



**TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI**

**Class IX  
PARENT SYLLABUS 2025 -2026**

MONTH	English	Hindi	French	Sanskrit	German	Math	Science	Social Science	IT	HOME SC
APRIL	<p><b>Bridge Class: Reported Speech (Integrated Grammar)</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- Analyse and apply grammatical rules to accurately convert direct speech into reported speech</li> <li>- Develop active listening and respect for communication by accurately conveying spoken messages in reported speech</li> </ul> <p><b>Prose: The</b></p>	<p><b>अधिगम सेतु</b> व्याकरण के विषय, अनुस्वार, अनुनासिक, उपसर्ग व प्रत्यय</p> <p><b>स्पर्श, दुःख का अधिकार</b> स्पर्श, पद, रैदास, हुक गतिविधि, चर्चा, अभ्यास, कार्यपत्र, प्रश्नोत्तर, कला समेकित गतिविधि, समापन गतिविधि</p> <p><b>अधिगम प्रतिफल</b> प्रत्येक छात्र पाठ में प्रयुक्त हुए पाँच नवीन शब्दों को बताकर लेखन</p>	<p><b>Revision of concepts done in the previous class.</b></p> <p><b>La famille</b> Présenter quelqu'un Se Présenter Un arbre de famille Les Articles <b>Values :</b> Appreciating Family and friends</p> <p>Les Verbes Les Nombres La Carte de la France La Carte de l'Inde</p> <p><b>Expression Ecrite</b> Décrivez votre famille / camarade</p>	<p><b>अधिगम सेतु</b> कारक प्रयोग व धातुरूपों का चित्रवर्णन के लिए वाक्यों में प्रयोग।</p> <p><b>मणिका, प्रथमो भागः</b> अविवेकः परमापदां पदम् व्याकरण द्विवर्ण, उच्चारण स्थान, संधि, स्वर, संधि, दीर्घ, गुण।</p> <p><b>अव्ययपदानि</b> द्वि प्रकारक, स्थानबोधकानि, अत्र, एतत्र, अन्यत्र, सर्वत्र, एतत्र, एकत्र, उभयत्र, कालबोधकानि, यदा, एतदा, सर्वदा, एकदा, एपुरा, अधुना, अद्य, एक्ष्णः, ह्यः</p> <p><b>रचनात्मक कार्य</b></p>	<p>Revision of concepts done in the previous class.</p> <p>Lektion 1 : Allein zu Hause Konnektoren : wenn Zu + infinitiv Brauchen++z u+infinitiv Email Dialog Genetiv Artikel Während Nomen mit Artikel</p> <p><b>Learning Outcome :</b> Students will be able to – Give and take suggestions from each</p>	<p><b>Topic:</b> Number Systems <b>Sub Topics:</b> -Irrational numbers - Real numbers and their decimal expansions - Representing real numbers on the number line -Operations on real numbers - Laws of exponents of real numbers</p>	<p><b>Physics</b> Bridge course</p> <p>Topic – Motion</p> <p>Sub-topics: -Rest and motion -Describing motion *Reference point and Origin -Motion along a straight line *Scalar and vector quantities *Distance and displacement -Uniform motion and non - uniform motion -Speed and velocity -Average speed and average velocity</p> <p><b>Learning outcomes</b> Each student will be able to: -explain the state of</p>	<p>- Revision of Concepts (mapwork - India states and capitals and World, major countries): 1) History: The French Revolution ■ Storming of the Bastille ■ Causes of the revolution: -French Society during the late 18th century ■ The outbreak of the Revolution ■ France becomes a Constitutional Monarchy ■ France becomes a Republic ■ Women's role in the revolution ■ Slave Trade - abolition of</p>	<p><b>Part A Unit 1 : Communication Skills-I</b> -Methods, Importance of communication skills - Communication cycle - Factors affecting - Communication skills</p> <p><b>Part B Unit 1: Introduction to IT- ITeS industry</b> Introduction to IT and ITeS • BPM industry in</p>	<p><b>Chapter 1-</b> Concept and Scope of Home Science Education</p> <p><b>Chapter 2-</b> Human Growth and Development</p> <p><b>Learning Outcomes</b> Students will be able to -Define and describe the fields of Home Science. -Tell about the career opportunities in different fields of home Science. -Understand the concept of growth and development. -Understand all the changes we</p>

<p><b>Fun They Had</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- Analyse and compare traditional and futuristic education systems, Understanding their advantages and limitations</li> <li>- Develop an appreciation for human interaction in learning and reflect on the emotional impact of a fully digital education system</li> </ul> <p>Create a visual representation (poster, model, or digital illustration) of a futuristic or ideal classroom, applying their understanding</p>	<p>में उनका उपयोग कर जाएगा।</p> <p>. पाठ के आधार पर धनी और निर्धन के दुख में अंतर को स्पष्ट कर जाएगा। समाज के विभिन्न वर्गों के प्रति उत्तरदायित्व की भावना को विकसित कर जाएगा। समाज के निम्न वर्गों के उत्थान हेतु कम से कम दो सुझाव बता जाएगा।</p>	<p>Se presenter</p> <p><b>Learning Outcomes</b></p> <p>Correctly relate the various members of the family and describe each member. Apply the correct articles before each noun. Conjugate all regular and irregular verbs in the present tense. Describe the physical features of France and compare them to those of India.</p> <p><b>Au Lycée</b> Les Objets dans un sac Décrivez quel qu'un Les Adjectifs Possessifs Les Adjectifs Démonstratifs</p>	<p>चित्र.वर्णन पत्र.पूर्ति कथा संवाद.पूर्ति अपठित.गद्यांश कला समेकित गतिविधि. अविवेक: परमापदां पदम् भूमिका.निर्वहन कथा वाचन.श्लोक गायन चित्र माध्यम से श्लोकभावार्थ प्रस्तुति। चित्रपट्टिका. निर्माण.वर्ली.मधु बनी कला.अधिगम. प्रतिफल. मानवीय मूल्यों को समझ कर उन्हें यथार्थ जीवन में व्यवहार में प्रयुक्त कर जाएगा विषय पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल</p>	<p>other Plan and organize Party, distribute responsibilities</p>	<p><b>Topic:</b> Polynomials <b>Sub Topics:</b> -Polynomials in one variable -Zeroes of a polynomial -Remainder theorem</p> <p><b>Learning Outcomes</b></p> <p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>•Distinguish between rational and irrational numbers.</li> <li>•apply logical reasoning in classifying real numbers, proving their properties and using them in different situations.</li> <li>y</li> <li>•identify/class</li> </ul>	<p>rest and motion of an object</p> <ul style="list-style-type: none"> <li>-identify the reference point or origin in a given daily life situation</li> <li>-classify the scalar and vector quantities</li> <li>-differentiate between distance and displacement</li> <li>-calculate distance and displacement in real situations</li> <li>-analyse uniform and non- uniform motion</li> <li>-illustrate uniform and non-uniform motion</li> <li>-interpret data to identify uniform and non-uniform motion of an object</li> <li>-distinguish between speed and velocity</li> <li>-describe average speed and average velocity using daily life examples</li> <li>-calculate speed, velocity, average speed and average velocity of an object</li> </ul>	<p>slavery</p> <ul style="list-style-type: none"> <li>■ The Revolution and everyday life</li> <li>Rise of Napoleon Bonaparte - his rise and fall</li> <li>2)Geography: INDIA – SIZE AND LOCATION</li> <li>Concepts: <ul style="list-style-type: none"> <li>▪ Location and size of India</li> <li>▪ The Standard Meridian of India</li> <li>▪ Importance of strategic location of India</li> <li>▪ India's Neighbours</li> <li>▪ States and UTs + mapwork of India</li> </ul> </li> <li>3) Political Sc. What is Democracy? Why Democracy? Concepts: <ul style="list-style-type: none"> <li>■ Simple meaning of democracy</li> <li>■ Features of</li> </ul> </li> </ul>	<p>India,</p> <ul style="list-style-type: none"> <li>• Structure of the IT-BPM industry,</li> <li>• Applications of IT in home computing, everyday life, library, workplace, education, entertainment, communication, business, science and engineering, banking, insurance, marketing, health care, IT in the government and public service</li> </ul> <p><b>Learning Outcomes</b></p> <p>Each student will be able to list the various IT-enabled services, and the application of IT in various areas.</p>	<p>experience throughout our lifespan.</p>
--	--	--	---	---	--	---	--	---	--

<p>of the story</p> <p><b>Poetry: The Road Not Taken</b></p> <p><b>Learning Outcomes</b></p> <p>- Analyse the symbolism of the two roads and interpret the poem's deeper meaning about choices and their consequences</p> <p>- Develop an appreciation for individuality and decision-making, understanding how choices shape one's future</p> <p>- Create a visual representation (poster, collage, or digital artwork) depicting an important choice they</p>	<p>Les Adjectifs Qualificatifs Les Prépositions</p> <p><b>Expression écrite-</b> Décrire une personne. <b>Art Integration</b> Jeu de rôle</p> <p><b>Learning Outcomes</b> Identify stationery items in French. Describe some famous personalities</p> <p>Place correct prepositions.</p>	<p>को विकसित कर पाएगा। विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>			<p>ify polynomials among algebraic expressions</p> <p>*factorise polynomials using appropriate algebraic identities and by factor theorem</p>	<p>Bridge Class</p> <p>- Structure of a plant - Types of roots - Microorganisms</p> <p><b>The Fundamental Unit of Life</b> -Discovery of cell - Plasma Membrane &amp; the Cell Wall -Nucleus -Cell Organelles - ER -Golgi Apparatus -Lysosomes -Mitochondria -Plastids</p> <p><b>Learning Outcomes</b></p> <p><b>Each student will be able to</b></p> <ol style="list-style-type: none"> <li>1. State the discovery of the cell and contributions of scientists.</li> <li>2. Identify the three basic components of a living cell.</li> <li>3. Differentiate between cell membrane &amp; cell wall on at least one point.</li> <li>4. Compare the</li> </ol>	<p>democracy</p> <ul style="list-style-type: none"> <li>■ summary/ definition of democracy</li> <li>■ Need for democracy: Merits &amp; demerits of democracy</li> </ul> <p>-Art Integration – edPhrygian cap (France) - Flipped Classes</p> <p>-Art Integration – Red Phrygian cap - Flipped Classes</p> <p><b>Learning Outcomes</b></p> <p>Each student will be able to -</p> <ul style="list-style-type: none"> <li>-explain the causes, key events, and consequences of the French Revolution</li> <li>-Describe the role of social classes (Estates-General) and</li> </ul>		
---	--	--	--	--	---	--	---	--	--

	<p>have made and its impact on their life</p> <p><b>Prose: The Lost Child</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- Analyse the shift in the child's emotions and priorities in the story, demonstrating an understanding of the importance of parental love over materialistic desires.</li> <li>- Empathize with the lost child's emotions and recognize the significance of family bonds, expressing their thoughts through a reflective diary entry.</li> </ul>						<p>processes of osmosis &amp; diffusion.</p> <p><b>Chemistry</b></p> <p><b>Topic: Matter in our surroundings</b></p> <p><b>Sub-topics:</b></p> <p>What is 'Matter'?</p> <p>Physical Nature of Matter</p> <p>Characteristics of particles of matter</p> <p>States of matter</p> <p>Change in states of matter</p> <p><b>Learning Outcomes</b></p> <p><b>Each student will be able to:</b></p> <p>Classify matter into solids, liquids and gases based on characteristic Properties of particles between them.</p> <p>2. Demonstrate that matter is made up of tiny particles.</p> <p>3. Conclude that particles of matter continuously move during interaction between various forms and change in temperature changes the kinetic energy of particles.</p>	<p>key figures like Louis XVI, Robespierre, and Napoleon.</p> <ul style="list-style-type: none"> <li>-explain the views of philosophers and the middle class during late 18<sup>th</sup> century France</li> <li>-define the latitudinal and longitudinal extent of India.</li> <li>-identify the neighboring countries of India.</li> <li>-list the states and union territories of India.</li> <li>-locate and label the latitudinal and longitudinal extent of India on the map of India</li> <li>-Define democracy and explain its key features.</li> <li>-Differentiate between democratic and non-democratic</li> </ul>		
--	--	--	--	--	--	--	--	---	--	--

	<p>- Design a child-friendly digital fair model that incorporates safety features and interactive elements, ensuring an engaging and secure environment for children.</p> <p><b>Writing Skill:</b> <b>Descriptive Paragraph (Person)</b></p> <p><b>Learning Outcomes</b></p> <p>- Analyse and apply figurative language and structured writing to create a vivid description of a person</p> <p>- Develop appreciation for diverse personalities by observing and describing individuals with</p>						<p>4. Conclude that particles of matter attract each other and depict the molecular arrangement of particles in the three states of matter, i.e., solids, liquids and gases.</p> <p>5. Explain the effect of change in temperature on states of matter.</p> <p>6. Relate the effect of pressure on different states of matter and its applications.</p> <p>7. Identify the various processes during change of substances from one physical state to another and classify substances on this basis.</p> <p>8. Postulate the reason for constancy of temperature during the change in states of matter.</p> <p><b>Experiential</b></p>	<p>forms of government.</p> <p>-Differentiate between democratic and non-democratic forms of government. Explain why democracy is considered a preferred form of government. Identify the merits and demerits of democracy. Evaluate the challenges and limitations of democracy</p>		
--	---	--	--	--	--	--	--	--	--	--

empathy and depth

- Organise and present a well-structured paragraph

**Integrated Grammar (Reported Speech)**

**Learning Outcomes**

- Analyse and apply grammatical rules to accurately convert direct speech into reported speech.

- Develop active listening and respect for communication by accurately conveying spoken messages in reported speech.

**Learning:** Identify the melting and boiling point of ice and boiling point of water



TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI

- Demonstrate the ability to write and present reported speech with correct structure and fluency.




TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI

<p><b>MAY</b></p>	<p><b>Prose: The Sound of Music</b></p> <p><b>Learning Outcomes</b></p> <p>- Analyse how Evelyn Glennie and Bismillah Khan overcame challenges to achieve success in their musical careers</p> <p>- Explain the role of perseverance and dedication in shaping an individual's journey toward excellence</p> <p>- Appreciate the importance of resilience and passion in achieving one's goals, regardless of limitations</p> <p>- Demonstrate active listening skills by</p>	<p>संचयन. .गिल्लू .रहीम के दोहे .हुक गतिविधि .चर्चा .अभ्यास कार्यपत्र .प्रश्नोत्तर .समापन गतिविधि <b>व्याकरण.</b> अनुस्वार अनुनासिक अर्थ के आधार पर वाक्य भेद <b>अधिगम प्रतिफल.</b> प्रत्येक छात्र पाठ में प्रयुक्त हुए पाँच नवीन शब्दों को बताकर लेखन में उनका उपयोग कर पाएगा। . पाठ के आधार पर नैतिक मूल्यों पर चर्चा कर पाएगा। .पशु पक्षियों के प्रति संवेदनशीलता</p>	<p><b>Une journée de Pauline.</b></p> <p>L'Heure Les jours / Les mois Les Repas La vie quotidienne Les verbes pronominaux Les messages La lettre <b>Expression</b> Écrivez-Écrivez votre journée en utilisant enfin, d'abord, puis, etc. <b>Values :</b> Helping with household chores. <b>Gender Sensitivity</b> – Talk about boys and girls helping in the kitchen and equally distributing housework. <b>Health &amp; Wellness :</b> Eating a balanced meal. <b>Art Integration-</b></p>	<p><b>मणिका, प्रथमो भागः</b> पाथेयम् <b>व्याकरण.</b> प्रत्यय. क्त्वाए तुमुन्ए ल्यप् <b>स्वर संधि</b> वृद्धि यण्ए अयादि <b>शब्दरूप.</b> बालकवत्ए लतावत्ए फलवत् किम् .त्रिषु लिंगेषु <b>धातुरूप.</b> अस्ए गम्ए कृ .पंच लकारेषु सेव् .लट्. लृटलकारयोः अपठित.गद्यांश <b>रचनात्मक कार्य</b> कथा संवाद.पूति <b>श्रवण कौशल</b> <b>कला समेकित.</b> <b>गतिविधि.</b> <b>भाषायां कला.</b> <b>पाथेयम्</b> श्लोक गायन। चित्र माध्यम से श्लोक भावार्थ। <b>अधिगम प्रतिफल.</b> मानव जीवन के लिए पथप्रदर्शक वचनों व सद्</p>	<p>Lektion 2 : Wir kaufen nichts · damit · um...zu+ infinitiv · Email · Dialog · Vokabular.. Learning Outcome : Students will be able to – Use the concept of um zu and Damit in sentences to express their purpose in life And how one can live without money.</p>	<p><b>Topic:</b> Polynomials <b>Sub Topics:</b> -Factorization of Polynomials - Algebraic Identities</p> <p><b>Subject Enrichment Activity:</b> To verify the algebraic identities by paper cutting and pasting <math>(a+b+c)^2 = a^2+b^2+c^2+2ab+2bc+2ac</math></p> <p><b>Topic:</b> Coordinate Geometry <b>Sub Topics:</b> Cartesian system, origin, axes, Quadrants, -Coordinates of a point on a plane -Locating points with given coordinates -Plot the given points(x,y) on a cartesian</p>	<p><b>Physics</b> Topic – Motion (Contd.) Sub-topics: -Rate of change of velocity (Acceleration) *Uniform and non-uniform acceleration -Graphical representation of motion *Distance – time and velocity-time graphs <b>Learning outcomes</b> Each student will be able to: -describe acceleration and derive the SI unit of acceleration -state examples of uniform and non-uniform acceleration -list the differences between positive and negative acceleration -determine positive and negative acceleration -plot and interpret the distance-time graph for different types of motion -construct and</p>	<p>4) Economics People as Resource Concepts: ■ Introduction: Meaning ■ Importance of human resource ■ Economic activities by men &amp; women ■ Quality of population based on: a) Education b) Health ■ Unemployment 5) Geography - PHYSICAL FEATURES OF INDIA Major physiographic divisions 1. The Northern Plains, 2.The Peninsular Plateau, 3.The Indian Desert, 4.The Coastal Plains, 5.The Islands 6. The Himalayas</p>	<p><b>PART B Unit 2: Data Entry &amp; Keyboarding Skills</b> Keyboarding Skills, • Types of keys on the keyboard, Numeric keypad, • Home keys, Guide keys, • Typing and deleting text, • Typing ergonomic, Positioning of fingers on the keyboard, Allocation of keys to fingers on four different rows, • Pointing device – Mouse, Mouse operations. • Touch typing technique, • User interface of Typing Tutor, • Typing text and interpreting</p>	<p><b>Chapter 3- Family and Values</b></p> <p><b>PRACTICAL-</b> -To observe motor skills in 3 year old child. -To prepare a chart or collage showing the role of Family Members.</p> <p><b>Learning Outcomes</b> -Define family and its types. -Role of family in holistic development of an individual. -Describe the importance of girl child. -Importance of various factors in a family: Globalisation, Urbanisation, Migration, Technology and Media.</p>
-------------------	---	--	---	--	---	---	---	--	--	--



<p>identifying different musical instruments and their significance in various cultures</p> <p>- Participate in a group discussion or role-play on how differently-abled individuals can be supported in creative fields</p> <p><b>Poetry: Wind</b></p> <p><b>Learning Outcomes</b></p> <p>- Analyse the symbolic meaning of wind as a representation of challenges in life</p> <p>- Identify and</p>	<p><b>का अनुभव कर जाएगा। कम से कम दो नैतिक मूल्यों के विषय में लिख जाएगा।</b></p>	<p>une affiche (une fête à votre lycée)</p> <p><b>Learning Outcomes</b></p> <p>Conjugate pronominal verbs in the present, past and future tenses. Describe a day in their life using pronominal verbs. List the various food items eaten for each meal. Write messages in French. Tell time in French.</p>	<p>व्यवहार की अनिवार्यता व महत्त्व को समझकर चर्चा करते हुए कम से कम दो वाक्य शुद्ध उच्चारण सहित बोल कर वाचन कौशल को विकसित कर जाएगा। उन्हें यथार्थ जीवन में व्यवहार में प्रयुक्त कर जाएगा। विषय पर आधारित प्रश्नों के सही उत्तर शुद्ध वर्तनी सहित लिखकर लेखन कौशल को विकसित कर जाएगा। शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर जाएगा।</p>			<p>plane</p> <p><b>Subject Enrichment Activity</b> Plot a figure using given coordinates and its mirror image</p> <p><b>Life skills</b> Interpretation skill Problem solving skills Communication</p> <p><b>Values:</b> Responsibility</p> <p><b>Health and Wellness:</b> Mental and emotional well being</p> <p><b>Topic:</b> Linear equations in two variables</p> <p><b>Sub topics:</b> -Standard form of linear equations in two variables -Solution of Linear equations -Graph of linear equation in</p>	<p>interpret the velocity-time graph for different types of motion</p> <p>-evaluate slope and area under the given graph</p> <p><b>Tissues</b> - Plant Tissues -Epidermis -Meristematic Tissues -Parenchyma Tissues -Collenchyma Tissues -Sclerenchyma Tissues</p> <p><b>Learning Outcomes</b> Each student will be able to: 1. Differentiate between plant and animal tissues by identifying at least two distinct points of difference. 2. Describe at least two key characteristics of meristematic, parenchyma, collenchyma, and sclerenchyma tissues. 3. Explain at least three major</p>	<p>-Mapwork on India as per CBSE map syllabus</p> <p>-Subject Enrichment Activity 1 - Summer Holiday HHW - Disaster management Project</p> <p>-Art Integration – Warli art – People engaged in any economic activity</p> <p>- Flipped Classes Experiential learning – Field visit – a village tour</p> <p><b>Learning Outcomes</b> Each student will be able to</p> <p>-Define the term "People as Resource" and explain its significance in economic</p>	<p>results, • Working with the lesson editor, • Calculating typing speed, • Typing rhythm.</p> <p><b>Learning Outcomes</b> Each student will be able to</p> <p>Use keyboard and mouse for data entry</p> <p>Use typing software</p>	
---	---	--	---	--	--	---	--	---	---	--

<p>explain the poetic devices used in the poem</p> <p>- Express personal experiences of overcoming hardships through a short poem or reflection</p> <p><b>Prose: The Adventures of Toto</b></p> <p><b>Learning Outcomes</b></p> <p>- Describe the bond between humans and animals as shown in the story</p> <p>- Analyse Toto's behavior and explain why keeping wild animals as pets can be challenging</p> <p>- Compare and contrast the</p>						<p>two variable</p> <p><b>Life Skills</b> Critical thinking Problem solving</p> <p><b>Gender Sensitivity</b> Different roles different expectation</p> <p><b>Values</b> Holistic thinking</p> <p><b>Subject Enrichment activity</b> Students will create own real life word statement using concept of linear equations in two variables</p>	<p>functions of the epidermis in plants.</p> <p>4. Classify simple permanent tissues based on the nature and composition of their cell walls.</p> <p>5. Analyze the role of each type of meristematic tissue in plant growth and development.</p> <p><b>Chemistry</b> <b>Topic: Matter in our surroundings</b> <b>Sub-topics:</b> <b>1. Evaporation</b> • <b>Factors affecting evaporation</b> • <b>Evaporation causes cooling</b> <b>Topic: Is Matter Around Us Pure?</b> <b>Sub-topics:</b> 1. Homogeneous and Heterogeneous Mixtures 2. Types of Pure Substances Each student will be able to: <b>Learning Outcomes</b> 1. Elucidate the factors due to which the rate of</p>	<p>development.</p> <p>-Describe how education and health contribute to human capital formation.</p> <p>-Differentiate between economic and non-economic activities.</p> <p>- Analyze how investment in human capital leads to higher economic growth.</p> <p>-Analyse how physical features influence climate, vegetation, soil, and human settlements in India.</p> <p>-Locate and label the major physical features of India on a political map.</p> <p>General Awareness: Gender equality Values: Liberty, Communication Life Skills:</p>		
--	--	--	--	--	--	--	--	---	--	--

	<p>needs of domestic and wild animals</p> <ul style="list-style-type: none"> <li>- Express personal views on ethical pet ownership through a short essay or discussion</li> <li>- Develop empathy and responsibility toward animals by understanding their needs and well-being</li> </ul> <p><b>Writing Skill:</b> <b>Descriptive Paragraph (Event &amp; Situation)</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- Analyse and apply figurative language and structured writing to create a vivid description of an</li> </ul>						<p>evaporation varies</p> <ol style="list-style-type: none"> <li>2. Provide explanation for life situations that demonstrate effects of evaporation.</li> <li>3. Identify mixtures from your surroundings based on their characteristic properties.</li> <li>4. Differentiate between homogeneous and heterogeneous mixtures.</li> <li>5. Classify different substances based on their physical properties as metals, non- metals and metalloids.</li> <li>6. Differentiate between elements and compounds to classify different materials based on their physical and chemical properties.</li> </ol>	<p>Critical thinking, Analytical thinking, Problem solving</p> <p>Gender sensitivity: Equal role of women in society</p> <p>Health &amp; Wellness – Organizing yourself, Mental health awareness of self and students</p> <p>SDG – ‘Zero Hunger’ in countries, ‘Clean water and sanitation’ in Delhi,</p> <p>-Stand up for Human rights</p> <p>Theme for the year – ‘I AM THE CHANGE. I WANT TO BE’</p>		
--	---	---	--	--	--	--	--	---	--	--

event or situation

- Develop appreciation for recognizing significance of events/ situations and describing with empathy and depth

- Organise and present a well-structured paragraph

**Integrated Grammar (Subject-verb concord)**

**Learning Outcomes**

- Analyse and apply grammatical rules to ensure correct subject-verb agreement

- Develop an awareness of grammatical accuracy for effective



TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI

communication by using proper subject-verb concord in speech and writing

- Demonstrate the ability to construct and present grammatically correct sentences with accurate subject-verb agreement

विद्यया ऽमृतमश्नुते  
अविद्यया मृतमश्नुते  
मृतमश्नुते विद्वान्



TAGORE INTERNATIONAL SCHOOL  
EAST OF KAILASH, NEW DELHI