u></p> <p>(i) Outline the conflicting economic interests of the</p>	<p>पुनर्मुखको भव (क्त्वा-तुमुन्-ल्यप्-प्रत्ययाः)</p> <p>(लोभः न करणीयः)</p> <p>कालांश-१</p> <p><u>व्याकरणम्</u></p> <p>शब्दरूप –</p> <p>पुल्लिङ्ग- अकारान्त (बालक), ऋकारान्त(पितृ), स्त्रीलिङ्ग-आकारान्त (लता),ऋकारान्त (मातृ), नपुंसकलिङ्ग- अकारान्त (फल)</p> <p>धातुरूप- असृ, कृ (४ लकारेषु)</p> <p>कला समेकित</p>	<p>Able to create dativ sentences, give commands and requests using different verbs.</p> <p>Talk about different diseases and their medicines.</p>	<p>-Properties of rational numbers- Closure, Commutativity, Associativity, additive identity, additive inverse, multiplicative identity and multiplicative inverse. (3 periods)</p> <p>-Negative of a number</p> <p>-Reciprocal</p> <p>-Distributivity of Multiplication over Addition and subtraction. (2 period)</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <p>-state and apply properties of addition and multiplication for simplification: Closure, Commutativity,</p>	<p>Movie Making: Make a 2-3 minute video showcasing practical sustainability practices for daily living.</p> <p>Values: Judicious use of resources</p> <p>Life Skills: Managing and planning leads to a sustainable life</p> <p>Gender Sensitivity: Gender discrimination (Women are bad drivers)</p> <p>Health and Wellness: Effects of pollution on health</p> <p>Learning Outcomes</p> <p>Each student will be able to: -classify natural resources in order to distinguish between exhaustible and</p>
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<p>Gender Sensitivity: Respect</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - analyse the difference between Facts and Myths -analyse the origin of myths -attempt textual questions -read the chapter loudly and clearly. -Analyse the importance of courage, determination and kindness for peaceful existence in the world. - Analyse the character traits of King Vikram - Compare the character traits of King Vikram and Prince Ajit -learn new words 	<p>गतिविधि -</p> <p>एक पत्ते पर चित्र अंकित कर अपने मित्र को देंगे ताकि मित्रता का बंधन और मज़बूत होगा ।</p> <p>-सर्वनाम एवं उसके प्रकार</p> <p>अधिगम प्रतिफल -</p> <p>सर्वनाम के प्रयोग एवं महत्व जानते हुए उनका वाक्य प्रयोग तथा पहचान कर पाएगा ।</p>	<p>cover of a table correctly.</p> <ul style="list-style-type: none"> Use the correct adverb of quantity before food items. Conjugate verbs in the imperative form. 	<p>different European powers during the 17th-18th c with special reference to India.</p> <p>(ii) Explain the meaning of 'Mercantilism'</p> <p>(iii) Assess the causes and results of the Battles of Plassey, Buxar and the Carnatic wars.</p> <p>(iv) Describe the composition of the British Indian Army.</p> <p>(v) State the transformation of the British from a trading company to a political power in India</p> <p>(v) Highlight the features of the subsidiary alliance and doctrine of</p>	<p>गतिविधि -</p> <p>संतुलित (पौष्टिक) तथा असंतुलित (अपौष्टिक) भोजन में अन्तर।</p> <p>स्लोगन-पोस्टर- स्वास्थ्य नियमों का लेखन ।</p> <p>भूमिका निर्वहन ।</p> <p>कथा वाचन</p> <p>चित्रपट्टिका निर्माण</p> <p>प्रत्यय-रंगोलिका</p> <p>जीवन-मूल्य-</p> <p>शरीरमाद्य खलु धर्मसाधनम्</p> <p>अहंभावं विनाशकं</p> <p>नैतिक व लौकिक व्यवहार</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>स्वास्थ्य रक्षा</p>			<p>Associativity, additive identity, additive inverse, multiplicative identity and multiplicative inverse</p> <p>-state and apply distributive property of multiplication over addition for rational numbers.</p> <p>Understanding quadrilateral</p> <p>Total No of periods: 12</p> <p>-Classification of Polygons-, Regular and Irregular, simple and complex</p> <p>-Sum of the measures of the exterior angles of a Polygon -</p> <p>Kinds of quadrilaterals- Trapezium, Kite, Parallelogram</p>	<p>inexhaustible natural resources</p> <p>-explain the process of formation of coal</p> <p>-list the useful byproducts after processing coal</p> <p>-draw the labelled diagram to show the occurrence of petroleum and natural gas deposits</p> <p>-infer the particular sequence of gas, oil and water</p> <p>-list the various constituents of petroleum</p> <p>-classify different constituents of petroleum according to their use in daily life</p> <p>-write the uses of various constituents of petroleum</p> <p>-appreciate the importance of CNG</p> <p>Topic- Combustion and flame</p> <p>Sub-topics:</p> <p>-Combustion</p> <p>-Types of combustion</p>
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<p>-attempt HOTS and value - based questions</p> <p>-analyse the importance of dreams - identify the poetic devices -paraphrase the poem -draft a short poem on their dreams -attempt HOTS and textual questions</p> <p>-Distinguish between the different types of sentences.</p> <p>-join 2 or more clauses using conjunctions and other connectors</p> <p>-Make use of different kinds of sentences for enhanced writing skills</p>				<p>lapse</p> <p>Life Skills/Values Analytical, Reasoning, Application. Peaceful coexistence</p> <p>CIVICS CH.4- Parliamentary Govt: Union Legislature</p> <p>Lok Sabha Rajya sabha How our legislature works Important functions of Union Legislature</p> <p>Learning Outcomes</p> <p><u>Each student will be able</u></p>	<p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>सामान्य जागरूकता- स्वास्थ्यं हि धनम्</p> <p>स्वास्थ्य एवं कल्याण- स्वस्थशरीर स्वस्थ मस्तिष्कं निवसति</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-अपने शरीर तथा समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>-Elements of a parallelogram- sides, angles, diagonals</p> <p>-Property of diagonal of a parallelogram and its Applying</p> <p><u>"Earthy Quadrilaterals Exploration"</u></p> <p>Embark on a quest to uncover the geometric wonders of Mother Nature through the lens of quadrilaterals. Your assignment involves a series of engaging tasks that blend the beauty of the outdoors with the precision of geometry.</p> <p>1. In the "Nature Hunt" phase, explore outdoor spaces,</p>	<p>Values: Efficient use of a good fuel</p> <p>Life Skills: Critical thinking</p> <p>Gender Sensitivity: Gender stereotype</p> <p>Health and Wellness: Environmental hygiene</p> <p>Learning Outcomes</p> <p>Each student will be able to: - differentiate between combustible and non-combustible substances -explain the process of combustion in order to describe the role of fuel and oxygen in the process -list the three types of combustion - differentiate between the types of combustion</p>
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				<p>to:</p> <p>(i) Write about the composition of the Indian Parliament</p> <p>(ii) Draw comparison between the two houses of the Indian Parliament</p> <p>(iii) Describe the working of the union legislature</p> <p>(iv) Enumerate the functions of the union legislature.</p> <p>(v) Describe the role of people in translating the felt needs into laws</p>		<p>identifying quadrilaterals like leaves, rocks, or tree bark</p> <p>2. Document your discoveries through clear images, creating a diverse catalogue showcasing squares, rectangles, rhombus and square</p> <p>Learning Outcomes</p> <p>-state whether a given quadrilateral is simple closed curve or not</p> <p>-classify polygons</p> <p>-name the diagonal of a given polygon</p> <p>-differentiate between convex and concave polygons</p> <p>-state whether a</p>	
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							<p>given polygon is regular or irregular</p> <p>-define a quadrilateral</p> <p>-state, apply and - verify angle sum property of a quadrilateral</p> <p>-state and apply exterior angle property of a polygon to find unknown angles</p> <p>-state different kinds of quadrilaterals</p> <p>-state the elements of a given quadrilateral</p> <p>-state, verify and apply the property of a parallelogram</p>	
May	<p>Unit 2: Art and Culture Section 1: Art Rocks! (Sec 1, Unit 2)</p> <p>Activity Based - Importance of</p>	<p>पाठ -भंगाहल का तिलस्मी संसार</p>	<p><u>Le crémaille</u> <u>re</u></p>	<p>GEO. CH2- Land soil and water resources</p>	<p>दिव्यम्(भाग-३)</p> <p>कालांश-३</p>	<p>Lektion 2 Modul 5</p> <p>Gesundes Essen</p> <p>Dürfen und sollen</p> <p>Weil</p> <p>Rezept Schreiben</p> <p>Understanding</p>	<p>Understanding quadrilateral</p> <p>Total No of</p>	<p>Topic – Combustion and flame (Continued)</p> <p>Sub-topics:</p> <p>-Flame and</p>

<p>traditional art forms - Kind of art used by prehistoric man Activity Book: Unit - 1</p> <p>Writing Skill - Informal Letter -format - content -style</p> <p>Value: Citizenship and Patriotism</p> <p>Life skill: Empathy</p> <p>Gender Sensitivity: Responsibility and Gender Equality Interdisciplinary Activity</p> <p>Pair and Share- Discussion on positive actions taken to protect the Earth Group work- Create short stories that highlight the consequences of environmental issues</p> <p>Learning</p>	<p>कालांश- ६</p> <p>कठिन शब्दार्थ , माइंड मैप , प्रश्नोत्तर</p> <p>अमृत संचय -</p> <p>पाठ- फूल का मूल्य</p> <p>कालांश- ३</p> <p>अनुच्छेद लेखन</p> <p>कालांश -२</p> <p>अपठित गद्यांश – कालांश -२</p> <p>जीवन मूल्य- संत महात्मा हमेशा अपनी विवेक शीलता से लोक कल्याण करेंगे</p> <p>Learning Outcomes</p> <p>त्येक विद्यार्थी किसी रचना /कहानी को पढ़कर उसके सामाजिक मुल्यों पर चर्चा कर पाएगा ।</p>	<p>L'Invitation</p> <p>Les parties du corps</p> <p>Décrivez une personne</p> <p>Expressions avec avoir</p> <p>Les conjonctions</p> <p>Assessment of Speaking skills :</p> <p>Décrire votre ami(e)</p> <p>Experiential Learning :</p> <p>Write an invitation for your birthday party.</p>	<p>●Land as a resources</p> <p>●Soil as a resources</p> <p>●Water as a resources</p> <p>● Distribution, Utilisation and Conservation of these resources</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>(i)list the different forms of land, soil and water resources;</p> <p>(ii)highlight the importance of land, soil and water as a</p>	<p>“अपूर्वः त्यागः (विशेषण-विशेष्य)”</p> <p>कालांश-२</p> <p>व्याकरणम्</p> <p>शब्दरूप –</p> <p>पुल्लिंग-अकारान्त (वृक्ष), इकारान्त (कवि,मुनि), उकारान्त (गुरु)</p> <p>स्त्रीलिंग-ईकारान्त (नदी), किम्बुत् (तीनों लिंगों में)</p> <p>धातुरूप-भूषट् (४ लकारेषु)</p> <p>“तुलस्याः महत्ता(केवलं पठनार्थम्”</p> <p>अपठित-गद्यांश</p> <p>चित्र-वर्णन</p> <p>कला समेकित गतिविधि-</p> <p>“अपूर्वः त्यागः (विशेषण-विशेष्य)”</p>	<p>healthy lifestyle..</p> <p>Learning Outcomes</p> <p>Students will be able to –</p> <p>Use the concept of Dativ in order to express if they are hurt.</p> <p>Understand and help in relieving common diseases using home remedies.</p> <p>Create sentences using modalverben and use of konnektor “weil”</p>	<p>periods: 6</p> <p>-Property of diagonal of a parallelogram and its Applying</p> <p>-Some special parallelograms- Square, rectangle and rhombus</p> <p>Art Integration</p> <p>-Rangoli on an A-4 sheet using different quadrilaterals.</p> <p>Learning Outcomes</p> <p>-state, verify and apply the property of a parallelogram</p> <p>-state different kinds of quadrilaterals</p> <p>-state the elements of a given quadrilateral</p>	<p>structure of a flame -Fuel: its characteristics and types of fuel -Fuel efficiency -Harmful effects of burning of fuel</p> <p>Art integration: On a political map of India, mark the places which use high amounts of specific types of fuel in daily life.</p> <p>Experiential learning: Toy based - Candle Extinguisher</p> <p>Values:Efficient use of a good fuel</p> <p>Life Skills: Critical thinking</p> <p>Gender Sensitivity: Gender stereotype</p> <p>Health and Wellness: Environmental hygiene</p> <p>Learning Outcomes</p>
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	<p>Outcomes</p> <p>-analyse the importance of art as a means of communication - Perceive that art bridges the gap between the prehistoric ages and the present world</p> <p>-identify the key features of an informal letter - draft an informal letter -use of appropriate language and format</p>		<p>ART INTEGRATION</p> <p>Créez une recette, prenez les photos , écrivez comment vous l'a préparée et faites une petite vidéo et téléchargez à Google Classroom.</p> <p>Learning Outcomes</p> <p>Name the things you can buy at various shops.</p> <p>Express quantity using the correct</p>	<p>resource</p> <p>(iii)tell about the causes for their degradation;</p> <p>(iv)suggest some ways to conserve these resources.</p> <p>(viii)point out the need to conserve water and suggest 2 ways to conserve it.</p> <p>Life skills/Values</p> <p>Data/ Information Interpreting Skills, Observation Skills, Analytical, Application.</p> <p>Value - Sustainable</p>	<p>भूमिका-निर्वहन</p> <p>कथा वाचन</p> <p>चित्रपटिका निर्माण</p> <p>जीवन-मूल्य-</p> <p>त्यागसमं न तपः</p> <p>समये कार्यं कुरु</p> <p>जीवन कौशल-</p> <p>मानवता व उदारता</p> <p>विवेकशीलता</p> <p>परोपकारः</p> <p>लिंग संवेदनशीलता-समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>सर्वांगीण विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना</p> <p>-समाज में सभी प्राणियों</p>		<p>Topic: Linear Equations In One Variable</p> <p>Total no of periods: 10</p> <p>-Solving equations having the variable on both sides. -Reducing equations to simpler form</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>-define a linear equation -solve a linear equation -reduce equations to simpler forms -reduce equations to linear form</p>	<p>Each student will be able to:</p> <p>-identify the different zones of a candle -list the substances that burn with flame and without flame -categorise the fuel into solid, liquid and gas -compare the calorific value of commonly used fuel to examine fuel efficiency -interpret the calorific values of solid, liquid, and gaseous fuels - explain the importance of calorific value in selecting fuel -list the characteristics of an ideal fuel -write different ways to extinguish fire by removing one of the necessary conditions required for burning -solve numerical based on fuel efficiency -list harmful by-products of burning fuel to be aware of its</p>
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			<p>adverbs of quantity. Use the correct demonstrative adjective before the noun depending on its gender and number. Frame questions using the correct format.</p>	<p>development</p> <p>HIST CH7- Craft and Industries - To be covered through-Art Integration activity</p> <p>Summer holiday HW SEA 1 (explanation) - Topic: THEME DECIDED + Women caste & reform</p>	<p>के प्रति स्वस्थ दृष्टिकोण का विकास करना, कथा के माध्यम से स्वयं में सद्गुणों को विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>			<p>harmful effects on individuals and environment</p> <hr/> <p>Topic –Sound</p> <p>Sub-topics:</p> <p>-Sound is produced by a vibrating body -Sound produced by humans -Sound needs a medium for propagation -Human ear</p> <p>-Experiential learning: Design an activity to show that the sound needs a medium to travel.</p> <p>-Interdisciplinary activity: Recycled Musical Instruments- Create a musical instrument using recycled materials such as cardboard tubes, plastic bottles or tin cans.</p> <p>Values: Positive vibrations lead to a happy life</p> <p>Life Skills:</p>
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								<p>Effective coordination</p> <p>Gender Sensitivity: Gender and society</p> <p>Health and Wellness: Emotional health</p> <p>Learning Outcomes Each student will be able to:</p> <ul style="list-style-type: none"> -list various sounds they hear around them -list examples of body moving in to and fro motion in order to explain vibration -list commonly known musical instrument and identify parts that vibrate -list and identify functions of parts of human body that produces sound -provide examples where sound travels from one point to another - describe the structure and function of an
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								eardrum -co-relate the eardrum to the vibrating parts of the musical instruments
MONTH	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
July	Unit 2, Section 2: The Last Stone Mason –by Sigrun Srivastav (Sec 2, Unit 2)	मधुप -पाठ-असली याचक - कठिन शब्द , वाक्य प्रयोग , प्रश्नोत्तर , संबंधित गतिविधियाँ कालांश- ६ <u>Learning Outcomes</u> -वाचन कौशल का विकास होगा - निस्स्वार्थ प्रेम को समझ पाएँगे -दूसरों के प्रति संवेदनशील हो पाएँगे ॥ पाठ- कविता -सिपाही कालांश- ६ -सरलार्थ , -मूल भाव , -अभ्यास , -प्रश्नोत्तर व्याकरण – पद-भेद	Mes Vacances Cannes et Paris Le Futur Proche La Carte Postale <u>Learning Outcomes</u> Describe the places Cannes and Paris. Write a postcard in French using the	Hist Ch-3 Company's Civil Administration and Revenue Policy ●Adm. structure ●Acts and charters passed by the British ●Organisatio n of civil service, army, police and judiciary	दिव्यम्(भाग-३) कालांश-४ “पीयूष-बिन्दवः (श्लोकाः)” कालांश-४ व्याकरणम् शब्दरूप – अस्मद्, युष्मद् (दोनों लिंगों में) धातुरूप-अस्, भू, पठ्, कृ (४ लकारेषु) सेव्, लभ् (लट् लकार) संधि- स्वर- दीर्घ	Revision of Dativ verbs and Artikel Modul 5 Lektion 2 · Warum · Weil · Email Schreibe <u>Learning Outcomes</u> Each student will be able to- · Conjugate warum und weil fragen und antworten · Learn new vocabulary words pertaining to a	Squares and Square Roots -Numbers and their squares -Properties of square numbers -Some interesting patterns -Pythagorean triplets -Finding square roots (prime factorisation, division method)	Topic –Sound (Continued) Sub-topics: -Amplitude, time period and frequency of a sound -Loudness and pitch -Audible and inaudible sounds -Noise and music -Noise pollution -Harms of noise pollution -Measures to limit noise pollution -Experiential learning: -To measure the amplitude of vibration, time

<p>JULY</p>	<p>Being an Indian by Ruskin Bond . Comprehension skills to be developed . To be able to infer the writer's idea from the reading of the article . Learn new words and phrases. The Idea of India (reading activity) - the concept and importance of Preamble and constitution -about the Constitution of India Punctuation (Comma), Reordering Phrases to form complete sentences. Writing Skill Poster Making -Format</p>	<p>(विशेषण , क्रिया) वाक्य भेद (अर्थ के आधार पर) लिंग संवेदनशीलता आत्मसम्मान की भावना का जीवन मूल्य-न्याय एवं अन्याय के अंतर को समझना । नैतिक मूल्य – दया और विनम्रता का भाव जागृत होना । <u>Learning Outcomes</u> सैनिकों के प्रति संवेदनशील हो उनके प्रति श्रद्धा एवं स्नेह और सम्मान का भाव अभिव्यक्त कर पाएगा । -अपने अनुभव संसार और कल्पना संसार को बेझिझक और सहज ढंग से अभिव्यक्त कर पाएगा । -देखी सुनी और पढी</p>	<p>correct format. Conjugate verbs in the future proche tense.</p>	<p>●Exclusion of Indians from high posts ●Introduction of new land revenue settlements ●Commercial isati-on of agriculture &impoverishment of peasantry ●Peasant rebellions <u>Learning Outcomes</u> Each child will be able to (i) explain the structure of administratio n under the East India Company. (ii)compare the land</p>	<p>समय-लेखन जीवन-मूल्य- विद्याधनं सर्वप्रधानम् विवेकशीलता जीवन कौशल- श्रवण,वाचन व लेखन क्षमता लिंग संवेदनशीलता-समानता व सम्मान सामान्य जागरूकता- अक्षरज्ञानं सर्वप्रधानम् स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास कला समेकित गतिविधि- “पीयूष-बिन्दवः (श्लोकाः)” श्लोक-गायन</p>	<p>healthy life Answer questions based on the lesson.(Arbeitsbuch)</p>	<p><u>-Square roots of decimals</u> <u>Learning Outcomes</u> Each child will be able to -state orally the squares of first 20 natural numbers -learn/derive interesting square patterns -write a pythagorean triplet whose one of the members is given -find square root of numbers and decimals, by using prime factorisation / division method Cubes And Cube Roots -Cubes of</p>	<p>period and frequency of a bob using a simple pendulum. Values: Positive vibrations lead to a happy life Life Skills: Effective coordination Gender Sensitivity: Gender and society Health and Wellness: Emotional health <u>Learning Outcomes</u> Each student will be able to: -explain the terms oscillation and time period - differentiate between frequency and amplitude -relate amplitude</p>
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<p>JULY</p>	<p>-Content</p> <p>-Style & language</p> <p>Precis Writing</p> <p>- introduction</p> <p>- rules</p> <p>- sample</p> <p>Art Integration (Art Rocks)!</p> <p>1.Design a collage on Bhimbhetka rocks</p> <p>Value: Acceptance of others</p> <p>Life Skill- Responsibilities</p> <p>Health & Wellness: Stay Safe! Gender Sensitivity: Respect</p> <p><u>Interdisciplinary Activity</u></p> <p>Pair and Share- Musical Vocabulary</p>	<p>गई बातों को कहकर, उसके बारे में विचार करके अपनी प्रतिक्रिया लिखित तथा मौखिक दोनों रूपों से अभिव्यक्त कर पाएगा।</p> <p>-मुख्य बिंदु को ढूँढने के लिए विषय सामग्री की बारीकी से जाँच कर पाएगा।</p> <p>-दैनिक जीवन में तार्किक एवं वैज्ञानिक समझ की ओर आगे बढ़ पाएगा।</p>		<p>revenue policies during the pre-British and the British periods in India.</p> <p>(iii)give details about the land revenue policies adopted by the company and their effects.</p> <p>(iv)analyse the emphasis laid on the commercial crops by the company.</p> <p>(v) explain the methods of indigo cultivation during the colonial rule</p> <p>(vi) describe the plight of peasants</p>	<p>चित्र-माध्यम से भावार्थ प्रदर्शन</p> <p>घटिका-निर्माण</p> <p>छात्र कागज की घड़ी बना कर समय प्रदर्शन।</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना, श्लोकों के माध्यम से स्वयं में सद्गुणों को विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>numbers</p> <p>-Interesting patterns</p> <p>-Perfect and Non perfect cubes</p> <p>-Cube roots by prime factorisation method</p> <p>Learning Outcomes</p> <p>give the cube of a given natural number</p> <p>-derive/ observe interesting cubic patterns</p> <p>-state whether a given number is a perfect cube or not</p> <p>-calculate the cube root of a given number by prime factorisation</p>	<p>and frequency with loudness and pitch respectively - mention the range of frequency for audible and inaudible sounds - differentiate between noise and music</p> <p>-list the sources of noise pollution</p> <p>-list the harmful effects of noise pollution in order to mitigate it</p> <p>-list the ways to minimise noise pollution</p> <hr/> <p>Topic – Reproduction in animals</p> <p>Sub-topics:</p> <p>-Modes of reproduction: Asexual and sexual reproduction</p> <p>-Male reproductive system</p> <p>-Female reproductive</p>
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<p>JULY</p>	<p>Challenge! Identify different sculpting tools and the genres of music they give rise to.</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - understand the dilemma of the old stone mason and answer the textual questions, -analyse the characters of Salim and Masterjee. -infer what the generation gap means. <ul style="list-style-type: none"> - enlist points on the idea of brain drain -Evaluate what makes you feel proud as an Indian -summarise the main idea in his or her own words 			<p>under the British</p> <hr/> <p>Civics-Ch 1 The Indian Constitution</p> <ul style="list-style-type: none"> ●Need for laws to govern a nation ●India's Constitution ●Vision & values of the Indian constitution ●Important features <p>Art integration Activity- Calligraphy Art</p> <p>Learning Outcomes</p> <p>Each child</p>			<p>Exponents and Powers</p> <ul style="list-style-type: none"> -Powers with negative exponents -Laws of exponents -Appication of laws for simplification -Use of exponents to express small numbers in standard form -Comparing very large and very small numbers <p>Learning Outcomes</p> <p>Each child will be able to</p>	<p>system</p> <ul style="list-style-type: none"> -Fertilisation -Development of embryo -Viviparous and Oviparous Animals -Young ones to Adults -Budding in Hydra -Binary fission <p>Art integration: -Create a model on the budding in hydra and binary fission in amoeba using eco-friendly materials available at home.</p> <p>Values: Respect for everyone</p> <p>Life Skills: Empathy</p> <p>Gender Sensitivity: Gender awareness</p> <p>Health and Wellness: Intellectual</p>
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<p>JULY</p>	<p>-research and write about the concept of “Atithi Devo Bhava” -Analyse his/ her feelings as Ruskin Bond and express them. - enlist points on rights and duties - suggest points on the changes which can be made in Indian Constitution - use a dictionary to find the meaning of new and difficult words - design a poster on a given topic - use correct format, style, and language - differentiate between types of posters. (Advertising, Informative, Event posters) Identify primary points of a text. -distinguish</p>			<p><u>will be able to:</u></p> <p>(i)state the importance of constitution in a country;</p> <p>(ii)give a background of the Indian constitution;</p> <p>(iii)tell about the vision and values of the Indian constitution;</p> <p>(iv)list some important features of the Indian constitution.</p> <hr/> <p><u>Geog Ch-7</u> Human Resource</p> <p>●Importance of Population as a human</p>			<p>-differentiate between positive and negative exponents with examples</p> <p>-state and apply laws of exponents for simplification</p> <p>write large numbers in standard form</p>	<p>wellness</p> <p>Learning Outcomes</p> <p>Each student will be able to: -explain the importance of reproduction for continuation of species -differentiate between asexual and sexual reproduction in order to list two modes of reproduction -draw neat and labelled diagrams of male and female reproductive systems -describe the process of fertilization in order to explain zygote formation -describe the process of embryo and foetus formation to explain how an individual is</p>
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	<p>between main arguments and supporting information.</p> <ul style="list-style-type: none"> - evaluate the importance and relevance of content. -combine various points into a cohesive summary. -organize information logically and coherently. -rephrase sentences and ideas accurately reorder words or phrases to form complete sentences - Punctuate the given sentences 			<p>resource</p> <ul style="list-style-type: none"> ●Distribution of Population and factors affecting it ●Distribution of population in India ●Change in Population Size and patterns of population change ●Characteristics of population ●Population growth and economic development <p>ART INTEGRATION ACTIVITY:Warli Art</p> <p>Learning Outcomes</p>				<p>formed inside mother's womb</p> <ul style="list-style-type: none"> -differentiate between internal and external fertilization -classify animals based on their ability to give birth or lay eggs to differentiate between viviparous and oviparous animals -describe the life cycle of frogs from eggs to adult frogs in order to explain metamorphosis -describe the process of reproduction in hydra in order to explain the process of asexual reproduction - compare the budding in hydra and binary fission in amoeba
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Each child will be able to:

(i) tell the meaning of human resource;

(ii) state the factors affecting the distribution of population.

(iii) describe the density of population in different parts of India;

(iv) mention the causes behind the changes in the population of a place;

(vi) describe the chief characteristic



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				s of population. (vi) explain how composition of population affects the development of a place.				
August	Literature reader- lesson 3&4	मधुप -पाठ- संसार सागर के अनाम नायक, पाठ- बाल लीला अमृत संचयन - पाठ- धन की भेंट - कठिन शब्द, वाक्य प्रयोग, प्रश्नोत्तर, मानस मानचित्र व्याकरण - रचना के आधार पर वाक्य भेद, अनेकार्थी -विविध गतिविधियाँ अपठित गद्यांश, संवाद लेखन Learning Outcomes- अधिगम	La crémaillère L'Invitation Les parties du corps Décrivez une personne. Expressions avec Avoir Les conjonctions Learning outcomes Write an	Civics -Ch 5 Parliamentary Government- The Union Executive - Hierarchy in the union executive - President - Vice-President - Prime Minister and	दिव्यम्(भाग-३) कालांश-३ “चाणक्यः चन्द्रगुप्तः च(क्त,क्तवतु प्रत्ययः)” कालांश-५ व्याकरणम् संधि- स्वर- गुण पर्यायपदाः उपपद-विभक्तिः- द्वितीया, तृतीया, चतुर्थी	Lektion 3 Modul 5 · Partizip Perfekt – haben und sein. · Partizip Perfekt – regular verbs · Partizip Perfekt – irregular verbs Adverbs of time Learning Outcomes Each student will be able to- · Conjugate verbs in Partizip perfekt. · Learn new vocabulary words pertaining to a healthy life Answer questions based on the lesson in Arbeitsbuch	Algebraic Expressions and Identities -Algebraic expression definition -Classification of algebraic expressions -Like and unlike terms -Addition and subtraction of algebraic	Topic –Reaching the age of adolescence Sub-topics: -Adolescence and Puberty -Changes at Puberty -Secondary Sexual Characters -Role of Hormones in Initiating Reproductive Function -Reproductive Phase of Life in Humans -Sex Determination -Role of Hormone -Reproductive Health
Syllabus	SECTION 3: POETRY: In the Bazaars of Hyderabad by Sarojini Naidu							
Learning Outcomes	-Information about the author -Poetic devices including rhyme scheme, Imagery, Alliteration, simile, etc. -Theme of the poem -Appreciating poetry							

<p>forms)</p> <p>Reported Speech</p> <p>Writing Skills - Formal letter- Letter to the Principal</p> <p>Unit 4, Section 2: Madam Curie (play)</p> <p>- Character traits of Marie and Pierre</p> <p>- Behaviour of Journalists</p> <p>Shark Tank Activity: Make in India. Design a product which is inspired by Make in India policy, followed by its display and promotion</p> <p>Value: Cultural values Life Skill: Teamwork</p>	<p>प्रतिफल -</p> <p>-विद्यार्थी उपेक्षित कर्मकारों के योगदान को समझ पाएँगे तथा वर्तमान स्थिति में उनका साथ देते हुए उन्हें रोजगार दिलाने के अवसर खोजेंगे।</p> <p>-श्रीकृष्ण की बाल लीलाओं का आनंद उठा पायेंगे तथा कवि की भाषा को आत्मसात कर पाने में सक्षम होंगे।</p> <p>परिवार धन से बढ़कर है इस तथ्य को समझ पाएँगे तथा एक जिम्मेदार नागरिक बन पाने में सक्षम होंगे।</p> <p>वाक्य रचना के तीनों आधारों को भलीभांति समझ पाने में विद्यार्थी सक्षम होंगे।</p> <p>-वाक्यों की पहचान कर</p>	<p>invitation in French. Describe a person using the different parts of the body and adjective s. Combine two sentence s using the correct conjuncti ons. Communi cate your ailment using “avoir”.</p> <p>Qu'est-ce que je ferai ?</p> <p>Le Futur Simple</p>	<p>Council of minister</p> <p>- Civil Service</p> <p>Learning Outcomes</p> <p>Each student will be able to :</p> <p>- Give the components of Union Executive</p> <p>- Enlist the main functions of the Union executive.</p> <p>- Mention some of the powers of the president of India.</p> <p>- Justify how the council of ministers is collectively responsible</p>	<p>अपठित-गद्यांश</p> <p>जीवन-मूल्य-</p> <p>समयस्य सदुपयोगम्</p> <p>जीवन कौशल-</p> <p>विद्या-बुद्धि-समन्वयम्</p> <p>निरन्तर-अभ्यासम्</p> <p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>कला समेकित गतिविधि-</p> <p>“चाणक्यः चन्द्रगुप्तः च(क्त,कवतु प्रत्ययः”</p> <p>भूमिका-निर्वहन</p> <p>कथा वाचन</p> <p>कथा चित्रपट्टिका</p>	<p>expressions</p> <p>-Multiplication of monomial by a monomial</p> <p>-Multiplication of monomial by a polynomial</p> <p>Multiplication of binomial by a binomial</p> <p>-Multiplication of binomial by a trinomial</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <p>-define an algebraic expression</p> <p>-state examples</p>	<p>Art integration: Create an advertisement for selling health food and suggest how you can build awareness on healthy eating habits among your peers.</p> <p>Activity: -Making a list of food items taken during the week and identifying the items responsible for proper growth and the ones which are junk food.</p> <p>Values: Productive changes lead to a better life</p> <p>Life Skills: Creative thinking</p> <p>Gender Sensitivity: Gender</p>
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<p>Gender Sensitivity: Focus and Self-control</p> <p>Interdisciplinary Activity</p> <p>Pair and Share- Design tribal/ traditional jewelry and artifacts.</p> <p>Group work- Host an art and craft exhibition</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - analyse the central theme of the poem - identify poetic devices used in the poem - construct the scene of a market place in the form of a descriptive paragraph. (take hints from the 	<p>उनका दुसरे प्रकारों में परिवर्तन भी कर पाएँगे।</p>	<p>Learning Outcomes</p> <p>Conjugate regular and irregular verbs in the future tense.</p> <p>Answer questions based on the lesson.</p>	<p>to the parliament.</p> <p>_____</p> <p>_____</p> <p>Geography- Ch 4</p> <p>Mineral and Energy Resources-</p> <ul style="list-style-type: none"> ● Minerals—Types, Occurance and Distribution ● Classification of India's mineral resources ● Energy resource <p>Conventional NonConventional</p> <ul style="list-style-type: none"> ● Conservation of minerals and energy 	<p>प्रत्यय-रंगोलिका</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना, श्लोको के माध्यम से स्वयं में सद्गुणों को विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>of algebraic expressions</p> <p>-classify algebraic expressions into monomials, binomials and trinomials</p> <p>-pick out like and unlike terms in a given set of algebraic expressions</p> <p>-add, subtract and multiply algebraic expressions</p>	<p>responsibility</p> <p>Health and Wellness: Food and nutrition</p> <p>Learning Outcomes</p> <p>Each student will be able to: -explain the terms adolescence and puberty -enumerate different variations that take place in body at puberty -explain the effects of hormones in the development of secondary sexual characteristics - identify the location of endocrine glands in the diagram of human body -elaborate the functions of hormones secreted by endocrine glands -describe menstruation,men</p>
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<p>poem)</p> <ul style="list-style-type: none"> - identify the correct form of tense in the given sentences - attempt exercises on tenses - revise the concept of Reported Speech via video, worksheet and quiz - write the format for formal letter and letter to the editor and application to the Principal - draft an application to the Principal. -draft a letter to the editor using the correct format, content and style share at least one significant 				<p>resources</p> <p><u>(Reduced Portion)</u></p> <p><u>Continent wise distribution of minerals</u></p> <p><u>Learning Outcomes</u></p> <p><u>Each child will be able to:</u></p> <p>(i)state the meaning & chief types of 'minerals'</p> <p>(ii)make a list of India's rich mineral resources.</p> <p>(iii)give four examples of the energy resources.</p> <p>(iv)mention three uses of some</p>				<p>arche and menopause to explain the reproductive phases of life in humans</p> <ul style="list-style-type: none"> -illustrate the procedure for the determining the sex of a baby -list the various ways to maintain personal hygiene for good health - elucidate the need for a balanced diet in order to explain the nutritional needs of adolescents - identify the harmful consequences of taking drugs <p>-----</p> <p>Topic –Force and pressure</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> -Force-A Push or Pull -Effects of force -Types of forces -Pressure
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	<p>invention and discovery and describe it briefly.</p> <p>-relevance of that discovery in today's time.</p> <p>-sequence the creative process the scientists may have followed.</p> <p>-frame meaningful sentences related to the given words</p> <p>- answer the basic textual questions</p>			<p>important minerals</p> <p>(v) compare the conventional and non-conventional resources</p> <p>(vi)suggest three ways of conserving mineral and energy resources.</p> <hr/> <p><u>History Ch-5 The Revolt of 1857</u></p> <ul style="list-style-type: none"> ●Reasons leading to the Revolt of 1857 ●Spread of The Great Revolt of 1857 ●Assessment 				<p>-Examples of pressure in daily life</p> <p>-Pressure in liquids</p> <p>-Atmospheric pressure and its uses</p> <p>Art integration: Design a park in which different rides involve different types of force. Show these rides and mention the type of force involved.</p> <p>Experiential learning: -Create a short story in which all the different types of forces are involved in different places like school, home, mall, etc. Present it in the form of story telling in the class.</p>
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			<p>and nature of the Revolt</p> <p>Significance of the Revolt in modern Indian history</p> <p>● Queens Proclamation of 1858</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>(i) state one specific – political, social, economic, military and immediate cause of the Revolt of 1857.</p> <p>(ii) describe the outbreak of the Great Revolt.</p> <p>(iii) list all the main centers of the Revolt</p>			<p>Values: Hard work leads to success</p> <p>Life skills: Communication</p> <p>Gender sensitivity: Gender and society</p> <p>Health and Wellness: Mental</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -classify common actions involving motion of object as push or pull - provide examples where force is being applied -list the effects of force -recognize the effects of force -analyse motion of an object when force is applied in the same and
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and name the leaders.

(iv) assess/analyse the nature of the Revolt giving three points

opposite direction -
classify force into various types -
distinguish between contact and non-contact forces
-cite examples from daily life where an action causes change in movement or shape due to the contact between two objects
-illustrate with examples from daily life an action that causes change in movement or shape without contact between two objects -derive the formula and calculate pressure for given force applied on a given area
-discover the direction of pressure applied by liquid when put



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								in a container -demonstrate and calculate the atmospheric pressure exerted due to the air column above a given area -write the importance of atmospheric pressure in daily life
September Syllabus Learning Outcomes	Grammar - Modals Prepositions - Time, movement and place Literature Reader: Lesson 7 & 8 Writing Skills - Formal letter - letter of application and letter to the editor Activity Book: Unit - 3 Section 3: 'The Microscope' (Poem)	पाठ बस्तर जनजाति में तुंबा मूल भाव प्रश्नोत्तरी कठिन शब्द विज्ञापन निर्माण व्याकरण में वाक्य शुद्ध पुनरावृत्ति कार्य Learning Outcomes बस्तर के आदिवासी समाज की कला संगीत व खानपान को जान पाएगा एवं लिख पाएगा -लोक कथाओं की सच्चाई का ज्ञान प्राप्त हो जाएगा आदिवासी जीवन	Revision for Mid-term exams Learning Outcomes Answer all questions in the exam correctly and clarify their doubts.	Lab Activity I - 10 marks Public facilities and social justice + Laws and Public welfare PANEL DISCUSSION Revision for Term 1 Exam - REMAINING DAYS - TERM I EXAM	दिव्यम्(भाग-३) कालाश-४ पुनरावृत्ति जीवन-मूल्य- अनुशासनम् विवेकशीलता जीवन कौशल- शब्द-संज्ञान लिंग संवेदनशीलता- समानता व सम्मान	Revision for mid term exams Learning Outcomes -Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities	Data Handling -Pie chart Learning Outcomes Each child will be able to -draw a pie chart	Revision for mid-term examinations Learning Outcomes Each student will be able to: -recapitulate the concepts done -answer the questions based on the syllabus covered -develop an understanding of the concepts done -participate in the revision discussion and activities

	<p>-poetic devices -Humorous quality of the poem -Anton Leeuwenhoek Art Integration The students will create a collage depicting different types of microscopes. Value: Unity</p> <p>Life Skill- Teamwork</p> <p>Gender Sensitivity: We all are equal</p> <p>Learning Outcomes Each student will be able to - - revise the concept of Modals via video, worksheet and quiz. - describe the pictures and events using prepositions.</p>	<p>व शहरी जीवन में अंतर कर पाएगा</p>		<p>TERM 1 EXAM</p> <p>HIST: 2, 3, 5</p> <p>GEO : 2, 4, 7</p> <p>CIVICS: 1,4,5</p> <p>Total-9 Topics</p>	<p>सामान्य जागरूकता- अक्षरज्ञानं सर्वप्रधानम् स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -साहित्यिक विषयों को तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना।</p>	<p>Learning Outcomes</p>	<p>for given data</p>	
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<ul style="list-style-type: none">- identify and apply the prepositions in the worksheet and quiz- write the format for formal letter and letter to the editor and application to the Principal- draft an application to the Principal.-draft a letter to the editor using the correct format, content and style-share at least one significant invention and discovery and describe it briefly.-relevance of that discovery in today's time.-sequence the creative process the scientists may have followed.- enjoy the poem and the humor in it and identify the rhyme scheme of the poem							
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<p>October</p> <p>Syllabus</p> <p>Learning Outcomes</p>	<p>Writing Skills: Notice Writing -format -content -style (Invite)</p> <p>Unit 5, Section 1: The Palindrome</p> <p>Literature Reader: Lesson 9 Activity Book: Unit - 5</p> <p>Unit 5, Section 2: Advia! Unit-6, Section 3: The Tyger (poem) Art Integration . role play of the lesson Advia Value: Social issues</p> <p>Life Skill- Managing emotions</p> <p>Gender Sensitivity: Equality</p> <p>Learning</p>	<p>पाठ -उड़न परी हिमा दास</p> <p>स्पष्टीकरण मूल भाव नवीन शब्द प्रश्न उत्तर वाक्य रचना</p> <p>व्याकरण-</p> <p>मुहावरे उपसर्ग प्रत्यय</p> <p>चित्र वर्णन</p> <p>Learning Outcomes मेहनत लगन एवं निष्ठा क पाठ समझ पाएंगे।</p> <p>बाधा से लड़कर लक्ष्य प्राप्ति में विश्वास कर पाएंगे।</p> <p>देश प्रेम की भावना जागृत कर पाएंगे सपने देख कर उन्हें पूरा करने के लिए निरंतर प्रयास करेंगे</p> <p>मुहावरों के अर्थ लिखकर उनका वाक्य में प्रयोग कर पाएंगे</p>	<p>Nous venons de déménager à Nice</p> <p>La ville de Nice</p> <p>Le passé Récent</p> <p>Les Adverbes</p> <p>Le comparatif et le superlatif</p> <p>Learning Outcomes</p> <p>Describe the city of Nice – its tourist attractions , etc. Conjugate verbs in the passé récent tense. Use the</p>	<p>HIST. CH8- Education and British Rule</p> <p>Indigenous system of education in 19th cent India</p> <p>●British policies of education in India</p> <p>●Role of enlightened Indians in spreading western scientific education</p> <p>●Growth of National Education in India</p> <p>Learning Outcomes Each child will be able to:</p>	<p>दिव्यम्(भाग-३)</p> <p>कालांश-३</p> <p>वासुदेवस्य दूतकर्म(अव्यय-प्रकरणम्)</p> <p>कालांश-२</p> <p>व्याकरणम्-</p> <p>-संख्या-ज्ञान(१-१००)</p> <p>-धातुरूप-लेखनम्- दा,पा,दृश,गम्(लट्,लृट्,लङ्,लोट् लकारेषु)</p> <p>-सेव्,लभ्(लृट् लकारः)</p> <p>-शब्दरूप-लेखनम्- अनेक,सर्व(तीनों लिंग)</p> <p>-संख्यावाची- शब्दरूप- लेखनम्-(१-४ लिंगानुसारम्-प्रथमा विभक्ति)</p> <p>जीवन-मूल्य-</p> <p>अहंभावं विनाशकं</p>	<p>Lektion 1 Modul 6 Wo ist Tina? · Fragewort: wo? · Verb: stehen, sitzen. Präpositions of position (Dativ und Wechsel</p> <p>Learning Outcomes Students will be able to - · Learn wechselpräposition en: how to use in a sentence with movement and no movement · To fix a meeting To talk about shopping places.</p>	<p>Data Handling</p> <p>Chance and probability</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <p>-solve probability problems</p> <p>Comparing Quantities</p> <p>-Recalling ratios and percentages</p> <p>-Finding the increase or decrease percent</p> <p>-Finding discounts</p> <p>-Sales tax / VAT</p> <p>-Compound Interest.</p> <p>Learning</p>	<p>Topic –Friction</p> <p>Sub-topics: -Force of friction -Factors affecting friction -Types of friction -Friction- A necessary evil -Ways to reduce and increase friction -Fluid friction</p> <p>Art integration: Create texture rubbings with crayons or pencils using different materials like sandpaper, fabric, plastic etc.</p> <p>Experiential learning: Examining the effect of frictional force on a wooden block over various surfaces such as carpet, sandpaper, tile etc.</p> <p>Values:</p>
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<p>Outcomes Each student will be able to:</p> <ul style="list-style-type: none"> - draft a notice using the correct format, content, and style - to read, compare, contrast and think critically - analyse the characters of Raman and his mother - draft character sketch of Tenali Raman -reflect on the topics and answer questions - Recall and express their views about Afghanistan and its people - Express in their own words how a language barrier can lead to 			<p>correct adverb and place them correctly in sentences . Write the comparative and superlative forms of adjectives in</p>	<p>(i)explain the traditional educational system of India. (ii)trace the beginning of English ed. In India. (iii)list the differences between the Anglicists & the Orientalists (iv)assess why some Britishers favored oriental system of education (v)specify the role played by the govt. in beginning English education in India. (vi)evaluate the impact of British education in</p>	<p>नैतिक व लौकिक व्यवहार जीवन कौशल- शब्द-संज्ञान लिंग संवेदनशीलता-समानता व सम्मान सामान्य जागरूकता- विद्या ददाति विनयम् स्वास्थ्य एवं कल्याण- स्वस्थशरीर स्वस्थ मस्तिष्क निवसति कला समेकित गतिविधि- वासुदेवस्य दूतकर्म (अव्यय-प्रकरणम्) स्तोत्रगन-पोस्टर-लेखन भूमिका निर्वहन</p>	<p>Outcomes Each child will be able to</p> <ul style="list-style-type: none"> -calculate ratio of two given quantities -convert ratio into percentage -solve word problems on ratio concept -find the increase / decrease percent -calculate discounts -solve word problems related to profit and loss -calculate sales tax and VAT 	<p>Eliminate the evil with kindness</p> <p>Life skills: Creative thinking</p> <p>Gender sensitivity: Gender equality</p> <p>Health and Wellness: the importance of right footwear</p> <p>Learning Outcomes</p> <p>Analyse situations where resistance is felt while applying force to move a body</p> <p>Analyse and identify the number of bodies interacting when frictional force is felt in order to establish that friction is a contact force</p>
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<p>misunderstanding</p> <p>- List reasons why the family made errors in judging the two men</p> <p>- Compare and contrast the characters of Puja and Sudhir</p> <p>- Deduce the meanings of unfamiliar words</p> <p>- recite the poem using the desired intonation and expressions</p> <p>Each student will be able to:</p> <p>-enjoy the poem and the humour in it</p> <p>- identify the rhyme scheme of the poem</p> <p>- comment on the dual nature of the</p>				<p>India</p> <hr/> <p><u>Geography</u> <u>Ch-5</u> <u>Agriculture</u></p> <p>•Meaning</p> <p>•Factors influencing Crop Cultivation</p> <p>•Types/Branches of Agriculture</p> <p>•Agriculture in India</p> <p>•Types of Crops</p> <p>•Major Crops:</p> <p>Rice, wheat cotton, jute</p> <p>Millets, maize tea , coffee</p> <p>•Developmen</p>	<p>Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना, कथा के माध्यम से स्वयं में सद्गुणों को विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>			<p>Discover the factors which cause friction when two bodies are moving relatively</p> <p>Provide advantages and disadvantages of friction in order to justify that friction is a necessary evil</p> <p>Identify factors causing friction in order to come up with strategies to reduce it</p> <p>Differentiate between rolling friction and sliding friction</p> <p>Explain why the engine of an airplane is needed when flying in order to explain drag caused by air (friction caused by fluids)</p> <p>Topic- Chemical effects of electric</p>
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	<p>creator.</p> <p>- find out ten buzz words from the poem and find their meanings.</p> <p>-participate in the class discussion</p>			<p>t of Agriculture: A comparative assessment of India &U.S.A</p> <p><u>Learning Outcomes</u></p> <p><u>Each child will be able to:</u></p> <p>(i)state the meaning of the term 'agriculture'.</p> <p>(ii)assess the factors influencing crop cultivation.</p> <p>(iii)explain the nature of agriculture in India</p> <p>(iv)state the main types of crops & the major Indian</p>				<p>Current</p> <p>Sub-topics: -Do liquids Conduct electricity? - Conduction of electricity through acids, bases and Salts</p> <p>Art Integration: Wire and Bead Bracelets: Take variety of beads and wire of different materials (e.g., copper, aluminum, plastic-coated wire). Create bracelets using the beads and wire, making sure to use different materials for different sections.Once the bracelets are completed, the students will test which sections conduct electricity by using a simple circuit with a</p>
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				<p>crops.</p> <p>(v)compare the developmental status of agriculture in India and the U.S.A.</p>			<p>battery and a small bulb.</p> <p>Experiential learning: Testing various liquids for conduction of electricity</p> <p>Values: Going with the flow after giving your best</p> <p>Gender Sensitivity: Gender Sensitisation</p> <p>Health and Wellness: Emotional health</p> <p>Learning Outcomes</p> <p>Distinguish between good and poor conductors of electricity in order to explain that various materials can conduct</p>
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								electricity under certain conditions - name some good conductors of electricity and poor conductors of electricity
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<p>November</p> <p>Syllabus</p> <p>Learning Outcomes</p>	<p>Grammar-Active and Passive</p> <p>Unit-6, Section 1: An Interview with Arun Krishnamurthy</p> <p>Unit-6, Section 2: An Island of Trees</p> <p>Activity Book: Unit - 6 Art Integration Group work - The students will make a project on ' Heal the Earth'. It should include a poem, story and a poster. They should relate it to how carelessness can cause havoc and how small steps can go a long way in keeping our Earth green and healthy.</p> <p>Value: Caring for the Environment Life skill: Taking</p>	<p>पाठ अंतिम सीख पाठ जायका ए पुरानी दिल्ली</p> <p>मूल भाव ,स्पष्टीकरण नवीन शब्द वाक्य प्रयोग प्रश्न उत्तर</p> <p>व्याकरण= क्रिया विशेषण ,काल अनेक शब्दों के लिए एक शब्द</p> <p>Learning Outcomes</p> <p>- पुरानी दिल्ली के पारंपरिक व्यंजनों के विषय में जान सकेंगे - फास्ट फूड के आधुनिक जमाने में भी सदियों पुरान व्यंजनों के अस्तित्व को पहचान सकेंगे - पुरानी प्रसिद्ध खाने पीने की दुकानों के बारे में पता चलेगा - नए शब्द से शब्दकोश</p>	<p><u>L'environnement</u></p> <p>La Négation</p> <p>Lire et traduire</p> <p>Learning Outcomes</p> <p>Frame sentences in the negative form using appropriate negation words. Answer questions based on the lesson.</p>	<p>Civics-Ch-6</p> <p>The Judiciary</p> <p>●Structure and working of the judiciary</p> <p>●Supreme Court and High courts</p> <p>●Function and role of subordinate courts</p> <p>●PIL</p> <p>●How a case moves from lower to higher courts</p> <p>●Need for an independent judiciary</p> <p>Learning Outcomes</p> <p>Each child will be able</p>	<p>दिव्यम्(भाग-३)</p> <p>कालांश-४</p> <p>'पर्यावरणरक्षकाः'</p> <p>कालांश-४</p> <p>'भारतीयः नार्यः(स्वर-संधिः)'</p> <p>जीवन-मूल्य-</p> <p>पर्यावरण-संरक्षणम्</p> <p>त्यागसमं न तपः समये कार्यं कुरु</p> <p>जीवन कौशल-</p> <p>प्रकृति-संभावम्</p> <p>विवेकशीलता</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>पर्यावरण-रक्षा</p> <p>नारी-सम्मानम्</p>	<p>Lektion 2 Modul 6 Wo ist Tina?</p> <ul style="list-style-type: none"> Verb: wissen Plätze in der Nähe Vokabular: Geschäfte. <p>Lektion 3 Modul 6 Hast du Lust ins Kino zu gehen?</p> <ul style="list-style-type: none"> Fragewort: Wohin? (akkusativ) Infinitiv: zu +infinitiv <p>Students will be able to -</p> <ul style="list-style-type: none"> plan an outing with a friend Find one's way on the city ask and give directions 	<p>Direct And Inverse Proportions</p> <p>-Direct Proportion</p> <p>-Inverse Proportion</p> <p>Learning Outcomes</p> <p>Each child will be able to</p> <p>-find unknown values in a given situation after visualizing whether it is a problem of direct / inverse variation</p> <p>-solve word problems on</p>	<p>Topic –Chemical effects of electric current</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> -Chemical effect of current -Electrolysis -Electroplating -Applications of electroplating <p>Art integration: Electroplating copper on iron objects to create aesthetic jewelry pieces</p> <p>Experiential learning: Testing various objects for electroplating to understand reactivity series</p> <p>Values: Resilience</p> <p>Life skills: Polishing our existing skills</p>
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	<p>Initiative, Respecting the Environment Gender Sensitivity: Gender and Society</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -convert the sentences in active voice into passive and vice-versa - analyse the Threats to the environment and areas that need to be healed - analyse the causes-Human activities and Ways to reduce the threats - analyse the role of Arun Krishnamurthy in cleaning the environment. <p>Each student will be able to:</p> <ul style="list-style-type: none"> - analyse the importance of 	<p>का विकास कर पाएंगे तथा शब्दों से नए-नए वाक्य बनाकर वाक्य प्रयोग करने में सक्षम होंगे</p>		<p>to:</p> <p>(i)explain the importance of and the role played by judiciary in the country.</p> <p>(ii)give meaning of :</p> <p>a)criminal cases &civil cases</p> <p>b)jurisdiction (along with its types)</p> <p>c)PIL</p> <p>(iii)describe the structure of Indian judiciary.</p> <p>(iv)compare the Supreme Court and the High Courts.</p> <p>(v) give details about</p>	<p>स्वास्थ्य एवं कल्याण-</p> <p>सर्वांगीण विकास</p> <p>कला समेकित गतिविधि-</p> <p>‘पर्यावरणरक्षकाः’</p> <p>भारतीयः नार्यः(स्वर-संधिः)</p> <p>भूमिका-निर्वहन</p> <p>स्तोत्र-पोस्टर निर्माण</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना, पाठ के माध्यम से स्वयं में पौधारापण का सद्गुण विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित</p>		<p>direct/ inverse variation</p> <p>Factorisation</p> <ul style="list-style-type: none"> -Factors of natural numbers -Factors of algebraic expressions -Factorisation <p>a)Method of common factors</p> <p>b)Method of regrouping terms</p> <p>c)Method of using identities</p> <ul style="list-style-type: none"> -Division of Algebraic expressions -Factorisation by division <p>Learning Outcomes</p> <p>Each child will be</p>	<p>Gender sensitivity: Gender and society</p> <p>Health and Wellness: Electroplating in personal care and drug delivery</p> <p>Learning Outcomes</p> <p>List commonly known chemical effects of electricity in order to establish that electricity causes chemical reactions</p> <p>Describe the process of electroplating in order to explain the application of chemical effects of electricity on metals</p> <p>Topic- Light Sub-topics:</p>
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	<p>trees</p> <ul style="list-style-type: none"> - discuss the character traits of grandmother and Koki - analyse the relationship between grandmother and the great grandfather <p>- analyse what steps should be taken to take care of the environment</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - write a newspaper report using the appropriate format, content and style. 			<p>the Subordinate Courts.</p> <p>(vi)elaborate upon the movement of cases from lower to higher courts.</p> <p><u>Lab Activity II- Role Play</u></p> <p>:</p> <p><u>Police and court</u></p> <p><u>Group Activity-10</u></p> <p><u>Marks</u></p> <p><u>History Ch-11</u></p> <p><u>Rise of Indian Nationalism</u></p> <ul style="list-style-type: none"> ●Rise of nationalist feelings among Indians ●Birth of the Indian 	<p>समझकर लेखन करना।</p>		<p>able to</p> <ul style="list-style-type: none"> -find the common factors of given terms -factorise given expressions -state and apply mentioned identities for factorisation -divide two given polynomials 	<ul style="list-style-type: none"> -Reflection of light -Laws of reflection -Regular and diffused reflection - Multiple reflection -Multiple images <p>Art integration:</p> <p>Construction of kaleidoscope to form various patterns</p> <p>Experiential learning: Categorizing various surfaces based on regular and diffused reflection</p> <p>Values: Reflect on a particular situation/thought before action</p> <p>Life skills:</p> <p>Empathy</p> <p>Gender sensitivity:</p> <p>Gender sensitisation</p>
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			<p>National Congress(I.N.C)</p> <ul style="list-style-type: none"> •Moderates, Extremists and the revolutionaries •Constitutional reforms proposed by the British govt •British policy of divide and rule <p>Lab Activity II -Role Play : Police and court (4 days)</p> <p>Fundamental Rights and Duties- 26 Nov - Constitution Day (1 Day)</p>			<p>Health and Wellness: Emotional health</p> <p>Learning Outcomes</p> <p>Identify and calculate the angles of incidence and reflection of a ray of light to illustrate the laws of reflection in real life</p> <p>Conclude the law of reflection and represent it by drawing a ray diagram identifying incident ray, reflected ray and the normal</p> <p>Distinguish between reflection from a rough and a smooth reflecting surface in order to</p>
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								<p>differentiate between diffused and regular reflection</p> <p>Establish that light can reflect multiple times with a set of mirrors by constructing a kaleidoscope</p>
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December	Writing Skills:	पाठ लोभ को छोड़ो	Léa a visité le Futursco pe	Geography Industry	दिव्यम्(भाग-३)	Lektion 3 Modul 6	Factorisation	Topic- Light (continued)
Syllabus	Article for the school magazine.	स्पष्टीकरण नवीन शब्द प्रश्न उत्तर वाक्य रचना	Le Passé composé	●Meaning	कालांश-३	Hast du Lust ins Kino zu gehen?	-Factors of natural numbers	Sub-topics: -Dispersion of light -Human eye -Care of the Eyes - Visually challenged persons can read and write
Learning Outcomes	Grammar: 1. Conjunctions 2. Punctuation (Apostrophes) 3. Adverbs 4. Phrasal verbs	अमृत संचय पराया	Lire et traduire	●Classification based on ways of production	गीतायाः माहात्म्यम् (श्लोकाः)	Präposition s of position (akkusativ): entlang, um, durch, bis, von, und mit.	-Factors of algebraic expressions	Art integration: Rainbow art with prisms
	Activity Book: Unit - 7	स्पष्टीकरण नवीन शब्द प्रश्न उत्तर वाक्य रचना भिन्नार्थक शब्द अनेकार्थ शब्द	Learning Outcomes	●location of Industries	कालांश-३	Wegbeschreiben.	-Factorisation	Experiential learning: Demonstration of blind spot of the human eye
	Revision:	Learning Outcomes	Conjugate verbs in the past tense. Describe the Futuroscopie park at Poitiers.	●Industrial regions	राजा भोजः (समास-प्रकरणम्)	Learning Outcomes	a)Method of common factors	Values: Hard work leads to positive outcomes
	Grammar: Reordering Phrases to form sentences, Active and Passive Voice, Reported Speech, Tenses (all forms)	लोभ के दुष्परिणाम समझ सकेंगे	Types of industries	●Types of industries	कालांश-२	Students will be able to - ask about the whereabouts of objects ask about where to place an object and to answer the same. describe a room	b)Method of regrouping terms	Life skills: compassion towards differently abled
	Writing Skills: Letters- Formal/Informal, Article writing, Newspaper Report writing, Notice writing, Poster Making	कहानी के माध्यम से लोग को त्यागने का तरीका सीख सकेंगे	Industrial development in India	●Industrial development in India	व्याकरणम्- -धातुरूप-लेखनम्- दा,पा,दृश,गम्(विधिलिङ् लकारे)		c)Method of using identities	
	Art Integration Activity	महान व्यक्तियों जैसे आइंस्टीन वास स्वामी राम के बारे में जान सकेंगे	Comparison of India with other nations w.r.t iron & steel, cotton textile and IT industries	●Comparison of India with other nations w.r.t iron & steel, cotton textile and IT industries	-नम्, रक्ष् (पंच लकारेषु)		-Division of Algebraic expressions	
		पूछे गए प्रश्नों के उत्तर अपने शब्दों में लिख पाने में सक्षम होंगे	Industrial disasters	●Industrial disasters	-शब्दरूप-लेखनम्- राजन्, भवत् (पुल्लिंग)		-Factorisation by division	Gender sensitivity: Equal ownership by both
			Learning	Learning	कला समेकित गतिविधि-		Learning Outcomes	

	<p>Design a brochure featuring detailed information about two indigenous trees of Delhi, transforming it into a captivating visual journey through the "Island of Trees." Value: Social issues</p> <p>Life Skill- Managing emotions</p> <p>Gender Sensitivity: Equality</p> <p>Learning Outcomes Each student will be able to: - write an article for the school magazine using correct format, content and style. - frame meaningful sentences using conjunctions - use apostrophes</p>			<p>Outcomes</p> <p>Each child will be able to:</p> <p>(i)state the meaning of the term 'industry'</p> <p>(ii)classify the industries on the basis of the ways products are produced;</p> <p>(iii)mention the factors that influence the location of different industries;</p> <p>(iv)list the different types of industries on the basis of different classifications;</p> <p>(v) draw a comparison between India</p>	<p>गीतायाः माहात्म्यम् (श्लोकाः) श्लोक-गायन -चित्र द्वारा श्लोक-भावार्थ प्रस्तुति राजा भोजः (समास-प्रकरणम्) भूमिका-निर्वहन कथा वाचन कथा चित्रपट्टिका निर्माण जीवन-मूल्य-विचारमंथन विवेकशीलता जीवन कौशल-श्रवण,वाचन व लेखन क्षमता लिंग संवेदनशीलता-समानता व सम्मान</p>		<p>Each child will be able to</p> <p>-find the common factors of given terms</p> <p>-factorise given expressions</p> <p>-state and apply mentioned identities for factorisation</p> <p>-divide two given</p>	<p>genders</p> <p>Health and Wellness: Care of our eyes</p> <p>Learning Outcomes</p> <p>Describe various parts of human eye and identify their functions in order to explain how humans see objects in presence of light</p> <p>Compare and contrast between blind spot and field of view in order to explain how humans see objects in the presence of light</p> <p>Recommend different measures for protecting eyes</p>
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	<p>at the appropriate place</p> <ul style="list-style-type: none"> - join sentences using appropriate conjunctions. - gap filling using appropriate conjunctions -Use adverbs and phrasal verbs at appropriate places in a sentence -create meaningful sentences by re-arranging the given words/phrases - write an informal/formal letter using the correct format, content and style. - draft a newspaper report on the given topic - answer the questions based on the lessons and poems 			<p>and other nations with respect to iron & steel, textile and IT industries.</p> <p>CIVICS CH 2</p> <p>- Understanding Secularism</p> <ul style="list-style-type: none"> ●concept of secularism <p>Secular country</p> <ul style="list-style-type: none"> ●secularism and preventing discrimination ●importance of secularism for India's unity <p>Learning Outcomes</p>	<p>सामान्य जागरूकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना, श्लोकों के माध्यम से स्वयं में सदुणों को विकसित करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>			<p>when a problem is felt in order to establish the importance of eye care</p> <p>Describe the braille system in order to explain how people with visual impairment manage to read and write</p> <p>Topic – Microorganisms: friend and foe</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> -Occurrence of microorganisms -Major groups of microorganisms and their economic Importance -Pathogens and diseases caused in human, plants and animals -Food poisoning <p>Art integration: Prepare models of</p>
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				<p>Each child will be able to:</p> <p>(i)state the meaning of secularism</p> <p>(ii) give the features of a secular country</p> <p>(iii)examine the role of secularism in preventing discrimination</p> <p>(iv)explain the significance of secular policies in maintaining</p>			<p>microorganisms using paper mache, clay or a graphic design software to be displayed in classroom</p> <p>Experiential learning:Demonstration of fermentation using yeast and sugar</p> <p>Values: Respect towards society</p> <p>Life skills: Conserving our resources</p> <p>Gender sensitivity: Gender bias should not be promoted</p> <p>Health and Wellness: Importance of microorganisms in maintaining a healthy lifestyle</p>
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				<p>unity amongst people in India</p> <p>HIST CH12- National Movement- Fulfillment</p> <p>Emergence of Gandhiji</p> <ul style="list-style-type: none"> ● Unpopular British actions --Rowlatt Act --Jallianwala Bagh ● Anti-British Movt --Khilafat-- Non-Cooperation ● Swaraj Party 			<p>Learning Outcomes</p> <p>Recall four major categories of microorganisms (bacteria, fungi, protozoa, algae)</p> <p>Differentiate between microorganisms and viruses to establish that viruses reproduce only in the host body</p> <p>Elucidate the reason for increasing volume when yeast is added to dough in baking industry to explain fermentation.</p> <p>Explain the role of antibiotics and vaccinations in order to demonstrate the medicinal</p>
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				<ul style="list-style-type: none"> ● Revolutionaries ● Communist party ● Simon Commission ● British Repression ● Poorna Swaraj ● Civil Disobedience. ● 2 Nation Theory ● Final Phase - Congress & World --Quit India 			<p>uses of microorganisms</p> <p>Explain how microorganisms help in increasing the nitrogen in soil to explain the agricultural uses of microorganisms</p> <p>Define pathogens to list the class of harmful microorganisms</p> <p>List examples of diseases in humans, plants and animals caused by microorganisms in order to explain the harmful effects of microorganisms</p>
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Movt.

--Azad Hind
Fauj

•Transfer
Power

--Cabinet
Mission

--Const
Assembly and
Interim Govt.

--Partition &
Independence

Learning
Outcomes

**Each child
will be able
to:**

**(i)trace the
rise of
Gandhiji in
the Indian
freedom**



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movt.

(ii)list the unpopular British actions taken before 1919.

(iii)examine the anti-British movts.

iv)state the importance of the Swaraj Party.

(v)write about the revolutionary trends during the national movt.

(vi)analyze the aims of the communist party, the Simon Commission and the Two nation



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theory.

(vii)give details about The Civil Disobedience Movt.

(viii)describe the final phase of the National Movt.

(ix)explain the transfer of power to the Indians and the way India got partitioned.

History: India after Independence Drishti IAS Video

Winter vacation- SEA(II) - Disaster Management



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				Project				
				Individual Activity-10 Marks				
January	Unit 7, Section 1: Ashoka, the Messenger of Peace	पाठ चिकित्सा का चक्र स्पष्टीकरण नवीन शब्द प्रश्न उत्तर वाक्य रचना	Mon Journal intime	GEOG CH 3- Natural Vegetation and Wildlife	दिव्यम्(भाग-३) कालांश-२	Lektion 4 Modul 6 Ordnung muss sein Präposition s of position (Wechsel) Verb: stellen, stehen, sitzen, setzen, legen, liegen	Mensuration	Topic- Microorganisms: friend and foe (continued)
Syllabus	Literature Reader: Lesson 10 Writing Skills: Article for the school magazine. Grammar: 1.Conjunctions 2. Punctuation (Apostrophes) 3.Phrasal verbs	अमृत संचय अनमोल भेंट व्याकरण संधि विज्ञापन सूचना लेखन वाक्य शुद्धिकरण पत्र लेखन अनुच्छेद लेखन	Ecrire l'agenda Learning Outcomes	-Introduction -Distribution of Natural Vegetation -Distribution of Wildlife - Conservation of wildlife	अविस्मरणीया गोवायात्रा(पत्र-लेखनम्) कालांश-२ व्याकरणम्- उपपद-विभक्ति: -पंचमी, षष्ठी, सप्तमी	Learning Outcomes Students will be able to - ask about the whereabouts of objects ask about where to place an object and to answer the same. describe a room	-Recall of formulae for areas of 2d figures -Applying of the formulas -Area of Trapezium -Area of Quadrilateral -Area of a polygon -Solid shapes -Surface Areas Volumes Learning	Sub-topics: -Food Preservation -Nitrogen cycle Experiential learning: Learning various methods of food preservation and trying them Values: The value of good company in life Life skills: Preserving food for calamities Gender sensitivity: Equal role of gender in the kitchen
Learning Outcomes	Art Integration - Make an Ashokan rock edict , using paper mache Value: Peace Life skill: Empathy, Self Awareness	Learning Outcomes व्यंग्य विधा को समझ पाएगा चिकित्सा की विभिन्न पद्धतियों को समझने में सफल होगा स्वास्थ्य के प्रति जागरूक हो पाएगा रविंद्र नाथ	Answer questions based on the lesson. Write a diary entry.	Each student will be able to:	जीवन-मूल्य- पत्र अथवा विचार लेखन का अभ्यास जीवन कौशल- विद्या-बुद्धि-समन्वयम् निरन्तर-अभ्यासम् लिंग संवेदनशीलता-			

	<p>Gender Sensitivity: Relationships</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - write an article for the school magazine using correct format, content and style. - frame meaningful sentences using conjunctions - use apostrophes at the appropriate place - join sentences using appropriate conjunctions. - gap filling using appropriate conjunctions -Use phrasal verbs at appropriate places in a sentence 	<p>टैगोर की रचनाओं से जोड़ पाएगा</p>		<p>-Name any two biosphere reserves of India.</p> <p>- Mention some ways of conserving vegetation and wildlife.</p> <p>- Prove with two examples that plants and animals respond to changes in their environment.</p> <p>History</p> <p>:Tribal Resistance</p> <ul style="list-style-type: none"> ●Tribal occupations ●Tribal life 	<p>समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>अक्षरज्ञान सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>कला समेकित गतिविधि-</p> <p>गोवा के किन्हीं दो स्थानों का सचित्र लघु वर्णन।</p> <p>गोवा के किन्हीं दो स्थानों का मानचित्र में प्रदर्शन।</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण</p>		<p>Outcomes</p> <p>Each child will be able to</p> <p>-state the formulas for perimeter and area of rectangle, square, triangle, parallelogram and circle</p> <p>-apply the formulas to calculate areas / perimeters in a word problem</p> <p>-state and apply formula for area of a trapezium</p> <p>-state and apply formulas for surface areas and volumes of cube, cuboid and cylinder</p>	<p>Health and Wellness: biology of probiotics</p> <p>Learning Outcomes</p>
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				<p>under British rule</p> <p>•Tribal revolts</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>(i)list the main tribal occupations</p> <p>(ii)explain how the tribal people suffered under British rule in India</p> <p>(iii)give any two instances of oppression of forest tribes by the british masters</p> <p>(iv) give</p>	<p>का विकास करना</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>				<p>Learning Outcomes</p>
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				details of revolt of Munda tribe against British oppression				
February	Unit 7, Section 3:	अमृत संचय-	Parlons à une vedette L'interview	Civics: Marginalized Groups and Social Justice	दिव्यम्(भाग-३) कालांश-५	Revision for final exams	h child will be able	Revision for end-term examinations
Syllabus	Maithreem Bhajatha (poem) (Activity Based)	तोते की कहानी	Learning Outcomes	•Meaning of marginalized	पुनरावृत्ति	Learning Outcomes	te and apply	Learning Outcomes
Learning Outcomes	Activity Book: Unit - 7 Revision:	समस्या का अंत	Interview a celebrity.	•Some forms of social inequality(caste system and untouchability, Adivasis)	परीक्षा हेतु निर्धारित सभी पाठों तथा व्याकरण विषयों के अभ्यास द्वारा पुनरावृत्ति।	-Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities	as and volumes of e, cuboid and nder	Each student will be able to: -recapitulate the concepts done -answer the questions based on the syllabus covered -develop an understanding of the concepts done -participate in the revision discussion and activities
	Grammar: Reordering Phrases to form sentences, Active and Passive Voice, Reported Speech, Tenses (all forms)	स्पष्टीकरण नवीन शब्द प्रश्न उत्तर	Answer questions based on the lesson.	•How social status affects economic status	जीवन-मूल्य- अनुशासनम्			
	Writing Skills: Letters- Formal/Informal, Article writing,	व्याकरण	Revision for Final Exams.	•Social	विवेकशीलता			
		संधि समास			जीवन कौशल-			
		विज्ञापन लेखन			शब्द-संज्ञान			
		संवाद लेखन			लिंग संवेदनशीलता-समानता व सम्मान			
		पुनरावृत्ति कार्य						

<p>Newspaper Report writing, Notice writing, Poster Making Value: Social issues</p> <p>Life Skill- Managing emotions</p> <p>Gender Sensitivity: Equality</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>-create meaningful sentences by re-arranging the given words/phrases - write an informal/formal letter using the correct format, content and style. - draft a newspaper report</p>	<p>Learning Outcomes</p> <p>पशु पक्षियों के प्रति प्रेम भाव बढ़ेगा । भावनात्मक कौशल का विकास होगा</p> <p>-नए शब्दों के अभ्यास से शब्दकोश में वृद्धि होगी विज्ञापन तथा संवाद लेखन द्वारा शब्दों को वाक्य में प्रयोग</p> <p>शब्दों का वाक्य में प्रयोग सीख पाएंगे तथा भाषा को और सुदृढ़ बना पाने में सक्षम होंगे</p>	<p>Learning Outcomes</p> <p>Correctly answer all the questions in the exam.</p>	<p>justice and the Indian Constitution</p> <ul style="list-style-type: none"> ●Reservation ●Some laws to help the marginalised <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>(i) state the meaning of the term 'marginalized'.</p> <p>(ii) identify some of the forms of social inequality.</p> <p>(iii) explain the relation bet. social and the economic status of</p>	<p>सामान्य जागरूकता-</p> <p>अक्षरज्ञान सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना।</p>				
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	<p>on the given topic</p> <p>- answer the questions based on the lessons and poems</p>			<p>people.</p> <p>(iv) mention the provisions of the constitution aiming at bringing about social justice in the society.</p> <p>(v) write about the policy of reservation being different from discrimination.</p> <p>(vi) state the meaning of manual scavenging.</p> <p>Revision for Final Exam</p>				
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