



**TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI**

**Class XII
PARENT SYLLABUS 2024 -2025
HUMANITIES**

Month	English	Geography	Political Science	History	Psychology	P.Ed.	Home Sc	Economics	Math	Painting
March	<p>Long Writing Skill: Job Application Learning Outcomes: Each student will be able to state situations when they would draft a job application use words and phrases, effective openings and closing of the letter draft a cover letter and a curriculum vitae</p>	<p>Book 1 Human Geography: Nature and Scope Learning Outcomes: Each student will be able to- Elucidate the Interdependence between Nature and Human beings. State the fields and subfields of Human Geography and its relationship with other branches of Social</p>	<p>Book 1 1.Contemporary Centers of power Europe after WW2 Inception of EU EU strength and limitations Inception of ASEAN. ASEAN – a growing power and its three pillars Rise of Chinese economy China</p>	<p>Book 1 1.Bricks, Beads and Bones- The Harappan Civilization Sub Topics- Excavation of Harappa Study of artifacts Town planning Society Economic activities Learning Outcomes: Each student will be able to- -Trace the growth of early urban centres in at</p>	<p>UNIT 1: VARIATIONS IN PSYCHOLOGICAL ATTRIBUTES Individual Differences in Human Functioning Assessment of Psychological Attributes Intelligence Theories of intelligence Individual Differences in Intelligence Interplay of Nature and</p>	<p>Unit I - Management of Sporting Events Functions of Sports Events Management (Planning, Organising, Staffing, Directing & Controlling) Various Committees & their Responsibilities (pre; during & post) Fixtures and its Procedures – Knock-Out (Bye & Seeding) &</p>	<p>Unit II- Nutrition, Food Science and Technology Chapter 2- Clinical Nutrition and Dietetics Unit VI- Communication and Extension Chapter 21- Development Communication and Journalism PRACTICAL - Evaluate any one job</p>	<p>Macroeconomics Unit 2 Money and Banking *Meaning and functions of money *Money Supply *Credit Creation *Central Bank and its functions Learning Outcomes: The learners will be able to: 1.Define and understand the concept of money 2.Classify various components</p>	<p>Topic: Matrices and Determinants Revision (4 days) Sub Topic: *Symmetric and Skew Symmetric matrices *Adjoint and inverse of a matrix *Solving system of equations using matrix method Topic: Continuity and Differentiability</p>	<p>Theory:The Manuscript miniature painting tradition Sub Topic: *Jain school *Pala school Practical-Topic- Elements of art Sub topic-Organic shapes and geometric shapes Learning Outcomes: Each Student will be able to: understands developments of Indian art ,the history of Manuscript miniature paintings in India and different sub schools under it. Familiar with the process of making miniature paintings</p>

<p>Short Writing Skill: Notice Writing Each student will be able to state situations when they would draft a notice supply inputs on the format, style and tone of a notice draft a notice answering the questions what, when, where and how express in writing, their views through a notices.</p>	<p>Sciences. Differentiate between Environmental Determinism and Possibilism. Explain Neo-determinism with examples from real life. Nature of human geography: the naturalization of humans (environmental determinism), humanization of nature (possibilism), and neo-determinism. History of human geography, its fields, and sub-fields. Broad stages and thrust of Human geography. L-2 The World</p>	<p>BRICS SAARC Japan S. Korea As new centers of power Learning Outcome Detail different countries' location, size, population, natural resources, their political systems, and neighborhood, etc. to understand their relative importance and role in world politics. Discuss various charts and photographs in the</p>	<p>least 8 points. -Highlight the extent of the civilization in at least 3 points. -List the causes for the decline of the Civilization -List the different material for craft production -Write a note on Town Planning -Analyze the growth of trade in at least 8 points. -Explain why the Harappan script is enigmatic -Give an account of the historians</p>	<p>Nurture Variations in Intelligence Types of Intelligence Tests Culture & Intelligence Emotional Intelligence Special abilities Creativity Learning Outcomes: state psychological attributes on which people differ from each other Explain different methods that are used to assess psychological attributes explain what constitutes intelligent behaviour State the features of</p>	<p>League (Staircase, Cyclic & Tabular method) and Combination tournaments. Intramurals and Extramurals - Meaning, Objectives & Its Significance Community Sports program (Sports Day, Health Run, Run for Fun, Run for Specific Cause & Run for Unity) Learning Outcomes: Each student will be able to: Explain types of tournaments and draw Fixtures – Knock-Out</p>	<p>advertisement. Learning Outcomes: -Understand and describe the significance and scope of clinical nutrition and dietetics. -Describe the role and functions of a dietician. -Explain the knowledge and skills required for a career in clinical nutrition and dietetics. -Understand the importance of development communication and journalism for social change and</p>	<p>of Money Supply- M1 3. Understand and analyse the working of money (deposition) multiplier and its role in creating money supply 4. Discuss the functions of Central Bank Unit 4 Government Budget *Government Budget-meaning, objectives and components *Classification of receipts *Classification of expenditure *Types of Budget-Balanced & Unbalanced *Measures of Budget Deficit Learning Outcomes: The learners</p>	<p>Sub Topic: *Chain Rule, product Rule and Quotient Rule – Recapitulation (1 day) *Implicit and Inverse trigonometric function Derivatives (3 days) *Logarithmic Differentiation (4 days) Watch the link given below for the first three minutes (Implicit functions) - (Flipped Learning) https://www.youtube.com/watch?v=vP_cMPqxxt0&t=54s Learning Outcomes:</p>	<p>and its importance Incorporate the elements of art in the artwork</p>
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<p>Literature- Flamingo:</p> <p>Prose: The Last Lesson</p> <p>Learning Outcomes: Each student will be able to</p> <p>list down the effects of the Franco - Prussian war on the life and people of Alsace and Lorraine</p> <p>list down the importance of ones mother tongue</p> <p>speak about procrastination and its drawbacks</p> <p>Justify the title</p> <p>Write character sketches</p>	<p>Population: Distribution, Density, and Growth</p> <p>Patterns of population distribution, The density of the population, factors affecting the distribution of the population. Population growth, components of population change, migration. Trends in population growth. Doubling time of World population. Spatial pattern and impact of population change. Demographic transition theory and population control</p>	<p>textbook to find the messages conveyed by it.</p> <p>Explain the inception, limitations and strength of the EU and ASEAN</p> <p>Identify the reasons for the rise of China and other nations.</p>	<p>who discovered the Civilization</p> <p>2.Kings, Farmers and Towns- Early states and Economies 600 BCE to 600 CE</p> <p>Sub topics</p> <p>Princep and Piyadassi</p> <p>-The Earliest States</p> <p>An Early Empire</p> <p>-New Notions of Kingship</p> <p>-A Changing Countryside</p> <p>-Towns and Trade</p> <p>-How Are Inscriptions Deciphered ?</p> <p>Learning Outcomes:</p> <p>Each</p>	<p>intellectual deficiency and giftedness</p> <p>differentiate between intelligence and aptitude</p>	<p>(Bye & Seeding) & League (Staircase & Cyclic)</p> <p>Know the different types of committees for organizing tournaments (pre; during & post)</p>	<p>development</p> <p>-Identify the skills required for a career in communication and journalism.</p> <p>- Comprehend the scope of this discipline and the career options available.</p>	<p>would be able to:</p> <ol style="list-style-type: none"> 1. Define and discuss the objectives of Government Budget 2. Familiarise with the components and structure of Government Budget 3. Distinguish between Revenue receipts and capital receipts 4. Differentiate between Revenue Expenditure and Capital Expenditure 5. Highlight the impact of Revenue Deficit, Fiscal Deficit and primary deficit on the economy 			
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	<p>Poetry: My Mother at Sixty-six by Kamala Das</p> <p>Learning Outcomes: list down the reasons as to why the youth today must take care of their elderly parents speak about the theme and message in the poem annotate the lines and pick out poetic devices</p>	<p>measures.</p> <p>Learning Outcomes: Calculate density of population, birth rate and death rate.</p> <p>Name and define the components responsible for population change.</p> <p>Understand the stages of population growth in the world using Demographic Transition Theory.</p> <p>Suggest measures to control population growth. Define the following terms:</p>	<p>student will be able to-</p> <ul style="list-style-type: none"> - Trace the growth of urban economies in at least 3 points. -Write at least 8 points on why the sixth century B.C was a major turning point in early Indian history. - List the causes for the rise of Magadha in at least 8 points - Discuss the Mauryan administration in at least 8 points. - Give at least 4 points on the divine 						
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		Growth of population, Natural growth of population, Positive growth of population, Negative growth of population		theory of Kingship - Discuss the discovery of the Brahmi and Kharoshti scripts in at least 3 points. - Write the limitations of inscriptional evidence in at least 3 points.						
April	<p>Long Writing Skills:</p> <p>Article Writing</p> <p>Learning Outcomes: Each student will be able to generate ideas and organize them</p>	<p>Book-1 L-3 Human Development</p> <p>Concept of growth and development</p> <p>Four pillars of human development</p> <p>Approaches to human development</p> <p>Measuring human development.I</p>	<p>3. Contemporary S Asia</p> <p>What is S. Asia?</p> <p>Why S. Asian nations aspire to be democracies?</p> <p>Military & democracy in Pakistan</p>	<p>3.Kinship, Caste and Class-Early Societies 600 BCE-600 CE</p> <p>Sub topics-</p> <p>-Kinship and marriage</p> <p>-Social Differences</p> <p>-Beyond birth-Resources</p>	<p>Unit 2: SELF AND PERSONALITY</p> <p>Concept of self</p> <p>Cognitive and behavioral aspects of self</p> <p>Culture and self</p> <p>Concept of</p>	<p>Unit II - Children & Women in Sports</p> <p>Exercise guidelines of WHO for different age groups</p> <p>Common Postural Deformities - Knock Knee; Bow Legs; Flat Foot; Round</p>	<p>Unit II- Nutrition, Food Science and Technology</p> <p>Chapter 3- Public Nutrition and Health</p> <p>Chapter 5- Food Processing and</p>	<p>Indian Economic Development Experiences (1947-1990) and Economic reforms since 1991</p> <p>*Introduction to the state of Indian Economy on</p>	<p>Topic: Continuity and Differentiability</p> <p>Sub Topic: Logarithmic Differentiation (3 days)</p> <p>*Parametric Differentiation (2 day)</p>	<p>Theory:</p> <p>1-The Rajasthan school of miniature painting</p> <p>*Origin and development of Rajasthan school</p> <p>*Characteristics of Rajasthani miniature paintings</p> <p>*Paintings and artists of Rajasthan school</p> <p>2- The Pahari school of miniature painting</p>

<p>in groups</p> <p>write an article as per the format with appropriate expressions and content.</p> <p>use appropriate phrase and expression</p> <p>express themselves in the form of article writing</p> <p>Vistas:</p> <p>The Third Level</p> <p>Learning Outcomes: Speak about the concept of time and space Examine Jack Finney's word choices and speak about the text</p>	<p>International comparison</p> <p>Learning Outcomes Differentiate between growth and development Explain the three basic indicators of human development and measure the level of Human Development Describe Human Development Index published by UNDP. Compare HDI with the Human Poverty Index. Explain the key pillars of human development with examples. Compare Income approach,</p>	<p>and Bangladesh Democratic movement in Nepal Ethnic conflict in Sri Lanka India and its neighbors Conflicts between nations Role of USA and China in S. Asia</p> <p>India's relations with Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka, Myanmar</p> <p>Learning Outcomes: Define</p>	<p>and States</p> <p>-Handling Texts</p> <p>-A Dynamic Text</p> <p>Learning Outcomes: Each student will be able to-</p> <p>-Trace the development of class and caste societies in early India in at least 8 points. -Write about the prevalent caste system in at least 8 points -Justify the need for gender empowerment from a historical perspective in at least 8 points -Write at least 3</p>	<p>personality</p> <p>Major approaches to personality</p> <p>Learning Outcomes: describe the concept of self State the techniques for self-regulation of behaviour</p> <p>explain the concept of personality</p> <p>differentiate between various approaches to the study of personality</p>	<p>Shoulders; Lordosis, Kyphosis, and Scoliosis and their corrective measures Women participation in Sports – Physical, Psychological, and social benefits Special consideration (Menarche & Menstrual Dysfunction) Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)</p> <p>Learning Outcomes: Each student will be able to: Differentiate exercise guidelines for different stages of growth and development Describe</p>	<p>Technology</p> <p>Chapter 6- Food Quality and Food safety</p> <p>PRACTICAL - Modification of normal diet</p> <p>-Preparation of supplementary foods</p> <p>-Planning a menu for school canteen</p> <p>Learning Outcomes: -Understand the significance and scope of public nutrition. -Have knowledge about the nutritional problems of public health</p>	<p>the eve of independence</p> <p>*Indian economic System and Common goals of Five Year Plans</p> <p>*Features, Problems and Policies of agriculture (Technical and institutional reforms), industry (IPR 1956 and SSI) and foreign Trade appraisals of LPG policy. *Concepts of demonetisation and GST</p> <p>Learning Outcomes: The learners will be able to: 1. State the goals of India's Five Year Plans 2. Comprehend the</p>	<p>*Higher order Derivatives (2 days)</p> <p>*Continuity of a function (4 days)</p> <p>*Differentiability (2 day)</p> <p>Assignment (4 days)</p> <p>Students will be asked to read Derivatives of functions in parametric form and solve examples 34 to 37 - (Flipped Learning)</p> <p>Topic: Application of Derivatives</p> <p>Sub Topic: *Increasing Decreasing Function (3</p>	<p>*Origin and development of Pahari school</p> <p>*Characteristics of Pahari miniature paintings *Paintings and artists of Pahari school Practical: Composition -Visit to the museum. (with minimum three human figures</p> <p>Learning Outcomes: Each Student will be able to: paraphrase the history of Rajasthan and Pahari sch. of miniature paintings in India and sub schools under it.</p> <p>identify Miniature paintings, artists, techniques, and features incorporate elements of visual art to express. applies artistic and aesthetic sensibility in day- to-day life. applies tools and</p>
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<p>structure of the lesson Determine the meaning of words and phrases and use them in their own expression. Bring out the irony in the lesson Draft character sketches</p> <p>Flamingo: Prose: Lost Spring Learning Outcomes: speak about the causes leading to child labour</p> <p>identify the problem of child labour, consider the options, weigh the pros and cons of each option, and reach a decision/opini</p>	<p>Welfare approach, Basic Needs approach and Capability approach to understand the concept Human Development Categories countries on the basis of their HDI and explain their characteristics .</p> <p>Book 2 L-1 Population: Distribution, Density, Growth, and Composition Causes of uneven distribution of population. Phases of growth of population in India Regional variation and Population</p>	<p>South Asia Analyze the constant change between Military and democracy in Pakistan. Explain the hard-won democracy in Bangladesh. Evaluate the struggle between monarchy and democracy in Nepal.</p> <p>Discuss the ethnic conflict in Sri Lanka. Analyze whether India has hegemonic ambitions in South</p>	<p>points on the duties laid down in the Dharmashastra for the four varnas. - Explain in at least 8 points whether the Mahabharat a could have been the work of a single author -Analyze in 3 points why the Mahabharat a is a dynamic text.</p> <p>4. Thinkers, Beliefs and Buildings-Cultural Developments 600 BCE- 600 CE Sub topics- -A Glimpse</p>	<p>different postural deformities and their cause and remedy Recognize the role and importance of sports participation of women in India Identify special considerations relate to menarche and menstrual dysfunction Know the signs and symptoms of female athletes' triad</p> <p>Unit III - Yoga as Preventive Measure for Lifestyle Disease Obesity: Procedure, Benefits & Contraindications for Tadasana, Katichakrasana , Pavanmuktasa</p>	<p>significance. -Be acquainted with the government programs that are in operation to tackle important nutritional problems. -Explain the knowledge and skills required for a career in public health nutrition. -Understand what is food processing and technology, its history, development and present status. -Be aware of skills required to be a professional food technologist. -Know the</p>	<p>development policies in different sectors such as agriculture, industry and foreign trade from 1950-1990 3.Highlight and discuss the merits and limitations of a regulated economy. 4.State the reasons behind the reform policies introduced in India in 1991 5. Comprehend the process of globalisation and its application in Indian economy 6.Critically analyse the impact of reform process in various sectors</p>	<p>Days) *Rate of change Students will be asked to read the examples based on rate of change (Flipped Learning) Learning Outcomes:</p>	<p>equipment appropriately tries to customize painting tools and colors as per the need and avoids wastage of any kind.</p>
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<p>on/solution</p> <p>write the character sketch of Saheb and Mukesh with the help of the STEAL characterization technique.</p> <p>frame a set of questions</p> <p>draft a notice</p> <p>Poetry:</p> <p>A Thing of Beauty</p> <p>Learning Outcomes:</p> <p>list down reasons why a thing of beauty is a joy forever</p> <p>read the poem using the correct rhyme and rhythm</p>	<p>composition. Rural-urban population, linguistic, religious, occupational structure composition of the population</p> <p>Learning Outcomes</p> <p>Differentiate between distribution of population and density of population. Define:</p> <p>Physiological Density, Agricultural Density, Population doubling time, Working Population, Participation Rate, Main Worker, Marginal Worker, Rural Population, Urban Population, Adolescent</p>	<p>Asia.</p> <p>List the strength and limitations of India's relations with its neighbor's</p>	<p>of Sanchi</p> <p>-Beyond Worldly Pleasures- The Message of Mahavira</p> <p>-The Buddha and The Quest for Enlightenment</p> <p>-Stupas</p> <p>-Sculpture</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-List the causes for the rise of Jainism and Buddhism in at least 3 points</p> <p>-Explain in at least 3 points the role of the Begums of Bhopal in preserving the Stupa at</p>		<p>na, Matsayasana, Halasana, Pachimottansana, Ardha – Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan</p> <p>Diabetes: Procedure, Benefits & Contraindications for</p> <p>Katichakrasana, Pavanmuktasana, Bhujangasana, Shalabhasana, Dhanurasana, Supta-vajarasana, Paschimottansana, Ardha-Mastendrasana, Mandukasana, Gomukasana, Yogmudra, Ushtrasana, Kapalabhati</p> <p>Asthma: Procedure,</p>	<p>scope for self-employment as small, medium or large scale entrepreneurs.</p> <p>-Explain the importance of various issues related to food safety and quality.</p> <p>-Understand how food borne illnesses occur.</p> <p>-Know about national and international food standards and their role in ensuring food quality and safety.</p> <p>-Understand the importance of food safety management systems.</p> <p>-Be</p>			
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<p>identify the poetic devices and explain how they are used in the poem</p> <p>annotate the lines of the poem with reference to the context</p> <p>Life Skills: coping with stress</p> <p>Values: finding peace within oneself.</p> <p>General Awareness: concept of time and travel</p> <p>Health and wellness: mental health</p> <p>Gender sensitivity: peace in the society</p>	<p>Population. Discuss the factors responsible for uneven distribution of population in India.</p> <p>Explain trends of population growth in India since 1901.</p> <p>Describe rural-urban population composition, religious composition linguistic composition and sectoral composition of workforce in India.</p> <p>Discuss the occupational structure of India's population.</p> <p>Book 1 L-4 Primary Activities Human activities (primary) - Hunting and</p>		<p>Sanchi</p> <p>-Describe the teachings of Jainism and Buddhism in at least 8 points each.</p> <p>-Write at least 8 points on the architectural styles that emerged with Buddhism</p> <p>-Discuss why the Sanchi stupa survived while Amravati did not in at least 3 points.</p> <p>BOOK 2 5. Through the eyes of Travellers-Perceptions of society-10-17 century</p>			<p>Benefits & Contraindications for Tadasana, Urdhwahastottansana, UttanMandukasana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalbhati, Gomukhasana Matsyaasana, Anuloma-Viloma</p> <p>Hypertension: Procedure, Benefits & Contraindications for Tadasana, Katichakransan , Uttanpadasana , Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasana, Vakrasana, Bhujangasana, Makarasana,</p>	<p>acquainted with various career avenues in this area.</p>			
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	<p>gathering. Pastoralism: nomadic herding, commercial livestock rearing. Agriculture: Subsistence, plantation, extensive commercial, mixed farming, dairy farming, Mediterranean</p> <p>Learning Outcomes: Define the following terms: Economic activity, Primary activities, Red Collar Worker, Pastoral Nomadism Explain food gathering as an economic activity. Distinguish between pastoral</p>	<p>Sub topics- Al- Biruni Ibn-Battuta Francois Bernier</p> <p>Learning Outcomes: Each Student will be able to- -Discuss the ideas of these travellers regarding the Indian Sub-continent in 3 points each. -Compare and contrast the perspectives of Ibn Battuta and Bernier</p> <p>-Trace the significance of these accounts -Explain how these accounts</p>	<p>Shavasana, Nadishodhana pranayam, Sitlipranayam Back pain/Arthritis: Procedure, Benefits & Contraindications of Tadasana, Urdhawahastotansana, Ardha-Chakrasana, Ushtrasana, Vakrasana, Sarala Maysyendrasana, Bhujangasana, Gomukhasana, Bhadrasana, Makarasana, NadiShodhana pranayama</p> <p>Learning Outcomes: Each student will be able to: Know Lifestyle Diseases Describe the procedure, benefits &</p>				
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		<p>nomadism and commercial livestock rearing. Differentiate between primitive subsistence and intensive subsistence farming. Describe the characteristic features of plantation agriculture as a type of commercial farming. Analyse why there is low yield per acre but high yield per person in areas of extensive grain cultivation. Compare and contrast the farming practices in the developed urban areas of the world.</p>		<p>are useful in understanding life in contemporary urban centres. -Discuss in 8 points how crown ownership of land led to deterioration of the society- (according to Bernier)</p>		<p>contraindications of the asanas</p>				
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		Analyse how the model of Kolkhoz introduced in the erstwhile USSR boosted agricultural production. Examine the reasons for the success of cooperative farming in European countries. Differentiate between open cast mining and shaft mining. Discuss how mining can have impact on humans and environment.								
May	<p><u>Long Writing Skills:</u></p> <p>Letter to the Editor</p> <p>Learning Outcomes:</p>	<p><u>Book 1 L-4 Primary Activities</u></p> <p>Continue the lesson <u>Human activities (primary) -</u></p>	<p>International Organisations</p> <p>Why international organization</p>	<p>6. Bhakti-Sufi Traditions- Changes in Religious Beliefs and Devotional Texts (8 to</p>	<p>SELF AND PERSONALITY</p> <p>Personality assessment</p> <p>Learning</p>	<p><u>Unit III - Yoga as Preventive Measure for Lifestyle Disease</u></p> <p>(continued)</p>	<p>Unit II- Nutrition, Food Science and Technology</p> <p>Chapter 6- Food Quality</p>	<p><u>Macroeconomics Unit 1 National Income and related aggregates</u></p> <p>*Meaning of Macroeconom</p>	<p>Topic: Application of Derivatives</p> <p>Sub Topic: *Maxima and minima</p> <p>Introduction (1 Day)</p>	<p>Theory- Topic: Mughal school of miniature paintings</p> <p>*Origin and development of Mughal school</p> <p>*Characteristics of Mughal miniature</p>

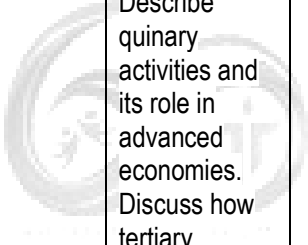
<p>Each student will be able to</p> <p>state situations when they would write letters to the editor</p> <p>give inputs on the format and style and tone of a letter to the editor</p> <p>suggest expressions and phrases to draft a formal letter to the editor</p> <p>express their views through a letter to the editor of a local or national daily dealing with civic or social problems</p> <p>Flamingo:</p>	<p>Market gardening and horticulture, co-operative farming, collective farming, Mining: factors and methods.</p> <p>Book 1 lesson-5 Secondary Activities</p> <p>Characteristic s of the modern large-scale manufacturing industry. Uneven geographic distribution of industries. Classification of manufacturing industries on the basis of size, ownership, capital, raw material</p> <p>Learning Outcomes:</p> <p>Explain key concepts such</p>	<p>ns?</p> <p>Evolution of the UN</p> <p>Principal organs of the UN</p> <p>Reforms of the UN after the cold war</p> <p>Reform of structures and processes</p> <p>Jurisdiction of the UN</p> <p>Indian and the UN reforms</p> <p>UN in a unipolar world</p> <p>Learning Outcomes</p> <p>Analyze why internation</p>	<p>18 century)</p> <p>Sub topics- A Mosaic of Religious Beliefs and Practices</p> <p>-Poems of Prayer</p> <p>-The Virashaiva Tradition</p> <p>-Religious Ferment in North India</p> <p>-New Strands in the Fabric Islamic Traditions</p> <p>-The Growth of Sufism</p> <p>-The Chistis in the Subcontinent</p> <p>-New devotional paths Dialogue and Dissent in Northern India</p> <p>- Reconstructing</p>	<p>outcome: describe the techniques for personality assessment</p> <p>Unit 4: PSYCHOLOGICAL DISORDERS</p> <p>Concepts of Abnormality</p> <p>Historical Background</p> <p>Classification of Psychological Disorders</p> <p>Factors Underlying Abnormal Behaviour</p> <p>Learning Outcomes:</p> <p>Explain the basic issues in abnormal behavior and the criteria used to</p>	<p>Learning Outcomes:</p> <p>Each student will be able to: Know Lifestyle Diseases Describe the procedure, benefits & contraindications of the asanas</p> <p>Unit IV - Physical Education & Sports for CWSN (Children with Special Needs - Divyang)</p> <p>Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics)</p> <p>Concept of Classification and Divisioning in Sports</p> <p>Concept of</p>	<p>and Food Safety</p> <p>Chapter 11- Design for Fabric and Apparel</p> <p>PRACTICAL</p> <p>- Qualitative test for food adulteration</p> <p>-Design, prepare and evaluate a processed food product.</p> <p>Learning Outcomes:</p> <p>-Discuss the concepts of design. -Recognise the elements that constitute design. -Explain the application of design principles for fabric and apparel. -Discuss how</p>	<p>ics and its basic concepts</p> <p>*Circular Flow of Income</p> <p>*Aggregates related to National Income</p> <p>*Real and Nominal GDP</p> <p>*GDP Deflator</p> <p>*GDP and welfare</p> <p>Learning Outcomes:</p> <p>The students will be able to:</p> <p>1. Derive the expressions for various aggregates related to GDP</p> <p>2. Understand and analyse the concepts of real GDP, nominal GDP, NFIA, depreciation, Final and intermediate goods, Factor and transfer</p>	<p>Local Maxima</p> <p>Minima</p> <p>Absolute Maxima</p> <p>Minima</p> <p>First Derivative</p> <p>Test (2 Days)</p> <p>Second Derivative</p> <p>Test (4 Days)</p> <p>Read examples 34-37 (Flipped Learning)</p> <p>https://www.youtube.com/watch?v=1c-TGkgVUUM&t=320s</p> <p>Topic:</p> <p>Integration</p> <p>Sub Topic:</p> <p>Introduction- *Difference between integration and differentiation (1 day)</p> <p>*Integration by substitution (4 days)</p> <p>*Integration of</p>	<p>paintings</p> <p>*Paintings and artists of Mughal school.</p> <p>Practical: Composition no.2: Kalighat folk art</p> <p>Learning Outcomes:</p> <p>Summarize Mughal school of miniature paintings</p> <p>Identify and explain main features of Mughal school of miniature paintings. Incorporate elements of visual art to express. Identify resources and composing art expression.</p>
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<p>Prose: Deep Water</p> <p>Learning Outcomes: Each student will be able to interpret the title</p> <p>identify at least 4-5 character traits of William Douglas</p> <p>list down the values of hard work and determination</p> <p>create at least a set of three dialogues between Douglas and his instructor</p> <p>Poetry:</p> <p>Keeping Quiet</p> <p>Learning</p>	<p>as, large-scale manufacturing, high technology industry, organizational set up, foot-loose industries, Agri business etc.</p> <p>Identify and explain the factors affecting the location of an industry. Differentiate between different types of industries on the basis of size, raw material, ownership and output. Differentiate between cottage industry and small-scale industry. Explain the importance of high tech industries and</p>	<p>al organizations are necessary</p> <p>Discuss the evolution of the UN</p> <p>List the principal organs and agencies of the UN and write their functions</p> <p>Discuss the reforms of the structures and processes of the UN</p> <p>Explain why India should be given a seat in the Security Council</p>	<p>Histories of Religious Traditions</p> <p>Learning Outcomes: Each student will be able to-</p> <p>-Trace the different branches of the bhakti movement in at least 3 points</p> <p>-Analyze the development of Sufism in the country in at least 8 points</p> <p>-Explain the life in the Chisti Khanqah in at least 8 points</p> <p>-Compare the teachings of Kabir, Guru Nank and Mirabai in at least 8</p>	<p>identify such behaviors</p> <p>State the factors which cause abnormal behavior</p>	<p>Inclusion in sports, its need, and Implementation</p> <p>Advantages of Physical Activities for children with special needs</p> <p>Strategies to make Physical Activities assessable for children with special needs</p> <p>Learning Outcomes: Each student will be able to:</p> <p>Differentiate between Special Olympics; Paralympics, and Deaflympics</p> <p>Understand concepts and the importance of inclusion in sports</p>	<p>a student can prepare for a career in this field.</p>	<p>income, Stock and flow variables, circular flow of income</p> <p>3. Solve numericals based on various methods of estimating National Income</p> <p>4. Critically analyse GDP as the index of welfare</p>	<p>Trigonometric function (4 days)</p> <p>Students to watch the video to know how to apply substitution method to integrate (Flipped Learning)</p> <p>https://www.youtube.com/watch?v=jrFio2siOal</p> <p>*Special Integrals (2 days)</p> <p>Teaching Point: Integration is an process of differentiation</p> <p>Learning Outcomes:</p>	
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<p>Outcomes: Each student will be able to</p> <p>list down the different kinds of wars fought by humans</p> <p>state reasons as to why on the need of the hour is to maintain peace</p> <p>justify the title</p> <p>pick out poetic devices</p> <p>list down a list of new words and look up for their meaning</p> <p>Vistas:</p> <p>Prose: The Tiger King</p> <p>Learning Outcomes:</p> <p>Each student</p>	<p>reason for them being attracted to the peripheral areas of major metropolitan cities.</p> <p>Compare large scale industry and modern high-tech industry with examples.</p> <p>Understand and analyses the interrelationship between industrial development and standard of living.</p> <p>Book 1 Ch-6 Tertiary and Quaternary Activities</p> <p>Types of tertiary activities.</p> <p>Trade and Commerce.</p> <p>Retail trading services.</p> <p>Wholesale</p>	<p>Evaluate the role of the UN in a unipolar world</p> <p>Security in the contemporary world</p> <p>Define security</p> <p>Traditional Security</p> <p>Distinguish between internal and external traditional notions of security</p> <p>Non-traditional Security</p> <p>Differentiate between traditional and non-traditional notions of security</p>	<p>points</p> <p>7. The Imperial Capital Vijaynagar- (14-16 century)</p> <p>Sub topics-</p> <p>-The Discovery of Hampi</p> <p>-Rayas, Nayakas and Sultans</p> <p>- Vijayanagara: The Capital and its Environs</p> <p>-The Royal Centre</p> <p>-The Sacred Centre</p> <p>-Plotting Palaces, Temples and Bazaars</p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-Trace the developmen</p>	<p>Describe the activities & strategies for children with special needs</p>					
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	<p>will be able to state the drawbacks of kingship and autocracy</p> <p>interpret the title</p> <p>speak about the plot and events, theme in the lesson</p> <p>design a poster to create awareness about saving the tiger population</p> <p>write a letter to the editor to express themselves</p> <p>Life Skills: coping with stress, managing emotions and problem solving</p> <p>Values: perseverance,</p>	<p>trading services. Transport and communication. Communication services. Services. People engaged in tertiary activities: Tourism. Quaternary activities and quinary activities. The digital divide.</p> <p>Learning Outcomes</p> <p>Compare and contrast traditional and modern economic activities. Students correlate tertiary activities and their role in the economic development of a country. Describe</p>	<p>Discuss new threats to security</p> <p>Cooperative security</p> <p>Debate India's security strategy</p> <p>Learning Outcomes</p> <p>Distinguish between internal and external traditional notions of security</p> <p>Analyze Non-traditional Security</p> <p>Differentiate between traditional and non-traditional notions of security</p> <p>Discuss</p>	<p>ts that led to the formation of the Vijayanagara empire in at least 3 points.</p> <p>-List the achievements of Krishnadeva Raya in at least 8 points</p> <p>- Analyze the architectural significance of Vijayanagara in at least 8 points.</p>						
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	<p>determination General Awareness: awareness about bullying Gender sensitivity: sensitivity towards all</p>	<p>different types of tertiary activities. Discuss different types of trading centres found in rural and urban areas and the role played by them in the local economy. Describe quinary activities and its role in advanced economies. Discuss how tertiary, quaternary and quinary activities have replaced jobs in primary and secondary sectors. Define the following terms: BPO, Outsourcing, KPO, Departmental</p>	<p>new threats to security and Cooperative security Debate India's security strategy</p>							
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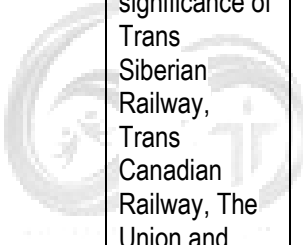
Store,
ChainStore,
Wholesale
trading
Book 1
L- 7.
Transportation
and
Communicatio
n
Meaning and
modes of
transport.
Land: Roads,
railways.
Water: ocean
routes, sea
routes and
inland
waterways. Air
transport.
Pipelines.
Communicatio
ns: Satellite
and internet.

**Learning
Outcomes**

Compare and
contrast
various modes
of transport.
Explain the
relationship of
transport and
communicatio

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		<p>n networks to economic development of a region. Describe the major highways and major rail networks of different continents. Discuss the location and economic significance of Trans Siberian Railway, Trans Canadian Railway, The Union and Pacific Railway and Trans Australian Railway. Describe the location and the economic importance of the major sea routes of the world. Discuss how the Suez</p>							
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		Canal and Panama Canal serve as major gateways of commerce for both the eastern and the western world. Discuss how the modern communication systems have made the concept of a global village a reality.								
July	<p>Long Writing Skills: Report Writing</p> <p>Learning Outcomes:</p> <p>Each student will be able to differentiate between a magazine and newspaper</p>	<p>Book-2 L- 4. Human Settlement</p> <p>Factors determining the type of rural settlement, type and subtype of rural settlement. Urban settlement and its type.</p>	<p>Environment and natural resources</p> <p>Environmental concerns in global politics</p> <p>The protection of global commons</p>	<p>Peasant Zamindar and the state Agrarian Society and the Mughal Empire</p> <p>-Peasant And Agricultural Production -The Village</p>	<p>UNIT 4: Psychological Disorders</p> <p>Anxiety Disorders</p> <p>Obsessive-Compulsive and Related Disorders</p> <p>Trauma- and Stressor-Related</p>	<p>Unit V - Sports & Nutrition</p> <p>Concept of balanced diet and nutrition</p> <p>Balanced Diet & Nutrition</p> <p>Macro & Micro Nutrients: Food sources & functions</p> <p>Nutritive &</p>	<p>Unit IV: Fabric and Apparel</p> <p>Chapter 9- Fashion Design and Merchandising</p> <p>Chapter 10- Care and Maintenance of Fabrics in Institutions</p>	<p>DETERMINATION OF INCOME AND EMPLOYMENT</p> <p>I</p> <ul style="list-style-type: none"> Aggregate demand and its components Propensity to consume and 	<p>Topic: Integrals</p> <p>Learning Outcomes:</p> <p>Each student will be able to</p> <ul style="list-style-type: none"> *define the concept of anti derivative *learn the integral of basic functions by the method of 	

<p>report</p> <p>give inputs on the format and style and tone of a letter to the editor</p> <p>suggest expressions and phrases to draft a report</p> <p>draft a magazine and newspaper report</p> <p>The Rattrap by Selma Lagerlof</p> <p>Learning Outcomes:</p> <p>Each student will be able to</p> <p>effectively provide a synopsis of the story.</p> <p>identify the</p>	<p>Functional classification of towns and cities</p> <p>Learning Outcomes</p> <p>Differentiate between rural and urban settlement. Describe the factors that govern the types of rural settlement in India. Compare and semi clustered, contrast Hamleted clustered, and dispersed settlement with examples. Describe the evolution of towns in India since prehistoric times. Classify towns on the basis of their functions.</p>	<p>Common but differentiated responsibilities</p> <p>Common property resources</p> <p>India's stand on environmental issues</p> <p>Learning Outcomes</p> <p>Discuss 6 points of global concerns facing the environment</p> <p>Analyze any 4 points of environmental degradation</p> <p>Summarize any 6</p>	<p>Community</p> <p>-Women in Agrarian Society</p> <p>-Forests and Tribes</p> <p>-The Zamindars and Land Revenue System</p> <p>-The Ain-I Akbari</p> <p>Learning Outcomes</p> <p>Each Student will be able to</p> <p>-Write 8 points about the agrarian system of Mughal Empire.</p> <p>-Analyze the socio-economic conditions of Mughal India in at least 8 points.</p>	<p>Disorders</p> <p>Somatic Symptom and Related Disorders</p> <p>Dissociative Disorders</p> <p>Depressive Disorders</p> <p>Bipolar and Related Disorders</p> <p>Schizophrenia Spectrum and Other Psychotic Disorders</p> <p>Neurodevelopmental Disorders</p> <p>Disruptive, Impulse-Control and Conduct Disorders</p> <p>Feeding and Eating Disorders</p>	<p>Non-Nutritive Components of Diet</p> <p>Eating for Weight Control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance & Food Myths</p> <p>Importance of Diet in Sports-Pre, During and Post competition Requirements</p> <p>Learning Outcomes:</p> <p>Each student will be able to: Describe the concept of balanced diet and nutrition</p> <p>Differentiate between Macro and Micro Nutrients</p> <p>Explain Nutritive & Non-Nutritive</p>	<p>Chapter 11- Hospitality Management</p> <p>Practical-</p> <p>-Preparation of any one article using applied textile design techniques: tie and dye/batik/block printing.</p> <p>Learning Outcomes</p> <p>-Explain the significance of fashion design and merchandising in garment industry.</p> <p>-Describe the fundamentals of fashion.</p> <p>-Explain the knowledge and skills required to be in fashion industry.</p> <p>-Discuss the</p>	<p>propensity to save (Average and Marginal)</p> <ul style="list-style-type: none"> • Short-run equilibrium output; Investment multiplier and its working • Meaning of full employment and involuntary unemployment • Problems of excess demand and deficient demand; corrective measures; changes in government spending, taxes and money 	<p>inspection</p> <p>*apply the method of substitution of substitution to solve problems of integration by using trigonometric identities</p> <p>*derive the solution of special integrals</p> <p>*apply the method of by parts and partial fractions to solve problems</p> <p>*perceive the concept of definite integral of a function</p> <p>*apply the properties of *definite integrals in solving problems</p> <p>Topic: - Application of Integration</p>	
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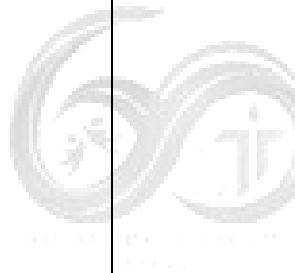
<p>insecurity while tackling personal fears and horrors that lurk in the recesses of our mind.</p> <p>appreciate the significance of developing personal fears yet rising above them to savor real liberty.</p> <p>enrich their vocabulary</p> <p>justify the title</p> <p>express themselves through the writing tasks</p> <p>Formal and Informal Invitations & Replies (Acceptance and Regret)</p>	<p>Book 1 International Trade Introduction and definition of Barter system. Basis of international trade. Important aspect of international trade. Balance of Trade. World Trade Organisation Learning outcomes Define international trade and describe how it impacts various countries. Describe the basis of International Trade. Discuss types of and aspects of international trade.</p>	<p>environmental movements</p> <p>Explain any 4 points to analyze the sanctity of the global commons</p> <p>Evaluate common but differentiated responsibilities in 6 points</p> <p>Discuss India's stand on environmental issues in 6 ways</p> <p>Discuss any 4 problems faced by indigenous peoples</p>	<p>-Trace the developments of the medieval period and compare the agricultural conditions of the medieval period from the contemporary India</p> <p>-Assess the Ain as an important source on Agrarian history of the Mughal Empire</p> <p>Book 3 Colonialism and the countryside -Bengal and the zamindars -The hoe and the</p>	<p>Substance-Related and Addictive Disorders</p> <p>Learning Outcomes:</p> <p>Explain different models of abnormal behavior</p> <p>Describe the symptoms of various disorders</p> <p>Differentiate between hallucinations and delusions</p> <p>Differentiate between illness anxiety and somatic symptom disorder</p>	<p>Components of Diet Recognize the pitfalls of dieting and food myths Unit VI Test & Measurement in Sports Fitness Test – SAI Khelo India Fitness Test in school: •Age group 5-8 yrs/ class 1-3: BMI, Flamingo Balance Test, Plate Tapping Test •Age group 9-18yrs/ class 4-12: BMI, 50mt Speed test, 600mt Run/Walk, Sit & Reach flexibility test, Strength Test (Abdominal Partial Curl Up, Push-Ups for boys, Modified</p>	<p>significance of care and maintenance of fabrics and textile products. -Describe the concept of care and maintenance of fabrics in hospitals and hotels. -Explain the process and various equipments required and their usage. -Discuss how students can prepare for a career in this field. -Explain the importance of hospitality management -Explain the functioning of food and beverage departments of the hospitality industry.</p>	<p>supply Learning Outcomes</p> <p>Differentiate between ex-post and ex-ante in Economics.</p> <p>2. Define and create a consumption function.</p> <p>3. Define and formulate Average Propensity to Consume (APC) and Marginal propensity to consume (MPC).</p> <p>4. Define and formulate Average Propensity to Save (APS) and Marginal propensity to save (MPS).</p> <p>5. Define investment, autonomous</p>	<p>Learning Outcomes: Each child will be able to: *draw the curve *find the point of intersection *identify the area to be calculated *calculate the area bounded by the curves such as lines, ellipse, parabola, circle.</p>	
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<p>Learning Outcome</p> <p>Each student will be able to</p> <p>draft - formal & informal invitations, letters of acceptance & regret</p> <p>enhance their creative skills</p> <p>Journey to the end of the Earth by Tishani Joshi</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>do a comparative study between the lesson and 'The Ailing Planet'</p> <p>analyze the reason of the</p>	<p>Explain the term Dumping, Trade liberalisation and Globalisation. Discuss the impact of WTO on current global trade. Evaluate how international trade can be detrimental to some nations. Analyse how seaports act as chief gateways of International trade.</p> <p>Book 2 International Trade</p> <p>Trade and its types. Domestic trade. Favourable and unfavourable balance of trade. Changes in</p>	<p>Globalization</p> <p>What is globalization?</p> <p>Causes of globalization</p> <p>Consequences of globalization</p> <p>Political, Economic, Cultural</p> <p>The resistance to globalization</p> <p>How India is affected by globalization and vice versa</p> <p>Learning</p>	<p>plough</p> <p>-A revolt in the countryside in Bombay Deccan</p> <p>-The Deccan Riots Commission</p> <p>Learning Outcomes</p> <p>Each Student will be able to</p> <p>-learn about the conditions of zamindar and sale of zamindari.</p> <p>-They will be able to discuss the reasons for the pre 1857 revolts in 8 points.</p> <p>-Students will appreciate the role of agriculturalists and</p>	<p>Push-Ups for girls)</p> <p>Measurement of Cardio-Vascular Fitness – Harvard Step Test</p> <p>• Duration of the Exercise in Seconds x100/5.5 X Pulse count of 1-1.5 Min after Exercise</p> <p>Computing Basal Metabolic Rate (BMR) Rikli & Jones - Senior Citizen Fitness Test</p> <p>I. Chair Stand Test for lower body strength</p> <p>II. Arm Curl Test for upper body strength</p> <p>III. Chair Sit & Reach Test for lower body flexibility</p> <p>IV. Back</p>	<p>-Describe the functioning of housekeeping department.</p> <p>-Discuss the functioning of front office in hospitality industry.</p>	<p>investment.</p> <p>6. Explain the determinants of income in a two-sector model</p> <p>7. Formulate the aggregate demand and disposable income of an economy.</p> <p>8. Explain the determination of equilibrium income in the short run</p> <p>9. Establish macroeconomic equilibrium with price level fixed through the graphical and algebraic methods.</p> <p>10. Describe the effects of autonomous change in aggregate demand on income and output.</p> <p>11. Deconstruct</p>				
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<p>depletion of the earth</p> <p>learn about the need to address environmental issues</p> <p>analyze the reason why Antartica is the perfect place to study about the changes in the environment</p> <p>Indigo by Louis Fischer</p> <p>Learning Outcome</p> <p>Each student will be able to:</p> <p>reflect on the historical significance of indigo plantations in India and how they might</p>	<p>Indian foreign trade.</p> <p>India's major trading partners.</p> <p>Sea ports as gateways of international trade, major seaports of India</p> <p>Learning Outcomes</p> <p>Give reasons for changing pattern of the composition of India's import and export.</p> <p>Discuss the strategies adopted by India to double its share in the international trade.</p> <p>Evaluate the role of seaports as gateways of international trade with examples.</p> <p>Mark and</p>	<p>Outcomes</p> <p>Identify any 4 causes of globalization</p> <p>Analyse the consequences of globalization in 6 points each under the following: Political, Economic, Cultural</p> <p>Discuss in 6 points the resistance to globalization</p> <p>Explain in 3 points how India is affected by globalization</p>	<p>small industrialists in the early modern period</p> <p>-Write in 3 points the feeling of injustice of the peasants on refusal to get loans.</p>		<p>Scratch Test for upper body flexibility</p> <p>V. Eight Foot Up & Go Test for agility</p> <p>VI. Six Minute Walk Test for Aerobic Endurance</p> <p>Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping Half-Turn, Jumping fullturn</p> <p>Learning Outcomes:</p> <p>Each student will be able to: Understand the importance of flexibility, explosive strength and balance</p> <p>Determine physical fitness Index through Harvard Step Test/Rockport</p>		<p>the multiplier mechanism in the final goods market</p> <p>12. Illustrate paradox of thrift</p> <p>13. Differentiate between excess and deficient demand.</p> <p>14. Solve the problem of excess and deficient demand through monetary and fiscal tools.</p> <p><u>HUMAN CAPITAL FORMATION</u></p> <p><u>How people become resources,</u></p> <p><u>Role of human capital in economic development,</u></p>	
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<p>relate to broader themes of colonialism and resistance.</p> <p>learn more about the Champaran Movement</p> <p>analyze Gandhi's role in helping peasants</p> <p>comment on the sharecropping agreement</p> <p>draft a character sketch of Rajkumar Shukla</p> <p>speak on Gandhi's influence on the lawyers</p> <p>explain how self-reliant Indian</p>	<p>label the major seaports and airports on an outline map of India.</p>	<p>on and vice versa</p> <p>Challenges to nation building</p> <p>Challenges faced by India on Independence</p> <p>The partition of India</p> <p>The consequences of the Partition</p> <p>Integration of Princely States</p> <p>Contribution of Sardar Patel</p> <p>State Reorganisation Commission and creation of States on</p>			<p>Test * Compute Basal Metabolic Rate (BMR)</p> <p>Understand the ideal BMI</p> <p>Know the six Rikli & Jones – Senior Citizen Fitness Test</p> <p>Unit VII</p> <p>Physiology & Injuries in Sports</p> <p>Physiological factors determining components of physical fitness</p> <p>Effect of exercise on Muscular System</p> <p>Effect of exercise on Cardio-Respiratory System</p> <p>Physiological changes due to aging</p> <p>Sports injuries: Classification</p>		<p><u>Growth of education sector in India</u></p> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. <u>Recognise the need for educational infrastructure for growth of a nation</u> 2. <u>Justify investment in health infrastructure for the development of the nation</u> 3. <u>Evaluate the efficacy of on-the-job-training provided by employers towards human</u> 		
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	<p>independence and help to sharecroppers were all bound together.</p>		<p>linguistic lines</p> <p>Learning Outcomes Identify in 3 points the challenges that India faced on Independence</p> <p>Discuss in 6 points the consequences of the partition of India Explain in 6 points the integration of Princely states</p> <p>Explain the issue of the division of Indian states based on linguistic</p>			<p>(Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain & Strain; Bone & Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique & Impacted)</p> <p>Learning Outcomes: Each student will be able to: Explain the Physiological Determinants of Strength, Speed, Endurance & Flexibility Students will know the Immediate and Long-term effects of Cardio Respiratory</p>		<p><u>capital development</u></p> <p>4. <u>Argue for or against Brain Drain</u></p> <p>5. <u>Summarise the factors that determine human capital</u></p> <p>6. <u>Evaluate the relation between growth in human capital formation and economic growth</u></p> <p>7. <u>Evaluate educational achievements in India</u></p> <p>8. <u>Justify why 'Education for all' is still a</u></p>		
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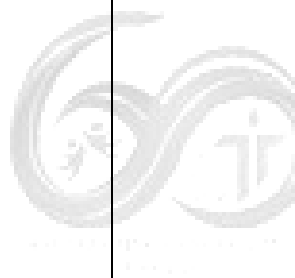


lines in 6 points

Politics of planned development
Model adopted for economic development
Five- year plans
Private vs public sector
NDC
Niti Aayog
Learning Outcomes
Identify the varied option considered by the government to balance growth and socio-economic justice.
Know the difference

system
Understand the physiological changes due to ageing
Classify sports injuries with its Management

9. distant dream
Argue for gender equity in education



between Left and Right Ideology

Understand the need for the formation of the Planning Commission.

Appreciate the need for strategic long-term development program and policies

Compare Niti Aayog and Planning commission

TAGORE INTERNATIONAL SCHOOL
WEST OF KAILASH, NEW DELHI

August	A Roadside Stand by Robert Frost	<u>Book 2</u> <u>Chapter-5</u> <u>Land</u> <u>Resources</u>	India's External relations	Rebels and the Raj -Pattern of the rebellion	UNIT 5 THERAPEUTIC APPROACHES	<u>Unit VIII</u> <u>Biomechanics & Sports</u> Newton's	Chapter 12- Consumer Education and	<u>RURAL DEVELOPMENT</u>	Topic: Differential Equations

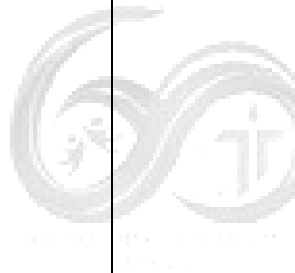
<p>Learning Outcome</p> <p>Each student will be able to</p> <p>Speak about the callous attitude of the rich towards the poor</p> <p>Compare and contrast the progress and development that is unequal between the cities and villages</p> <p>Justify the title</p> <p>Comment on the rhyme scheme and the stanza division and pick out poetic devices</p> <p>Poets and Pancakes by</p>	<p>and Agriculture</p> <p>Land use categories in India. Various land use changes over time. Common property resources. Agricultural land use in India:</p> <p>Cropping season, types of farming. Cropping pattern: various food grains, oilseeds, fiber crops, other crops.</p> <p>Agricultural development in India: strategy, growth and technology. Problems of Indian agriculture.</p> <p>Learning Outcomes</p> <p>Name and define the</p>	<p>International Context</p> <p>b) The Policy of NonAlignment. Nehru's role</p> <p>Distance from two camps. Afro Asian Unity c</p> <p>Peace and conflict with China</p> <p>The Chinese Invasion 1962 War and Peace with Pakistan</p> <p>Bangladesh War 1971</p> <p>India's Nuclear Policy</p> <p>Learning Outcomes</p> <p>Recognise the significance of NAM</p>	<p>-Awadh in Revolt</p> <p>-What rebels wanted</p> <p>-Repression</p> <p>-Images of the revolt</p> <p>Learning Outcomes</p> <p>Each Student will be able to-</p> <p>- list the causes of the revolt in 8 points.</p> <p>-With the help of a discussion, students will trace the spread of the revolt.</p> <p>-Explain the nationalist images of revolt in 8 points.</p>	<p>S</p> <p>Nature and process of psychotherapy</p> <p>Therapeutic relationship</p> <p>Behaviour Therapy</p> <p>Cognitive Therapy</p> <p>Humanistic-existential Therapy</p> <p>Alternative Therapies</p> <p>Rehabilitation of the Mentally III</p> <p>Learning Outcomes</p> <p>Explain the nature and process of psychotherapy</p> <p>Describe the goals of psychotherapy</p>	<p>Law of Motion & its application in sports</p> <p>Types of Levers and their application in Sports</p> <p>Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports</p> <p>Friction & Sports</p> <p>Projectile in Sports</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <p>Explain Newton's three Laws of Motion, Equilibrium, & Projectile with their application in sports</p> <p>Understand the lever and its</p>	<p>Protection</p> <p>Chapter 6- Early Childhood Care and Education</p> <p>Practical-</p> <p>-Qualitative test for adulteration.</p> <p>-Preparation and use of any one teaching aid to communicate socially relevant messages for children/adolescents/adults in the community.</p> <p>-Remove different types of stains from white cotton cloth: ball pen, lipstick, tea, coffee</p> <p>Learning Outcomes</p>	<p>Key issues- credit and marketing- role of cooperatives, Agricultural diversification, alternative farming- organic farming</p> <p>Learning outcome:</p> <ol style="list-style-type: none"> Summarise the key areas of rural development Justify the importance of agricultural diversification List the functions performed by NABARD Analyse the rural banking system and micro 	<p>Learning Outcome</p> <p>Each student will be able to</p> <p>*define a differential equation. Its order and degree</p> <p>*form the differential equation whose general solution is given</p> <p>*solve the differential equation using the method of separating variables</p> <p>*define a homogenous differential equation</p> <p>*identify a linear differential equation</p> <p>*solve a linear differential</p>
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<p>Asokamitran</p> <p>Learning Outcome</p> <p>Each student will be able to Interpret the title</p> <p>Speak about the struggles that Ashokmitran went through</p> <p>Pick out elements of humour used in the lesson and analyse them</p> <p>justify the title</p> <p>Aunt Jennifer's Tigers by Adrienne Rich</p> <p>Learning Outcome</p> <p>Each student</p>	<p>land use categories. Compare the Changes in shares of Land-use Categories in India between 1950 and 2014. Discuss the importance of common property resources for the community. Compare dryland and Wetland farming and evaluate its importance. Compare the geographical conditions required for the growth of the following crops and their distribution/ growing areas. Rice, Wheat, Jowar, Pulses,</p>	<p>Interpret, compare and contrast multi-lateral aspects of Indo-China relationship Demonstrate knowledge on Indo-Pak wars Appreciate the steps taken by Indian government to develop military capacity Reflect and introspect on the choices that the country must consider for the cause of development</p>	<p>-Analyze how the revolt was brutally suppressed by the British</p> <p>Mahatma Gandhi and the National Movement</p> <p>A Leader Announces Himself</p> <p>The Making and Unmaking of Non-cooperation</p> <p>The Salt Satyagraha A Case Study</p> <p>Quit India</p> <p>The Last Heroic Days</p> <p>Knowing</p>	<p>Explain therapies like cognitive therapy, humanistic-existential therapy, biomedical therapy and alternative therapies Discuss how people with mental disorders can be rehabilitated</p> <p>UNIT 6: Attitude and Social cognition</p> <p>Explaining social behavior</p> <p>Nature and components of attitude</p> <p>Attitude formation - Factors</p> <p>LEARNING OUTCOMES:</p> <p>Each student</p>	<p>application in sports, Friction & Sports</p> <p>Unit IX Psychology & Sports</p> <p>Personality; its definition & types (Jung Classification & Big Five Theory) Motivation, its type & techniques Exercise Adherence: Reasons, Benefits & Strategies for Enhancing it Meaning, Concept & Types of Aggressions in Sports Psychological Attributes in Sports – Self Esteem, Mental Imagery, Self-Talk, Goal Setting</p> <p>Learning</p>	<p>-Understand the importance and role of consumer education and protection. -Explain the basic concepts related to consumer education and protection. -Analyse the knowledge and skills needed for a career in this field. - Understanding the basic principles of early childhood care and education as they apply to Indian society. -Understand the importance</p>	<p>credit programmes in India</p> <p>5. Define agricultural marketing</p> <p>6. Describe the need for government regulation in agricultural market</p> <p>7. Highlight the benefits and limitations of organic farming</p> <p>ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</p> <p>Meaning of environment, Effects of economic development</p>	<p>equation $\frac{dy}{dx} + Py = Q$</p> <p>Topic: Inverse Trigonometric Functions</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>*evaluate the domain / range of inverse trigonometric functions</p> <p>*perceive the concept of principle branches</p> <p>*sketch the graphs of inverse trigonometric functions.</p> <p>Topic: Linear Programming Problem</p> <p>Each child will be able to</p>		
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<p>will be able to:</p> <p>Interpret the title</p> <p>make connections between similar situations in different storylines/life experiences.</p> <p>empathize with Aunt Jennifer's problems and seek resolution.</p> <p>think and produce spontaneous, fluid and expression in poetic texts to convey a social change.</p> <p>discern prevailing inequalities in various</p>	<p>Oilseeds, Cotton, Jute, Sugarcane, Tea, Coffee</p> <p>Evaluate technological developments that have taken place in Indian agriculture since Independence</p> <p>Discuss the challenges faced by the Indian farmers and suggest measures to overcome them</p> <p>Book 2 Ch-6 Water Resources.</p> <p>Different types of water resources of India: surface, groundwater, lagoons, and backwaters.</p> <p>Demand and utilization of water.</p> <p>Deterioration of water</p>	<p>nt</p> <p>Parties and party system</p> <p>Challenge of building democracy .</p> <p>Congress dominance in the first three general elections.</p> <p>Nature of Congress dominates Congress as social and ideological coalition.</p> <p>Tolerance and management of Factions</p> <p>Emergency of opposition parties</p> <p>Challenge of Political Succession . From</p>	<p>Gandhi</p> <p>Learning Outcomes</p> <p>-Explain the contribution of Gandhi in the national movement in 8 points</p> <p>-Explain the concept of Satyagraha in 4 points.</p> <p>-List the reasons for Gandhi's mass appeal in 8 points</p> <p>-Compare the Non - Cooperation and civil disobedience movements</p> <p>-Give a detailed account of the mass movements of Gandhi</p>	<p>will be able to:</p> <p>Explain attitudes</p> <p>Describe how they are formed and changed</p> <p>Analyze how people interpret and explain the behavior of others</p> <p>Explain attitude formation</p>	<p>Outcomes:</p> <p>Each student will be able to:</p> <p>Explain Personality; its definition & types</p> <p>Recognize the concept of motivation and identify various types of motivation</p> <p>Know the Meaning, Concept & Types of aggression in sports</p> <p>Identify various reasons to exercise, its associated benefits and strategies to promote exercise adherence</p> <p>Understand psychological attributes in sports</p>	<p>of early care and learning experiences for children.</p> <p>-Understand how children play and learn.</p> <p>-Explain the knowledge and skills required for a career in ECCE.</p>	<p>on resources and environment, global warming, ozone depletion</p> <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Appreciate the importance of environment in economic development 2. Explain the functions of environment 3. Infer the consequences of environment being pushed beyond its carrying capacity 4. Evaluate 	<p>*define an L.P.P, objective function, constraints, feasible region, feasible solution</p> <p>*find the feasible region.</p> <p>*solve an L.P.P using Corner point method</p> <p>Topic: Probability</p> <p>Learning Outcome</p> <p>Each child will be able to</p> <p>*define probability, random exp, event, sample space</p> <p>*recall the fundamental principle of addition and</p>	
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	<p>guises.</p> <p>justify the title</p> <p>On the Face of It by Susan Hill</p> <p>Learning Outcome</p> <p>bring out the theme</p> <p>build up optimism and self-confidence.</p> <p>fight out their loneliness, depression and disappointment.</p> <p>accept the physically challenged people positively in their life and expand their social interaction</p>	<p>quality. Water conservation and management: watershed management and rainwater harvesting. National water policy, 2002.</p> <p>Learning Outcomes</p> <p>Describe the available water resources in India. Evaluate the water demand and supply in India. Discuss the reasons for water scarcity in the country. Discuss water resources in India, its geographical distribution, sectoral utilization, and methods of its conservation and management.</p>	<p>Nehru to Shastri From Shastri to Indira Gandhi Fourth General Election 1967 Context of the Election. Non Congressism Electoral Verdict Coalitions Defections Split in the Congress Indira vs the Syndicate Presidenti al Election 1969 The 1971 Election and Restoration of Congress The outcome</p>					<p>the impact of economic growth on environment</p> <p>5. Highlight the causes of environmental degradation</p> <p>6. Highlight the importance of sustainable development</p> <p>EMPLOYMENT AND UNEMPLOYMENT Growth and changes in workforce participation rate in formal and informal sectors; problems and policies</p>	<p>multiplication</p>	
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	<p>justify the title</p> <p>express themselves through an article writing</p>	<p>Recognize various emerging water problems and analyse the causes for deterioration of quality of water.</p> <p>Evaluate the scope to use rainwater harvesting techniques to conserve precious water resources.</p>	<p>and restoration</p> <p>Learning Outcome</p> <p>Appreciate the sustenance of democratic politics in the country</p> <p>Evaluate the electoral politics post-Independence</p> <p>Assess the dominance of the Indian National Congress from 1952 to 1967.</p> <p>Evaluate the role of Opposition parties</p> <p>Understand the challenges of political succession after</p>				<p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. Define the terms associated with population and employment 2. Define various types of workers 3. Highlight various trends of employment across rural and urban area, across various sectors and gender. 4. Analyse the concept of casualisation of workforce and 	
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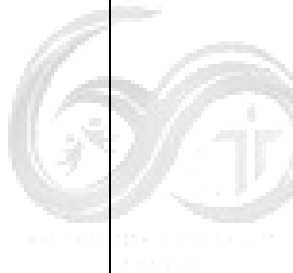


Nehru. Evaluate the opposition unity and the Congress split as a challenge to Congress dominance . Compare and contrast the new Congress and the old Congress. Summarize the initiatives taken by Indira Gandhi to overcome the challenges faced by her Analyze the process of restoration of the Congress

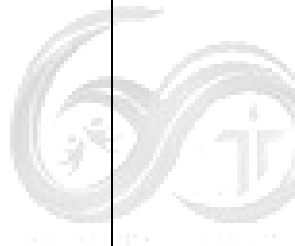
- informalization of workforce
5. Define unemployment
 6. Interpret the reasons behind various types of rural and urban unemployment
 7. Justify the role of government in employment generation

**Democrati
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resurgenc
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Background
d to
Emergenc
y.
Economic
Context.
Gujarat
and Bihar
Movement
s Conflict
with
Judiciary
Declaratio
n of
Emergenc
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Crisis and
response
Conseque
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Lessons of
the
Emergenc
y. Politics
after
Emergenc
y.
Lok
Sabha
Elections
1977



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Janata Government
Legacy
Learning Outcome
Understand the causes and consequences of Emergency
List the chain of events that took place
Examine the lessons of Emergency
Evaluate the rule of Janata Party

September

The Enemy by Pearl S. Buck
Learning

Geographical Perspective on Selected Issues and Problems
Environment

Regional aspirations
Region and the Nation

Revision for Mid Term Examination.

UNIT 6: Attitude and Social cognition

Unit X Training in Sports
Concept of Talent Identification

Chapter 7- Management of Support services, institutions and

DEVELOPMENT EXPERIENCE
S: INDIA, CHINA, PAKISTAN

Topic: Probability
Learning Outcome
Each student

<p>Outcome</p> <p>Each student will be able to</p> <p>interpret the title</p> <p>familiarize themselves with the specific background of political enmity.</p> <p>identify and make connections between similar situations in one's life experiences</p> <p>explain the significance of professional ethics and social obligation in sensitive times.</p> <p>express</p>	<p>degradation. Pollution: types and effects. Urbanisation, problems of slums. Prevention and control measures of types of pollution. Classify types of pollution based on the medium through which pollutants are transported and diffused. Explain various sources of pollution and summarise the state of water, air, land and noise pollution in India. Analyse the rural-urban migration and its role in</p>	<p>Indian approach Areas of Tension Jammu and Kashmir Roots of the Problem External and Internal disputes Politics since 1948 Insurgency and reorganisation Punjab Political Context Cycle of Violence Road to Peace The Northeast Demand for autonomy Secessionist Movement s</p>		<p>Attitude formation (process)</p> <p>Attitude change</p> <p>Prejudice and discrimination Strategies for handling Prejudice</p> <p>LEARNING OUTCOMES:</p> <p>Explain process of attitude formation and attitude change and the relationship between attitude and behavior.</p> <p>Define prejudice and discrimination and the sources of prejudice</p> <p>State the causes and sources in</p>	<p>and Talent Development in Sports Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle Types & Method to Develop – Strength, Endurance and Speed Types & Method to Develop – Flexibility and Coordinative Ability Circuit Training - Introduction & its importance</p> <p>Learning Outcomes:</p> <p>Each student will be able to: Understand the concept of talent identification</p>	<p>programmes for children, youth and elderly</p> <p>Practical-</p> <p>-Develop and leaflet/pamphlet for Consumer Education and Protection.</p> <p>Learning Outcomes</p> <p>-Explain why services, institutions and programmes are needed for children, youth and elderly. -Describe the aspects involved in management of institutions and programmes. -Discuss the knowledge base and skills set</p>	<p>A comparison with neighbours- China and Pakistan; Issues- Economic growth, population, sectoral development, and human development indicators</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> Analyse China's road to become an industrial superpower Relate China's policies with India's industrial policies Distinguish between 	<p>will be able to</p> <p>*list the various types of events</p> <p>*differentiate btw independent and mutually exclusive events</p> <p>*perceive the concept of reverse probability</p> <p>*learn the Baye's theorem</p> <p>*define a random variable</p> <p>**apply the concept of random variable in finding mean and variance</p> <p>Experiential Learning-</p> <p>*Identify the role of probability in Casino games</p>	
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	<p>themselves through writing tasks</p> <p>Assessment of Listening and Speaking Skills</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>listen carefully to the transcripts and complete the worksheet</p> <p>speak on the topic provided</p>	<p>pollution. Describe the health and social problems of slum dwellers with reference to Dharavi. Describe the natural and human causes of land degradation and suggest measures to control land degradation in India. Suggest measures to control different types of pollutions and evaluate the effectiveness of the Swachh Bharat Mission. Discuss the problems related to urban waste</p>	<p>Movements against outsiders Assam and National integration Learning Outcome Discuss the implications of regional demands. Analyse the importance of integrity in India. Appreciate the initiatives taken by the government in dealing with regional demands</p> <p>Revision for Mid Term</p>		<p>handling prejudice</p>	<p>& development in sports Know Sports Training Cycle Explain the definition, types & methods of improving – Strength, Endurance, Speed and Flexibility Know about Coordinative abilities</p>	<p>required to manage and run institutions and programmes. -Become aware of the career opportunities available in this field.</p>	<p>India's and Pakistan's policy of nationalisation to boost economic growth</p> <p>4. Draw parallels between the demographic indicators for India, China and Pakistan</p>	<p>* Probability of Patients recovering from Covid 19 in Delhi in August 2020</p> <p>Activity- students will explain the computation of conditional Probability</p> <p>Revision for Mid term Examination (5)</p> <p>Chap 2- Inverse Trigonometric Functions</p> <p>Chap-3 Matrices</p> <p>Chap-4 - Determinants</p> <p>Chap5- Continuity and Differentiation</p> <p>Chap6-Application of Derivatives</p>	
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		disposal and suggest measures to convert waste into wealth. REVISION FOR THE MID-TERM EXAMINATION							Chap7- Integrals Chap8-App of Integrals Chap 9- Differential Equations
October	<p>The Interview by Christopher Silvester</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>review and revise sample interview questions.</p> <p>brainstorm on questions for an interview.</p> <p>conduct and record an</p>	<p>Planning and Sustainable Development in Indian context</p> <p>Planning perspective in India. Target area planning: HADP, DPAP. Case study of Bharmaur. Sustainable development, case study: Indira Gandhi canal</p> <p>Learning Outcomes</p> <p>Develop an understanding about various types</p>	<p>Indian Politics - Trends and development</p> <p>Context of 1990s Era of Coalition Alliance Politics</p> <p>Political rise of the Backward Classes</p> <p>Mandal Implemented Political fallouts</p> <p>Communalism, Secularism</p>	<p>Framing the Constitution: The Beginning of a New Era</p> <p>A Tumultuous Time</p> <p>The Vision of the Constitution</p> <p>Defining Rights</p> <p>The Powers of the State</p> <p>The</p>	<p>UNIT 7 Social Influences and Group processes</p> <p>Nature and formation of groups</p> <p>Type of groups</p> <p>Group think</p> <p>Group polarization</p> <p>Social Loafing</p> <p>Each student will be able to:</p> <p>Explain the</p>		<p>Revision for Pre-board exams</p> <p>Practical file completion</p> <p>Project file completion</p> <p>Learning Outcomes</p> <p>-Recapitulate the concepts done.</p> <p>-Answering different type of questions in practice worksheets.</p>	<p>BALANCE OF PAYMENT AND FOREIGN EXCHANGE</p> <p>BOP A/C- meaning and components</p> <p>BOP- surplus and deficits</p> <p>Foreign exchange rate- meaning and types</p> <p>Determination of flexible exchange rate</p> <p>Managed Floating Exchange rate system</p>	<p>Topic: Vectors</p> <p>Learning Outcome:</p> <p>Each child will be able to</p> <p>*define a vector</p> <p>differentiate btw *vector and scalar</p> <p>list the various types of vectors</p> <p>*differentiate btw direction cosines/ratios</p> <p>*define</p>

<p>interview</p> <p>learn about the technique of 'interview' as a new way of interrogating.</p> <p>list down the use of linkers and signallers while conducting an interview</p> <p>give reasons why Umberto Eco likes/does not like being interviewed</p> <p>explain why the novel, The Name of the Rose is a great success,</p> <p>Going Places by A.R. Barton</p> <p>Learning Outcome</p>	<p>of planning. Justify the need for target areas and target groups planning by the Planning Commission with examples. Explain the aims and approaches of the Hill Area Development Programme, Drought prone area Programme, Critically evaluate the aims and social benefits of ITDP in the Bharmaur tribal region. Evaluate the measures that can be taken to promote sustainable development in Indira</p>	<p>and Democracy. Ayodhya Dispute Demolition and aftermath Emergence of New Consensus Lok Sabha Elections 2004 Growing Consensus</p> <p>Learning Outcome Understood momentous changes taking place in the nation since 1989 Trace the rise and growth of BJP. Identify the areas of growing consensus</p>	<p>Language of the Nation</p> <p>Learning Outcomes</p> <p>Each Student will be able to-</p> <p>-Analyze the process through which the constitution was framed in at least 8 points.</p> <p>-Write at least 8 points on the policy of reservation the in constitution</p> <p>-Examine the debates in the constituent assembly on-</p> <p>-The powers of the State in at least 8 points.</p>	<p>nature and types of groups and know how they are formed .</p> <p>Describe the influence of group on individual behavior.</p>				<p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Illustrate a BOP A/C 2. Explain different components of current and capital account 3. Evaluate autonomous and accommodating transactions 4. Explain the causes behind disequilibrium in BOP A/C 5. Define foreign exchange market 6. Define fixed, floating and 	<p>scalar product of vectors</p> <p>*apply the scalar product concept in solving questions</p> <p>*define vector product of vectors</p> <p>*apply the vector product concept in solving problems</p> <p>*evaluate the projection of a vector on another vector</p> <p>*find scalar triple product of given vectors.</p> <p>Topic: Three Dimensional Geometry</p> <p>*recall the concept of 3-D</p> <p>*list the</p>	
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	<p>Each student will be able to</p> <p>list down the differences between them that show up between Sophie and Jansie in the story</p> <p>describe the character and temperament of Sophie's father</p> <p>analyse why Sophie liked her brother Geoff more than any other person</p> <p>draft character sketches</p> <p>Memories of Childhood by Zitkala-Sa and Bama</p> <p>Learning</p>	<p>Gandhi Canal Command Area.</p> <p>Book-2 Mineral and Energy Resources</p> <p>Mineral and its types. Metallic and non-metallic Distribution of minerals (iron, copper, mica, bauxite). Energy resources: conventional and nonconventional.</p> <p>Conservation of minerals.</p> <p>Learning Outcomes</p> <p>Classify minerals on the basis of chemical and physical properties. Describe the major mineral belts</p>		<p>-Examine the language policy of India in at least 8 points</p> <p>-Analyse the need for a strong centre in at least 8 points</p> <p>-Explain the debate on the depressed classes of the nation in at least 8 points</p>				<p>managed exchange rate</p>	<p>various forms of line</p> <p>*apply the various equations of line in solving problems</p> <p>*define skew lines</p> <p>*calculate the distance btw two lines-skew and parallel lines</p> <p>Topic: Relation and Function</p> <p>Learning Outcomes:</p> <p>*recall the definition of a function and relation</p> <p>*list the various types of relations</p> <p>*prove a relation to be an equivalence relation</p> <p>*evaluate the</p>	
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	<p>Outcome</p> <p>Each student will be able to</p> <p>find out the commonality of theme found in the two distant cultures in the account</p> <p>analyse how injustice in any form cannot escape being noticed even by children</p> <p>comment on Bama's experience as a victim of the caste system.</p> <p>analyse the kind of discrimination that Zitkala-Sa experiences</p> <p>revise all lessons from the literature</p>	<p>of India and mark them on an outline map of India.</p> <p>Describe different types of non conventional mineral resources.</p> <p>Analyse why the renewable energy resources will be the future source of resources.</p> <p>Suggest measures to conserve our non-renewable resources.</p> <p>On an outline Political Map of India mark and label the</p>							<p>domain / range of given functions</p> <p>*perceive the concept of composite functions</p> <p>*evaluate the inverse of a function</p> <p>Art</p> <p>Integration: Various forms of functions</p> <p>Dancing</p> <p>Math</p>	
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