




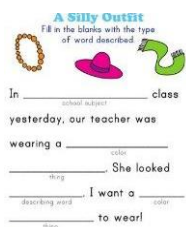


PARENTS SYLLABUS -CLASS III
(SESSION 2025-26)

April -May

Month & Theme	English	Math	EVS	Hindi
<p>April / May</p> <p>SDG # 5- Gender Equality You and I, together make it a better place to live</p> <p>Values- I am Responsible</p> <p>Gender Sensitivity- You and I are alike</p> <p>Health and Wellness- Time for self-care</p> <p>SEL: Cultivating self-awareness and managing emotions</p>	<p>Topics:</p> <ol style="list-style-type: none"> Unit 1-The Royal Parade Grammar- Naming words (common, proper, collective) Literature Reader The Ostrich and the Hedgehog Poem –The Secret Song <p>Activities:</p> <ol style="list-style-type: none"> Apple Activity - Collective names will be sorted from the printed trunk of the tree and will be written by the students in the apple cut outs. (Intrapersonal/ Spatial) 	<p>Topics:</p> <ol style="list-style-type: none"> Numbers – up to 9999 Roman Numerals (1- 20) Shapes and Patterns <p>Activities:</p> <ol style="list-style-type: none"> Flap book: Create a flap book that shows the Roman numeral on the outside and the correct number on the inside. (Spatial) Newspaper Numbers- Find some interesting numbers, cut them out, glue  	<p>Topics:</p> <ol style="list-style-type: none"> Living as a family Living in a community <p>Activities:</p> <ol style="list-style-type: none"> Project Based Learning Activity on 'Events/ celebrations taking place in the community hall in my neighbourhood' - Collect and present information about the names of festivals/ events organised, clothes worn for the occasion, food served for the celebrations, names of the dances on different events. (Spatial / Linguistic) Art Integration- Gond Art- Design a card for your favourite community helper 	<p>विषय-देश हमारा</p> <p>-छोटी चींटी की बड़ी दावत</p> <p>विषय-व्याकरण पुनरावृत्ति</p> <p>{स्वर, व्यंजन तथा मात्रा अभ्यास}</p> <p>-र के विभिन्न रूप</p> <p>-संयुक्त व्यंजन</p> <p>-संयुक्त अक्षर</p> <p>-वचन शब्द</p> <p>अनुच्छेद लेखन</p>

	<p>2. A Silly Outfit- describing an outfit using naming words</p> <p>(Verbal Linguistic/ Interpersonal/ Intra-personal)</p> <p>Each student will be able to- -read the story with minimum grammatical errors -comprehend and summarize some portion of the story in their own words -interpret the meaning of the textual words -underline the common nouns and circle the proper nouns - use new words to form sentences in different ways -rearrange words to make sentences -arrange the events in the sequence they appear in the story -recite the poem with correct pronunciation and pauses -find out one unique feature and about the natural habitats of a spider, bird, fish, pigeon, owl and fox</p>	<p>them on the paper, and write the number in word form.</p> <p>Each student will be able to - -read and write numbers up to 9999 using place value -compare numbers up to 9999 for their value based on their place value -represent 4 digit numbers on the abacus and write 5-6 numbers in standard form and word form -express 4 digit numbers in the place value chart -identify the place and state the value of the digit -apply place value to write 4-digit numbers in the expanded form and vice versa -compare 4-digit numbers and arrange them in ascending and descending order -build the greatest and the least number with the given digits -name and write the successor and the predecessor of the numbers -classify the odd and even numbers -identify and name Roman numerals up to twenty.</p>	<p>in your school on the occasion of Labour day celebrated on 1 May. Write a message to thank them for their helping hand.</p> <p>(Spatial / Inter Personal) Each student will be able to -</p> <p>-point out the importance/ need for a family -identify different members of the family and name the inter connected relationships -differentiate between types of families living in their community -list the values, qualities, skills learnt from each other in a family -describe the role/ work done by each member of the family/ professions of the members -express their feeling when there is any kind of change in the family (e.g.: a baby born/ marriage/ a member moving out...)</p>	<p>अपठित गद्यांश</p> <p>श्रुतलेख और शब्दावली</p> <p>अनुभवात्मक शिक्षण - अनुभवात्मक अधिगम द्वारा जीवंत उदाहरणों के माध्यम से प्राकृतिक घटकों के नाम अर्थ सहित लिखवाकर ।</p> <p>कला एकीकरण - हमारे राष्ट्रीय प्रतीकों की सहायता से (कोलाज) निर्माण कीजिए ।</p> <p>प्रत्येक छात्र -वाचन प्रतिभा द्वारा कविता की 5 से 6 पंक्तियों का वाचन शुद्ध उच्चारण सहित कर सकेगा ।</p>
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	<p>-describe the given picture in 1-2 sentences using suitable clues</p> <p>Skills- -speaking -listening -observation</p>	<p>-demonstrate and narrate the formation of Roman numerals up to 20</p> <p>-convert Hindu Arabic numbers to Roman numerals and vice versa</p> <p>-solve questions using basic addition and subtraction, write answers in Roman numerals and vice versa.</p> <p>-identify and name basic 2D shapes like square, rectangle, triangle and circle.</p> <p>-identify and name 3D shapes like cylinder, sphere, cube, cuboid and cone.</p> <p>-describe and visualise the features of 2D shapes by the number of sides.</p> <p>-categorise shapes in the environment.</p> <p>-discover the pattern and predict the shape to be repeated to complete the given patterns.</p> <p>-fill a given region leaving no gaps using a tile of a given shape.</p> <p>-create two original works of art using the shapes.</p> <p>Skills- -sequencing numbers -comparing -reasoning</p>	<p>-list responsibilities they have towards other families in the community</p> <p>-enlist ways to show care and mutual support for each other</p> <p>-list different community services provided in the neighbourhood/ people who help us in the community</p> <p>-point out places that are common spaces/ public property in the community</p> <p>-prepare a list of Do's and Don'ts to take care of common spaces/ public property</p> <p>Skills- -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving</p>	<p>-कविता तथा पाठ में आए दैनिक जीवन में प्रयोग किए जाने वाले कम से कम सात कठिन शब्दों का पठन तथा अर्थ बताकर वाक्य रचना कर पाएगा तथा तार्किक प्रश्नों के उत्तर बता व लिख पाएगा। (2 से 3)</p> <p>- संयुक्त व्यंजनो तथा संयुक्त अक्षरों से एक - एक सटीक शब्द लिख पाएगा।</p> <p>- वर्ण ज्ञान शब्द ज्ञान विस्तार द्वारा पूछे गए शब्दों के वचन उनकी संख्या के आधार पर परिवर्तित कर पाएगा।</p> <p>वर्णात्मक रूप से रचनात्मक लेखन हेतु पाँच वाक्य लिख पाएगा तथा अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर लिख पाएगा।</p>
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		-logical thinking		<p>वर्तनी एवं शब्द ज्ञान - शब्दावली एवं श्रुतलेख परीक्षा में बोले गए १० शब्दों का उचित वर्तनी सहित लेखन कर पाएगा।</p> <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार -</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p>
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