

PARENT SYLLABUS 2024 -2025 HUMANITIES

Month	English	Geography	Political	History	Psychology	P.Ed.	Home Sc	Economics	Math	Painting
	Linglish	Geography	Science	riistory	rsychology	r.cu.	nome oc	LCOHOINICS	Math	rainting
			Colonico							
March	Long Writing	Book 1	Book 1	Book 1	UNIT 1:	Unit I -	Unit II-	Macroecono	Topic:	Theory:The
	Skill:	Human	1.Contemp	1.Bricks,	VARIATIONS	Management	Nutrition,	mics	Matrices and	Manuscript miniature
	Job	Geography:	orary	Beads and	IN	of Sporting	Food	Unit 2 Money	Determinant	painting tradition
	Application	Nature and	Centers of	Bones- The	PSYCHOLOGI	Events	Science and	and Banking	S	Sub Topic:
	Learning	Scope	power	Harappan	CAL	Functions of	Technology	*Meaning and	Revision	*Jain school
	Outcomes:	Learning	Europe	Civilization	ATTRIBUTES	Sports	0,	functions of	(4 days)	*Pala school
	Each student	Outcomes:	after WW2		Individual	Events	Chapter 2-	money	Sub Topic:	Practical-Topic-
	will be able	Each student	TAC	Sub Topics-	Differences in	Management	Clinical	*Money	*Symmetric	Elements of art
	to	will be able	Inception	Excavation	Human	(Planning,	Nutrition and	Supply	and Skew	Sub topic-Organic
	state	to-	of EU	of Harappa	Functioning	Organising,	Dietetics	*Credit	Symmetric	shapes and
	situations	Elucidate the	EU 🗕 🛆 🖞	Study of	KALA	Staffing,	W DE	Creation	matrices	geometric shapes
	when they	Interdependen	strength	artifacts	Assessment of	Directing &	Unit VI-	*Central Bank	*Adjoint and	
	would draft a	ce between	and	Town	Psychological	Controlling)	Communica	and its	inverse of a	Learning
	job application	Nature and	limitations	planning	Attributes	Various	tion and	functions	matrix	Outcomes:
	use words and	Human	Inception	Society		Committees	Extension		*Solving	Each Student will be
	phrases,	beings.	of ASEAN.	Economic	Intelligence	& their		Learning	system of	able to:
	effective	State the		activities		Responsibiliti	Chapter 21-	Outcomes:	equations	understands
	openings and	fields and	ASEAN –	Learning	Theories of	es (pre;	Development	The learners	using matrix	developments of
	closing of the	subfields of	a growing	Outcomes:	intelligence	during &	Communicati	will be able to:	method	Indian art ,the
	letter	Human	power and	Each		post)	on and	1.Define and		history of Manuscript
	draft a cover	Geography	its three	student will	Individual	Fixtures and	Journalism	understand	Topic:	miniature paintings
	letter and a	and its	pillars	be able to-	Differences in	its		the concept of	Continuity	in India and different
	curriculum	relationship	Rise of	-Trace the	Intelligence	Procedures –	PRACTICAL	money	and	sub schools under it.
	vitae	with other	Chinese	growth of	Intelligence:	Knock-Out	-	2.Classify	Differentiabil	Familiar with the
		branches of	economy	early urban	Interplay of	(Bye &	Evaluate any	various	ity	process of making
		Social	China	centres in at	Nature and	Seeding) &	one job	components		miniature paintings

<u>Short</u>	Sciences.	BRICS	least 8	Nurture	League	advertisemen	of Money	Sub Topic:	and its importance
<u>Writing</u>	Differentiate	SAARC	points.	Variations in	(Staircase,	t.	Supply- M1	*Chain Rule,	Incorporate the
<u>Skill:</u>	between	Japan	-Highlight	Intelligence	Cyclic &		3.Understand	product Rule	elements of art in
Notice	Environmental	S. Korea	the extent	Types of	Tabular		and analyse	and Quotient	the artwork
Writing	Determinism	As new	of the	Intelligence	method) and	Learning	the working of	Rule –	
Each	and	centers of	civilization	Tests	Combination	Outcomes:	money(deposi	Recapitulatio	
student will	Possibilism.	power	in at least 3	Culture &	tournaments.	-Understand	t) multiplier	n (1 day)	
be able to	Explain Neo-		points.	Intelligence	Intramurals	and describe	and its role in		
	determinism	Learning	-List the	Emotional	and	the	creating	*Implicit and	
state	with examples	Outcome	causes for	Intelligence	Extramurals -	significance	money supply	Inverse	
situations	from real life.	Detail	the decline	Special abilities	Meaning,	and scope of	4.Discuss the	trigonometric	
when they	Nature of	different	of the	Creativity	Objectives &	clinical	functions of	function	
would draft	human	countries'	Civilization	Learning	Its	nutrition and	Central Bank	Derivatives (3	
a notice	geography:	location,	-List the	Outcomes:	Significance	dietetics.		days)	
supply	the	size,	different	state	Community	-Describe the		• /	
inputs on	naturalization	population,	material for	psychological	Sports	role and	<u>Unit 4</u>	*Logarithmic	
the format,	of humans	natural	craft	attributes on	program	functions of a	Government	Differentiation	
style and	(environmenta	resources,	production	which people	(Sports Day,	dietician.	Budget	(4 days)	
tone of a	Ì	their	-Write a	differ from each	Health Run,	-Explain the	*Government	Watch the link	
notice	determinism),	political	note on	other	Run for Fun,	knowledge	Budget-	given below	
	humanization	systems,	Town	KALA	Run for	and skills	meaning,	for the first	
draft a	of nature	and	Planning	Explain	Specific	required for a	objectives and	three minutes	
notice	(possibilism),	neighborh	-Analyze	different	Cause & Run	career in	components	(Implicit	
answering	and neo-	ood, etc. to	the growth	methods that	for Unity)	clinical	*Classification	functions) -	
the	determinism.	understan	of trade in	are used to		nutrition and	of receipts	(Flipped	
questions	History of	d their	at least 8	assess	Learning	dietetics.	*Classification	Learning)	
what,	human	relative	points.	psychological	Outcomes:	-Understand	of expenditure	https://www.y	
when,	geography, its	importance	-Explain	attributes	Each student	the	*Types of	outube.com/w	
where and	fields, and	and role in	why the		will be able	importance	Budget-	atch?v=vP c	
how	sub-fields.	world	Harappan	explain what	to:	of	Balanced&	MPqxxto&t=5	
express in	Broad stages	politics.	script is	constitutes	Explain types	development	Unbalanced	<u>4s</u>	
writing,	and thrust of	Discuss	enigmatic	intelligent	of	communicati	*Measures of	Learning	
their views	Human	various	-Give an	behaviour	tournaments	on and	Budget Deficit	Outcomes:	
through a	geography.	charts and	account of		and draw	journalism for	Learning		
notice	L-2 The	photograp	the	State the	Fixtures –	social	Outcomes:		
S.	World	hs in the	historians	features of	Knock-Out	change and	The learners		

Literature- Flamingo:Prose: The Last LessonLearning Outcomes: Each student will be able tolist down the effects of the Franco - Prussian war on the life and people of Alsace and Lorrainelist down the importance of ones mother tonguespeak about procrastinatio n and its drawbacksJustify the title	Population: Distribution, Density, and Growth Patterns of population distribution, The density of the population, factors affecting the distribution of the population. Population growth, components of population change, migration. Trends in population growth. Doubling time of World population. Spatial pattern and impact of population change. Demographic	textbook to find the messages conveyed by it. Explain the inception, limitations and strength of the EU and ASEAN Identify the reasons for the rise of China and other nations.	who discovered the Civilization 2.Kings , Farmers and Towns- Early states and Economies 600 BCE to 600 CE Sub topics Princep and Piyadassi -The Earliest States An Early Empire -New Notions of Kingship -A Changing Countryside -Towns and Trade -How Are Inscriptions Deciphered	intellectual deficiency and giftedness differentiate between intelligence and aptitude	(Bye & Seeding) & League (Staircase & Cyclic) Know the different types of committees for organizing tournaments (pre; during & post) RNATI SH, NE	development -Identify the skills required for a career in communicati on and journalism. - Comprehend the scope of this discipline and the career options available. CONAL	would be able to: 1.Define and discuss the objectives of Government Budget 2.Familiarise with the components and structure of Government Budget 3. Distinguish between Revenue receipts and capital receipts 4.Differentiate between Revenue Expenditure and Capital Expenditure 5. Highlight the impact of Revenue Deficit, Fiscal Deficit and primary deficit	OOL	
drawbacks	population change.		-How Are Inscriptions				Deficit, Fiscal Deficit and		

My Six Kar Ou list rea why tod tak the par spe the me the anr line out	etry: Mother at (ty-six by mala Das arning tcomes: down the asons as to y the youth lay must e care of ir elderly rents eak about theme and assage in poem notate the es and pick t poetic vices	measures. Learning Outcomes: Calculate density of population, birth rate and death rate. Name and define the components responsible for population change. Understand the stages of population growth in the world using Demographic Transition Theory. Suggest measures to control population growth. Define the following terms:	TA(EAS	student will be able to- - Trace the growth of urban economies in at least 3 points. -Write at least 8 points on why the sixth century B.C was a major turning point in early Indian history. - List the causes for the rise of Magadha in at least 8 points - Discuss the Mauryan administrati on in at least 8 points. - Give at least 4 points on the divine		RNATI SH, NE			OOL	
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	G	Growth of population, Natural growth of population, Positive growth of population, Negative growth of population	TA	theory of Kingship - Discuss the discovery of the Brahmi and Kharoshti scripts in at least 3 points. - Write the limitations of inscriptional evidence in at least 3 points.	INTE	RNAT	IONAL	. SCH	OOL	
April	Long Writing	Book-1	3.	3.Kinship,	Unit 2: SELF	<u>Unit II -</u>	Unit II-	Indian	Topic:	Theory:
	<u>Skills:</u>	L-3 Human	Contempor	Caste and	AND	Children &	Nutrition,	Economic Development	Continuity	1-The Rajasthan
	Article	Development Concept of	ary S Asia What is S.	Class-Early Societies	PERSONALIT Y	<u>Women in</u> Sports	Food Science and	<u>Development</u>	and Differentiabilit	school of miniature painting
	Writing	growth and	Asia?	600 BCE-	I	<u>Sports</u> Exercise	Technology	Development		*Origin and
	winning	development	Why S.	600 CE	Concept of self	guidelines of	reciniology	Experiences	у	development of
	Learning	Four pillars of	Asian	Sub topics-		WHO for	Chapter 3-	(1947-1990)	Sub Topic:	Rajasthan school
	Outcomes:	human	nations	-Kinship	Cognitive and	different age	Public	and	Logarithmic	*Characteristics of
	Each student	development	aspire to	and	behavioral	groups	Nutrition and	Economic	Differentiation	Rajasthani miniature
	will be able	Approaches to	be	marriage	aspects of self	Common	Health	reforms	(3 days)	paintings
	to	human	democraci	-Social		Postural		since 1991	, , , , , , , , , , , , , , , , , , ,	*Paintings and
		development	es?	Differences	Culture and	Deformities -	Chapter 5-	*Introduction	*Parametric	artists of Rajasthan
	generate	Measuring	Military &	-Beyond	self	Knock Knee;	Food	to the state of	Differentiation	school
	ideas and	human	democracy	birth-		Bow Legs; Flat	Processing	Indian	(2 day)	2- The Pahari school
	organize them	development.I	in Pakistan	Resources	Concept of	Foot; Round	and	Economy on		of miniature painting

in groups	nternational	and	and States	personality	Shoulders;	Technology	the eve of	*Higher order	*Origin and
-	comparison	Banglades	-Handling		Lordosis,		independence	Derivatives (2	development of
write an article	Learning	h	Texts	Major	Kyphosis, and	Chapter 6-	*Indian	days)	Pahari school
as per the	Outcomes	Democrati	-A Dynamic	approaches to	Scoliosis and	Food Quality	economic	• ,	*Characteristics of
format with	Differentiate	с	Text	personality	their corrective	and Food	System and	*Continuity of	Pahari miniature
appropriate	between	movement	Learning		measures	safety	Common	a function (4	paintings
expressions	growth and	in Nepal	Outcomes:		Women	•	goals of Five	days)	*Paintings and
and content.	development	Ethnic	Each	Learning	participation in	PRACTICAL	Year Plans	• ,	artists of Pahari
	Explain the	conflict in	student will	Outcomes:	Sports –	- Modification	*Features,	*Differentiabili	school
use	three basic	Sri Lanka	be able to-	describe the	Physical,	of normal	Problems and	ty (2 day)	Practical:
appropriate	indicators of	India and	-Trace the	concept of self	Psychological,	diet	Policies of		Composition -Visit to
phrase and	human	its	developmen	State the	and social		agriculture(Te	Assignment	the museum. (with
expression	development	neighbors	t of class	techniques for	benefits	-Preparation	chnical and	(4 days)	minimum three
	and measure	Conflicts	and caste	self-regulation	Special	of	institutional		human figures
express	the level of	between	societies in	of behaviour	consideration	supplementa	reforms),	Students will	Learning
themselves in	Human	nations	early India		(Menarche &	ry foods	industry (IPR	be asked to	Outcomes:
the form of	Development	Role of	in at least 8	explain the	Menstrual	CALL &	1956 and	read	Each Student will be
article writing	Describe	USA and	points.	concept of	Dysfunction)	-Planning a	SSI)and	Derivatives of	able to:
1.33	Human	China in S.	-Write about	personality	Female	menu for	foreign Trade	functions in	paraphrase the
	Development	Asia	the	DZ A H L A	Athletes Triad	school	*Features and	parametric	history of Rajasthan
Vistas:	Index	EAG	prevalent	differentiate	(Osteoporosis,	canteen	appraisals of	form and	and Pahari sch. of
4.41.51.01	published by	India's	caste	between	Amenorrhea,		LPG policy.	solve	miniature paintings
The Third	UNDP.	relations	system in at	various	Eating	Learning	*Concepts of	examples 34	in India and sub
Level	Compare HDI	with	least 8	approaches to	Disorders)	Outcomes:	demonetisatio	to 37 -	schools under it.
	with the	Pakistan,	points	the study of		-Understand	n and GST	(Flipped	
Learning	Human	Banglades	-Justify the	personality	Learning	the	Learning	Learning)	identify Miniature
Outcomes:	Poverty Index.	h, Nepal,	need for		Outcomes:	significance	Outcomes:		paintings, artists,
Speak about	Explain the	Bhutan, Sri	gender		Each student	and scope of	The learners	Topic:	techniques, and
the concept of	key pillars of	Lanka,	empowerm		will be able to:	public	will be able to:	Application of	features
time and	human	Myanmar	ent from a		Differentiate	nutrition.	1. State the	Derivatives	incorporate
space	development		historical		exercise	-Have	goals of		elements of visual
Examine Jack	with .		perspective		guidelines for	knowledge	India's Five	Sub Topic:	art to express.
Finney's word	examples.	Learning	in at least 8		different stages	about the	Year Plans		applies artistic and
choices and	Compare	Outcomes	points		of growth and	nutritional	2.	*Increasing	aesthetic sensibility
speak about	Income		-Write at		development	problems of	Comprehend	Decreasing	in day- to-day life.
the text	approach,	Define	least 3		Describe	public health	the	Function (3	applies tools and

structure of	Welfare	South Asia	points on		different	significance.	development	Days)	equipment
the lesson	approach,	Analyze	the duties		postural	-Be	policies in		appropriately
Determine the	Basic Needs	the	laid down in		deformities and	acquainted	different	*Rate of	tries to customize
meaning of	approach and	constant	the		their cause and	with the	sectors such	change	painting tools and
words and	Capability	change	Dharmasha		remedy	government	as agriculture,		colors as per the
phrases and	approach to	between	s-tra for the		Recognize the	programs	industry and	Students will	need and avoids
use them in	understand	Military	four varnas.		role and	that are in	foreign trade	be asked to	wastage of any kir
their own	the concept	and	- Explain in		importance of	operation to	from 1950-	read the	
expression.	Human	democracy	at least 8		sports	tackle	1990	examples	
Bring out the	Development	in	points		participation of	important	3.Highlight	based on rate	
irony in the	Categories	Pakistan.	whether the		women in India	nutritional	and discuss	of change	
lesson	countries on	Explain the	Mahabharat		Identify special	problems.	the merits and	(Flipped	
Draft	the basis of	hard-won	a could		considerations	-Explain the	limitations of a	Learning)	
character	their HDI and	democracy	have been		relate to	knowledge	regulated	Learning	
sketches	explain their	in	the work of		menarche and	and skills	economy.	Outcomes:	
	characteristics	Banglades	a single		menstrual	required for a	4.State the		
Flamingo:	. 2	h	author		dysfunction	career in	reasons		
Prose: Lost	1	Evaluate	-Analyze in	INTE	Know the signs	public health	behind the	001	
Spring	Book 2	the	3 points	II VI Los	and symptoms	nutrition.	reform policies	UUL.	
Learning	<u>L-1</u>	struggle	why the	1.2.1.1.1.1	of female	-Understand	introduced in		
Outcomes:	Population:	between	Mahabharat	KAII A	athletes' triad	what is food	India in 1991		
speak about	Distribution,	monarchy	a is a	1.12.11.000.2		processing	5.		
the causes	Density,	and	dynamic		<u>Unit III - Yoga</u>	and	Comprehend		
leading to	Growth, and	democracy	text.		as Preventive	technology,	the process of		
child labour	Composition	in Nepal.			Measure for	its history,	globalisation		
	Causes of		4.		Lifestyle	development	and its		
identify the	uneven	Discuss	Thinkers,		Disease	and present	application in		
problem of	distribution of	the ethnic	Beliefs and		Obesity:	status.	Indian		
child labour,	population.	conflict in	Buildings-		Procedure,	-Be aware of	economy		
consider the	Phases of	Sri Lanka.	Cultural		Benefits &	skills	6.Critically		
options, weigh	growth of	Analyze	Developme		Contraindicatio	required to	analyse the		
the pros and	population in	whether	nts 600		ns for	be a	impact of		
cons of each	India	India has	BCE- 600		Tadasana,	professional	reform		
option, and	Regional	hegemonic	CE		Katichakrasana	food	process in		
reach a	variation and	ambitions	Sub topics-		,	technologist.	various		
decision/opini	Population	in South	-A Glimpse		Pavanmuktasa	-Know the	sectors		

on/solution write the character	composition. Rural-urban population, linguistic,	Asia. List the strength	of Sanchi -Beyond Worldly Pleasures-		na, Matsayasana, Halasana, Pachimottansa	scope for self- employment as small,			
sketch of Saheb and Mukesh with the help of the STEAL characterizatio n technique. frame a set of	religious, occupational structure composition of the population Learning Outcomes Differentiate between	and limitations of India's relations with its neighbor's	The Message of Mahavira -The Buddha and The Quest for Enlightenm ent		na, Ardha – Matsyendrasan a, Dhanurasana, Ushtrasana, Suryabedhan pranayama Diabetes: Procedure,	medium or large scale entrepreneur s. -Explain the importance of various issues related to			
questions draft a notice	distribution of population and density of population. Define:	ΤΔ	-Stupas -Sculpture Learning Outcomes: Each	INTE	Benefits & Contraindicatio ns for Katichakrasana	food safety and quality. -Understand how food borne	90H	001	
Poetry <u>:</u> A Thing of Beauty	Physiological Density, Agricultural Density,	EAS	student will be able to- -List the	KAILA	, Pavanmuktasa na,Bhujangasa na, Shalabhasana.	illnesses occur. -Know about national and	HI	OOL	
Learning Outcomes:	Population doubling time, Working Population,		causes for the rise of Jainism and Buddhism		Dhanurasana, Supta- vajarasana, Paschimottana	international food standards and their role			
list down reasons why a thing of beauty is a joy	Population, Participation Rate, Main Worker, Marginal		in at least 3 points -Explain in at least 3		Mandukasana,	in ensuring food quality and safety. -Understand			
forever read the poem using the correct rhyme	Worker, Rural Population, Urban Population,		points the role of the Begums of Bhopal in preserving		Gomukasana, Yogmudra, Ushtrasana, Kapalabhati Asthma:	the importance of food safety management systems.			
and rhythm	Adolescent		the Stupa at		Procedure,	-Be			

identify the poetic devices and explain how they are used in the poem with reference to the context Life Skills: coping with stress Values: finding peace within oneself. General Awareness: concept of time and travel Health and wellness: mental health Gender sensitivity: peace in the society	Population. Discuss the factors responsible for uneven distribution of population in India. Explain trends of population growth in India since 1901. Describe rural-urban population composition, religious composition linguistic composition of workforce in India. Discuss the occupational structure of India's population. Book 1 L-4 Primary Activities Human activities (primary) - Hunting and	Sanchi -Describe the teachings of Jainism and Buddhism in at least 8 points each. -Write at least 8 points on the architectural styles that emerged with Buddhism -Discuss why the Sanchi stupa survived while Amravati did not in at least 3 points. <u>BOOK 2</u> 5. Through the eyes of Travellers- Perception s of society- 10-17 century	Benefits & Contraindicatio ns for Tadasana, Urdhwahastott ansana, UttanManduka sana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalbhati, Gomukhasana Matsyaasana, Anuloma- Viloma Hypertension: Procedure, Benefits & Contraindicatio ns for Tadasana, Katichakransan , Uttanpadasana , Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanManduka sana, Vakrasana, Bhujangasana, Makarasana,	acquainted with various career avaenues in this area.	. SCH	OOL	
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	gathering. Pastoralism: nomadic herding, commercial livestock rearing. Agriculture: Subsistence, plantation, extensive commercial, mixed farming, dairy farming, Mediterranean , Learning Outcomes: Define the following terms: Economic activity, Primary activities, Red Collar Worker, Pastoral Nomadism Explain food gathering as an economic activity. Distinguish between pastoral	Sub topics- Al- Biruni Ibn-Battuta Francois Bernier Learning Outcomes: Each Student will be able to- -Discuss the ideas of these travellers regarding the Indian Sub- continent in 3 points each. -Compare and contrast the perspective s of Ibn Battuta and Bernier -Trace the significance of these accounts -Explain how these accounts	Shavasana, Nadishodhana pranayam, Sitlipranayam Back pain/Arthritis: Procedure, Benefits & Contraindicatio ns of Tadasan, Urdhawahasto otansana, Ardh- Chakrasana, Ushtrasana, Vakrasana, Sarala Maysyendrsan a, Bhujandgasana , Gomukhasana, Bhadrasana, Makarasana, NadiShodhana pranayama Learning Outcomes: Each student will be able to: Know Lifestyle Diseases Describe the procedure, benefits &	IAL SCH	OOL	
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	Contraindicatio ns of the asanas
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		Analyse how the model of Kolkhoz introduced in the erstwhile USSR boosted agricultural production. Examine the reasons for the success of cooperative farming in European countries. Differentiate between open cast mining and shaft mining. Discuss how mining can have impact on humans and environment.			INTE				OOL	
Мау	Long Writing Skills: Letter to the Editor Learning Outcomes:	Book 1 L-4 Primary Activities Continue the lesson Human activities (primary) -	Internatio nal Organisati ons Why internation al organizatio	6. Bhakti- Sufi Traditions- Changes in Religious Beliefs and Devotional Texts (8 to	SELF AND PERSONALIT Y Personality assessment Learning	Unit III - Yoga as Preventive Measure for Lifestyle Disease (continued)	Unit II- Nutrition, Food Science and Technology Chapter 6- Food Quality	Macroecono mics Unit 1 National Income and related aggregates *Meaning of Macroeconom	Topic: Application of Derivatives Sub Topic: *Maxima and minima Introduction (1 Day)	Theory- Topic: Mughal school of miniature paintings *Origin and development of Mughal school *Characteristics of Mughal miniature

Each student	Market	ns?	18 century)	outcome:	Learning	and Food	ics and its	Local Maxima	paintings
will be able to	gardening and	110 1	Sub topics-	describe the	Outcomes:	Safety	basic	Minima	*Paintings and
	horticulture,	Evolution	A Mosaic of	techniques for	Each student	Curoty	concepts	Absolute	artists of Mughal
state	co-operative	of the UN	Religious	personality	will be able to:	Chapter 11-	*Circular Flow	Maxima	school.
situations	farming,		Beliefs and	assessment	Know Lifestyle	Design for	of Income	Minima	Practical:
when they	collective	Principal	Practices	dooooniont	Diseases	Fabric and	*Aggregates	First	Composition no.2:
would write	farming.	organs of			Describe the	Apparel	related to	Derivative	Kalighat folk art
letters to the	Mining: factors	the UN	Prayer	Unit 4:	procedure,	, apparol	National	Test (2 Days)	ranghat for art
editor	and methods.		-The	PSYCHOLOGI	benefits &	PRACTICAL	Income	Second	
ounor	Book 1	Reforms of	Virashaiva	CAL	contraindicatio	- Qualitative	*Real and	Derivative	Learning
give inputs on	lesson-5	the UN	Tradition	DISORDERS	ns of the	test for food	Nominal GDP	Test (4 Days)	Outcomes:
the format and	Secondary	after the	-Religious	DIGONDENO	asanas	adulteration	*GDP Deflator	Read	Summarize Mughal
style and tone	Activities	cold war	Ferment in	Concepts of	abanab	additoration	*GDP and	examples 34-	school of miniature
of a letter to	Characteristic		North India	Abnormality	Unit IV -	-Design,	welfare	37 (Flipped	paintings
the editor	s of the	Reform of	-New	, lonormality	Physical	prepare and	Woharo	Learning)	Identify and explain
	modern large-	structures	Strands in	Historical	Education &	evaluate a	Learning	https://www.y	main features of
suggest	scale	and	the Fabric	Background	Sports for	processed	Outcomes:	outube.com/w	Mughal school of
expressions	manufacturing	processes	Islamic	Baokground	CWSN	food product.	The students	atch?v=1c-	miniature paintings.
and phrases	industry.	proceede	Traditions	Classification	(Children	lood produot.	will be able to:	TGkgVUUM&	Incorporate
to draft a	Uneven	Jurisdictio	-The	of	with Special	Learning	1.Derive the	t=320s	elements of visual
formal letter to	geographic	n of the	Growth of	Psychological	Needs -	Outcomes:	expressions	Topic:	art to express.
the editor	distribution of	UN	Sufism	Disorders	Divyang)	-Discuss the	for various	Integration	Identify resources
	industries.	••••	-The Chistis		Organizations	concepts of	aggregates	Sub Topic:	and composing art
express their	Classification	Indian and	in the	Factors	promoting	design.	related to	Introduction-	expression.
views through	of	the UN	Subcontine	Underlying	Disability	-Recognise	GDP	*Difference	•
a letter to the	manufacturing	reforms	nt	Abnormal	Sports	the elements	2. Understand	between	
editor of a	industries on		-New	Behaviour	(Special	that	and analyse	integration	
local or	the basis of	UN in a	devotional		Olympics;	constitute	the concepts	and	
national daily	size,	unipolar	paths	Learning	Paralympics;	design.	of real GDP,	differentiation	
dealing with	ownership,	world	Dialogue	Outcomes:	Deaflympics)	-Explain the	nominal GDP,	(1 day)	
civic or social	capital, raw	Learning	and Dissent	Explain the	Concept of	application of	NFIA,	*Integration	
problems	material	Outcomes	in Northern	basic issues	Classification	design	depreciation,	by	
F	Learning	2	India	in abnormal	and	principles for	Final and	substitution (4	
	Outcomes:	Analyze	-	behavior and	Divisioning in	fabric and	intermediate	days)	
Flamingo:	Explain key	why	Reconstruct	the criteria	Sports	apparel.	goods, Factor		
<u></u>	concepts such	internation	ing	used to	Concept of	-Discuss how	and transfer	*Integration of	
					Conception	2100000 1100			

		1		1		1	1		
Prose:_Deep Water	as, large-scale manufacturing	al	Histories of Religious	identify such behaviors	Inclusion in sports, its	a student can	income, Stock and flow	Trigonometric function (4	
water	0	organizatio	Traditions	Dellaviors	need, and	prepare for a career in this	variables,		
Learning	, high taabaalaaw	ns are		State the	,	field.	circular flow of	days)	
Learning	technology	necessary	Learning		Implementati	neia.		Chudente te	
Outcomes:	industry,	Diagona	Outcomes:	factors which	on Adventeres		income 3. Solve	Students to	
Each student	organizational	Discuss	Each	cause	Advantages			watch the	
will be able to	set up, foot-	the	student will	abnormal	of Physical		numericals	video to know	
	loose	evolution	be able to-	behavior	Activities for		based on	how to apply	
interpret the	industries,	of the UN	-Trace the		children with		various	substitution	
title	Agri business		different		special needs		methods of of	method to	
	etc.	List the	branches of		Strategies to		estimating	integrate	
identify at	Identify and	principal	the bhakti		make		National	(Flipped	
least 4-5	explain the	organs	movement		Physical		Income	Learning)	
character	factors	and	in at least 3		Activities		4. Critically	https://www.y	
traits of	affecting the	agencies	points		assessable		analyse GDP	outube.com/w	
William	location of an	of the UN	-Analyze		for children		as the index of	atch?v=jrFio2	
Douglas	industry.	and write	the	10.175	with special	CALLA I	welfare	<u>siOal</u>	
	Differentiate	their	developmen		needs	ONAL	SUH	*Special	
list down the	between	functions	t of Sufism		Learning			Integrals (2	
values of hard	different types	A -	in the	DZ A ULIA	Outcomes:	W DEI	0.00	days)	
work and	of industries	Discuss	country in at	NAILA	Each student	IVV DEI	_ [1]		
determination	on the basis of	the	least 8		will be able			Teaching	
	size, raw	reforms of	points		to:			Point:	
create at least	material,	the	-Explain the		Differentiate			Integration is	
a set of three	ownership and	structures	life in the		between			an process of	
dialogues	output.	and	Chisti		Special			differentiation	
between	Differentiate	processes	Khanqah in		Olympics;			Learning	
Douglas and	between	of the UN	at least 8		Paralympics,			Outcomes:	
his instructor	cottage		points		and				
	industry and	Explain	-Compare		Deaflympics				
Poetry:	small-scale	why India	the		Understand				
	industry.	should be	teachings of		concepts and				
Keeping	Explain the	given a	Kabir, Guru		the				
Quiet	importance of	seat in the	Nank and		importance of				
	high tech	Security	Mirabai in at		inclusion in				
Learning	industries and	Council	least 8		sports				
		l	l	1		I	1		

Outcomes: Each student will be able to	reason for them being attracted to the peripheral	Evaluate the role of the UN in a unipolar	points 7. The Imperial Capital		Describe the activities & strategies for children with			
list down the different kinds	areas of major metropolitan	world	Vijaynagar- (14-16		special needs			
of wars fought	cities.	Security	century)					
by humans	Compare	in the	Sub topics-					
by normans	large scale	contempo	-The					
state reasons	industry and	rary world	Discovery					
as to why on	modern high-	rary worra	of Hampi					
the need of	tech industry	Define	-Rayas,					
the hour is to	with	security	Nayakas					
maintain	examples.		and Sultans					
peace	Understand	Traditional	-					
	and analyses	Security	Vijayanagar					
justify the title	the	Distinguish	a: The		100 B 1 B 100 B			
	interrelationshi	between	Capital and	· IN I F	RNAT	ίωναι	SCH	()()
pick out poetic	p between	internal	it's Environs	11111	I VENT V F	10110 W		
devices	industrial	and	-The Royal	DZATE A	OLL ME	NACES IN	1.11	
1000	development	external	Centre	KAILA	SH, NE	IVV DE		
list down a list	and standard	traditional	-The					
of new words	of living.	notions of	Sacred					
and look up	Book 1	security	Centre					
for their	<u>Ch-6 Tertiary</u>		-Plotting					
meaning	and	Non-	Palaces,					
Vietee	Quaternary	traditional	Temples					
<u>Vistas:</u>	Activities	Security	and					
Drocal The	Types of	Difforantict	Bazaars					
Prose: The	tertiary	Differentiat	Learning Outcomost					
Tiger King	activities. Trade and	e between traditional	<mark>Outcomes:</mark> Each					
Learning	Commerce.	and non-	Each student will					
Outcomes:	Retail trading	traditional	be able to-					
outcomes.	services.	notions of	-Trace the					
Each student	Wholesale	security	developmen					
	1110100010	Soounty	autoophion			1		

	r	-			-		
will be able to state the drawbacks of kingship and autocracy interpret the title speak about the plot and events, theme in the lesson design a poster to create awareness about saving the tiger population write a letter to the editor to express themselves Life Skills: coping with stress, managing emotions and problem solving Values: perseverance,	trading services. Transport and communicatio n. Communicatio n services. Services. People engaged in tertiary activities: Tourism. Quaternary activities and quinary activities. The digital divide. Learning Outcomes Compare and contrast traditional and modern economic activities. Students correlate tertiary activities and their role in the economic development of a country. Describe	Discuss new threats to security Cooperativ e security Debate India's security strategy Learning Outcomes Distinguish between internal and external traditional notions of security Differentiat e between traditional Security Differentiat e between traditional and non- traditional notions of security	ts that led to the formation of the Vijayanagar a empire in at least 3 points. -List the achievemen ts of Krishnadev a Raya in at least 8 points - Analyze the architectural significance of Vijayanagar a in at least 8 points.	RNATI SH, NE		OOL	

General Awareness: awareness about bullying Gender sensitivity: sensitivity towards all	different types of tertiary activities. Discuss different types of trading centres found in rural and urban areas and the role played by them in the local economy.	new threats to security and Cooperativ e security Debate India's security strategy				
	Describe quinary activities and its role in advanced economies. Discuss how tertiary, quaternary and quinary activities have replaced jobs in primary and secondary sectors. Define the following terms: BPO, Outsourcing, KPO,	1	inte Kaila		OOL	

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Store, ChainStore, Wholesale trading Book 1 L-7. Transportation and Communicatio n Meaning and modes of transport. Land: Roads, railways. Water: ocean routes, sea routes and inland waterways. Air transport. Pipelines. Communicatio ns: Satellite and internet. Learning Outcomes Compare and contrast various modes of transport. Explain the relationship of transport and communicatio	1		INTE		OOL	

n networks to economic development of a region. Describe the major highways and major rail networks of different continents. Discuss the location and economic significance of Trans Siberian Railway, Trans Canadian Railway, The Union and Pacific Railway and Trans Australian Railway. Describe the location and the economic importance of the major sea routes of the world. Discuss how the Suez		INTE		OOL	

	G	Canal and Panama Canal serve as major gateways of commerce for both the eastern and the western world. Discuss how the modern communicatio n systems have made the concept of a global village a reality.	TA	GORE	INTE	RNAT	IONAL		SCH	OOL	
July	Long Writing	Book-2	Environm	Peasant	UNIT 4:	<u>Unit V -</u>	Unit IV:		<u>TERMINAT</u>	Topic:	
	Skills: Report Writing	<u>L- 4. Human</u> Settlement	ent and natural	Zamindar and the	Psychological Disorders	Sports & Nutrition	Fabric and		<u>OF</u> OME AND	Integrals	
	writing	Factors	resources	state	Disorders	Concept of	Apparel		PLOYMEN	Learning	
	Learning	determining	Environme	Agrarian	Anxiety	balanced diet	Chapter 9-	I		Outcomes:	
	Outcomes:	the type of	ntal	Society	Disorders	and nutrition	Fashion		A	Each student	
	Each student	rural settlement,	concerns in global	and the Mughal	Obsessive-	Balanced Diet &	Design and Merchandisin	•	Aggregat e demand	will be able to *define the	
	will be able to	type and	politics	Empire	Compulsive	Nutrition	g		and its	concept of	
	differentiete	subtype of			and Related	Macro &			compone	anti derivative	
	differentiate between a	rural settlement.	The	-Peasant And	Disorders	Micro Nutrients:	Chapter 10- Care and	•	nts Proponsit	*learn the	
	magazine and	Urban	protection of global	Agricultural	Trauma- and	Food sources	Maintenance		Propensit y to	integral of basic	
	newspaper	settlement	commons	Production	Stressor-	& functions	of Fabrics in		consume	functions by	
		and its type.		-The Village	Related	Nutritive &	Institutions		and	the method of	

										-	
	report	Functional	Common	Community	Disorders	Non-Nutritive			propensit	inspection	
		classification	but	-Women in		Components	Chapter 11-		y to save	*apply the	
	give inputs on	of towns and	differentiat	Agrarian	Somatic	of Diet	Hospitality		(Average	method of	
	the format and	cities	ed	Society	Symptom and	Eating for	Management		and	substitution of	
	style and tone	Learning	responsibil	-Forests	Related	Weight			Marginal)	substitution to	
	of a letter to	Outcomes	ities	and Tribes	Disorders	Control – A	Practical-	•	Short -run	solve	
	the editor	Differentiate		-The		Healthy	-Preparation		equilibriu	problems of	
		between rural	Common	Zamindars	Dissociative	Weight, The	of any one		m output;	integration by	
	suggest	and urban	property	and Land	Disorders	Pitfalls of	article using		Investme	using	
	expressions	settlement.	resources	Revenue		Dieting, Food	applied		nt	trigonometric	
	and phrases	Describe the		System	Depressive	Intolerance &	textile design		multiplier	identities	
	to draft a	factors that	India's	-The Ain-I	Disorders	Food Myths	techniques:		and its	*derive the	
	report	govern	stand on	Akbari		Importance of	tie and		working	solution of	
		the types of	environme		Bipolar and	Diet in	dye/batik/blo	•	Meaning	special	
	draft a	rural	ntal issues		Related	Sports-Pre,	ck printing.		of full	integrals	
	magazine and	settlement in		Learning	Disorders	During and			employm	*apply the	
	newspaper	India.	Learning	Outcomes		Post	Learning		ent and	method of by	
	report	Compare and	Outcomes	Each –	Schizophrenia	competition	Outcomes		involuntar	parts and	
	1.1.5	semi	Discuss 6	Student will	Spectrum and	Requirement	OTTO		YVII	partial	
	12	clustered,	points of	be able to	Other	S	-Explain the		unemploy	fractions to	
	The Rattrap	contrast	global	51 01	Psychotic	ISH NE	significane of	-	ment	solve	
	by Selma	Hamleted	concerns	-Write 8	Disorders	Learning	fashion	•	Problems	problems	
	Lagerlof	clustered,and	facing the	points about		Outcomes:	design and		of excess	*perceive the	
		dispersed	environme	the agrarian		Each student	merchandisin		demand	concept of	
	Learning	settlement	nt	system of	Neurodevelop	will be able to:	g in garment		and	definite	
	Outcomes:	with		Mughal	mental	Describe the	industry.		deficient	integral of a	
		examples.	Analyze	Empire <mark>.</mark>	Disorders	concept of	-Describe the		demand;	function	
	Each student	Describe the	any 4		Disruptive,	balanced diet	fundamentals		corrective	*apply the	
	will be able to	evolution of	points of	-Analyze	Impulse-	and nutrition	of fashion.		measures	properties of	
		towns in India	environme	the socio-	Control and	Differentiate	-Explain the		; changes	*definite	
	effectively	since	ntal	economic	Conduct	between Macro	knowledge		in	integrals in	1
	provide a	prehistoric	degradatio	conditions	Disorders	and Micro	and skills		governme	solving	1
	synopsis of	times.	n	of Mughal		Nutrients	required to		nt	problems	
	the story.	Classify towns		India in at	Feeding and	Explain	be in fashion		spending,	Topic:	
		on the basis of	Summariz	least 8	Eating	Nutritive &	industry.		taxes and	- Application	1
	identify the	their functions.	e any 6	points.	Disorders	Non-Nutritive	-Discuss the		money	of Integration	
I							1				J

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insecurity	Book 1	environme		Substance-	Components of	significance	supply	Learning	
while tackling	International	ntal	-Trace the	Related and	Diet	of care and	Learning	Outcomes:	
personal fears	<u>Trade</u>	movement	developmen	Addictive	Recognize the	maintenance	Outcomes	Each child will	
and horrors	Introduction	S	ts of the	Disorders	pitfalls of	of fabrics and		be able to:	
that lurk in the	and definition		medieval		dieting and	textile	Differentiate	*draw the	
recesses of	of Barter	Explain	period and		food myths	products.	between	curve	
our mind.	system.	any 4	compare		Unit VI Test	-Describe the	ex-post and	*find the point	
	Basis of	points to	the	Learning	&	concept of	ex-ante in	of intersection	
appreciate the	international	analyze	agricultural	Outcomes:	<u>Measuremen</u>	care and	Economics.	*identify the	
significance of	trade.	the	conditions		t in Sports	maintenance	2. Define and	area to be	
developing	Important	sanctity of	of the	Explain	Fitness Test	of fabrics in	create a	calculated	
personal fears	aspect of	the global	medieval	different	 – SAI Khelo 	hospitals and	consumption	*calculate the	
yet rising	international	commons	period from	models of	India Fitness	hotels.	function.	area bounded	
above them to	trade.		the	abnormal	Test in	-Explain the	3.Define and	by the curves	
savor real	Balance of	Evaluate	contempora	behavior	school:	process and	formulate	such as lines,	
liberty.	Trade.	common	ry India		•Age group 5-	various	Average	ellipse,	
11 -	World Trade	but		Describe the	8 yrs/ class 1-	equipments	Propensity to	parabola,	
enrich their	Organisation	differentiat	-Assess the	symptoms of	3: BMI,	required and	Consume	circle.	
vocabulary	Learning	ed	Ain as an	various	Flamingo	their usage.	(APC) and	OOL.	
1.7	outcomes	responsibil	important	disorders	Balance Test,	-Discuss how	Marginal		
justify the title	Define	ities in 6	source on	KALA	Plate Tapping	students can	propensity to		
4.000	international	points	Agrarian	Differentiate	Test	prepare for a	consume		
express	trade and	-	history of	between	•Age group 9-	career in this	(MPC).		
themselves	describe how	Discuss	the Mughal	hallucinations	18yrs/ class	field.	4. Define and		
through the	it impacts	India's	Empire	and delusions	4-12: BMI,	-Explain the	formulate		
writing tasks	various	stand on			50mt Speed	importance	Average		
	countries.	environme	Book 3		test, 600mt	of hospitality	Propensity to		
	Describe the	ntal issues	Colonialis	Differentiate	Run/Walk, Sit	management	Save		
	basis of	in 6 ways	m and the	between	& Reach	-Explain the	(APS) and		
Formal and	International		countrysid	illness anxiety	flexibility test,	functioning of	Marginal		
Informal	Trade.	Discuss	e	and somatic	Strength Test	food and	propensity		
Invitations &	Discuss types	any 4	-Bengal and	symptom	(Abdominal	beverage	to save		
Replies	of and aspects	problems	the	disorder	Partial Curl	departments	(MPS).		
(Acceptance	of	faced by	zamindars		Up, Push-	of the	5. Define		
and Regret)	international	indigenous	-The hoe		Ups for boys,	hospitality	investment,		1
	trade.	peoples	and the		Modified	industry.	autonomous		
						•			<u> </u>

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Learning	Explain the		plough		Push-Ups for	-Describe the	investment.		
Outcome	term		-A revolt in		girls)	functioning of	Explain the		
	Dumping,	Globalizat	the		Measurement	housekeepin	determinants		
Each student	Trade	ion	countryside		of Cardio-	g	of income in a		
will be able to	liberalisation		in Bombay		Vascular	department.	two-sector		
	and	What is	Deccan		Fitness –	-Discuss the	model		
draft - formal	Globalisation.	globalizati	-The		Harvard Step	functioning of	7.Formulate		
& informal	Discuss the	on?	Deccan		Test	front office in	the aggregate		
invitations,	impact of		Riots		 Duration of 	hospitality	demand and		
letters of	WTO on	Causes of	Commissio		the Exercise	industry.	disposable		
acceptance &	current global	globalizati	n		in Seconds	-	income of an		
regret	trade.	on			x100/5.5 X		economy.		
	Evaluate how		Learning		Pulse count		8. Explain the		
enhance their	international	Conseque	Outcomes		of 1-1.5 Min		determination		
creative skills	trade can be	nces of	Each		after Exercise		of equilibrium		
11	detrimental to		Student will		Computing		income in the		
Journey to	some nations.	globalizati	be able to		Basal		short run	-	
the end of	Analyse how	on	-learn about	INTE	Metabolic	ONAL	9. Establish	$\Omega \Omega$	
the Earth by	seaports act	1.00	the	11916	Rate (BMR)	VII/16	macroeconom	001	
Tishani Joshi	as chief	Political,	conditions	12.011	Rikli & Jonés	1.1.1. Ph. 201	ic equilibrium		
	gateways of	Economic,	of zamindar	KAII A	- Senior	WDE	with price		
Learning	International	Cultural	and sale of	1.12.11.0007	Citizen	T T had here t	level fixed		
Outcome	trade.		zamindari.		Fitness Test		through		
	Book 2	The	-They will		I. Chair Stand		the graphical		
Each student	International	resistance	be able to		Test for lower		and algebraic		
will be able to	Trade	to	discuss the		body strength		methods.		
	Trade and its	globalizati	reasons for		II. Arm Curl		10. Describe		
do a	types.	on	the pre		Test for		the effects of		
comparative	Domestic		1857 revolts		upper body		autonomous		
study between	trade.	How India	in 8 points.		strength		change in		
the lesson and	Favourable	is affected	-Students		III. Chair Sit &		aggregate		
'The Ailing	and	by	will		Reach Test		demand on		
Planet'	unfavourable	globalizati	appreciate		for lower		income		
	balance of	on and	the role of		body		and output.		
analyze the	trade.	vice versa	agriculturali		flexibility		11.		
reason of the	Changes in	Learning	sts and		IV. Back		Deconstruct		
	-	, , , , , , , , , , , , , , , , , , ,							J

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depletion of	Indian foreign	Outcomes	small		Scratch Test		the		
the earth	trade.		industrialist		for upper		multiplier		
	India's major	Identify	s in the		body		mechanism in		
learn about	trading	any 4	early		flexibility		the		
the need to	partners.	causes of	modern		V. Eight Foot		final goods		
address	Sea ports as	globalizati	period		Up & Go Test		market		
environmental	gateways of	on	-Write in 3		for agility		12. Illustrate		
issues	international		points the		VI. Six Minute		paradox of		
	trade, major	Analyse	feeling of		Walk Test for		thrift		
analyze the	seaports of	the	injustice of		Aerobic		13.		
reason why	India	consequen	the		Endurance		Differentiate		
Antartica is	Learning	ces of	peasants on		Johnsen –		between		
the perfect	Outcomes	globalizati	refusal to		Methney Test		excess and		
place to study	Give reasons	on in 6	get loans.		of Motor		deficient		
about the	for changing	points	0		Educability		demand.		
changes in the	pattern of the	each			(Front Roll,		14. Solve the		
environment	composition of	under the			Roll, Jumping		problem of		
11/2	India's import	following:	RODE		Half-Turn,	ONAL	excess and	001	
Indigo by	and export.	Political,	JOINE		Jumping	VIIAL	deficient	OOL.	
Louis Fischer	Discuss the	Economic,			fullturn		demand		
	strategies	Cultural	ST OF	KAII A	SH NF	W DEI	through		
Learning	adopted			1.52 Aller 7	Learning		monetary and		
<mark>Outcome</mark>	by India to	Discuss in			Outcomes:		fiscal tools.		
	double its	6 points			Each student				
Each student	share in the	the			will be able to:				
will be able to:	international	resistance			Understand the		HUMAN		
	trade.	to			importance of		CAPITAL		
	Evaluate the	globalizati			flexibility,		FORMATION		
	role of	on			explosive		<u> </u>		
reflect on the	seaports as	•			strength and		How people		
historical	gateways of	Explain in			balance		become		
significance of	international	3 points			Determine		resources,		
indigo	trade	how India			physical fitness		Role of human		
plantations in	with	is affected			Index through		capital in		
India and how	examples.	by			Harvard Step		economic		
they might	Mark and	globalizati			Test/Rockport		development,		
		3.020.1200					<u></u>		

relate to broader themes of colonialism and resistance. learn more about the Champaran Movement analyze Gandhi's role in helping peasants comment on the sharecropping agreement draft a character sketch of Rajkumar Shukla speak on Gandhi's influence on the lawyers explain how self-reliant Indian	label the major seaports and airports on an outline map of India.	on and vice versa Challenge s to nation building Challenge s faced by India on Independe nce The partition of India The consequen ces of the Partition of Princely States Contributio n of Sardar Patel State Reorganis ation Commissio n and creation of States on	SORE	INTE	Test * Compute Basal Metabolic Rate (BMR) Understand the ideal BMI Know the six Rikli & Jones – Senior Citizen Fitness Test Unit VII Physiology & Injuries in Sports Physiological factors determining components of physical fitness Effect of exercise on Muscular System Effect of exercise on Cardio- Respiratory System Physiological changes due to aging Sports injuries: Classification	onal W Dei	educ secto Lear Outo 1. 2. 3.	vth of ation or in India ning omes: Recognis e the need for education al infrastruct ure for growth of a nation Justify investme nt in health infrastruct ure for the developm ent of the nation Evaluate the efficacy of on-the- job- training provided by employer s towards human	OOL	

balance growth and socio-

			between Left and Right Ideology Understan d the need for the formation of the Planning Commissio n.							
		G	Appreciate the need for strategic long-term developme nt program and policies Compare Niti Aayog and Planning commissio n		INTE Kaila				OOL	
August	A Roadside Stand by Robert Frost	<u>Book 2</u> <u>Chapter-5</u> <u>Land</u> <u>Resources</u>	India's External relations	Rebels and the Raj -Pattern of the rebellion	UNIT 5 THERAPEUTI C APPROACHE	<u>Unit VIII</u> <u>Biomechani</u> <u>cs & Sports</u> Newton's	Chapter 12- Consumer Education and	<u>rural</u> <u>Developme</u> <u>NT</u>	Topic: Differential Equations	

Learning Outcome	<u>and</u> <u>Agriculture</u>	Internation al Context	-Awadh in	S	Law of Motion & its	Protection	Key issues- credit and	Learning Outcome
	Land use	b) The	Revolt	Nature and	application in	Chapter 6-	marketing-	Each student
Each student	categories in	Policy of		process of	sports	Early	role of	will be able
will be able	India. Various	NonAlignm	-What	psychotherapy	Types of	Childhood	cooperatives,	to
to	land use	ent.	rebels		Levers and	Care and	Agricultural	*define a
	changes over	Nehru's	wanted	Therapeutic	their	Education	diversificatio	differential
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the callous	property	Distance	-Repression		Sports	Practical-	farming-	order and
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rich towards	Agricultural	camps.	-Images of	Therapy	Dynamic &	test for	farming	*form the
the poor	land use in	Afro Asian	the revolt		Static and	adulteration.	Learning	differential
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contrast the	season, types	conflict	Outcomes		its application	any one	e the key	general
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unequal	various food	Invasion19	be able to-		Projectile in	socially	ent	*solve the
between the	grains,	62 War	- list the	Alternative	Sports	relevant	2. Justify the	differential
cities and	oilseeds, fiber	and Peace	causes of	Therapies	ISH NE	messages for	importanc	equation
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justify the title	Agricultural	Banglades		of the Mentally	Each student	s in the	aľ	separating
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the rhyme	strategy,	India's	discussion,	Outcomes	Newton's three	different	3. List the	homogenous
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the stanza	technology.	Policy	trace the	Explain the	Motion,	stains from	performe	equation
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pick out poetic	Indian	Learning	the revolt.	process of	Projectile with	cloth: ball	NABARD	linear
devices	agriculture.	Outcomes	-Explain the	psychotherapy	their	pen, lipstick,	4. Analyse	differential
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title	Evaluate	and party	Evalaia tha	alliques		-Understand	global	objective
uue		system	-Explain the contribution	Describe how	Personality; its definition &		warming,	function, constraints,
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poetic texts to	India: surface,	Factions	movements		adherence		nces of	probability,
convey a	groundwater,	Emergenc	-Give a		Understand		environm	random exp,
social change.	lagoons, and	e of	detailed		psychological		ent being	event,
diagon	backwaters.	opposition	account of		attributes in		pushed	sample
discern	Demand and	parties	the mass		sports		beyond	space
prevailing	utilization of	Challenge	movements				its	*recall the
inequalities in	water.	of Political	of Gandhi				carrying	fundamental
various	Deterioration	Successio					capacity	principle of
	of water	n . From					4. Evaluate	addition and

guises.quality. Water conservation and management: watershed management and rainwater harvesting.On the Face of It by Susan Hillquality. Water conservation and management: watershed management and rainwater harvesting.Learning OutcomeNational water policy, 2002. Learning Outcomesbring out the themeDescribe the available water resources in India. Evaluate the water demand and supply in India. Discuss the reasons for water scarcity in the country. Discuss water resources in India, its geographical distribution, se ctoral utilization, and methods of its conservation and management.	Nehru to Shastri From Shastri to Indira Gandhi Fourth General Election 1967 Context of the Election. Non Congressi sm Electoral Verdict Coalitions Defections Split in the Congress Indira vs the Syndicate Presidenti al Election 1969 The 1971 Election and Restoratio n of Congress The outcome	INTE RNAT KAILASH, NE	ional W Dei	the impact of economic growth on environm ent 5. Highlight the causes of environm ental degradati on 6. Highlight the importanc e of sustainabl e developm ent EMPLOYMEN T AND UNEMPLOYMEN T AND UNEMPLOYM ENT Growth and changes in workforce participation rate in formal and informal sectors; problema and policies	n	
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justify the title express themselves through an article writing	Recognize various emerging water problems and analyse the causes for deterioration of quality of water. Evaluate the scope to use rainwater harvesting techniques to conserve precious water resources.	and restoration Learning Outcome Appreciate the sustenanc e of democratic politics in the country Evaluate the electoral politics post- Independe nce Assess the dominance of the Indian National Congress from 1952 to 1967. Evaluate the role of Opposition parties Understan d the challenges of political succession after	SORE	inte Kaila	RNATI SH, NE	ONAL W DEI	out 1. 2. 3.	arning comes: Define the terms associate d with populatio n and employm ent Define various types of workers Highlight various trends of employm ent across rural and urban area, across various sectors and gender. Analyse the concept of casualisat ion of workforce and	OOL	

taken by Indira Gandhi to overcome the challenges faced by her Analyze the	INTE RNATI KAILASH, NE	governn	fiel py d py he bool n
Analyze			

		Democrati c resurgenc e Backgroun d to Emergenc y. Economic Context. Gujarat and Bihar Movement s Conflict with Judiciary Declaratio n of Emergenc y Crisis and response Conseque nces and Lessons of the Emergenc y. Politics after Emergenc y. Lok Sabha Elections 1977	ORE	INTE	RNATI SH, NE	onal W Dei	. SCH	OOL	
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		G	Janata Governme nt Legacy Learning Outcome Understan d the causes and consequen ces of Emergenc y List the chain of events that took place Examine the lessons of Emergenc y Evaluate the rule of Janata Party		inte Kaila				OOL	
September	The Enemy by Pearl S. Buck <mark>Learning</mark>	Geographical Perspective on Selected Issues and Problems Environment	Regional aspiration s Region and the Nation	Revision for Mid Term Examinatio n.	UNIT 6: Attitude and Social cognition	Unit X Training in Sports Concept of Talent Identification	Chapter 7- Management of Support services, institutions and	<u>Developme</u> <u>NT</u> <u>Experience</u> <u>S: India,</u> <u>China,</u> <u>Pakistan</u>	Topic: Probability Learning Outcome Each student	

 		-						Ì	l
<mark>Outcome</mark>	degradation.	Indian			and Talent	programmes	<u>A</u>	will be able	
	Pollution:	approach		Attitude	Development	for children,	comparison	to	
Each student	types and	Areas of		formation	in Sports	youth and	with	*list the	
will be able	effects.	Tension		(process)	Introduction	elderly	neighbours-	various	
to	Urbanisation,	Jammu		(i)	to Sports	,	China and	types of	
	problems of	and		Attitude change	Training	Practical-	Pakistan;	events	
interpret the	slums.	Kashmir		5	Cycle –	-Develop and	Issues-	*differentiate	
title	Prevention	Roots of		Prejudice and	Micro, Meso,	leaflet/pamph	Economic	btw	
	and control	the		discrimination	Macro Cycle	let for	growth,	independent	
familiarize	measures of	Problem		Strategies for	Types &	Consumer	population,	and mutually	
themselves	types of	External		handling	Method to	Education	sectoral	exclusive	
with the	pollution.	and		Prejudice	Develop –	and	development,	events	
specific	Classify types	Internal		,	Strength,	Protection.	and human	*perceive the	
background of	of pollution	disputes		LEARNING	Endurance		development	concept of	
political	based	Politics		OUTCOMES:	and Speed	Learning	indicators	reverse	
enmity.	on the	since 1948		Explain	Types &	Outcomes		probability	
<u> </u>	medium	Insurgency		process of	Method to	-Explain why	Learning	*learn the	
identify and	through which	and	RORE	attitude	Develop –	services,	Outcomes:	Baye's	
make	pollutants are	reorganisa		formation and	Flexibility and	institutions	1. Analyse	theorem	
connections	transported	tion		attitude change	Coordinative	and	China's	*define a	
between	and	Punjab	SE OF	and the	Ability	programmes	road to	random	
similar	diffused.	Political		relationship	Circuit	are needed	becomea	variable	
situations in	Explain	Context		between	Training -	for children,	n	**apply the	
one's life	various	Cycle of		attitude and	Introduction &	youth and	industrial	concept of	
experiences	sources of	Violence		behavior.	its	elderly.	superpow	random	
	pollution and	Road to			importance	-Describe the	er	variable in	
explain the	summarise	Peace		Define	•	aspects	2. Relate	finding mean	
significance of	the state of	The		prejudice and	Learning	involved in	China's	and variance	
professional	water, air,	Northeast		discrimination	Outcomes:	management	policies		
ethics and	land and noise	Demand		and the	Each student	of institutions	with	Experiential	
social	pollution in	for		sources of	will be able	and	INdia's	Learning-	
obligation in	India.	autonomy		prejudice	to:	programmes.	industrial	*Identify the	
sensitive	Analyse the	Secessioni		. ,	Understand	-Discuss the	policies	role of	
times.	rural-urban	st		State the	the concept	knowledge	3. Distinguis	probability in	
	migration	Movement		causes and	of talent	base and	h	Casino	
express	and its role in	S		sources in	identification	skills set	between	games	
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				r		-				
themselves through writing tasks Assessment of Listening and Speaking Skills Learning Outcome Each student will be able to listen carefully to the transcripts	pollution. Describe the health and social problems of slum dwellers with reference to Dharavi. Describe the natural and human causes of land degradation and suggest measures to control land degradation in	Movement s against outsiders Assam and National integration Learning Outcome Discuss the implication s of regional demands. Analyse the importance of integrity	GORE	handling prejudice	& development in sports Know Sports Training Cycle Explain the definition, types & methods of improving – Strength, Endurance, Speed and Flexibility Know about Coordinative abilities	required to manage and run institutions and programmes. -Become aware of the career opportunities available in this field.	4.	India's and Pakistan' s policy of nationalis ation to boost economic growth Draw parallels between the demograp hic indicators for India, China and	* Probability of Patients recovering from Covid 19 in Delhi in August 2020 Activity- students will explain the computation of conditional Probability Revision for Mid term Examination (5)	
speak on the topic provided	control different types of pollutions and evaluate the effectiveness of the Swachh Bharat Mission. Discuss the problems related to urban waste	initiatives taken by the governme nt in dealing with regional demands Revision for Mid Term							c Functions <u>Chap-3</u> Matrices <u>Chap-4</u> - Determinant s <u>Chap5-</u> Continuity and Differentiatio n <u>Chap6-</u> App of Derivatives	

		disposal and suggest measures to convert waste into wealth. REVISION FOR THE MID-TERM EXAMINATIO N							<u>Chap7-</u> Integrals <u>Chap8-App</u> of Integrals <u>Chap 9-</u> Differential Equations	
October	The Interview	Planning and Sustainable	Indian Politics -	Framing the	UNIT 7 Social		Revision for Pre-board	BALANCE OF	Topic: Vectors	
	Christopher	Development	Trends	Constitutio	Influences		exams	<u>or</u> Payment	Vectors	
	Silvester	in Indian	and	n: The	and Group			AND	Learning	
		context	developm	Beginning	processes	RNATI	Practical file	FOREIGN	Outcome:	
		Planning	ent	of a New	Notice and	12102211	completion	EXCHANGE	COL.	
	Learning Outcome	perspective in India. Target	Context of 1990s Era	Era A	Nature and formation	CLI ME	Project file	BOP A/C-	Each child will be able	
	Outcome	area planning:	of	A Tumultuous	of groups	IOFI, NE	completion	meaning and	to	
	Each student	HADP, DPAP.	Coalition	Time	orgroups	· · · ·	completion	components	*define a	
	will be able to	Case study of	Alliance	11110	Type of groups		Learning	BOP- surplus	vector	
		Bharmaur.	Politics		JF		Outcomes	and deficits	differentiate	
	review and	Sustainable	Political	The Vision	Group think		-Recapitulate	Foreign	btw *vector	
	revise sample	development,	rise of the	of the			the concepts	exchange	and scalar	
	interview	case study:	Backward	Constitution	Group		done.	rate- meaning	list the	
	questions.	Indira Gandhi	Classes	Defining	polarization		-Answering	and types	various	
	brainstorm on	canal	Mandal	Defining	Social Loofing		different type	Determination of flexible	types of	
	questions for	Learning Outcomes	Implement ed Political	Rights	Social Loafing		of questions in practice	exchange rate	vectors *differentiate	
	an interview.	Develop an	fallouts	The Powers	Each student		worksheets.	Managed	btw direction	
	-	understanding	Communal	of the State	will be able to:		noncolo.	Floating	cosines/ratio	
	conduct and	about	ism,					Exchange rate	S	
	record an	various types	Secularism	The	Explain the			system	*define	

				l					1	r
interview	of planning.	and	Language	nature and					scalar	
	Justify the	Democrac	of the	types			Lea	arning	product of	
learn about	need for target	у.	Nation	of groups and				tcomes:	vectors	
the technique	areas	Ayodhya		know how they			1.	Illustrate	*apply the	
of 'interview'	and target	Dispute	Learning	are formed .				a BOP	scalar	
as a new way	groups	Demolition	Outcomes					A/C	product	
of	planning by	and		Describe the			2.	Explain	concept in	
interrogating.	the	aftermath	Each	influence of				different	solving	
	Planning	Emergenc	Student will	group				compone	questions	
list down the	Commission	e of New	be able to-	on individual				nts of	*define	
use of linkers	with	Consensu	-Analyze	behavior.				current	vector	
and signallers	examples.	s Lok	the process					and	product of	
while	Explain the	Sabha	through					capital	vectors	
conducting an	aims and	Elections	which the					account	*apply the	
interview	approaches of	2004	constitution				3.	Evaluate	vector	
. 6	the Hill Area	Growing	was framed					autonomo	* product	
give reasons	Development	Consensu	in at least 8		and the second second			us and	concept in	
why Umberto	Programme,	S A	points.		RNAT	()NAI		accommo	solving	
Eco likes/does	Drought prone	Learning	-Write at	111111	12102211	OTD 10		dating	problems	
not like being	area	Outcome	least 8	SZATE A	OLL ME	NU DE		transation	*evaluate the	
interviewed	Programme,	Understan	points on	I KAILA	SH, NE	W DE		S	projection of	
	Critically	d	the policy of	a new transformer			4.	Explain	a vector on	
explain why	evaluate the	momentou	reservation					the	another	
the novel, The	aims and	s changes	the in					causes	vector	
Name of the	social benefits	taking	constitution					behind	*find scalar	
Rose is a	of ITDP in the	place in	-Examine					disequilibr	triple	
great success,	Bharmaur	the nation	the debates					ium in	product of	
	tribal region.	since 1989	in the					BOP A/C	given	
Going Places	Evaluate the	Trace the	constituent				5.	Define	vectors.	
by A.R.	measures that	rise and	assembly					foreign	Topic: Three	
Barton	can	growth of	on-					exchange	Dimensional	
	be taken to	BJP.	-The					market	Geometry	
	promote	Identify	powers of				6.	Define	*recall the	
Learning	sustainable	the areas	the State in					fixed,	concept of 3-	
Outcome	development	of growing	at least 8					floating	D	
	in Indira	consensus	points.					and	*list the	
	I	I		l						ــــــ

w lis di be th be Su Ja st de ch te of fa ar Su he G th pe dr sk M C Zi ar	ach student vill be able to st down the ifferences etween them hat show up etween cophie and ansie in the tory escribe the haracter and emperament f Sophie's ather nalyse why cophie liked er brother Scoff more han any other erson raft character ketches Memories of childhood by itkala-Sa nd Bama earning	Gandhi Canal Command Area. Book-2 Mineral and Energy Resources Mineral and its types. Metallic and non- metallic Distribution of minerals (iron, copper, mica, bauxite). Energy resources: conventional and nonconvention al. Conservation of minerals. Learning Outcomes Classify minerals on the basis of chemical and physical properties. Describe the major mineral belts	TAC	-Examine the language policy of India in at least 8 points -Analyse the need for a strong centre in at least 8 points -Explain the debate on the depressed classes of the nation in at least 8 points		RNATI SH, NE	ONAI W DEI	managed exchange rate	various forms of line *apply the various equations of line in solving problems *define skew lines *calculate the distance btw two lines-skew and parallel lines Topic: Relation and Function Learning Outcomes: *recall the definition of a function and relation *list the various types of relations *prove a relation to be an equivalence relation *evaluate the	
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Outcome Each student will be able to find out the commonality of theme found in the two distant cultures in the account analyse how injustice in any form cannot escape	Analyse why the renewable energy resources will be the future source							domain / range of given functions *perceive the concept of composite functions *evaluate the inverse of a function Art Integration: Various forms of functions	
being noticed even by children	of resources. Suggest measures to				RNATI			Dancing Math	
comment on Bama's experience as a victim of the caste system. analyse the kind of discrimination that Zitkala-Sa experiences	On an outline Political Map of India mark and label the	EA	51 UF	KAILA	.SH, NE	W DEI	LHI		
revise all lessons from the literature									

	section revise formats and content of all writing tasks									
Novemb er	Revision Revision Test	Revision								
Decemb er	Revision Pre Board Examination	Revision								
January	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision
February	Board Examination	Revision								