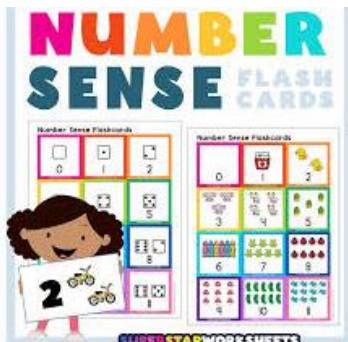
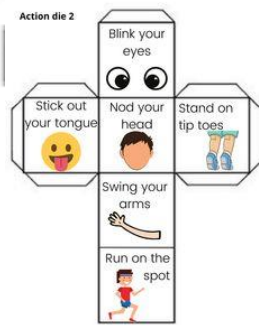





TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENTS SYLLABUS -CLASS II
(SESSION 2025-26)
April -May

MONTH & THEME	ENGLISH	MATH	GENERAL AWARENESS	HINDI
April and May Value - Linking Hearts Life Skill Interpersonal skills Gender Sensitization - From Me to We Health and Wellness Buzzing Bees	Coursebook and Workbook -Goldilocks and the Three Bears -reading -explanation - word meanings - sentence making -question and answer	Number Sense  - Identification of numbers 1 to 200 - Reading and writing number names up to 200	Our body - external body parts - sense organs - uses of body parts  Activity - Things I Can Do	<ul style="list-style-type: none"> विषय - व्याकरण पुनरावृत्ति {स्वर, व्यंजन तथा मात्रा अभ्यास}  <ul style="list-style-type: none"> स्वर पहचान – व्यंजन पहचान मात्रा ज्ञान उच्चारण एवं शब्द निर्माण



Grammar Concepts

- Naming words
- Singular and plural
- Proper and common noun
- Countable and uncountable nouns



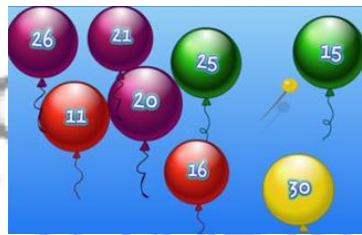
-Place value and expanded form of numbers



-Odd and even numbers

- Ordinals up to 20

Activity: Balloon Pop



(Logical and Kinesthetic Intelligence)

Each student will be able to-

- identify and list numbers till 200.

Family and Relatives

- Types of family
- Relationship in the family
- Caring for each other
- Celebrations



Activity: Generations Journey

(Interpersonal Intelligence)

Learning Outcomes:

Each student will be able to-

-name different family memb

- श्रुतलेख और शब्दावली
- अपठित गद्यांश
- कविता – हम बच्चे हैं सबसे अच्छे
- सस्वर वाचन
- वाक्य रचना
- पाठ – नीलम परी
- पठन – पाठन ,
- वाक्य रचना
- प्रश्न उत्तर

मनोरंजक गतिविधि –



- जादू की छड़ी
- अनुभवात्मक अधिगम –

<p>Vocabulary</p> <p>-Words to describe people and food</p> <p>Little Legends Book</p> <p>-There Was an Old Woman</p> <p>Picture Composition</p> <p>Activity: The Plural Machine</p> <p><u>(Linguistic and Intrapersonal Intelligence)</u></p> <p>Learning Outcomes:</p> <p>Each student will be able to-</p> <p>-recite the poem with actions.</p> <p>-read the sentences from the story with correct pronunciation and intonation.</p> <p>-respond to comprehension questions</p>	<p>- solve questions of addition and subtraction of single digit numbers.</p> <p>-list the place value of at least different digits.</p> <p>-show expanded form and the short form of given numbers.</p> <p>-write numbers in words with correct spellings.</p> <p>-write the number that is 1 less than and 1 more than for the numbers given correctly.</p> <p>-identify and segregate odd and even numbers correctly.</p> <p>Skills</p> <p>-sorting</p> <p>-identification</p> <p>-sequencing numbers</p> <p>-comparing</p>	<p>- differentiate between nuclear and joint families.</p> <p>-share two incidents when they helped their family members.</p> <p>-identify relationships with and among family members.</p> <p>-describe roles of family members, family influences (traits/ features /habits / practices),</p> <p>-state need for living together, through oral/ written/other ways.</p> <p>-design a family tree.</p> <p>-state the importance of body parts.</p> <p>-suggest ways of keeping the body clean and healthy.</p> <p>Skills</p> <p>- Thinking skills</p> <p>- Social skills</p> <p>- Observation skills</p>	<p>● अपनी दैनिकचर्या का एक चार्ट निर्माण कीजिए</p> <p> </p> <p>परिणाम . पाठ का पठन पाठन कर पाएँगे व नवीन शब्दों से वाक्य निर्माण कर पाएँगे तथा प्रश्नों के उत्तर दे पाएँगे व</p> <p>.कविता का सस्वर वचन तथा नवीन शब्दों से वाक्य निर्माण कर पाएँगे व</p> <p>कौशल-</p> <p>-तार्किक विचार</p> <p>-निरीक्षण</p> <p>-संचार/बोलना</p> <p>-निरीक्षण</p> <p>योग्यता विस्तार –</p> <p>भाषीय , व्यक्तिगत , अनुभवात्मक</p>
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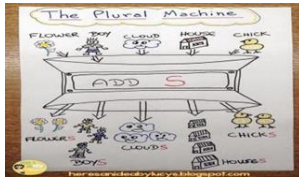
based on the story orally and in writing.

-**identify** the characters and sequence of events in the story.

-**answer** questions from the lesson correctly.

- **spell** new words from the lesson.

- **read** sight words with correct pronunciation.



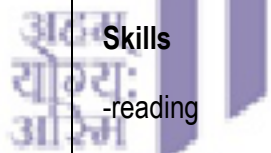
Skills

-reading

-listening

- writing

- Reasoning skills



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