TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VI 2025 -2026

MONTH	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
April	**UNIT1: TECHNOLOGY** **Section I: From Tablet to Tablet** (Activity – Comprehension skills) - How did people write in olden times? - What are the future forms of communication that will soon replace the present ones? **Unit 1** **Section II** **Robots Are a Boastful Lot** -Central theme -Title of the play -unfamiliar words -Textual questions -Character sketch of Debu and papa	मल्हारः पाठ-१ मातृभूमि (कविता) पाठ-४ हार की जीत (कहानी) बाल रामकथा- अवधपुरी में राम, जंगल और जनकपुर पाठ स्पष्टीकरण, नवीन शब्दावली, वाक्य-रचना, प्रश्न-उत्तर व्याकरण विमर्श: पर्यायवाची शब्द, संज्ञा, सर्वनाम रचनात्मक: अनुच्छेद लेखन **Learning Outcomes** विद्यार्थी कविता और कहानी सस्वर, प्रवाहपूर्ण वाचन और अवबोधन कर पाएंगे|	La France -Introduction **Comment ça va ?** Les Salutations Les Alphabets **Learning outcome** Greet one another. Self-introduction Spell their name in French	Bridge course **Knowing your Country** - States of India and UTs - Capitals -Neighbouring countries **Theme A** **Ch-1 Locating Places on the Earth** -Maps and their importance -Types of Maps -Components of maps (symbols, direction, distance) - Compare maps and globes **Learning Outcomes** Students will be	अधिगम सेतु- हिन्दी वर्णमाला को संस्कृतभाषा के लिए सेतु बनाकर आगे बढ़ना॥ 'हिन्दी वर्णमाला' स्वर व व्यंजन वर्ण संयोजन व विच्छेद दीपकम् (भाग-१) 'संस्कृतभाषा परिचयः' 'वयं वर्णमालां पठामः' "अहं च त्वं च (शब्द-परिचयः -सर्वनाम)" एषः कः ? एषा का ? एतत् किम् ? "शब्द-परिचयः (संज्ञा)" कला समेकित गतिविधि- 'संस्कृत वर्णमाला'	**Lektion 1** **Modul 1** · Hallo · Begüßungen · Die Zahlen · Das Alphabet · Häufige Redemittel · Fragen und Antworten · Personal Pronomen - 1st& 2nd Person · Die Artikel · Die Farben. · Vorstellung **Learning Outcomes:**	**Bridge Course** -Mind games: forming numbers -Creating patterns **Patterns In Mathematics** -Patterns in Numbers -Visualising number sequence -Relations among Number sequences - Patterns in Shapes -Relation to Number	**Bridge Course** -Types of Motion -Solubility of different materials in Water and Oil -Living and non-living **Topic: Mindful Eating** - Importance of nutrients - Functions Of various nutrients Deficiency diseases - Test For nutrients- Starch, fats and proteins -Balanced diet

Unit 1 **Section III** **Dear Santa Did You Get My Tweet (Poem)** -Theme of the poem -Rhyme scheme **Homophones** Usage with -examples & exercises **Subject-Predicate** **Punctuation (Commas)** **Sentences –** -kinds -Use of punctuation mark for each kind **Writing a Picture Composition** -Format -Content, language & style -Word limit **Learning Outcomes** The learner - responds to a variety of	- पाठों में प्रयुक्त शब्दों, मुहावरों और लोकोक्तियों का अर्थ समझकर वाक्यों में प्रयोग कर सकेंगे। - देशभक्ति, त्याग, मूल्य, विश्वास और मानवता के भावों को समझकर अपने विचार व्यक्त कर सकेंगे। - पर्यायवाची, संज्ञा, सर्वनाम का उचित प्रयोग कर अपने भावों की अभिव्यक्ति मौखिक-लिखित रूप में कर पाएँगे। - दिए गए विषय पर पचास शब्दों में अनुच्छेद लिख पाएँगे।		able to: -analyze and explain the benefit of maps in navigation -Compare the three types of maps -Identify and explain map components -Read exit maps for disaster drills -Create maps on their own with important components - map their school or neighborhood, marking areas that need improvement **Theme B** **Ch-4 Timeline and Sources** - Timeline -BC, AD -Gregorian calendar -Sources of History -Beginning of Human History -The First Crops -Emergence of Hamlets **Learning Outcomes:**	रंगोलिका "शब्द-परिचयः (सर्वनाम व संज्ञा)" शब्दों का लिंगानुसार व वचनानुसार लेखन। **अधिगम-प्रतिफल-** पाठ पर आधारित वर्णमाला लेखन, वर्णविच्छेद व वर्णसंयोजन को लिखते हुए लेखन कौशल को विकसित कर पाएगा। -शब्दों को लिंगानुसार व वचनानुसार पृथक् करके लेखन व वाचन कर लिखते हुए लेखन व वाचन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा।	Students will be able to - Greet one another, Learn about colours and form short sentences using verbs heißen and Sein	Sequence **Learning Outcomes** -recognize and relate patterns in real life and mathematics. -recognize and extend various number sequences. -visualize number sequences through diagrams and models. -identify relationships between different number sequences. -recognize and extend shape sequences. -relate shape sequences to number sequences. -apply mathematical patterns to solve	-Millets: Nutrition rich cereals Food Miles: From farm to our plate **Learning Outcomes** -**Classify** various food items into their respective nutrient categories such as proteins, carbohydrates, and fats based on their characteristics and nutritional value. Demonstrate an understanding of how different food components contribute to bodily functions through practical examples or activities. Explain the concept of a balanced diet and identify its key components. - design a balanced diet plan suitable for a 12-year-old child, considering their nutritional needs for growth, energy, and overall health. Identify different cooking methods and evaluate their impact on the nutritional

questions on familiar and unfamiliar texts verbally and in writing deduces word meanings from clues in context while reading a variety of texts - writes simple sentences and short paragraphs - uses meaningful sentences to describe/narrate factual / imaginary situations in speech and writing refers to the dictionary to check meaning and spelling, and to suggested websites for information - writes grammatically correct sentences for a variety of situations, using nouns, pronouns,			Students will be able to: -evaluate the need of a timeline and explain it -arrange the given events in a timeline -Compare BC and AD -List the people who help study history -Evaluate the different sources and sort them under different categories -Analyze the survival skills of early human -Explain the emergence of settled life with agriculture and domestication	-शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	real-world problems. -develop logical reasoning and problem-solving skills. -work in groups and share their mathematical thinking.	value of food. Analyze the impact of these diseases on the human body and explain preventive measures through proper nutrition and lifestyle choices. **Activities** Role play activity -group activity students will make videos at home on importance and deficiency of nutrients. Students will perform protein, starch and fats test in the class and answer questions asked in the class. Students will compare their diet with their family members taken the previous day and then will analyse the following point.

	verb, etc. - recites and shares poems, with peers and family members.							
May	**Activity Book UNIT I** **Literature Reader:** The Violet (Poem) Peter Pan **Unit 2** **Section I The Classroom in The Train** -Difference between Totto chan's old & new school -My idea of a perfect school/ teacher **Punctuation (Quotation Marks)** **Nouns**	मल्हार: पाठ-१२ हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा-वृत्तांत) पाठ स्पष्टीकरण, नवीन शब्दावली, वाक्य-रचना, प्रश्न-उत्तर व्याकरण विमर्श: पर्यायवाची शब्द, संज्ञा, सर्वनाम, भाषा, बोली, एवं लिपि, वर्णमाला पुनरावृति, अनुस्वार-अनुनासिक रचनात्मक : अपठित गद्यांश **Learning Outcomes** - विद्यार्थी पाठ का प्रवाहपूर्ण वाचन और अवबोधन कर पाएंगे। - संस्कृति, राष्ट्र एवं भूगोल से जुड़े शब्दों की जानकारी प्राप्त करेंगे। - अनुस्वार, अनुनासिक एवं नुक्ता को समझकर		**Theme E Ch-13 The Value of Work** -Different types of activities people engage in -Economic activities salary/fee/wage/payment in kind -Types of economic activities -Value addition -Non economic activities -seva -community participation **Learning Outcomes:** Students will be able to: -Classify different professions and	दीपकम्(भाग-१) "सङ्ख्यागणना ननु सरला" "संस्कृत-गणना (१-२०)" **कला समेकित गतिविधि-** "संस्कृत-गणना(१-२०)" कलात्मकरूप में लेखन **अधिगम प्रतिफल-** -संस्कृत भाषा में (१-२०) तक संस्कृत-गणना को जानकर संज्ञा शब्दों के साथ उनके प्रयोग को समझकर चर्चा करते हुए कम से कम दो संख्याओं को बोलते हुए वाचन कौशल को विकसित कर पाएगा।	·**Lektion 2 Modul 1** · Meine Familie · Personal Pronomen - 1st, 2nd Person and 3rd. · Preposition 'Von' · Berufe. · Heißen,haben und sein verb · Possessiv Artikel Nominativ Artikel **Learning Outcomes** Students will be able to -Form short sentences and Questions **Learning**	**Data Handling and Presentation** - Introduction to Data: Definition of Data, Types of Data -Collecting and Organizing Data: Surveys, Tally Marks, Frequency Tables -Pictographs: Representation using symbols, Creating pictographs -Bar Graphs: Creating bar graphs, Interpreting bar graphs	**Topic: Fun with Magnets** **Sub-topics-** Magnetic and non-magnetic material Poles of magnet Finding directions Make your own magnet Attraction and repulsion between magnets. Fun with magnets Caring of magnets Storing of magnets NCERT questions discussion Worksheet discussion and

(Common, Proper, Collective & Abstract) -what nouns are Identifying the kinds of nouns -formation of abstract noun **<mark>Learning Outcomes</mark>** **The learner** - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing - deduces word meanings from clues in context while reading a variety of texts - writes simple sentences and short paragraphs	उनका उचित उपयोग बोलचाल, लेखन व पठन में कर पाएँगे। - अपठित गद्यांश को पढ़कर व समझकर प्रश्नोत्तर लिख पाएँगे।		tasks as economic or non-economic activities. -Identify different forms of compensation in economic activities (salary, wage, payment in kind). -Explain the importance of value addition -Analyze how different jobs contribute to the economy and society. -Evaluate the importance of non-economic activities in daily life and community development. -Propose innovative ideas for increasing the value of everyday objects	-विषय पर आधारित प्रश्नों के सही उत्तर शुद्ध वर्तनी सहित लिखकर लेखन कौशल को विकसित कर पाएगा -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	And to introduce one's Family along with their own introduction.	**<mark>Outcomes</mark>** -define data and differentiate between types of data. -collect and organize data using tally marks and tables. -represent data using pictographs and interpret the same. -construct and analyze bar graphs effectively	assessment **<mark>Learning Outcomes</mark>** Describe a magnet and explain its key properties using real-life examples. Identify materials that are attracted to magnets through observation and experimentation. Classify materials as magnetic or non-magnetic based on their properties through observation and experimentation Describe the key properties of magnets, such as attraction, repulsion, and the presence of poles Demonstrate the behaviour of magnets through hands-on activities and experiments. Explain the behaviour of magnetic poles, including attraction and repulsion.

	- uses meaningful sentences to narrate factual/ imaginary situations in speech and writing - refers to the dictionary to check meaning and spelling. - writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb.						Analyse the behaviour of magnets when brought close to each other. **Art Integration** Magnetic spin and roll doll/magnetic truck Students will make a doll spin and roll/truck run by using magnets and will observe the concepts of attraction and repulsion. Truck- https://youtu.be/6Kmh3T8UI2s Doll- https://youtu.be/rMlQu-ihQnI