



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class XI
PARENT SYLLABUS 2024 -2025
COMMERCE

Month	English	Business Studies	Accountancy	Math	Economics
April & May Syllabus: Learning Outcomes:	Hornbill: The Portrait of a Lady Poem: A Photograph Writing skills: 1. Poster Making 2. Speech Writing Art Integrated Activity: Designing a poster promoting superfoods for elderly Learning Outcomes: Each student will be able to- -compare and contrast city life and rural life -identify the exposition, climax and resolution points in the plot of the stories under discussion -suggest ways to connect with elderly and	Introduction of the stream Business, trade, and commerce History of Trade and Commerce in India: Indigenous Banking System, Rise of Intermediaries, Transport, Trading Communities: Merchant Corporations, Major Trade Centres, Major Imports and Exports, Position of Indian Sub-Continent in the World Economy Business – meaning and characteristics Business, profession and employment-Concept	Introduction of the stream Introduction to Accounting Accounting- objectives, advantages and limitations, types of accounting information; users of accounting information and their needs. Learning Outcomes: Each student will be able to- <ul style="list-style-type: none"> •state the meaning and need of accounting; •discuss accounting as a source of information •identify the internal and external users of 	Topic: Sets Subtopics: *Set *represent a set in roaster and set-builder form. * various types of sets. * equal sets. * subset. * universal set. * operations on sets i.e. Union, intersection, complement, difference *Venn diagrams. Learning Outcomes: Each student will be able to: *define the term set orally . *represent a set in	Microeconomics Demand and Elasticity of Demand *Demand; Market Demand; Determinants of Demand; Demand Schedule; Demand Curve- its slope *Movement along the demand curve and shift in the demand curve *Law of Demand & its exceptions *Price elasticity of demand- factors affecting Ed *Measurement of Ed- percentage and total expenditure method

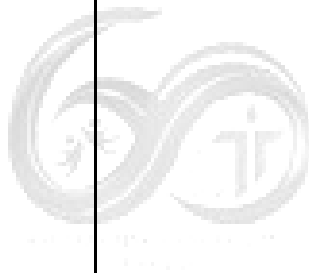
	<p>bring harmony in the family -describe a photograph and experience/s related to it -design relevant and attractive posters -use catchy phrases to make their speech sound polished -deliver a formal speech in the class</p>	<p>Objectives of business Classification of business activities - Industry and Commerce Industry-types: primary, secondary, tertiary Meaning and subgroups Commerce-trade: (types- internal, external; wholesale and retail) and auxiliaries to trade; (banking, insurance, transportation, warehousing, communication, and advertising) – meaning Business risk-concept Learning Outcomes: Each student will be able to: •appreciate the development of trade and commerce in historical past •discuss the role of indigenous banking system in trade and commerce •explain the concept and objectives of business •discuss types of industries •explain the activities relating to commerce</p>	<p>accounting information •explain the objectives of accounting describe the role of accounting •describe the characteristics of accountancy. •explain the various accounting and business terminologies Basic Accounting Terms – business transaction, account, capital, drawings, liability (internal & external, long term & short term) asse (tangible & intangible, fixed, current, liquid and fictitious), receipt (capital & revenue), expenditure (capital, revenue & deferred), expense, income, profits, gains and losses, purchases, sales, stock debtors, bills receivable, creditors, bills payable, goods, cost, vouchers, discount – trade and cash. Learning Outcomes:</p>	<p>roaster and set-builder form. *list the various types of sets. *define equal sets. *define a subset. *define a universal set. *explain the various operations on sets i.e. Union, intersection, complement, difference Topic: Complex Numbers and Quadratic Equations (6) Subtopics: define iota. *define a complex number * The sum, difference, quotient and product of two complex numbers. *conjugate and modulus of z. *properties of modulus and conjugate of z. Learning Outcomes: Each Student will be able to: *recognize the need of a system of numbers beyond Real Numbers. *define iota.</p>	<p>Consumer's equilibrium *Utility approach- meaning of Utility, Marginal Utility, *Law of Diminishing Marginal Utility, *Conditions of consumer's equilibrium using cardinal approach *Indifference Curve approach- Budget Set, Budget Line, Monotonic preferences, Indifference Curve, Indifference Map and *Conditions of consumer's equilibrium Learning Outcomes: The students would be able to: 1. Understand the conditions of consumer's equilibrium in case of single and two commodities. 2. State and explain</p>
--	--	---	--	---	--

		<ul style="list-style-type: none"> •describe the nature of business risks and their causes •discuss the basic factors to be considered while starting a business. <p>Forms of Business Organizations</p> <p>Sole Proprietorship- Concept, merits, and limitations.</p> <p>Partnership-Concept, types, merits and limitation of partnership, registration of a partnership firm, partnership deed. Types of partners</p> <p>Hindu Undivided Family Business: Concept, merits, and demerits</p> <p>Cooperative Societies- Concept, merits, and limitations, types</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •identify different forms of business organization; •explain features, merits, and limitations of different forms of business organizations; •distinguish between 	<p>Each Student will be able to:</p> <ul style="list-style-type: none"> •define basic accounting terms. •explain the basic terms used in accounting. <p>*differentiate between assets and liabilities, income and expenditure, profit and gain, debtors and creditors, bills receivable and bills payable, capital receipt and revenue receipt.</p> <p>Theory base of accounting</p> <p>Fundamental accounting assumptions: GAAP: concept</p> <ul style="list-style-type: none"> •Basic accounting concept: business entity, money measurement, going concern, accounting period, cost concept, dual aspect, revenue recognition, matching, full disclosure, consistency, conservatism, 	<ul style="list-style-type: none"> *define a complex number * find the sum, difference, quotient and product of two complex numbers. *define conjugate and modulus of z <p>Topic:</p> <p>Linear Inequalities</p> <p>Subtopics:</p> <ul style="list-style-type: none"> *define an Inequation *find an algebraic solution of linear inequalities in one variable and represent it on the number line. *find graphical solutions of linear inequalities in two variables and represent it graphically. <p>Learning Outcomes:</p> <p>Each Student will be able to:</p> <ul style="list-style-type: none"> *define an Inequation *find algebraic solution of linear inequalities in one variable and represent it on number line. *find graphical solutions 	<p>the law of Diminishing Marginal Utility</p> <ol style="list-style-type: none"> 3. Comprehend the significance of indifference curves 4. State the reason behind downward demand curve 5. Apply the role of budget line and apply in everyday life 6. Analyse and apply the concept of Elasticity of Demand in Business. <p>Introduction</p> <ul style="list-style-type: none"> *Meaning of Microeconomics and Macroeconomics; *Positive and Normative Economics *What is an economy? *Central problems of an economy- what, how and for whom to produce *Concepts of PPC and Opportunity Cost, MOC and MRT <p>Learning outcomes:</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Understand
--	--	---	--	---	---

		<p>various forms of organizations; and</p> <ul style="list-style-type: none"> •discuss the factors determining choice of an appropriate form of business organization. •analyze factors determining choice of an appropriate form of business organization 	<p>materiality, and objectivity</p> <ul style="list-style-type: none"> •system of accounting. <p>basis of accounting: cash basis and accrual basis</p> <ul style="list-style-type: none"> •Accounting Standards: applicability in Ind AS • Goods and Services Tax (GST)- characteristics and advantages. <p>Learning Outcomes: Each Student will be able to:</p> <ul style="list-style-type: none"> •discuss the importance of accounting assumptions in business. •apply accounting assumption while making books of accounts •identify the need for theory base of accounting; • explain the nature of Generally Accepted Accounting Principles (GAAP) • state the meaning and purpose of the basic accounting 	<p>of linear inequalities in two variable and represent it graphically.</p> <p>Topic: Sequence and Series</p> <p>Subtopics:</p> <ul style="list-style-type: none"> *Definition of sequence & series * A.M between two numbers a & b * G.P *General term of a G.P. *Sum of n terms of a G.P. * nth term of a G.P *Geometric mean of two positive numbers *Relationship b/w A.M. and G.M. * sum to infinity of a G.P <p>Learning Outcomes: Each child will be able to:</p> <ul style="list-style-type: none"> *recall the definition of sequence & series *define A.M between two numbers a & b *define a G.P *find the nth term of a G.P *state the formula for 	<p>the concept of scarcity</p> <ol style="list-style-type: none"> 2. State the reasons behind emergence of Problem of choice 3. Analyse the Central Problems 4. Apply the concept of PPC understanding its characteristics and shifts 5. Solve for MOC and MRT numerically 6. Distinguish between Positive and normative economics <p>Theory of statistics</p> <ul style="list-style-type: none"> *What is economics? *meaning, Scope, functions and importance of statistics in economics *Collection of data- Sources of data,
--	--	--	---	--	---

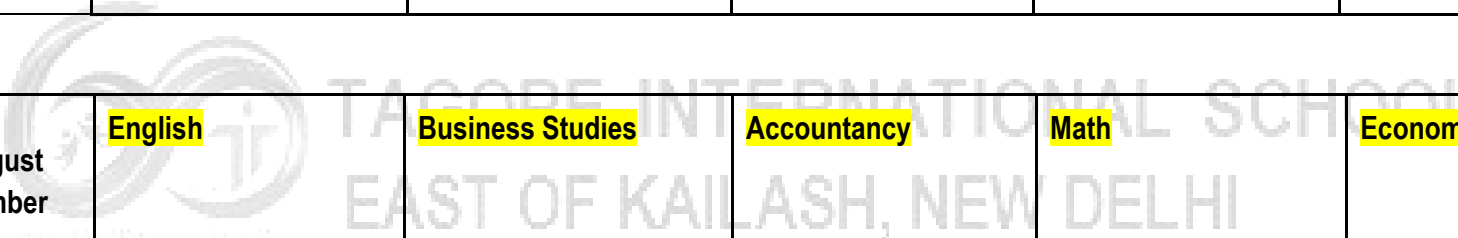
			<p>concepts</p> <ul style="list-style-type: none"> •describe various basic accounting assumptions and accounting principles. •find out the importance of assumptions and principles in relevance to business organizations. •relate principles of accounting to real-life situations. •explain the concept and objectives of Accounting Standards and IFRS •list the accounting standards issued by Institute of Chartered Accountants of India; <p>Cash basis vs Accrual basis of accounting</p> <ul style="list-style-type: none"> •cash and accrual basis of accounting. •merits and demerits of cash basis and accrual basis of accounting. <p>Learning Outcomes:</p> <p>Each Student will be able to:</p> <ul style="list-style-type: none"> •explain the concept of 	<p>sum of n terms of G.P</p> <ul style="list-style-type: none"> *find the sum to infinity of a G.P *define G.M between two numbers a & b *recognize the relationship between A.M and G.M 	<p>concepts of sampling, methods of collecting data, Census of India and NSSO</p> <p>Learning outcomes:</p> <p>The learners will be able to:</p> <ol style="list-style-type: none"> 1. Understand the functions and application of statistical tools 2. Understand the importance of statistics for various sections of the economy 3. Analyse the limitations of statistics and cases of mistrust 4. Highlight the nature and methods of collection of data and its application in real life <p>Organization of data</p>
--	--	--	--	---	---

			<p>accounting based on cash as well as accrual basis.</p> <ul style="list-style-type: none"> •describe the systems of accounting <p>describe the basis of accounting.</p>		<p>*Meaning and types of variables</p> <p>*Frequency distribution</p> <p>Learning Outcomes:</p> <p>The learners will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the significance of classification and organization of data 2. Understand the concepts related to a variable 3. Differentiate between Discrete and continuous variable. 4. Highlight the characteristics of various types of series 5. Solve and convert series into a different form.
--	--	--	--	--	---



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

--	--	--	--	--	--

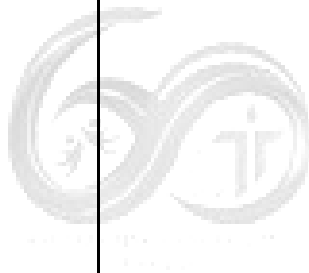


July, August & September	English	Business Studies	Accountancy	Math	Economics
JUL	<p>1. Prose: The Summer of the Beautiful White Horse-</p> <p>Learning Outcomes</p> <p>Each student will be able to</p> <ul style="list-style-type: none"> -paraphrase the text and explain the ideas -justify the title -write character sketches analysing the actions of the 	<p>Forms of Business Organizations</p> <p>Company - concept, merits, and limitations; Types of companies: private company, public company and one person company – concept and difference</p> <p>Formation of company – stages to form a company, important documents to be used in</p>	<p>Recording of transactions - accounting equation</p> <ul style="list-style-type: none"> •accounting equation: analysis of transactions using accounting equations. •computation of accounting equation •effects of transactions on accounting equations. •rules for accounting 	<p>Topic: Relations and Functions</p> <p>Subtopics:</p> <ul style="list-style-type: none"> *Ordered pair *Cartesian Products of Sets *Relation and its Domain and Range. *Functions and its its Domain and Range. * Some functions and their graph 	<p><u>TABULAR PRESENTATION, DIAGRAMMATIC PRESENTATION</u></p> <p>Geometric forms (bar diagram and pie diagram); Frequency diagram (histograms, polygons and ogive); Time series graphs</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Learners will be

	<p>characters</p> <p>-filter value points from the text to answer the questions asked</p> <p>-write a speech in about 150 words, following a proper format</p> <p>-add at least 3-4 new words to his/her vocabulary</p> <p>2. Writing Skill: <u>Debate Writing</u></p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>-differentiate between the writing skills- Speech and Debate</p> <p>-comment on the style and diction that should be adopted while writing a debate</p> <p>-frame at least 2-3 phrases to be used in a debate</p> <p>3. Poem: <u>The Laburnum Top</u></p> <p>Learning Outcome</p> <p>Each student will be able to</p>	<p>formation of a company Choice of form of business organization</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •Identify various types of companies •differentiate between private company and public company •specify the important stages in the formation of a company; •describe the steps involved in each stage of company formation •specify the documents to be submitted to the registrar of companies; •differentiate between MOA and AOA. •explain the clauses of MOA. •state the need for a certificate of incorporation and a certificate to commence business. •analyze factors determining choice of an appropriate form of business organization <p>Private, Public and</p>	<p>equation calculation of missing figures based on accounting equation</p> <p>Learning Outcomes:</p> <p>Each Student will be able to:</p> <ul style="list-style-type: none"> •explain the meaning of the accounting equation. •analyse the transactions using accounting equations. •apply accounting equation to explain the effect of transactions; •record transactions using rules of debit and credit; •computation of accounting equation •discuss the rules for accounting equation •show the effect of transactions on accounting equations. calculate missing figures based on an accounting equation. •explain the concept of assets and liabilities •identify two effects of a transaction 	<p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define the Cartesian product of sets. *find the number of elements in a Cartesian product. *define a relation. *describe a relation in roster, set-builder, arrow diagram form *find the domain and range of a relation. *define a function *find the domain and range of a function. *list the various types of function. *draw the graphs of various functions. <p>Topic: Trigonometric Functions</p> <p>Subtopics:</p> <ul style="list-style-type: none"> *Angles *Degree measure *Radian measure *relation between degree and radian *Trigonometric functions *Signs of trigonometric functions 	<p>able to:</p> <ul style="list-style-type: none"> • To present data using tables • To represent data using appropriate diagrams
--	--	--	--	---	--

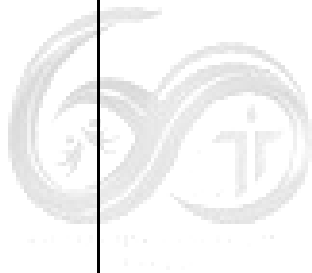
	<p>-comment on the theme and meaning of the poem</p> <p>-recite the poem with proper tone and rhyme and</p> <p>-identify at least 3 poetic devices incorporated in the poem</p> <p>-draw a comparative study between human life and nature.</p> <p>-comment on the importance of interdependence and living in harmony</p> <p>-express themselves through writing tasks</p> <p>-filter value points from the text to answer the questions asked</p> <p>4. Prose: We're Not Afraid to Die...if We Can All Be Together</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>-justify the title of the story</p> <p>-identify the personal traits of the characters</p> <p>-summarise the plot in their own style</p>	<p>Global Enterprises Public sector and private sector enterprises – Concept Forms of public sector enterprises: Departmental undertakings, Statutory corporations, and Government companies. Global enterprises – Feature. Joint ventures – concept and features Public private partnership – concept</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the concept and characteristics of public enterprise •explain the features of different forms of public enterprises--- departmental undertaking, statutory corporations, and government companies •explain the features of global enterprises •find out features of joint ventures 	<ul style="list-style-type: none"> •post the two effects into the accounting equation. •draw format of accounting equation. find out balance after each transaction. <p>Preparation of Vouchers Origin of transactions – source documents/supporting vouchers (invoice, cash memo, pay in slip, cheque), debit note, credit note, preparation of accounting vouchers- cash (debit and credit) and non-cash (transfer).</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •find out the origin of transactions – source documents and vouchers, •explain the meaning of vouchers. <p>list and differentiate the types of vouchers</p> <p>Accounting Procedure. Rules of</p>	<p>*Trigonometric Functions of sum and difference</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *Identify positive and negative angles. *Measure angles in radian and in degree and conversion from one measure to another. *define trigonometric functions with the help of unit circle. *Signs of trigonometric functions. *find the trigonometric ratio over the domain R *find the trigonometric ratio over the domain R *list the various formulas: Cos(A ± B) Sin(A ± B) Tan(A ± B) *State the S/D and product formulas *State the half angle 	
--	--	---	--	--	--

	<p>-comment on the values highlighted in the story</p> <p>-filter value points from the text to answer the questions asked</p> <p>-add at least 3-4 new words in his/her vocabulary</p>	<p>•explain the concept of public, private partnership describe the features of private, public partnership</p>	<p>Debit and Credit</p> <ul style="list-style-type: none"> •rules of debit and credit: for assets, liabilities, capital, revenue, and expense. •significance of debit and credit •classification of accounts •balancing of accounts significance of various balances. <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain rules of debit and credit-for assets, capital liabilities, revenue, and expense. •classify and balancing of accounts discuss the significance of various balances <p>Journals and Ledgers</p> <ul style="list-style-type: none"> •Books of original entry: format and recording - Journal. •Ledger-format, posting from journal, cash book and other special books, •balancing of accounts. •Steps in journalizing 	<p>formulas</p> <ul style="list-style-type: none"> *recall the graphs of various trigonometric functions *recall the graphs of various trigonometric functions * apply all formulas and identities in solving questions. 	
--	---	---	---	---	--

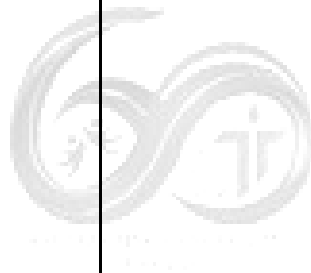


TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

			<ul style="list-style-type: none"> •Simple and compound Journal entries, distinction between cash discount and trade discount •Advantages and limitations of journal, meaning, utility and form of ledger, posting of entries and balancing of ledgers, •Preparation of Trial Balance <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the steps in journalizing the transactions. •state simple and compound journal entries •distinguish between cash discount and trade discount •list advantages and limitations of journal •discuss different accounts with their rules of debit and credit •post transactions in journal book based on rules of debit and credit 	
--	--	--	---	--



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

•explain the utility and form of ledger posting of entries and balancing of ledgers

Trial Balance.

- Trial balance: concept and objectives
- Preparation of trial balance with balance method only.

Learning Outcomes:

Each student will be able to:

- state the meaning and objectives of trial balance.
- find the role of trial balance in accounting
- preparation of trial balance with balance method.

Special purpose book 1

- cash book:** simple cash book and cash book with bank columns, petty cash book.
- meaning and features of special journal
- features, advantages, and kinds of cash book -- single and two

			<p>column cash book preparation accounting treatment of some adjustments Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the meaning and features of special journal •list the features and advantages of a cash book. •classify the kinds of cash book •prepare a simple cash book, and a cash book with bank columns. •clarify accounting treatment of some adjustments. •explain the concept of petty cash books and the imprest system of petty cash books. 		
AUGUST	<p>1. Prose: Discovering Tut: the Saga Continues</p> <p>Learning Outcome</p>	<p>Business Services Business services – meaning and types. Banking: Types of bank accounts - savings,</p>	<p>Special Purpose Book 2</p> <p>•Other books: purchases book, sales book, purchases return</p>	<p>Topic: Straight Lines Sub- Topics *Introduction *Slope of a line *Slope of line when</p>	<p><u>MEASURES OF CENTRAL TENDENCY</u> Arithmetic mean, median and mode</p>

	<p>Each student will be able to</p> <p>give reasons as to why King Tut's body has been subjected to repeated scrutiny</p> <p>explain why Howard Carter's investigation was resented</p> <p>justify the title</p> <p>enumerate the examples of scientific advancements that have revolutionised the field of archaeology</p> <p>2. Reading: <u>Note Making and Summarisation</u></p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>-read the passage with understanding</p> <p>-define note making</p> <p>-summarise the passage for note making</p> <p>-filter value points from the text to prepare notes</p> <p>3. Prose: <u>The Address</u></p>	<p>current, recurring, fixed deposit and multiple option deposit account</p> <p>Banking services with reference to Bank Draft, Bank Overdraft, Cash credit. E-Banking meaning, Types of digital payments</p> <p>Insurance – Principles. Types – life, health, fire and marine insurance – concept</p> <p>Postal Service - Mail, Registered Post, Parcel, Speed Post, Courier – meaning</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the meaning and types of business services. •state the characteristics of services; •distinguish services from goods; •classify different types of business services; •explain the concept of e-banking; •classify different types of bank accounts 	<p>book, sales returns book and journal proper.</p> <ul style="list-style-type: none"> •Preparation of purchase book, purchase return book, sale book, sale returns book •Posting into ledger •Journal proper role in practical system of bookkeeping <p>Distinction between books of original entry and ledger</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •prepare purchases book, purchases return book, sales book, sales returns book •post into ledger •explain journal proper •difference between purchases book and sales book, purchases and sales returns book. •role of subsidiary books in practical system of bookkeeping •distinction between books of original entry 	<p>coordinates of any two points on the line are given</p> <ul style="list-style-type: none"> * Condition of parallelism and perpendicularity of lines in terms of their slopes *Angle between two lines *Various forms of equations of lines *Distance of a point from a line <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *find the slope of a line *Various forms of a line 1. one-point form, 2. two-point form, 3. slope-intercept form, 4. intercept form, <p>*find the equation of a line using the various forms of Line.</p> <p>*Calculate the distance of a point from a line</p> <p>Topic: Conic Sections Subtopics:</p> <ul style="list-style-type: none"> *Sections of a cone * Circle, ellipse, 	<p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> • To understand the need for summarising a set of data by one single number • To recognise and distinguish between different types of averages • To compute different types of averages • Draw meaningful conclusions from a set of data • Develop an understanding of which type of average would be the most useful in a particular situation <p><u>SUPPLY</u></p> <p>Market supply, determinants of supply, supply schedule, supply curve and its slope, movement along and shifts in supply curve, price elasticity of supply,</p>
--	--	---	--	--	--

	<p>Learning Outcome</p> <p>Each student will be able to</p> <ul style="list-style-type: none"> -interpret the title -comment on the outcome of wars and the hardships that follows it -bring out the optimism in the story -identify three-four character traits of the narrator and Mrs. Dorling -filter value points from the text to answer the questions asked -add at least 3-4 new words in his/her vocabulary <p>4. Poem: The Voice of the Rain</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <ul style="list-style-type: none"> -identify poetic devices -comment on the theme and autobiographical features of the poem - read the poem with proper tone and rhythm -explain the meaning of the 	<ul style="list-style-type: none"> •differentiate between various types of bank accounts •discuss various banking services with reference to issue bank draft, banker's cheque, RTGS, NEFT, bank overdraft and cash credits. explain the concept of e-banking. •identify and classify different types of insurance policies •discuss various principles of insurance •explain various postal and telecom services – mail as well as other services. •explain the utility of various postal and telecom services. <p>Emerging modes of Business</p> <p>E - business: concept, scope, and benefits</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •state the meaning and scope of e-business •explain the process of 	<p>and ledger</p> <p>Bank Reconciliation Statement.</p> <ul style="list-style-type: none"> •concept, calculating bank balance at an accounting date: need and preparation •meaning of bank reconciliation statement •causes or reasons for difference between balance of cash book and pass book •preparation of BRS preparation of BRS with adjusted cash book balance <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain meaning of bank reconciliation statement •find out the requirement of a bank reconciliation Statement. •give causes or reasons for the difference between the balance of the cash book and the pass book. 	<p>parabola</p> <p>* Degenerated conic sections</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define a parabola and recognize/find the standard equation of parabola *define/find the coordinates of focus, axis, equation of directrix and length of latus rectum of a parabola *define an ellipse and recognize /find the standard equations of an ellipse *state the relationship between semi-major axis, semi-minor axis and the distance of focus from the centre of the ellipse *define eccentricity *define/find the coordinates of foci, vertices, lengths of major axis, and minor axis, eccentricity and 	<p>measurement of price elasticity of supply, percentage change method</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> • Define supply, market supply • Draw supply curve to explain the effect of various factors • Illustrate expansion/contraction; increase / decrease in supply. • Compute elasticity of supply
--	---	---	---	--	--

	poem	<p>online buying and selling as a part of e-business</p> <ul style="list-style-type: none"> •distinguish e-business from traditional business •state benefits of switching over to electronic mode •explain requirements for a firm's initiation into e-business <p>Social responsibility of business and business ethics</p> <p>Concept of social responsibility Case of social responsibility Responsibility towards owners, investors, consumers, employees, government, and community. Role of business in environment protection</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the concept of social responsibility. •discuss the need for social responsibility; •examine the case for and against social 	<ul style="list-style-type: none"> •explain the concept of overdraft cases in banking transactions. <p>preparation of BRS with adjusted cash book balance.</p>	length of latus rectum of the given ellipse	
--	------	--	---	---	--

		<p>responsibility.</p> <ul style="list-style-type: none"> •identify the social responsibility towards different interest groups; •appreciate the role of business in promoting the cause of human rights. •analyze the relationship between business and environmental protection; and •analyze the causes of environmental pollution and business responsibility. •discuss the steps to control or reduce pollution. 			
SEPT	<p>1. Writing Skill <u>Advertisement</u></p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> - identify the requisites of the advertisement -frame short but meaningful phrases for the Ads. -draft classified Ads. as per the format <p>2. Reading Comprehen-</p>	<p>Social responsibility of business and business ethics</p> <p>Business Ethics - Concept and elements</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •define the concept of business ethics. state the elements of business ethics. 	<p>Depreciation.</p> <ul style="list-style-type: none"> •depreciation: concept, need and factors affecting depreciation, •methods of computation of depreciation, -straight line method, accounting treatment of depreciation: by charging to assets account, by creating provision for depreciation •methods of 	<p>Topic: Conic Sections Subtopics: Hyperbola</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define a hyperbola and recognize/find the standard equations of a hyperbola *define/find the coordinates of foci, vertices, eccentricity and length of latus 	<p>MEASURES OF CENTRAL TENDENCY Arithmetic mean, median and mode</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Each child will be able to: • To understand the need for summarising a set of data by one single number • To recognise and

	<p>tion: Unseen Passage</p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -paraphrase the passage -explain the questions -filter value points from the text to answer the questions asked <p>3. Revision of all the Short and Long Writing skills and Literature section</p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -recapitulate the themes of the lessons -recall the format and rules related to the writing skills and grammatical concepts -draft ads and posters -draft sample speech and debate -answer the HOTS questions from the prescribed lessons <p>4. Assessment of Listening and Speaking Skills</p> <p>Learning Outcome</p>		<p>computation of depreciation, - written down value method (excluding change in method) accounting treatment of depreciation: by charging to assets account, by creating provision for depreciation</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •state the meaning and need of depreciation. •discuss the factors affecting depreciation •solve questions based on both the methods with working notes under depreciation. 	<p>rectum of the given hyperbola.</p>	<p>distinguish between different types of averages</p> <ul style="list-style-type: none"> • To compute different types of averages • Draw meaningful conclusions from a set of data • Develop an understanding of which type of average would be the most useful in a particular situation <p>SUPPLY Market supply, determinants of supply, supply schedule, supply curve and its slope, movement along and shifts in supply curve, price elasticity of supply, measurement of price elasticity of supply, percentage change method</p> <p>Learning Outcomes: Each child will be able to:</p> <ul style="list-style-type: none"> • Define supply, market supply • Draw supply
--	--	--	--	---------------------------------------	---

	<p>Each student will be able to</p> <ul style="list-style-type: none"> - listen carefully to the podcast -speak up confidently - use the language and vocabulary appropriately 				<p>curve to explain the effect of various factors</p> <ul style="list-style-type: none"> ● Illustrate expansion/contraction; increase / decrease in supply. ● Compute elasticity of supply
OCT	<p>Prose: Mother's Day</p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -highlight the role and status of a mother in a household (after watching the Ted talk shared with them) -identify at least 4-5 characteristics that mothers possess -analyse the theme and write their interpretation of the title -filter value points from the text to answer the questions asked 	<p>Sources of business finance</p> <p>Concept of business finance</p> <p>Owners' funds- equity shares, preferences share, retained earnings</p> <p>Borrowed funds: debentures and bonds, loans from financial institutions and commercial banks, public deposits, trade credit, Inter Corporate Deposits (ICD).</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •state the meaning, 	<p>Depreciation contd</p> <p>Methods of depreciation-Straight line method</p> <p>Written down value method (excluding change in method)</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -calculate and evaluate the methods of charging depreciation. -give accounting treatment to the straight line and reducing the balance method of depreciation. -calculate profit/loss on 	<p>Topic: Limits and Derivatives</p> <p>Subtopics:</p> <ul style="list-style-type: none"> *Introduction *Intuitive idea of Derivatives *Limits *Limits of trigonometric / Exponential / algebraic functions *Derivatives 	<p>COST- Short run costs- Total Cost, Total Fixed Cost, Total Variable Cost, Average Cost, Average Fixed Cost, Average Variable Cost, Marginal Cost- meaning and their relationships</p> <p>REVENUE - Total Revenue, Average Revenue, Marginal Revenue- meaning and their relationship</p> <p>PRODUCER'S EQUILIBRIUM- Meaning and its conditions in terms of MR and MC.</p>

	<p>-compose a song dedicated to mothers</p>	<p>nature, and importance of business finance</p> <ul style="list-style-type: none"> •classify the various sources of business finance •differentiate between owners' equity and borrowed funds •evaluate merits and limitations of retained earnings, trade credit and commercial papers. •differentiate between shares and debentures •differentiate between equity shares and preference shares. •evaluate merits and limitations of various sources of owners' equity and borrowed funds •identify the international sources of finance differentiate between trade credit and public deposits <p>Small business Small scale enterprise as defined by MSMED Act 2006 (Micro, Small and Medium Enterprise Development Act) Role of small business in India with special</p>	<p>sale of fixed assets.</p> <ul style="list-style-type: none"> -explain the concept of provisions and reserves. -calculate purchase of fixed asset by balancing the account. <p>Provisions and Reserves</p> <ul style="list-style-type: none"> •concept, objectives and difference between provisions and reserves types of reserves- revenue reserve, capital reserve, general reserve and specific reserve <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain and discuss the concept and objectives of provisions and reserves. •differentiate between provision and reserves. classify the types of reserves revenue reserve, capital reserve, general reserve and specific reserve. <p>Errors and</p>	<p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define limit of a function *perceive the geometrical interpretation of limits *evaluate the limit of various functions *define derivative of a function at a point *perceive the geometrical interpretation of derivatives *evaluate derivatives using the method of first principle. *learn the formulas of derivatives of some standard functions *perceive the concept of chain rule, quotient rule and product rule *apply the knowledge gained in differentiating functions. 	<p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> • Explain firm's cost and revenue goals using TC, ATC, FC, AFC, AVC and MC • State the conditions of producer's equilibrium using MR-MC approach
--	---	--	--	---	---

		<p>reference to rural areas Government schemes and agencies for small scale industries: National Small Industries Corporation (NSIC) and District Industrial Centre (DIC) with special reference to rural, backward areas.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the concept of small business • define small business by MSMEA Act •discuss role of small business in India • find out importance of NSIC and DIC 	<p>rectification Introduction and types of errors</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •classify the various types of Errors. 		
NOV	<p>1. Poem: Childhood</p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -identify poetic devices -comment on the theme and meaning of the poem -read the poem with proper tone and rhythm 	<p>Small business Entrepreneurship Development (ED): concept, characteristics, and need. Process of entrepreneurship development: Start-up India Scheme, ways to fund start-up. Intellectual Property Rights</p>	<p>Errors and their rectification. Errors: classification- errors of omission, commission, principles, and compensating; their effect on Trial Balance.</p> <ul style="list-style-type: none"> • Detection and rectification of errors; (i) Errors which do not affect trial balance 	<p>Topic: Permutations and Combination Subtopics:</p> <ul style="list-style-type: none"> * Introduction *Fundamental Principle of counting *Permutations when all the objects are/are not distinct. *Combinations 	<p>CORRELATION- Meaning and its properties, scattered diagram, measures of correlation- Karl Pearson's Method and Spearman's Rank Correlation method (Non repeated and repeated ranks)</p> <p>Learning Outcomes</p>

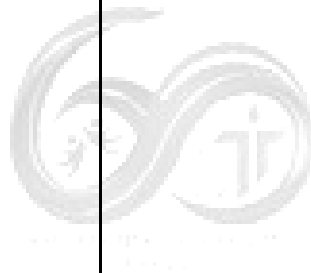
	<p>-enlist at least 3-4 characteristics that establish the difference between children and adults</p> <p>-filter value points from the text to answer the questions asked</p> <p>2. Prose: The Adventure</p> <p>Learning Outcome Each student will be able to</p> <p>-analyse the theme and write their interpretation of the title.</p> <p>-talk about the catastrophe theory and quantum physics</p> <p>-highlight at least 2-3 qualities of the central character</p> <p>-filter value points from the text to answer the questions asked</p> <p>-add at least 3-4 new words in his/her vocabulary</p> <p>3. Prose: Birth</p> <p>Learning Outcome Each student will be able to</p> <p>-reflect on the title and theme</p> <p>-enlist the characteristics of the protagonist</p>	<p>Read page no 209 and find out the difference between patents and copyrights</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the concept of entrepreneurship development. •discuss the features of entrepreneurship development. <p>find out the process of entrepreneurship development.</p> <p>Internal Trade Internal trade - meaning and types services rendered by a wholesaler and a retailer Types of retail-trade- Itinerant and small-scale fixed shops retailers Large scale retailers- Departmental stores, chain stores – concept GST (Goods and Services Tax): Concept and key-features</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p>	<p>(ii) Errors which affect trial balance • preparation of suspense account</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •classify the various types of Errors. •rectify the errors committed in the books of accounts. <p>show the effects of errors and their rectification in the final accounts i.e., the profit and loss account and the balance sheet.</p> <p>Sole Proprietorship Financial Statement: Objectives and Importance. Trading and Profit and Loss account. Balance sheet: need, grouping, marshaling of assets and liabilities, Preparation of trading and profit and loss account and balance sheet of sole proprietorship. Classification of capital</p>	<p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *state the fundamental principle of Addition / Multiplication * factorial notation *define permutation. *find the number of permutations of n different objects with or without repetition. *define combination. *differentiate btw Permutation and Combination <p>Topic: Probability Sub Topics:</p> <ol style="list-style-type: none"> 1. Introduction 2. Random Experiments 3. Event- simple and compound events 4. Algebra of events 5. Mutually exclusive, exhaustive events 	<p>Each student will be able to:</p> <ul style="list-style-type: none"> • Define Correlation • Understand the nature of relationship between two variables • Calculate the different measures of correlation • Analyse the degree and direction of the relationships. <p>INDEX NUMBERS- Meaning, types, WPI, CPI, IIP, uses of index numbers, Inflation and index numbers, Simple Aggregative method</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of the term index numbers • Familiarise with the use of widely used
--	--	---	--	--	--

	<p>-comment on the topics: - maintaining balance between personal and professional life</p> <p>-role and position of doctors in the society</p> <p>-critically appreciate the diction and style of the writer</p>	<ul style="list-style-type: none"> •state the meaning and types of internal trade. •appreciate the services of wholesalers and retailers. •highlight the distinctive features of departmental stores and chain stores <p>GST (Goods and Services Tax): concept and key-features</p>	<p>and revenue Preparation of Final accounts without adjustments.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •explain the meaning and users of the financial statement. •give classification of capital and revenue. •distinction between capital and revenue expenditure and capital and revenue receipts •make profit and loss account •calculate gross profit and net profit. •discuss the concept and need of a balance sheet. •explain the grouping and marshaling of assets and liabilities. •prepare a balance sheet. <p>show the vertical presentation of financial statements</p>	<p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *recall the concept of probability *recall the definition of random experiment, sample space *write the sample space of a Random experiment *list the various kinds of events <ul style="list-style-type: none"> : mutually exclusive, exhaustive events *prove events to be mutually Exclusive or exhaustive *state and apply the formulae for probability of an event *state the Addition formulae of probability 	<p>index numbers</p> <ul style="list-style-type: none"> • Calculate an index numbers • Appreciate its limitations
DEC	<u>1. Prose: Silk Road</u>	International Business	Adjustments in	Topic: Binomial	<u>FORMS OF MARKET</u>

	<p>Learning Outcome Each student will be able to</p> <p>-enumerate the benefits of writing a travelogue</p> <p>-comment on the importance of the silk road/ route and its history</p> <p>-compare and contrast the weather conditions and topographical features of northern India with the other parts of the country in the form of a report</p> <p>2. Poem: Father to Son</p> <p>Learning Outcome Each student will be able to</p> <p>-identify the theme of the poem and comment on the same</p> <p>-paraphrase the poetic lines</p> <p>-filter value points from the text to answer the questions asked</p> <p>-prepare a greeting card for his/her father expressing their feelings toward them</p>	<p>International trade: concept and benefits Export trade – meaning and procedure Import trade - meaning and procedure Documents involved in International Trade; indent, letter of credit, shipping order, shipping bills, mate’s receipt World Trade Organization meaning and objectives</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •state the meaning of international business •distinguish between internal and international Business •discuss the scope of international business •enumerate the benefits of international business •explain major steps and documents involved in executing export/import transactions •discuss the documents required for import and export transactions •identify the incentives 	<p>preparation of financial statements. Adjustments in preparation of financial statements. Adjustments in preparation of Financial Statements: with respect to closing stock, outstanding expenses, prepaid expenses, accrued income, income received in advance, depreciation, bad debts, provision for doubtful debts, provision for discount on debtors, abnormal loss, goods taken for personal use and goods distributed as free samples and manager’s commission. Preparation of Trading and Profit and Loss Account and Balance Sheet of sole proprietorship with adjustments</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p>	<p>Theorem Sub Topics *expansion of the binomial expression $(a+b)^n$ using binomial theorem for positive integral indices. * pascal’s triangle</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <p>*expand the binomial expression $(a+b)^n$ using binomial theorem for positive integral indices. *use pascal’s triangle in writing the coefficients in the expansion.</p> <p>Topic: Matrices</p> <p>Sub Topics:</p> <ol style="list-style-type: none"> 1. Matrix- Introduction 2. Types of matrices 3. Operations on matrices 4. Transpose of a matrix 5. Symmetric and Skew symmetric matrices. <p>Learning Outcomes:</p> <p>Each child will be able to:</p>	<p>AND PRICE DETERMINATION Perfect Competition- Features, determination of market equilibrium and effects of shifts in demand and supply (Short run only)</p> <p>Simple Applications of demand and supply, Price ceiling and floor price.</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of different types of market structure • Illustrate the behaviour of revenue in perfect competition using schedule and diagrams • Present the dynamics of changes in the equilibrium
--	--	--	---	--	--

		<p>and schemes available for international firms discuss the role of different organizations for the promotion of international business</p> <p>Nature and significance of management</p> <p>Management - concept, objectives, and importance</p> <p>Management as science, art, and profession</p> <p>Levels of management</p> <p>Management functions- planning, organizing, staffing, directing, and controlling</p> <p>Coordination- concept and importance</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <p>(i) State the concept, objectives, and importance of management.</p> <p>(ii) Discusses the significance of managing a business organization effectively</p> <p>(iii) Describes</p>	<ul style="list-style-type: none"> •discuss the need for adjustments in preparing final accounts. •show the effect of various adjustments on final account i.e., closing stock, outstanding expenses and prepaid expenses • show the effect of various adjustments on the final account i.e., accrued income, depreciation, bad debts, provision for doubtful debts, and provision for discount on debtors, manager's commission, abnormal loss, goods taken for personal use and goods distributed as free samples. <p>Prepare final accounts with various adjustments.</p> <p>Accounts from Incomplete records: meaning, uses and limitations.</p> <p>Ascertainment of profit/loss by statement of affairs method,</p>	<ul style="list-style-type: none"> *identify a ij element of a matrix *apply the basic operations of +, - *define various types of matrices *solve the problem of equality of matrices. *define transpose of a matrix *define symmetric and skew symmetric matrices. *find the transpose of a matrix *differentiate between symmetric and skew symmetric matrices. *define inverse of a matrix. 	<p>price and quantity, diagrammatically</p> <ul style="list-style-type: none"> • Apply the concept of MSP and rationing
--	--	---	--	--	--

		<p>management as an art, science, and profession</p> <p>(iv) Appreciate the nature of management as a science, art and profession.</p> <p>(v) State the levels of management and discuss its functions.</p> <p>(vi) Explain the various management functions.</p> <p>(vii) Describes the interrelationships between various functions of management</p> <p>(viii) Appreciate the nature and importance of coordination.</p>	<p>conversion method.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •Explain the meaning, uses and limitations of the single-entry system. •Ascertainment of Profit or Loss by Statement of affairs Method Ascertainment of Profit or Loss by Statement of affairs Method Accounting for partnership firm: <ul style="list-style-type: none"> Fundamentals Partnership – Definition, features, nature. Partnership Deed – Meaning and Contents. Provisions of the Indian Partnership Act 1932 in the absence of Partnership Deed. Preparation of P&L Appropriation Account. Journal Entries relating to P&L Appropriation A/c. Preparation of Partners Capital A/c – Fixed and Fluctuating 		
--	--	---	---	--	--



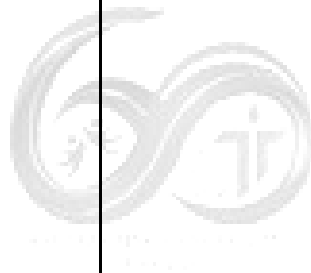
TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Capital A/c
Difference between
Fixed and Fluctuating
Capital A/c
Accounting Treatment
of Interest on Partners
Drawings: -
Accounting Treatment
of Interest on Partners
Capital-----
When Deed is silent
When Interest is to be
taken as a charge or as
an Appropriation
Interest on additional
capital----
Accounting Treatment
of Salary / Commission
to Partners.
Accounting Treatment
of Partners Loan.
Adjustments after
closing of Partners
capital a/c.

Learning Outcomes:

Each student will be able to:

- explain the meaning, features, nature of Partnership.
- discuss the meaning and contents of partnership deed.



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

- do questions based on provisions applicable in the absence of partnership deed
- prepare and journalize profit and loss appropriation account.
- differentiate between fixed and fluctuating account.
- prepare partners' capital a/c and partners. current a/c
- do the accounting treatment of interest on partners' capital in different situations
- do the accounting treatment for partners salary/ commission to partners?
- do the accounting treatment for interest on partners loan as different from interest on partners' capital.
- do numerical based on adjustment through profit and loss adjustment a/c, omission of outstanding expenses and accrued income, omission of Interest on capital when

			fixed capitals are given, interest wrongly provided. calculation of interest on capital when closing balance of capital is given.		
JAN	<p>1. Prose: The Tale of Melon City</p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -identify the satirical features of the poem -identify poetic devices -comment on the theme -paraphrase the lines of the poem -read the poem with proper tone and rhythm -enlist at least 3-4 characteristics of the king -filter value points from the text to answer the questions asked -add at least 3-4 new words in his/her vocabulary 	<p>Principles of management concept, nature, and significance Fayol's principles of management Taylor's Scientific management—principles and techniques.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> (i) State the meaning, and nature principles of management. (ii) Examines universal applicability of management principles in all walks of life. (iii) explain Fayol's principle of management. (iv) elaborate the principles of scientific management. (v) apply the techniques of scientific management 	<p>Fundamentals of Partnership Past adjustments, Guarantee of profit to a partner Valuation of Goodwill Average profit method, super profit method, capitalisation method.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> -prepare analysis table for past adjustments -pass journal entry for net effect -calculate goodwill by the given method <p>Revision.</p>	<p>Topic: Determinants</p> <p>Sub Topics:</p> <ol style="list-style-type: none"> 1. Determinant- Introduction 2. Area of triangle 3. Adjoint and inverse of a matrix 4. Applications of Determinants and matrices <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define inverse of a matrix. *Perceive the concept of Determinants, minors, cofactors, adjoint and inverse. * find the area of triangle * solve the system of equations using 	<p>INDIA ON THE EVE OF INDEPENDENCE</p> <p>A brief introduction of Indian economy on the eve of independence with respect to, agriculture, industries, foreign trade, occupational structure, demography.</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> ● Explain the features of Indian agriculture on the eve of independence ● Define 'systematic de-industrialisation' ● Explain the

		(vi) compare research work of Taylor and Fayol (vii) find out the contribution of F.W. Taylor and Henry Fayol in the development of management Revision		matrices	trends of occupational structure, demographic profile, foreign trade on the eve of independence
FEB	<p><u>1. Revision of all the Short and Long Writing skills and Literature section</u></p> <p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> -recapitulate the themes of the lessons -recall the format and rules related to the writing skills and grammatical concepts -draft ads and posters -draft sample speech and debate -answer the HOTS questions from the prescribed lessons <p><u>2. Assessment of Listening and Speaking Skills</u></p> <p>Learning Outcome Each student will be able to</p>			Revision	REVISION

	<ul style="list-style-type: none">- listen carefully to the podcast-speak up confidently- use the language and vocabulary				
--	---	--	--	--	--



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI