



**TAGORE INTERNATIONAL SCHOOL**  
**EAST OF KAILASH, NEW DELHI**

**PARENT SYLLABUS**  
**Class VIII 2025 -2026**

<b>MONTH</b>	<b>English</b>	<b>Hindi</b>	<b>French</b>	<b>Social Science</b>	<b>Sanskrit</b>	<b>German</b>	<b>Math</b>	<b>Science</b>
April	<p><b>Unit 1: Myths and Legends</b></p> <p><b>Section 1: Who Ate the Sun?</b></p> <p>(Activity Based)</p> <p>- Understanding Myths (Definition and Origin)</p> <p>-Myths about Solar Eclipses from Different Cultures</p> <p>-Scientific Explanation of Solar Eclipses</p> <p>-The Role of Myths in Society</p> <p><b>Section 2: The Thousand –</b></p>	<p><b>अधिगम सेतु-</b></p> <p><b>-कविता- मेरे देश के लाल-सरलार्थ, कठिन शब्दार्थ, माइंड मैप, वाक्य रचना, प्रश्नोत्तर</b></p> <p><b>-पाठ-आखिरी पन्ना-कठिन शब्दार्थ, माइंड मैप, वाक्य रचना, प्रश्नोत्तर</b></p> <p><b>-व्याकरण--</b> भाषा, बोली व लिपि -वर्ण, वर्ण-विच्छेद एवं संयोजन, संज्ञा एवं उसके प्रकार, -<b>लेखन कौशल-</b> अनुच्छेद,</p>	<p><b>Revision of Concepts done in the previous class.</b></p> <p><b>Préparons un gâteau au chocolat</b></p> <p>La recette</p> <p>Mettre le couvert</p> <p>Les adverbes de quantité</p> <p>L'Impératif</p> <p>Les directions</p> <p><b>Assessment of Listening Skills – Compréhension orale.</b></p>	<p><b>Bridge course-</b> History : Modern India -Sources + Periodisation Geog: Map Work - States and Capitals ( 1 Day)</p> <p><b>Learning Outcome:</b></p> <p><b>Give an example each of-Primary, Secondary &amp; Tertiary sources. Also of Archaeological and literary source.</b></p> <p>On the political map of India locate and label 28 states and 8 Union territories with their respective capitals.</p>	<p><b>अधिगम सेतु-</b></p> <p>कारक-प्रयोग व धातुरूपों का चित्र-वर्णन संस्कृत वाक्य प्रयोग द्वारा।</p> <p><b>दिव्यम्(भाग-३)</b></p> <p><b>स्वास्थ्यैवधनम्</b></p> <p><b>(विधिलिङ्-लकारस्य पुनरावृत्तिः)</b></p> <p><b>(अपूर्व स्वास्थ्यधनम्)</b></p> <p><b>पुनर्मूषको भव</b></p> <p><b>(क्त्वा-तुमुन्-ल्यप्-प्रत्ययाः)</b></p> <p><b>(लोभः न करणीयः)</b></p>	<p>Revision of concepts done in the previous class.</p> <p><b>Lektion 1 Modul 5</b></p> <ul style="list-style-type: none"><li>· Körperteile.</li><li>· Dativ case</li><li>· Personal Pronomen</li><li>· Dativ Case</li><li>· Imperativ</li><li>· Interrogativ – Wem ?</li><li>· Krankheiten.</li></ul> <p>Email</p> <p><b>Learning Outcome:</b></p> <p>Students will be able to -</p> <p>identify their body parts in German and make small sentences about them</p>	<p><b>Bridge Course as per the topics of the month</b></p> <p><b>Rational Numbers</b></p> <p>-Definition of rational numbers</p> <p>-Representation of rational numbers on the number line</p> <p>-Rational numbers between two rational numbers</p> <p><b>Rational Numbers</b></p> <p>-Recall of natural numbers, whole numbers, integers, rational numbers. and basic operations on them.</p> <p>-Properties of</p>	<p><b>Theme: Water</b></p> <p>Change in the state of matter: Condensation, Evaporation, Factors affecting evaporation</p> <p><b>Theme: Food</b></p> <p>Functions and sources of different nutrients, deficiency diseases, food miles, variety of millets</p> <p><b>Topic: Force and Pressure</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"><li>-Force-A Push or Pull</li><li>-Effects of force</li><li>-Pressure</li><li>-Examples of</li></ul>

<p><b>Petalled Lotus</b></p> <p>-character traits of King Vikram</p> <p>-character traits of Prince</p> <p>-are legends true stories or exaggerated versions of a moral story</p> <p><b>Section 3: Tartary (Poem)</b></p> <p><b>-Walter de la Mare</b></p> <p>-Introduction to the poem Tartary by Walter de la Mare</p> <p>-Explanation of poetic devices (alliteration, simile, personification)</p> <p>-Theme and message of the poem</p> <p>-Vocabulary and comprehension</p>	<p>औपचारिक पत्र, चित्र-वर्णन, अपठित गद्यांश-</p> <p><b>अधिगम प्रतिफल</b> -</p> <p>किसी कहानी / रचना को पढ़कर उसके सामाजिक मूल्यों पर चर्चा कर जाएगा</p> <p>-खिलौना गतिविधि के माध्यम से कहानी सुनाते हुए विविध कौशलों व सृजनात्मकता का विकास हो जाएगा।</p> <p>-भाषा बोली में अंतर को व्यावहारिक जीवन में प्रयोग कर जाएगा।</p> <p>-भाषा के कौशल को जानकर मौखिक और लिखित रूप में भावनाओं की</p>	<p><b>Experiential Learning :</b></p> <p>Cook a dish and write its recipe.</p> <p><b>Learning Outcome:</b></p> <ul style="list-style-type: none"> <li>Write a recipe of a simple French dish.</li> <li>Lay the cover of a table correctly.</li> <li>Use the correct adverb of quantity before food items.</li> <li>Conjugate verbs in the imperative form.</li> </ul>	<p><b>Geography- Ch1 + Ch7- Resources +Human Resource</b></p> <p>*What is a resource? *Types of resources *Classification of Natural Resources *Sustainable development</p> <p><b>Learning Outcome:</b></p> <ol style="list-style-type: none"> <li>Define the term resource.</li> <li>Name the three main types of resources.</li> <li>Explain the classification of natural resources through one example for each.</li> <li>State the meaning of sustainable development</li> </ol>	<p><b>व्याकरणम्</b></p> <p><b>शब्दरूप -</b></p> <p>पुल्लिंग- अकारान्त (बालक), ऋकारान्त(पितृ)</p> <p>स्त्रीलिंग- आकारान्त(लता), ऋकारान्त (मातृ)</p> <p>नपुंसकलिंग- अकारान्त (फल)</p> <p><b>धातुरूप-</b> अस्, कृ (४ लकारेषु)</p> <p><b>कला समेकित गतिविधि-</b></p> <p><b>स्वास्थ्यैवधनम्</b></p> <p><b>(विधिलिङ्लकारस्य पुनरावृत्तिः)</b></p> <p>संतुलित (पौष्टिक) तथा असंतुलित (अपौष्टिक) भोजन में अन्तर।</p>	<p>rational numbers- Closure, Commutativity, Associativity, additive identity, additive inverse, multiplicative identity and multiplicative inverse.</p> <p>-Negative of a number</p> <p>-Reciprocal</p> <p>-Distributivity of Multiplication over Addition and subtraction.</p> <p>-Representation of rational numbers on the number line (1 period)</p> <p>-Rational numbers between two rational numbers</p> <p><b>Understanding Quadrilaterals</b></p> <p>-Simple closed curves</p> <p>-Polygons</p> <p>-Classification of Polygons-Convex and Concave, Regular and</p>	<p><b>pressure in daily life</b></p> <p><b>Learning Outcome:</b></p> <ul style="list-style-type: none"> <li>explain the process of condensation and identify real-life examples.</li> <li>describe how evaporation occurs and its significance in daily life.</li> <li>Differentiate between evaporation and boiling</li> <li>identify and explain the factors that influence the rate of evaporation.</li> <li>identify major nutrients in food, their functions, and common sources.</li> <li>recognize diseases caused by nutrient deficiencies and relate them to specific missing nutrients.</li> <li>explain the concept of food</li> </ul>
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<p>exercises</p> <p>-Recitation and expression</p> <p>-Discussion on imaginative writing</p> <p>-Creative writing task: Describe your own dreamland</p> <p>-AI-powered activities: Poem analysis and visualization</p> <p><b>Art-Integration</b></p> <p>Draft a colourful invitation inviting the Lord of Tartary to attend your grand coronation ceremony in your beloved homeland. (May use canva)</p> <p><b>Learning Outcome:</b></p> <p>Analyse the importance of courage,</p>	<p>अभिव्यक्ति कर पाएगा।</p> <p>-संज्ञा के विभिन्न रूपों में अंतर समझकर उनका उचित उपयोग बोलचाल व लेखन में कर पाएगा।</p> <p>-विविध उद्देश्यों के लिए भाषा के माध्यम से कविता, कहानी सुनकर, जानकारी के लिए प्रश्न पूछ पाएगा तथा निजी अनुभवों को साझा कर पाएगा।</p> <p>पाठ पर आधारित स्वरचित प्रश्नों का निर्माण कर पाएगा।</p> <p>-सुनी सामग्री के बारे में बातचीत करते हुए अपनी राय दे पाएँगे तथा प्रश्न पूछ पाएगा।</p> <p>-कठिन शब्दों का</p>		<p><b>Human Resource</b></p> <ul style="list-style-type: none"> <li>●Importance of population as a human resource</li> <li>● Factors affecting distribution of population</li> <li>●Distribution of population in India</li> <li>●Change in population Size and patterns of population change</li> <li>●Characteristics of population</li> <li>●Population Pyramid-study of growth and economic development</li> </ul> <p><b>Learning Outcome:</b></p> <p>Each student will be able to:</p> <p>(i)State the meaning of human resource;</p> <p>(ii)List the factors affecting the distribution of population.</p> <p>(iii)Analyse the density of population in different parts of</p>	<p>स्लोगन-पोस्टर- स्वास्थ्य नियमों का लेखन।</p> <p>चित्रपट्टिका निर्माण <b>अधिगम-प्रतिफल-</b></p> <p>-कारक-प्रयोग व धातुरूपों का प्रदत्त चित्र का वर्णन संस्कृत वाक्य प्रयोग द्वारा कर पाएगा।</p> <p>-संस्कृत भाषा में विधिलिङ् लकार के प्रथम, मध्यम व उत्तम पुरुष के प्रयोग को जानना।</p> <p>-विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा।</p> <p>-शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>		<p>Irregular</p> <p>-Angle Sum Property</p> <p>-Sum of the measures of the exterior angles of a Polygon</p> <p>-Kinds of quadrilaterals- Trapezium, Kite, Parallelogram</p> <p><b>Learning Outcome:</b></p> <p>Define rational numbers</p> <p>- represent the rational numbers on the number line.</p> <p>-find rational numbers between two rational numbers</p> <p><b>Understanding Quadrilaterals</b></p> <p>-state whether a given quadrilateral is simple closed curve or not</p>	<p>miles and its impact on the environment and food quality.</p> <ul style="list-style-type: none"> <li>● list different types of millets and describe their nutritional and environmental benefits.</li> <li>● classify common actions involving motion of object as push or pull</li> <li>● list the effects of force</li> <li>● analyse motion of an object when force is applied in the same and opposite direction</li> <li>● classify force into various types</li> <li>● distinguish between contact and non-contact forces</li> <li>● derive the formula and calculate pressure for given force applied on a given area</li> </ul>
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<p>determination and kindness for peaceful existence in the world.</p> <p>- Analyse the character traits of King Vikram</p> <p>- Compare the character traits of King Vikram and Prince Ajit</p> <p>-learn new words</p> <p>-Develop creative and critical thinking through writing and discussion</p> <p>-Improve public speaking skills through role-play and storytelling</p> <p>-Express ideas visually through art-based activities</p> <p>-Identify and explain poetic devices used in Tartary</p> <p>-Express thoughts</p>	<p>प्रयोग अपनी रोज़मर्रा बोली जाने वाली भाषा में कर पाएगा।</p> <p><b>कला समेकित गतिविधि-</b> खिलौना, हाथ कठपुतली, कॉमिक स्ट्रिप, नाट्य-मंचन आदि। किसी भी गतिविधि के द्वारा कहानी सुनाते हुए विविध कौशलों एवं सृजनात्मकता का विकास।</p>			<p>India;</p> <p>(iv)Mention the causes behind the changes in the population of a place;</p> <p>(v) Describe the chief characteristics of population.</p> <p>(vi) Explain how composition of population affects the development of a country.</p> <p><b>HISTORY CH2- Colonisation of India</b> ( to be continued in May month)</p> <p>*Mercantilism and trade wars *Struggle for territory *Establishment of political power *Birth of British Indian Army *Battle of Plassey *Battle of Buxar *Mysore wars *Subsidiary alliance *Doctrine of lapse *British Conquest outside Bengal</p>			<p>-classify polygons</p> <p>-name the diagonal of a given polygon</p> <p>-differentiate between convex and concave polygons</p> <p>-state whether a given polygon is regular or irregular</p> <p>-define a quadrilateral</p> <p>-state, apply and -verify angle sum property of a quadrilateral</p> <p>-state and apply exterior angle property of a polygon to find unknown angles</p> <p>-state different kinds of quadrilaterals</p> <p>-state the elements of a given quadrilateral</p>	
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	<p>creatively through writing and speaking</p> <p>-Engage with AI tools for better understanding of literature</p> <p>-Improve vocabulary and comprehension skills</p> <p>-Develop an appreciation for poetry and imagination</p>		<p><b>Learning Outcome:</b></p> <p>(i) Outline the conflicting economic interests of the different European powers during the 17<sup>th</sup>-18<sup>th</sup> Century with special reference to India.</p> <p>(ii) Explain the meaning of 'Mercantilism'</p> <p>(iii) Assess the causes and results of the Battles of Plassey, Buxar and the Carnatic wars.</p> <p>(iv) Describe the composition of the British Indian Army.</p> <p>(v) State the transformation of the British from a trading company to a political power in India</p> <p>(vi) Highlight the features of the Subsidiary Alliance and Doctrine of lapse</p>			<p>-state, verify and apply the property of a parallelogram</p>	
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<p>May</p>	<p><b>Grammar- Types of sentences: Simple, compound and complex sentences</b></p> <p>-Understanding sentence structures</p> <p>-Identifying and differentiating sentence types</p> <p>-Forming simple, compound, and complex sentences correctly</p> <p>LITERATURE READER- Lesson 1</p> <p><b>Unit 2: Art and Culture</b></p> <p><b>Section 1: Art Rocks!</b></p> <p>(Sec 1, Unit 2)</p>	<p>-पाठ -भंगाहल का तिलस्मी संसार</p> <p>कालांश. ‡</p> <p>कठिन शब्दार्थ , माइंड मैप , वाक्य रचना, प्रश्नोत्तर</p> <p>व्याकरण- सर्वनाम एवं उसके प्रकार</p> <p><b>अमृत संचय - पाठ-फूल का मूल्य</b></p> <p><b>अधिगम प्रतिफल-</b></p> <p>-सर्वनाम के विभिन्न रूपों में अंतर समझकर उनका उचित उपयोग बोलचाल व लेखन में कर पाएगा।</p> <p>-दैनिक जीवन से अलग किसी</p>	<p><b>Faisons les courses</b></p> <p>Les magasins (shops and shopping)</p> <p>Les mots de quantité</p> <p>Les adjectifs démonstratifs (ce, cet, cette, ces)</p> <p>L'interrogation</p> <p>Répondez au négatif</p> <p><b>Assessment of Speaking skills :</b></p> <p>Jeu de rôle (client et marchand)</p> <p><b>Experiential Learning :</b></p> <p>Visitez une boulangerie ou une pâtisserie. Traduisez les produits en français. ( 10 choses)</p>	<p><b>CIVICS CH.1- The Indian Constitution</b></p> <ul style="list-style-type: none"> <li>•Need for laws to govern a nation</li> <li>•India's Constitution</li> <li>•Vision &amp; values of the Indian constitution</li> <li>•Important features</li> </ul> <p><b>Learning Outcome:</b></p> <p>(i)State the importance of constitution in a country;</p> <p>(ii)Give a background of the making of the Indian constitution;</p> <p>(iii)Tell about the vision and values of the Indian constitution;</p> <p>(iv)List some important features of the Indian constitution.</p> <p><b>Socio Emotional Classes ( 6 Days- 1 class per week)</b></p>	<p><b>दिव्यम्(भाग-३)</b></p> <p><b>“अपूर्वः त्यागः (विशेषण-विशेष्य)”</b></p> <p><b>व्याकरणम्</b></p> <p><b>शब्दरूप -</b></p> <p>पुल्लिंग-अकारान्त (वृक्ष), इकारान्त (कवि,मुनि), उकारान्त (गुरु)</p> <p>स्त्रीलिंग-ईकारान्त (नदी), किम्,तत् (तीनों लिंगों में)</p> <p><b>धातुरूप-भू पठ् (४ लकारेषु)</b></p> <p>“तुलस्याः महत्ता(केवलं पठनार्थम्”</p> <p><b>अपठित-गद्यांश</b></p> <p><b>चित्र-वर्णन</b></p>	<p><b>Lektion 2 Modul 5</b> Dürfen und sollen Weil Rezept Schreiben Understanding healthy lifestyle..</p> <p><b>Learning Outcome:</b></p> <p>-Use the concept of Dativ in order to express if they are hurt. Understand and help in relieving common diseases using home remedies</p>	<p><b>Understanding Quadrilaterals</b></p> <p>-Elements of a parallelogram-sides, angles, diagonals</p> <p>-Property of diagonal of a parallelogram and its Applying</p> <p><b>Lifelong learning:</b> Quadrilaterals are employed in computer programming, logos, visual art, sculpture, packaging, and web design and are prevalent. Topic: Linear Equations In One Variable -Solving equations having the variable on both sides -Reducing equations to simpler form.</p>	<p><b>Topic: Force and Pressure</b></p> <p><b>Sub-topics:</b> -Pressure in liquids -Atmospheric pressure and its uses</p> <p><b>Theme: Metals and Non-metals</b></p> <p>Physical and chemical properties of metals and non-metals</p> <p><b>Learning Outcome:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate and calculate the atmospheric pressure exerted due to the air column above a given area</li> <li>• Write the importance of atmospheric pressure in daily life</li> <li>• Compare the physical</li> </ul>
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<p>Activity Based</p> <p>-Importance of traditional art forms</p> <p>- Kind of art used by prehistoric man</p> <p><b>Activity Book:</b></p> <p><b>Unit - 1</b></p> <p>Informal Letter Writing</p> <p><b>Subtopics:</b> Structure of an informal letter, Tone and Language, Common phrases</p> <p><b>Learning Points:</b> Understanding format, tone, and purpose of informal letters</p> <p><b>Art Integration</b> Students will learn about <b>prehistoric art</b> by creating their own <b>cave painting</b> <a href="https://youtu.be/knpFldAEKa4">https://youtu.be/knpFldAEKa4</a></p> <p><b>Learning</b></p>	<p>घटना/स्थिति पर विभिन्न तरीके से सजृनात्मक ढंग से लिख जाएगा</p> <p>-विविध उद्देश्यों के लिए भाषा के माध्यम से कहानी सुनकर, जानकारी के लिए प्रश्न पूछ जाएगा तथा निजी अनुभवों को साझा कर जाएगा</p> <p>-सुनी सामग्री के बारे में बातचीत करते हुए अपनी राय दे पाएँगे तथा प्रश्न पूछ जाएगा</p> <p>-भारत की संस्कृति, परम्परा तथा वेश भूषा से परिचित हो जाएगा।</p> <p>-विभिन्न प्रकार की सामग्री, जैसे कहानी, कविता, लेख आदि को पढ़ते हुए अथवा पाठ्यवस्तु की</p>	<p><b>ART INTEGRATION</b></p> <p>Créez une recette, prenez les photos, écrivez comment vous l'a préparée et faites une petite vidéo et téléchargez à Google Classroom.</p> <p><b>Learning Outcome:</b></p> <p>Name the things you can buy at various shops.</p> <p>Express quantity using the correct adverbs of quantity.</p> <p>Use the correct demonstrative adjective before the noun depending on its gender and number.</p> <p>Frame questions using the correct format.</p>		<p><b>कला समेकित गतिविधि-</b></p> <p>“अपूर्वः त्यागः (विशेषण-विशेष्य)”</p> <p>भूमिका-निर्वहन</p> <p>कथा वाचन</p> <p>चित्रपट्टिका निर्माण</p> <p><b>अधिगम प्रतिफल-</b></p> <p>-संस्कृत भाषा में विशेषण-विशेष्य के प्रयोग को कर जाएगा।</p> <p>-मानव कल्याण के लिए त्याग की अनिवार्यता को समझकर चर्चा करते हुए कम से कम दो वाक्य वाचन कौशल को विकसित कर जाएगा।</p> <p>-जीवन में त्याग तथा लालच के अच्छे और बुरे परिणाम के अन्तर को समझ जाएगा।</p>		<p><b>Learning Outcome:</b></p> <p><b>Understanding Quadrilaterals</b></p> <p>-state, verify and apply the property of a parallelogram</p> <p>-state different kinds of quadrilaterals</p> <p>-state the elements of a given quadrilateral</p> <p>-state, verify and apply the property of a parallelogram</p> <p>-state and apply properties of special mentioned parallelograms to find unknown values.</p> <p><b>Linear Equations In One Variable</b></p> <p>-define a linear equation</p> <p>-solve a linear equation</p> <p>-reduce equations to simpler forms</p> <p>-reduce equations to linear form</p>	<p>properties of metals and nonmetals with examples.</p> <ul style="list-style-type: none"> <li>Describe and differentiate the chemical properties of metals and non-metals through relevant reactions.</li> </ul>
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<p><b>Outcome:</b></p> <p>-analyse the importance of art as a means of communication</p> <p>-Perceive that art bridges the gap between the prehistoric ages and the present world</p> <p>- Identify and apply the correct format of an informal letter</p> <p>- Use appropriate tone and expressions</p> <p>- Write a clear and engaging letter to a friend or relative</p>	<p>बारीकी से जाँच करते हुए उसका विश्लेषण कर पाएगा।</p> <p>पाठ पर आधारित स्वरचित प्रश्नों का निर्माण कर पाएगा।</p> <p><b>कला समेकित गतिविधि-</b></p> <p><b>- विवरणिका गतिविधि</b></p> <p>भारत के किसी अनजान पर्यटक स्थल की विवरणिका बनाएंगे</p>				<p>-विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा।</p> <p>-शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>			
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