



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class X
PARENT SYLLABUS 2024 -2025

MONTH & THEME	English	Hindi	French	Sanskrit	German	Math	Science	Soc. Science	CA
March	<p>March First Flight (Prose) - A Letter to God - Nelson Mandela: Long Walk to Freedom</p> <p>First Flight (Poem) - A Tiger in the Zoo</p> <p>First Flight (Poem) - Dust of snow - Fire and Ice</p> <p>Grammar Integrated Grammar Activity Class Discussion: How does discriminatio</p>	<p>अधिगम सेतु- लेखन कार्य- अनुच्छेद लेखन, विज्ञापन निर्माण</p> <p>स्पर्श:- *बड़े भाई साहब- पठन, स्पष्टीकरण</p> <p>आशय स्पष्ट, विषयबोध</p> <p>संबंधी प्रश्नोत्तर, मुहावरे</p> <p>*साखी</p> <p>दोहों का सस्वर वाचन, व्याख्या- भावार्थ</p> <p>विषयबोध</p> <p>संबंधी प्रश्नोत्तर</p>	<p>Après le bac Le futur antérieur</p> <p>Le système d'éducation en France et en Inde.</p> <p>Le CROUS/ Le CNOUS Université de Sorbonne</p> <p>·La forme nominale</p> <p>Expression écrite et compréhension on écrite</p> <p>Production orale/ exposé</p> <p>Learning Outcome</p>	<p>कालांश- १</p> <p>अधिगम-सेतु</p> <p>कारक-प्रयोग व धातुरूपों का चित्र-वर्णन के लिए वाक्यों में प्रयोग।</p> <p>मणिका (द्वितीयो भागः)</p> <p>कालांश- ६</p> <p>वाङ्मयं तपः</p> <p>व्याकरण-</p> <p>कालांश- २</p> <p>समास- तत्पुरुष</p> <p>कालांश- १</p> <p>व्यंजनसंधि-</p>	<p>Wiederholung</p> <p>Partizip perfekt</p> <p>Email</p> <p>Dialog</p> <p>Wortschatz</p> <p>Learning Outcome</p> <p>Each student will be able to-</p> <ul style="list-style-type: none"> · Create Indirect questions to elders or strangers · Create a recipe in a German language using appropriate 	<p>Topic: Real Numbers Sub Topics: - Interrelations between the number systems. - Fundamental theorem of Arithmetic - Relationship between LCM and HCF - Revisiting Irrational numbers. - Irrationality proofs</p> <p>Art Integration: Students will represent the real number system creatively</p> <p>Subject Enrichment activity:</p>	<p>Physics LIGHT- REFLECTION AND REFRACTION *Reflection of Light *Spherical Mirrors -Image Formation -Sign Convention for Reflection -Mirror Formula and Magnification</p> <p>Life Skill: Focus on goals Value: Looking on the bright side of life Health and Wellness: Importance of light for</p>	<p>History: The rise of Nationalism in Europe</p> <p>Introduction- What is a nation state?</p> <p>The French Revolution and the idea of the nation</p> <p>The making of nationalism in Europe</p> <p>The aristocracy and the middle class</p> <p>What did</p>	<p>Topics: Unit 2: HTML Sub Topic: Introduction to web page designing using HTML: Create and save an HTML document, access a web page using a web browser. HTML tags: html, head, title, body, (attributes: text, background, bgcolor) br (break), hr(horizontal rule), inserting comments, h1..h6 (heading), p, b, l, u</p> <p>Learning Outcome</p>

	<p>n of any kind affect lives? Life Skills Problem solving, dealing constructively with problems. Values love, unity Gender Sensitivity Discrimination on Health & Wellness Environmental quality for physical and mental health Learning Outcomes: Each student will be able to - sequence the main events of the story, A Letter to God.</p>	<p>व्याकरण मुहावरे-अर्थ, वाक्य प्रयोग Learning Outcome प्रत्येक छात्र- -तत्कालीन और प्राचीन शिक्षा प्रणाली के अंतर को समझ कर वाद-विवाद में भाग ले कर स्पष्ट रूप से अपने विचार अन्य छात्रों के समक्ष रख पाएगा। -स्व निर्मित प्रश्नों का उपयोग कर सहपाठियों का मौखिक साक्षात्कार कर पाएगा। -मुहावरो के अर्थ समझ कर उनसे वाक्य निर्माण कर पाएगा। - दोहों में वर्णित भावों को हृदयंगम कर पाएगा। - दोहों के भाव को अपने दैनिक जीवन के व्यवहार के संदर्भ में जोड़ कर देख पाएगा -कक्षा चर्चा द्वारा कम से कम दो प्रश्नों के उत्तर दे पाएगा। -नए शब्दों के अर्थ जानकर लेखन में उनका उपयोग कर पाएगा। -पाठ पर आधारित व्याकरण का अभ्यास</p>	<p>Describe the education system in France and in India. Compare the two education systems.</p>	<p>तुक्कागम कालांश- २ रचनात्मक-कार्यम् पत्र-पूर्ति: चित्र-वर्णनम् जीवन-मूल्य- विद्याधनं सर्वप्रधानम् जीवन कौशल- विद्या ददाति विनयम् लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास Learning Outcome -श्रवण, पठन,</p>	<p>vocabulary</p>	<p>Finding the HCF of two numbers experimentally using paper strips Life skills: Critical thinking Communication skill Time management Values: Responsibility Learning Outcome Each student will be able to: i) state the parts of number system and represent the interrelations between number systems ii) find HCF and LCM of given numbers by prime factorisation method and division method (iii) state and represent the</p>	<p>physical wellness Chemistry Bridge course- Chemical Reactions and Equations - Writing chemical formulas using symbols and valency Balancing of Chemical Equations Life Skill: Time Management, Health and Wellness: Caring for each other Value - Team Work Biology Life Processes - Autotrophic Nutrition - Heterotrophic Nutrition Life Skill: Working Together Health and Wellness: - Oral hygiene</p>	<p>liberal nationalism stand for? New conservatism after 1815 The revolutionaries The age of revolutions Romantic imagination and national feeling Hunger hardship and revolt The making of Germany and Italy, Britain Balkan crisis Visualizing the nation</p>	<p>Each student will be able to familiarize with creating simple web page using HTML commands in Notepad and executing the correct output</p>
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	<p>- present their views on the main ideas contained in each of the two verses of the poem, Dust of Snow.</p> <p>- express opinions on why one needs to be compassionate and kind.</p> <p>- analyse the aspects of Mandela's character revealed in the extract.</p> <p>- contrast the tiger in the zoo with the tiger in the jungle.</p>	<p>कार्य कर पाएगा। कर पाएगा।</p>		<p>चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>interrelations between number systems</p> <p>(iv) state and apply the</p> <p>FundamentalTheorem of Arithmetic</p> <p>v) find HCF and LCM of the given numbers by prime factorization method</p> <p>vi) state and apply the relationship between HCF and LCM of given numbers</p> <p>vii) Recall the properties of irrational number in order to prove that whether the sum /difference /product/quotient of 2 numbers is irrational or not</p> <p>Topic: Polynomials</p>	<p>Value - Team Work</p> <p>Learning Outcome</p>	<p>Learning Outcome</p> <p>Explain verbally the concept of a nation state in 3 points</p> <p>List in writing the changes brought about by the French revolution</p> <p>Trace the extent of the Hapsburg empire</p> <p>Discuss orally the rise of the middle class</p> <p>Analyze in writing what liberal nationalism stands for</p> <p>Explain the changes brought about by the defeat of Napoleon</p>	
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					<p>Sub topics:</p> <ul style="list-style-type: none"> - Geometrical meaning of zeroes of the polynomial - Relationship between zeroes and coefficients of quadratic and cubic polynomials. - Forming a quadratic polynomial. <p>Subject Enrichment Activity: Plotting the graphs of quadratic polynomials</p> <p>Life skills: Team work Time management</p> <p>Values: Conflict resolution</p> <p>Gender Sensitivity: Discrimination</p> <p>Learning Outcome</p> <p>Each student will be able to:</p>		<p>Create a time line about the age of revolutions</p> <p>Explore the idea of romantic imagination and nationalistic feeling</p> <p>Discuss the economic and political problems of the 1830s in Europe</p> <p>Geography</p> <ul style="list-style-type: none"> - Bridge course <p>Topic:- Resources and development</p> <p>Types of resources, Development of resources, Resource</p>	
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					<p>i) interpret the type of polynomial and the number of zeroes of the polynomial from its graph</p> <p>ii) find the zeroes of a quadratic and cubic polynomial and verify the relationship the zeroes and coefficients of the polynomial</p> <p>iii) obtain a quadratic polynomial, given sum and product of its zeroes</p> <p>(iv) draw the graph of a quadratic polynomial and observe:</p> <p>(i) the shape of the curve when the coefficient of x^2 is positive</p> <p>(ii) the shape of the curve when the coefficient of</p>	<p>planning in India, Learning Outcome</p> <p>Enumerates how the resources are interdependent, justify how planning is essential in judicious utilization of resources and the need to develop them in India.</p>	
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						x^2 is negative (iii) its number of zeroes			
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<p>April</p>	<p>First Flight (Prose) - Two Stories about Flying I. His First Flight II. Black Aeroplane First Flight (Poem) - How to Tell Wild Animals - The Ball Poem Footprints Without Feet - A Triumph of Surgery - The Thief's Story Grammar Integrated Grammar Writing Skills Formal Letters - Letter to the Editor Activity Debate: Punishment does not always reform a criminal Art Integration Students will</p>	<p>स्पर्श-तत्तारा वामीरो कथा पठन, स्पष्टीकरण, आशय स्पष्ट, विषयबोध संबंधी प्रश्नोत्तर स्पर्श- मीरा के पद व्याख्या- -भावार्थ -विषयबोध संबंधी प्रश्नोत्तर व्याकरण- वाक्य रूपांतरण रचनात्मक लेखन -</p>	<p>Chercher un travail Le C.V Les pronoms relatifs composés Expression écrite et compréhension orale Production orale/ exposé Learning Outcome Write a curriculum vitae with all the required rubrics. Join two related sentences using pronoms relatifs</p>	<p>मणिका (द्वितीयो भागः) कालांश- ६ नास्ति त्यागसमं सुखम् <u>व्याकरण -</u> कालांश- ३ तत्पुरुष समास कालांश- ३ प्रत्यय- मतुप्, ठक् कालांश- ४ स्वर संधि- वृद्धिः, यण् कालांश- ४ रचनात्मक-कार्य चित्र-वर्णन, पत्र-पूर्ति, कथा /संवाद-पूर्ति</p>	<p>Magst du grüne Bohnen ? Indirekt frage mit ob Adjektiv im Nominativ Adjektiv im Akkusativ Adjektiv im Dativ Dialog Email Rezept Nomen mit Artikel Learning Outcome Each student will be able to · Create adjektivendung im Nominativ, Akkusativ, daitv case bestimmt, unbestimmt und ohne Artikel · Answer questions based on the lesson.</p>	<p>Topic: Pair of linear equation in two variables Sub topic: -Conversion of statement questions into a pair of linear equations in two variables - Graphical solution of pair of linear equations in two variables - Comparison of coefficients of pair of linear equations to state the graphical representation, number of solutions, consistent or inconsistent equations. - Algebraic method of solving pair of linear equations in two variables- Substitution method and Elimination method.</p>	<p>Physics LIGHT- REFLECTION AND REFRACTION -Refraction of Light -Refractive Index and related numerical -Image Formation by Lenses -Lens Formula and Numerical -Power of a lens, its unit and related numerical Art Integration (Framing Questions) "Design A Caricature Quiz" on "Reflection of light". A quiz (at least five questions) that covers the basics</p>	<p>Nationalism in India to be completed Political Science: Power Sharing Case study of Sri Lanka and Belgium Why is power sharing desirable? Forms of power sharing Learning Outcome Compare the power sharing</p>	<p>ul, ol and li Description lists: dl, dt and dd. Attributes of ol (start, type), ul (type). Font tags (attributes: face, size, color). sup (super script), sub (subscript). Insert images: img (attributes: src, width, height, alt) Learning Outcome Each student will be able to create lists and insert images in HTML. They will be able to use the lists and Images in the</p>	<p>Chapter 1- Play Chapter 2- Features of Childhood</p>
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<p>brainstorm the theme/ message conveyed through the lesson, 'His First Flight' and design a poster on the same.</p> <p>Life Skills Reading Skills, Speaking Skills, Interpersonal skills</p> <p>Values Balancing emotions and love, honesty</p> <p>Gender Sensitivity Discrimination</p> <p>Health & Wellness Effects of over pampering & over eating</p> <p>Learning Outcomes: Each student will be able to - justify the</p>	<p>औपचारिक पत्रलेखन, - सूचना लेखन -विज्ञापन लेखन</p> <p>संचयन - हरिहर काका पठन, स्पष्टीकरण</p> <p>Learning Outcome</p> <p>-क्रिस्से-कहानियाँ, लोक कथाओं में अंतर को समझ पाएगा। -लोक कथाओं के महत्व को जान पाएगा।</p> <p>-परम्पराओं और रूढ़ियों के अंतर को समझ पाएगा।</p> <p>-मीरा के प्रभु रक्षक और सर्वसमर्थ रूप को समझ पाएगा।</p> <p>-पदों के साथ आत्मीकरण स्थापित</p>	<p>composées.</p> <p>Name the various professions in French.</p> <p>Enumerate the various objects found in an office.</p> <p>Le Plaisir de lire Le Petit Prince</p> <p>Le plus-que parfait · Les rubriques d'un journal Bibliothèque</p> <p>Les fables françaises et indiennes.</p> <p>Art Integration- créer une histoire/</p>	<p>जीवन-मूल्य- त्यागमेव सुखम्</p> <p>जीवन कौशल- त्यागं ददाति सुखम्</p> <p>सामान्य जागरूकता- प्राणियों हेतु दयाभाव</p> <p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण मानसिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण</p>	<p>· Create a presentation in German language on any Indian dessert with Redemittels. Create an Email describing about their dish and sharing the experience about the same.</p>	<p>Art Integration: Students will apply the concept of linear equations and design creatively a Rangoli on a graph sheet</p> <p>Subject Enrichment Activity: Obtain the conditions for consistency of a system of linear equations in two variables</p> <p>Life skills: Interpersonal skills Collaboration</p> <p>Values: Honesty, Responsibility</p> <p>Health and Wellness: Self care</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>i) state the</p>	<p>of reflection; including laws of reflection and characteristics of the image so formed. This is to determine your knowledge and retention.</p> <p>Lab Activity To determine the focal length of a concave mirror by obtaining the image of a distant object.</p> <p>Life Skill: Focus on goals</p> <p>Value: Looking on the bright side of life</p> <p>Health and Wellness: Importance of light for physical wellness</p> <p>Chemistry Chemical Reactions and Equations (contd...) -Types of chemical reactions-Combination,</p>	<p>arrangements of Sri Lanka and Belgium</p> <p>Discuss why power sharing is desirable</p> <p>Explain in the forms of power sharing</p> <p>APRIL-</p> <p>Geography - Topic:- Resources and development</p> <p>-Land resources, Land utilization, Land use pattern in India, Land degradation and</p>	<p>webpages.</p>
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<p>title of the lesson, A Triumph of Surgery. - write a diary entry as the thief in the lesson, The Thief's Story. - analyse the character sketch of the protagonist in the lesson, His first Flight. - state the specific behaviour of at least two animals discussed in the poem, How to Tell Wild Animals.</p>	<p>कर उनकी विस्तृत व्याख्या कर पाएगा।</p> <p>हरिहर काका पाठ का पठन कर समाज और परिवार के संबंध को समझ पाएगा।</p> <p>-ग्रामीण परिवेश एवं व्यवहार को जान पाएगा। ग्रामीण मानसीकता में धर्म के स्थान को पहचान पाएगा। -कक्षा चर्चा द्वारा कम से कम दो प्रश्नों के उत्तर दे पाएगा।</p> <p>-नए शब्दों के अर्थ जानकर लेखन में उनका उपयोग कर पाएगा।</p> <p>-पाठ पर आधारित व्याकरण का अभ्यास कार्य कर पाएगा। कर पाएगा।</p>	<p>bande-dessinée Expression écrite et compréhension écrite</p> <p>Production orale/ exposé</p> <p>Learning Outcome</p> <p>Write the verbs in plusque parfait tense and use story writing.the tense in</p>	<p>का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>standard form of a linear equation in two variables</p> <p>ii) give any two solutions of a linear equation in two variables</p> <p>iii) represent a linear equation in two variables graphically</p> <p>iv) convert a daily life situation into a pair of linear equations in two variables</p> <p>v) find the solution of a given pair of linear equations in two variables graphically</p> <p>vi) compare the coefficients of a pair of linear equations in two variables to state:</p> <p>a) the type of</p>	<p>Decomposition Displacement, Double displacement, oxidation reduction reaction</p> <p>Acids, Bases and Salts - Chemical properties of acids and bases, what do acids and bases have in common</p> <p>Art Integration:- Colourful Chemistry- Create a collage with different shades of coloured paper strips. (making home-made litmus paper using turmeric)</p> <p>Experiential Activity Lab Activity- 1)To perform and identify the type of reaction. 2)To study the properties of acids and bases by their reaction with litmus</p>	<p>conservation methods, Classification of Soils, Soil Erosion and Soil Conservation Mapwork on soils</p> <p>Economics - Topic: Development What Development Promises - Different people different goals, Income and other goals, National Development, How to compare different countries or states? Income and other criteria,</p>		
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						<p>graphical representation</p> <p>b) number of solutions</p> <p>c) whether the pair of equations is consistent or inconsistent</p> <p>vii) find the solution of a given pair of linear equations in two variables algebraically</p> <p>viii) apply mathematical knowledge to solve real life situations by converting them into a pair of linear equations in two variables and solving them algebraically</p> <p>ix) Students will apply knowledge gained on graphs of linear equations in one</p>	<p>solution, Zn metal, solid Na_2CO_3</p> <p>Life Skill: Communication</p> <p>Health and Wellness: Meditation and Health</p> <p>Value - Conflict resolution</p> <p>Biology</p> <p>Life Processes (Continued)</p> <ul style="list-style-type: none"> - Respiration -Transportation in Human Beings -Transportation in Plants <p>-Experiential Learning: Experiment (Biology Lab)</p> <p>To prepare a temporary mount of a leaf peel to show stomata.</p> <p>Life Skill: Working Together</p> <p>Health and Wellness: -</p>	<p>Public Facilities, Sustainability of Development,</p>		
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					<p>or two variables and showcase their creativity on a graph paper.</p> <p>Topic: Quadratic Equations</p> <p>Sub Topics: -Standard form of a quadratic equations -Representation of a situation into a quadratic equation -Solution of quadratic equation by factorization and quadratic formula -Nature of roots</p> <p>Life Skills Construct logical arguments Comprehension</p> <p>Values: Respect others opinions</p> <p>Gender Sensitivity: Equality and equity</p>	<p>Respiratory Hygiene/ Cough Etiquette</p> <p>Value: Team Work</p>			
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Learning Outcome

Each student will be able to:

i) state the standard form of quadratic equation and check whether the given equation is quadratic or not

ii) obtain the roots of quadratic equation by 2 methods -

(a) by using factorization

(b) by applying the quadratic formula

iii) represent a given situation into a quadratic equation and state whether that given situation is possible or not and solve it, if

						<p>possible.</p> <p>iv) compute the discriminant of a quadratic equation and hence comment upon the nature of the roots of quadratic equation</p> <p>Topic: Arithmetic Progression</p> <p>Sub Topics: -General form -Finite and infinite AP -nth term of an AP -Sum of n terms of an AP</p> <p>Subject enrichment Activity -Identification of an AP -Finding the sum of first n natural numbers -Finding sum of first n odd natural numbers</p>				
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					<p>Life Skills: Logical reasoning Time management</p> <p>Values: Conflict resolution</p> <p>Health and wellness: Hygiene</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>i) Identify if the given sequence is an AP or not</p> <p>ii) compute the common difference of an AP and hence write its subsequent terms</p> <p>iii) interpret and analyze different situations in daily life which can be solved by applying concept of AP</p>				
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						<p>iv) state two formulae of S_n</p> <p>v) apply the formulae for S_n in different situations</p> <p>vi) find the p^{th} term from the end of a given AP</p> <p>vii) obtain an AP, given a_n or S_n</p> <p>vii) obtain an AP, given a_n or S_n</p>				
May	<p>First Flight (Poem) - Amanda</p> <p>Footprints Without Feet - The Midnight Visitor - A Question of Trust</p> <p>Grammar Integrated Grammar</p> <p>Writing Skills Formal Letter - Letter of Enquiry</p> <p>Activity Debate: A real</p>	<p>संचयन - हरिहर काका</p> <p>विषयबोध संबंधी प्रश्नोत्तर</p> <p>स्पर्श-मनुष्यता (कविता)</p> <p>कवि परिचय</p> <p>-प्रतिपाद्य</p> <p>-भावार्थ</p> <p>-कार्यपत्र</p>	<p>Les Médias Les Journaux et les Magazines</p> <p>Les chaînes de la Télé et la radio</p> <p>L'Impératif</p> <p>Pronoms Y et EN</p> <p>La Négation</p> <p>Art</p>	<p>मणिका (द्वितीयो भागः)</p> <p>कालांश- ५</p> <p>आज्ञा हि गुरुणाम् अविचारणीया</p> <p>कालांश- ५</p> <p>रमणीया हि सृष्टिः एषा</p> <p>व्याकरण-</p> <p>कालांश- २</p>	<p>May</p> <p>Die App, die den Dieb findet</p> <p>Praeteritum Lokale Praeposition n : Akkusativ, Dativ Email Dialog Vokabular Relativsatz Komparativ und Superlativ</p>	<p>Topic: Triangles</p> <p>Sub Topics: -Similar figures -Similarity of triangles -Basic Proportionality theorem -Criterion for similarity of triangles AAA SAS SSS</p> <p>Art Integration: Proportional Art</p>	<p>Physics</p> <p>HUMAN EYE AND THE COLOURFUL WORLD</p> <p>*Structure of eye (2)</p> <p>*Defects and their corrections (3)</p> <p>*Numerical (3)</p> <p>Experiential Activity</p>	<p>Political Science:</p> <p>Federalism</p> <p>Difference between a unitary and federal system</p> <p>Features of Federalism</p> <p>Coming</p>	<p>Topics: Unit 1: HTML forms: Textbox Radio buttons Checkbox Password List Combobox.</p> <p>Learning Outcome</p> <p>Each student will be able to create a form using</p>	<p>Chapter 3- Features and Problems of Adolescents</p> <p>Chapter 5- Time and Energy Management</p>

<p>friend vs a diary</p> <p>Art Integration Compose any two newspaper headlines to sum up the content of the lesson.</p> <p>Life Skills Creative and critical thinking</p> <p>Values Self Awareness, Critical Thinking</p> <p>Gender Sensitivity Discrimination</p> <p>Health & Wellness Learning how to cope during stressful times</p> <p>Learning Outcomes: Each student will be able to - analyse the character</p>	<p>-प्रश्नोत्तर</p> <p>-पर्वत प्रदेश में पावस(कविता)</p> <p>कवि परिचय</p> <p>-प्रतिपाद्य,</p> <p>-भावार्थ</p> <p>-कार्यपत्र, प्रश्नोत्तर</p> <p>व्याकरण-</p> <p>-रचना के आधार पर वाक्य रूपांतरण</p> <p>-मुहावरे</p> <p>-औपचारिक पत्र लेखन</p> <p>- मनुष्य में परोपकार, उदारता, सहानुभूति जैसे गुण ही वास्तव में उसे मनुष्य बनाते हैं- पर चर्चा कर पाएगा</p>	<p>Integration- une affiche/ jeu de rôle</p> <p>Expression écrite et compréhension orale</p> <p>Production orale/ exposé Learning Outcome</p> <p>Name the various columns in French newspapers and magazines.</p> <p>Enumerate the various radio and TV channels in France.</p> <p>Chacun Ses Goûts Les romans et les bandes dessinées.</p>	<p>समास- द्वंद्व समास</p> <p>कालांश- ५</p> <p>स्वर संधि-</p> <p>अयादिः, पूर्वरूप</p> <p>व्यंजन संधि- परसवर्णः(अनुस्वार स्थाने पञ्चमवर्णस्य प्रयोगः),</p> <p>वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्</p> <p>कालांश- १</p> <p>आंतरिक मूल्यांकनम् - श्रवणकौशल-परीक्षणम्</p> <p>जीवन-मूल्य-</p> <p>गुरुणाम् आज्ञा हितकारि</p> <p>प्राकृतिक-संसाधनानां रक्षा</p> <p>जीवन कौशल-</p> <p>विचार्य कार्य</p>	<p>Learning Outcome</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> Conjugate verbs in Past tense. Create questions and answers in Past form. Answer questions based on the lesson. Learn about different forms of adjectives, kompartiv und superlative forms 	<p>Prepare an art piece connecting congruency and similarity with the tribal arts of India</p> <p>Life skills: Effective communication</p> <p>Values: Responsibility</p> <p>Gender sensitivity Equal roles and respect</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>(i) identify congruent and similar figures</p> <p>(ii) distinguish between congruency and similarity of triangles.</p> <p>(iii) state and apply the rules for similarity of</p>	<p>Students will compare the powers of the spectacles of different children</p> <p>(Qualitative)</p> <p>Framing Questions Students will be asked to frame five questions based on Defects of human eye.</p> <p>Life Skill: Working Together</p> <p>Value: Preserving the natural environment</p> <p>Health and Wellness: Impact of climate change on health</p> <p>Chemistry- Acids, Bases and Salts (contd...) - pH and its importance, more about salts. - some common salts - preparation,</p>	<p>together and holding together federations</p> <p>How is India a federal country?</p> <p>How is federalism practiced in India</p> <p>Language policy</p> <p>Center-state relations</p> <p>The concept of decentralization</p> <p>Learning Outcome</p> <p>Define federalism</p>	<p>HTML commands.</p>
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	<p>traits of Amanda. - write a conversation between Ausable and Fowler, discussing how Ausable executed the plan to get rid of Max. - justify the title of the text, A Question of Trust</p>	<p>-कक्षा चर्चा द्वारा कम से कम दो प्रश्नों के उत्तर दे पाएगा। -नए शब्दों के अर्थ जानकर लेखन में उनका उपयोग कर पाएगा। -पाठ पर आधारित व्याकरण का अभ्यास कार्य कर पाएगा। कर पाएगा।</p>	<p>·Les musées et les théâtres Les films - Revue d'un film Les pronoms démonstratifs Expression écrite et compréhension orale Production orale Learning Outcome Discuss various hobbies in France- museums, theatres, etc.</p>	<p>करणियम् सामान्य जागरुकता- प्रकृते: रक्षा लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना। -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>plane figures (iv) state, prove and apply Basic Proportionality Theorem (v) state, explain and apply the rules for similarity of Δs in different situations viz. AAA/AA, SSS, SAS</p>	<p>properties and uses Experiential Activity Lab Activity- To find the pH of the given samples by using pH paper/universal indicator. Life Skill: Interpersonal relationship Health and Wellness: Meditation and Health Value - Responsibility and awareness Biology Life Processes (Continued) -Transportation in Plants - Excretion in Human Beings - Excretion in Plants Control and Coordination -Coordination in Animals - Experiential</p>	<p>Discuss any 5 features of federalism Differentiate between Holding together and coming together federations Explain why India is a federal country Explain how federalism is practiced in India- Language policy Center-state relations</p>		
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							<p>Learning: Experiment (Biology Lab) Experimentally show that carbon dioxide is given out during respiration.</p>	<p>Analyze the concept of decentralization</p> <p>Geography -</p> <p>Topic: Agriculture Definition of Agriculture, Features of Indian Agriculture, Types of Farming, Cropping Pattern, Major Crops, Mapwork on Major crops, Technological and Institutional Reforms,</p> <p>Activity - To research and find out the type/s of</p>		
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								<p>farming carried out in your own state and name those areas/regions</p> <p>-Consumer Awareness Project (Economics) (Compulsory project for summer Holiday HW)</p> <p>Life skills- Analytical Skills, Critical Thinking skills</p> <p>Time management Teamwork Problem-solving</p> <p>Value - Narrowing the gap between the have</p>		
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								and have- nots Gender sensitiv y - Equal pay for equal work Health Awarenes s - To be double vaccinate d and care for yourself and others		
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<p>JULY</p>	<p>First Flight (Prose) - From the Diary of Anne Frank - Glimpses of India I. A Baker from India II. Coorg III. Tea from Assam</p> <p>First Flight (Poem) - The Trees</p> <p>Footprints Without Feet - Footprints Without Feet</p> <p>Grammar Integrated Grammar</p> <p>Writing Skills Analytical Paragraph</p> <p>Activity Art</p> <p>Integrated Activity: Panel Discussion: Form small groups to research about Goa. Select one</p>	<p>स्पर्श*तोप (कविता) कवि परिचय -प्रतिपाद्य, भावार्थ -कार्यपत्र</p> <p>*तीसरी क्रम के शिल्पकार -पठन, स्पष्टीकरण विषयबोध संबंधी प्रश्नोत्तर -कार्यपत्र</p> <p>*अब कहाँ दूसरों के दुःख से दुखी होने वाले -पठन, स्पष्टीकरण विषयबोध संबंधी प्रश्नोत्तर -कार्यपत्र</p> <p>व्याकरण- -समास -पदबंध</p> <p>Learning Outcomes</p> <p>-कविता के अंत में नवीन तथा कठिन शब्दों को रेखांकित कर उनके अर्थ जान</p>	<p>Chacun Ses Goûts</p> <p>: Les romans et les bandes dessinées.</p> <p>· Les musées et les théâtres</p> <p>· Les films - Revue d'un film</p> <p>Learning Outcomes</p> <p>Discuss various hobbies in France-</p>	<p>मणिका (द्वितीयो भागः) कालांश-६ अभ्यासवशात् मनः कालांश-६ राष्ट्र संरक्ष्यमेव हि व्याकरण - कालांश- ५ समासः- अव्ययीभावः(अनु, उप, सह, निर्, प्रति, यथा) कालांश- ३ वाच्यपरिवर्तन- (केवल लट् लकारे)-(कर्तृ-कर्म-क्रिया) कालांश- १ संस्कृत-समयः (अंकानां स्थाने शब्देषु समयलेखनम्) (सामान्य-सपाद-</p>	<p>Lektion 3 : Einfach Sprachen lernen · Obwohl konnektor · Lokale Praepositionen : Prepositions of place and direction · Email · Dialog Vokabular.</p> <p>Learning Outcomes</p> <p>Each student will be able to- · Create questions and answers in Past form. · Answer questions based on the lesson. · Create Relativsatz mit relativpronomen Create</p>	<p>Topic: Triangles (8) Subtopics:- Criterion for similarity of triangles:</p> <p>a) AAA/AA b) SSS c) SAS</p> <p>Value Responsibility Conflict resolution Gender Sensitivity Gender Equality and roles Health and Wellness Hygiene General Awareness Self-awareness</p> <p>Learning</p>	<p>Chemistry- Metals and Non - Metals- - Physical properties of metals and non-metals- Malleability, ductility, sonority, lustre etc.. -Chemical properties of metals and non-metals- reaction with oxygen and water , Reaction with dilute acids, reactivity series. Displacement reaction</p> <p>Life skill: Interpersonal relationship Health and wellness: Meditation and health Value: Team work, problem solving</p>	<p>History: Nationalism in India WW I and its effect on India Gandhi and satyagraha Khilafat and Non-Cooperation Movement Rowlatt Act and its aftermath Different strands within the Non-Cooperation Movement</p>	<p>Unit 3: Cyber ethics July · Netiquettes. · Software licenses and the open source software movement. · Intellectual property rights, plagiarism and digital property rights. · Freedom of information and the digital divide. · E-commerce: Privacy, fraud, secure data transmission ·</p>	<p>Chapter 7- Food and Personal Hygiene Practical- Collect 5 food labels and analyse them Chapter 8- Meal Planning Learning Outcomes -Define food hygiene and food handler -List the principles of hygienic handling of food. -Adopt personal hygiene while handling food. -Practice</p>
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<p>student from each group to be a panellist for a panel discussion about the state.</p> <p>Life Skills Critical Thinking, Collaboration</p> <p>Values Honesty, mutual trust</p> <p>Gender Sensitivity Patriarchy</p> <p>Health & Wellness Family support</p> <p>Learning Outcomes: Each student will be able to - debate on the given topic and put forth their viewpoint. - discuss how misuse of a scientific discovery can play havoc</p>	<p>पाएगा।</p> <p>‘फ़िल्मों का समाज पर प्रभाव’ विषय पर कम से कम चार वाक्य बोल पाएगा। पाठ पर आधारित कम से कम तीन प्रश्नों के उत्तर दे पाएगा।</p> <p>- पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा।</p>	<p>museums, theatres, etc.</p> <p>Students will be able to use adjectif et pronoms demonstratifs</p> <p>En Pleine Forme</p> <p>Les Pronoms Possessifs Les Parties du corps Les Maladies</p> <p>La Sécurité Sociale</p> <p>Learning Outcome</p> <p>Use Possessive Pronouns in sentences.</p> <p>List out the</p>	<p>सार्ध-पादोन)</p> <p>जीवन-मूल्य-</p> <p>अभ्यासेन मनवशीकरणम्</p> <p>राष्ट्ररक्षा सर्वोपरि</p> <p>जीवन कौशल-</p> <p>मनः इन्द्रिणां सारथी</p> <p>सामान्य जागरुकता-</p> <p>रक्षणीयम् राष्ट्रम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का</p>	<p>sentences in Partizip Perfect</p>	<p>Outcome</p> <p>Each student will be able to:</p> <p>(i) identify congruent and similar figures</p> <p>(ii) distinguish between congruency and similarity of triangles.</p> <p>(iii) state and apply the rules for similarity of plane figures</p> <p>(iv) state, prove and apply Basic Proportionality Theorem</p> <p>(v) state, explain and apply the rules for similarity of Δs in different situations viz.</p>	<p>Experiential Learning: Experiment (Chem)- 4) Observing the action of Zn, Fe, Cu, and Al metals on the given salt solutions and arrange the metals in decreasing order of reactivity</p> <p>Learning Outcome List the physical and chemical properties of metals and non-metals</p> <p>Explain acidic, basic, neutral and amphoteric oxides with examples</p> <p>Write reactions of metals with O_2, H_2O and dilute acids</p>	<p>Learning Outcome</p> <p>Each student will be able to-</p> <p>Explain the effects of WW1 on India</p> <p>Discuss theGandhi an idea of satyagraha</p> <p>Analyze the controversi al Rowlatt Act and its effect on Indians</p> <p>Discuss why non-cooperatio n was adopted and what it meant to different</p>	<p>Inte rnet: World Wide Web, web servers, web clients, web sites, web pages, web browsers, blogs, news groups.</p> <p>Inte rnet:HTML, web address, e-mail address, downloading and uploading files</p> <p>Learning Outcome</p> <p>Each student will be able to understand Cyber Ethics, IPR, Freedom of Information</p>	<p>hygiene during food storage.</p> <p>- Understand the concept of meal planning and its importance</p> <p>- Enumerate the factors affecting meal planning.</p>
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	<p>with humanity - contribute meaningfully to a discussion on Goan culture. - summarise the main points in the text on Coorg. - analyse the given data and write a paragraph keeping in mind the given tips.</p>		<p>different illnesses in French. Understand the importance of good health and exercise.</p>	<p>विकास करना -राष्ट्र में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना</p>		<p>AAA/AA, SSS, SAS Topic: Coordinate Geometry Sub Topics: -Distance Formula -Section Formula Art Integration: Create amazing patterns and designs using the concepts of coordinate geometry Life Skills: Communication skills Critical thinking Problem Solving Value: Self awareness Gender Sensitivity Discrimination Learning Outcome Each student will</p>	<p>Name the metals which react with water in different condition Control and Coordination -Coordination in Animals -Coordination in Plants - Hormones in Animals - Experiential Learning: Experiment (Biology Lab) Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides Life Skill: Interpersonal relationship Health and Wellness:</p>	<p>communities ECONOMIC S- Sectors of the Indian Economy Sectors of economic activities Comparing the three sectors Primary, Secondary and Tertiary Sectors in India Organised and unorganized sectors Public and Private Sector Learning Outcomes Analyses and infer</p>		
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						<p>be able to:</p> <p>(i) state the distance formula</p> <p>(ii) apply distance formula to:</p> <p>(a) calculate the distance between two points</p> <p>(b) determine if the three given points are collinear or not</p> <p>(c) calculate the coordinates of a point equidistant from the two given points</p> <p>(d) interpret the type of triangle or quadrilateral</p> <p>(e) calculate the distance of a point from origin</p> <p>(iii) state the section formula and apply it :</p> <p>(a) to obtain the</p>	<p>Mental Health</p> <p>Value: Compassion</p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. state at least three sensory receptors and their functions 2. draw diagram showing the structure of a neuron and label at least cell body, axon & dendrite 3. cite at least two examples of reflex actions from day-to-day life 4. state the three major parts of the human brain 5. differentiate between voluntary and involuntary actions on at 	<p>how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. Propose solutions to identified problems in different sectors based on their understanding. Summarize how the organised and unorganised sectors are providing employment and the</p>		
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						<p>ratio in which a point divides the line segment internally</p> <p>(b) given the ratio, to obtain the coordinates of the points dividing the line segment</p> <p>(c) compute the points of trisection of a line segment a line segment</p>	<p>least one point</p> <p>6. describe how is the brain protected</p> <p>7. distinguish between tropic movements & nastic movements in plants on at least one point</p> <p>8. cite at least three plant hormones and their functions</p> <p>9. state at least four endocrine gland and the hormone they secrete</p> <p>10. describe the role of at least three animal hormones along with the corresponding endocrine gland</p>	<p>challenges faced by them.</p> <p>Enumerates the role of unorganised sector in impacting PCI (Per Capita Income) currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP. Enumerates and infer the essential role of the Public and Private sectors, the</p>		
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								<p>present trends of PPP and efficacy of the initiative.</p> <p>Geography</p> <p>WATER RESOURCES</p> <p>Water Scarcity and The Need for Water Conservation and Management</p> <p>Multi-Purpose River Projects</p> <p>and Integrated Water Resources Management</p> <p>Rainwater</p>		
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								<p>Harvesting</p> <p>Learning Outcome</p> <p>Examine the reasons for conservation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India.</p> <p>GEOGRAPHY- Forest and wildlife</p> <p>Conservation of forest and wildlife in India</p>		
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								<p>Types and distribution of forests and wildlife resources</p> <p>Community and Conservation</p> <p>Learning outcomes</p> <p>Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India.</p> <p>Analyse the role of grazing and</p>		
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								wood cutting in the development and degradation		
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<p>AUGUST</p>	<p>First Flight (Prose) - Mijbil the Otter - Madam Rides the Bus</p> <p>First Flight (Poem) - Fog - The Tale of Custard the Dragon</p> <p>Footprints Without Feet - The Making of a Scientist - Bholi</p> <p>Grammar Integrated Grammar</p> <p>Writing Skills Formal Letter – Letter of Complaint, Letter for Placing an Order</p> <p>Activity Discussion: Barking dogs seldom bite ~ relevance to real life Discussion: The ability and courage</p>	<p>स्पर्श *डायरी का एक पन्ना पठन, स्पष्टीकरण विषयबोध संबंधी प्रश्नोत्तर -कार्यपत्र</p> <p>*कर चले हम फ़िदा (गीत) (३) कवि परिचय -प्रतिपाद्य, भावार्थ -कार्यपत्र</p> <p>संचयन* सपनों के से दिन पठन, स्पष्टीकरण विषयबोध संबंधी प्रश्नोत्तर</p> <p>व्याकरण- -रचना के आधार पर वाक्य रूपांतरण -मुहावरे</p> <p>-रचनात्मक लेखन ई-मेल लेखन</p> <p>Learning Outcomes</p> <p>डायरी लेखन विधा से परिचित हो प्रदत्त विषय पर अपने</p>	<p>L'Environnement</p> <p>Protéger l'environnement</p> <p>Le Subjonctif</p> <p>Learning Outcomes</p> <p>Students will debate about different types of pollution, its hazards and methods to save the earth. They will use the subjunctive form of the verb</p> <p>Revision for the Mid-Term Exams Leçons 2-7</p> <p>Learning outcome Recapitulate</p>	<p>मणिका (द्वितीयो भागः)</p> <p>कालांश-६</p> <p>साधुवृत्तिं समाचरेत्</p> <p>कालांश- १</p> <p>कला समेकित कार्य</p> <p>कालांश-५</p> <p>तिरुक्कुरल्-सूक्ति-सौरभम्</p> <p>कालांश- १</p> <p>कला समेकित कार्य</p> <p>व्याकरण –</p> <p>कालांश- १</p> <p>अव्ययपदानि</p> <p>कालांश- १</p> <p>अशुद्धि- संशोधनम्(वचन-लिंग-पुरुष-लकार-दृष्ट्या संशोधनम्)</p>	<p>Lektion 9 : Deine Hilfe zahlt</p> <p>· Lokale Praeposition : Akkusativ, Dativ</p> <p>· Email</p> <p>· Dialog</p> <p>· Vokabular</p> <p>· Als Konnektor</p> <p>Learning Outcomes Each student will be able to-</p> <p>· Create sentences using Lokale Praeposition : Akkusativ, Dativ</p> <p>· Answer questions based on the lesson.(Arbeit sbuch)</p> <p>· Create an Email using dativ verben</p> <p>· Create a Dialog on the topic “ Soziale</p>	<p>Topic: Introduction To Trigonometry</p> <p>Subtopics: -Trigonometric Ratios -Trigonometric Ratios of some specific angles -Trigonometric Identities</p> <p>Life Skills Comprehension Communication Critical Thinking Logical Reasoning Interpretation Analytical skill Problem solving</p> <p>Value Responsibility</p> <p>Gender Sensitivity Awareness</p> <p>Health and Wellness Time Management</p>	<p>Metals and Non-Metals (Contd..) -properties of ionic compounds - Occurrence of metals -Metallurgy - Corrosion</p> <p>Carbon and its Compounds -Versatile nature of carbon Catenation, Tetravalency - Allotropes of carbon solving</p> <p>Art Integration Activity: Cartoon Strips- Make cartoon strips that help you remember how to compare metals, non-metals and metalloids using their physical</p>	<p>Political Science-</p> <p>Gender, Religion and Caste</p> <p>-Gender and Politics</p> <p>-Religion, Communalism and Politics</p> <p>-Caste and Politics</p> <p>-Politics in Caste</p> <p>-Caste in Politics</p> <p>Learning Outcome</p> <p>Each student will</p>	<p>Topic: Networking</p> <p>• Ser vices available on the internet: information retrieval, locating sites using search engines and finding people on the net;</p> <p>• We b services: chat, email, video conferencing , e-Learning, e-Banking, e-Shopping, e-Reservation, e-Governance, e-Groups, social networking.</p> <p>Learning Outcome</p> <p>Each student</p>	<p>Chapter 8- Meal Planning</p> <p>Chapter 9- Food Safety and Consumer Education</p> <p>Practical- List 5 malpractices you have observed in the market.</p> <p>Learning Outcomes</p> <p>-List the basic food groups as suggested by ICMR.</p> <p>- Understand the use of food groups in planning balanced diet for self and family.</p> <p>-Describe the</p>
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<p>to take risk is essential to fulfil one's dream. Art Integrated Activity: Design a business card for Ebright from the story. Debate/ Discussion: Dowry system in India – Is it still prevalent?</p> <p>Life Skills Thinking, Analytical Skills Values Hard work, determination Gender Sensitivity Gender stereotypes Health & Wellness Promoting physical activity</p> <p>Learning Outcomes:</p>	<p>विचारों की अभिव्यक्ति डायरी लेखन द्वारा कर पाएगा।</p> <p>-गाँव का जीवन, गांववालों का शिक्षा के प्रति दृष्टिकोण को समझ पाएगा। -शारीरिक दंड बच्चों के विकास में बाधक है पर पर कम से कम चार वाक्य बोल पाएगा।</p> <p>- पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा।</p>	<p>the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities</p>	<p>कालांश – १ रचनात्मक-कार्य चित्र-वर्णनम् कालांश-५ विसर्ग संधि-उत्त्वम्, रत्वम्, विसर्गलोपः, सत्वम्(स, श्, ष्) जीवन कौशल- सदाचारं समाचरेत् सामान्य जागरुकता- रक्षणीयम् शीलम् लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास Learning Outcomes -श्रवण, पठन,</p>	<p>Engagement” Create sentences using Als as Konnektor</p>	<p>General Awareness Equity and Equality Learning Outcome</p> <p>Each student will be able to:</p> <p>(i) define and calculate all the T-ratios of acute angles from a given right Δ, given any one t-ratio</p> <p>(ii) state and apply T-ratios of specific angles viz. $0^\circ, 30^\circ, 45^\circ, 60^\circ$ and 90°</p> <p>(iii) prove and obtain the T-ratios of $30^\circ, 45^\circ$ and</p>	<p>properties .Experiential Learning: Experiment (Chem)- Lab Activity: 5) Study the properties of acetic acid- odour, solubility in water, effect on litmus, reaction with NaHCO_3 6) Study the comparative cleansing capacity of soap with hard and soft water. Life skill: Self awareness Health and wellness: Time Management Value: Problem Learning</p>	<p>be able to- -Analyze gender differences in the Indian society -List the disadvantages and discrimination faced by women in India -Explain how religious differences are expressed in politics -Define communalism and discuss the</p>	<p>will be able to understand different terms used in Internet and Networking, understand the uses merits and demerits of different web services.</p>	<p>malpractice s of traders. -Indicate the common adulterants found in foods. -Evaluate the health hazards of consuming adulterated foods. - Understand the food safety standards. -Exercise the rights and responsibilities as consumers. -Seek redressal if the need arises.</p>
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	<p>Each student will be able to</p> <ul style="list-style-type: none"> - analyse the character traits of Ebright. - analyse the hidden message/ meaning of the poem, The Tale of Custard the Dragon. - list changes that they would like to bring in the society - participate in the debate cum discussion on the given topic 			<p>चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>60°</p> <p>(iv) state and prove the basic trigonometric identities using Pythagoras Theorem</p> <p>(v) apply the basic trigonometric identities in different situations to prove the given trigonometric identities</p> <p>Topic: Some Applications of Trigonometry</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Heights and distances - Angle of elevation - Angle of depression <p>Life Skills</p> <p>Effective Communication Construct logical arguments Comprehension Communication</p> <p>Values</p>	<p>Outcome</p> <ol style="list-style-type: none"> 1) Show the formation of ionic compounds by transfer of electrons 2) List the properties of ionic compounds. 3) Draw flow diagram to show various reduction process 4) Draw diagram for electrolytic refining of copper 5) Explain tetravalency and catenation 6) Draw electron dot structures of the compounds to show covalent bond and its type. <p>How do Organisms Reproduce</p> <ul style="list-style-type: none"> - DNA Copying Mechanism & 	<p>various forms communalism takes in politics</p> <p>-Explain what makes India a secular state</p> <p>- Enumerate how the differences in gender, religion and caste impact the practicing democracy</p> <p>-Analyse and infer how different expression</p>		
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					<p>Responsibility Gender Sensitivity Awareness Health and Wellness Time Management General Awareness Equity and Equality</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>(i) identify and define angle of elevation and angle of depression</p> <p>(ii) represent given situation via figure depicting the angle of elevation and depression and hence solve for computing the height of a tower, tree, pole, building, distance</p>	<p>Variations</p> <ul style="list-style-type: none"> - Asexual Reproduction - Sexual Reproduction in Plants - Sexual Reproduction in Animals - Experiential Learning: Experiment (Biology Lab) <p>Identification of the different parts of an embryo of a dicot seed (Pea, gram, or red kidney bean).</p> <p>Life Skill: Decision Making</p> <p>Health and Wellness: Reproductive Health</p> <p>Gender Sensitivity: Sex</p>	<p>s based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy</p> <p>Political Parties</p> <ul style="list-style-type: none"> -Why do we need political parties? -How many parties should we have? -National political parties 		
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					<p>of a ship from a light house or two objects on opposite sides of a hill, width of a river etc. by applying the T-Ratios of the angles involved</p> <p>Topic: Circles</p> <p>Subtopics:</p> <ul style="list-style-type: none"> -Tangent to a circle -Number of tangents to a circle -Theorem: The tangent at any point of a circle is perpendicular to the radius through the point of contact -Theorem: The lengths of the two tangents from an external point to a circle are equal 	<p>and Gender Stereotypes. Value: Integrity</p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. cite at least four modes of asexual reproduction 2. differentiate between binary fission & multiple fission on at least one point 3. draw the three stages of budding in hydra 4. describe at least two advantages of vegetative propagation 5. draw diagram showing the structure of a complete flower and label at least 	<p>State parties</p> <p>Challenges to political parties</p> <p>-How can parties be reformed?</p> <p>Learning Outcomes</p> <p>Each student will be able to-</p> <p>-Analyze in 3 points the meaning and necessity of political parties</p> <p>-Classify political parties as</p>		
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					<p>Life Skills Effective Communication Construct logical arguments Comprehension Communication</p> <p>Values Responsibility</p> <p>Gender Sensitivity Awareness</p> <p>Health and Wellness Time Management</p> <p>General Awareness Equity and Equality</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>(i) define circle and its related terms, including tangent and secant</p> <p>(ii) state the number of</p>	<p>four parts in it.</p> <p>6. distinguish between the stamen and pistil based on their structure & function</p> <p>7. compare & contrast self-pollination & cross-pollination</p> <p>8. describe the structure and function of at least two parts of the female reproductive system</p> <p>9. draw the diagram of the female reproductive system and label at least three parts in it</p> <p>10. describe the structure and function of at least two parts of the male reproductive</p>	<p>national and state parties</p> <p>-Evaluate in 3 points the challenges to political parties</p> <p>Suggest 5 ways in which parties can be reformed</p> <p>- Enumerate the role, purpose, and no. of Political Parties in Democracy Justifies the contributions /non contributions made by national</p>		
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						<p>tangents that can be drawn to a circle</p> <p>(iii) state, prove and apply theorem: The tangent to a circle is perpendicular to the radius through the point of contact</p> <p>(iv) state, prove and apply the theorem on tangents to a circle: The lengths of two tangents from an external point to a circle are equal</p>	<p>system</p> <p>11. explain two advantages of adopting contraceptive measures</p> <p>12. list at least three ways to prevent contraction of sexually transmitted diseases</p> <p>13. suggest at least three ways to maintain a good reproductive health</p>	<p>and regional political parties in successful functioning of Indian democracy</p> <p>History-</p> <p>Print Culture and the Modern World</p> <p>-The First Printed Books</p> <p>- Print Comes to Europe</p> <p>-The Print Revolution and it's impact</p> <p>-The</p>		
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								<p>Reading Mania</p> <p>-The Nineteenth century</p> <p>Learning Outcome</p> <p>Each student will be able to-</p> <p>-Identify the link between print culture and the Circulation of ideas.</p> <p>- Discuss the various forms of writing and their specific history, and how they reflect historical</p>		
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								<p>changes within society and shape the forces of change.</p> <p>-Write a note on Print Culture in Japan.</p> <p>-Explain how Print culture came to Europe in at least 5 points</p> <p>-Explain in three points how the Print Culture created the conditions in which the French revolution occurred in at least 3</p>		
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								Deposits with banks Loan activities of banks Cheque Two different credit situations Terms of credit Variety of credit arrangements Learning Outcome Enumerate how money plays as a medium exchange in all transactions of goods and services since		
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								<p>ancient times to the present times.</p> <p>Analyse and infer various sources of Credit. Summarize the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.</p> <p>Geography</p> <p>Minerals and energy resources</p> <p>What is a mineral?</p> <p>Mode of occurrence</p>		
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								<p>of Minerals –</p> <p>Where are these minerals found?</p> <p>Ferrous Minerals, Non-Ferrous Minerals,</p> <p>Learning Outcome</p> <p>Differentiate between the conventional and nonconventional sources of energy. Analyses the importance of minerals and natural resources for</p>		
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								<p>economic development of the country. Suggests strategies for sustainable use of natural resources</p> <p>GEOGRAPHY - Manufacturing Industries</p> <p>Industrial Location Agro-based industries Mineral based industries Chemical Industries Control of environmental degradation</p> <p>Learning</p>		
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								Outcome Enumerates the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector. Differentiate s between various types of manufacturing industries based on their input materials, processes, and end		
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								products, and analyse their significance in the Indian economy. Analyses the relation between the availability of raw material and location of the industry		
SEPTEMBER	<p><u>First Flight (Prose)</u> - The Sermon at Benares</p> <p><u>First Flight (Poem)</u> - For Anne Gregory</p> <p><u>Footprints Without Feet</u> - The Necklace</p> <p><u>Grammar</u> Integrated</p>	<p>स्पर्श-आत्मत्राण (कविता) कवि परिचय -प्रतिपाद्य, भावार्थ</p> <p><u>Learning Outcomes</u></p> <p>- पाठ पर आधारित व्याकरण का अभ्यास</p>	<p>Revision for the Mid-Term Exams Leçons 2-7</p> <p><u>Learning Outcome</u> Recapitulate the concepts done -Answer the questions</p>	<p>कालांश-१०</p> <p>पुनरावृत्ति</p> <p>मणिका (द्वितीयो भागः)</p> <p>व्याकरण</p> <p>अपठित-गद्यांश</p> <p>रचनात्मक-कार्य</p>	<p><u>REVISION FOR MID-TERM EXAMS</u></p> <p><u>Learning Outcomes</u></p> <p>-Recapitulate the concepts done -Answer the</p>	<p>Topic: Areas Related to Circles Subtopics: -Area of a circle -Circumference of a circle -segment -Sector _quadrant -Arc</p> <p>Life Skills Effective Communication</p>	<p>Carbon and its Compounds (contd..) Functional groups, homologous series, IUPAC nomenclature, properties of organic</p>	<p>History- Print culture in the modern world (continues)</p>	<p>Internet protocols: TCP/IP, SMTP, POP3, HTTP, HTTPS.</p> <p>Remote login and file transfer protocols: SSH, SFTP, FTP, SCP,</p>	<p>Revision for Mid-term exam</p> <p><u>Learning Outcomes</u></p> <p>- Recapitulate the concepts learned. -Answer different</p>

<p>Grammar Activity Literature Chatroom: How can we look at this story from the feminist perspective? What does it say about women? Art Integrated Activity – Debate: Whether unconditional love exists in today's day and age Life Skills Decision making, critical thinking Values Respect for individuality Health & Wellness Mental health Learning Outcomes:</p>	<p>कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा।</p>	<p>based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities</p>	<p>जीवन-मूल्य- विद्याघनं सर्वप्रधानम् जीवन कौशल- विद्या ददाति विनयम् सामान्य जागरूकता- अक्षरघनम् आवश्यकम् लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -समाज में सभी प्राणियों के प्रति</p>	<p>questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities</p>	<p>Construct logical arguments Comprehension Communication Critical Thinking Values Sharing, Compassion, Empathy Gender Sensitivity Awareness Health and Wellness Time Management General Awareness Equity and Equality Learning Outcome Each student will be able to: (i) state and apply formulae to compute area and circumference of a circle, area of sector, minor and major segments of a circle.</p>	<p>compounds ART INTEGRATION: Students will make molecular modelling kit (either a 'ball and stick' type or use toothpicks and modelling clay to represent covalent bonds in alkanes, alkenes and alkynes) Life Skills: Organizational Health and wellness: Health, Diet and nutrition Value: Preserving the natural environment Learning Outcome 1) Name the allotropes of carbon and list</p>	<p>-India and the World of Print - Religious reform and Public Debates -New Forms of Publication -Print and Censorship Learning Outcome Each student will be able to- - Enumerate the development of Print from its beginnings in East</p>	<p>TELNET, SMTP, TCP/IP. Mo bile technologies : SMS, MMS, 3G, 4G. Learning Outcome Each student will be able to understand the uses of various Internet protocols and various mobile technologies</p>	<p>type of questions for better understanding.</p>
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	<p>Each student will be able to</p> <ul style="list-style-type: none"> - discuss the values learnt from the lesson, The Sermon at Benares. - arrive at the themes of the story, The Necklace and how they apply in real life. - frame two questions from the poem, For Anne Gregory 			<p>स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>		<p>(ii) distinguish between a sector and a quadrant.</p> <p>Art Integration:</p> <p>Design and Calculate:</p> <p>Students will design the border of a handkerchief or a saree using circles and find the area of circles used in designing the border</p>	<p>their physical properties</p> <ol style="list-style-type: none"> 2) Compare saturated and unsaturated hydrocarbons. 3) Write IUPAC names of organic compounds. 4) Identify the functional groups in given organic compounds. <p>Heredity - Accumulation of Variation during Reproduction</p> <ul style="list-style-type: none"> - Inherited Traits - Rules for the Inheritance of Traits - Mendel's Contributions - How do these traits get expressed? - Sex 	<p>Asia to its expansion in Europe and India.</p> <p>-Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people.</p> <p>- Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe</p>		
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							<p>Determination</p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. compare genotypes and phenotypes 2. apply Punnett squares to predict the outcomes of simple genetic crosses 3. describe the sex determination in human beings 4. state the rules for the inheritance of traits 5. differentiate between a dominant and a recessive trait 	<p>and India.</p> <p>-Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people.</p> <p>GEOGRAPHY - Manufacturing Industries (Continue the lesson)</p> <p><u>REVISION FOR MID-TERM EXAMS</u></p>		
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OCTOBER	<p>First Flight (Prose) - The Proposal (Play)</p> <p>Footprints Without Feet - The Book that Saved the Earth</p> <p>First Flight (Poem)</p> <p>Grammar Integrated Grammar</p> <p>Writing Skills Formal Letters</p> <p>Activity Experiential Learning Interviewing a few teachers/ helpers in school to find out their views on importance of economic security in a marriage</p> <p>Life Skills Decision making, Anger Management</p> <p>Values Inter personal relationships ,</p>	<p>स्पर्श- पतझर में टूटी पत्तियाँ पठन, स्पष्टीकरण</p> <p>विषयबोध संबंधी प्रश्नोत्तर -कार्यपत्र</p> <p>कारतूस पठन, स्पष्टीकरण</p> <p>विषयबोध संबंधी प्रश्नोत्तर -कार्यपत्र</p> <p>व्याकरण- -समास -पदबंध</p> <p>Learning Outcome</p> <p>शाश्वत मूल्यों की प्रासंगिकता पर चर्चा कर पाएगा। -वर्तमान समय में तनाव के बढ़ते प्रभाव के कारणों पर चार वाक्य बोल पाएगा। -पाठ के अंत में छात्र तनाव मुक्त जीवन पर अपने विचारों की अभिव्यक्ति कर पाएगा। नाटक और एकांकी के</p>	<p>Vive La République</p>	<p>मणिका (द्वितीयो भागः)</p> <p>कालांश-६</p> <p>सुस्वागतं भो अरुणाचलेऽस्मिन्</p> <p>-फ़िलिप्स अधिगम</p> <p>-हुक गतिविधि</p> <p>-नवीन-शब्दाः</p> <p>-चर्चा व अर्थस्पष्टीकरण</p> <p>-श्लोकों का अन्वय व सरलार्थ</p> <p>-अभ्यास कार्यपत्र</p> <p>-प्रश्नोत्तर</p> <p>-कला समेकित गतिविधि</p> <p>-समापन गतिविधि</p> <p>कालांश- १</p> <p>कला समेकित कार्य</p>	<p>Lektion 9: DeineHilfe zahlt</p> <p>Relativpronomen</p> <p>· Konjunktion : zweiniedrige</p> <p>· Konjunktion: dass,weil,des halb,als</p> <p>· Email Schreiben Dialog Schreiben</p> <p>Learning Outcomes</p> <p>Students will be able to -</p> <p>· Give and take suggestions.</p> <p>· Create sentences using different Konnektors</p> <p>· To talk where they would like to travel and why</p> <p>· Explain about their own country</p>	<p>Topic: Surface Areas and Volumes</p> <p>Subtopics: - Surface Area of combination of Solids</p> <p>-Volume of combination of Solids</p> <p>Life Skill Effective Communication</p> <p>Value Fostering Respect for Differences</p> <p>Gender Sensitivity Respect for women</p> <p>Health and Wellness Time Management</p> <p>General Awareness Integrity</p> <p>Learning Outcome</p>	<p>Carbon and its compounds (Contd....)</p> <p>-Oxidation reaction</p> <p>-Properties and uses of ethanol and ethanoic acid</p> <p>Soaps and detergents</p> <p>Life Skills: Organizational</p> <p>Health and wellness: Health, Diet and nutrition</p> <p>Value: Preserving the natural environment</p> <p>Learning Outcome 1) Write equations for hydrogenation reaction, substitution reaction, dehydration reaction, esterification</p>	<p>Interdisciplinary Project</p> <p>Political Science-</p> <p>Outcomes of Democracy</p> <p>-How do we assess the outcomes of democracy</p> <p>- Democracy as an accountable, responsive and legitimate government</p> <p>-Economic growth and</p>	<p>Topic: HTML II</p> <p>Sub Topic Embed audio and video in a HTML page.</p> <p>Cre ate a table using the tags: table, tr, th, td, rowspan, colspan</p> <p>Links: significance of linking, anchor element (attributes: href, mailto), targets.</p> <p>Learning Outcome</p> <p>Each student will be able to Embed audio, video, insert Table and links using HTML</p>	<p>Chapter 10- Care and Maintenance of Fabrics</p> <p>Practical- -To remove stains from various samples</p> <p>- List areas of agreement and disagreement each of self with: parents, suings and friends.</p> <p>-Prepare a care label for a readymade garment according to fabric and design.</p>
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	<p>Living in harmony Gender Sensitivity Gender identity and roles Health & Wellness Child development</p> <p>Learning Outcomes: Each student will be able to - identify the use of satire in the story, The Proposal. - comment on the hidden message and meaning of the lesson, The Book that Saved the Earth.</p>	<p>अंतर को पाठ के संदर्भ में समझ पाएगा।</p> <p>दिए गए प्रश्नों के सम्भावित ओर सटीक उत्तर लिख पाएगा। -कार्यपत्र में पाठ पर आधारित प्रश्नों के उत्तर दे पाएगा।</p>		<p>व्याकरण – कालांश- २</p> <p>तद्धित-प्रत्ययाः - त्व,तल्</p> <p>कालांश- २</p> <p>स्त्री-प्रत्ययाः- टाप्, डीप्</p> <p>कालांश- १</p> <p>अशुद्धि- संशोधनम्(वचन- लिंग-पुरुष-लकार- दृष्ट्या संशोधनम्)</p> <p>कालांश- १</p> <p>अपठित-गद्यांश</p> <p>कालांश-२ रचनात्मक-कार्य-</p> <p>चित्र-वर्णनम्</p> <p>पत्र-पूर्ति:</p> <p>जीवन-मूल्य-</p> <p>तरूणां रक्षा</p> <p>जीवन कौशल-</p>	<p>and their social responisbilitie s</p>	<p>Each student will be able to:</p> <p>(i) calculate the surface area and volume of an object formed by combining the solids namely cube, cuboid, cone, cylinder, sphere and hemi-sphere</p> <p>Topic: Statistics Subtopics: -Mean of grouped data -Median of grouped data</p> <p>Life Skill Problem Solving Value Sharing, Compassion, Empathy</p> <p>Learning Outcome</p> <p>Each student will be able to: (i) apply the</p>	<p>reaction . 2) List the properties and uses of ethanol and ethanoic acid. 3) Draw the micelle structure for soaps and detergents. 4) Explain the cleansing action of soap 5) Compare hard and soft water</p> <p>Our Environment</p> <p>- What happens when we add our waste to the environment? - Ecosystem & it's components - Food Chains & Webs -Biomagnification - How do our activities affect</p>	<p>developme nt</p> <p>- Reduction of inequality and poverty</p> <p>- Accomodat ion of social diversity</p> <p>-Dignity and freedom of the citizens</p> <p>Learning Outcome</p> <p>Each student will be able to- -Explain in 5 points the outcomes of</p>	<p>Commands.</p>	
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				<p>पर्यावरण-रक्षणम्</p> <p>सामान्य जागरुकता-</p> <p>अरुणाचल-भ्रमणम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>	<p>formulae and compute the mean of given grouped data by direct method, assumed mean method and step deviation method and find the missing frequencies, if the mean of data is given</p> <p>(ii) apply the formula and compute mode of grouped data</p> <p>(iii) apply the formulae and compute the median of grouped data and find the missing frequencies if the median of data is given</p> <p>(iv) state and apply the empirical formula on relationship between mean, median and</p>	<p>the environment?</p> <p>- Ozone Layer and How it is Getting Depleted</p> <p>- Managing the Garbage, we Produce</p> <p>Learning Outcomes</p> <p>1. classify different waste products as biodegradable or non-biodegradable</p> <p>2. tabulate the organisms feeding on one another (producers, consumers, decomposers) and energy transfer between them</p> <p>3. classify biotic</p>	<p>democracy</p> <p>-Discuss in 5 points why democracy is an accountable, responsive and legitimate government</p> <p>-Analyze in 3 points why democratic countries have not been able to remove economic inequalities</p> <p>-Discuss in 3 points the manner in which democracy accommodates social</p>		
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						<p>mode.</p> <p>Topic: Probability</p> <p>Subtopics: -Probability-A theoretical Approach -Probability of an event</p> <p>Life Skill Problem Solving</p> <p>Value Sensitivity to Environment</p> <p>Gender Sensitivity Awareness</p> <p>Health and Wellness Time Management</p> <p>General Awareness Equity and Equality</p> <p>Learning Outcome</p> <p>Each student will</p>	<p>and abiotic components and their interaction with each other</p> <p>4. classify different waste products as biodegradable or non- biodegradable</p> <p>5. state the importance of the ozone layer</p> <p>6. describe the harmful effects of ozone layer depletion</p> <p>7. advocate the use of fuels which produces fewer pollutants, uses energy efficient electric devices, uses</p>	<p>diversity</p> <p>Economics</p> <p>Globalizati on and the Indian Economy</p> <p>Subtopics: What is Globalizatio n? Factors that have enabled Globalisatio n.</p> <p>Inter disciplinary Project</p> <p>Learning Outcome</p> <p>Enumerate the concept of globalizatio n and its</p>		
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						<p>be able to:</p> <p>(i) cite the examples from daily life situations based on applications of probability</p> <p>(ii) distinguish between experimental and theoretical probability</p> <p>(iii) apply the formulae and numerically compute / explain the probability of events such as tossing a coin, deck of cards, rolling a die etc.</p> <p>(iv) interpret the probability of a sure event, impossible event, elementary and complementary events</p> <p>(v) prove that the sum of probabilities of all</p>	<p>fossil fuels judiciously</p> <p>8. suggest at least three ways of sustainable living</p>	<p>definition, evolution, and impact on the global economy. Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries. Comprehends the significance of role of G20 and its significance in the light of India's present role.</p> <p>Geography</p> <p>Life Lines of National Economy</p>		
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						the elementary events in an experiment always 1		Interdisciplinary Project	
NOVEMBER	<p>Revision</p> <p>Learning Outcomes: Each student will be able to - attempt sample papers and practice papers. - clear doubts, if any.</p>	<p>स्पर्श- पठित पाठों का प्रत्यसमरण एवं बोर्ड परीक्षा प्रश्नपत्रों का पूर्वावलोकन करते हुए लिखित और चर्चात्मक पुनरावृत्ति।</p> <p>-पठित कविताओं का प्रत्यसमरण एवं बोर्ड परीक्षा प्रश्नपत्रों का पूर्वावलोकन करते हुए लिखित और चर्चात्मक पुनरावृत्ति।</p> <p>Learning Outcomes</p> <p>-पाठों एवं कविताओं के संदेश के प्रतिपादन पर सोच- विचार कर पाएगा। -कक्षा चर्चा में अपने विचार व्यक्त कर पाएगा। -कक्षा में हो रही पुनरावृत्ति में भाग ले पाएगा।</p>	<p>Revision for the Pre-Board and Board Exams</p> <p>Learning outcome A thorough and a complete revision for the Board Exams will be done and all doubts will be cleared.</p>	<p>कालांश-२१</p> <p>पुनरावृत्ति</p> <p>मणिका (द्वितीयो भागः)</p> <p>व्याकरण</p> <p>अपठित-गद्यांश</p> <p>रचनात्मक-कार्य</p> <p>जीवन-मूल्य-</p> <p>विद्याधनं सर्वप्रधानम्</p> <p>जीवन कौशल-</p> <p>विद्या ददाति विनयम्</p> <p>सामान्य जागरुकता-</p> <p>अक्षरधनम्</p>	<p>Preboard 1</p> <p>Learning Outcomes Students will be able to - · Give reasons · Create sentences using different konnektors · ask and give suggestions and express, what they like or not</p>	<p>Revision for the Pre-Board and Board Exams</p> <p>Learning Outcome Each student will revise and apply the related concepts/ formulae/ theorems and properties</p>	<p>Revision for the Pre-Board and Board Exams</p> <p>Learning Outcome Each student will revise and apply the related concepts</p>	<p>Topic: HTML II Sub Topic Cas cading style sheets: colour, background-colour, border-style, margin, height, width, font (family, style, size), align, float</p> <p>Learning Outcome Each student will be able to use CSS while creating web pages</p>	<p>Revision for pre-board exams</p> <p>Learning Outcomes -Each child will recapitulate the concepts learned. -Doubts of students will be cleared.</p>

		-कक्षा में हो रही चर्चा से संबंधित कम-से-कम तीन से चार वाक्य बोल पाएगा।		<p>आवश्यकम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>						
DECEMBER	<p>Revision</p> <p>Learning Outcomes:</p>	व्याकरण- समास, मुहावरे, वाक्य रूपांतरण, पदबंध के नियमों का प्रत्यस्मरण	Revision for the Pre-Board and	कालांश-१९	preboard 2	Revision for the Pre-Board and		Revision for the Pre-Board and	Revision for the Pre-Board and	Revision for pre-board and board

<p>Each student will be able to - attempt sample papers and practice papers. - clear doubts, if any.</p>	<p>एवं बोर्ड परीक्षा प्रश्नपत्रों का पूर्वावलोकन करते हुए लिखित और चर्चात्मक पुनरावृत्ति।</p> <p>लेखन-औपचारिक पत्र, अनुच्छेद, सूचना लेखन, विज्ञापन रचना के प्रारूप का प्रत्यस्मरण एवं बोर्ड परीक्षा प्रश्नपत्रों का पूर्वावलोकन करते हुए लिखित और चर्चात्मक पुनरावृत्ति।</p> <p>Learning Outcomes</p> <p>कक्षा चर्चा में अपने विचार व्यक्त कर पाएगा।</p> <p>-कक्षा में हो रही पुनरावृत्ति में भाग ले पाएगा।</p> <p>-कक्षा में हो रही चर्चा से संबंधित कम-से-कम तीन से चार वाक्य बोल पाएगा।</p> <p>-लिखित अभ्यास कार्य कर पाएगा।</p> <p>-प्रारूप के अनुसार २५-३० शब्दों में दिए</p>	<p>Board Exams</p> <p>Learning outcome A thorough and a complete revision for the Board Exams will be done and all doubts will be cleared</p>	<p>पुनरावृत्ति</p> <p>मणिका (द्वितीयो भागः)</p> <p>व्याकरण</p> <p>अपठित-गद्यांश</p> <p>रचनात्मक-कार्य</p> <p>जीवन-मूल्य-</p> <p>विद्याधनं सर्वप्रधानम्</p> <p>जीवन कौशल-</p> <p>विद्या ददाति विनयम्</p> <p>सामान्य जागरूकता-</p> <p>अक्षरधनम् आवश्यकम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p>	<p>Students will be able to - · Create Email and Dialog on different topics · describe Relativsatz</p>	<p>Board Exams</p> <p>Learning Outcome</p> <p>Each student will revise and apply the related concepts/ formulae/ theorems and properties</p>		<p>Board Exams</p> <p>Learning Outcome</p> <p>Each student will revise and apply the related concepts</p>	<p>Board Exams</p>	<p>exams</p> <p>Learning Outcomes</p> <p>-Problems in revision tests will be cleared for better understanding of concepts in pre-board exams.</p>
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		<p>गए विषय पर सूचना लिख पाएगा । - प्रारूप के अनुसार औपचारिक पत्र लिख पाएगा। -प्रदत्त विषय पर विज्ञापन रचना कर पाएगा।</p>		<p>मानसिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>						
JANUARY	<p>Revision</p> <p>Learning Outcomes: Each student will be able to - attempt sample papers and practice papers. - clear doubts, if any.</p>	<p>पूर्व बोर्ड और बोर्ड परीक्षाओं के लिए पुनरावृत्ति</p> <p>Learning Outcome</p> <p>बोर्ड परीक्षाओं के लिए गहन</p>	<p>Revision for the Pre-Board and Board Exams</p> <p>Learning outcome A thorough and a complete</p>	<p>कालांश-१८</p> <p>पुनरावृत्ति</p> <p>मणिका (द्वितीयो भागः)</p> <p>व्याकरण</p> <p>अपठित-गद्यांश</p> <p>रचनात्मक-कार्य</p>		<p>Revision for the Pre-Board and Board Exams</p> <p>Learning Outcome</p> <p>Each student will revise and apply the related concepts/ formulae/ theorems and</p>		<p>Revision for the Board Exams</p>	<p>Revision for the Pre-Board and Board Exams</p>	<p>Revision for Board exams</p>

		<p>और पूर्ण पुनरावृत्ति किया जाएगा और सभी संदेह दूर किए जाएंगे</p>	<p>revision for the Board Exams will be done and all doubts will be cleared</p>	<p>जीवन-मूल्य- विद्याधनं सर्वप्रधानम् जीवन कौशल- विद्या ददाति विनयम् सामान्य जागरुकता- अक्षरधनम् आवश्यकम् लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक विकास Learning Outcome -श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -समाज में सभी प्राणियों के प्रति</p>	<p>properties</p>				
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				स्वस्थ दृष्टिकोण का विकास करना। -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।						
FEBRUARY	<p><u>Revision</u></p> <p>Learning Outcomes: Each student will be able to - attempt sample papers and practice papers. - clear doubts, if any.</p>		<p><u>Revision for the Pre-Board and Board Exams</u></p> <p><u>Learning outcome</u> A thorough and a complete revision for the Board Exams will be done and all doubts will be cleared</p>	<p>कालांश-१०</p> <p>पुनरावृत्ति</p> <p>मणिका (द्वितीयो भागः)</p> <p>व्याकरण</p> <p>अपठित-गद्यांश</p> <p>रचनात्मक-कार्य</p> <p>जीवन-मूल्य-</p> <p>विद्याधनं सर्वप्रधानम्</p> <p>जीवन कौशल-</p> <p>विद्या ददाति विनयम्</p> <p>सामान्य</p>				<p><u>Revision for the Board Exams</u></p>	<p><u>Revision for the Pre-Board and Board Exams</u></p>	<p>Revision for board exams</p>

				<p>जागरुकता-</p> <p>अक्षरधनम् आवश्यकम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक विकास</p> <p>Learning Outcome</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-समाज में सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण का विकास करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन करना।</p>					
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