



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class XII
PARENT SYLLABUS 2025 -2026
COMMERCE
MARCH, 2025-MAY, 2025

Month	English	Business Studies	Accountancy	Math	Economics
MARCH	<p>1.Prose: The Last Lesson by Alphonse Daudet: theme - effects of war on the life of people importance of the mother tongue procrastination and its repercussion about the author characterisation justification of the title literary devices and style</p> <p>Learning Outcome speak about the crisis caused by war and its long-term consequences on individuals and societies discuss orally the role of one's native language in shaping thought processes, emotions, and social connections list down the negative impacts of procrastination and learning strategies for better time management. interpret the significance of a title and justify it</p>	<p>Nature and significance of management Concept, effectiveness and efficiency, characteristics / importance / objectives of management nature of management (science / art / profession), levels of management coordination – concept, nature and importance, management of 21st century</p> <p>Learning Outcomes: Each student will be able to: (i) state the concept, objectives, and importance of management. (ii) discuss the significance of managing business organization effectively (iii) describes management as an art, science, and profession (iv) appreciate the nature of management as a science, an</p>	<p>Accounting for partnership firm – Fundamentals Accounting treatment of interest on partners' drawings and partners' capital ---- When deed is silent, when interest is to be taken as a charge, when interest is to be taken as an appropriation Interest on additional capital, accounting treatment of salary / commission to partners. Accounting treatment of partners' loan, adjustments after closing of partners' capital account, adjustment through P&L adjustment a/c, interest wrongly provided. Calculation of interest on capital when closing balance of capital</p>	<p>Topic: Matrices</p> <p>Sub Topics: Matrix- Introduction *Types of matrices *Operations on matrices *Transpose of a matrix Symmetric and Skew symmetric matrices</p> <p>Learning outcome: Each student will be able to: *identify a element of a matrix -(Observational skill) *apply the basic operations of +, - (Reasoning) *define various types of matrices and solve the problem of equality of matrices- (Critical Thinking) *define transpose of a matrix *define symmetric and skew- symmetric matrices.</p>	<p>MONEY AND BANKING Subtopics: · Barter exchange and its limitations. (1) · meaning of 'money' 'money supply' types of money. (2) · credit creation.(2) Functions of Central Bank (1)</p> <p>Learning Outcome: Each student would be able to:</p> <p>Cognitive: 1.Explain the working of monetary exchange system. 2. Define money and money supply and identify its components. 3. Explain the role of money and working of money multiplier and apply the concept in the real life banking system 4.Comprehend the meaning and working of money multiplier and apply the concept in the real life banking system 5. Outline the functions of Central Bank as a facilitator in the financial sector.</p>

	<p>comment on the use of the first-person narration, symbolism, emotional and nostalgic tone draft character sketches, and write about the character development and its role in enhancing the story's depth and themes</p> <p>write about the author's style, perspective and how their experiences influence their work empathise with the psychological impact of war on people.</p> <p>recognise how language shapes Identity, cultural belonging, and emotional expression.</p> <p>relate to and appreciate the sentimental aspects of lit</p> <p>2. Poetry: My Mother at Sixty – six by Kamala Das: about the poet theme/message appreciate the fear of loss/separation from old parents the anguish and grief of the daughter helplessness of the young generation poetic forms and figures of speech rhyme and rhythm</p> <p>Learning Outcome define a parent-child relationship recognize poetic devices and analyze them identify imagery and symbolism evaluate the tone and mood in the poem Interpret the significance of the ending speak about the theme of aging and mortality relate personal reflection to universal appeal.</p>	<p>art and profession. (v) state the levels of management and discuss its functions. (vi) explain the various management functions. (vii) describes the inter-relationships between various functions of management (viii) appreciate the nature and importance of coordination.</p>	<p>is given, treating a manager as a partner with retrospective effect, Learning Outcomes: Each student will be able to: •do the accounting treatment for interest on partners' loans as different from interest on partners' capital. •do numerical based on adjustment through profit & loss adjustment a/c. •calculate interest on capital when the closing balance of capital is given. •do problems based on the manager turned partner. •prepare a profit & loss appropriation account when a partner is giving guarantee of minimum profit to the firm. •prepare profit and loss appropriation account when a firm is giving guarantee of minimum profit to the partner •Students will use mathematical calculations and formulae to arrive at their answers.</p>	<p>*find the transpose of a matrix *differentiate between symmetric and skew symmetric matrices-(Analytical skill) *arrange the 5 tables in different order- (values and attitude) *define inverse of a matrix (Problem solving skill)</p> <p>TOPIC: Determinants</p> <p>Sub Topics: Determinant- Introduction *Area of triangle *Adjoint and inverse of a matrix *Solving system of equations using matrix method</p> <p>Learning Outcome: Each student will be able to: *Solve the determinant. *define inverse of a matrix. *Perceive the concept of Determinants, minors, cofactors, adjoint and inverse(Observational skill) * find the area of triangle- (Reasoning) * solve the system of equations using matrices- (Problem solving skill)</p>	<p>Affective: 1. Express concern for ethical banking, fair lending practices and financial inclusivity. 2. Appreciate and respect financial institutions. 3. Develop a positive attitude toward responsible money management.</p> <p>Psychomotor: 1. Perform banking transactions. 2. Simulate monetary policy decision making. 3. Calculate credit creation in the economy.</p> <p>DEVELOPMENT EXPERIENCE OF INDIA 1950 TO 1991</p> <ul style="list-style-type: none"> · India on the eve of independence (1) · Five Year planning (1) <p>Indian agriculture, industrial growth, foreign trade (5)</p> <p>Learning Outcomes: Cognitive: Each student will be able to: 1. Recall and understand the Key Economic Policies 2. Evaluate the Successes and Failures of Economic Policies 3. Identify and Explain Causes of Economic Crises</p> <p>Affective: Each student will be able to: 1. Value the Role of Government in Shaping Economic Development: 2. Develop a Sense of Responsibility towards Sustainable Development 3. Empathise for the Challenges</p>
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	<p>3.Short Writing Skill; Invitations and Replies - card/printed format: Format Content Expression Word limit Marking scheme</p> <p>Learning Outcome Identify key elements recognize the essential components of a formal and informal invitation in card format distinguish between formal and informal language and tone used in invitations draft a formal invitation in a card format for events such as weddings, school functions, or official ceremonies.</p> <p>write an informal invitation for personal occasions like birthday parties, get-togethers, or festivals arrange content neatly in a structured card format, maintaining clarity and brevity. use suitable fonts, layout, and spacing to ensure readability and appeal apply creativity and presentation skills.</p>				<p>faced in the process of Development.</p> <p><u>Psychomotor:</u> 1. Construct a Timeline of India's Economic Development. 2. Conduct Role-Play or Simulate Economic Decision-Making. Design a Poster or Infographic on Economic Events</p>
<p>APRIL</p>	<p>1.Long Writing Skill: Letter to the Editor: purpose and importance format and structure tone and language content development common errors and effective writing tips</p>	<p>Principles of management concept, nature, and significance Fayol's principles of management Taylor's Scientific management—principles and techniques.</p>	<p>Accounting for partnership firm – Fundamentals guarantee of minimum profit – by one or all partners to the firm, guarantee of minimum profit by firm to the</p>	<p>TOPIC: Inverse trigonometric Function</p> <p>Sub Topics: *Graphs *Domain and Range (Principal Value Branches)</p>	<p>GOVERNMENT BUDGET</p> <ul style="list-style-type: none"> · meaning and objectives of government budget (2) · Components of government budget (2) · Differentiation between various components of budget (3) · types of budget and deficits

<p>word limit and marking scheme</p> <p>Learning Outcome identify the purpose and importance of writing a Letter to the Editor by explaining its role in public discourse and social awareness</p> <p>analyse the correct format and structure of a Letter to the Editor by organizing its components in a given sample</p> <p>evaluate the effectiveness of tone and language by distinguishing between formal, persuasive, and objective writing styles in different examples</p> <p>compose a well-structured Letter to the Editor, ensuring logical content development with a clear introduction, body, and conclusion</p> <p>revise a draft of a Letter to the Editor by identifying and correcting common errors and applying effective writing tips</p> <p>demonstrate adherence to the prescribed word limit and marking scheme by drafting a concise and impactful letter within the given constraints</p> <p>2. Prose: The Tiger King by Kalki: pun in the title satire on power and arrogance . irony and fate themes of superstition vs. rationality environmental message narrative style and humor</p>	<p>Learning Outcomes: Each student will be able to:</p> <p>(i) State the meaning, and nature principles of management.</p> <p>(ii) Examines universal applicability of management principles in all walks of life.</p> <p>(iii) explain Fayol's principle of management.</p> <p>(iv) elaborate the principles of scientific management.</p> <p>(v) apply the techniques of scientific management</p> <p>(vi) compare research work of Taylor and Fayol</p> <p>(vii) find out the contribution of F.W. Taylor and Henry Fayol in the development of management</p> <p>Management and Business Environment</p> <ul style="list-style-type: none"> •Business Environment – concept and importance. •Dimensions of business environment: economic, social, technological, political, and legal. •Demonetization – concept and features <p>Impact of government policy changes on business and industry, with special reference to liberalization, privatization, and globalization in India.</p> <p>Learning Outcomes: Each Student will be able to:</p> <p>(i) explain the meaning of the</p>	<p>partner.</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> •prepare a profit & loss appropriation account when a partner is giving guarantee of minimum profit to the firm. •prepare profit and loss appropriation account when a firm is giving guarantee of minimum profit to the partner •Students will use mathematical calculations and formulae to arrive at their answers. <p>Accounting for partnership firm: Goodwill: nature and valuation Goodwill – meaning, nature, need for valuation of goodwill, factors affecting the value of goodwill. Methods of valuation of goodwill - average profit method, super profit method, capitalization method</p> <p>Difference between different methods of valuation of goodwill, provisions of AS-10 governing goodwill.</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> •define goodwill and enumerate the factors 	<p>Learning Outcome Each student will be able to</p> <ul style="list-style-type: none"> *evaluate the domain / range of inverse trigo functions *perceive the concept of principle branches *sketch the graphs of inverse trigo functions. <p>Topic: Continuity and Differentiability</p> <p>Sub Topic: *Chain Rule, product Rule and Quotient Rule – Recapitulation</p> <p>*Implicit and Inverse trigonometric function Derivatives</p> <p>*Logarithmic Differentiation Watch the link given below for the first three minutes (Implicit functions) - (Flipped Learning) https://www.youtube.com/watch?v=vP_cMPqxxt0&t=54s</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> *find the inverse and adjoint 	<p>Implication of Revenue Deficit, Fiscal Deficit and Primary Deficit. (3)</p> <p>Learning Outcomes: Each student would be able to:</p> <p>Cognitive</p> <ol style="list-style-type: none"> 1. Comprehend the meaning of government budget and evaluate its objectives. 2. Explain and illustrate various components of government budget with the help of examples 3. Compare and contrast various components of government budget. 4. Analyse various types of budget deficit and assess their implication. <p>Affective:</p> <ol style="list-style-type: none"> 1. Appreciate the significance of balancing government revenues and expenditures to ensure economic stability. 2. develop an understanding of the importance of fiscal responsibility in managing public funds. <p>Psychomotor:</p> <ol style="list-style-type: none"> 1. Learners will be able to effectively present budget information to different audiences using visual aids and clear communication. <p>HUMAN CAPITAL FORMATION</p> <ul style="list-style-type: none"> · meaning of human capital; human capital formation (2) · meaning of education and its objectives, Need for government
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<p>symbolism of the toy tiger</p> <p>Learning Outcome speak on the double meaning of the title The Tiger King and explain how it reflects both the king's essence and his eventual downfall.</p> <p>evaluate how Kalki uses satire to critique autocratic rulers, citing examples from the text.</p> <p>identify and explain examples of irony in the story and discuss their impact on the narrative.</p> <p>compare the king's blind faith in superstition with logical reasoning, and discuss how the theme is relevant today.</p> <p>discuss the ecological consequences of the king's actions and relate them to modern wildlife conservation efforts.</p> <p>examine Kalki's use of humour and exaggeration, identifying key literary devices.</p> <p>interpret the significance of the toy tiger and justify its role in fulfilling the prophecy.</p> <p>design a poster to spread awareness about saving the tiger population</p> <p>write a letter expressing concern on the decline of tiger population</p> <p>debate on superstition vs. rationality express personal views on the</p>	<p>Business environment.</p> <p>(ii) discuss the importance of the business environment.</p> <p>(iii) describe the various elements of the business environment.</p> <p>(iv) examine the economic environment in India and the impact of Government policies on business and industry with special reference to liberalization, privatization, and globalization.</p> <p>(v) discuss the impact of legal, political, and social environment on business</p> <p>(vi) categorizes dimensions of business environment in managing business effectively</p> <p>(vii) analyzes how business environment leads to innovation and entrepreneurship</p> <p>Planning</p> <ul style="list-style-type: none"> • Concept, importance, and limitations of planning • Planning process. <p>Meaning and types of Single use and Standing use Plans - objectives, strategy, policy, procedure, method, rules, budget, and programs.</p> <p>Learning Outcomes: Each student will be able to:</p> <p>(i) state the concept of planning.</p> <p>(ii) appreciate the importance of planning.</p> <p>(iii) realize the limitations of</p>	<p>that affect it;</p> <ul style="list-style-type: none"> • discuss the need for valuation of goodwill. • find out the factors affecting the value of goodwill. • find out the practical concepts of goodwill • differentiate between purchased goodwill and self-generated goodwill • explain the different methods of valuation of goodwill <p>find out the difference between different methods of valuation of goodwill</p> <p>Accounting for partnership firm: change in profit sharing ratio among the existing partners.</p> <p>Calculation of new ratio, sacrificing ratio and gaining ratio.</p> <p>Accounting for revaluation of assets and reassessment of liabilities and treatment of reserves and accumulated profits.</p> <p>Preparation of revaluation account and balance sheet.</p> <p>Effect of change in profit sharing ratio on goodwill.</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> • calculate new profit- 	<p>of a Matrix, calculate the area of the triangle.</p> <ul style="list-style-type: none"> *solve the given system of equations upto 3 variables *recall the chain rule, quotient and product rule *find the derivative of implicit function and inverse Trigonometric functions *list the properties of logarithms <p>*perceive the concept of Logarithmic differentiation & parametric function</p> <p>Topic: Continuity and Differentiability</p> <p>Sub Topic: Logarithmic Differentiation</p> <p>*Parametric Differentiation</p> <p>*Higher order Derivatives (2 days)</p> <p>*Continuity of a function</p> <p>*Differentiability</p> <p>Assignment</p> <p>Students will be asked to read Derivatives of functions in parametric form and solve examples 34 to 37 -(Flipped Learning)</p>	<p>intervention in health and education sector (3)</p> <p>Growth of education sector in India (2)</p> <p>Learning Outcomes: Each student would be able to:</p> <p>Cognitive:</p> <ol style="list-style-type: none"> 1. Define human capital and human capital formation 2. Compare and contrast the concept of human capital and human development. 3. Identify the relationship between human capital and economic growth. 4. Assess the sources of human capital formation. 5. Comprehend the relationship between human capital and economic growth. 6. Analyse the need for government spending on health and educational attainment. <p>Psychomotor: Use statistical data to identify trends in human capital development and its impact on economic and social outcomes.</p> <p>Affective: Recognize the role of education and healthcare in shaping societal well-being</p>
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	<p>misuse of power in history and contemporary society, drawing parallels to the story.</p> <p>advocate for wildlife conservation by preparing a presentation on the dangers of animal exploitation.</p> <p>demonstrate an understanding of satire by sharing examples of similar humorous critiques from literature or media.</p> <p>3. Prose: Deep Water by William Douglas:</p> <p>theme of fear and courage autobiographical elements symbolism of water psychological impact of trauma use of narrative techniques moral and life lessons</p> <p>Learning Outcome explain how fear influences human behaviour and explain how courage can help overcome personal challenges with reference to Douglas's transformation from fear to courage. identify autobiographical elements in Deep Water and evaluate how personal experiences shape literary works compare incidents from Douglas's life with other autobiographies and justify their connections. examine the use of literary devices (imagery, flashback, first-person narration) and assess their impact on the reader's experience identify at least three narrative</p>	<p>planning. (iv) explain the process of planning. (v) differentiate between strategy, objectives, policy, procedure, method, rules, budget, and programs.</p> <p>Organizing</p> <ul style="list-style-type: none"> •Concept and importance of organizing •Organizing Process Structure of organization – functional and divisional— concept, merits, and demerits. •Formal and Informal organization – concept, merits and demerits •Delegation – Concept, elements, and importance. <p>Decentralization – Concept and importance</p> <p>Learning Outcomes: Each student will be able to:</p> <ol style="list-style-type: none"> appreciate the importance of organizing. elaborate the steps in the process. describe functional and divisional structures of organization. explain formal and informal organization. define delegation and decentralization. appreciate the importance of delegation and decentralization. differentiate between delegation and 	<p>sharing ratio, sacrificing ratio and gaining ratio of the partners.</p> <ul style="list-style-type: none"> •calculate and journalize the effect of change in profit sharing ratio on the goodwill of the firm. •make a revaluation account and balance sheet. <p>Accounting for partnership firm: admission of a partner Calculation of new profit-sharing ratio and sacrificing ratio.</p> <p>Accounting treatment of goodwill as per AS-26, treatment of goodwill already existing at the time of admission of a partner.</p> <p>Preparation of revaluation a/c, accounting entries to record revaluation and profit / loss on revaluation.</p> <p>Distribution of accumulated profits and reserves.</p> <p>Treatment of hidden goodwill on admission.</p> <p>Learning Outcomes: Each student will be able to</p> <ul style="list-style-type: none"> •calculate the new profit ratio and sacrificing ratio. •do the accounting treatment of goodwill in different cases •treatment of goodwill 	<p>Topic: Application of Derivatives</p> <p>Sub Topic:</p> <p>*Increasing Decreasing Function</p> <p>*Rate of change</p> <p>Students will be asked to read the examples based on rate of change (Flipped Learning)</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> *recall the properties of logarithms *differentiate the parametric form *find the higher order derivative of functions *recall the concept of limits *define a continuous function *apply the concept of continuity to check whether a function is continuous or not *identify the function to be *finding the intervals in which the function is increasing or decreasing. *Find the rate of change of quantities 	
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	<p>techniques used by Douglas. interpret the symbolic meaning of water in the story and relate it to broader human emotions and challenges write a letter expressing their concern on how to overcome fear reflect on how past traumatic experiences influence an individual's psychological state and behavior express the moral lessons of perseverance, resilience, and self-belief in overcoming adversity. engage in a debate on the importance of facing fears and taking risks in life.</p> <p>4. Prose: The Third Level by Jack Finney: theme of escapism and fantasy vs. reality time travel and the concept of the past the unreliable narrator and perception of reality symbolism and literary devices relevance to modern-day stress and anxiety first day cover</p> <p>Learning Outcome explain the theme of escapism and fantasy vs. reality in literature, identifying key examples and their significance evaluate the role of an unreliable narrator in shaping the reader's perception of reality and discuss its impact on storytelling interpret symbolism and literary devices used in texts to convey deeper meanings, especially in relation to time travel and perception</p>	<p>decentralization. (viii) differentiate between financial incentives and non-financial incentive</p>	<p>already existing at the time of admission of a partner. •personal goodwill and other assets brought in by the new partner •prepare and journalize the revaluation account •pass journal entries relating to distribution of accumulated profits and reserves. •prepare revaluation a/c, partners' capital a/c and partners current a/c, and balance sheet of new firm.</p>	<p>*calculate the point of max/min in a given Interval *apply the first derivative test to find all points of local maxima/minima of a function *apply the second derivative test to examine local maxima or local minima *differentiate btw absolute max/min and local max/min *apply the concept of max/min to solve word problems</p>	
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	<p>of the past create a first day cover incorporating symbolism and imagery related to time travel, fantasy, or escapism construct a comparative analysis of how different texts explore the past and reality vs. illusion, presenting findings through a visual or digital presentation reflect on the relevance of escapism and fantasy in managing modern-day stress and anxiety, expressing personal insights through a diary entry or a class discussion.</p> <p>5. Prose: Lost Spring: theme of poverty and child labour symbolism of 'Lost Spring' contrast between dreams and reality cycle of poverty and tradition social injustice and government apathy importance of education and change justification of the title</p> <p>Learning Outcome explain how poverty leads to child labour analyze social and economic factors behind child labour interpret the metaphor of lost spring compare Saheb and Mukesh's lost childhood with privileged children evaluate how dreams can break poverty cycles. illustrate how poverty is inherited assess the impact of social reforms justify the title Lost Spring draft a notice on anti-Child Labour Day write a letter to the editor on child labour suggesting solutions create an interview</p>				
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	engage in a discussion on eradicating child labour debate on, Child Labour, a global concern				
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<p>MAY</p>	<p>1.Short writing Skill: Notice writing:</p> <p>Format: name of the issuing organisation the word NOTICE date heading writer's name and designation</p> <p>Content: what, where, when, how</p> <p>Expression: overall organisation relevance of the content grammatical accuracy and fluency word limit marking scheme</p> <p>Learning Outcome identify and apply the correct format of a notice differentiate between formal and informal writing styles recall essential elements required in an effective notice write a structured and well-formatted notice edit and proofread a notice to enhance clarity and correctness appreciate the importance of clear communication in official contexts develop responsibility in conveying messages effectively to a target audience cultivate a sense of professionalism and attention to detail.</p> <p>2. Poetry: Keeping Quiet by Pablo Neruda: theme of silence and Introspection universal brotherhood critique of human activities, how constant action leads to destruction</p>	<p>Staffing</p> <ul style="list-style-type: none"> •Concept and importance of staffing. •Staffing as a part of Human Resource Management •Staffing Process •Recruitment – process & sources. •Selection – process. •Training and Development - concept and importance. •Methods of training: on the job and off the job – Induction training, vestibule training, apprenticeship training, and internship training <p>Learning Outcomes: Each student will be able to:</p> <ol style="list-style-type: none"> state the meaning and importance of staffing. appreciate the function of staffing in human resource management. describe the process of staffing. classify the internal and external sources of recruitment. explain the steps in the selection process. state the meaning and need of training. classify various methods of training <p>Directing</p> <ul style="list-style-type: none"> •Concept and importance. •Elements of directing: •Supervision – concept, functions of a supervisor. •Motivation – concept. 	<p>Accounting for partnership firm: admission of a partner</p> <p>Treatment of hidden goodwill on admission. Preparation of revaluation a/c, partner's capital a/c and partners current a/c, and balance sheet of new firm. Adjustment of capitals based on incoming partners' capital accounts, calculating capital of incoming partner based on old partner's capitals.</p> <p>Learning Outcomes: Each student will be able to</p> <ul style="list-style-type: none"> •prepare revaluation a/c, partners' capital a/c and partners current a/c, and balance sheet of new firm. •show adjustment of capitals based on incoming partners' capital accounts. calculate the capital of the incoming partner based on the old partner's capitals. <p>Accounting for partnership firm: retirement of a partner</p> <p>effect of retirement / death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation</p>	<p>Topic: Application of Derivatives</p> <p>Sub Topic: *Maxima and minima Introduction Local Maxima Minima Absolute Maxima Minima First Derivative Test Second Derivative Test Read examples 34-37 (Flipped Learning) https://www.youtube.com/watch?v=1c-TGkgVUUM&t=320s</p> <p>Learning Outcome</p> <ul style="list-style-type: none"> *calculate the point of max/min in a given Interval *apply the first derivative test to find all points of local maxima/minima of a function *apply the second derivative test to examine local maxima or local minima *differentiate btw absolute max/min and local max/min *apply the concept of max/min to solve word problems <p>Topic: Integration Sub Topic: Introduction- *Difference between integration and differentiation *Integration by substitution</p>	<p>NATIONAL INCOME</p> <ul style="list-style-type: none"> · Introduction, meaning of circular flow, stock and flow variables, domestic territory, normal resident, factor and transfer income, final and intermediate goods, gross and net investment, depreciation, NIT and NFIA. (6) · Basic aggregates (2). Methods to calculate National Income (09) <p>Learning Outcomes: Each student would be able to:</p> <p>Cognitive:</p> <ol style="list-style-type: none"> Define circular flow of income, stock and flow variables, domestic territory, normal resident, factor and transfer income, final and intermediate goods, gross and net investment. Apply the concept of depreciation, NIT and NFIA in conversion of basic aggregates. <p>Psychomotor: Solve Numericals based on three methods viz Income Method, Value Added Method and Expenditure Method</p> <ol style="list-style-type: none"> Compare and contrast Real National Income with Nominal National Income. <p>Affective:</p> <ol style="list-style-type: none"> Appreciate the role of national income as a key economic indicator. develop empathy for the social and economic disparities highlighted by the national
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	<p>and unrest poetic devices symbolism in the poem message of renewal and change</p> <p>Learning Outcome identify and explain the central theme of silence and introspection in the poem list and analyse the poetic devices used in the poem. compare the poet's views on universal brotherhood with a real-world example in a written response evaluate the impact of human actions on nature as discussed in the poem, suggest two practical solutions reflect on a personal experience where silence led to self-awareness and share insights in a class discussion create a short poem/song inspired by keeping quiet, emphasising renewal and change.</p> <p>3. Poetry: A Thing of Beauty by John Keats: beauty as an eternal source of joy and inspiration role of nature in providing comfort and relief from sorrows contrast between suffering and beauty Keats' romantic ideals – focus on imagination, nature, and transcendence symbolism and imagery beauty as a permanent source of happiness and spiritual nourishment.</p> <p>Learning Outcome identify and quote lines from the poem that highlight beauty's everlasting joy</p>	<p>•Maslow's hierarchy of needs. •Financial and non-financial incentives</p> <p>Learning Outcomes: Each Student will be able to: (i) explain the concept of directing and its importance in business organizations (ii) explain the meaning of supervision (iii) find out its importance in management (iv) explain the meaning of motivation (v) find out its importance in business management (vi) explain Maslow's theory of hierarchy of needs and its application to motivation of employees in an organization (vii) explain the financial and non-financial incentives through which managers motivate their employees (viii) differentiate between financial incentives and non-financial incentive</p>	<p>of assets and reassessment of liabilities, adjustment of accumulated profits, losses and reserves, adjustment of capital accounts and preparation of capital, current account, and balance sheet. Preparation of loan account of the retiring partner. Each student will be able to: •calculate the new partner's sacrificing ratio and gaining ratio. •differentiate between sacrificing and gaining ratio. •reevaluate assets and reassess liabilities • prepare revaluation a/c, make accounting entries to record revaluation and profit / loss on revaluation. • make distribution of accumulated profits and reserves. • show treatment of hidden goodwill on retirement as well as treatment on goodwill on retirement. show. • prepare revaluation a/c, partner's capital a/c and partners current a/c, and balance sheet of new firm.</p>	<p>*Integration of Trigonometric function</p> <p>Students to watch the video to know how to apply substitution method to integrate (Flipped Learning) https://www.youtube.com/watch?v=irFio2siOaI *Special Integrals (2 days) Teaching Point: Integration is an process of differentiation Learning Outcomes: Each student will be able to: *calculate the point of max/min in a given Interval *apply the first derivative test to find all points of local /minima of a function *apply the second derivative test to examine local maxima or local minima *differentiate btw absolute max/min and local max/min *apply the concept of max/min to solve word problems</p> <p>Topic: Integrals *define the concept of anti derivative *learn the integral of basic functions by the method of inspection *integrate by substitution *apply the method of substitution to</p>	<p>income distribution. 3. develop a strong belief in the need for policies that foster inclusive and equitable economic growth.</p>
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	<p>list at least three natural elements mentioned in the poem that provide solace</p> <p>compare two contrasting images in the poem—one representing suffering and one representing beauty.</p> <p>Identify key Romantic features in the poem and justify their presence with textual evidence</p> <p>explain how nature helps humans overcome despair, citing examples from the poem</p> <p>evaluate the poet's perspective on overcoming suffering through beauty in a class discussion or written response</p> <p>explain how Keats conveys the idea of beauty as a source of hope in a short written response</p> <p>create a short paragraph or poem reflecting Keatsian ideals, incorporating imagination, nature, and transcendence.</p> <p>4. Long Writing Skill:</p> <p>Article Writing:</p> <p>Format</p> <p>title</p> <p>by line</p> <p>Content</p> <p>Para 1 : brief introduction of the status of the issue</p> <p>Para 2 : analysis of the topic</p> <p>Para 3: implications- social/environmental/psychological /health related</p> <p>Para 4: concluding para-suggestions / reminders.</p> <p>Expression</p> <p>grammatical accuracy, spellings, coherence, relevance of ideas and</p>		<ul style="list-style-type: none"> • explain payments to retiring partners – preparation of partners loan a/c. <p>Accounting for partnership firm: death of a partner</p> <ul style="list-style-type: none"> • calculation of profit till the date of death. • preparation of deceased partners' capital a/c. • preparation of executors a/c. • preparation of revaluation a/c • adjustment of capitals • death of a partner <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> • calculate share of deceased partner's goodwill and pass the entry • calculate share of deceased partner's share of profit • prepare deceased partner's capital account <p>prepare the deceased partner's executor's account.</p> <p>Accounting for partnership firm: dissolution of a partnership firm</p> <p>Types of dissolution of a firm, Settlement of accounts –preparation of realization account and other related accounts</p>	<p>*solve problems of integration by using trigonometric identities</p> <p>Topic: Integrals</p> <p>Learning Outcomes:</p> <p>Each student will be able to</p> <ul style="list-style-type: none"> *define the concept of anti derivative *learn the integral of basic functions by the method of inspection *apply the method of substitution of to solve problems of integration by using trigonometric identities *derive the solution of special integrals *apply the method of by parts and partial fractions to solve problems substitution 	
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style

Learning Outcome

write an article as per the format with appropriate expressions and content.

use appropriate phrase and expression

generate ideas and organize them in groups

express themselves in the form of article writing