



# TAGORE INTERNATIONAL SCHOOL EAST OF KAILASH, NEW DELHI

## Class XII PARENT SYLLABUS 2025 -2026 HUMANITIES

Month	English	Geography	Political science	History	Psychology	Ped.	Home Sc	Math	Economics	Painting
March	<p><b>1.Prose:</b> <b>The Last Lesson by Alphonse Daudet:</b> theme - effects of war on the life of people importance of the mother tongue procrastination and its repercussion about the author characterization justification of the title literary devices and style</p> <p><b>Learning Outcome</b> speak about the</p>	<p><b>Book 1 Human Geography: Nature and Scope</b> Nature of human geography: the naturalisation of humans (environmental determinism), humanization of nature (possibilism), and neo-determinism. History of human geography, its fields, and sub-fields. Broad stages and thrust of Human geography. Approaches to studying Geography</p>	<p><b>Book 1: New Centers of power</b> Europe after WW2 Inception of EU EU strength and limitations Inception of ASEAN ASEAN – a growing power and its three pillars Rise of Chinese economy China BRICS SAARC Japan S. Korea As new centers of power Flipped Class Readings from the text Relevant videos <b>Learning Outcomes</b> Every student</p>	<p><b>Book 1- Bricks, Beads and Bones-The Harappan Civilization (cont)</b> <b>Sub-Topics-</b> -Ancient Authority-Palaces and Kings  End of the Civilization  Discovering the Harappan Civilization  Problems of piecing together the past  <b>Learning Outcomes</b> Analyze that the indications of complex decisions being</p>	<p><b>UNIT 1: VARIATIONS IN PSYCHOLOGICAL ATTRIBUTES</b> Individual Differences in Human Functioning Assessment of Psychological Attributes Intelligence Theories of intelligence Individual Differences in Intelligence Intelligence: Interplay of Nature and Nurture Variations in Intelligence Types of Intelligence Tests Culture &amp; Intelligence Emotional Intelligence Special abilities Creativity  <b>Learning Outcomes:</b> state psychological attributes on which people differ from each other Explain different methods that are used to assess psychological attributes</p>	<p><b>Unit I - Management of Sporting Events</b>  Functions of Sports Events Management (Planning, Organizing, Staffing, Directing &amp; Controlling)  Various Committees &amp; their Responsibilities (Pre, During &amp; Post-event)  Fixtures and its Procedures (Knock-Out, League, Combination tournaments)  Intramurals and Extramurals - Meaning, Objectives &amp; Significance</p>	<p><b>Lesson:</b> Development Communication and Journalism  <b>Lesson:</b> Clinical Nutrition and Dietetics  <b>Practical</b>  Analyze a job advertisement  <b>Learning Outcomes:</b>  Understand the importance of development communication and journalism for social change and development  Identify the skills required for a career in communication and journalism  Comprehend the scope of this</p>	<p><b>Topic: Matrices</b>  <b>Sub Topics:</b> Matrix- Introduction *Types of matrices *Operations on matrices *Transpose of a matrix Symmetric and Skew symmetric matrices  <b>Learning outcome:</b> Each student will be able to: *identify a element of a matrix - (Observational skill) *apply the basic operations of +, - (Reasoning) *define various types of matrices and solve the problem of equality of matrices- (Critical Thinking)</p>	<p><b>MONEY AND BANKING</b> <b>Subtopics:</b> · Barter exchange and its limitations. (1) · meaning of 'money' 'money supply' types of money. (2) · credit creation.(2) Functions of Central Bank (1)  <b>Learning Outcome:</b> Each student would be able to:  <b>Cognitive:</b> 1.Explain the working of monetary exchange system. 2. Define money and money supply and identify its components. 3. Explain the role of money</p>	<p>Theory: Topic – The 1.Manuscript miniature painting tradition Sub Topic- Jain school Pala school Sultanate school  Practical- Topic-Abstract painting with the organic shapes and geometric shapes  <b>Learning outcomes:</b>  Each student will be able to:  *paraphrase the history of Manuscript miniature paintings in India and different sub-schools under it.</p>

<p>crisis caused by war and its long-term consequences on individuals and societies discuss orally the role of one's native language in shaping thought processes, emotions, and social connections list down the negative impacts of procrastination and learning strategies for better time management. interpret the significance of a title and justify it comment on the use of the first-person narration, symbolism, emotional and</p>	<p><b>Learning Outcomes</b> Define human geography and its relationship with physical geography. Appreciate the integrative nature of geography in connecting the physical and human worlds. Develop a curiosity about how geographical factors influence human life. Distinguish between regional vs. systematic approach, nomothetic vs. idiographic perspectives Foster respect for diverse geographical regions and cultures. <b>Book-1</b> <b>The World Population: Distribution, Density, and Growth</b> Patterns of population distribution, The density of</p>	<p>will be able to- Trace the growth and power of EU, ASEAN Debate Indo China relations and the growth of China Each student will be able to discuss how wars affect the major political decisions in the world Each student will be able to grasp the time line of change for EU and ASEAN and create graphic organisers for the same</p>	<p>taken and implemented in Harappan society reflect the presence of a ruler.  List the causes for the end of the civilization.  Analyze how artifacts were classified and used  Recognize and appreciate the efforts of archaeologists in reconstructing history from material remains.  <b>Kings, Farmers and Towns: Early States and Economies (600 BCE-600 CE)</b>  <b>Sub- Topics-</b>  Princep and Piyadassi  The Earliest States  An Early Empire  New Notions of Kingship  A changing countryside</p>	<p>explain what constitutes intelligent behaviour State the features of intellectual deficiency and giftedness</p>	<p>Community Sports Program (Sports Day, Health Run, Run for Fun, Run for a Cause &amp; Run for Unity)  <b>Learning Outcomes</b>  Each student will be able to:  Explain types of tournaments and draw Fixtures – Knock-Out (Bye &amp; Seeding) &amp; League (Staircase &amp; Cyclic)  Know the different types of committees for organizing tournaments (pre; during &amp; post)</p>	<p>discipline and the career options available  Understand and describe the significance and scope of clinical nutrition and dietetics  Describe the role and function of a clinical nutritionist/ medical nutrition therapist  Explain the knowledge and skills required for a career in clinical nutrition and dietetics</p>	<p>*define transpose of a matrix *define symmetric and skew-symmetric matrices. *find the transpose of a matrix *differentiate between symmetric. and skew symmetric matrices- (Analytical skill) *arrange the 5 tables in different order- (values and attitude) *define inverse of a matrix (Problem solving skill)  <b>TOPIC: Determinants</b>  <b>Sub Topics:</b> Determinant- Introduction *Area of triangle- *Adjoint and inverse of a matrix *Solving system of equations using matrix method  <b>Learning Outcome:</b> <b>Each student will be able to:</b> *Solve the determinant. *define inverse of a matrix. *Perceive the concept of</p>	<p>4. Comprehend the meaning and working of money multiplier and apply the concept in the real life banking system 5. Outline the functions of Central Bank as a facilitator in the financial sector. <b>Affective:</b> 1. Express concern for ethical banking, fair lending practices and financial inclusivity. 2. Appreciate and respect financial institutions. 3. Develop a positive attitude toward responsible money management. <b>Psychomotor:</b> 1. Perform banking transactions. 2. Simulate monetary policy decision making. 3. Calculate credit creation in the economy.  <b>DEVELOPMENT EXPERIENCE OF INDIA 1950 TO 1991</b>  · India on the eve of independence (1) · Five Year</p>	<p>*Familiar with the process of making miniature paintings and its importance  *Incorporate the elements of art in the artwork</p>
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<p>nostalgic tone draft character sketches, and write about the character development and its role in enhancing the story's depth and themes write about the author's style, perspective and how their experiences influence their work empathise with the psychological impact of war on people. recognise how language shapes identity, cultural belonging, and emotional expression. relate to and appreciate the sentimental aspects of lit</p> <p><b>2. Poetry:</b></p>	<p>the population, factors affecting the distribution of the population. Population growth, components of population change, migration. Trends in population growth. Doubling time of World population. Spatial pattern and impact of population change. Demographic transition theory and population control measures.</p> <p><b>Learning Outcomes:</b></p> <p>Define the density of the population. Categorizes factors influencing the distribution of population into geographic, economic, social and cultural and explains them.</p>			<p>Towns and Trade</p> <p>How are inscriptions deciphered</p> <p>The limitations of inscripational evidence</p> <p><b>Learning Outcomes</b></p> <p>Trace the growth of urban economies in at least 3 points.</p> <p>Write at least 8 points on why the sixth century B.C was a major turning point in early Indian history.</p> <p>Analyze Ashoka's Dhamma and state it's importance in the governance of the empire.</p> <p>Understand the significance of efficient governance and welfare policies.</p> <p>Locate the Mahajanapadas on the political map of India.</p> <p>Create a flowchart</p>			<p>Determinants, minors, cofactors, adjoint and inverse(Observational skill)</p> <p>* find the area of triangle- (Reasoning)</p> <p>* solve the system of equations using matrices- (Problem solving skill)</p>	<p>planning (1)</p> <p>Indian agriculture, industrial growth, foreign trade (5)</p> <p><b>Learning Outcomes:</b></p> <p><b>Cognitive:</b></p> <p>Each student will be able to:</p> <ol style="list-style-type: none"> <li>1. Recall and understand the Key Economic Policies</li> <li>2. Evaluate the Successes and Failures of Economic Policies</li> <li>3. Identify and Explain Causes of Economic Crises</li> </ol> <p><b>Affective:</b></p> <p>Each student will be able to:</p> <ol style="list-style-type: none"> <li>1. Value the Role of Government in Shaping Economic Development:</li> <li>2. Develop a Sense of Responsibility towards Sustainable Development</li> <li>3. Empathise for the Challenges faced in the process of Development.</li> </ol> <p><b>Psychomotor:</b></p> <ol style="list-style-type: none"> <li>1. Construct a Timeline of India's Economic Development.</li> </ol>	
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	<p><b>My Mother at Sixty – six</b> by <b>Kamala Das:</b> about the poet theme/mes sage appreciate the fear of loss/separation from old parents the anguish and grief of the daughter helplessness of the young generation poetic forms and figures of speech rhyme and rhythm</p> <p><b>Learning Outcome</b> define a parent-child relationship recognize poetic devices and analyze them identify imagery and symbolism evaluate the tone and mood in the poem Interpret</p>	<p>Explain the concept of migration and its factors. Explain the terms population distribution, population density and the patterns of population distribution Analyse the trends in population change. Elaborate on the spatial pattern and impact of population change. Explain demographic transition theory. Suggest population control measures</p>		<p>showing different levels of administration in the Mauryan Empire.</p>					<p>2. Conduct Role-Play or Simulate Economic Decision-Making. Design a Poster or Infographic on Economic Events</p>	
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the significance of the ending speak about the theme of aging and mortality relate personal reflection to universal appeal.

**3.Short Writing Skill; Invitations and Replies - card/printed format:**  
Format  
Content  
Expression  
Word limit  
Marking

scheme  
**Learning Outcome**  
Identify key elements recognize the essential components of a formal and informal invitation in card format distinguish between formal and informal language and tone



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used in invitations  
draft a formal invitation in a card format for events such as weddings, school functions, or official ceremonies .

write an informal invitation for personal occasions like birthday parties, get-togethers, or festivals  
arrange content neatly in a structured card format, maintaining clarity and brevity.  
use suitable fonts, layout, and spacing to ensure readability and appeal  
apply creativity and presentation skills.



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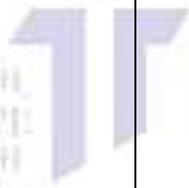
<p>April</p>	<p><b>1.Long Writing Skill: Letter to the Editor:</b> purpose and importance format and structure tone and language content development common errors and effective writing tips word limit and marking scheme <b>Learning Outcome</b> identify the purpose and importance of writing a Letter to the Editor by explaining its role in public discourse and social awareness  analyse the correct format and structure of a Letter to the Editor by organizing</p>	<p><b>Book 2 L-1 Population: Distribution, Density, Growth, and Composition</b> Causes of uneven distribution of population. Phases of growth of population in India. Regional variation and Population composition. Rural-urban population, linguistic, religious, occupational structure composition of the population <b>Learning Outcomes:</b> Identify the densely populated states of India. Mapwork Analyse the physical and cultural factors which led to uneven distribution of population in India. Differentiate between distribution of population</p>	<p><b>Book 1- Contemporary South Asia</b> What is South Asia and The military and democracy in Pakistan Democracy in Bagladesh Monarchy and Democracy in Nepal Ethnic conflict and democracy in Sri Lanka  India and its other neighbour <b>Learning Outcomes</b> *Describe the political and economic landscape of South Asia. * Identify key issues affecting relations between India and its neighbors. *Explain the role of SAARC and BIMSTEC in regional cooperation.  * Foster a sense of responsibility toward global peace. *Appreciate the role of youth in international relations*Devel</p>	<p><b>Kinship, Caste and Class: Early societies (600 BCE - 600CE)</b>  <b>Sub-Topics-</b> -Critical Edition of The Mahabharata -Kinship and Marriage -Social Differences - Beyond Birth-Resources and Status (- Explaining Social Differences -Handling Texts -A Dynamic texts <b>Learning Outcomes</b> -Trace the development of class and caste societies in early India in at least 8 points.  Write about the prevalent caste system in at least 8 points.  Justify the need for gender empowerment from a historical perspective in at least 8 points.  Write at least 3 points on the duties laid down in the</p>	<p><b>Unit 2: SELF AND PERSONALITY</b> Concept of self Cognitive and behavioral aspects of self Culture and self Concept of personality Psychodynamic approach to personality <b>Learning Outcomes:</b> describe the concept of self State the techniques for self-regulation of behaviour explain the concept of personality</p>	<p><b>Unit II - Children &amp; Women in Sports</b>  Exercise Guidelines of WHO for Different Age Groups  Common Postural Deformities (Knock Knee, Bow Legs, Flat Foot, etc.)  Women Participation in Sports - Physical, Psychological &amp; Social Benefits  Special Considerations (Menarche &amp; Menstrual Dysfunction)  Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)  <b>Learning Outcomes:</b> Each student will be able to:  Differentiate exercise guidelines for different stages of growth and development. Describe different postural deformities and</p>	<p><b>Unit II- Nutrition, Food Science and Technology</b>  <b>Chapter 3-</b> Public Nutrition and Health  <b>Chapter 5-</b> Food Processing and Technology  <b>PRACTICAL-</b> - Modification of normal diet  -Preparation of supplementary foods  -Planning a menu for school canteen  -Preparation and use of any one teaching aid to communicate socially relevant messages for children/adolescents /adults in the community.  <b>Learning Outcomes:</b> -Understand the significance and scope of public nutrition. -Have knowledge about the nutritional problems of public health significance. -Be acquainted with the government programs that are in operation to tackle</p>	<p><b>TOPIC: Inverse trigonometric Function</b>  <b>Sub Topics:</b> *Graphs *Domain and Range (Principal Value Branches)  <b>Learning Outcome Each student will be able to</b>  *evaluate the domain / range of inverse trigo functions *perceive the concept of principle branches *sketch the graphs of inverse trigo functions.  <b>Topic: Continuity and Differentiability</b>  <b>Sub Topic:</b> *Chain Rule, product Rule and Quotient Rule – Recapitulation  *Implicit and Inverse trigonometric function Derivatives  *Logarithmic</p>	<p><b>GOVERNMENT BUDGET</b> · meaning and objectives of government budget (2) · Components of government budget (2) · Differentiation between various components of budget (3) · types of budget and deficits Implication of Revenue Deficit, Fiscal Deficit and Primary Deficit. (3)  <b>Learning Outcomes:</b> <b>Each student would be able to: Cognitive</b> 1.Comprehend the meaning of government budget and evaluate its objectives. 2. Explain and illustrate various components of government budget with the help of examples 3.Compare and contrast various components of government budget. 4. Analyse various types of budget deficit and assess their implication.</p>	<p>Theory: The Rajasthan school of miniature painting *origin and development of Rajasthan school *characteristics of Rajasthani miniature paintings *Paintings and artists of Rajasthan school  The Pahari school of miniature painting *Origin and development of Pahari school  *Paintings and artists of Pahari school  Practical : Still life 1 - composition of two draperies and two objects  <b>Learning outcomes:</b>  Each student will be able to:  paraphrase the history of Rajasthan and Pahari sch. of miniature paintings in India and sub schools under it.  identify Rajasthan and Pahari sch. miniature</p>
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<p>its components in a given sample</p> <p>evaluate the effectiveness of tone and language by distinguishing between formal, persuasive, and objective writing styles in different examples</p> <p>compose a well-structured Letter to the Editor, ensuring logical content development with a clear introduction, body, and conclusion</p> <p>revise a draft of a Letter to the Editor by identifying and correcting</p>	<p>and density of population.</p> <p>Define: Physiological Density, Agricultural Density, Population doubling time, Working Population, Participation Rate, Main Worker, Marginal Worker, Rural Population, Urban Population composition. Adolescent Population. Discuss the factors responsible for uneven distribution of population in India.</p> <p>Explain trends of population growth in India since 1901.</p> <p>Describe rural-urban population composition, religious composition linguistic composition and sectoral composition of work force in India.</p>	<p>op an ethical perspective on global leadership.</p> <p>*Analyze newspapers to track current South Asian geopolitical developments.</p> <p><b>International Organizations Sub Topics</b></p> <p>Meaning and importance of International Organizations</p> <p>Evolution of the UN</p> <p>Structure and function of International Organizations</p> <p>Principal Organs of UN</p> <p>Role of United Nations and its agencies</p> <p>Events taking place in the post-cold war era</p> <p>Need for reforms in the United Nations</p> <p>Implications and Future of International Organizations</p> <p><b>Learning Outcomes</b></p> <p>Define international</p>	<p>Dharmashastra for the four varnas.</p> <p>Explain in at least 8 points whether the Mahabharata could have been the work of a single author.</p> <p>Analyze in 3 points why the Mahabharata is a dynamic text.</p> <p>Justify the need for gender empowerment from a historical perspective in at least 8 points.</p> <p><b>Thinkers, Beliefs and Buildings: Cultural Developments (C.600BCE-600CE)</b></p> <p><b>Sub-Topics-</b></p> <p>-A Glimpse of sanchi</p> <p>-The Background-Sacrifices and Debates</p> <p>-Beyond Worldly Pleasures- The Message of Mahavira -The Buddha and The Quest For Enlightenment</p> <p>-Followers Of</p>		<p>their cause and remedy.</p> <p>Recognize the role and importance of sports participation of women in India.</p> <p>Identify special considerations related to menarche and menstrual dysfunction.</p> <p>Know the signs and symptoms of female athletes' triad</p> <p><b>Unit III - Yoga as a Preventive Measure for Lifestyle Diseases</b></p> <p>Obesity (Tadasana, Katichakrasana, Pavanmuktasana, Matsayasana, Halasana, Pachimottasana, Ardha – Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan pranayama)</p> <p>Diabetes (Katichakrasana, Pavanmuktasana, Bhujangasana, Shalabhasana, Dhanurasana,</p>	<p>important nutritional problems.</p> <p>-Explain the knowledge and skills required for a career in public health nutrition.</p> <p>-Understand what is food processing and technology, its history, development and present status.</p> <p>-Be aware of skills required to be a professional food technologist.</p> <p>-Know the scope for self-employment as small, medium or large scale entrepreneurs.</p>	<p>Differentiation</p> <p>Watch the link given below for the first three minutes (Implicit functions ) - (Flipped Learning)</p> <p><a href="https://www.youtube.com/watch?v=vPcMPqxxto&amp;t=54s">https://www.youtube.com/watch?v=vPcMPqxxto&amp;t=54s</a></p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>*find the inverse and adjoint of a Matrix, calculate the area of the triangle.</p> <p>*solve the given system of equations upto 3 variables</p> <p>*recall the chain rule, quotient and product rule</p> <p>*find the derivative of implicit function and inverse Trigonometric functions</p> <p>*list the properties of logarithms</p> <p>*perceive the concept of Logarithmic differentiation &amp; parametric function</p> <p><b>Topic: Continuity and Differentiability</b></p> <p><b>Sub Topic: Logarithmic Differentiation</b></p>	<p><b>Affective:</b></p> <ol style="list-style-type: none"> <li>1. Appreciate the significance of balancing government revenues and expenditures to ensure economic stability.</li> <li>2. develop an understanding of the importance of fiscal responsibility in managing public funds.</li> </ol> <p><b>Psychomotor:</b></p> <ol style="list-style-type: none"> <li>1. Learners will be able to effectively present budget information to different audiences using visual aids and clear communication.</li> </ol> <p><b>HUMAN CAPITAL FORMATION</b></p> <ul style="list-style-type: none"> <li>· meaning of human capital; human capital formation (2)</li> <li>· meaning of education and its objectives, Need</li> </ul>	<p>paintings, artists, techniques, and features</p> <p>incorporate elements of visual art to express.</p> <p>applies artistic and aesthetic sensibility in day-to-day life</p>
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<p>common errors and applying effective writing tips</p> <p>demonstrate adherence to the prescribed word limit and marking scheme by drafting a concise and impactful letter within the given constraints</p> <p><b>2. Prose: The Tiger King by Kalki:</b> pun in the title satire on power and arrogance . irony and fate themes of superstition vs. rationality environmental message narrative style and humor symbolism of the toy tiger</p>	<p>Discuss the occupational structure of India's population. Analyse the Phases of growth of population in India. Explain population composition in terms of religion, language</p> <p>Classify the occupational structure: primary, secondary, and tertiary</p> <p><b>Book-1 L-4 Human Development</b> Concept of growth and development. Four pillars of human development. Approaches to human development. Measuring human development. International comparison</p> <p><b>Learning Outcomes:</b> Explain the concept of growth and development. Explain the three basic indicators of</p>	<p>organizations and their purpose. Explain the structure and functioning of the UN, WTO, IMF, and World Bank. Develop a sense of responsibility toward global challenges. Show empathy towards global humanitarian crises. Create a flowchart explaining the working of the UN Security Council.</p>	<p>The Buddha - Stupas</p> <p><b>Learning Outcomes</b></p> <p>List the causes for the rise of Jainism and Buddhism in at least 3 points</p> <p>Explain in at least 3 points the role of the Begums of Bhopal in preserving the Stupa at Sanchi</p> <p>Describe the teachings of Jainism and Buddhism in at least 8 points each.</p> <p>Write at least 8 points on the architectural styles that emerged with Buddhism</p> <p>Discuss why the Sanchi stupa survived while Amravati did not in at least 3 points</p> <p>Students to engage affectively in discussions about the preservation of cultural heritage</p>		<p>Supta-vajarasana, Paschimottanasana, Ardha-Mastendrasana, Mandukasana, Gomukasana, Yogmudra, Ushtrasana, Kapalabhati)</p> <p>Asthma (Tadasana, Urdhwahastottanasana, UttanMandukasana, Bhujangasana, Dhanurasana, Ushtrasana, Vakrasana, Kapalabhati, Gomukhasana Matsyaasana, Anuloma-Viloma)</p> <p>Hypertension (Tadasana, Katichakransana, Uttanpadasana, Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasana, Vakrasana, Bhujangasana, Makarasana, Shavasana, Nadishodhanapranayam, Sitalipranayam)</p> <p>Back Pain/Arthritis (Tadasana, Urdhwahastottanasana, Ardha-Chakrasana, Ushtrasana, Vakrasana, Sarala Maysyendrasana,</p>		<p>*Parametric Differentiation</p> <p>*Higher order Derivatives (2 days)</p> <p>*Continuity of a function</p> <p>*Differentiability</p> <p>Assignment</p> <p>Students will be asked to read Derivatives of functions in parametric form and solve examples 34 to 37 -(Flipped Learning)</p> <p><b>Topic:</b> Application of Derivatives</p> <p><b>Sub Topic:</b></p> <p>*Increasing Decreasing Function</p> <p>*Rate of change</p> <p>Students will be asked to read the examples based on rate of change (Flipped Learning)</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p>	<p>for government intervention in health and education sector (3)</p> <p>Growth of education sector in India (2)</p> <p><b>Learning Outcomes:</b> Each student would be able to:</p> <p><b>Cognitive:</b></p> <ol style="list-style-type: none"> <li>1. Define human capital and human capital formation</li> <li>2. Compare and contrast the concept of human capital and human development.</li> <li>3. Identify the relationship between human capital and economic growth.</li> <li>4. Assess the sources of human capital formation.</li> <li>5. Comprehend the relationship between human capital and economic growth.</li> <li>6. Analyse the need for government spending on health and educational attainment.</li> </ol> <p><b>Psychomotor:</b> Use statistical data to identify trends in human capital</p>	
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	<p><b>Learning Outcome</b> speak on the double meaning of the title The Tiger King and explain how it reflects both the king's session and his eventual downfall.</p> <p>evaluate how Kalki uses satire to critique autocratic rulers, citing examples from the text.</p> <p>identify and explain examples of irony in the story and discuss their impact on the narrative.</p> <p>compare the king's blind faith in superstition with logical</p>	<p>human development and measure the level of Human Development. Describe Human Development Index published by UNDP. Compare HDI with Human Poverty Index. Explain the key pillars of human development with examples. Compare Income approach, Welfare approach, Basic Needs approach and capability approach to understand the concept Human Development. To categories countries on the basis of their HDI and explain their characteristics</p> <p>Calculating of HDI Elaborate on the human development concept.</p>		<p>and the importance of historical monuments to collective identity</p> <p>Mark the important Buddhist sites on the political map of India.</p>		<p>Bhujandgasana, Gomukhasana, Bhadrasana, Makarasana, NadiShodhana pranayama)</p> <p>Procedure, Benefits &amp; Contraindications for preventive asanas</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p> <p>Know Lifestyle Diseases.</p> <p>Describe the procedure, benefits &amp; contraindications of the asanas</p>		<p>*recall the properties of logarithms *differentiate the parametric form *find the higher order derivative of functions *recall the concept of limits *define a continuous function *apply the concept of continuity to check whether a function is continuous or not</p> <p>*identify the function to be</p> <p>*finding the intervals in which the function is increasing or decreasing.</p> <p>*Find the rate of change of quantities</p> <p>*calculate the point of max/min in a given Interval *apply the first derivative test to find all points of local maxima/minima of a function *apply the second derivative test to examine local maxima or local minima *differentiate btw absolute max/min</p>	<p>development and its impact on economic and social outcomes.</p> <p><b>Affective:</b> Recognize the role of education and healthcare in shaping societal well-being</p>	
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	<p>reasoning, and discuss how the theme is relevant today.</p> <p>discuss the ecological consequences of the king's actions and relate them to modern wildlife conservation efforts.</p> <p>examine Kalki's use of humour and exaggeration, identifying key literary devices.</p> <p>interpret the significance of the toy tiger and justify its role in fulfilling the prophecy.</p> <p>design a poster to spread awareness about saving the</p>	<p>Analyzes the relationships of the four pillars with human development: equity, sustainability, productivity, empowerment</p> <p>Explain four approaches to human development. Analyse the international comparisons of human development</p>						<p>and local max/min *apply the concept of max/min to solve word problems</p>		
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	<p>tiger population</p> <p>write a letter expressing concern on the decline of tiger population</p> <p>debate on superstition vs. rationality express personal views on the misuse of power in history and contemporary society, drawing parallels to the story.</p> <p>advocate for wildlife conservation by preparing a presentation on the dangers of animal exploitation</p> <p>demonstrate an understanding of satire by sharing examples of similar humorous</p>									
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	<p>critiques from literature or media.</p> <p><b>3. Prose: Deep Water by William Douglas:</b></p> <p>theme of fear and courage  autobiographical elements  symbolism of water  psychological impact of trauma  use of narrative techniques  moral and life lessons</p> <p><b>Learning Outcome</b></p> <p>explain how fear influences human behaviour and explain how courage can help overcome personal challenges with reference to Douglas's transformation from</p>									
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fear to courage.  
identify autobiographical elements in Deep Water and evaluate how personal experiences shape literary works  
compare incidents from Douglas's life with other autobiographies and justify their connections.  
examine the use of literary devices (imagery, flashback, first-person narration) and assess their impact on the reader's experience  
identify at least three narrative techniques used by Douglas.  
interpret the symbolic



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meaning of water in the story and relate it to broader human emotions and challenges write a letter expressing their concern on how to overcome fear reflect on how past traumatic experiences influence an individual's psychological state and behavior express the moral lessons of perseverance, resilience, and self-belief in overcoming adversity. engage in a debate on the importance of facing fears and taking risks in life.

**4. Prose:  
The Third  
Level by**



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**Jack Finney:**  
theme of escapism and fantasy vs. reality  
time travel and the concept of the past  
the unreliable narrator and perception of reality  
symbolism and literary devices  
relevance to modern-day stress and anxiety  
first day cover

**Learning Outcome**  
explain the theme of escapism and fantasy vs. reality in literature, identifying key examples and their significance  
evaluate the role of an unreliable narrator in shaping the reader's perception of reality and



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discuss its impact on storytelling  
interpret symbolism and literary devices used in texts to convey deeper meanings, especially in relation to time travel and perception of the past  
create a first day cover incorporating symbolism and imagery related to time travel, fantasy, or escapism  
construct a comparative analysis of how different texts explore the past and reality vs. illusion, presenting findings through a visual or digital presentation



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reflect on the relevance of escapism and fantasy in managing modern-day stress and anxiety, expressing personal insights through a diary entry or a class discussion.

**5. Prose:  
Lost**

**Spring:** theme of poverty and child labour symbolism of 'Lost Spring' contrast between dreams and reality cycle of poverty and tradition social injustice and government apathy importance of education and change justification of the title

**Learning Outcome**



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explain how poverty leads to child labour analyze social and economic factors behind child labour interpret the metaphor of lost spring compare Saheb and Mukesh's lost childhood with privileged children evaluate how dreams can break poverty cycles. illustrate how poverty is inherited assess the impact of social reforms justify the title Lost Spring draft a notice on anti-Child Labour Day write a letter to the editor on



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	child labour suggesting solutions create an interview engage in a discussion on eradicating child labour debate on, Child Labour, a global concern									
May	<p><b>1.Short writing Skill: Notice writing:</b></p> <p><b>Format:</b> name of the issuing organisation the word <b>NOTICE</b> date heading writer's name and designation <b>Content:</b> what, where, when, how <b>Expressio n:</b></p>	<p><b>Book 1</b> <b>L-5 Primary Activities Human activities (primary) -</b> Hunting and gathering. Pastoralism: nomadic herding, commercial livestock rearing. Agriculture: Subsistence, plantation, extensive commercial, mixed farming, dairy farming, Mediterranean, market gardening and</p>	<p><b>Book 1:</b> <b>Environment and Natural Resources</b> <b>Sub topics</b> Environmental Concerns Global Commons Common but differentiated responsibilities India's Stand on Environment Issues Environmental Movements Resource Geopolitics Rights of Indigenous peoples <b>Learning Outcomes</b> Define</p>	<p><b>Book 2</b> <b>Through the Eyes of Travellers: Perceptions of Society (c. tenth to seventeenth centuries)</b> <b>Sub- Topics</b> Travellers Al-Biruni Ibn Battuta Francois Bernier <b>Learning Outcomes</b> Discuss the ideas of these travellers</p>	<p><b>Unit 2: SELF AND PERSONALITY</b> Major approaches to personality Assessment of personality <b>Learning Outcomes:</b> differentiate between various approaches to the study of personality Describe the different methods of assessing personality</p>	<p><b>Unit IV - Physical Education &amp; Sports for CWSN (Children with Special Needs - Divyang)</b>  Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics)  Concept of Classification and Divisioning in Sports  Concept of Inclusion in sports, its need, and Implementation  Advantages of Physical Activities</p>	<p><b>Chapter 6-</b> Food Quality and Food safety <b>Chapter 11-</b> Hospitality Management <b>Chapter 12-</b> Consumer Education and Protection <b>Learning Outcomes:</b> -Explain the importance of various issues related to food safety and quality. -Understand how food borne illnesses occur. -Know about national and</p>	<p><b>Topic:</b> Application of Derivatives <b>Sub Topic:</b> *Maxima and minima Introduction Local Maxima Minima Absolute Maxima Minima First Derivative Test Second Derivative Test Read examples 34-37 (Flipped Learning) <a href="https://www.youtube.com/watch?v=1c-TGkgVUUM&amp;t=320s">https://www.youtube.com/watch?v=1c-TGkgVUUM&amp;t=320s</a></p>	<p><b>NATIONAL INCOME</b> · Introduction, meaning of circular flow, stock and flow variables, domestic territory, normal resident, factor and transfer income, final and intermediate goods, gross and net investment, depreciation, NIT and NFIA. (6) · Basic aggregates (2). Methods to calculate National Income (09) <b>Learning Outcomes:</b> Each student would be able to:</p>	<p>Theory- 4. Mughal school of miniature paintings *origin and development of Mughal school *characteristics of Mughal miniature paintings *Paintings and artists of Mughal school <b>Practical:</b> Folk painting - Pichwai folk painting from Rajasthan <b>Learning outcome:</b> Each student will</p>

<p>overall organisational relevance of the content grammatical accuracy and fluency word limit marking scheme</p> <p><b>Learning Outcome</b></p> <p>identify and apply the correct format of a notice differentiate between formal and informal writing styles recall essential elements required in an effective notice write a structured and well-formatted notice edit and proofread a notice to enhance clarity and correctness appreciate the importance of clear communication in</p>	<p>horticulture, co-operative farming, collective farming.</p> <p>Mining: factors and methods.</p> <p><b>Learning Outcomes:</b></p> <p>Define the following terms: Economic activities, Primary activities, Red Collar Worker, Pastoral Nomadism</p> <p>Explain food gathering as an economic activity.</p> <p>Distinguish between pastoral nomadism and commercial livestock rearing.</p> <p>Differentiate between primitive subsistence and intensive subsistence farming.</p> <p>Describe the characteristic features of plantation agriculture as a type of commercial</p>	<p>environment and natural resources, explaining their significance.</p> <p>Analyze the causes and effects of climate change and major global agreements (Kyoto Protocol, Paris Agreement).</p> <p>Show concern for climate refugees and recognize the ethical responsibility of resource-sharing.</p> <p>Appreciate global cooperation in addressing environmental challenges.</p> <p>Prepare presentations on India's success stories in conservation.</p> <p>Conduct a classroom survey on sustainable practices.</p> <p><b>Globalization</b></p> <p>Concept of</p>	<p>regarding the Indian Sub-continent in 3 points each.</p> <p>Trace the significance of the accounts of these travellers.</p> <p>Discuss in 8 points how crown ownership of land led to deterioration of the society, according to Bernier.</p> <p>Explain how these accounts are useful in understanding life in contemporary urban centres.</p> <p>Compare and contrast the perspectives of Ibn Battuta and Bernier.</p> <p>Mark the places visited by Ibn Battuta on the World map</p> <p><b>Bhakti and Sufi Traditions Changes in Religious Beliefs and Devotional Texts (c. Eighth to Eighteenth Century)</b></p>		<p>for children with special needs</p> <p>Strategies to make Physical Activities assessable for children with special needs</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p> <p>Differentiate between Special Olympics; Paralympics, and Deaflympics</p> <p>Understand concepts and the importance of inclusion in sports</p> <p>Describe the activities &amp; strategies for children with special needs</p> <p><b>Unit VII - Physiology &amp; Injuries in Sports</b></p> <p>Physiological factors determining components of physical fitness</p> <p>Effect of exercise on Muscular System</p>	<p>international food standards and their role in ensuring food quality and safety.</p> <p>-Understand the importance of food safety management systems.</p> <p>-Be acquainted with various career avenues in this area.</p> <p>-Explain the importance of hospitality management</p> <p>-Explain the functioning of food and beverage departments of the hospitality industry.</p> <p>-Describe the functioning of housekeeping department.</p> <p>-Discuss the functioning of front office in hospitality industry.</p> <p>-Understand the importance and role of consumer education and protection.</p> <p>-Explain the basic concepts related to consumer education and protection.</p> <p>-Analyse the knowledge and skills needed for a career in this field</p>	<p><b>Learning Outcome</b></p> <p>*calculate the point of max/min in a given Interval</p> <p>*apply the first derivative test to find all points of local maxima/minima of a function</p> <p>*apply the second derivative test to examine local maxima or local minima</p> <p>*differentiate btw absolute max/min and local max/min</p> <p>*apply the concept of max/min to solve word problems</p> <p><b>Topic:</b> Integration</p> <p><b>Sub Topic:</b> Introduction-</p> <p>*Difference between integration and differentiation</p> <p>*Integration by substitution</p> <p>*Integration of Trigonometric function</p> <p>Students to watch the video to know how to apply substitution method to integrate (Flipped Learning)</p>	<p><b>Cognitive:</b></p> <p>1. Define circular flow of income, stock and flow variables, domestic territory, normal resident, factor and transfer income, final and intermediate goods, gross and net investment.</p> <p>2. Apply the concept of depreciation, NIT and NFIA in conversion of basic aggregates.</p> <p><b>Psychomotor:</b></p> <p>Solve Numericals based on three methods viz Income Method, Value Added Method and Expenditure Method</p> <p>1. Compare and contrast Real National Income with Nominal National Income.</p> <p><b>Affective:</b></p> <p>1. Appreciate the role of national income as a key economic indicator.</p> <p>2. develop empathy for</p>	<p>be able to:</p> <p>Summarize Mughal school of miniature paintings</p> <p>Identify and explain main features of Mughal school of miniature paintings.</p> <p>Practical:</p> <p>Incorporate elements of visual art to express and create.</p> <p>Identify resources and composing art expression</p>
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<p>official contexts develop responsibility in conveying messages effectively to a target audience cultivate a sense of professionalism and attention to detail.</p> <p><b>2. Poetry: Keeping Quiet by Pablo Neruda:</b> theme of silence and Introspection universal brotherhood critique of human activities, how constant action leads to destruction and unrest poetic devices symbolism in the poem message of renewal and change</p> <p><b>Learning Outcome</b> identify and explain the</p>	<p>farming. Analyse why there is low yield per acre but high yield per person in areas of extensive grain cultivation. Compare and contrast the farming practices in the developed urban areas of the world. Analyse how the model of Kolkhoz introduced in the erstwhile USSR boosted agricultural production. Examine the reasons for the success of cooperative farming in European countries. Differentiate between open cast mining and shaft mining. Discuss how mining can have an impact on humans and the environment.</p> <p><b>Book 1 lesson-6 Secondary</b></p>	<p>globalization</p> <p>Causes and Consequences of Globalisation</p> <p>India and globalization</p> <p>Resistance to Globalisation</p> <p>India and resistance to Globalisation</p> <p><b>Learning Outcomes</b></p> <p>Define globalization, its dimensions, key economic policies, cultural impact, inequalities, and its effect on nation-states.</p> <p>Develop an appreciation for global interconnectedness, cultural diversity, economic disparities, and the balance between national identity and globalization.</p>	<p><b>Sub-Topics-</b></p> <p>-A Mosaic of Religious Beliefs and Practices</p> <p>-Poems of Prayer</p> <p>-The Virashaiva Tradition</p> <p>-Religious Ferment in North India</p> <p>-New Strands in the Fabric Islamic Traditions</p> <p>-The Growth of Sufism</p> <p>-The Chistis in the Subcontinent</p> <p>-New devotional paths Dialogue and Dissent in Northern India</p> <p>-Reconstructing Histories of Religious Traditions</p> <p>Learning Outcomes</p> <p>Trace the different branches of the Bhakti movement in at least 3 points.</p> <p>Analyze the</p>		<p>Effect of exercise on Cardio-Respiratory System</p> <p>Physiological changes due to aging</p> <p>Sports injuries: Classification (Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain &amp; Strain; Bone &amp; Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique &amp; Impacted)</p> <p><b>Learning Outcomes:</b></p> <p>Each student will be able to:</p> <p>Explain the Physiological Determinants of Strength, Speed, Endurance &amp; Flexibility</p> <p>Students will know the Immediate and Long-term effects of Cardio Respiratory system</p> <p>Understand the physiological</p>		<p><a href="https://www.youtube.com/watch?v=jrFio2siOaI">https://www.youtube.com/watch?v=jrFio2siOaI</a></p> <p>*Special Integrals (2 days)</p> <p>Teaching Point: Integration is an process of differentiation</p> <p>Learning Outcomes: Each student will be able to:</p> <p>*calculate the point of max/min in a given Interval</p> <p>*apply the first derivative test to find all points of local /minima of a function</p> <p>*apply the second derivative test to examine local maxima or local minima</p> <p>*differentiate btw absolute max/min and local max/min</p> <p>*apply the concept of max/min to solve word problems</p> <p><b>Topic: Integrals</b></p> <p>*define the concept of anti derivative</p> <p>*learn the integral of basic functions by the method of inspection</p> <p>*integrate by substitution</p> <p>*apply the method of substitution to</p>	<p>the social and economic disparities highlighted by the national income distribution.</p> <p><b>3.</b> develop a strong belief in the need for policies that foster inclusive and equitable economic growth.</p>	
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	<p>central theme of silence and introspection in the poem list and analyse the poetic devices used in the poem. compare the poet's views on universal brotherhood with a real-world example in a written response evaluate the impact of human actions on nature as discussed in the poem, suggest two practical solutions reflect on a personal experience where silence led to self-awareness and share insights in a class discussion create a short poem/song</p>	<p><b>Activities</b>          Characteristics of the modern large-scale manufacturing industry. Uneven geographic distribution of industries. Classification of manufacturing industries on the basis of size, ownership, capital, raw material  <b>Learning Outcomes:</b>          Explain the meaning and analyse the importance of manufacturing. List the factors affecting the location of an industry. Elaborate on the classification of industries. Give examples of public, private, and joint-sector industries. Explain small-scale, large-scale, and household industries.</p>		<p>development of Sufism in the country in at least 8 points.</p> <p>Explain the life in the Chisti Khanqah in at least 8 points.</p> <p>Compare the teachings of Kabir, Guru Nanak, and Mirabai in at least 8 points.</p>		<p>changes due to ageing</p> <p>Classify sports injuries with its Management</p>		<p>*solve problems of integration by using trigonometric identities          Topic: Integrals</p> <p><b>Learning Outcomes:</b>          Each student will be able to          *define the concept of anti derivative          *learn the integral of basic functions by the method of inspection          *apply the method of substitution of to solve problems of integration by using trigonometric identities          *derive the solution of special integrals          *apply the method of by parts and partial fractions to solve problems substitution</p>		
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inspired by keeping quiet, emphasising renewal and change.

**3. Poetry:  
A Thing of  
Beauty by  
John**

**Keats:**  
beauty as an eternal source of joy and inspiration  
role of nature in providing comfort and relief from sorrows  
contrast between suffering and beauty  
Keats' romantic ideals – focus on imagination, nature, and transcendence  
symbolism and imagery  
beauty as a permanent source of happiness and spiritual nourishment.

Define the footloose industry and state its importance  
Suggest the steps to be taken to minimise environmental degradation by industry.



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<p><b>Learning Outcome</b>  identify and quote lines from the poem that highlight beauty's everlasting joy  list at least three natural elements mentioned in the poem that provide solace  compare two contrasting images in the poem—one representing suffering and one representing beauty. Identify key Romantic features in the poem and justify their presence with textual evidence  explain how nature helps humans overcome despair, citing examples from the poem</p>									
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evaluate the poet's perspective on overcoming suffering through beauty in a class discussion or written response explain how Keats conveys the idea of beauty as a source of hope in a short written response create a short paragraph or poem reflecting Keatsian ideals, incorporating imagination, nature, and transcendence.

**4. Long Writing Skill:**  
**Article Writing:**  
**Format**  
title  
by line  
**Content**  
Para 1 :  
brief introduction



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of the status of the issue  
Para 2 : analysis of the topic  
Para 3: implications  
-

social/envir onmental/p sychologica l /health related  
Para 4: concluding para- suggestion s / reminders.

**Expressio n**

grammatica l accuracy, spellings, coherence, relevance of ideas and style  
**Learning Outcome**  
write an article as per the format with appropriate expression s and content.

use appropriate phrase and expression generate ideas and organize them in groups



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	express themselves in the form of article writing									
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