



**TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI**

**Class XII  
PARENT SYLLABUS 2024 -2025  
COMMERCE**

<b>Month</b>	<b>English</b>	<b>Business Studies</b>	<b>Accountancy</b>	<b>Math</b>	<b>Economics</b>
<b>March</b>	<p><b>Long Writing</b> <b>Skill:</b> <b>Job Application</b> <b>Learning Outcomes:</b> <b>Each student will be able to</b> state situations when they would draft a job application use words and phrases, effective openings and closing of the letter draft a cover letter and a curriculum vitae</p>	<p><b>Nature and significance of management</b> Concept, effectiveness and efficiency, characteristics / importance / objectives of management nature of management (science / art / profession), levels of management coordination – concept, nature and importance, management of 21st century <b>Learning Outcomes:</b> <b>Each student will be</b></p>	<p><b>Accounting for partnership firm – Fundamentals</b> Accounting treatment of interest on partners' drawings and partners' capital ---- When deed is silent, when interest is to be taken as a charge, when interest is to be taken as an appropriation Interest on additional capital, accounting treatment of salary / commission to partners. Accounting treatment of partners' loan, adjustments after closing of partners' capital account, adjustment through P&amp;L adjustment a/c, interest wrongly provided. Calculation of interest on capital when closing balance</p>	<p><b>Topic:</b> <b>Matrices and Determinants</b> Revision (4 days) <b>Sub Topic:</b> *Symmetric and Skew Symmetric matrices *Adjoint and inverse of a matrix *Solving system of equations using matrix method <b>Topic:</b> <b>Continuity and Differentiability</b> <b>Sub Topic:</b> *Chain Rule, product Rule and Quotient Rule – Recapitulation (1 day)  *Implicit and Inverse trigonometric function Derivatives (3 days)  *Logarithmic Differentiation(4 days) Watch the link given below for the first three minutes (Implicit functions) -</p>	<p><b>Macroeconomics</b> <b>Unit 2 Money and Banking</b> *Meaning and functions of money *Money Supply *Credit Creation *Central Bank and its functions <b>Learning Outcomes:</b> The learners will be able to: 1. Define and understand the concept of money 2. Classify various components of Money Supply- M1 3. Understand and analyse the working of money(deposit) multiplier and its role in creating money supply 4. Discuss the functions of Central Bank</p>

<p><b>Short Writing Skill: Notice Writing</b> Each student will be able to</p> <p>state situations when they would draft a notice supply inputs on the format, style and tone of a notice</p> <p>draft a notice answering the</p>	<p><b>able to:</b></p> <p>(i) state the concept, objectives, and importance of management. (ii) discuss the significance of managing business organization effectively (iii) describes management as an art, science, and profession (iv) appreciate the nature of management as a science, an art and profession. (v) state the levels of management and discuss its functions. (vi) explain the various management functions. (vii) describes the inter-relationships between various functions of management (viii) appreciate the nature and importance of</p>	<p>of capital is given, treating a manager as a partner with retrospective effect, guarantee of minimum profit – by one or all partners to the firm, guarantee of minimum profit by firm to the partner.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•do the accounting treatment for interest on partners' loans as different from interest on partners' capital.</li> <li>•do numerical based on adjustment through profit &amp; loss adjustment a/c.</li> <li>•calculate interest on capital when the closing balance of capital is given.</li> <li>•do problems based on the manager turned partner.</li> <li>•prepare a profit &amp; loss appropriation account when a partner is giving guarantee of minimum profit to the firm.</li> <li>•prepare profit and loss appropriation account when a firm is giving guarantee of minimum profit to the partner</li> <li>•Students will use</li> </ul>	<p>(Flipped Learning) <a href="https://www.youtube.com/watch?v=vP_cM Pgxto&amp;t=54s">https://www.youtube.com/watch?v=vP_cM Pgxto&amp;t=54s</a></p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>*find the inverse and adjoint of a Matrix, calculate the area of the triangle.</li> <li>*solve the given system of equations upto 3 variables</li> <li>*recall the chain rule, quotient and product rule</li> <li>*find the derivative of implicit function and inverse Trigonometric functions</li> <li>*list the properties of logarithms</li> <li>*perceive the concept of Logarithmic differentiation &amp; parametric function</li> </ul>	<p><b>Unit 4 Government Budget</b></p> <ul style="list-style-type: none"> <li>*Government Budget- meaning, objectives and components</li> <li>*Classification of receipts</li> <li>*Classification of expenditure</li> <li>*Types of Budget- Balanced &amp; Unbalanced</li> <li>*Measures of Budget Deficit</li> </ul> <p><b>Learning Outcomes:</b></p> <p>The learners would be able to:</p> <ol style="list-style-type: none"> <li>1. Define and discuss the objectives of Government Budget</li> <li>2. Familiarise with the components and structure of Government Budget</li> <li>3. Distinguish between Revenue receipts and capital receipts</li> <li>4. Differentiate between Revenue Expenditure and</li> </ol>
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<p>questions what, when, where and how express in writing, their views through a notice s.</p> <p><b>Literature- Flamingo:</b></p> <p><b>Prose: The Last Lesson</b></p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <p>list down the effects of the Franco - Prussian war on the life and people of Alsace and Lorraine</p>	<p>coordination.</p>	<p>mathematical calculations and formulae to arrive at their answers.</p> <p><b>Accounting for partnership firm: Goodwill: nature and valuation</b></p> <p>Goodwill – meaning, nature, need for valuation of goodwill, factors affecting the value of goodwill. Methods of valuation of goodwill- average profit method, super profit method, capitalization method</p> <p>Difference between different methods of valuation of goodwill, provisions of AS-10 governing goodwill.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•define goodwill and enumerate the factors that affect it;</li> <li>•discuss the need for valuation of goodwill.</li> <li>•find out the factors affecting the value of goodwill.</li> <li>•find out the practical</li> </ul>		<p>Capital Expenditure</p> <p>5. Highlight the impact of Revenue Deficit, Fiscal Deficit and primary deficit on the economy</p>
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	<p>list down the importance of ones mother tongue</p> <p>Speak about procrastination and its drawbacks</p> <p>Justify the title</p> <p>Write character sketches</p> <p><b>Poetry:</b>  <b>My Mother at Sixty-six</b> by Kamala Das</p> <p><b>Learning Outcomes:</b>  list down the reasons as to why the youth today must take care of their elderly parents  speak about the</p>		<p>concepts of goodwill</p> <ul style="list-style-type: none"> <li>•differentiate between purchased goodwill and self-generated goodwill</li> <li>•explain the different methods of valuation of goodwill</li> </ul> <p>find out the difference between different methods of valuation of goodwill</p>		
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	theme and message in the poem annotate the lines and pick out poetic devices				
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<p><b>April</b></p>	<p><b>Long Writing Skills:</b></p> <p><b>Article Writing</b></p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <p>generate ideas and organize them in groups</p> <p>write an article as per the format with appropriate expressions and content.</p> <p>use appropriate phrase and expression</p> <p>express themselves in the form of article writing</p>	<p><b>Principles of management</b> concept, nature, and significance Fayol's principles of management Taylor's Scientific management— principles and techniques.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) State the meaning, and nature principles of management. (ii) Examines universal applicability of management principles in all walks of life. (iii) explain Fayol's principle of management. (iv) elaborate the principles of scientific management. (v) apply the techniques of scientific management (vi) compare research</p>	<p><b>Accounting for partnership firm: change in profit sharing ratio among the existing partners.</b></p> <p>Calculation of new ratio, sacrificing ratio and gaining ratio.</p> <p>Accounting for revaluation of assets and reassessment of liabilities and treatment of reserves and accumulated profits.</p> <p>Preparation of revaluation account and balance sheet.</p> <p>Effect of change in profit sharing ratio on goodwill.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•calculate new profit-sharing ratio, sacrificing ratio and gaining ratio of the partners.</li> <li>•calculate and journalize the effect of change in profit sharing ratio on the goodwill of the firm.</li> </ul>	<p><b>Topic:</b> Continuity and Differentiability</p> <p><b>Sub Topic:</b> Logarithmic Differentiation (3 days)</p> <ul style="list-style-type: none"> <li>*Parametric Differentiation (2 day)</li> <li>*Higher order Derivatives (2 days)</li> <li>*Continuity of a function (4 days)</li> <li>*Differentiability (2 day)</li> </ul> <p>Assignment (4 days)</p> <p>Students will be asked to read Derivatives of functions in parametric form and solve examples 34 to 37 -(Flipped Learning)</p> <p><b>Topic:</b> Application of Derivatives</p> <p><b>Sub Topic:</b></p> <ul style="list-style-type: none"> <li>*Increasing Decreasing Function (3 Days)</li> <li>*Rate of change</li> </ul> <p>Students will be asked to read the examples based on rate of change (Flipped Learning)</p> <p><b>Learning Outcomes:</b></p>	<p><b>Indian Economic Development</b></p> <p><b>Development Experiences (1947-1990) and Economic reforms since 1991</b></p> <ul style="list-style-type: none"> <li>*Introduction to the state of Indian Economy on the eve of independence</li> <li>*Indian economic System and Common goals of Five Year Plans</li> <li>*Features, Problems and Policies of agriculture (Technical and institutional reforms), industry (IPR 1956 and SSI) and foreign Trade</li> <li>*Features and appraisals of LPG policy.</li> <li>*Concepts of demonetisation and GST</li> </ul> <p><b>Learning Outcomes:</b></p> <p>The learners will be able to:</p> <ol style="list-style-type: none"> <li>1. State the goals of India's Five Year Plans</li> <li>2. Comprehend the development policies in different sectors such as</li> </ol>
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<p><b>May</b></p>	<p><b>Long Writing Skills:</b></p> <p><b>Letter to the Editor</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>state situations when they would write letters to the editor</p> <p>give inputs on the format and style and tone of a letter to the editor</p> <p>suggest expressions and phrases to draft a formal letter to the editor</p> <p>express their views</p>	<p><b>Organizing</b></p> <ul style="list-style-type: none"> <li>•Formal and Informal organization – concept, merits and demerits</li> <li>•Delegation – Concept, elements, and importance.</li> </ul> <p>Decentralization – Concept and importance</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) explain formal and informal organization.</p> <p>(v) define delegation and decentralization.</p> <p>(vi) appreciate the importance of delegation and decentralization.</p> <p>(vii) differentiate between delegation and decentralization.</p> <p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>•Concept and importance of staffing.</li> <li>•Staffing as a part of Human Resource Management</li> </ul>	<p><b>Accounting for partnership firm: death of a partner</b></p> <ul style="list-style-type: none"> <li>•calculation of profit till the date of death.</li> <li>•preparation of deceased partners' capital a/c.</li> <li>•preparation of executors a/c.</li> <li>•preparation of revaluation a/c</li> <li>•adjustment of capitals</li> <li>•death of a partner</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•calculate share of deceased partner's goodwill and pass the entry</li> <li>•calculate share of deceased partner's share of profit</li> <li>•prepare deceased partner's capital account</li> <li>prepare the deceased partner's executor's account.</li> </ul> <p>Accounting for partnership</p>	<p><b>Topic:</b></p> <p>Application of Derivatives</p> <p><b>Sub Topic:</b></p> <ul style="list-style-type: none"> <li>*Maxima and minima Introduction (1 Day)</li> <li>Local Maxima Minima</li> <li>Absolute Maxima Minima</li> <li>First Derivative Test (2 Days)</li> <li>Second Derivative Test (4 Days)</li> <li>Read examples 34-37 (Flipped Learning)</li> <li><a href="https://www.youtube.com/watch?v=1c-TGkgVUUM&amp;t=320s">https://www.youtube.com/watch?v=1c-TGkgVUUM&amp;t=320s</a></li> </ul> <p><b>Topic:</b> Integration</p> <p><b>Sub Topic:</b></p> <p>Introduction- *Difference between integration and differentiation(1 day)</p> <ul style="list-style-type: none"> <li>*Integration by substitution (4 days)</li> <li>*Integration of Trigonometric function (4 days)</li> </ul> <p>Students to watch the video to know how to apply substitution method to integrate (Flipped Learning)</p> <li><a href="https://www.youtube.com/watch?v=irFio2siOaI">https://www.youtube.com/watch?v=irFio2siOaI</a></li> <li>*Special Integrals (2 days)</li> <p>Teaching Point:</p> <p>Integration is an process of differentiation</p> <p><b>Learning Outcomes:</b></p>	<p><b>Macroeconomics Unit 1 National Income and related aggregates</b></p> <ul style="list-style-type: none"> <li>*Meaning of Macroeconomics and its basic concepts</li> <li>*Circular Flow of Income</li> <li>*Aggregates related to National Income</li> <li>*Real and Nominal GDP</li> <li>*GDP Deflator</li> <li>*GDP and welfare</li> </ul> <p><b>Learning Outcomes:</b></p> <p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. Derive the expressions for various aggregates related to GDP</li> <li>2. Understand and analyse the concepts of real GDP, nominal GDP, NFIA, depreciation, Final and intermediate goods, Factor and transfer income, Stock and flow variables, circular flow of income</li> <li>3. Solve numericals based on various methods of of</li> </ol>
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<p>through a letter to the editor of a local or national daily dealing with civic or social problems</p> <p><b>Flamingo:</b></p> <p><b>Prose: Deep Water</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>interpret the title</p> <p>identify at least 4-5 character traits of William Douglas</p> <p>list down the values of hard work and determination</p>	<p>•Staffing Process</p> <p>•Recruitment – process &amp; sources.</p> <p>•Selection – process.</p> <p>•Training and Development - concept and importance.</p> <p>•Methods of training: on the job and off the job – Induction training, vestibule training, apprenticeship training, and internship training</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) state the meaning and importance of staffing.</p> <p>(ii) appreciate the function of staffing in human resource management.</p> <p>(iii) describe the process of staffing.</p> <p>(iv) classify the internal and external</p>	<p>firm: dissolution of a partnership firm</p> <p>Types of dissolution of a firm, Settlement of accounts –preparation of realization account and other related accounts</p>	<p><b>Each student will be able to:</b></p> <p>*calculate the point of max/min in a given Interval</p> <p>*apply the first derivative test to find all points of local maxima/minima of a function</p> <p>*apply the second derivative test to examine local maxima or local minima</p> <p>*differentiate btw absolute max/min and local max/min</p> <p>*apply the concept of max/min to solve word problems</p>	<p>estimating National Income</p> <p>4. Critically analyse GDP as the index of welfare</p>
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	<p>create at least a set of three dialogues between Douglas and his instructor</p> <p><b>Poetry:</b></p> <p><b>Keeping Quiet</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>list down the different kinds of wars fought by humans</p> <p>state reasons as to why on the need of the hour is to maintain peace</p> <p>justify the title</p> <p>pick out poetic</p>	<p>sources of recruitment.</p> <p>(v) explain the steps in the selection process.</p> <p>(vi) state the meaning and need of training.</p> <p>(vii) classify various methods of training</p> <p><b>Directing</b></p> <ul style="list-style-type: none"> <li>•Concept and importance.</li> <li>•Elements of directing:</li> <li>•Supervision – concept, functions of a supervisor.</li> <li>•Motivation – concept.</li> <li>•Maslow's hierarchy of needs.</li> <li>•Financial and non-financial incentives</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <p>(i)explain the concept of directing and its</p>	<p style="text-align: center;">STAGORE INTERNATIONAL SCHOOL EAST OF KAILASH NEW DELHI</p>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>*define the concept of anti derivative</li> <li>*learn the integral of basic functions by the method of inspection</li> <li>*integrate by substitution</li> <li>*apply the method of substitution to</li> <li>*solve problems of integration by using</li> <li>trigonometric identities</li> </ul>	
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	<p>devices</p> <p>list down a list of new words and look up for their meaning</p> <p><b><u>Vistas:</u></b></p> <p><b>Prose: The Tiger King</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>state the drawbacks of kingship and autocracy</p> <p>interpret the title</p> <p>speak about the plot and events, theme in the</p>	<p>importance in business</p> <p>organizations</p> <p>(ii) explain the meaning of supervision</p> <p>(iii) find out its importance in management</p> <p>(iv) explain the meaning of motivation</p> <p>(v) find out its importance in business management</p> <p>(vi) explain Maslow's theory of hierarchy of needs and its application to motivation of employees in an organization</p> <p>(vii) explain the financial and non-financial incentives through which managers motivate their employees</p>			
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**Learning Outcomes:**

Each student will be able to

state the drawbacks of kingship and autocracy

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(ii) explain the meaning of supervision

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(iv) explain the meaning of motivation

(v) find out its importance in business management

(vi) explain Maslow's theory of hierarchy of needs and its application to motivation of employees in an organization

(vii) explain the financial and non-financial incentives through which managers motivate their employees

	<p>lesson</p> <p>design a poster to create awareness about saving the tiger population</p> <p>write a letter to the editor to express themselves</p> <p><b>Life Skills:</b> coping with stress, managing emotions and problem solving</p> <p><b>Values:</b> perseverance, determination</p> <p><b>General Awareness:</b> awareness about bullying</p> <p><b>Gender sensitivity:</b> sensitivity towards all</p>	<p>(viii) differentiate between financial incentives and non-financial incentive</p>			
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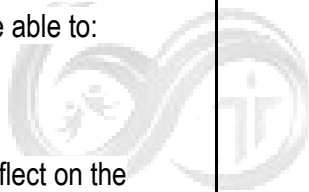
<p>JULY</p>	<p><b>Long Writing Skills: Report Writing</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>differentiate between a magazine and newspaper report</p> <p>give inputs on the format and style and tone of a letter to the editor</p> <p>suggest expressions and phrases to draft a report</p> <p>draft a magazine and newspaper report</p>	<p><b>Directing</b></p> <ul style="list-style-type: none"> <li>•Leadership – concept, styles – authoritative, democratic and laissez faire.</li> <li>• Communication - concept, formal and informal communication, barriers to effective communication, how to overcome the barriers</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <p>(i) explain the concept of leadership and its importance in management;</p> <p>(ii) describe the qualities of a good leader;</p> <p>(iii) explain about formal and informal communications in the organizations;</p> <p>(iv) identify various barriers to effective communications and measures to</p>	<p><b>Accounting for partnership firm: dissolution of a partnership firm</b></p> <p>preparation of realization account and other related accounts</p> <p>Capital account of partner's and cash / bank a/c</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•prepare realization a/c and other related a/c, capital a/c of partners and cash/bank a/c and balance sheet.</li> </ul> <p><b>Analysis of Financial Statement: Financial statement of a company</b></p> <p>Meaning, nature, uses and importance of financial statements. After going through this Unit, the students will be able to: develop the understanding of major headings statement of Profit and Loss and Balance Sheet in prescribed form with major headings and subheadings (as per Schedule III to the Companies Act, 2013) Note: Exceptional items, extraordinary items and profit (loss) from discontinued</p>	<p><b>Topic: Integrals</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <ul style="list-style-type: none"> <li>*define the concept of anti derivative</li> <li>*learn the integral of basic functions by the method of inspection</li> <li>*apply the method of substitution of substitution to solve problems of integration by using trigonometric identities</li> <li>*derive the solution of special integrals</li> <li>*apply the method of by parts and partial fractions to solve problems</li> <li>*perceive the concept of definite integral of a function</li> <li>*apply the properties of</li> <li>*definite integrals in solving problems</li> </ul> <p><b>Topic:</b></p> <p>- Application of Integration</p> <p><b>Learning Outcomes:</b></p>	<p><b><u>DETERMINATION OF INCOME AND EMPLOYMENT</u></b></p> <ul style="list-style-type: none"> <li>● Aggregate demand and its components</li> <li>● Propensity to consume and propensity to save ( Average and Marginal)</li> <li>● Short -run equilibrium output; Investment multiplier and its working</li> <li>● Meaning of full employment and involuntary unemployment</li> <li>● Problems of excess demand and deficient demand; corrective measures; changes in government spending, taxes and money supply</li> </ul> <p><b>Learning Outcomes</b></p>
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	<p><b>The Rattrap by Selma Lagerlof</b></p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to</p> <p>effectively provide a synopsis of the story.</p> <p>identify the insecurity while tackling personal fears and horrors that lurk in the recesses of our mind.</p> <p>appreciate the significance of developing personal fears yet rising above them to savor real liberty.</p> <p>enrich their</p>	<p>overcome these barriers in the organizations</p> <p><b>Controlling</b></p> <ul style="list-style-type: none"> <li>•Concept, nature, and importance.</li> <li>•Relationship between planning and controlling</li> <li>• Steps in the process of control</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>(i) explain the meaning of controlling;</li> <li>(ii) state the importance of controlling;</li> <li>(iii) describe the relationship between planning and controlling;</li> <li>(iv) explain the steps in the process of controlling</li> </ul> <p><b>Financial Management</b></p> <p>Concept, role, and objectives of financial management</p>	<p>operations are excluded.</p> <p><b>Tools of Financial Statement Analysis:</b></p> <p>Comparative financial statements</p> <p>Common size statements</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•explain the nature and objectives of financial statements of a company;</li> <li>•describe the form and content of statement of profit and loss of a company as per schedule III;</li> <li>•describe the form and content of balance sheet of a company as per schedule III;</li> <li>•explain the significance and limitations of financial statements;</li> <li>•prepare the financial statements.</li> <li>• prepare comparative and common size statements and interpret the data given therein; and calculate the trend percentages and interpret them.</li> </ul> <p><b>Issue of Shares</b></p> <p>share capital: nature and types</p> <p>-Accounting for Share capital:</p>	<p><b>Each child will be able to:</b></p> <ul style="list-style-type: none"> <li>*draw the curve</li> <li>*find the point of intersection</li> <li>*identify the area to be calculated</li> <li>*calculate the area bounded by the curves such as lines, ellipse, parabola, circle.</li> </ul>	<p>Differentiate between ex-post and ex-ante in Economics.</p> <ol style="list-style-type: none"> <li>2. Define and create a consumption function.</li> <li>3. Define and formulate Average Propensity to Consume (APC) and Marginal propensity to consume (MPC).</li> <li>4. Define and formulate Average Propensity to Save (APS) and Marginal propensity to save (MPS).</li> <li>5. Define investment, autonomous investment.</li> <li>6. Explain the determinants of income in a two-sector model</li> <li>7. Formulate the aggregate demand and disposable income of an economy.</li> <li>8. Explain the determination of equilibrium income in the short run</li> </ol>
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<p>vocabulary</p> <p>justify the title</p> <p>express themselves through the writing tasks</p> <p><b>Formal and Informal Invitations &amp; Replies (Acceptance and Regret)</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>draft - formal &amp; informal invitations, letters of acceptance &amp; regret</p>	<p>Financial decisions: investment, financing, and dividend-</p> <p>Meaning and factors affecting</p> <p>Financial Planning - concept and importance</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) explain the meaning of business finance;</p> <p>(ii) describe financial management;</p> <p>(iii) explain the role of financial management in our enterprise;</p> <p>(iv) discuss objectives of financial management and how they could be achieved;</p> <p>(v) explain the meaning and importance of financial planning;</p> <p>(vi) Discuss the three financial decisions and the factors</p>	<p>issue and allotment of equity shares, private placement of shares</p> <p>public subscription of shares- over subscription and under subscription of shares; Issue at par and at premium and at discount, calls in advance and arrears, issue of shares for consideration other than cash.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•state the meaning of equity and preference share</li> <li>•state the type of shares.</li> <li>•classify share capital of company</li> <li>•pass journal entries for issue of shares for consideration other than cash.</li> <li>•make accounting treatment of rights issue, issue of shares to promoters and vendors.</li> <li>•differentiate between capital reserve and reserve capital.</li> </ul> <p>pass journal entries for application, allotment and calls on shares.</p>	<p>9. Establish macroeconomic equilibrium with price level fixed through the graphical and algebraic methods.</p> <p>10. Describe the effects of autonomous change in aggregate demand on income and output.</p> <p>11. Deconstruct the multiplier mechanism in the final goods market</p> <p>12. Illustrate paradox of thrift</p> <p>13. Differentiate between excess and deficient demand.</p> <p>14. Solve the problem of excess and deficient demand through monetary and fiscal tools.</p> <p><b><u>HUMAN CAPITAL FORMATION</u></b></p> <p><b><u>How people become resources, Role of human</u></b></p>
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	<p>enhance their creative skills</p> <p><b>Journey to the end of the Earth by Tishani Joshi</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>do a comparative study between the lesson and 'The Ailing Planet'</p> <p>analyze the reason of the depletion of the earth</p> <p>learn about the need to address environmental issues</p> <p>analyze the reason why</p>	<p>affecting them.</p>			<p><u>capital in economic development, Growth of education sector in India</u></p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><u>1. Recognise the need for educational infrastructure for growth of a nation</u></li> <li><u>2. Justify investment in health infrastructure for the development of the nation</u></li> <li><u>3. Evaluate the efficacy of on-the-job- training provided by employers towards human capital development</u></li> <li><u>4. Argue for or against Brain Drain</u></li> <li><u>5. Summarise the factors that determine human capital</u></li> <li><u>6. Evaluate the relation between growth in human</u></li> </ol>
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	<p>Antartica is the perfect place to study about the changes in the environment</p> <p><b>Indigo by Louis Fischer</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to:</p> <p>reflect on the historical significance of indigo plantations in India and how they might relate to broader themes of colonialism and resistance.</p> <p>learn more about the Champaran</p>				<p><u>capital formation and economic growth</u></p> <p>7. <u>Evaluate educational achievements in India</u></p> <p>8. <u>Justify why 'Education for all' is still a distant dream</u></p> <p>9. <u>Argue for gender equity in education</u></p>
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	<p>Movement</p> <p>analyze Gandhi's role in helping peasants</p> <p>comment on the sharecropping agreement</p> <p>draft a character sketch of Rajkumar Shukla</p> <p>speak on Gandhi's influence on the lawyers</p> <p>explain how self-reliant Indian independence and help to sharecroppers were all bound together.</p>				
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AUGUST	<p><b>A Roadside Stand by Robert Frost</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>    speak about the callous attitude of the rich towards the poor</p> <p>    compare and contrast the progress and development that is unequal between the cities and</p>	<p><b>Financial Management</b></p> <p>Capital Structure – concept and factors affecting capital structure</p> <p>Fixed and working capital - Concept and factors affecting requirements of fixed capital and working capital.</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p> <p>(i) state the meaning of capital structure;</p> <p>(ii) analyze the factors affecting the choice of an appropriate capital structure;</p>	<p><b>Issue of Shares contd.</b></p> <p>- Accounting treatment of forfeiture and re-issue of shares.</p> <p>- Disclosure of share capital in company's Balance Sheet only (as per revised schedule VI)</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>•pass journal entries for forfeiture of shares.</li> <li>•pass journal entries for reissue of shares.</li> <li>•calculate amount of capital reserve.</li> <li>•prepare a cash book.</li> <li>•exhibit share capital in balance sheet</li> </ul> <p><b>Accounting for issue of debentures</b> - Debentures: issue of debentures at par, at premium and at discount. Issue</p>	<p><b>Topic: Differential Equations</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <ul style="list-style-type: none"> <li>*define a differential equation. Its order and degree</li> <li>*form the differential equation whose general solution is given</li> <li>*solve the differential equation using the method of separating variables</li> <li>*define a homogenous differential equation</li> <li>*identify a linear differential equation</li> <li>*solve a linear differential equation</li> </ul>	<p><b><u>RURAL DEVELOPMENT</u></b></p> <p>Key issues- credit and marketing- role of cooperatives, Agricultural diversification, alternative farming- organic farming</p> <p><b>Learning outcome:</b></p> <ol style="list-style-type: none"> <li>1. <u>Summarise the key areas of rural development</u></li> <li>2. <u>Justify the importance of agricultural diversification</u></li> <li>3. <u>List the functions performed by NABARD</u></li> <li>4. <u>Analyse the rural banking system and micro credit programmes in</u></li> </ol>

<p>villages</p> <p>justify the title</p> <p>comment on the rhyme scheme and the stanza division and pick out poetic devices</p> <p><b>Poets and Pancakes by Asokamitran</b></p> <p><b>Learning Outcome</b></p> <p><b>Each student will be able to</b></p> <p>Interpret the title</p> <p>Speak about the struggles that Ashokmitran went through</p> <p>Pick out elements of humour used in the lesson and</p>	<p>(iii) state the meaning of fixed capital and working capital; and analyze the factors affecting the requirement of fixed and working capital.</p> <p><b>Financial Market</b></p> <p>Financial markets: concept</p> <p>Money market: concept</p> <p>Capital market and its types (primary and secondary)</p> <p>Stock Exchange - Functions and trading procedure</p> <p>Securities and Exchange Board of India (SEBI) - objectives and functions</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) explain the meaning of financial market;</p> <p>(ii) explain the meaning of money market and describe</p>	<p>of debentures for consideration other than cash, debentures as collateral security, interest on debentures</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•state the meaning and features of debentures</li> <li>•differentiate between shares and debentures</li> <li>•state the meaning of different classes of debentures</li> <li>•journalize various cases of issue of debentures</li> <li>•explain the concept of issue of debentures as a collateral security and the accounting thereof;</li> <li>•record the journal entries for issue of debentures with various terms of issue, terms of redemption;</li> <li>•show the items relating to issue of debentures in company's balance sheet;</li> <li>•describe the methods of writing-off discount / loss on issue of debentures; explain the methods of redemption of debentures and the accounting thereof.</li> </ul>	<p><math>(dy/dx + Py=Q)</math></p> <p><b>Topic: Inverse Trigonometric Functions</b></p> <p><b>Learning Outcome</b></p> <p><b>Each student will be able to</b></p> <p>*evaluate the domain / range of inverse trigo functions</p> <p>*perceive the concept of principle branches</p> <p>*sketch the graphs of inverse trigo functions.</p> <p><b>Topic: Linear Programming Problem</b></p> <p><b>Each child will be able to</b></p> <p>*define an L.P.P, objective function, constraints, feasible region, feasible solution</p>	<p><b>India</b></p> <ol style="list-style-type: none"> <li>5. <u>Define agricultural marketing</u></li> <li>6. <u>Describe the need for government regulation in agricultural market</u></li> <li>7. <u>Highlight the benefits and limitations of organic farming</u></li> </ol> <p><b>ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</b></p> <p><u>Meaning of environment, Effects of economic development on resources and environment, global warming, ozone depletion</u></p> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <u>Appreciate the importance of environment in economic development</u></li> <li>2. <u>Explain the functions of environment</u></li> <li>3. <u>Infer the</u></li> </ol>
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	<p>analyse them</p> <p>justify the title</p> <p><b>Aunt Jennifer's Tigers by Adrienne Rich</b></p> <p><b>Learning Outcome</b></p> <p><b>Each student will be able to:</b></p> <p>Interpret the title</p> <p>make connections between similar situations in different storylines/life experiences.</p> <p>empathize with Aunt Jennifer's problems and seek resolution.</p> <p>think and produce spontaneous, fluid</p>	<p>its major instruments;</p> <p>(iii) differentiate between various instruments of money market</p> <p>(iv) explain the nature and types of capital market;</p> <p>(v) distinguish between money market and capital market;</p> <p>(vi) find out various methods of floatation.</p> <p>(vii) differentiate between shares and debentures</p> <p>(viii) explain the meaning of stock exchange</p> <p>(ix) discuss various functions of stock exchange;</p> <p>(x) find out history of Securities Exchange Board of India</p> <p>(xi) describe the role of SEBI in investor protection</p>		<p><b>*find the feasible region.</b></p> <p><b>*solve an L.P.P using Corner point method</b></p> <p>Topic:</p> <p>Probability</p> <p><b>Learning Outcome</b></p> <p>Each child will be able to</p> <p><b>*define probability, random exp, event, sample space</b></p> <p><b>*recall the fundamental principle of addition and multiplication</b></p>	<p><b><u>consequences of environment being pushed beyond its carrying capacity</u></b></p> <ol style="list-style-type: none"> <li><b><u>Evaluate the impact of economic growth on environment</u></b></li> <li><b><u>Highlight the causes of environmental degradation</u></b></li> <li><b><u>Highlight the importance of sustainable development</u></b></li> </ol> <p><b><u>EMPLOYMENT AND UNEMPLOYMENT</u></b></p> <p><b>Growth and changes in workforce participation rate in formal and informal sectors; problema and policies</b></p> <p><b><u>Learning outcomes:</u></b></p> <ol style="list-style-type: none"> <li><b><u>Define the terms associated with population and employment</u></b></li> <li><b><u>Define various types of workers</u></b></li> </ol>
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	<p>and expression in poetic texts to convey a social change.</p> <p>discern prevailing inequalities in various guises.</p> <p>justify the title</p> <p><b>On the Face of It by Susan Hill</b></p> <p><b>Learning Outcome</b></p> <p>bring out the theme</p> <p>build up optimism and self-confidence.</p> <p>fight out their loneliness, depression and disappointment.</p> <p>accept the physically</p>				<ol style="list-style-type: none"> <li>3. <u>Highlight various trends of employment across rural and urban area, across various sectors and gender.</u></li> <li>4. <u>Analyse the concept of casualisation of workforce and informalisation of workforce</u></li> <li>5. <u>Define unemployment</u></li> <li>6. <u>Interpret the reasons behind various types of rural and urban unemployment</u></li> <li>7. <u>Justify the role of government in employment generation</u></li> </ol>
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	<p>challenged people positively in their life and expand their social interaction</p> <p>justify the title</p> <p>express themselves through an article writing</p>				
SEPTEMBER	<p><b>The Enemy by Pearl S. Buck</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>interpret the title</p> <p>familiarize</p>	<p><b>Marketing Management</b></p> <p>Marketing – concept, functions, and philosophies</p> <p>Marketing mix – concept and elements</p> <p>Product - branding, labelling, and packaging – concept</p> <p>Price - concept, factors determining price</p>	<p><b>Analysis of Financial Statement: Accounting Ratios:</b></p> <p>Meaning, Objectives, Advantages, classification, and computation.</p> <ul style="list-style-type: none"> <li>• Liquidity Ratios: Current ratio and Quick ratio.</li> <li>• Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio, and Interest Coverage Ratio.</li> <li>Debt to Capital Employed Ratio.</li> </ul>	<p>Topic: Probability</p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <ul style="list-style-type: none"> <li>*list the various types of events</li> <li>*differentiate btw independent and mutually exclusive events</li> <li>*perceive the concept of reverse</li> </ul>	<p><b>DEVELOPMENT EXPERIENCES: INDIA, CHINA, PAKISTAN</b></p> <p><u>A comparison with neighbours- China and Pakistan; Issues- Economic growth, population, sectoral development, and human development indicators</u></p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <u>Analyse China's road to become an</u></li> </ol>

<p>themselves with the specific background of political enmity.</p> <p>identify and make connections between similar situations in one's life experiences</p> <p>explain the significance of professional ethics and social obligation in sensitive times.</p> <p>express themselves through writing tasks</p> <p><b>Assessment of Listening and Speaking Skills</b></p> <p><b>Learning Outcome</b></p>	<p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <ul style="list-style-type: none"> <li>•explain the meaning of 'marketing';</li> <li>•distinguish between 'marketing' and 'selling';</li> <li>• list out important functions of marketing;</li> <li>•examine the role of marketing in the development of an economy in a firm, to the society and to consumers;</li> <li>•explain the elements of marketing-mix;</li> <li>•classify products into different categories;</li> </ul>	<p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>•explain the meaning, objectives, and limitations of accounting ratios;</li> <li>•identify the various types of ratios commonly used:</li> <li>•calculate various ratios to assess solvency, liquidity, efficiency and profitability of the firm;</li> <li>•interpret the various ratios calculated for intra-firm and interfirm comparisons.</li> </ul>	<p>probability</p> <ul style="list-style-type: none"> <li>*learn the Baye's theorem</li> <li>*define a random variable</li> <li>**apply the concept of random variable in finding mean and variance</li> </ul> <p><b>Experiential Learning- *Identify the role of probability in Casino games</b></p> <p>* Probability of Patients recovering from Covid 19 in Delhi in August 2020</p> <p><b>Activity- students will explain the computation of conditional Probability</b></p> <p><b>Revision for Mid term Examination (5)</b></p> <p><u>Chap 2- Inverse Trigonometric Functions</u></p> <p><u>Chap-3 Matrices</u></p> <p><u>Chap-4 -Determinants</u></p> <p><u>Chap5-Continuity and Differentiation</u></p>	<p><u>industrial superpower</u></p> <ol style="list-style-type: none"> <li>2. <u>Relate China's policies with India's industrial policies</u></li> <li>3. <u>Distinguish between India's and Pakistan's policy of nationalisation to boost economic growth</u></li> <li>4. <u>Draw parallels between the demographic indicators for India, China and Pakistan</u></li> </ol>
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	<p><b>Each student will be able to</b></p> <p>listen carefully to the transcripts and complete the worksheet</p> <p>speak on the topic provided</p>			<p><u>Chap6-App of Derivatives</u></p> <p><u>Chap7-Integrals</u></p> <p><u>Chap8-App of Integrals</u></p> <p><u>Chap 9-Differential Equations</u></p>	
OCTOBER	<p><b>The Interview by Christopher Silvester</b></p> <p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>review and revise sample interview questions.</p> <p>brainstorm on questions for an</p>	<p><b>Marketing Management</b></p> <p>Physical distribution – concept, components, and channels of distribution</p> <p>Promotion – concept and elements; advertising, personal selling, sales promotion and public relations</p> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <p>•analyze the factors</p>	<p><b>Analysis of Financial Statement:</b> Accounting Ratios:</p> <p>• Activity Ratios: Inventory turnover ratio, Trade receivables Turnover ratio, Trade payables Turnover ratio, Fixed asset turnover ratio, Net asset turnover ratio and working capital turnover ratio.</p> <p>• Profitability ratios: Gross profit ratio, Operating ratio, Operating profit ratio, Net profit ratio and Return on Investment, Earning per share</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <p>•Calculate / compute various</p>	<p><b>Topic: Vectors</b></p> <p><b>Learning Outcome:</b></p> <p><b>Each child will be able to</b></p> <p>*define a vector</p> <p>differentiate btw *vector and scalar</p> <p>list the various types of vectors</p> <p>*differentiate btw direction cosines/ratios</p> <p>*define scalar product of vectors</p> <p>*apply the scalar product concept in</p>	<p><b><u>BALANCE OF PAYMENT AND FOREIGN EXCHANGE</u></b></p> <p><b><u>BOP A/C- meaning and components</u></b></p> <p><b><u>BOP- surplus and deficits</u></b></p> <p><b><u>Foreign exchange rate- meaning and types</u></b></p> <p><b><u>Determination of flexible exchange rate</u></b></p> <p><b><u>Managed Floating Exchange rate system</u></b></p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b><u>1. Illustrate a BOP A/C</u></b></li> <li><b><u>2. Explain different</u></b></li> </ol>



<p>interview.</p> <p>conduct and record an interview</p> <p>learn about the technique of 'interview' as a new way of interrogating.</p> <p>list down the use of linkers and signallers while conducting an interview</p> <p>give reasons why Umberto Eco likes/does not like being interviewed</p> <p>explain why the novel, The Name of the Rose is a great success,</p> <p><b>Going Places by A.R. Barton</b></p>	<p>affecting price of a product;</p> <ul style="list-style-type: none"> <li>•list out the types of channels of distribution</li> <li>•state the various public relations tools.</li> </ul> <p>explain the major tools of promotion, viz. advertising, personal selling, sales promotion, and publicity</p> <p><b>Consumer Protection</b></p> <ul style="list-style-type: none"> <li>•Concept and importance of consumer protection</li> <li>•The Consumer Protection Act, 2019: Source: <a href="http://egazette.nic.in/WriteReadData/2019/210422.pdf">http://egazette.nic.in/WriteReadData/2019/210422.pdf</a></li> <li>•meaning of consumer</li> <li>•rights and responsibilities of consumers</li> <li>•who can file a complaint?</li> <li>•redressal machinery</li> <li>•remedies available</li> </ul>	<p>ratios to assess solvency, liquidity, efficiency, and profitability of the firm;</p> <ul style="list-style-type: none"> <li>•interpret the various ratios calculated for intra-firm and interfirm comparisons.</li> <li>• express their opinion about the operational efficiency and financial soundness of the company</li> </ul> <p><b>Cash Flow Statement:</b> Meaning, objectives Benefits, Cash and Cash Equivalents, classification of activities, and preparation (as per AS 3 (Revised) (Indirect method only))</p> <p>Note:</p> <p>(i) Adjustments relating to depreciation and amortization, profit, or loss on sale of assets including investments, dividend (both final and interim) and tax.</p> <p>(ii) Bank overdraft and cash credit to be treated as short term borrowings. (iii) Current Investments to be taken as Marketable securities unless otherwise specified</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•Explain the meaning of cash</li> </ul>	<p><b>solving questions</b></p> <ul style="list-style-type: none"> <li>*define vector product of vectors</li> <li>*apply the vector</li> <li>* product concept in solving problems</li> <li>*evaluate the projection of a vector on another vector</li> <li>*find scalar triple product of given vectors.</li> </ul> <p><b>Topic: Three Dimensional Geometry</b></p> <ul style="list-style-type: none"> <li>*recall the concept of 3-D</li> <li>*list the various forms of line</li> <li>*apply the various equations of line in solving problems</li> <li>*define skew lines</li> <li>*calculate the distance btw two lines- skew and parallel lines</li> </ul> <p><b>Topic: Relation and Function</b></p> <p><b>Learning Outcomes:</b> *recall the definition of a function and relation</p>	<p><b>components of current and capital account</b></p> <ol style="list-style-type: none"> <li>3. <b>Evaluate autonomous and accommodating transactions</b></li> <li>4. <b>Explain the causes behind disequilibrium in BOP A/C</b></li> <li>5. <b>Define foreign exchange market</b></li> <li>6. <b>Define fixed, floating and managed exchange rate</b></li> </ol>
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	<p><b>Learning Outcome</b></p> <p>Each student will be able to</p> <p>list down the differences between them that show up between Sophie and Jansie in the story</p> <p>describe the character and temperament of Sophie's father</p> <p>analyse why Sophie liked her brother Geoff more than any other person</p> <p>draft character sketches</p>	<p>consumer awareness - role of consumer organizations and Non-Governmental Organizations (NGOs)</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>•state the importance of consumer protection as per consumer protection act 2019.</li> <li>•briefly explain legal framework for consumer protection in India;</li> <li>•describe consumer rights in India;</li> <li>•list out consumer responsibilities;</li> <li>•briefly describe the ways and means of consumer protection</li> </ul> <p>describe the role of consumer organizations and NGOs in protecting consumers' interests</p>	<p>flow statement</p> <ul style="list-style-type: none"> <li>•state the purpose and preparation of statement of cash flow statement;</li> <li>•exemplify cash funds and cash equivalents</li> <li>•distinguish between operating activities, investing activities and financing activities;</li> <li>•prepare the statement of cash flows using direct method;</li> <li>•prepare the cash flow statement using an indirect method.</li> <li>•calculate operating profit and cash from operating activities through direct and indirect methods.</li> </ul> <p>calculate cash from operating, investing, and financing activities.</p>	<ul style="list-style-type: none"> <li>*list the various types of relations</li> <li>*prove a relation to be an equivalence relation</li> <li>*evaluate the domain / range of given functions</li> <li>*perceive the concept of composite functions</li> <li>*evaluate the inverse of a function</li> </ul> <p><b>Art Integration:</b></p> <p><b>Various forms of functions</b></p> <p><b>Dancing Math</b></p>	
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**Memories of  
Childhood by  
Zitkala-Sa and  
Bama**

**Learning  
Outcome**

Each student will  
be able to

find out the  
commonality of  
theme found in the  
two distant cultures  
in the account

analyse how  
injustice in any  
form cannot  
escape being  
noticed even by  
children

comment on  
Bama's experience  
as a victim of the  
caste system.

analyse the kind of

TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH NEW DELHI

	<p>discrimination that Zitkala-Sa experiences</p> <p>revise all lessons from the literature section</p> <p>revise formats and content of all writing tasks</p>				
November	<p><b>Revision</b></p> <p><b>Revision test</b></p>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
December	<p><b>Revision</b></p> <p><b>Pre board examination</b></p>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
January	<p><b>Revision</b></p>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
February	<p><b>Board examination</b></p>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>