



**Class XI**  
**End Term Syllabus-HUMANITIES**  
**2024-2025**

<b>ENGLISH</b>	<b>MATH</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>ECONOMICS</b>
<p>Reading</p> <p>1) Reading Comprehension based on Unseen Passage</p> <p>2) Note-Making and Summarisation</p> <p>Integrated Grammar and Creative Writing Skills</p> <p>Grammar-</p> <p>1) Gap filling (tenses)</p> <p>2) Rearrangement of jumbled sentences</p> <p>3) Sentence Transformation ( Reported Speech and Active and Passive Voice)</p> <p>Short Writing Skills -</p> <p>1) Poster Making</p> <p>2) Classified Advertisement</p>	<p>1. Sets</p> <p>2. Relations and functions</p> <p>3. Trigonometric functions</p> <p>4. Complex numbers and Quadratic Equations</p> <p>5. Linear Inequalities</p> <p>6. Permutations and Combinations</p> <p>7. Sequence and Series</p> <p>8. Straight Lines</p> <p>9. Conic Sections</p> <p>10. Limits and Derivatives</p> <p>11. Probability</p>	<p><b>BOOK-1</b></p> <p>1. Geography as a discipline</p> <p>2. Origin of earth</p> <p>3. Interior of the earth</p> <p>4. Distribution of ocean and continents</p> <p>5. Geomorphic processes</p> <p>6. Landforms and their evolution</p> <p>7. Atmosphere composition and structure</p> <p>8. Solar radiation and heat balance</p> <p>9. Atmospheric circulation and weather systems</p> <p>10. Water in the atmosphere</p> <p>11. Water in the atmosphere</p> <p>12. Movements of ocean water</p>	<p>1. Writing and City Life</p> <p>2. An Empire Across Three Continents</p> <p>3. Nomadic Empires</p> <p>4. The Three Orders</p> <p>5. Changing Cultural Traditions</p> <p>6. Displacing Indigenous Peoples</p> <p>7. Paths to Modernisation</p> <p><b>Map of all the above topics</b></p>	<p>Statistics for economics</p> <p>Chapter 1: Introduction</p> <p>Chapter 2 : Collection of Data</p> <p>Chapter 3 : Organisation of Data</p> <p>Chapter 4 : Presentation of Data</p> <p>Chapter 5 : Measures of Central Tendency</p> <p>Chapter 6 : Correlation</p> <p>Chapter 7 : Index Numbers</p> <p>Microeconomics</p> <p>Chapter 1: Introduction to microeconomics</p> <p>Chapter 2: Consumers behaviour and demand</p> <p>Chapter 3: Producer's behaviour and supply</p> <p>Chapter 4: Forms of market and price determination.</p>

<p>Long Writing Skills -</p> <ol style="list-style-type: none"> <li>1) Speech Writing</li> <li>2) Debate Writing</li> </ol> <p>Literature</p> <p>Literature Reader (Hornbill)</p> <p>Prose</p> <ol style="list-style-type: none"> <li>1) The Portrait of a Lady</li> <li>2) We are not Afraid to Die...</li> <li>3) Discovering Tut: the Saga Continues</li> <li>4) The Adventure</li> <li>5) Silk Road</li> </ol> <p>Poem</p> <ol style="list-style-type: none"> <li>1) A Photograph</li> <li>2) The Laburnum Top</li> <li>3) The Voice of the Rain</li> <li>4) Childhood</li> <li>5) Father to Son</li> </ol> <p>Supplementary Reader</p> <ol style="list-style-type: none"> <li>1) Summer of the Beautiful White House</li> <li>2) The Address</li> <li>3) Mother's Day</li> <li>4) Birth</li> <li>5) Tale of the Melon City</li> </ol>		<p><b>Book-2</b></p> <ol style="list-style-type: none"> <li>1. India – location</li> <li>2. Structure and physiography</li> <li>3. Drainage system</li> <li>4. Climate</li> <li>5. Natural vegetation</li> </ol> <p><b><u>MAP</u></b></p> <p>Identifying and locate and label</p>		
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PSYCHOLOGY	POLITICAL SCIENCE	PHYSICAL EDUCATION	PAINTING	HOME SCIENCE
<ol style="list-style-type: none"> <li>1. What is Psychology?</li> <li>2. Methods of Enquiry in Psychology</li> <li>3. Human Development</li> <li>4. Sensory, Attentional and Perceptual Processes</li> <li>5. Learning</li> <li>6. Human Memory</li> <li>7. Thinking</li> <li>8. Motivation and Emotion</li> </ol>	<p><b>Book 1</b></p> <ol style="list-style-type: none"> <li>1. Constitution: why and how?</li> <li>2. Rights in the Indian Constitution</li> <li>3. Election and representation</li> <li>4. Executive</li> <li>5. Legislature</li> <li>6. Judiciary</li> <li>7. Federalism</li> <li>8. Local Government</li> <li>9. Constitution as a living document</li> <li>10. Philosophy of the Constitution</li> </ol> <p><b>Book 2</b></p> <ol style="list-style-type: none"> <li>1. Political Theory</li> <li>2. Freedom</li> <li>3. Equality</li> <li>4. Social justice</li> <li>5. Rights</li> <li>6. Nationalism</li> <li>7. Secularism</li> </ol>	<ol style="list-style-type: none"> <li>1. Changing trends &amp; careers in physical education.</li> <li>2. Olympism and physical education</li> <li>3. Yoga</li> <li>4. Physical education &amp; sports for children with special needs.</li> <li>5. Physical fitness, wellness &amp; lifestyle.</li> <li>6. Test measurement &amp; evaluation.</li> <li>7. Fundamentals of Anatomy, Physiology in sports.</li> <li>8. Fundamentals of kinesiology &amp; Biomechanics in sports.</li> <li>9. Psychology &amp; sports.</li> <li>10. Training &amp; doping in sports.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pre-Historic Rock-Paintings</li> <li>2. Indus valley civilization</li> <li>3. Art during the Mauryan period</li> <li>4. Art in post Mauryan period</li> <li>5. Artistic aspects of Indian Temple architecture</li> <li>6. Indo-Islamic architecture</li> </ol>	<p><b>Lesson 1-</b> Introduction to Home Science</p> <p><b>Lesson 2A-</b> Understanding the Self</p> <p><b>Lesson 2B-</b> Development and Characteristics of the self</p> <p><b>Lesson 2C-</b> Influences on Identity</p> <p><b>Lesson 3-</b> Food, Nutrition, Health and Fitness</p> <p><b>Lesson 4-</b> Management of Resources</p> <p><b>Lesson 5-</b> Fabrics Around Us</p> <p><b>Lesson 6-</b> Media and Communication Technology</p> <p><b>Lesson 7A-</b> Nutrition, Health and Hygiene</p> <p><b>Lesson 7B-</b> Resources Availability and Management</p> <p><b>Lesson 8-</b> Survival, Growth and Development</p>

				<p><b>Lesson 9-</b> Nutrition, Health and Well- being and Water Safety</p> <p><b>Lesson 10-</b> Our Apparel</p> <p><b>Lesson 11-</b> Health and Wellness</p> <p><b>Lesson 12-</b> Financial Management and Planning</p> <p><b>Lesson 13-</b> Care and Maintenance of Fabrics</p> <p><b>Lesson 1-</b> Introduction to Home Science</p> <p><b>Lesson 2A-</b> Understanding the Self</p> <p><b>Lesson 2B-</b> Development and Characteristics of the self</p> <p><b>Lesson 2C-</b> Influences on Indentity</p> <p><b>Lesson 3-</b> Food, Nutrition, Health and Fitness</p> <p><b>Lesson 4-</b> Management of Resources</p> <p><b>Lesson 5-</b> Fabrics Around Us</p>
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