



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VI 2024 -2025

MONTH	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
<p>April</p> <p>Syllabus</p> <p>Learning Outcomes</p>	<p>UNIT1: TECHNOLOGY</p> <p>Section I: From Tablet to Tablet</p> <p>(Activity – Comprehension skills)</p> <p>- How did people write in olden times?</p> <p>-what are the future forms of communication that will soon replace the present ones?</p> <p>Unit 1 Section II Robots Are a Boastful Lot</p> <p>-Central theme</p>	<p>छात्रों एवं शिक्षिका द्वारा स्वयं का परिचय</p> <p>मधुप पाठमाला पाठ १.- जीवन (कविता)</p> <p>पाठ स्पष्टीकरण शब्द-अर्थ, नवीन शब्दावली, प्रश्न-उत्तर</p> <p>पाठ-४. मैत्री-गान (कहानी)</p> <p>पाठ स्पष्टीकरण, नवीन शब्दावली, वाक्य रचना, प्रश्न-उत्तर</p> <p>अनुभावात्मक शिक्षण -</p> <p>खिलौना गतिविधि द्वारा कहानी वाचन</p> <p>व्याकरण - पर्यायवाची शब्द</p>	<p>La France -Introduction</p> <p>Comment ça va ?</p> <p>Les Salutations</p> <p>Les Alphabets</p> <p>Experiential Learning :</p> <p>Greeting one another.</p> <p>Art Integration- jeu de rôle</p> <p>Les chanson</p>	<p>Bridge activities: Knowing your Country</p> <p>- States of India - Neighboring countries</p> <p>Introduction to History</p> <p>-Time Line: BC; AD</p> <p>-Sources of History</p> <p>CIVICS Ch:3- Government</p> <p>-Definition of the government</p> <p>-Functions performed by the government</p>	<p>कालांश-१</p> <p>अधिगम सेतु-</p> <p>हिन्दी वर्णमाला को संस्कृतभाषा के लिए सेतु बनाकर आगे बढ़ना।</p> <p>‘हिन्दी वर्णमाला’</p> <p>स्वर व व्यंजन</p> <p>वर्ण संयोजन व विच्छेद</p> <p>दिव्यम्</p> <p>(भाग-१)</p> <p>कालांश-३</p> <p>‘संस्कृतभाषा परिचय:’</p> <p>‘संस्कृत वर्णमाला’</p>	<p>Lektion 1 Modul 1 Hallo</p> <p>Begüßungen</p> <p>Die Zahlen</p> <p>Das Alphabet</p> <p>Häufige Redemittel</p> <p>Fragen und Antworten</p> <p>Personal Pronomen</p> <p>-</p> <p>1 st & 2 nd Person</p> <p>Die Artikel</p> <p>Die Farben.</p> <p>Vorstellung</p> <p>Learning Outcomes</p> <p>Students will be able to -</p> <p>Greet one another, Learn about colors, Months, days, Alphabets, counting and form short</p>	<p><u>Knowing Our Numbers</u></p> <p>Place, place value and period</p> <p>Naming using Indian and international system</p> <p>Expanded and standard form</p> <p>Comparing and ordering</p> <p>Building greatest and smallest.</p> <p>Real life applications.</p> <p>Interdisciplinary- Every Voice Matters!</p> <p>Whole Numbers</p> <p>Addition, Subtraction and</p>	<p>Topic: Components of Food</p> <p>- Importance of nutrients</p> <p>- Test For nutrients-Starch, fats and proteins</p> <p>- Functions Of various nutrients</p> <p>-Balanced diet</p> <p>-Obesity –Junk food</p> <p>-Deficiency diseases</p> <p>-NCERT text book questions</p>

<p>-Title of the play -unfamiliar words -Textual questions -Character sketch of Debu and papa</p> <p>Unit 1 Section III Dear Santa Did You Get My Tweet (Poem) -Theme of the poem -Rhyme scheme</p> <p>Homophones Usage with -examples & exercises</p> <p>Subject-Predicate</p> <p>Punctuation (Commas)</p> <p>Sentences – -kinds -Use of punctuation mark for each kind</p> <p>Writing a Picture Composition</p>	<p>संज्ञा सर्वनाम अनुच्छेद लेखन अंतर्विषयक गतिविधि- हिंदी मार्शल का चुनाव प्रत्येक सदन द्वारा चुनाव प्रचार और अपना चुनाव चिन्ह बनाना -नाए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए उनके अर्थ समझने के लिए शब्दकोश का प्रयोग कर पाएगा। -देखी, सुनी घटनाओं, रचनाओं या मुद्दों पर बातचीत को अपने ढंग से आगे बढ़ा पाएगा। जैसे- किसी कहानी को</p>	<p>Learning Outcomes</p> <ul style="list-style-type: none"> Greet one another and introduce themselves in French. Learn alphabets <p>Learning Outcomes</p>	<p>-Levels of the government -Organs of government -Types of government -Democracy -UAF -Indian Constitution</p> <p>Learning Outcomes</p> <p>-identify the functions, levels and organs of government -differentiates between types of government -Recognizes the importance of UAF for democracy</p> <p>Interdisciplinary activity: i) Designing your party symbol and</p>	<p>कला समेकित गतिविधि- 'संस्कृत वर्णमाला' वर्णमाला रंगोलिका कालांश-३ “शब्द-परिचय: (संज्ञा)” शब्दों का लिंगानुसार व वचनानुसार तालिका लेखना जीवन-मूल्य- अक्षरज्ञान सर्वप्रधानम् जीवन कौशल- शब्द-संज्ञान सामान्य जागरूकता- विद्याधन आवश्यकम् लिंग संवेदन शीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- सर्वांगीण विकास</p>	<p>sentences using verbs heißen and Sein</p>	<p>Multiplication on number line. Patterns in whole numbers.</p> <p>Playing with Numbers Factors and Multiples Prime and Composite numbers Perfect Numbers Even and odd numbers</p> <p>Life-skill – Critical Thinking</p> <p>Gender sensitivity: - Gender equality in salaries.</p> <p>Health and wellness</p> <p>Healthy food makes you feel good</p> <p>Interdisciplinary-</p>	<p>-Assessment and worksheets</p> <p>Experiential Learning Activity</p> <p>-Prepare a diet chart to provide a balanced diet for a twelve-year-old child. The diet chart should include food items which are not expensive and are commonly available in your area. Also draw a pie chart showing percentage of various components of food.</p> <p>Art Integration</p> <p>-A poster on healthy food vs junk food</p> <p>-Tulip potato</p>
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<p>-Format -Content, language & style -Word limit</p> <p>Learning Outcomes</p> <p>The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to describe/narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and 	<p>आगे बढ़ाना।</p> <p>-पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछ पाएगा / परिचर्चा कर पाएगा।</p> <p>अपने देश के विभिन्न लोकगीतों के बारे में जानकारी हासिल कर उस पर चर्चा कर पाएगा।</p>		<p>sharing the manifesto with peers</p> <p>ii) Making an EVM using a cardboard box</p> <p>HISTORY The Earliest Societies Evolution of man Stone age</p> <p>- classification</p> <p>-Tools - Techniques of tool making</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -recognises distinctive features of early human cultures and explains their growth -identifies the uses of stone tools -describes 	<p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-संस्कृत वर्णमाला का शुद्धोच्चारण सहित वाचन व शुद्ध वर्तनी सहित लेखन, वर्णविच्छेद व वर्णसंयोजन का शुद्ध वर्तनी सहित लेखन करना।</p> <p>-संस्कृत शब्दों का लिंगानुसार व वचनानुसार वाचन व लेखन करना।</p>		<p>Every Voice Matters!</p> <p>Learning Outcomes</p> <p>Knowing Our Numbers</p> <p>Each child will be able to</p> <ul style="list-style-type: none"> • Mark place and period of all digits of any 8-digit natural number • Write the place value of all digits of any 8-digit natural number • Write numbers in words and vice versa , using both the Indian system and the international system of numeration • Write expanded form of given numbers and 	<p>printing on an A-4 size sheet using cut up potatoes and paints.</p> <p>Life-skill –</p> <p>Critical Thinking</p> <p>Topic: Fun with Magnets</p> <p>Sub-topics-</p> <ul style="list-style-type: none"> -Discovery of magnets -Magnetic and non-magnetic material -Poles of magnet -To show that a magnet always aligns in a particular direction. -Finding directions -Make your own magnet -Attraction and
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	<p>spelling, and to suggested websites for information</p> <ul style="list-style-type: none"> • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. • recites and shares poems, with peers and family members. 			<p>the processes of stone tool making</p>			<p>build numbers from expanded notation</p> <ul style="list-style-type: none"> • Compare and arrange numbers from smallest to greatest and vice versa • Build greatest and smallest numbers using the 8-given digits <p>Write successor and predecessor of numbers</p> <p>Whole Numbers</p> <p>Each child will be able to :</p> <ul style="list-style-type: none"> • Identify and name the properties • Apply properties of whole numbers to compute sum, difference and product • Read, comprehend and solve 	<p>repulsion between magnets.</p> <ul style="list-style-type: none"> -Caring of magnets Storing of magnets -NCERT questions discussion -Worksheet discussion and assessment <p>Experiential Learning Activity</p> <ul style="list-style-type: none"> -Using a compass, find the direction in which windows and entrance to your house or classroom. -To find out devices where a magnet is used.
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							<p>statement questions using the properties of whole numbers and the 4 basic operations</p> <ul style="list-style-type: none"> · Frame and solve statement questions 	<p>-To demonstrate how things are attracted by a magnet.</p> <p>Art Integration</p> <p>Magnetic spin and roll doll/magnetic truck</p> <p>Students will make a doll spin and roll/truck run by using magnets and will observe the concepts of attraction and repulsion.</p> <p>Truck- https://youtu.be/6Kmh3T8UI2s</p> <p>Doll- https://youtu.be/rMIQu-ihQnl</p> <p>Life-skill – Inter –Personal Relationship</p> <p>Learning Outcomes</p> <p>-Write the various components of food and list down</p>
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								<p>their function.</p> <p>-Classify food as proteins, carbohydrates and fats.</p> <p>-identify components of balanced diet</p> <p>-recommend balanced diet for a 12 year old child</p> <p>-Critically analyse bad cooking practices.</p>
May	<p>Activity Book UNIT I</p> <p>Literature Reader: The Violet (Poem)</p> <p>Peter Pan</p> <p>Unit 2</p>	<p>पाठ २.- तीर्थ तिलोनिया (कहानी)</p> <p>पाठ स्पष्टीकरण, नवीन शब्दावली, वाक्य रचना, शब्द-अर्थ प्रश्न-उत्तर</p> <p>कलात्मक शिक्षण - सहपाठी साझेदारी द्वारा-</p> <p>जल संरक्षण के महत्त्व को उजागर करते हुए लघु नाटिका, कविता</p>	<p>Je m'appelle</p> <p>Les Nombres 1-50</p> <p>Les Accents</p> <p>Se présenter</p> <p>Assessment of Speaking</p>	<p>HISTORY The Earliest Societies</p> <p>-Life of Palaeolithic man</p> <p>-Sources of Information</p> <p>-Skills of hunter gatherer</p> <p>-Living in</p>	<p>दिव्यम् (भाग-१)</p> <p>कालांश-३</p> <p>“धातु(क्रिया)- परिचयः”</p> <p><u>व्याकरणम्</u> –</p> <p>कालांश-१</p>	<p>Lektion 2 Modul 1 Meine Familie</p> <p>Personal Pronomen -1 st , 2 nd Person and 3 rd .</p> <p>Preposition 'Von' Berufe.</p> <p>Heißen,haben und sein verb</p> <p>Possessiv Artikel Nominativ Artikel</p>	<p>Playing with Numbers</p> <p>Factors and Multiples</p> <p>Prime and Composite numbers</p> <p>Perfect Numbers</p> <p>Even and odd numbers</p> <p>Test for Divisibility of Numbers</p>	<p>Topic:</p> <p>L-15 Air</p> <p>Sub-topics-</p> <p>-Air is present everywhere</p> <p>-Atmosphere</p>

<p>Section I</p> <p>The Classroom in The Train -Difference between Totto chan's old & new school -My idea of a perfect school/ teacher</p> <p>Punctuation (Quotation Marks)</p> <p>Nouns (Common, Proper, Collective & Abstract) -what nouns are Identifying the kinds of nouns -formation of abstract noun</p> <p>Learning Outcomes</p> <p>The learner</p> <p>- responds to a variety of questions on</p>	<p>कहानी लिखेंगे एवं प्रस्तुत करेंगे।</p> <p>व्याकरण- भाषा, बोली, एवं लिपि वर्णमाला ज्ञान</p> <p>पुनरावृत्ति,</p> <p>अनुस्वार, अनुनासिक, रुक्ता</p> <p>अपठित गद्यांश</p> <p>बाल रामकथा-</p> <p>अवधपुरी में राम,</p> <p>जंगल और जनकपुर</p> <p>Learning Outcomes</p> <p>-किसी चित्र या दृश्य को देखने के अनभुव को अपने ढंग से मौखिक भाषा में व्यक्त कर पाएगा।</p> <p>पाठ्य वस्तु की बारीकी से जांच करते हुए उसमें विशेष बिन्दु</p>	<p>Skill -</p> <p>Se présenter (introduce yourself) en 5 lignes.</p> <p>ART INTEGRATION</p> <p>Make 2 book marks only any two famous things/ famous personalities/ monuments of France.</p> <p>Make a cartoon strip on salutations on a coloured A4 sheet (between you and any imaginary friend from France).</p> <p>Minimum 5 dialogues each. (EX-</p>	<p>groups -Discovery of fire</p> <p>Art Integration:</p> <p>-Warli art : Students will make the use of Warli art to depict the earliest cave paintings done by man.</p> <p>Learning Outcomes</p> <p>-depict life of an early man using Warli art form -examines the sources of information -recognises the importance of discovery of fire on life of early man</p> <p>GEOGRAPH</p>	<p>“संस्कृत-गणना (१-१०)”</p> <p>फलानां संस्कृत- नामानि</p> <p>कला समेकित गतिविधि-</p> <p>“धातु(क्रिया)-परिचयः”</p> <p>भूमिका-निर्वहन</p> <p>जीवन-मूल्य-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>सामान्य जागरूकता-</p> <p>विद्याधनं आवश्यकम्</p> <p>लिंग संवेदन</p> <p>शीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>सर्वांगीण विकास</p>	<p>Learning Outcomes</p> <p>Students will be able to –</p> <p>Form short sentences and Questions and to introduce one's Family along with their own introduction</p>	<p>Common Factors and Common Multiples Application of divisibility tests Real life applications. Activity https://youtu.be/LvObUmJVbao</p> <p>LIFESKILL- Problem -Solving</p> <p>VALUE- Sensitivity towards environment</p> <p>Gender sensitivity- Gender and responsibility</p> <p>Health and wellness</p> <p>Eat well, sleep</p>	<p>-Components of air</p> <p>-Uses of different components of air</p> <p>-Balance of gasses in the atmosphere</p> <p>-Uses of air</p> <p>- NCERT text book questions.</p> <p>-Assessment and worksheets</p> <p>Experiential Learning Activity</p> <p>- Students will show that a glass bottle which seem to be empty is actually filled with air.</p> <p>- To show that air occupies space.</p> <p>Art Integration</p> <p>-In a number of musical instruments, air plays an important role. Name some such instruments and draw/ paste</p>
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	<p>familiar and unfamiliar texts verbally and in writing</p> <ul style="list-style-type: none"> deduces word meanings from clues in context while reading a variety of texts writes simple sentences and short paragraphs uses meaningful sentences to narrate factual / imaginary situations in speech and writing refers to the dictionary to check meaning and spelling, writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb. 	<p>को खोज पाएगा, अनुमान लगा पाएगा एवं निष्कर्ष निकाल पाएगा। जैसे- रेगिस्तानी इलाकों में पानी की कमी, हमारी संस्कृति की महानता। - विविध विधाओं में लिखी साहित्यिक सामग्री को उचित हाव-भाव, उपयुक्त उतार-चढ़ाव व गति के साथ पढ़ पाएगा।</p>	<p>Denis - Bonjour. Comment tu t'appelles?</p> <p>Rohit- Bonjour, je m'appelle Rohit? Et toi ?</p> <p>Denis- Je m'appelle Denis.</p> <p>Rohit- Comment ça va Denis?</p> <p>Denis-Ça va bien merci Rohit. Où tu habites ?</p> <p>Rohit- J'habite à Delhi. Et toi?</p> <p>Denis- J'habite à Paris. etc.</p> <p>Learning</p>	<p>Y Ch-2: Latitudes and Longitudes</p> <ul style="list-style-type: none"> Parallels of Latitude Latitude of a place Important parallels Latitudes and Heat Zones Meridians of Longitude Prime Meridian Longitude of a place Finding a place Time Local time Standard Time <p>Experiential learning:</p> <ul style="list-style-type: none"> Use of clay modelling or paper-mâché to make a 	<p>Learning</p> <p>Outcomes</p> <ul style="list-style-type: none"> श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। धातु का अर्थ सहित ज्ञान, धातुरूपों अर्थात् क्रियापदों का लट् लकार (वर्तमान काल) में पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना। 		<p>well</p> <p>Learning Outcomes</p> <p>Playing with Numbers</p> <ul style="list-style-type: none"> Apply divisibility rules for 2, 3, 5, 6, and 10 to write factors of given numbers Determine if a number is prime or composite Recognize and list all prime and composite numbers within a given range of whole numbers Identify and list all factors of a given whole number Represent a number as multiple of its prime factors Classify and list the set of 	<p>pictures of them.</p> <ul style="list-style-type: none"> Students will make a firki and take in an open area to observe that moving air rotates firki. <p>LIFESKILL- Problem –Solving</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> classify magnetic and non-magnetic substances. write the properties of a magnet. identify the poles of a bar magnet. analyse the behaviour of magnets when brought close to each other.
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			<p>Outcomes</p> <ul style="list-style-type: none"> Write the number names from 1 to 50 in French. Pronounce the numbers correctly in French. 	<p>globe to mark latitudes</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -identifies latitudes and longitudes, e.g., poles, equator, tropics, on globe and the world map -identify the important parallels -draw a diagram of three heat zones and explain their features -examine the importance of prime meridian as the reference -analyzes the need of standard time 			<p>multiples for a given whole number</p> <p>Complete and create patterns of factors and multiples</p> <ul style="list-style-type: none"> Depict a number using prime factorization Compute LCM and HCF by prime factorization and division Method Solve and frame statement questions based on LCM and HCF 	
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MONTH	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
July	Unit 2- Learning is Fun	पाठ १८- कृष्ण की चेतावनी (कविता) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य-रचना प्रश्न-उत्तर	Dans la classe	History: Ch-The First Farmers and Herders Mesolithic Age -Tools -Beginning of Agriculture -Paintings -Burials Neolithic Age -Farming & Herding -Invention of Wheel -Community life Disposal of the dead- Megaliths	दिव्यम् (भाग-१) कालांश-२ “सर्वनाम-परिचयः” “धातु(क्रिया)- परिचयः” (पुनरावृत्ति) व्याकरणम् कालांश-१ अव्ययपदानि कालांश-१ धातुरूप-पठ्, लिख्, चल्, अस्, कृ(लट्लकार) कालांश-३ “प्रथमः पुरुषः (तीनों लिंगों में)” कालांश-१	Lektion 3 Modul 1 · Vokabular zum Familien Mitglieder. · Adjektiven · Akkusativ – Unbestimmter Artikel. · UT- 1 Revision and doubt clearing. · Formal “Sie” · Ja/Nein Fragen. · Akkusativ	Data Handling tally marks Frequency Distribution Pictographs Algebra Introduction to algebra Constants and variable Real Life application Learning Outcomes Data Handling Each child will be able to: Make and use tally marks Depict information using tally marks Infer information depicted by a tally	Getting To Know Plants Sub-topics- -Flowering and non-flowering plants -Classification of plants on the basis of size: Herbs, Shrubs and Trees -Different parts of a plant: their structure and functions- -Stem -Leaf -Root -Flower -NCERT questions discussion -Worksheet
Syllabus	A Teacher For All Seasons [Poem] Activity- Use an acronym to compose a poem on teachers	रपाठ ८- लाल जूत (कहानी) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य-रचना, प्रश्न-उत्तर व्याकरण-	Qu'est-ce que c'est ? Les Articles définis et indéfinis Pluriel des noms					
Learning Outcomes	Grammar- Nouns - (Common, Proper, Collective & Abstract) -what nouns are Identifying the kinds of nouns -formation of abstract noun Writing Skill- Precis writing Interdisciplinary- Back to Roots 'A Day in the Life of a Mango' - Autobiography	लिंग- लेखन- चित्र-वर्णन अनौपचारिक पत्र अपठित गद्यांश आत्मकथा- बीज की आत्मकथा बाल रामकथा दो वरदान कलात्मक शिक्षण- स्त्रीलिंग व पुल्लिंग तालिका रचना (रसोई से संबंधित वस्तुओं या मसालों	Learning Outcomes Name the various objects found around them in the classroom in French. Use the correct article before each noun based on the	Learning Outcomes Learning Outcomes		Learning Outcomes Each student will be able to- - Write the positive and negative adjectives and tell about one's Family - Pronounce the Family members correctly in German. - Identify the Nominativ und Akusativ Unbestimmt Artikel. -Use the correct article before every noun.		

	<p>Art Integration Activity-A New Look! -Imagine how your classroom will be 5 years from now. Use the modern art form, 'Doodle Art' to show your creativity.</p> <p>Learning Outcomes The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / 	<p>को स्त्रीलिंग व पुल्लिंग तालिका में लिखना एवं चित्रात्मक प्रस्तुति)</p> <p>Learning Outcomes -भाषा की बारीकियों / व्यवस्थ/रंग पर ध्यान देते हुए उहकी सराहना कर पाएगा। जैसे- कविता में लय, तुक, छंद और कहानी में मुहावरे- लोकोक्ति आदि। -विभिन्न विधाओं में लिखी गई साहित्यिक सामग्री को उपयुक्त उतार- चढ़ाव, लय एवं गति से पढ़ पाएगा। - नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए उनका अर्थ समझने के लिए शब्द-कोश का प्रयोग कर पाएगा -अपने विचारों को उचित रूप में पत्र</p>	<p>gender and number of the noun.</p> <p>Convert sentences into their plural forms.</p>	<p>age</p> <p>-Analyze the importance of cave paintings to know about Mesolithic period</p> <p>-Identify the changes that came with Neolithic Age and their implications</p> <p>- Distinguish between old stone age tools and new stone age tools</p> <p>-State the importance of wheel to</p>	<p>वर्णानां (रंगों के)संस्कृत-नामानि</p> <p>जीवन-मूल्य-</p> <p>विचारमंथन</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>श्रवण,वाचन व लेखन क्षमता</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>अक्षरज्ञान सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का</p>	<p>Introduce a sibling using possession pronouns, adjectives and articles</p>	<p>mark table</p> <p>Develop the skills to collect, organise, display, analyse and interpret the information, as well as draw conclusions and make predictions using tally marks</p> <p>Create and label (with scale/key and title) tally marks table to display the given information and justify the choice of key used.</p> <p>Algebra Each child will be able to: Form expressions for given matchstick pattern Distinguish between constants and variables Give expressions</p>	<p>discussion and assessment</p> <p>Experiential Learning Activity</p> <p>-There are certain plants that act as pollution indicators. Share your research with the class through google slides.</p> <p>-To show that the shoot system helps to transport water and minerals.</p> <p>Art Integration</p> <p>Leaf printing design</p> <p>Children will make any design using leaves and paints.</p> <p>Children will observe different patterns and will categorize leaves with parallel or reticulate venation.</p>
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	<p>imaginary situations in speech and writing</p> <ul style="list-style-type: none"> • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>या संदेश में लिख पाएगा।</p>		<p>Early man.</p> <p><u>Interdisciplinary activity:</u> <u>Back to the Roots</u></p> <p>Group activity: i) Collage on Grain bearing grasses grown in India since earlier times (Eg: Jowar, Bajra, Sorghum)</p> <p>Art Integration:</p> <p>Warli art: Students will use Warli art to depict farming/herding activities of Neolithic age</p>	<p>विकास करना।</p> <p>-सर्वनाम-शब्दों तथा धातु का अर्थ सहित ज्ञान, धातुरूपों अर्थात् क्रियापदों का लटलकार(वर्तमान काल) में पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p> <p>-वर्णों (रंगों के) संस्कृतनामों का कलात्मकरूप में लेखन करना।</p>		<p>for at least simple statements</p> <p><u>Interdisciplinary activity: Back to the Roots</u></p>	<p>https://youtu.be/ro5L2OkLemw</p> <p>L-10</p> <p>Motion and Measurement of Distances</p> <p>Sub-topics-</p> <p>-Story of transport</p> <p>Measurements</p> <p>-Conventional units of measurement</p> <p>-Standard units of measurement</p> <p><u>Learning Outcomes</u></p> <p>-identify herb shrubs and trees.</p> <p>-name some herbs shrubs and trees.</p>
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			<p>Civics</p> <p>Chapter-2– Prejudice and Discrimination</p> <p>-Prejudices -Stereotypes -Diversity and discrimination -Caste system -Apartheid -Inequality and discrimination -Diversity and the Indian Constitution</p> <p>Learning Outcomes</p> <p>-Explain the terms Prejudice and Stereotypes</p> <p>-Enlist the causes of discrimination</p>				<p>-draw diagrams of herbs shrubs and trees.</p> <p>-write the functions of stem, root and leaves.</p> <p>-define venation.</p> <p>-differentiate between reticulate and parallel venation.</p> <p>write the functions of r-ot and flower.</p> <p>-name the parts of a flower.</p> <p>-write the importance of each part of a flower.</p> <p>-draw a well labelled diagram of a flower.</p>
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				and inequality amongst people -Explain the caste system -Enlist the provisions in our constitution that promote equality.				
August	Unit 3- Family Fun Prose- Younguncle Goes to His Village Prose- Building a Shelter Poem- An Information Bureau -recite the poem for pleasure - use vocabulary from the poem in context -draw the central	मधुप पाठमाला पाठ ५- वह देश कौन-सा है (कविता) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर पाठ ९-दुनिया से परे दुनिया (लेख) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर, पाठ १२- मुकदमा हवा-पानी का	Je suis.. Qui est-ce ? Verbes 'être et avoir' au présent Les couleurs Les formes et les adjectifs Learning Outcomes	History Ch:4-The First Cities of the Indian Subcontinent -Chalcolithic Age, Bronze Age -Indus Valley Civilization -Architectural Features -Planned Cities	दिव्यम्(भाग-१) कालांश-२ "मध्यमः पुरुषः (उभयलिंग में)" कालांश-२ "उत्तमः पुरुषः (उभयलिंग में)" कालांश-३ "कारक-परिचयः"	Lektion 4 Modul 1 • Wohnen, sein, heißen. • W Fragen. – wo, wie viele..? • Preposition – in, bei Personal Pronomen – 1st and second person in plural. • Create Email and make a reply. Learning Outcomes	Algebra (cont....) Interdisciplinary activity: Khelega India: Jeetega India Integers Learning Outcomes Algebra Each child will be able to: Define and identify equations. Solve simple	Topic: L-10 Motion and Measurement of Distances (contd.) Sub-topics- -Standard units of measurement -Correct measurement of

<p>idea of the poem - identify the rhyming pairs used in the poem</p> <p>Grammar- Pronouns Determiners - identify pronouns/determiners -use pronouns/determiners in sentences of their own -Apply grammar concepts in everyday writing</p> <p>Writing Skill- Diary Entry -Format -Content, language & style -Word limit</p> <p>Interdisciplinary Activity- Khelega India Jeetega India</p> <p>-Group Activity: My Team My Pride! - Design a</p>	<p>(एकांकी) पाठ स्पष्टीकरण, नवीन शब्दावली, व्याकरण- - क्रिया विशेषण -अनेक शब्दों के लिए एक शब्द</p> <p>कलात्मक शिक्षण- अभिनय क्रियाकलाप द्वारा क्रिया की पहचान एवं उसके साथ विशेषण लगाना</p> <p>खेल पत्रिका का मुख पृष्ठ बनाना</p> <p>बाल-रामकथा- राम का वन गमन चित्रकूट में भरत</p> <p>Learning Outcomes भारत की दशा व महान संस्कृति की विभिन्न दृष्टियों से तुलना कर पाएगा। किसी पाठ्य-वस्तु को पढ़कर उसकी विषय-वस्तु का अनुमान लगा पाएगा। उसमें विशेष बिन्दु को</p>	<p>Conjugate the verbs 'être' & 'avoir' in the present tense and use them in sentences.</p> <p>Describe people and things using relevant adjectives.</p> <p>Identify a person using various adjectives.</p>	<p>-Occupations of the people -Religious worship -Harappan Cities in Gujarat: Lothal, Dhaulavira</p> <p>Learning Outcomes</p> <p>-State the meaning of Chalcolithic Age, Bronze Age -Enlist the architectural features of Harappan Civilization -Enlist the features of The Great Bath -Analyze the importance</p>	<p>कारकों के स्थान पर शब्दरूपों की विभक्ति का प्रयोग</p> <p>कालांश-१</p> <p>भाषासंवर्धनाय</p> <p>पक्षिणां(पक्षियों के नाम) संस्कृतनामानि</p> <p>जीवन-मूल्य- समयस्य सदुपयोगं</p> <p>विवेकशीलता</p> <p>जीवन कौशल- निरन्तर-अभ्यासम्</p> <p>परस्पर-समन्वयम्</p> <p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>सामान्य जागरूकता- अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p>	<p>Each student will be able to- · Write the verb Konjugation: wohnen, kommen · Preposition: in , aus · Use the correct article before every noun. · Use the formal personal pronouns · Create short question. And answers. Create the email and answer the given questions in the mail.</p>	<p>length.</p> <p>-Measuring the length of a curved line</p> <p>-Moving things around us – · Rest and motion</p> <p>-Different types of motion · Rectilinear motion · Circular motion · Periodic motion</p> <p>-NCERT text book questions.</p> <p>-Assessment and worksheets</p> <p>Art Integration</p> <p>PHOTOGRAPHY</p>
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<p>logo/mascot for the favourite team.</p> <p>-Art Integration - A Life on Your Own- Create a new society in which you could live peacefully. create</p> <p>* A Symbol such as a flag</p> <p>*A List of words to communicate</p> <p>*A Slogan for your island</p> <p>*A Recreational Game</p> <p>*A Balanced Menu</p> <p>Take Your Pick- Using best out of waste, build a nest/home that could be used to provide shelter to birds/pets.</p> <p>Learning Outcomes</p> <p>The learner</p> <p>- responds to a variety of</p>	<p>खोज पाएगा। -नाटक विधा को उपयुक्त उतार- चढ़ाव, लय एवं गति से पढ़ पाएगा। देखी, सुनी रचनाओं/ घटनाओं/ मुद्दों पर बातचीत को अपने ढंग से आगे बढ़ा पाएगा।</p>		<p>e of drainage system</p> <p>-Enlist the occupations of people</p> <p>-Mark the sites of Indus Valley Civilization excavated in India.</p> <p>Interdisciplinary activity:</p> <p>Khelega India: Jeetega India</p> <p>Group activity:</p> <p>i) Use clay dough to make toys of Harappan civilization</p>	<p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-मध्यम व उत्तम पुरुष के शब्दों का, कारकों का चिह्नों सहित पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p> <p>- पक्षियों के संस्कृतनामों का वाचन व चित्र सहित लेखन करना।</p>			<p>Students will click 4-5 pictures of motion around them and will present it in the class in the form of a collage.</p> <p>Activities</p> <p>-Measure the height of your classmates with the help of a measuring tape. Also calculate the average height of students of your class.</p> <p>L-12</p> <p>Electric Current and Circuits</p> <p>Sub-topics-</p> <p>-Electric cell</p> <p>-Correct way of connecting a bulb to an electric cell</p> <p>-An electric circuit</p>
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	<p>questions on familiar and unfamiliar texts verbally and in writing</p> <ul style="list-style-type: none"> • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 			<p>Geography Ch:5-The Earth's Constituents</p> <ul style="list-style-type: none"> -The Domains of the earth -Lithosphere -Major continents -Hydrosphere -Major oceans -Layers of Atmosphere -Biosphere -Man and environment <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Identify the domains of the earth - Locate and discuss the features of the continents of the World. - Locate and 				<p>Learning Outcomes</p> <ul style="list-style-type: none"> -list precautions that should be taken while measuring length. -identify the correct measuring scale. -make correct measurements of length. -measure the length of a curved line. -define motion and rest. -identify different types of motion. -define different types of motion.
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				<p>discuss about oceans of the World.</p> <p>-Define atmosphere and name the five layers of the atmosphere</p> <p>-Analyze the human activities impacting environment.</p>				
September	<p>Unit 4- Sportsmanship Oral Comprehension The Unbreakable Poem- When Sachin Walks Out to Bat</p> <p>Activity- Pair Activity- Howzat!- Create a transcript for a match commentary. [to be shared in the p.e period]</p>	<p>क्रमशः पाठ १२-मुकदमा हवा-पानी का (एकांकी) प्रश्न-उत्तर</p> <p>व्याकरण- वचन, विलोम, काल</p> <p>पुनरावृत्ति- कलात्मक शिक्षण- मुकदमा हवा पानी का नाट्य प्रस्तुतिकरण</p> <p>Learning Outcomes नए शब्दों के प्रति</p>	<p>Les Métiers Professions</p> <p>Revision for Mid-term exams</p> <p>Learning Outcomes</p> <p>Name the various professions in French.</p> <p>Answer all questions correctly in</p>	<p>REVISION FOR MID-TERM EXAMS</p> <p>History</p> <p>Ch-2: The Earliest Societies, Ch:3-The First Farmers and Herders Ch-4: The First Cities of the Indian Subcontinent,</p>	<p>दिव्यम्(भाग-१) कालांश-४</p> <p>पुनरावृत्ति</p> <p>जीवन-मूल्य- अनुशासनम्</p> <p>विवेकशीलता</p> <p>जीवन कौशल- शब्द-संज्ञान</p>	<p>REVISION FOR MID- TERM EXAMS</p> <p>Learning Outcomes</p> <p>-Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities</p>	<p>Integers(Cont.)</p> <p>Each child will be able to: Convert and solve statements using integers Read, comprehend and solve questions based on integers Observe and complete the number patterns based on integers Art in Math Venn Diagram</p>	<p>Topic: L-12 Electric Current and Circuits</p> <p>Sub-topics- -Electric switch -Electric conductors and insulators -NCERT text book questions and</p>

	<p>Revision for Mid Term Exams</p> <p><u>Learning Outcomes</u> The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning 	<p>जिज्ञासा व्यक्त करते हुए उनका अर्थ समझने के लिए शब्द-कोश का प्रयोग कर पाएगा</p> <p>-पढ़ी हुए नाटक को अपने शब्दों में नाटक के रूप में समूह में कक्षा में प्रस्तुत कर पाएगा।</p>	<p>the exams</p>	<p><u>Geography</u></p> <p>Ch-3: Latitudes and Longitudes, Ch:5-The Earth's Constituents</p> <p><u>SPL</u></p> <p>Ch-2: Prejudice and Discrimination, Ch-3: Government</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> -Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done 	<p>लिंग संवेदनशीलता-समानता व सम्मान</p> <p>सामान्य जागरूकता-अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> -श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -विद्या के महत्त्व को जानकर, एकाग्र होकर विद्या प्राप्त करना। -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना। 		<p>Integers on number Line.</p> <p>Addition on number line:</p> <p>REVISION FOR MID- TERM EXAMS</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> -Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities 	<p>worksheets</p> <ul style="list-style-type: none"> -Assessment and worksheets <p>Experiential Learning Activity</p> <p>Students will connect an electric bulb to an electric cell in different ways and see in which case the bulb glows.</p> <p>Students will make a switch and write its importance.</p> <p>Students will make a simple electric circuit.</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> -draw and describe an electric cell. -identify closed
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	and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc.			-Participate in the revision discussion and activities				and open circuits. construct a switch. describe the working of a torch. distinguish between conductors and insulator.
October Syllabus Learning Outcomes	Unit 5- Food for Thought Prose-Learning to Cook Poem- It's Fun to Cook Grammar- Tenses- Simple present and past Interdisciplinary Activity- Reason to Sparkle Celebrating Prosperity- Design a flyer of any 3 recipe's prepared during the festival	मधुप पाठमाला पाठ १५- और वे फ़कीर बन गए (संस्मरण) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर कलात्मक शिक्षण- वर्ली कला द्वारा गांधीजी के जीवन से संबंधित किसी घटना की चित्रात्मक प्रस्तुति व्याकरण- श्रुतिसमभिन्नार्थक शब्द क्रिया-विशेषण बाल-रामकथा -दंडक	Les Animaux de compagnie Les Parties du corps (parts of the body) Le verbe 'aller' Décrire une personne Learning Outcomes Describe a person and will be able to identify	History Ch:5-The Vedic Age The Early Vedic Period -Political Life -Life of the people -Social Life -Religion Later Vedic -Political Life -Life of the people - Social Life -Religion	दिव्यम्(भाग-१) कालांश-३ 'कर्ता-कारकः(प्रथमा-विभक्तिः)' कालांश-२ व्याकरणम् शब्दरूप-लेखनम्- बालक, बालिका, फल-(सभी विभक्ति) सर्वनाम-शब्दरूप- लेखनम्-अस्मद् व युष्मद् (उभयलिंग सप्तमी-विभक्ति तक) धातुरूप- लेखनम्-गम्,	Lektion 1 Modul 2 • Das Haus von Familie Weigel. • Vokabular – Das Haus und Hausmittel • Unbestimmter Artikel – Nominativ und Akkusativ • Bestimmter Artikel – Nominativ und Akkusativ • Negative Artikel • Frage ,Was ist das?' , Wo hast du eine Wohnung? • Adjektiven.	Basic Geometrical Ideas Introduction-meaning of geometry Points Line segment Lines – intersecting and parallel lines Ray Curves-simple, closed and open Polygons Sides, vertices and diagonals of a polygon Angles	Topic: Light Shadows and Reflection Sub-topics- -Transparent, opaque and translucent objects -What exactly are shadows -A pinhole camera -Mirrors and reflections

<p>season.</p> <p>Art Integration- Crazy Warriors Create a comic strip to weave a story showing the importance of working together. Give your story a suitable title.</p> <p>Learning Outcomes The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / 	<p>वन में दस वर्ष, सोने का हिरण</p> <p>Learning Outcomes</p> <p>सुनी, देखी गई बातों, जैसे सामाजिक स्थानीय घटनाओं, कार्यक्रमों और गतिविधियों पर बेझिझक बात एवं प्रश्न कर पाएंगे। स्वतन्त्रता प्राप्ति चरखे,खाड़ी के महत्त्व एवं उपयोगिता एवं गांधी जी के योगदान को आज्ञादी की लड़ाई में समझकर लोगों के बीच बातचीत कर पाएंगे। हिन्दी भाषा में विभिन्न प्रकार की सामग्री (समाचार, पत्र-पत्रिका, कहानी व इंटरनेट पर प्रकाशित होने वाली सामग्री को) समझकर पढ़ें</p>	<p>the various parts of the body.</p> <p>Conjugate verb 'aller' in the present tense and use them in sentences</p>	<p>Learning Outcomes</p> <ul style="list-style-type: none"> -Assess the use of iron tools of Later Vedic Age. - Distinguish between the features of the early and the later Vedic Age -List the characteristics of the political, social and cultural aspect of the Vedic age. -List the changes in the religious beliefs during the Vedic age. 	<p>पा(पिब),दृश(पश्य),दा (यच्छ)-लट् लकारे</p> <p>-संस्कृत- गणना-(११-२०)</p> <p>जीवन-मूल्य-</p> <p>समयस्य सदुपयोगं</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>निरन्तर-अभ्यासम्</p> <p>परस्पर-समन्वयम्</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -श्रवण, पठन, चिन्तन व 	<p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> • Name the rooms in a house, • enquire about the rooms and describe the same • ask about objects in the house and answer the questions 	<p>Fractions</p> <p>Introduction to fractions</p> <p>Writing a fraction for a given model</p> <p>Fractions on the number line</p> <p>Learning Outcomes Each child will be able to:</p> <p>Classify line ,ray and line segment</p> <p>Identify and name lines, rays and line segments in given figures.</p> <p>Identify polygons</p> <p>Classify and name different types of polygons</p> <p>Categorize angles according to their type</p> <p>Identify points, line segments, lines</p>	<p>-NCERT text book questions.</p> <p>-Assessment and worksheets</p> <p>Art Integration: w POSTER</p> <p>Students will design a poster/doodle art to show importance of light and how it behaves when it falls on different types of objects.</p> <p>Activities:</p> <ul style="list-style-type: none"> -To show transparent, opaque and translucent materials -To form shadows with the hands in candle light. <p>Learning Outcomes</p> <p>identify luminous objects.</p>
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	<p>imaginary situations in speech and writing</p> <ul style="list-style-type: none"> • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>पाएँगे और उस पर अपनी राय व्यक्त कर पाएँगे।</p>		<p>Geography Ch:6- India our Motherland</p> <ul style="list-style-type: none"> -Location and extent -Political divisions -Physical divisions -The Northern Mountains -The Northern Plains -The Peninsular Plateau -Coastal Plains -The Islands Groups <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Share information about India -Assess the extent of 	<p>लेखन कौशल का विकास करना।</p> <p>-कर्ता कारक का चिह्न सहित पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना।</p>		<p>Distinguish between intersecting and parallel lines with suitable figures</p> <p>Identify and name intersecting lines, parallel lines and ray in a given figure</p> <p>Classify as open and closed curves</p> <p>Identify and classify angles and triangles</p> <p>Name the sides and angles of a quadrilateral</p> <p>Each child will be able to</p> <p>Write the fraction corresponding to a given model</p> <p>Depict the given fraction using model</p> <p>Represent fractions on the number</p>	<p>distinguish between different types of materials.</p> <p>describe the formation of shadows.</p> <p>draw and explain pinhole camera.</p> <p>write the properties of mirror.</p> <p>define reflection.</p>
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				<p>India's Boundary.</p> <ul style="list-style-type: none">-Mention and mark the physical divisions of India.-Enlist the ranges of Himalayas <p>-Discuss the division of Northern plains</p> <ul style="list-style-type: none">-Enlist the features of the peninsular plateau <p>-Differentiate between eastern and western coastal plains</p> <p>-Discuss the features of two groups of Islands</p>			<p>line Experiential learning PARTS OF A CIRCLE BY PAPER FOLDING</p>	
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				<p>Interdisciplinary activity:</p> <p>Students will discuss the traditional festivals celebrated in their home towns and make a recipe card of any traditional dish associated with that festival</p>				
November	<p>Unit 5 - Food for Thought</p> <p>Prose- Dal Delight</p> <p>Case Study- Food Wastage</p> <p>Grammar- Continuous Tenses</p> <p>Writing Skill- Notice Writing</p>	<p>मधुप पाठमाला पाठ १४ - बारहमासा (कविता) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर</p> <p>पाठ ७ -राजा (संस्मरण) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ,</p>	<p><u>J'adore le français</u></p> <p>Les 'ER' Verbes au present</p> <p>La negation</p> <p>Days of the week</p> <p>Counting-</p>	<p>Ch:5-How we Govern our communities</p> <p>-Local self-government</p> <p>-Advantages of local self-government</p> <p>-Panchayati</p>	<p>दिव्यम्(भाग-१)</p> <p>कालांश-३</p> <p>‘कर्म-कारकः (द्वितीया-विभक्तिः)’</p> <p>कालांश-३</p> <p>‘करण-कारकः (तृतीया-विभक्तिः)’</p>	<p>Lektion 2 Modul 2 Ein besuch</p> <ul style="list-style-type: none"> • Modal Verb : möchten • Frage: Was möchten Sie?/Was möchtest du? • Vokabular: Getränke Personalpronomen: mir, dir, Ihnen <p>Learning</p>	<p><u>Fractions</u></p> <p><u>Cont...</u></p> <p>Proper and improper fractions Mixed fractions Simplest form of a fraction Equivalent fractions Like and unlike fractions Comparison of</p>	<p>Topic:</p> <p>L-9 The Living Organisms and Their Surroundings</p> <p>Sub-topics-</p> <p>Organisms and The Surroundings</p> <p>Components of environment</p>

<p>[Events]</p> <p>Art Integration Activity- You're What You Eat! Brochure on the importance of healthy food. Include pictures to show at least two health problems that can occur as a result of poor eating habits.</p> <p>Festivals Galore Compose a rap of a recipe you like and how is it made [6-8 lines] or Prepare a dish that can be served to the family & be the day's Master Chef!</p> <p>Learning Outcomes The learner</p>	<p>वाक्य रचना, प्रश्न-उत्तर कलात्मक शिक्षण- समसामयिक ऋतु पर कविता गायन</p> <p>व्याकरण- कारक तालिका बोध, उपसर्ग, प्रत्यय, औपचारिक पत्र,</p> <p>विज्ञापन, अनेकार्थी शब्द बाल-रामकथा -सीता की खोज</p> <p>Learning Outcomes</p> <p>भारतीय महीनों एवं ऋतु चक्र को उनकी विशेषताओं के साथ समझकर विभिन्न संदर्भों में विभिन्न उद्देश्यों के लिए लिखते समय वाक्य संरचनाओं, मुहावरों आदि का उचित प्रयोग कर पाएंगे। -नए शब्दों के प्रति जिज्ञासा व्यक्त</p>	<p>40-60</p> <p>Learning Outcomes</p> <p>Conjugate the verbs of the 1st group – ER in the present tense and use them correctly in sentences.</p> <p>Change the sentences to negative.</p>	<p>Raj System:</p> <p>-Functions -sources of income of the panchayat -Panchayat at village level - Municipalities : -Municipal Corporation composition</p> <p>-Functions -sources of income</p> <p>Learning Outcomes</p> <p>-Explain local self-government -Enlist the advantages of local self-government -Explain the structure of Panchayati Raj.</p>	<p>कालांश-२</p> <p>‘सम्प्रदान-कारक:(चतुर्थी-विभक्ति:)’</p> <p>जीवन-मूल्य- समयस्य सदुपयोगं विवेकशीलता</p> <p>जीवन कौशल- निरन्तर-अभ्यासम् परस्पर-समन्वयम्</p> <p>लिंग संवेदनशीलता-समानता व सम्मान</p> <p>सामान्य जागरूकता- अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p>	<p>Outcomes</p> <p>Students will be able to</p> <ul style="list-style-type: none"> Ask about the well being of a person Offer drinks to a guest Learn how to accept or refuse such an offer. 	<p>fractions Addition and subtraction of fractions Application of addition and subtraction concepts of fractions Statement questions on addition and subtraction of fractions</p> <p>Understanding Elementary Shapes Learning Outcomes Each child will be able to Compare and arrange fractions in given order Identify and classify fractions as proper, improper and mixed Convert a mixed number into an</p>	<p>Habitat and Adaptation</p> <p>A Journey Through Different Habitats</p> <p>-Desert -Mountain -Grassland -Aquatic</p> <p>Characteristics of Living Things NCERT questions discussion</p> <p>Worksheet discussion and assessment</p> <p>wArt Integration</p> <p>Design a rap on topic- Adaptation of animals in their surroundings.</p> <p>Activities</p> <p>wGroup discussion on how man is responsible for destructing the</p>
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<p>- responds to a variety of questions on familiar and unfamiliar texts verbally and in writing</p> <ul style="list-style-type: none"> • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>करते हुए उनका अर्थ समझने के लिए शब्द-कोश का प्रयोग कर पाएगा।</p>		<p>- Enlist the functions Panchayati Raj</p> <p>-explain the working of Gram Sabha and Gram Panchayat</p> <p>-Identify the local self-government in Urban areas</p> <p>-Explain the structure and functions of Municipal Corporation.</p> <p>Art</p> <p>Integration:</p> <p>Puppetry</p> <p>Students will make puppets and enact a story on panchayat</p> <p>History</p> <p>Ch:6-Early</p>	<p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-कर्म-करण-सम्प्रदान-कारकों का चिह्नों सहित पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना।</p>		<p>improper fraction and vice-versa</p> <p>Write equivalent fractions for a given fraction</p> <p>Express a given fraction in its simplest form</p> <p>Identify and classify as like and unlike fractions</p> <p>Read, comprehend and solve questions based on addition and subtraction of fractions</p> <p>Understanding Elementary Shapes</p> <p>Each child will be able to compare two given line segments both , by observation as</p>	<p>habitats of animals.</p> <p>w activity on similarities and differences between plants of different habitat and animals of different habitat.</p> <p>wStudents will observe a plant, an animal and a non-living thing and make comparisons on the basis of food, respiration, excretion and reproduction.</p> <p>Learning Outcomes</p> <p>name the components of the environment.</p> <p>define habitat and adaptation.</p> <p>classify biotic and abiotic components.</p> <p>list adaptations of plants and animals found in mountain regions.</p>
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			<p>States in India</p> <p>-Rise of Janapadas and Mahajanapad as in India.</p> <p>-Sources to know about Janpadas</p> <p>-Janapadas and Mahajanapad as</p> <p>-Republics and Monarchies (Vajji and Magadha)</p> <p>-Conditions in Mahajanpadas</p> <p>-Republic of Vajji</p> <p>-Rise of Magadha</p> <p>Learning Outcomes</p> <p>-Enlist the 16 Mahajana</p>			<p>well as by measurement classify / define the various types of angles viz. straight, right, acute, obtuse and reflex</p> <p>State the meaning of perpendicular and parallel lines</p> <p>Classify and define types of triangles on the basis of both, sides and angles</p> <p>Identify simple polygons viz. triangle, quadrilateral, pentagon and hexagon</p> <p>Examine whether the given figure is a polygon or not</p> <p>Name a given polygon</p> <p>State the faces, vertices and edges of</p>	<p>list adaptations in aquatic plants and animals.</p> <p>list adaptations in desert plants and animals.</p> <p>write the characteristics of living things.</p> <p>differentiate the growth in plants and animals.</p> <p>define stimulus and response.</p> <p>name the waste products excreted by plants and animals</p> <p>define lifespan.</p>
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				<p>padas.</p> <p>-Identify the different sources to know about them.</p> <p>- Differentiate between republics and monarchies.</p> <p>-Analyse the form of government in Vajji</p> <p>-Explain the reasons that helped Magadha emerge as super power</p>			<p>a cube and a cuboid</p> <p>Art in math</p> <p>Create a hut using basic shapes</p>	
December Syllabus	<p>Unit 6- All Creature Great And Small</p> <p>Prose- Where Is My Mother?</p>	<p>मधुप पाठमाला पाठ १६- खाने की इच्छा (लेख)</p> <p>पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना,</p>	<p><u>Le frigo de Kevin</u></p> <p>Les fruits et les légumes</p>	<p>Geography Ch:4 Motions of The Earth</p> <p>-Inclination of the earth's axis</p>	<p>दिव्यम्(भाग-१)</p> <p>कालांश-२</p> <p>‘अपादान-कारकः(पंचमी-</p>	<p>Lektion 3 Modul 2 Mautzi, unsere Katze</p> <ul style="list-style-type: none"> • Modal Verb : mögen • Verb: haben • Akkusativ 	<p><u>Decimals</u></p> <p>Tenths</p> <p>Fractions as decimals</p> <p>Decimals as fractions</p>	<p>Topic:</p> <p>Sorting Materials into Groups</p> <p>Sub-topics-</p>

<p>Learning Outcomes</p>	<p>Poem- Birds of Paradise Writing Skills- Notice Writing [Lost and Found]</p> <p>Grammar- Adverbs Position of Adverbs</p> <p>Interdisciplinary- Bricks of Culture Education Through Monument</p> <p>Art Integration Activity- In Honour of the Birds!</p> <p>Design posters and create a pledge to save these endangered creatures from extinction.</p> <p>Learning Outcomes The learner</p>	<p>प्रश्न-उत्तर पाठ ६- बातूनी (व्यंग्य) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर पाक कला सलाद प्रस्तुति- छात्र स्वयं सलाद बनाकर प्रस्तुत करेंगे एवं उसमें पाए जाने वाले पौष्टिक तत्वों की जानकारी देंगे। कला समेकित गतिविधि- मूक अभिनय द्वारा - मुहावरों की पहचान करवाकर वाक्य बनवाया जाएगा। व्याकरण- सवाद लेखन, मुहावरे, विराम-चिह्न (कोष्ठक, अल्प विराम, विस्मयादि बोधक, पूर्ण विराम, प्रश्नसूचक चिह्न)) अपठित गद्यांश बाल-रामकथा- राम और सुग्रीव, लंका में</p>	<p>La Négation Les Nombres 21-100</p> <p>Learning Outcomes</p> <p>Names of fruits and vegetables</p> <p>Frame negative sentences using appropriate negation words.</p> <p>Write number names 21 to 100</p>	<p>-Rotation and its effects -Revolution and its effects a) Unequal days and nights b) Change in the amount of heat received. -Equinox and solstice -Seasons</p> <p>Learning Outcomes</p> <p>-Assess the two kinds of motions of the earth. -Explain by drawing a diagram how rotation causes days & nights -Define:</p>	<p>विभक्ति:)' कालांश-२ 'सम्बन्ध-कारक: (षष्ठी-विभक्ति:)' कालांश-२ 'अधिकरण-कारक:(सप्तमी-विभक्ति:)' कालांश-२ व्याकरणम् सर्वनाम-शब्दरूप- लेखनम्-तत् व किम्-(त्रिषु लिंगेषु सप्तमी-विभक्ति-पर्यन्तम्) भाषासंवर्धनाय पशूनां(पशुओं के नाम) संस्कृतनामानि जीवन-मूल्य- समयस्य सदुपयोगं विवेकशीलता</p>	<p>Vokabular: Haustiere Lektion 4 Modul 2 Die Nachbarn von Familie Weigel Fragewort: Wo? Woher? Präposition: aus,in Concept of decimals in money ,length and weight Conversions Addition of decimals Subtraction of decimals Statement questions based on addition and subtraction of Decimals Mensuration Introduction Perimeter of regular shapes -rectangle -square - equilateral Triangle Area Distinction between perimeter and area Area of an</p>	<p>Comparison of Decimals Concept of decimals in money ,length and weight Conversions Addition of decimals Subtraction of decimals Statement questions based on addition and subtraction of Decimals Mensuration Introduction Perimeter of regular shapes -rectangle -square - equilateral Triangle Area Distinction between perimeter and area Area of an</p>	<p>Objects around us Properties of Material Appearance Texture Density Solubility NCERT questions discussion Worksheet discussion and assessment Activities To study that some things are soluble in water. To study that some objects float and some sink. Suppose materials are able to communicate among themselves .What can objects having properties like texture,</p>
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<p>- responds to a variety of questions on familiar and unfamiliar texts verbally and in writing</p> <ul style="list-style-type: none"> • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>हनुमान</p> <p>Learning Outcomes</p> <p>किसी खाद्य के स्वाद के अनुभव एवं उसकी पौष्टिकता को मौखिक तथा लिखित भाषा में अपने शब्दों में व्यक्त कर पाएंगे। -अपने से भिन्न खान-पान एवं देश के विभिन्न राज्यों के खान-पान पर बातचीत/चर्चा कर पाएंगे। -अंग्रेजी की वैज्ञानिक शब्दावली के प्रति जिज्ञासा व्यक्त करते हुए उनका अर्थ समझने के लिए शब्द-कोश का प्रयोग कर पाएंगे।</p>		<p>Revolution -Explain the occurrence of Leap year -Analyse the impacts of revolution</p> <p>History</p> <p>Ch:8- Development of the First Empire -Alexander's Invasion -The Mauryan Empire -Expansion of territories -Ashoka -Ashoka's Dhamma -Efforts to spread Dhamma -Mauryan Administration</p>	<p>जीवन कौशल- निरन्तर-अभ्यासम् परस्पर-समन्वयम् लिंग संवेदनशीलता-समानता व सम्मान सामान्य जागरूकता- अक्षरज्ञानं सर्वप्रधानम् स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना। -अपादान-सम्बन्ध- अधिकरण-कारकों का चिह्नो सहित पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p>	<p>Learning Outcomes</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • Question one's friends about their pets and respond to their questions • To describe about one's pet • To talk about the food preference of one's pet 	<p>irregular figure using graphpaper Area of a rectangle Area of a square Statement questions based on area</p> <p>Learning Outcomes</p> <p>Decimals Each child will be able to :- Write the decimal corresponding to a given model/fraction Depict the given decimal using models/fraction Represent decimals on the number line Compare and arrange decimals in given order</p>	<p>appearance, density etc communicate between themselves?</p> <p>Topic: Separation of Substances</p> <p>Sub-topics-</p> <p>Importance of separation</p> <p>Methods of Separation</p> <ul style="list-style-type: none"> • Handpicking • Threshing • Winnowing • Sieving • Sedimentation and decantation • Filtration • Evaporation • Condensation
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			<p>n and Society</p> <p>-Decline of the Mauryan Empire</p> <p>Learning Outcomes</p> <p>-Discuss the reasons for Alexander's invasion</p> <p>- List rulers of Mauryan empire</p> <p>-Explain the impact of the Kalinga war on Ashoka.</p> <p>-List the main principles of 'Dhamma'.</p> <p>-Enlist the steps taken to spread Dhamma</p>	<p>-साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना।</p>		<p>Write equivalent decimals for a given decimal number</p> <p>Identify and classify as like and unlike decimals</p> <p>Read, comprehend and solve questions based on addition and subtraction of decimals</p> <p>Mensuration</p> <p>Each child will be able to</p> <p>Recognise closed shapes and calculate the perimeter accurately</p> <p>Explore intuitively the</p> <p>-square</p> <p>- equilateral Triangle</p> <p>Area</p> <p>Distinction between perimeter and</p>	<p>on</p> <p>Saturated solution</p> <p>NCERT questions discussion</p> <p>Worksheet discussion and assessment</p> <p>Art Integration</p> <p>Harvest festivals celebrate prosperity by cooking delicacies, cleaning households, wearing new clothes, singing and dancing.</p> <p>Explain to your younger brother or sister by performing the activities how the following scientific techniques are being used in our daily lives by giving one example of each.</p> <p>a) Filtration</p>
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			<p>-Write about the administration under the Mauryas -State the reasons for the decline of the Mauryan empire.</p> <p><u>Interdisciplinary activity:</u> -Students will visit the Ashoka rock edict and using paper mache make their own edicts, listing their values of life.</p>			<p>area Area of an irregular figure using graphpaper Area of a rectangle Area of a square Statement questions based on area</p>	<p>b) Evaporation c) Sedimentation d) Decantation e) Churning f) Condensation</p> <p>Activities</p> <p>To study separation of:</p> <p>a) sand and sawdust b) Husk from wheat c) Sand and water d) Salt and water</p> <p>Students will collect information on different types of filters used at home in various devices.</p> <p>Visit a nearby dairy and make a report about the processes used to separate cream from milk.</p> <p>Learning</p>
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								<p>Outcomes</p> <p>define classification.</p> <p>list important properties of matter.</p> <p>differentiate between various states of transparency.</p> <p>explain why some objects float and some sink.</p> <p>give reason why separation of substances is necessary.</p> <p>name different methods of separation.</p> <p>define handpicking, threshing, winnowing and sieving.</p> <p>identify the apparatus used for evaporation, filtration and condensation.</p> <p>differentiate</p>
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								between sedimentation and decantation.
January Syllabus Learning Outcomes	Unit 7 Other Worlds, Other Times Prose- The Fun They Had Poem- The Comet Grammar- Prepositions Conjunctions Writing Skills- Formal Letter Literature Reader- Vocabulary- Lesson – The Ad-Dressing of Cats Lesson – Uncle Podger Hangs a Picture Interdisciplinary-	मधुप पाठमाला पाठ १०- शहीदों के पत्र (पत्र) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर कलात्मक शिक्षण- छात्रों द्वारा राष्ट्र भक्ति गीत-गायन एवं कम से कम सात स्वतन्त्रत सेनानियों के हिन्दी में नाम लिखते हुए उनके चित्रों की रंगीन एलबम तैयार करना। व्याकरण- समास (इंद्र, द्विगु), विज्ञापन लेखन वर्ण-विच्छेद, स्वर संधि (अ,इ) बाल रामकथा -लंका विजय -राम का राज्याभिषेक Learning Outcomes -नए शब्दों के प्रति	La famille Davier Les adjectifs possessifs Name of family members Describe each member of a family.	Civics Ch:7-Urban Livelihood -Income groups -Migration to cities -Work in offices, shops, factories -Work on the roads -Women workers in cities Learning Outcomes Mention the different income groups of	दिव्यम्(भाग-१) कालांश-१ ‘सम्बोधन’ कालांश-२ ‘मम परिवारः’ कालांश-१ व्याकरणम् धातुरूप-लेखनम्- पठ् , चल्, अस्, भू, कृ-लृट् लकारे जीवन-मूल्य- पारिवारिक समन्वय विवेकशीलता जीवन कौशल-	Lektion 4 Modul 2 Die Nachbarn von Familie Weigel . Impersonal pronomen: ‘man’ Länder und Sprachen. Learning Outcomes Students will be able to - . Ask about one’s place of origin of a person. . To ask knowledge of a foreign language and answer about the same. Have knowledge of which language is spoken in which country	Ratio and Proportion Ratio Proportion Unitary method Ratio and Proportion Each child will be able to : Read, comprehend and solve statement questions based on ratio State whether the given set of four	Topic: Body Movements Sub topics- wHuman body and its Movements Skeleton Parts of skeleton Joints Different types of joints -Ball and socket joints -Pivotal joint -Hinge joints -Fixed joints Art Integration Build an artificial

<p>Padharo Maro Desh-</p> <p>Puppetry Time Travelers- Craft and perform with puppets representing historical and futuristic learners.</p> <p>Art Integration Activity- Use the traditional art form [Warli / Madhubani] to design the contemporary system of education such as Gurukul.</p> <p>Learning Outcomes</p> <p>The learner</p> <p>- responds to a variety of questions on familiar and unfamiliar</p>	<p>जिज्ञासा व्यक्त करते हुए उन्हें समझकर उन शब्दों का प्रतिदिन की बातचीत में प्रयोग कर पाएगा</p> <p>अखबारों, इंटरनेट, रेडियो, टी.वी. व अन्य मीडिया पर देखि/सुनी गई खबरों पर चर्चा कर पाएगा।</p> <p>-अपने मन के भावों को संदेश या अनौपचारिक पत्र के माध्यम से अपने दोस्तों या रिश्तेदारों को लिख पाएगा।</p>		<p>people.</p> <p>-Assess the reasons for the migration of people from villages to cities</p> <p>-Describe the life of people in the cities:</p> <p>Peop le working in offices</p> <p>Peop le working in shops</p> <p>Work in Factories</p> <p>-Women workers</p> <p>History</p> <p>Ch:11 Political Developments</p> <p>-The Gupta Empire - Chandragupta 1</p> <p>-</p>	<p>निरन्तर-अभ्यासम्</p> <p>परस्पर-समन्वयम्</p> <p>लिंग संवेदनशीलता-समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>अक्षरज्ञान सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning</p> <p>Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का विकास करना।</p> <p>-सम्बोधन का चिह्न सहित पठन, शुद्ध उच्चारण सहित वाचन व शुद्ध वर्तनी में लेखन करना।</p>		<p>numbers are in proportion or not</p> <p>Read, comprehend and solve statement questions based on proportion</p>	<p>hand</p> <p>Children will make an artificial hand using cardboard, straws and thread/rubber band.</p> <p>They will observe the movement of joints and muscles of hand.</p> <p>Activities</p> <p>Students will research and study about various movements by bird, fish, snakes, snail and earthworm.</p> <p>To show model of skeleton.</p> <p>Students will see the model of skeleton and study various parts and joints present in human body.</p> <p>https://youtu.be/2xqmiQiShxI</p> <p>Learning Outcomes</p>
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	<p>texts verbally and in writing</p> <ul style="list-style-type: none"> • deduces word meanings from clues in context while reading a variety of texts • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 			<p>Samudragupta</p> <p>- Chandragupta</p> <p>- Vikramaditya</p> <p>- Achievement</p> <p>- Harshavardhana</p> <p>-Life of the people</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -List the main archaeological and literary sources of this period. -Enlist the rulers of the Gupta period -Describe the Gupta administration, the society and religion under the Guptas. -Rule of 				<p>define skeleton.</p> <p>name the different parts of the skeletal system.</p> <p>define joint.</p> <p>compare different types of joint in a human body.</p>
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				<p>Harshavardhana, Pulakeshin and Chalukyas</p> <p><u>Interdisciplinary activity:</u></p> <p>-Students will pick any of the areas ruled by the Gupta/Cholas/ Chalukya rulers and prepare a brochure on the heritage places to visit. Eg: Bodh Gaya in Bihar (Gupta rulers)</p>				
February Syllabus	<p>Literature Reader Lesson - The Gift of the Magi Lesson –</p>	<p>मधुप पाठमाला पाठ १७- दर्यानूर (ऐतिहासिक कहानी) पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ,</p>	<p>Joyeux anniversaire</p> <p>Name of the months and</p>	<p><u>REVISION FOR MID-TERM EXAMS</u></p>	<p>दिव्यम्(भाग-१)</p> <p>पुनरावृत्ति</p>	<p>Revision for final exams</p> <p><u>Learning</u></p>	<p><u>Ratio and Proportion Cont...</u></p>	<p>Topic: Body Movements (Continued)</p> <p>Sub topics-</p>

<p>Learning Outcomes</p>	<p>Someone Lesson – Huck Saves the Life of widow Douglas</p> <p>Phrasal Verbs Word Collocation</p> <p>Recapitulation of concepts covered</p> <p>Revision for End Term Exams</p> <p>Learning Outcomes</p> <p>The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing • deduces word meanings from clues in 	<p>वाक्य रचना, प्रश्न-उत्तर</p> <p>पाठ १३- होशियार (विदेशी कहानी)</p> <p>पाठ स्पष्टीकरण, नवीन शब्दावली, शब्द-अर्थ, वाक्य रचना, प्रश्न-उत्तर</p> <p>कलात्मक शिक्षण-</p> <p>माता-पिता किन-किन बातों से सावधान रहने की सलाह देते हैं- उसकी सूची बनाकर छात्र मूक अभिनय द्वारा सूची की बातों को कक्षा के सामने पहचानने के लिए प्रस्तुत करेंगे।</p> <p>पुनरावृत्ति</p> <p>Learning Outcomes</p> <p>विभिन्न उद्देश्यों के लिए उपयुक्त विराम चिह्नों का प्रयोग करते हुए अनुच्छेद लिख पाएगा।</p> <p>-विभिन्न संदर्भों में विभिन्न उद्देश्यों के लिए लिखते समय वाक्य संरचनाओं, मुहावरों आदि का उचित प्रयोग कर</p>	<p>festivals</p> <p>Learning Outcomes</p> <p>Name the various festivals of France and describe how they are celebrated.</p> <p>Name of months</p> <p>Revise thoroughly for the final exam and answer all questions correctly.</p>	<p>_HISTORY:</p> <p>Ch:6-Early States in India</p> <p>Ch:8 Development of the First Empire</p> <p>Ch:10-India's Contact with Outside World</p> <p>Ch:11 Political Development s</p> <p>GEO:</p> <p>Ch:6-India our Motherland</p> <p>Ch:4 Motions of The Earth</p> <p>CIVICS:</p> <p>Ch:5-How we Govern our communities</p> <p>Ch:7-Urban Livelihood</p> <p>Ch:3 - Government</p> <p>Learning</p>	<p>कालांश-५</p> <p>पुनरावृत्ति द्वारा निर्धारित विषय का अभ्यास</p> <p>शाकानां संस्कृतनामानि</p> <p>जीवन-मूल्य-</p> <p>अनुशासनम्</p> <p>विवेकशीलता</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>लिंग संवेदनशीलता- समानता व सम्मान</p> <p>सामान्य जागरूकता-</p> <p>अक्षरज्ञानं सर्वप्रधानम्</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>मानसिक व बौद्धिक विकास</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल का</p>	<p>Outcomes</p> <p>-Recapitulate the concepts done</p> <p>-Answer the questions based on the syllabus covered</p> <p>-Develop an understanding of the concepts done</p> <p>-Participate in the revision discussion and activities</p>	<p>Learning</p> <p>Outcomes</p> <p>Each child will be able to Read, comprehend and solve statement questions based on proportion</p> <p>REVISION FOR END TERM</p> <p>Learning Outcomes</p> <p>-Recapitulate the concepts done</p> <p>-Answer the questions based on the syllabus covered</p> <p>-Develop an understanding of the concepts done</p> <p>-Participate in the</p>	<p>Gait of Animals</p> <ul style="list-style-type: none"> • Earthworm • Cockroach • Fish • Snake • Snail • Bird <p>NCERT questions discussion</p> <p>Worksheet discussion and assessment</p> <p>Activity</p> <p>Measure the distance travelled by a snail in a given time and calculate its speed</p> <p>Learning Outcomes</p> <p>difference between vertebrates and invertebrates.</p>
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<p>context while reading a variety of texts</p> <ul style="list-style-type: none"> • writes simple sentences and short paragraphs • uses meaningful sentences to narrate factual / imaginary situations in speech and writing • refers to the dictionary to check meaning and spelling • writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>पाएँगे । -विभिन्न अवसरों व संदर्भों में काही जा रही दूसरों की बातों को अपने शब्दों में लिख पाएँगा।</p>		<p>Outcomes</p> <ul style="list-style-type: none"> -Recapitulate the concepts done -Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities 	<p>विकास करना।</p> <ul style="list-style-type: none"> -विद्या के महत्त्व को जानकर, एकाग्र होकर विद्या प्राप्त करना। -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति करना। 		<p>revision discussion and activities</p>	<p>describe the movement of earthworm and snail.</p> <p>name the organs of movement of fish and birds.</p>
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