




TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Co- Scholastic Syllabus for Class II Session 2024-25



Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
April / May	<p>Introduction</p> <p>a. Self-Introduction by the teacher and the students.</p> <p>b. What is Public speaking and why is it important? (Basic knowledge)</p> <p>c. Qualities needed for public speaking to overcome fear.</p> <p>Breathing exercises to overcome fear before speaking</p> <p>Embracing Resilience: Bouncing Back, Growing Stronger</p> <p>Activity: Positive Affirmations Skills – fluency, pronunciation, body language, presentation</p>	<p>Introduction Activity -</p> <p>Introduction and applause The skin you live in. Students introduce themselves and talk about their interests in different spheres</p> <p>Introduction of the club 2. I like to do it, my way! A great way for students to get a non-frightening taste of being on stage and establish a supportive environment (acting like family members.)</p> <p>3. Feelings wheel A fun way that forces students to be spontaneous, stretches imagination and allows them to think together (celebrating Earth Day) नाट्य विधा का परिचय</p>	<p><u>DANCE</u></p> <p>: • Will start with 'Pranam'. • 'Tatkar' of kathak in tin taal with 1st, 2nd, 4th speed. • New movements of kathak. - 'Urdha hasta chakra'. One dance of Tagore song (Are re re...)</p> <p><u>INSTRUMENTAL MUSIC:</u></p> <p>Finger practice on keyboard • - Knowledge of finger positioning • Learning beats & taals in multiples of 2 • - Identification of beats • Change of tempo or laya • - Knowledge on variation of beats •</p>	<p>Introduction of the medium - understanding and realisation of shapes in real relief, high dimensional objects</p> <p>Honey Bees</p> <p>Skill concentration, motor skill</p>	<p>Folk art of Maharashtra Warli using paper cutouts</p>	<p>-Famous Families - Monuments of - Delhi (Delhi Darshan)</p> <p>Authors for the children</p> <p>-Current Affairs</p> <p><u>Computer Science :</u></p> <p>Introduction to PowerPoint</p> <p>- Getting Started</p> <p>- Features of PowerPoint -Ribbons and Tabs in PowerPoint *</p> <p>-Creating Presentation</p> <p>*Saving, Closing and Opening a Presentation</p> <p>* Enter text in slide *</p> <p>Creating Slides</p> <p>Add/remove Slides * Slide Show *</p> <p>Placeholders in Presentation</p>	<p>Agility and speed Obstacle course: - • Levels (low medium and high) • Pathways (straight, zigzag, curve) • Tempos (slow, medium and fast)</p>


		<p>विभिन्न िाि ोंसेसोंबोवित सोंिाद प्रस्तुवत Skills - facial expression pronunciation body language</p> <p>Alankars: S R G M P D N S/ S N D P M G R S, SS RR GG MM PP DD NN SS/ SS NN DD PP MM GG RR SS • School song • Rabindra sangeet: Kale Kale Badalo</p> <p>Main # Memorize the lyrics</p>	<p>Playing Sargams, learning to play Gayatri Mantra • - Playing - Playing simple songs VOCAL MUSIC:</p>				
july	<p>Let's Talk</p> <p>Making students familiarizing with the correct pronunciation of words and help them to overcome stage fright.</p> <p>Vacation Fun!</p> <p>Discuss about any '1' outdoor adventure activity which they did during vacation.</p> <p>Story Time</p>	 <p>Bingo back! After effects of vacation Back with a bang Adding up to the story started by the teacher.</p> <p>Move and Groove Depict different types of movements</p> <p>7. Growing strong</p>	<p>Dance</p> <p>-Revision of previous lessons. -New movements of kathak: - 'Madhya hasta chakra'. -5 steps 'chakkar' with 'tilai' no. 1. -One semi classical patriotic dance (Ek chidiya).</p> <p>Instrumental Music</p> <p>-Playing beats & taals in multiples of 2</p>	<p>-Making Cricket- insect</p> <p>Skill- concentration, observation, motor skills</p>	<p>-Revision of primary and introduction of secondary colours through the paintings of American artist Keith Haring Skill- -Exploring different techniques, mediums and elements of art.</p>	<p>G.K.</p> <p>Cuisines of different states Clean and Green ways of living Current Affairs</p> <p>Computer Science</p> <p>PowerPoint 1. Background 2. Font Color 3. Font , Font size 4. Alignment 5. Bold, italics ,</p>	<p>Throwing and Catching Throwing the ball at different speed , height and distance. Proper catching technique Game - Throwball</p>


	Read a story about characters facing challenges and overcoming them.	Act on health and wellness	<p>-Change of tempo or laya</p> <p>-Gaining the skill of learning beats and rhythm sense</p> <p>-Learning all percussion instruments namely maracas, tambourine etc.</p> <p>-Getting familiar with other percussion instruments</p> <p>-Learning song "We shall overcome / Hum honge kamyab"</p> <p><u>Vocal Music</u></p> <p>-National Anthem</p> <p>-Inspirational song: Chal Chal Chal</p> <p>-Singing together with others</p> <p>-Taal: Kaharwa with hand beats</p>			underline	
August	<p>-Gratitude</p> <p>Thankfulness Makes Life Shine!</p>	<p>Let's Play Charades</p> <p>Enact according to the action slips given to</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Revision of earlier lessons. • New movements of 	<p>-Making Turtle</p> <p>Skill- concentration, observation,</p>	Continue with the story illustration	<p><u>G.K.</u></p> <p>Olympics</p> <p>National Leaders</p>	<p>Throwing and target</p> <p>-Throwing the ball at different speed, height</p>



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	<p>Our National Heroes: Freedom Fighters Political leaders Scientists Sports Heroes</p>	<p>them. Theatre movie  Stand up comedy: Short skit about Independence Day </p>	<p>kathak:- 'Tala hasta chakra'. <ul style="list-style-type: none"> Last part of the patriotic dance: "Ek chidiya". One folk dance of Bengal- Fisher man dance: "Nao chharaiya de". Instrumental Music -Learning Indian National Anthem -Learning simple songs to develop confidence -Getting familiar with percussion instruments. Vocal Music -Patriotic song- Hum Bachhe Bharat Ki Asha -English Prayer -Practice of School Song -Singing in harmony</p>	<p>motor skills</p>	<p>Current Affairs Computer Science PowerPoint 1. Inserting WordArt 2. Inserting Clipart</p>	<p>and distance. -Bulls eye game</p>
<p>septem ber</p>	<p>Getting to know the script for Samanajasya. Working on body</p>	<p>Hey Siri Voice control: Practice narration of dialogues of</p>	<p>Dance <ul style="list-style-type: none"> Revision of earlier lessons. New 'Pranami tukda' of </p>	<p>-Making Fish Skill- concentration, observation,</p>	<p>An introduction to printmaking Story illustration using block printing Exploring different</p>	<p>G.K. Places in Neighbourhood JUNIOR ATHLETIC MEET SELECTION -Track Running -Exercise</p>

	<p>language and diction of the students, avoiding ums..ahs</p> <p>Proper use of gestures.</p> <p>Practice tongue twisters</p> <p>Teachers Day</p>	<p>the play.</p> <p>Getting to know the script for Samanjasya.</p> 	<p>kathak.</p> <ul style="list-style-type: none"> Last part of the folk dance: Fisherman dance: "Nao chharaiya de" Name of all classical dance forms. <p>Instrumental Music</p> <p>-Keyboard playing practices</p> <p>CCEC CECE CEFC CEEC</p> <p>SRGM IRGMP IGMPD IMPDA PDNS etc</p> <p>-Trying finger positioning</p> <p>Vocal Music</p> <p>-Krishna Bhajan</p> <p>-One Song for Samanjasya</p> <p>-To develop the correct style of singing</p>	<p>motor skills</p>	<p>mediums to create a story illustration in mix media</p> <p>Skill-</p> <p>-Exploring different techniques and mediums.</p> <p>Skill-</p> <p>-Balancing colours and shapes.</p>	<p>Musical instruments</p> <p>Current Affairs</p> <p>Computer Science</p> <p>PowerPoint</p> <p>1. Background</p> <p>2. Custom motion</p>	<p>- Fun Races - Responding To The Commands</p>
<p>October</p>	<p>ANNUAL PRESENTATION: -</p> <p>rehearsal for the show</p> <p>Reading a storybook</p>	<p>ANNUAL PRESENTATION: -</p> <p>rehearsal for the show</p> <p>Reading a storybook</p>	<p>Dance</p> <ul style="list-style-type: none"> Revision of previous lessons. "Tihai" no. 2 of kathak. One semi classical dance 	<p>Making Duckling</p> <p>Skill-</p> <p>concentration, observation, motor skills</p>	<p>Continue with the composition</p>	<p>G.K.</p> <p>Birds, Land and Aquatic Animals</p> <p>Current Affairs</p> <p>Festivals</p>	<p>JUNIOR ATHLETIC MEET SELECTION</p> <p>-Track Running</p> <p>-Exercise</p> <p>- Fun Races - Responding To The</p>

			<p>on "Diwali".</p> <ul style="list-style-type: none"> Name of all the classical dances of India with their states. <p><u>Instrumental Music</u></p> <ul style="list-style-type: none"> Learning Rhythm <p>Single Beat, Double Beat.</p> <p>1234 1234 1234 1234 </p> <p>34 </p> <p>1 2 1234 1 2</p> <p>1234 </p> <ul style="list-style-type: none"> Understanding variations of beats <p>Learning & Playing School Song "Ahem Yogya Asmi"</p> <p><u>Vocal Music</u></p> <p>-Value based Song- Ao Hum Milkar Chaley Chalengey</p> <p>-Working together in team</p>			<p><u>Computer Science</u></p> <p>PowerPoint</p> <ol style="list-style-type: none"> 1. Inserting WordArt 2. Inserting Clipart 3. Add animation <p>Check animation pane</p>	<p>Commands</p>
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November	<p>Samanajasya Practice</p> <p>* Annual Class Presentation practice on the stage for Samanajasya</p>	<p>Samanajasya Practice</p> <p>* Annual Class Presentation practice on the stage for Samanajasya</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Revision of previous lessons. • Last part of semi classical dance on “Diwali”. • Preparation for “Samanajasya”. <p><u>Instrumental Music</u></p> <ul style="list-style-type: none"> • Learning beats in the style of 4/4. • Beats of Indian National Anthem, Vande Matram & school song - Understanding varieties of beats • Learning & playing English song “Make me a Channel of your Peace” - Application <p><u>Vocal Music</u></p> <p>-Value based Song - Aao Hum Milkar Chaley Chalengey</p>	<p>-Making Octopus/ Whale</p> <p>Skill- concentration, observation, motor skills</p>	<p>Composition using Origami- A jungle scene with origami animals. Objective is to introduce students to materials, tools and processes from a variety of media.</p> <p>Skill- - Exploring different techniques, mediums and elements of art. -Learning a new art form</p>	<p><u>G.K.</u></p> <p>Means of Communication</p> <p>Places of worship</p> <p>Current Affairs</p> <p><u>Computer Science</u></p> <p>Kodu Game Lab -Introduction to Kodu Game Lab -Introduction to Programming concepts -Creating a landscape</p>	<p>Parachute unit all shapes (dome, mushroom, goodnight, good morning, and club house) different games and shoulder strengthening exercises)</p>
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			-Samanjasya -Working together in team				
December	<p>Samanajasya Practice</p> <p>* Annual Class Presentation practice on the stage for Samanjasya</p> <p>Christmas Carols and birth of Jesus</p>	<p>Samanajasya Practice</p> <p>* Annual Class Presentation practice on the stage for Samanjasya</p> <p>Final Show</p> 	<p><u>Dance</u></p> <ul style="list-style-type: none"> Preparation for "Samanjasya". <p><u>Instrumental Music</u></p> <ul style="list-style-type: none"> Learning beats in the style of $\frac{3}{4}$ i.e. triple beats Awareness about varieties of beats Learning "Song of Peace" Learning Christmas Carol "Jingle Bells" Application of concepts <p><u>Vocal Music</u></p> <ul style="list-style-type: none"> Preparation for "Samanjasya". 	-Making Snail	<p>Continued with the composition</p> <p>Skill- concentration, observation, motor skills</p>	<p><u>G.K.</u></p> <p>National Museums</p> <p>National Parks</p> <p>Current Affairs</p> <p><u>Computer Science</u></p> <p>Kodu Game Lab -Making creatables and clones. -Create Paths -Set Behaviors</p>	<p>Game : Football</p> <p>BASIC SKILLS:</p> <ul style="list-style-type: none"> Top tap Side tap Drop trap Scissors Short and long pass Dribbling the ball
January	<p>New Year resolutions</p> <p>Republic Day</p>	<p>My teacher my world</p> <p>Role play of my favourite</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> Revision of previous lessons. 	-Making Rabbit	<p>Composition- My dream vacation destination using patterns</p> <p>Skill- -Exploring different</p>	<p><u>G.K.</u></p> <p>Political Leaders</p>	<p>Revisiting all activities and skills taught during the session.</p>

	<p>Unity In diversity</p>	<p>teacher.</p> <p>Link Substitution:</p> <p>- replacing the sentences with new words and stating them</p>	<ul style="list-style-type: none"> • Kathak composition "Guru Vandana". • Few "Asamyukta Hasta Mudras". <p><u>Instrumental Music</u></p> <ul style="list-style-type: none"> • Learning the patterns in different sections according to the theme. • Ability to distinguish between different patterns • Learning English song "Chariots of Fire" - application of concepts to simple songs. <p><u>Vocal Music</u></p> <p>-Inspirational Song- Yea wakth na thahra hain</p> <p>-Working together in team</p>	<p>observation, motor skills</p>	<p>techniques and mediums</p>	<p>Current Affairs</p> <p><u>Computer Science</u></p>	<p>Obstacle race</p> <p><u>Recreational activities</u></p> <p><u>Dodgeball:-</u></p> <p>-<u>Throwing</u></p> <p>-<u>catching</u></p> <p>-<u>dodging</u></p>
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<p>February/March</p>	<p>Recapitulation of Public Speaking classes.</p> <p>Just a minute:</p> <p>Thinking on your feet</p> <p>How to handle questions from the audience.</p>	<p>Together we can (togetherness) Create a prop and use it</p> <p>परिश्रमी चींटी -</p> <p>मुखौटों के प्रयोग द्वारा उपरोक्त कहानी का मंचन</p> 	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Revision of previous lessons. • Last part of the Kathak composition "Guru Vandana". • Few "Asamyukta Hasta Mudras" with their use. <p><u>Instrumental Music</u></p> <p>-Combining all different sections & patterns & playing them.</p> <p>- Developing the ability to sense rhythm and handling it correctly.</p> <ul style="list-style-type: none"> • Learning English song "March on river Kwai" <p>- Application of western notes</p> <p><u>Vocal Music</u></p> <p>-Revision of songs</p>	<p>-Making Bird</p> <p>Skill- concentration, observation, motor skills</p>	<p>Continued with the composition</p>	<p><u>G.K.</u></p> <p>-Spring is here</p> <p>-Current Affairs</p> <p><u>Computer Science</u></p> <p>Kodu Game Lab</p> <p>Making games in Kodu</p>	<p>Revisiting all activities and skills taught during the session.</p> <p><u>Recreational games</u></p>
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