



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class X
PARENT SYLLABUS 2025 -2026

Month	English	Hindi	French	Sanskrit	German	Math	Science	Social Science	CA	HOME SC	
March	<p>First Flight (Prose) - A Letter to God - Nelson Mandela: Long Walk to Freedom First Flight (Poem) - Dust of Snow - Fire and Ice Footprints Without Feet - A Triumph of Surgery Grammar Integrated Grammar</p> <p>Learning Outcomes: Each student will be able to - sequence the main events of the story, A Letter to God. - present their views on the main ideas contained in each of the two verses</p>	<p>स्पर्श- भाग- २(गद्य) पाठ -बड़े भाई साहब - पाठ का पठन, स्पष्टीकरण, विषयबोध संबंधी प्रश्नोत्तर (चर्चा एवं लेखन) तथा मुहावरे करवाए जाएँगे। अधिगम प्रतिफल -परिवार के हर सदस्य के एक दूसरे के प्रति प्रेम एवं आदर पर अपने विचार लिख तथा बोल पाएगा। -वाचन एवं लेखन कौशल का विकास</p>	<p>Revision of some previous concepts.</p> <p>Après le bac Le futur antérieur</p> <p>Le système d'éducation en France et en Inde.</p> <p>Le CROUS/ Le CNOUS Université de Sorbonne</p> <p>·La forme nominale</p> <p>Expression écrite et compréhension écrite</p> <p>Production orale/ exposé</p> <p>Learning</p>	<p>Revision of some previous concepts.</p> <p>Après le bac Le futur antérieur</p> <p>Le système d'éducation en France et en Inde.</p> <p>Le CROUS/ Le CNOUS Université de Sorbonne</p> <p>·La forme nominale</p> <p>Expression écrite et compréhension écrite</p> <p>Production orale/ exposé</p> <p>Learning</p>	<p>अधिगम-सेतु कारक-प्रयोग व धातुरूपों का चित्र-वर्णन के लिए वाक्यों में प्रयोग। समाचार-पत्र से चित्र संकलन। मणिका (द्वितीयो भागः) वाङ्मयं तपः व्याकरणम्- समास-तत्पुरुष (विभक्तिः, नञ्, उपपदः) व्यंजनसंधि-तुकागम रचनात्मक-कार्यम् पत्र-पूर्ति: चित्र-वर्णनम् कला-समेकित-गतिविधि- भाषायां कला-वाङ्मयं तपः -श्लोक गायन -चित्रमाध्यमेन श्लोक भावार्थ प्रदर्शन। चित्रकला समाहित वाङ्मयं तपः आधारित</p>	<p>Lektion 6 : Magst du grüne Bohnen · Indirekt Frage mit ob · Adjektivendungen : Nominativ/Akkusativ/Dativ</p> <p>Learning Outcome: Students will be able to – Create Indirekte frage und antworten mit W oder Ja/nein Create Adjektivendungen mit nominativ,akkusativ und dativ</p>	<p>Topic: Real Numbers Subtopics: -Interrelations between the number systems - The Fundamental Theorem of Arithmetic - Prime Factors -Relationship between HCF and LCM - Revisiting Irrational numbers: -Irrationality Proofs</p> <p>Learning Outcome: 1. state and represent the interrelations between number systems 2. state and apply the</p>	<p>Physics LIGHT-REFLECTION AND REFRACTION *Reflection of Light *Spherical Mirrors -Terms with respect to spherical mirrors -Relation between radius of curvature and focal length -Sign convention for reflection by spherical mirrors</p> <p>Learning outcomes Each student will be able to: -distinguish</p>	<p>HISTORY The rise of nationalism in Europe – Introduction-What is a nation state? The French Revolution and the idea of nationalism in Europe The aristocracy and the middle class What did liberal nationalism stand for?</p>	<p>Unit 2: HTML - Introduction to Web Page Designing Understanding the role of HTML in web development Creating and saving an HTML document Accessing a web page using a web browser Understanding the structure of an HTML document: <html>, <head>, <title>, <body> Using attributes: text, background, bgcolor Formatting and styling content: , <i>, <u>, <p> Structuring text</p>	<p>Chapter 1- Play</p> <p>Learning Outcomes - Define play -Understand the role of play in growth and development of children -Elaborate the types of play -Select play materials for children</p>

	<p>of the poem, Dust of Snow. - express opinions on why one needs to be compassionate and kind. - analyse the aspects of Mandela's character revealed in the extract.</p>	<p>कर पाएगा। -मुहावरों के अर्थ समझकर उनका विभिन्न वाक्यों में प्रयोग कर पाएगा। स्पर्श-भाग- २(पद्य) पाठ- साखी (कबीर) पाठ के दोहों का गायन एवं स्पष्टीकरण -आशय स्पष्ट, विषयबोध संबंधी प्रश्नोत्तर अधिगम प्रतिफल प्रत्येक छात्र- १. प्रत्येक साखी का मूल भाव और अर्थ समझ सकेगा। २. सकारात्मक सोच और विनम्रता सीखेगा। ३. भाषा में मधुरता और संयम रखना सीखेगा।</p>	<p>Outcome Conjugate all verbs in futur antérieur form. Identify when to use future tense and future antérieur tense in the sentences. · Describe the education system in France and in India. · Compare the two education systems.</p>	<p>भित्तिपत्ररचना (पोस्टर निर्माण) अधिगम-प्रतिफल- -मानवीय मूल्यों को समझ कर उन्हें यथार्थ जीवन में व्यवहार में प्रयुक्त कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>		<p>Fundamental Theorem of Arithmetic. 3. state and apply the relationship between HCF and LCM of given numbers 4. Prove that $\sqrt{2}$, $\sqrt{3}$ etc. are irrational numbers 5. Recall the properties of irrational number in order to prove that whether the sum /difference /product/quotient of 2 numbers is irrational or not Topic: Polynomials Subtopics: -Geometrical meaning of zeroes of polynomial - Forming a quadratic polynomial</p>	<p>between two types of mirrors -explain about the reflection of light -list the terms with respect to spherical mirrors -solve the numericals on radius of curvature and focal length -write the sign conventions for mirrors Life Processes -Autotrophic Nutrition - Heterotrophic Nutrition - Respiration Learning Outcome: 1. State the two major raw materials required for the process</p>	<p>New conservatism after 1815 The revolutionaries The age of revolutions Romantic imagination and national feeling Hunger hardship and revolt Learning outcomes List the elements that constitute a nation state Analyze how the French revolutionaries created a feeling of collective belonging in France Perceive the enduring idea of a nation state Each student will be able to create podcast and reels for</p>	<p>with headings: <h1> to <h6> Inserting line breaks Learning Outcome: Each student will be able to create a simple webpage using basic HTML tags. Use bold, italics, underline, heading, breaks and comments tags in the webpage</p>	
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						<p>- Relationship between the zeroes and coefficients of quadratic and cubic polynomials</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. interpret the type of polynomial and the number of zeroes of the polynomial from its graph 2. find the zeroes of a quadratic and cubic polynomial and verify the relationship between the zeroes and coefficients of the polynomial 3. obtain a quadratic polynomial, give sum and product of its zeroes <p>Topic: Pair of Linear</p>	<p>of photosynthesis.</p> <ol style="list-style-type: none"> 2. Write down the word equation of the process of photosynthesis. 3. Explain at least two events taking place during the process of photosynthesis. 4. Analyze and interpret at least two factors affecting the rate of photosynthesis. 5. State at least four organs that constitute the human digestive system. 6. Differentiate between aerobic and 	<p>peer teaching</p> <p>GEOGRAPHY</p> <p>RESOURCES AND DEVELOPMENT</p> <p>Types of Resources</p> <p>Development of Resources</p> <p>Resource Planning in India</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> - classify the different types of resources - explain important terms - resource, renewable and non-renewable resources, biotic and abiotic, physical and human resources, 	
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						<p>Equations in Two Variables</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Conversion of statement questions into a pair of linear equations in two variables - Graphical solution of a pair of linear equations in two variables - Comparison of coefficients of a pair of linear equations in two variables to state the graphical representation, number of solutions, consistent or inconsistent equations - Algebraic methods of solving a pair of linear equations in two variables: <ol style="list-style-type: none"> a) Substitution Method <p>Learning Outcome</p>	<p>anaerobic respiration on at least two points.</p> <p>7. Name at least four parts of the human respiratory tract.</p> <p>Chemistry</p> <p>Bridge course- Chemical Reactions and Equations - Writing chemical formulas using symbols and valency</p> <p>Balancing of Chemical Equations</p> <p>Types of Chemical Reactions</p> <p>Acids, Bases and Salts- indicators, properties of acids and bases</p> <p>Life Skill: Critical</p>	<p>environmental sustainability</p> <p>Analyse the need for resource planning</p>	
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						<p>-convert a daily life situation into a pair of linear equations in two variables</p> <p>- find the solution of a given pair of linear equations in two variables graphically</p> <p>-compare the coefficients of a pair of linear equations in two variables to state:</p> <p>a) the type of graphical representation</p> <p>b) number of solutions</p> <p>c) whether the pair of equations is consistent or inconsistent</p> <p>- find the solution of a given pair of linear equations in two variables algebraically</p> <p>-apply mathematical knowledge to</p>	<p>Thinking ,decision making</p> <p>Health and Wellness: Meditation and care for each others</p> <p>Value - Team Work</p> <p>Learning Outcome</p> <p>Apply the Law of Conservation of Mass to balance chemical equations. Explain the types of chemical reactions with equations. Write chemical equations to explain the chemical properties of acids and bases.</p>			
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solve real life situations by converting them into a pair of linear equations in two variables and solving them algebraically



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<p>APRIL</p>	<p>- Two Stories about Flying I. His First Flight II. Black Aeroplane First Flight (Poem) - A Tiger in the Zoo - How to Tell Wild Animals - The Ball Poem Footprints Without Feet - The Thief's Story Grammar Integrated Grammar Writing Skills Formal Letters – Letter to the Editor, Letter of Complaint</p> <p>Learning Outcomes: Each student will be able to - justify the title of the lesson, A Triumph of Surgery. - write a diary entry as the thief in the lesson, The Thief's Story. - analyse the character sketch</p>	<p>१.स्पर्श— पाठ -ततारा वामीरो कथा, २..स्पर्श-पाठ - मीरा के पद -पठन, स्पष्टीकरण, आशय स्पष्ट, बोध सबधी प्रश्नोत्तर करेंगे -मुहावरो से वाक्य बनाएँगे । - पाठ पर आधारित वाक्य -भेद (रचना के आधार पर)करेंगे। ३..सूचना लेखन – सूचना लेखन का सही प्रारूप - शीर्षक, तिथि, विषय, मुख्य सूचना, हस्ताक्षर आदि बार-बार समझेंगे । अधिगम प्रतिफल सभी छात्र - सामाजिक</p>	<p>Chercher un travail Le C.V Les pronoms relatifs composés Expression écrite et compréhension orale Production orale/ exposé Learning Outcome Write a curriculum vitae with all the required rubrics. Join two related sentences using pronoms relatifs composées. Name the various professions in French. Enumerate the various objects found in an office.</p>	<p>मणिका(द्वितीयो भागः) नास्ति त्यागसमं सुखम् व्याकरणम् - तत्पुरुष समास (विभक्तिः, नञ्, उपपदः) प्रत्यय- मतुप्, ठक् स्वर संधि- वृद्धिः, यण् रचनात्मक-कार्य चित्र-वर्णन , पत्र-पूर्ति, कथा /संवाद-पूर्ति अपठित-गद्यांश कला-समेकित-गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन श्लोक गायन चित्र-पट्टिका अधिगम-प्रतिफल- -श्लोकों में बताई गई सज्जनाता व मानवता की बात को जीवन में आत्मसात कर लाभान्वित हो जाएगा । -श्लोकों को शुद्धोच्चारण सहित बोल कर वाचन कौशल को विकसित कर जाएगा ।</p>		<p>Topic: Pair of Linear Equations in Two Variables Subtopics: - Algebraic methods of solving a pair of linear equations in two variables: a) Substitution Method b) Elimination Method Learning Outcome: - find the solution of a given pair of linear equations in two variables algebraically -apply mathematical knowledge to solve real life situations by converting them into a pair of linear equations in two variables and solving them algebraically</p>	<p>Physics LIGHT- REFLECTION AND REFRACTION *Spherical Mirrors -Rules to represent the image formed by mirrors -Image Formation by concave mirror - Applications of concave mirror -Image formation by convex mirror - Applications of convex mirror -Mirror Formula and Magnification -Refraction of Light -Refractive Index and related</p>	<p>HISTORY The rise of nationalism in Europe –(CONTD) The revolution of the liberals The making of Germany The making of Italy The strange case of Britain Visualizing the Nation Nationalism and Imperialism Learning Outcomes: Do a comparative study of the unification of Germany and Italy along with Britain. Value the significance of unity in diversity. Each student will be able to create</p>		<p>Chapter 2- Features of Childhood</p> <p>Learning Outcomes</p> <p>-List the features of physical development during early and middle childhood</p> <p>-Trace the motor developments during early and middle childhood</p> <p>-Highlight social and emotional development</p> <p>-Describe language development during early and middle childhood</p> <p>-Compare the cognitive development during early and middle childhood</p>
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	<p>of the protagonist in the lesson, His first Flight. - contrast the tiger in the zoo with the tiger in the jungle. - state the specific behaviour of at least two animals discussed in the poem, How to Tell Wild Animals.</p>	<p>रूढ़ियों और परंपराओं के सकारात्मक एवं नकारात्मक प्रभावों का विश्लेषण कर सकेंगे। -कहानी की विषय-वस्तु और लेखक की अभिव्यक्ति शैली को समझ पाएँगे। प्रत्येक छात्र- मीरा की भक्ति भावना को समझ पाएगा। -मीरा की भाषा तथा तत्कालीन भक्ति-शाखा के कवियों की लेखन शैली को आत्मसात कर पाएगा</p>	<p>Le Plaisir de lire Le Petit Prince</p> <p>Le plus-que parfait · Les rubriques d'un journal Bibliothèque</p> <p>Les fables françaises et indiennes.</p> <p>Art Integration- créer une histoire/ bande-dessinée</p> <p>Expression écrite et compréhension écrite</p> <p>Production orale/ exposé</p> <p>Learning Outcome Write the verbs in plusque parfait tense and use the tense in story writing.</p>	<p>-पाठ पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>		<p>Topic: Quadratic Equations (9) Subtopics: - Standard form of a quadratic equation - representation of a situation into a quadratic equation - Solution of quadratic equation by factorization Learning Outcome: -state the standard form of quadratic equation and check whether the given equation is quadratic or not -obtain the roots of quadratic equation by 2 methods - (a)by using factorization</p>	<p>numerical -Image Formation by Lenses Learning outcomes Each student will be able to: -draw ray diagrams for image formation for concave and convex mirrors -list the uses of spherical mirrors -apply mirror formula to get the position of object, image and focal length -calculate the magnification produced by mirror - differentiate between reflection and refraction</p>	<p>podcast and reels for peer teaching POLITICAL SCIENCE Power Sharing Belgium and Srilanka Forms of power-sharing Learning Outcomes Every student will be able to- Analyse the significance of Power sharing under different political models. Perceive a notion for power sharing Each student will be able to create collages and concept map GEOGRAPHY</p>	
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			<p>Subscribe to a library and borrowing books from there.</p> <p>Convert the Panchatantra stories into French in their own words.</p>			<p>(b)by applying the quadratic formula</p> <ul style="list-style-type: none"> -represent a given situation into a quadratic equation and state whether that given situation is possible or not and solve it, if possible. -compute the discriminant of a quadratic equation and hence comment upon the nature of the roots of quadratic equation <p>Topic: Arithmetic Progressions</p> <p>Subtopics:</p> <ul style="list-style-type: none"> - Arithmetic Progression a) General form b) Finite and infinite AP - nth term of an AP - Sum to nth term of an AP 	<ul style="list-style-type: none"> -explain refractive index in terms of speed of light -solve numerical on absolute refractive index and relative refractive index -draw ray diagrams for image formation by lense <p>Life Processes (Continued)</p> <ul style="list-style-type: none"> - Transportati on in Human Beings - Transportati on in Plants <p>-Excretion in Human Beings</p> <p>-Excretion in Plants</p> <p>Chemistry- Acids,</p>	<p>Resource and developme nt (lesson continue)</p> <ul style="list-style-type: none"> -Land Resources -Land Utilization -Land Use Pattern in India -Land Degradation and Conservatio n Measures Soil as a Resource - Classificatio n of Soils - Soil Erosion and Soil Conservatio n <p>Learning Outcomes</p> <p>Every student will be able to- Analyse the impact of overuse of natural resources such as,</p>		
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					<p>Learning Outcome:</p> <ul style="list-style-type: none"> -Identify if the given sequence is an AP or not -compute the common difference of an AP and hence write its subsequent terms -interpret and analyze different situations in daily life which can be solved by applying concept of an AP -state two formulae of S_n -apply the formulae for S_n in different situations -find the p^{th} term from the end of a given AP -obtain an AP, given a_n or S_n 	<p>Bases and Salts (contd...)</p> <ul style="list-style-type: none"> - pH and its importance, some common salts - sodium hydroxide, bleaching powder, preparation, properties and uses <p>Experiential Activity</p> <p>Lab Activity- To observe and classify the types of chemical reactions as combination, decomposition, displacement, double displacement and redox reactions.</p> <p>Life Skill: Communication Health and Wellness:</p>	<p>ground water and crude oil</p> <p>Assess the impact of conservation of natural resources on the life of people in any area in view of sustainable development</p> <p>Analyse indigenous or modern methods of conservation of resources and soil. List the types of soil erosion and their causes Suggest measures to conserve the soil. Map work - Identify the type of soil found in India.</p> <p>ECONOMIC S – Developme</p>	
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						<p>Meditation and Health</p> <p>Value - Conflict resolution</p> <p>Learning Outcome Detect the strength of given substances based on their position in the pH scale. Explain the effect of pH change in animals, plants and environment in order to learn suitable pH range for survival</p> <p>Explain the preparation, properties and uses of some common salts.</p>	<p>nt -What Development Promises - Different people different goals -Income and other goals -National Development -How to compare different countries or states? -collect the economic details of states and countries. For example, based on the human development index, they can classify a few countries. They can also group or categorise countries on the basis of Gross Domestic</p>	
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								Product (states on the basis of state domestic product), life expectancy, and infant mortality rates		
MAY	<p>First Flight (Prose) - The Proposal</p> <p>First Flight (Poem) - Amanda!</p> <p>Footprints Without Feet - The Midnight Visitor - A Question of Trust</p> <p>Grammar Integrated Grammar</p>	<p>संचयन (भाग-२)- पाठ- हरिहर काका पठन, स्पष्टीकरण, आशय स्पष्ट, बोध सबधी प्रश्नोत्तर करेंगे</p> <p>अधिगम प्रतिफल -छात्र हरिहर</p>	<p>Les Médias Les Journaux et les Magazines</p> <p>Les chaînes de la Télé et la radio</p> <p>L'Impératif</p> <p>Pronoms Y et EN</p> <p>La Négation</p>	<p>मणिका (द्वितीयो भागः) आज्ञा हि गुरुणाम् अविचारणीया रमणीया हि सृष्टिः एषा व्याकरणम्- समास- द्वंद्व समास स्वर संधि- अयादिः, पूर्वरूप व्यंजन संधि- परसवर्णः(अनुस्वार स्थाने पञ्चमवर्णस्य</p>	<p>Revision of concepts done in the previous class.</p> <p>Lektion 6 : Magst du grüne Bohnen · Indirekt Frage mit ob · Adjektivendungen :</p>	<p>Topic: Triangles</p> <p>Subtopics: - Similar figures - Similarity of triangles - Basic Proportionality Theorem and its Converse - Criterion for similarity of triangles: a) AAA/AA</p>	<p>Physics LIGHT- REFLECTION AND REFRACTION -Lens Formula and Numerical -Power of a lens, its unit and related numerical</p>	<p>HISTORY The rise of nationalism in India – Introduction- What is nationalism in Indian Context? The idea of Satyagraha and the Rowlatt Act Non</p>	<p>Font tags (attributes: face, size, color). Insert images: img (attributes: src, width, height, alt), sup (super script), sub (subscript). ul (unordered list), ol (ordered list), and li (list item). Description lists: dl, dt and</p>	<p>Chapter 3- Features and Problems of Adolescents</p> <p>Chapter 5- Time and Energy Management</p> <p>Learning Outcomes -Define the term adolescence</p>

<p>Writing Skills Formal Letter – Letter of Complaint, Letter to the Editor</p> <p>Learning Outcomes: Each student will be able to - analyse the character traits of Amanda. - write a conversation between Ausable and Fowler, discussing how Ausable executed the plan to get rid of Max. - justify the title of the text, A Question of Trust - identify the use of satire in the story, The Proposal.</p>	<p>काका की कहानी के माध्यम से संपत्ति, पारिवारिक स्वास्थ्य, धार्मिक पाखंडों और समाज में बुजुर्गों की स्थिति को समझ पाएगा। -पाठ म प्रयुक्त व्यग्यात्मक शैलियों लोकोक्तियों, मुहावरों आदि को पहचानने में सक्षम होगा।</p>	<p>Art Integration- une affiche/ jeu de rôle Expression écrite et compréhension orale</p> <p>Production orale/ exposé Learning Outcome</p> <p>Name the various columns in French newspapers and magazines. Enumerate the various radio and TV channels in France. Replace the underlined nouns with the appropriate pronoms personnels in sentences. Change a sentence into its negative form using the</p>	<p>प्रयोगः), वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् आंतरिक मूल्यांकनम् - श्रवणकौशल-परीक्षणम् कला-समेकित-गतिविधि- आज्ञा हि गुरुणाम् अविचारणीया रमणीया हि सृष्टिः एषा भाषायां कला- भूमिका-निर्वहन कथा वाचन, श्लोक गायन चित्र-पट्टिका (वर्ली/मधुबनी कला) अधिगम प्रतिफल- -मानवीय मूल्यों को समझ कर उन्हें यथार्थ जीवन में व्यवहार में प्रयुक्त कर पाएगा। -पाठ पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल</p>	<p>Nominativ/Akkusativ/Dativ · Email · Dialog · Genetiv Artikel · Während/bevor or Nomen mit Artikel Learning Outcome: Students will be able to – Present a topic Explain advantage and disadvantages Food recipies Ingredients Healthy and unhealthy food utencils</p>	<p>b) SSS c) SAS Learning Outcome: Each student will be able to: -identify congruent and similar figures -distinguish between congruency and similarity of triangles. -state and apply the rules for similarity of plane figures -state, prove and apply Basic Proportionality Theorem -state, explain and apply the rules for similarity of Δs in different situations viz. AAA/AA, SSS, SAS</p>	<p>Learning outcomes Each student will be able to: -write lens formula and apply it to get u, v and f. -solve the numericals on power of a lens HUMAN EYE AND THE COLOURFUL WORLD *Structure of eye Learning outcomes Each student will be able to: -draw the structure of human eye -explain the function of the parts of human eye</p> <p>Control and Coordination</p>	<p>Cooperation Movement Different strands within the movement Civil Disobedience Movement The sense of collective belonging Learning Outcomes Evaluate the extent of Nationalism in India Express their views about various strands of the movement</p> <p>Each student will be able to criticize the movements and make a comparative chart ECONOMIC S – Development – (continue</p>	<p>dd. Attributes of ol (start, type), ul (type). Learning Outcome: Each student will be able to create lists, use font tags, images and it's attributes, superscript and subscript</p>	<p>-Identify the physical features of adolescent girls and boys -List the social and emotional characteristics of adolescents -Recognize the cognitive and language abilities of adolescents -Be aware of the problems faced by adolescents -Understand the importance of managing time -Prepare a time plan considering all factors influencing it -Understand the significance of energy management -Explain various</p>
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			<p>appropriate negation words.</p> <p>Chacun Ses Goûts Les romans et les bandes dessinées.</p> <p>·Les musées et les théâtres</p> <p>Les films - Revue d'un film</p> <p>Les pronoms démonstratifs</p> <p>Expression écrite et compréhension orale</p> <p>Production orale</p> <p>Learning Outcome</p> <p>Discuss various hobbies in France- museums, theatres, etc.</p>	<p>को विकसित कर जाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर जाएगा।</p>			<p>Coordination in Animals - Coordination in Plants -Hormones in Animals</p> <p>Chemistry- Acids, Bases and Salts (contd...) - Some common salts - baking soda, washing soda, plaster of paris preparation, properties and use</p> <p>Experiential Activity To study the properties of acid(HCl) and base (NaOH). To find the pH of the given samples by using pH paper/universal indicator.</p>	<p>lesson) What Development Promises - Different people different goals ·Income and other goals · National Development · How to compare different countries or states? · Income and other criteria · Public Facilities Sustainability of development Analysing – 'The earth has enough resources to meet our needs but not enough to meet our greed.' Analyse the statement. Learning</p>	<p>types of fatigue with their reasons</p> <p>-Suggest various ways of simplifying household work.</p>
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							<p>Life Skill: Interpersonal relationship</p> <p>Health and Wellness: Meditation and Health</p> <p>Value - Responsibility and awareness, resilience</p> <p>Learning Outcome List the properties, preparation/manufacture and uses of some important salts.</p>	<p>Outcomes Every student will be able to- Evaluate 'Human development is essential for economic development.'</p> <p>Creating - Apart from the three existing indicators of HDI, create three indicators of your own to measure HDI of a country.</p> <p>GEOGRAPHY – Agriculture Features of Indian Agriculture Types of Farming, Cropping Pattern, Major Crops Technological and Institutional Reforms,</p>	
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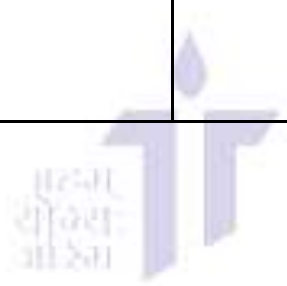


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Impact of Globalization
Agriculture
Learning Outcomes
Every student will be able to-
Classify the different types of farming
- compare areas growing rice and wheat on the map of India
- explain factors responsible for production of different crops in India
-analyse changes in cropping pattern, trade and culture
-analyse the impact of trade on culture
Identify the main

								<p>features of Indian Agriculture</p> <p>List the Climatic requirements for growing crops</p> <p>Differentiate between food and cash crops</p> <p>List the Technological and Institutional Reforms</p>	
					<p>Lektion 2 : Die App, die den Dieb findet</p> <ul style="list-style-type: none"> · Präteritum · Lokale präposition · Email · Dialog <p>Vokabular..</p> <ul style="list-style-type: none"> · Relativsätze 		<p>Links: significance of linking, anchor element (attributes: href, mailto), targets. hr(horizontal rule), inserting comments</p> <p>Learning Outcome: Each student will be able to insert comments, links and horizontal</p>		

					<p>Komparativ und Superlativ</p> <p>Learning Outcome: Students will be able to – Ask and explain the directions Create a slogan Create a report</p>				lines in HTML	
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