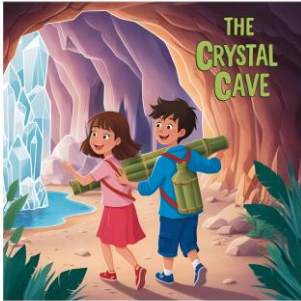


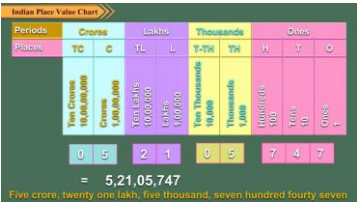





PARENTS SYLLABUS -CLASS V  
(SESSION 2025-26)  
April /May

Month & Theme	English	Math	EVS	Hindi
<p>April / May</p> <p><b>Theme:</b> I am the change I want to be: We the nature Nurturers</p> <p><b>Value: Guardians of Green</b></p> <p><b>Life Skill : Self Awareness</b></p> <p><b>Health and Wellness : Beautiful Inside Out</b></p>	<p>Coursebook and workbook: <b>Crystal cave</b></p>  <p><b>Locate and Explore:</b> Locate Arunachal Pradesh on the map of India and explore facts of Arunachal Pradesh.</p> <p><b>Sequence</b> the events of the story in the proper order.</p> <p><b>Explore</b> the manner how salt is produced and which parts of</p>	<p><b>Large Numbers:</b></p> <ul style="list-style-type: none"> <li>Numbers in day to day life: Large Numbers in daily life</li> </ul>   <ul style="list-style-type: none"> <li>Indian System of Numeration: Ten Lakh and Crore.</li> </ul>  <ul style="list-style-type: none"> <li>International System of Numeration: Place Value</li> </ul>	<p><b>Living As A Family</b> ( Activity Based)</p> <p><b>When Plants Adapt</b></p> <ul style="list-style-type: none"> <li>What is habitat and adaptation</li> </ul>  <ul style="list-style-type: none"> <li>Types of forests (tropical evergreen and deciduous forests)</li> </ul>  <ul style="list-style-type: none"> <li>Adaptation in plants of deserts, cold regions, aquatic and aerial plants</li> <li>Unusual plant adaptations</li> </ul>	<p>मैं हूँ मुंबई</p> <p>-सपनों की नगरी</p>  <p>अनुभव विस्तार</p> <p>-मुंबई की रीढ़ की हड्डी 'लोकल ट्रेन' और 'डिब्बा वाला'</p> <p>- मुंबई दर्शन</p> <p>- दर्शनीय स्थल</p> <p>- प्रसिद्ध त्योहार</p> <p>- मुंबई सिनेमा</p>

**Gender Sensitivity : Be You**

**SDG-15 : Life on Land**

**Life Skills**

(Week 1-2)

Politeness

(Week 3-4)

Positive Communication

(Week 5-6)

Respect and Courtesy

the country produce it.



**Brainstorm-** the reasons for the disappearance of the stream in the lesson 'The Crystal Cave'.

**(Connect it with SDGs)**



**Art Integration-** Using waste material, make the Masks of the tribes of Arunachal Pradesh

Table/Chart

Place Value Chart								
Millions			Thousands			Ones		
Hundred Million	Ten Million	Million	Hundred Thousand	Ten Thousand	Thousand	Hundred	Ten	One
100,000,000	10,000,000	1,000,000	100,000	10,000	1,000	100	10	1

- Discussion on Large numbers, Hundred thousands, Millions, periods, place/position, face value and place value.
- Standard form, Word form and Expanded form of large numbers
- Comparing, Ordering and Building large numbers, Estimation: rounding off to the nearest 10s, 100s and 1000s
- Concepts and Skills, Mental Agility

**Activities:**

- Place Value Think-Tac-Toe using number cards
- Building large numbers using dice

**Operation on Large Numbers:**



• Dispersal of seeds



- Forests as self-sustaining systems

**Animals Around Us**

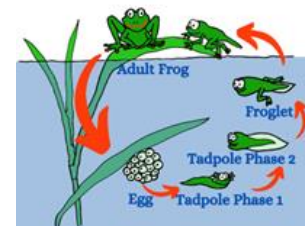


- Sense organs in animals

**Five senses**



- Reproduction



-प्रसिद्ध व्यंजन

- एशिया की सबसे

बड़ी झोंपड़पट्टी -

धारावी

डब्बावाला एवं लोकल ट्रेन के बारे में जानकारी एकत्रित करें ।



व्याकरण -

वर्ण विचार

स्वर एवं व्यंजन में अंतर

संयुक्त व्यंजन द्वित्व व्यंजन

संयुक्ताक्षर

रेफ़ ,पदेन



**Poem**

**Ice Golawalla**



**Grammar-**

**Recap of Nouns**

**Introduction to collective Nouns**

- Addition and Subtraction involving large numbers and its applications
- Discuss monthly expenditure with your parents and share, discuss expensive appliances and gadgets at home and share

Millions		Thousands			Ones		
Hundred Million	Ten Million	Hundred Thousands	Ten Thousands	Thousands	Hundred	Ten	One
100,000,000	10,000,000	100,000	10,000	1,000	100	10	1

- Discussion on Large numbers, Hundred thousands, Millions, periods, place/position, face value and place value.
- Standard form, Word form and Expanded form of large numbers
- Comparing, Ordering and Building large numbers, Estimation: rounding off to the nearest 10s, 100s and 1000s
- Concepts and Skills, Mental Agility

**Activity:**

- Building large numbers using dice

**Operation on Large Numbers:**

- Caring for animals

**Learning Outcomes:**

**Each student will be able to:**

**explain** why plants adapt or change

**-locate and label the states** where **tropical evergreen forests** are found in **India**.

**-explain** the process of seed dispersal

**describe** how animals and birds use their sense organs to respond to light, sound and to find food etc.

**describe** the different ways that animals reproduce- laying eggs and giving birth.

**Explain** the life cycle of animals like a frog and a butterfly

**Life Skills**

-Leadership in Politeness

-Constructive Feedback and Positive Communication



अनुस्वार ,अननुनासिक



भाषा ,बोली लिपि

अनुच्छेद अपठित गद्यांश

**प्राप्त उपलब्धियाँ -**

पठन प्रतिभा -शुद्ध उच्चारण से पाठ की कुछ पंक्तियाँ अवश्य पढ़ पाएगा ।

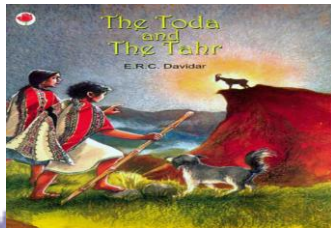
शब्द विस्तार -दैनिक जीवन में प्रयोग होने वाले तीन या चार नए शब्दों के अर्थ लिख पाएगा ।

-छात्र अपने पूर्वज्ञान के आधार पर मुंबई शहर के विषय में दो या तीन वाक्यों में बता पाएगा ।

### COLLECTIVE NOUNS



### Literature Reader: Toda and Tahr



### Listening and speaking activities



- Addition and Subtraction involving large numbers and its applications
- Discuss monthly expenditure with your parents and share, discuss expensive appliances and gadgets at home and share
- Concepts and Skills, Mental Agility

### Activities:

- If I had a Million Dollar: (Interpersonal, Logical)
- Framing questions based on real life situations
- Planning a party or a trip



### -Advanced Table and Event Etiquettes

### Learning Outcomes:

### Each student will be able to:

understand the importance of politeness in leadership and how it helps build positive relationships.

-मुंबई राज्य के भूगोल ,संस्कृति , इतिहास और अर्थव्यवस्था के बारे में जान पाएगा ।

-मुंबई की रीढ़ की हड्डी 'लोकल ट्रेन' और 'डिब्बा वाला' के बारे में दो या तीन विशेषताएँ बता पाएगा ।

-मुंबई के प्रसिद्ध दो या तीन व्यंजनों के बारे में जान सकेंगे ।

- मुंबई के प्रसिद्ध त्योहारों के विषय में जान पाएगा ।

-भारतीय सिनेमा की जन्मस्थली के बारे में विस्तारपूर्वक जान पाएगा ।

दो या तीन संयुक्ताक्षर संयुक्त व द्वित्व व्यंजन, रेफ एवं पदेन, अनुस्वार व अनुनासिक शब्द ढूँढ पाएगा ।



Coursebook and workbook-  
Lesson-Crystal Cave.

Nouns

Articles

Pronunciation exercises

LEARNING OUTCOME

Each student will be able to-

**Speak** 4-5 sentences about themselves

Discuss the significance of salt in daily life, health, and history.

**Analyze** environmental factors affecting natural resources.

Learning Outcomes:

Each student will be able to:

- **read/write** at least 2-3 numbers up to 8-digits according to IndianInternational system of numeration

- **compare/arrange** at least 2-3 pairs/sets of large numbers in ascending or descending order

- **identify** the face value, place and place value of each digit of the given large number










- **list** at least five situations from daily life involving adding/ subtracting large numbers

- **write** at least 2 pairs of given large numbers in columns and add/subtract

	<p><b>Develop</b> creativity and artistic expression for making masks</p>			
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**TAGORE INTERNATIONAL SCHOOL**  
EAST OF KAILASH, NEW DELHI

Month & Theme	English	Math	EVS	Hindi
<p>April / May</p> <p><b>Theme:</b></p> <p>I am the change I want to be:</p> <p>We the nature Nurturers</p> <p><b>Value: Guardians of Green</b></p> <p><b>Life Skill : Self Awareness</b></p> <p><b>Health and Wellness : Beautiful Inside Out</b></p> <p><b>Gender Sensitivity : Be You</b></p>	<p><b>Coursebook and workbook:</b></p> <p><b>Crystal cave</b></p>  <p><b>Locate and Explore:</b> Locate Arunachal Pradesh on the map of India and explore facts of Arunachal Pradesh.</p> <p><b>Sequence</b> the events of the story in the proper order.</p> <p><b>Explore</b> the manner how salt is produced and which parts of the country produce it.</p> 	<p><b>Large Numbers:</b></p> <ul style="list-style-type: none"> <li>Numbers in day to day life: Large Numbers in daily life</li> </ul>   <ul style="list-style-type: none"> <li>Indian System of Numeration: Ten Lakh and Crore.</li> </ul>  <ul style="list-style-type: none"> <li>International System of Numeration: Place Value Table/Chart</li> </ul>  <ul style="list-style-type: none"> <li>Discussion on Large numbers, Hundred thousands, Millions, periods, place/position, face value</li> </ul>	<p><b>Living As A Family ( Activity Based)</b></p> <p><b>When Plants Adapt</b></p> <ul style="list-style-type: none"> <li>What is habitat and adaptation</li> </ul>  <ul style="list-style-type: none"> <li>Types of forests (tropical evergreen and deciduous forests)</li> </ul>  <ul style="list-style-type: none"> <li>Adaptation in plants of deserts, cold regions, aquatic and aerial plants</li> <li>Unusual plant adaptations</li> <li>Dispersal of seeds</li> </ul>	<p><b>मैं हूँ मुंबई</b></p> <p><b>-सपनों की नगरी</b></p>  <p>अनुभव विस्तार</p> <p>-मुंबई की रीढ़ की हड्डी 'लोकल ट्रेन' और 'डिब्बा वाला'</p> <p>- मुंबई दर्शन</p> <p>- दर्शनीय स्थल</p> <p>- प्रसिद्ध त्योहार</p> <p>- मुंबई सिनेमा</p> <p>- प्रसिद्ध व्यंजन</p> <p>- एशिया की सबसे बड़ी झॉपड़पट्टी -</p>

## SDG-15 : Life on Land

### Life Skills

(Week 1-2)

Politeness

(Week 3-4)

Positive Communication

(Week 5-6)

Respect and Courtesy

**Brainstorm-** the reasons for the disappearance of the stream in the lesson 'The Crystal Cave'.

(Connect it with SDGs)



**Art Integration-** Using waste material, make the Masks of the tribes of Arunachal Pradesh



Poem

Ice Golawalla

and place value.

- Standard form, Word form and Expanded form of large numbers
- Comparing, Ordering and Building large numbers, Estimation: rounding off to the nearest 10s, 100s and 1000s
- Concepts and Skills, Mental Agility

**Activities:**

- Place Value Think-Tac-Toe using number cards
- Building large numbers using dice

Operation on Large Numbers:



- Addition and Subtraction involving large numbers and its applications
- Discuss monthly expenditure with your parents and share, discuss expensive appliances and gadgets at home and share



- Forests as self-sustaining systems

### Animals Around Us

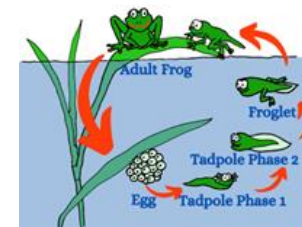


- Sense organs in animals

Five Senses



- Reproduction



- Caring for animals

धारावी

डब्बावाला एवं लोकल ट्रेन के बारे में जानकारी एकत्रित करें।



व्याकरण -

वर्ण विचार

स्वर एवं व्यंजन में अंतर

संयुक्त व्यंजन द्वित्व व्यंजन

संयुक्ताक्षर

रेफ, पदेन



अनुस्वार, अननुनासिक

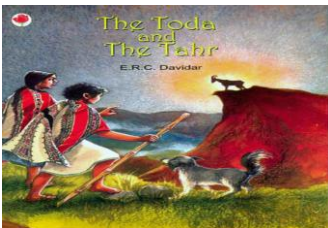




**Grammar-  
Recap of Nouns  
Introduction to collective Nouns**



**Literature Reader: Toda and Tahr**



Place Value Chart									
Millions			Thousands			Ones			
Hundred Millions	Ten Millions	Million	Hundred Thousands	Ten Thousands	Thousands	Hundred	Ten	Ones	
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**Activity:**

- Building large numbers using dice

**Operation on Large Numbers:**



- Addition and Subtraction involving large numbers and its applications
- Discuss monthly expenditure with

**Learning Outcomes:**

**Each student will be able to:**

**explain** why plants adapt or change

**-locate and label the states** where **tropical evergreen forests** are found in **India**.

**-explain** the process of seed dispersal

**describe** how animals and birds use their sense organs to respond to light, sound and to find food etc.

**describe** the different ways that animals reproduce- laying eggs and giving birth.

**Explain** the life cycle of animals like a frog and a butterfly

**Life Skills**

**-Leadership in Politeness**



भाषा ,बोली लिपि

अनुच्छेद अपठित गद्यांश

**प्राप्त उपलब्धियाँ -**

पठन प्रतिभा -शुद्ध उच्चारण से पाठ की कुछ पंक्तियाँ अवश्य पढ़ पाएगा ।

शब्द विस्तार -दैनिक जीवन में प्रयोग होने वाले तीन या चार नए शब्दों के अर्थ लिख पाएगा ।

-छात्र अपने पूर्वज्ञान के आधार पर मुंबई शहर के विषय में दो या तीन वाक्यों में बता पाएगा ।

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**Listening and speaking activities**



**Coursebook and workbook-**

**Lesson-Crystal Cave.**

Nouns

Articles

Pronunciation exercises

your parents and share, discuss expensive appliances and gadgets at home and share

- Concepts and Skills, Mental Agility

**Activities:**

- If I had a Million Dollar: (Interpersonal, Logical)
- Framing questions based on real life situations
- Planning a party or a trip



**Learning Outcomes:**

**Each student will be able to:**

- **read/write** at least 2-3 numbers up to 8-digits according to IndianInternational system of numeration
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-Constructive Feedback and Positive Communication

-Advanced Table and Event Etiquettes

**Learning Outcomes:**

**Each student will be able to:**

understand the importance of politeness in leadership and how it helps build positive relationships.

-मुंबई के प्रसिद्ध दो या तीन व्यंजनों के बारे में जान सकेंगे ।

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LEARNING OUTCOME

**Each student will be able to-**

**Speak** 4-5 sentences about themselves

Discuss the significance of salt in daily life, health, and history.

**Analyze** environmental factors affecting natural resources.

**Develop** creativity and artistic expression for making masks

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