



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENTS SYLLABUS -NURSERY
(SESSION 2025-26)

April /May

| <u>Month/ Theme</u> | <u>Language and Literacy Development</u> | <u>Cognitive Development</u> | <u>Socio-emotional and Ethical Development</u> | <u>Aesthetic and Creative Development</u> | <u>Physical Motor Development</u> |
|---|---|--|---|--|---|
| <p>April/May Theme -Simon Says!</p>  <p>Value Greet your elders</p>  <p>Life skill Learning personal hygiene</p>  | <p>Circle time</p> <ul style="list-style-type: none"> - Myself / family - My house - Magic word – ‘Please’ - Earth Day(22nd April) - Book week  <p>Name</p> <ul style="list-style-type: none"> - Family members - My school - Rooms in my house - Our planet - Earth <p>Appreciate the importance of</p> <ul style="list-style-type: none"> - Prayer time - Family time <p>Letter and sound recognition s, a, t, i</p> <p>Sight words as, at, is, it,</p> | <p>Recognition and value (Math and Manipulative) Digits 1 and 2</p> <p>Follow instructions</p> <ul style="list-style-type: none"> - Simon says ‘touch your body parts’ - Dance and freeze game  <p>Shape Circle</p>  <p>Digit tracing 1, 2</p> <p>Pre number concept big/small</p> | <p>Story</p> <ul style="list-style-type: none"> -The enormous turnip  <ul style="list-style-type: none"> - Ekta mein bal hai - Pepper goes to school <p>Rhymes and songs</p> <ul style="list-style-type: none"> - Good morning - Circle like a ball - Dada ji ka chashma - My house so big - Chunnu Munnu <p>Activities</p> <ul style="list-style-type: none"> - Pretend play (enact like any member of your family) - I speak <p>Class presentation</p> | <p>Colour Yellow</p>  <p>Art work Colouring</p> <ul style="list-style-type: none"> - a turnip - an inkpot <p>Craft activities</p> <ul style="list-style-type: none"> - Letter related craft spider  <p>apple</p>  | <p>Gross motor skills Building the foundation</p> <p>Introduction to basic safety rules during physical activities</p> <ul style="list-style-type: none"> - Boundary and different commands - Line formation - Instruction about levels(low, medium and high) - Personal space (with and without spot markers) - Different ways of making partners (thumb to thumb) and (toe to toe) - Exploring different types of -- <ul style="list-style-type: none"> * movements (running, jumping, hopping and skipping) * speed (slow, medium and fast) - Track running (flat race) - Elongated start (on your marks, set, go) - Obstacle course (zig zag, running, jumping over |

Gender sensitivity
Cleaning the tables after eating



Health and wellness
Wash hands before and after meals



My vocabulary
soap, apple, tissue, insect

Workbook
Learn the Alphabet



- One to one correspondence

Experiment
Mirror play



Workbooks
Learn to Count
Get Ready!

Little Chef
- Rooh afza



Experiential Learning
Visit to the school
Library

- Book week craft
- Happy face



Easel time
Earth Day Craft



Paper folding craft
origami sheet folding



hurdles, crawling through diggers)

Fine motor skills
- Free hand scribbling
- Clay moulding
- Joining blocks
- Pick up 1/2 yellow beads

Fun activity
Crushing paper



P.E.C. activity
Race to place the body parts



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