



**PARENT SYLLABUS**

**CO-SCHOLASTIC SKILL CLASS VII 2023 -2024**

Month	Coding	Design Thinking & Innovation	Handicrafts	Eco Club	Cookery Club	Mask Making	Travel and Tourism	Aerobics	Western Band	Wellness	Mass Media	Digital Citizenship
April and May	<p><u>Microsoft Makecode Arcade</u></p> <p>* Game creation with block coding</p> <p>*Variables *Data Types *Performing Operations</p> <p>* Control with Conditionals</p> <p>* if *else *Loop</p>	<p>Introduction to the concepts/ terms of :</p> <p>a)Design Thinking process b) Innovation</p>	<p><b>Introduction to fashion jewellery and crochet work</b></p> <p>-How to use recyclable materials for making craft products. -How to make craft products based on environment friendly</p> <p>-Common tools and equipment required for making different crafts products.</p> <p>-Showing video on fashion jewellery and Crochet work - 2 periods</p> <p><b>Field trip to Dilli Haat</b> - 2 periods</p> <p><b>Fashion Jewellery</b> Friendship band with crochet n beads- 8 periods</p>	<p><b>April</b></p> <p>➤ Field visit: School Garden, Nearby Nursery etc.</p> <p><b>CLASSIFICATION OF PLANTS</b></p> <p>Classification of plants based on their growing habits</p> <p>Introduction through story- <b>Aloe Vera</b></p> <p>Introduction of <b>Aloe Vera</b></p> <p>Uses and importance of <b>Aloe Vera.</b></p> <p><b>May</b></p> <p><b>CLASSIFICATION OF PLANTS</b></p> <p>Let us grow Aloe Vera</p> <p>Aloe Vera plant care</p> <p><b>Wildlife and Biodiversity</b></p> <p>*Field visit: Nature Park, Wildlife sanctuary etc</p> <p>*Awareness workshop on how lifestyle impacts the environment</p> <p>*Slogan writing and Poster Painting competition</p> <p>*22 May – International Day for Biological Diversity</p>	<p>April</p> <p><b>Topic: : Street food of India</b></p> <p><b>Subtopic: Bhel Puri -Dhokla -Vada Paav -Aloo Tikki Chaat -Cookies</b></p> <p><b>MAY</b></p> <p><b>Topic: Around the world</b></p> <p><b>Subtopic: Sweet Corn Chaat -Sprout Chaat/ Fruit Chaat -Cup Cake -Healthy Sandwich</b></p>	<p>April</p> <p>Introduction</p> <ul style="list-style-type: none"> <li>Preparation of material</li> <li>Creating a basic mask</li> <li>Discussion on various states of India, their cultures and use of mask in their dances and festivals</li> </ul> <p><b>May</b></p> <p>Introduction - state of Andhra Pradesh</p> <ul style="list-style-type: none"> <li>Preparation of material</li> <li>Creating a the Butta Bommalu mask</li> <li>Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Introduction to Travel, Tourism and Heritage</p> <p>Meaning of 'Heritage' and 'Tourism'</p> <p>Pictorial presentation of Concept of Tourism</p> <p>Aspects of Tourism</p> <p>Classification of Tourists based on duration of stay</p> <p>Attractions</p> <p>-types of attractions</p> <p>·Accessibility -modes of transportation ·Accommodation</p> <p>-types of accommodations</p> <p>Protection and conservation of Heritage sites</p>	<p>Introduction to Basic concepts of Hip Hop, foundations, grooves, musicality etc</p>	<ul style="list-style-type: none"> <li>Learning "<b>Believer song by Imagine Dragons and Count on me by Bruno Mars</b>"</li> <li>Ability to analyze and understand the dynamics of musical themes</li> <li>Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>Application of skills on showmanship and coordination with orchestra</li> <li>Appropriate interpretation.</li> <li>Independently express showmanship and composing different themes and songs with improvisations.</li> <li>Applying the theoretical knowledge and ability to perform solo and with group.</li> </ul>	<p>Topic- Bullying Sub-topics: 1. Mindset of a bully 2. Reason of bullying 3. Dealing with bullies 4. Anti-bullying</p> <p><b>MAY</b></p> <p>Topic- Time Management Sub-topics: Drafting an attainable To Do list: Daily   Weekly   Monthly</p> <p>Topic- Personality Development Sub-topics: Confidence Building</p>	<p>a) Media Literacy/ Mass Media &amp; Society</p> <ol style="list-style-type: none"> <li>Types of Photography in Mass Media.</li> <li>Basics of Photography</li> <li>Composition in Photography</li> <li>Basics Modes of a Camera</li> </ol> <ul style="list-style-type: none"> <li>Types Media Channels</li> <li>Effects of media on Society</li> <li>Benefits of Mass Media</li> </ul> <p>b) Introduction to Photography in Media</p>	<p><b>APRIL</b></p> <p><b>Topic: : Welcome to digital citizenship</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Right to equality</li> <li>Right to freedom</li> <li>Right against exploitation</li> <li>Right to freedom of religion</li> <li>Cultural and educational rights</li> <li>Right to constitutional remedies</li> </ul> <p><b>MAY</b></p> <p><b>Topic: Accessing Safe and Secure Website</b></p> <p><b>Subtopics:</b> Digital footprint' and cookies</p> <ul style="list-style-type: none"> <li>Website safety</li> <li>Decoding domain extensions</li> <li>Digital footprint Spot fake URLs</li> </ul>

				- Herbal Exhibition - students can showcase their projects, herb gardens, crafts, and herbal remedies.								
<u>JULY</u>	<p>Web page designing with HTML-CSS</p> <ul style="list-style-type: none"> <li>Basics of CSS</li> <li>text formatting</li> <li>background formatting</li> </ul>	<p>Introduction to Elements for Design and Story-creation</p> <p><b>Reflection</b> □</p> <p><u>Questions to ponder:</u></p> <p>- Could the Game created can be used to reduce violence and inculcate using positivity?</p> <p>- Can the Characters be used for creating multiple stories?</p>	<p><b>Fashion jewellery-</b> Different style and types of earrings</p>	<p><b>Van Mahotsav -</b></p> <ul style="list-style-type: none"> <li>Extempore</li> <li>Debate competition</li> <li>Poster making competition</li> <li>Quiz competition</li> <li>Awareness drive on Wildlife conservation</li> </ul> <p>1st week of July - Van Mahotsav 28th July- World nature conservation day.</p> <p><b>Herbal Heritage -</b></p> <ul style="list-style-type: none"> <li>Techniques to harvest and store <b>Aloe Vera</b>.</li> <li>Introduction of <b>Tulsi</b> through a Poem.</li> <li>To study about <b>Tulsi</b>, its name, origin and importance of <b>Tulsi</b> and the aromatic chemicals that have antimicrobial property. Propagation and steps to propagate <b>Tulsi</b>.</li> <li>Learn how to grow <b>Tulsi</b> (Let us grow <b>Tulsi</b>).</li> </ul>	<p><b>Topic: Summer delights and breakfast cooking</b></p> <p><b>Subtopic: -</b></p> <p><b>Cucumber Boat / Roll ups</b></p> <p><b>-Watermoleon Shake</b></p> <p><b>-Hung Curd Sandwich</b></p> <p><b>-Brownie</b></p> <p><b>-Aam Pana</b></p> <p><b>-JaJeera</b></p>	<p>Introduction - state of Andhra Pradesh</p> <ul style="list-style-type: none"> <li>Preparation of material</li> <li>Creating the Butta Bommalu mask</li> <li>Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<ul style="list-style-type: none"> <li>Countries in Asia with heritage tourist places</li> <li><b>Exploring Thailand</b></li> <li>Attractions in Thailand</li> <li>Culture (fairs, festivals, dances)</li> </ul>	<p>Introduction to locking and popping. Basics and Fundamentals</p>	<p>Learning "<b>Pirates of the Caribbean Theme Music and Conquest of Paradise</b>"</p> <p>-Ability to analyze and understand the dynamics of musical themes</p> <p>*Performing skills – expressively through appropriate dynamics &amp; feet.</p> <p>-Application of skills on showmanship and coordination with orchestra</p> <p>*Appropriate interpretation.</p> <p>*Independently express showmanship and composing different themes and songs with improvisations.</p> <p>-Applying the theoretical knowledge and ability to perform solo and with group.</p>	<p>Topic- Nutrition</p> <p>Topic- Hand care</p> <p>Topic- Postures</p>	<p>*Holy trinity in photography- exposure triangle</p> <p>*Acitvity -practical in photography( in class/ on field)</p>	<p><b>Topic: Introduction to Cyberbullying and Ethical Behaviour</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Bullying and cyberbullying</li> <li>The meaning and implication of the word 'bullying' Potential victims of cyberbullying</li> <li>DO'S and DON'T'S of being a victim of cyberbullying</li> <li>Case studies</li> </ul>

<p><b>AUGUS</b> I</p>	<p>HTML CSS</p> <ul style="list-style-type: none"> <li>• Formatting tags under HTML</li> <li>• Fonts</li> <li>• Table Marquee tag</li> </ul>	<p>Exploring Transitions in shapes and forms- Creating forms using paper/clay Discovering inbetween shapes and forms</p>	<p><b>Best out of waste</b> Pen holders, Wall hangings, Toran(door hangings), Decorational pieces , Earphone holders</p>	<p><b>Zero garbage concept in school -</b></p> <ul style="list-style-type: none"> <li>➤ School waste composting.</li> <li>➤ Clean campus.</li> <li>➤ Minimum waste generation</li> <li>➤ Training program on how to manage waste or segregate waste</li> </ul> <p>10 August - International biodiesel day 20 August - Akshay Urja Diwas</p> <p><b>Herbal Heritage -</b> - Learn how to grow <b>Tulsi</b> (Let us grow <b>Tulsi</b>). <b>- Herbal Exhibition -</b> students can showcase their projects, herb gardens, crafts, and herbal remedies.</p>	<p><b>Subtopic: Monsoon delights</b></p> <p><b>1-chivda chaat</b></p> <p><b>2- carrot cake</b></p> <p><b>3-Oreo Chocolate desert</b></p> <p><b>4-) Fruit cream</b></p> <p><b>Skills-</b> -Leadership -Creative -Bodily Kinaesthetic - co-operative</p>	<p>Introduction - state of Himachal Pradesh</p> <ul style="list-style-type: none"> <li>•Preparation of material</li> <li>• Creating a Fagli mask</li> <li>• Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<ul style="list-style-type: none"> <li>• Food specialities of Thailand</li> <li>• Heritage sites and its protection and conservation</li> <li>• Airlines operating in Thailand</li> <li>• Types of accommodation</li> <li>• Resorts <ul style="list-style-type: none"> <li>• Homestay</li> <li>• Apartments</li> </ul> </li> <li>• Guesthouses</li> </ul>	<p>Introduction to locking and popping. Basics and Fundamentals</p>	<p>Learning "Faded by Alan Walker"</p> <ul style="list-style-type: none"> <li>-Ability to analyze and understand the dynamics of musical themes</li> <li>Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>-Application of skills on showmanship and coordination with orchestra</li> <li>-Appropriate interpretation.</li> <li>-Independently express showmanship and composing different themes and songs with improvisations.</li> <li>-Applying the theoretical knowledge and ability to perform solo and with group.</li> </ul>	<p>Personal Grooming and dressing</p> <p>5 Basic male &amp; female body shapes.</p> <p>How to take body measurements to design a dress? Different tools used for stitching a dress</p>	<p><b>Colour therapy in Photography</b></p> <p><b>*Camera angles</b></p> <p><b>*Photo walk - Qutub Minar</b></p> <p><b>*Photo walk images Review</b></p>	<p><b>Fear of Missing Out (FOMO) and Your Mental Health Behaviour</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• The culture of social media posting and photo sharing</li> <li>• Their personal habits regarding screen time and social media usage</li> </ul>
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<p><b>SEPT MBER</b></p>	<p>HTML CSS</p> <ul style="list-style-type: none"> <li>• Formatting tags under HTML</li> <li>• Fonts</li> <li>• Table Marquee tag</li> </ul>	<p>Our Hungry Planet</p>	<p><b>*Term 2*</b></p>	<p><b>Clean and green environment -</b></p> <ul style="list-style-type: none"> <li>➤ Plantation drives within and outside the campus.</li> <li>➤ Beautified selected roadside area with plants and flowers.</li> <li>➤ Lectures and popular talks on environmental issues like depletion of ozone layer which effects our climate.</li> <li>➤ Maintain herbal garden in campus.</li> </ul> <p>16 September- Ozone Day 28 September- Green consumer day.</p> <p><b>Herbal Heritage -</b></p> <ul style="list-style-type: none"> <li>- The importance and uses of <b>Tulsi</b> (A Herb for many reasons).</li> <li>- Learn how to grow <b>Tulsi</b> (Let us grow <b>Tulsi</b>).</li> </ul>	<p><b>Subtopic: Around the world</b></p> <p><b>1-oats energy balls</b></p> <p><b>2-carrot cake</b></p> <p><b>3- fruit corner</b></p> <p><b>1) masala papad chaat</b></p> <p><b>2) chia pudding</b></p> <p><b>3) sprouts chaat</b></p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-Leadership</li> <li>-Creative</li> <li>-Bodily</li> <li>Kinaesthetic</li> <li>- co-operative</li> </ul>	<p>Masks for exhibition</p>	<p>Introduction to Nepal: Geography, climate, and biodiversity of Nepal Cultural diversity and ethnic groups in Nepal</p> <p>Cultural Heritage of Nepal: UNESCO World Heritage Sites in Nepal Religious traditions and festivals Traditional arts, crafts, and architecture</p> <p>Natural Attractions: Himalayan mountain ranges and peaks in Nepal National parks, conservation areas, and wildlife sanctuaries Lakes, rivers, and waterfalls</p>	<p>Introduction to Break style dance. Basics of Top rocks, down rocks and stunts</p>	<p><b>*Learning "Shape of You by Ed Sheeran"</b></p> <ul style="list-style-type: none"> <li>-Ability to analyze and understand the dynamics of musical themes</li> <li>Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>-Application of skills on showmanship and coordination with orchestra</li> <li>-Appropriate interpretation.</li> <li>-Independently express showmanship and composing different themes and songs with improvisations.</li> <li>-Applying the theoretical knowledge and ability to perform solo and with group.</li> </ul>	<p>Personal Grooming and dressing 5 Basic male &amp; female body shapes. How to take body measurements to design a dress? Different tools used for stitching a dress</p>	<p><b>Creation of ETM BOOKLET BASE</b></p>	<p><b>New Technology - Facial Recognition Subtopics:</b></p> <ul style="list-style-type: none"> <li>• How phones or other devices use fingerprint or face recognition to unlock the device</li> <li>• The concept of privacy, especially regarding law enforcement or governments</li> </ul>
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<p><b>OCTOBER</b></p>	<p>Introduction to MIT App Inventor</p> <ul style="list-style-type: none"> <li>• Log In to MIT App Inventor</li> <li>• Creating the first project</li> <li>• Exploring the interface of App Inventor</li> <li>• Learning Live Testing</li> <li>• Downloading AI Companion App to mobile device</li> <li>• Seeing the app on the device</li> <li>• Adding Text to Speech component in the App</li> <li>• The Blocks Editor</li> <li>• Making a Button Click Event</li> <li>• Programming TextToSpeech Action</li> <li>• Testing The App</li> </ul> <p><u>Activities</u></p> <p>Creating the first project:  “Conversing with Story Speaker”  “TalkToMe”</p>	<p>Design a useful and meaningful gift for a family member. Students will use the technique of empathy by seeing the world from another person's point of view.</p>	<p><b>Introduction to Paper Mache Crafts</b>  Making of Paper Mache Crafts with the help of paper pulp</p> <p>Prepare Paper Mache Crafts with innovative ways  -How to use recyclable materials for making craft products.  ● How to make craft products based on environment friendly  ● Common tools and equipment required for making different crafts products.</p>	<p><b>Anti-Cracker Campaign -</b></p> <ul style="list-style-type: none"> <li>➤ Poster-making</li> <li>➤ Banner designing</li> <li>➤ Slogan writing – on Anti-Firecrackers.</li> <li>➤ Skit to spread awareness about the harmful effects of bursting crackers.</li> <li>➤ Celebrating Green Diwali (Anti cracker Diwali)</li> </ul> <p><b>Herbal Heritage -</b>  - Learn techniques to harvest and store <b>Tulsi</b>.  - <b>Herbal Exhibition -</b> students can showcase their projects, herb gardens, crafts, and herbal remedies.</p>	<p><b>Subtopic: Festivity</b></p> <p><b>1-Idli platter</b></p> <p><b>2-Mojito</b></p> <p><b>3-muffins</b></p> <p><b>4-bombay sandwich</b></p> <p><b>5-coconut sweet dish</b></p> <p><b>6-cookies</b></p> <p><b>7-pasta chaat</b></p> <p><b>8-mango with cream</b></p> <p><b>Skills-</b>  -Leadership  -Creative  -Bodily  Kinaesthetic  - co-operative</p>	<p>Introduction - state of Jammu and Kashmir</p> <ul style="list-style-type: none"> <li>●Preparation of material</li> <li>● Creating a Hirran mask</li> <li>● Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Adventure Tourism:  Trekking routes and famous trails (e.g., Everest Base Camp, Annapurna Circuit)  Mountaineering and peak climbing in Nepal</p> <p>Religious and Spiritual Tourism:  Hindu and Buddhist pilgrimage sites in Nepal</p> <p>Cultural Tourism:  Traditional music, dance, and performing arts in Nepal  Homestays and cultural immersion experiences  Local cuisine and culinary traditions</p>	<p>Introduction to Break style dance. Basics of Top rocks, down rocks and stunts</p>	<p>*Learning “<b>Demons by Imagine Dragons</b>”  -Ability to analyze and understand the dynamics of musical themes</p> <p>*Performing skills – expressively through appropriate dynamics &amp; feet.  -Application of skills on showmanship and coordination with orchestra</p> <p>*Appropriate interpretation.</p> <p>*Independently express showmanship and composing different themes and songs with improvisations.  -Applying the theoretical knowledge and ability to perform solo and with group.</p>	<p>Topic- Physical Fitness  Importance of Physical Fitness  Health benefits of Yoga</p>	<ul style="list-style-type: none"> <li>• Basics of writing in media</li> <li>• 7 c’s of communication</li> <li>• Guidelines to understand media messages</li> <li>Parts of a story</li> <li>• Structure in media storieswriting a script</li> </ul>	<p><b>Confirmation Bias</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• That machine learning algorithms identify stories, videos, and search results that they might like</li> <li>• That fake news sources exist on the internet</li> </ul>
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<p><b>NOVEMBER</b></p>	<p><b>MIT App Inventor</b></p> <ul style="list-style-type: none"> <li>• Creating a game app</li> <li>• Adding a canvas</li> <li>• Setting the screen so that it doesn't scroll/freezing screen</li> <li>• Changing Height and Width of the canvas</li> </ul> <p><u>Activities</u></p> <p>Creating a game app: Emoji Scavenger Hunt – 8 A &amp; 8 C</p> <p>Creating a game app: Sunrise &amp; Sunset – 8 B &amp; 8 D</p>	<p>Design a Pen/Pencil to have additional Uses/Functions</p>	<p>Preparation of Paper Pulp</p> <ul style="list-style-type: none"> <li>● Making of Sakhta</li> <li>● Make New Design Trends</li> </ul>	<p><b>Awareness on Air pollution -</b></p> <ul style="list-style-type: none"> <li>➤ Campaign or Nukkad Natak</li> <li>➤ Red Light ON Gaadi OFF</li> <li>➤ Same Place, One Car – Carpooling</li> <li>➤ Drive Electric Vehicle</li> <li>➤ Time to breath clean air</li> </ul> <p><b>Herbal Heritage- Herbal Remedies –</b> students learn about different herbal remedies and their medicinal properties</p>	<p><b>Subtopic: Fusion dishes</b></p> <p>1) cottage cheese platter</p> <p>2) brownie</p> <p>3) tortilla veggie wraps</p> <p>4) peanut chaat</p> <p>5) potato chaat</p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-Leadership</li> <li>-Creative</li> <li>-Bodily</li> <li>Kinaesthetic</li> <li>-co-operative</li> </ul>	<p>Introduction - state of Rajasthan</p> <ul style="list-style-type: none"> <li>●Preparation of material</li> <li>• Creating a Gavari mask</li> <li>• Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Tourism Infrastructure and Services:</p> <p>Transportation networks and accessibility</p> <p>Accommodation options (hotels, guesthouses, tea houses)</p> <p>Tour operators and travel agencies</p> <p>Tourism Policies and Regulations:</p> <p>Government policies and regulations for tourism development</p> <p>Visa and entry requirements for international travelers</p>	<p>A set piece of Choreography will be taught combining all the above dance styles</p>	<p>*Learning “<b>Mexican Shuffle by Herb Alpert and Wheels by Billy Vaughn</b>”</p> <p>-Ability to analyze and understand the dynamics of musical themes</p> <p>*Performing skills – expressively through appropriate dynamics &amp; feet.</p> <p>-Application of skills on showmanship and coordination with orchestra</p> <p>*Appropriate interpretation.</p> <p>*Independently express showmanship and composing different themes and songs with improvisations.</p> <p>-Applying the theoretical knowledge and ability to perform solo and with group.</p>	<p>First Aid and Personal protection</p> <ol style="list-style-type: none"> <li>1. First aid box</li> <li>2. First Aid to be given in different situations like</li> </ol> <ul style="list-style-type: none"> <li>• Sprain</li> <li>• Fainting</li> <li>• Choking</li> </ul> <p>Benefits of CPR</p>	<p>Parts of a story</p> <ul style="list-style-type: none"> <li>• Structure in media storieswriting a script</li> <li>• 3 Act structure</li> </ul> <p>Camera angles</p> <p>Practical- on camera angles</p>	<p><b>Building Your Digital Profile Subtopics:</b></p> <ul style="list-style-type: none"> <li>• The importance of digital etiquette</li> <li>• That once they post something, they cannot take it back, even if they delete the post</li> <li>• How digital footprints shape how others perceive them</li> <li>• The fact that many colleges, universities, or future employers are likely to check their social media accounts before making a final offer</li> <li>• How to categorize positive and negative digital footprints</li> </ul>
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<p><b>DECEMBER</b></p>	<p><b>MIT App Inventor</b></p> <ul style="list-style-type: none"> <li>• Creating a app</li> <li>• Adding a canvas</li> <li>• Setting the screen so that it doesn't scroll/ freezing screen</li> <li>• Changing Height and Width of the canvas</li> </ul> <p><u>Activity</u></p> <p>Drink Water Reminder App</p>	<p>Applying Design Thinking Process in an Environmental Design Project</p>	<p>Study and adapt to design trends relevant to product class</p> <ul style="list-style-type: none"> <li>● Specifying design processes</li> <li>● Implementation of design processes study and adapt to design trends relevant to product class</li> <li>● Specifying design processes</li> <li>● Implementation of design processes</li> </ul>	<p><b>Awareness on Noise Pollution -</b></p> <ul style="list-style-type: none"> <li>➤ Class discussion on risk from Noise</li> <li>➤ Awareness Drive (leaflets, pamphlets made by students)</li> <li>➤ Nukkad Natak nearby campus</li> <li>➤ Conduct workshop /seminar</li> </ul> <p><b>Herbal Heritage: - Herb Research Projects -</b> Students study Indian herbs, their medicinal properties, cultural significance, historical uses, and conservation efforts.</p>	<p><b>Christmas and break time</b></p> <ol style="list-style-type: none"> <li>1) Cup Cake</li> <li>2) oatmeal berries smoothie</li> <li>3) bread cake</li> <li>4) chocolate biscuit pops</li> <li>5) bhel puri</li> <li>6) pizza platter</li> </ol> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-Leadership</li> <li>-Creative</li> <li>-Bodily</li> <li>Kinaesthetic</li> <li>- co-operative</li> </ul>	<p>Introduction - Union Territory Ladakh</p> <ul style="list-style-type: none"> <li>●Preparation of material</li> <li>● Creating a Chham mask</li> <li>● Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Sustainable Tourism in Nepal: Conservation efforts and eco-tourism practices</p> <p>Responsible tourism and minimizing negative impacts</p>	<p>A set piece of Choreography will be taught combining all the above dance styles</p>	<p>*Learning "Harry Potter Theme and Godfather Theme"</p> <ul style="list-style-type: none"> <li>-Ability to analyze and understand the dynamics of musical themes</li> <li>*Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>-Application of skills on showmanship and coordination with orchestra</li> <li>*Appropriate interpretation.</li> <li>*Independently express showmanship and composing different themes and songs with improvisations.</li> <li>-Applying the theoretical knowledge and ability to perform solo and with group.</li> </ul>	<p>Personal grooming and dressing</p> <ul style="list-style-type: none"> <li>• Identify and differentiate various types of hair</li> <li>• Prepare homemade masks for hair care.</li> </ul>	<p><b>*Basics of Video Processing</b></p> <p><b>*Practical - Shoot</b></p> <p><b>*Practical- on shooting</b></p>	<p><b>Exploring the Future of Our Digital World</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• The terms 'big data analytics', 'machine learning', and 'algorithms'</li> <li>• How data is being collected and used to understand customer preferences and develop new products</li> </ul>
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<p><b>JANUARY</b></p>	<p><b>Basic Python</b></p> <ul style="list-style-type: none"> <li>* Introduction to Numbers and its types in Python</li> <li>• Arithmetic Operators +, -, *, /, //, %, **</li> <li>• Built in methods</li> <li>• Round, abs, pow</li> <li>• Difference between / and //</li> <li>Introduction to String and its types in Python</li> <li>• Use of single quote and double quotes in String</li> <li>• Concatenation in String</li> <li>• Use of Print command</li> </ul>	<p>Ideation and Creative Options and short-listing of concepts</p>	<p>Understand the basic activities involved in finishing the object Preparation of Lacquer</p> <ul style="list-style-type: none"> <li>• Apply the painting and polishing techniques on the final product</li> </ul>	<p><b>E-Waste Management</b></p> <ul style="list-style-type: none"> <li>➤ Workshop / seminar on how to reduce E-waste.</li> <li>➤ Adopt 3R's principle in school as well as in house.</li> <li>➤ Create webpage where students can write ways in which individual action can reduce E-waste.</li> <li>➤ Survey by students how much e-waste generated in school and in individuals house as well.</li> </ul> <p><b>Herbal Heritage - Herbal Exhibition</b> - students can showcase their projects, herb gardens, crafts, and herbal remedies.</p>	<p><b>Subtopic: Winter delights</b></p> <ol style="list-style-type: none"> <li>1) <b>Healthy burger</b></li> <li>2) <b>healthy street food</b></li> <li>3) <b>hot chocolate</b></li> <li>4) <b>dhokla</b></li> </ol> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-Leadership</li> <li>-Creative</li> <li>-Bodily</li> <li>Kinaesthetic</li> <li>- co-operative</li> </ul>	<p>Introduction - state of West Bengal</p> <ul style="list-style-type: none"> <li>•Preparation of material</li> <li>• Creating a Gomira mask</li> <li>• Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Tourism and the Environment</p> <p>Environmental impacts of tourism (e.g., pollution, habitat destruction)</p> <p>Climate change and its implications for the industry</p>	<p>Introduction to Basic level of Stunts and Tricks</p>	<p>Learning "<b>Bohemian Rhapsody by Queen</b>"</p> <ul style="list-style-type: none"> <li>-Ability to analyze and understand the dynamics of musical themes</li> <li>*Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>-Application of skills on showmanship and coordination with orchestra</li> <li>*Appropriate interpretation.</li> <li>*Independently express showmanship and composing different themes and songs with improvisations.</li> <li>-Applying the theoretical knowledge and ability to perform solo and with group.</li> </ul>	<p>Posture and Memory</p> <ul style="list-style-type: none"> <li>• Recognize benefits of exercises for posture improvement</li> <li>• Significance and demonstration of asana</li> </ul> <p>How a good stance and posture reflects a proper state of mind?</p>	<p>*Photo walk</p> <p>*Photo walk images Review</p> <p>*Creation of ETM BOOKLET BASE</p>	<p><b>Exploring Digital Careers</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• The basics of big data and machine learning</li> <li>• The definition of a 'white hat hacker' and what it means to be an ethical hacker</li> <li>• Emerging technology trends as discussed in the previous lesson</li> </ul>
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<p><b>FEBRUARY</b></p>	<p><b>Basic Python</b>  * Slicing and Indexing in Python with Integers and String</p> <p>* Introduction to Data Types in Python</p> <p>Data types in Python  Numeric data type - int, float, complex, boolean  List, Tuple, Set - String - Range - Dictionary</p> <p><b>Rules of Variables</b></p>	<p>Final Design Solution Presentation</p>	<p>Understand the basic activities involved in finishing the object  Preparation of Lacquer</p> <ul style="list-style-type: none"> <li>Apply the painting and polishing techniques on the final product</li> </ul>	<p><b>Wetland Restoration –</b></p> <ul style="list-style-type: none"> <li>Neighbourhood Tree-Watch campaign for Observing Nature (seasons, plants, flowers, birds, insects, clouds, weather etc.)</li> <li>Poster making competition</li> <li>Visit wetland sites including polluted and degraded sites.</li> </ul> <p><b>Water Conservation-</b></p> <ul style="list-style-type: none"> <li>Campaign on “Holi Khelo Naturally”.</li> </ul> <p>Orientation Program on Water conservation (Visit the rain Water Harvesting system in School)</p>	<p><b>Competition month on given themes by students to each other</b></p>	<p>Introduction - state of Maharashtra</p> <ul style="list-style-type: none"> <li>Preparation of material</li> <li>Creating a Bohada mask</li> <li>Discussion on various steps of creating mask and its use by the dancers</li> </ul>	<p>Tourism and the Environment</p> <p>Environmental impacts of tourism (e.g., pollution, habitat destruction)</p> <p>Climate change and its implications for the industry</p>	<p>All the above mentioned styles will be revised through fun interaction and freestyle learning sessions</p>	<p>Learning “<b>Bella Ciao by La Casa De Papel</b>”  -Ability to analyze and understand the dynamics of musical themes</p> <p>*Performing skills – expressively through appropriate dynamics &amp; feet.  -Application of skills on showmanship and coordination with orchestra</p> <p>*Appropriate interpretation.</p> <p>*Independently express showmanship and composing different themes and songs with improvisations.  -Applying the theoretical knowledge and ability to perform solo and with group.</p>	<p>Personal Grooming &amp; Dressing  Scalp Massage, Shampooing and Conditioning</p> <ul style="list-style-type: none"> <li>Why is scalp health important?</li> </ul> <p>Conduct a survey and find out various shampoos and conditioners available in the market. Make a comparative account of their ingredients.</p>	<p><b>*Creation of ETM BOOKLET BASE</b></p> <p><b>*Culmination</b></p>	<p><b>Exploring Digital Careers Subtopics:</b></p> <ul style="list-style-type: none"> <li>The basics of big data and machine learning</li> <li>The definition of a ‘white hat hacker’ and what it means to be an ethical hacker</li> <li>Emerging technology trends as discussed in the previous lesson</li> </ul>
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