



TAGORE INTERNATIONAL SCHOOL EAST OF KAILASH, NEW DELHI

Class XII PARENT SYLLABUS 2025 -2026 HUMANITIES

Month	English	Geography	Political science	History	Psychology	Ped.	Home Sc	Math	Painting	Economics
July	1. Long Writing Skill: Job Application format content expression marking scheme Learning Outcome state situations when they would draft a job application supply inputs for the	<u>Book 1 International Trade</u> Introduction and definition of Barter system. Basis of international trade. Important aspect of international trade. Balance of Trade. World Trade Organisation Learning outcomes Define international trade and describe	Topic: Challenges of Nation-Building Subtopics to be focused: a) Challenges for the new Nation. Three Challenges. b) Partition: Displacement and RehabilitationC onsequences of Partition. c) Integration of Princely States. The problem Government's approach Hyderabad Manipur d)	The Imperial Capital : Vijayanagara -The Discovery of Hampi Rayas, Nayakas and Sultans -Vijayanagara: The Capital and it's Environs -The Royal Centre -The Sacred Centre -Plotting Palaces, Temples and Bazaars Learning Outcomes Each student	UNIT 4: Psychological Disorders Anxiety Disorders Obsessive-Compulsive and Related Disorders Trauma- and Stressor-Related Disorders Somatic Symptom and Related Disorders Dissociative Disorders Depressive Disorders	Unit V - Sports & Nutrition Concept of Balanced Diet & Nutrition Macro & Micro Nutrients: Food Sources & Functions Nutritive & Non-Nutritive Components of Diet Eating for Weight Control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance & Food Myths Importance of Diet	CONSUMER EDUCATION AND PROTECTION -problems faced by consumers -Consumer rights, CPA, standard marks -Responsibilities of a consumer, -skills and knowledge required for a career, scope DESIGN FOR FABRIC AND APPAREL -Introduction, basic concepts, design analysis, factors of design -Elements of design- Colours, Line, texture, shapes, patterns -Principles of design -Different elements and principles used for	Topic: Integrals Learning Outcomes: Each student will be able to *define the concept of anti derivative *learn the integral of basic functions by the method of inspection *apply the method of substitution to solve problems of integration by using	Theory: * Mughal school of Miniature paintings and artists. *Origin and development of Deccan school of miniature paintings. *Paintings and artists of Deccan school of miniature paintings. *Features of deccan school of miniature paintings. Practical: Composition- A Day with a family Learning	<u>DETERMINATION OF INCOME AND EMPLOYMENT</u> <ul style="list-style-type: none"> Aggregate demand and its components Propensity to consume and propensity to save (Average and Marginal) Short -run equilibrium output; Investment multiplier and its working Meaning of full employment and involuntary unemployment

format, style and tone of a job application use words and phrases, effective openings and closing of the letter draft a job application and a curriculum vitae 2. Flamingo, Prose: The Rattrap by Selma Lagerlof about the author the essential goodness in a human being can be awakened through understanding and love.	how it impacts various countries. Describe the basis of International Trade. Discuss types of and aspects of international trade. Explain the term Dumping, Trade liberalisation and Globalisation. Discuss the impact of WTO on current global trade. Evaluate how international trade can be detrimental to some nations. Analyse how seaports act as chief gateways of International trade.	Reorganisation of States. Learning Outcomes Analyse three challenges which Independent India faced. Describe the three factors that led to the partition of India. Explain five circumstances under which different princely states signed the Instrument of Accession. Assess how language became the basis of reorganisation of the states. (Give 5- 8 points). Evaluate the role played by leaders in Nation Building. (3-5 points) Topic: Era of One-Party	will be able to- -Trace the developments that led to the formation of the Vijayanagara empire in at least 3 points. -List the achievements of Krishnadeva Raya in at least 8 points - Analyze the architectural significance of Vijayanagara in at least 8 points. -Write at least 8 points on the perceptions of the foreign travellers Peasant Zamindar and the state Agrarian Society and	Bipolar and Related Disorders Schizophrenia Spectrum and Other Psychotic Disorders Neurodevelopmental Disorders Disruptive, Impulse-Control and Conduct Disorders Feeding and Eating Disorders Substance-Related and Addictive Disorders Learning Outcomes: Explain different models of abnormal behavior Describe the symptoms of various disorders Differentiate	in Sports – Pre, During and Post Competition Requirements Learning Outcomes Each student will be able to: Understand the concept of a balanced diet and nutrition Classify Nutritive and Non- Nutritive components of the Diet Identify the ways to maintain a healthy weight Know about foods commonly causing food intolerance Recognize the pitfalls of dieting and food myths Unit VI Test & Measurement in Sport Fitness Test – SAI Khelo India Fitness	different body type FASHION DESIGN AND MERCHANDISING -Introduction, basic concepts -Fashion cycle -Fashion merchandising -Preparing for a career, skills and abilities required, scope LEARNING OUTCOMES -Students will explain the role of consumer education in empowering individuals to make informed choices, recognize consumer rights, and address unfair trade practices. -Each student will appreciate the value of knowledge and skills in shaping a successful career by demonstrating a positive attitude towards continuous learning, self-improvement, and professional growth. -Students will explore and compile various career opportunities in consumer education and protection by	trigonometric identities *derive the solution of special integrals *apply the method of by parts and partial fractions to solve problems *perceive the concept of definite integral of a function *apply the properties of *definite integrals in solving problems Topic: - Application of Integration Learning Outcomes: Each child will be able to: *draw the curve *find the point of intersection *identify the area to be calculated *calculate the area	Outcomes Each child will be able to: paraphrase the history of Bengal school of art in India restate features and characteristics of Bengal school of art Incorporate elements of art to create composition based on the theme- A day with a family	<ul style="list-style-type: none"> Problems of excess demand and deficient demand; corrective measures; changes in government spending, taxes and money supply Learning Outcomes Differentiate between ex-post and ex-ante in Economics. 2. Define and create a consumption function. 3. Define and formulate Average Propensity to Consume (APC) and Marginal propensity to consume (MPC). 4. Define and formulate Average Propensity to Save (APS) and Marginal propensity to save (MPS). 5. Define
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<p>the human tendency to redeem oneself from dishonest ways</p> <p>human loneliness and the need to bond with others</p> <p>the metaphor in the title</p> <p>Learning Outcome</p> <p>actively provide a synopsis of the story.</p> <p>highlight the values and thought process of the story.</p> <p>identify the insecurity while tackling personal</p>	<p><u>Book 2 International Trade</u></p> <p>Trade and its types. Domestic trade. Favourable and unfavourable balance of trade. Changes in Indian foreign trade. India's major trading partners. Sea ports as gateways of international trade, major seaports of India</p> <p>Learning Outcomes</p> <p>Give reasons for changing pattern of the composition of India's import and export. Discuss the strategies adopted</p>	<p>Dominance Subtopics:</p> <p>a) Challenge of building democracy.</p> <p>b) Congress dominance in the first three general elections. Nature of Congress dominates Congress as a social and ideological coalition. Tolerance and management of Factions</p> <p>c) Emergence of opposition parties.</p> <p>Learning Outcomes</p> <p>a) Appreciate the sustenance of democratic politics in the country. (5 points)</p> <p>b) Evaluate the electoral politics post Independence. (5 points)</p>	<p>the Mughal Empire</p> <p>-Peasant And Agricultural Production</p> <p>-The Village Community</p> <p>-Women in Agrarian Society</p> <p>-Forests and Tribes</p> <p>-The Zamindars and Land Revenue System</p> <p>-The Ain-I Akbari</p> <p>Learning Outcomes</p> <p>-Write 8 points about the agrarian system of Mughal Empire.</p> <p>-Analyze the socio-economic conditions of Mughal India in at least 8 points.</p> <p>-Trace the developments of the medieval period and</p>	<p>between hallucinations and delusions</p> <p>Differentiate between illness anxiety and somatic symptom disorder</p>	<p>Test in school:</p> <ul style="list-style-type: none"> Age group 5-8 yrs/ class 1-3: BMI, Flamingo Balance Test, Plate Tapping Test Age group 9-18yrs/ class 4-12: BMI, 50mt Speed test, 600mt Run/Walk, Sit & Reach flexibility test, Strength Test (Abdominal Partial Curl Up, Push-Ups for boys, Modified Push-Ups for girls) <p>Measurement of Cardio-Vascular Fitness – Harvard Step Test – Duration of the Exercise in Seconds x 100/5.5 X Pulse count of 1-1.5 Min after Exercise</p> <p>Computing Basal Metabolic Rate (BMR)</p> <p>Rikli & Jones -</p>	<p>researching, organizing information, and presenting findings through charts or presentations.</p> <p>- Students will analyze the concepts of design and apply design principles to create aesthetically and functionally appropriate fabric and apparel.</p> <p>-Each student will appreciate the significance of design elements and demonstrate sensitivity to their role in creating aesthetically and functionally appealing fabric and apparel.</p> <p>-Students will explore and compile various career opportunities in the design field.</p> <p>-Students will examine the role of fashion design and merchandising in the garment industry, focusing on its impact on product innovation, brand identity, and consumer preferences.</p>	<p>bounded by the curves such as lines, ellipse, parabola, circle.</p>	<p>investment, autonomous investment.</p> <p>6. Explain the determinants of income in a two-sector model</p> <p>7. Formulate the aggregate demand and disposable income of an economy.</p> <p>8. Explain the determination of equilibrium income in the short run</p> <p>9. Establish macroeconomic equilibrium with price level fixed through the graphical and algebraic methods.</p> <p>10. Describe the effects of autonomous change in aggregate demand on income and output.</p> <p>11. Deconstruct the multiplier mechanism in the final goods market</p> <p>12. Illustrate paradox of thrift</p> <p>13. Differentiate between</p>
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<p>fears and horrors appreciate the significance of developing personal fears yet rising above them to savor real liberty.</p> <p>earn new words and phrases. justify the title</p> <p>express oneself through writing tasks</p> <p>3. Vistas, Prose: Journey to the End of the Earth by Tishani Joshi about the author</p> <p>the aim of the</p>	<p>by India to double its share in the international trade. Evaluate the role of seaports as gateways of international trade with examples. Mark and label the major seaports and airports on an outline map of India.</p> <p><u>Book-2</u> <u>L- 4.</u> <u>Human Settlement</u> Factors determining the type of rural settlement, type and subtype of rural settlement. Urban settlement and its type. Functional classification of towns and cities</p> <p>Learning</p>	<p>c) Assess the dominance of the Indian National Congress from 1952 to 1967. (Timeline)</p> <p>d) Evaluate the role of Opposition parties. (6 points)</p>	<p>compare the agricultural conditions of the medieval period from contemporary India.</p> <p>-Assess the Ain as an important source on Agrarian history of the Mughal Empire</p> <p>BOOK 3 – Themes In Indian History Part III</p> <p>Colonialism and the countryside</p> <p>-Bengal and the zamindars</p> <p>-The hoe and the plough</p> <p>-A revolt in the countryside in Bombay</p> <p>Deccan</p> <p>-The Deccan Riots</p> <p>Commission</p> <p>Learning Outcomes</p> <p>-Discuss about the conditions of zamindar</p>	<p>Senior Citizen Fitness Test</p> <p>I. Chair Stand Test for lower body strength</p> <p>II. Arm Curl Test for upper body strength</p> <p>III. Chair Sit & Reach Test for lower body flexibility</p> <p>IV. Back Scratch Test for upper body flexibility</p> <p>V. Eight Foot Up & Go Test for agility</p> <p>VI. Six Minute Walk Test for Aerobic Endurance</p> <p>Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping Half-Turn, Jumping full-turn</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Understand the importance of flexibility, explosive strength and balance</p>	<p>-Each student will Value the importance of fashion fundamentals by recognizing their impact on individuality and social identity.</p> <p>-Students will explore and compile various career opportunities in merchandising industry.</p>	<p>excess and deficient demand.</p> <p>14. Solve the problem of excess and deficient demand through monetary and fiscal tools.</p>
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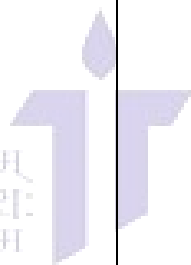
	<p>expedition</p> <p>Antarctica,</p> <p>the right place to study about the changes in the environment</p> <p>the need to address environmental issues immediately, if mankind is to survive</p> <p>Learning Outcome</p> <p>to a comparative study between the lesson and The Ailing Planet</p> <p>reason out the causes of the depletion</p>	<p>Outcomes</p> <p>Differentiate between rural and urban settlement. Describe the factors that govern the types of rural settlement in India. Compare and contrast clustered, Hamleted clustered, and dispersed settlement with examples. Describe the evolution of towns in India since prehistoric times. Classify towns on the basis of their functions.</p>		<p>and sale of zamindaris.</p> <p>-They will be able to discuss the reasons for the pre 1857 revolts in 8 points.</p> <p>-Analyze the role of agriculturalists and small industrialists in the early modern period in at least 8 points</p> <p>-Write in 3 points the feeling of injustice of the peasants on refusal to get loans.</p>		<p>Determine physical fitness Index through Harvard Step Test</p> <p>Compute Basal Metabolic Rate (BMR)</p> <p>Understand the ideal BMI</p> <p>Describe the procedure of Rikli & Jones – Senior Citizen Fitness Test</p> <p>Unit VIII</p> <p>Biomechanics & Sports</p> <p>Newton's Law of Motion & its application in sports</p> <p>Types of Levers and their application in Sports</p> <p>Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports</p> <p>Friction & Sports</p>			
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	<p>of the earth</p> <p>learn about the need to address environmental issues</p> <p>examine the reason why Antarctica is the perfect place to study about the changes in the environment</p> <p>4. Flamingo , Poetry: A Roadside Stand by Robert Frost about the poet the lives of poor deprived people of the villages the fact that</p>					<p>Projectile in Sport</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Understand Newton's Law of Motion and its application in sports</p> <p>Recognize the concept of Equilibrium and its application in sports</p> <p>Know about the Centre of Gravity and will be able to apply it in sports</p> <p>Define Friction and application in sports</p> <p>Understand the concept of Projectile in sports</p>				
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	<p>progress and development is unequal between the cities and the villages the feelings of the owners of a roadside shed the callous attitude of the government, the civic authorities and the social service agencies the poet. filled with sadness to see the almost childish longing</p> <p>Learning Outcome</p> <p>bring out the callous attitude</p>									
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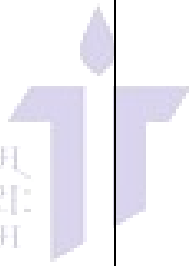
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	<p>the sharecropping arrangement</p> <p>Gandhi's defiance of the official orders</p> <p>Gandhi's influence on the lawyers</p> <p>Civil Disobedience triumphs</p> <p>Gandhi's agreement to 25% compensation</p> <p>self-reliance and making of free India</p> <p>Learning Outcome</p> <p>effect on the historical significance of indigo plantations in India</p>									
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<p>examine the themes of colonialism and resistance.</p> <p>Speak about the Champaran Movement and Gandhi's role in helping peasants.</p> <p>Find out more about the sharecropping agreement.</p> <p>Draft a character sketch of Rajkumar Shukla.</p> <p>Comment on Gandhi's influence on the lawyer.</p> <p>Examine how self-reliant Indian independence and</p>										
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	help to sharecroppers were all bound together .									
Aug	<p>1. Long Writing Skill, Long Writing Skills: Report Writing format content expression word limit marking scheme Learning Outcome</p> <p>differentiate between a magazine and newspaper report speak about the format, style and tone of a letter to the editor suggest expressions and</p>	<p><u>Book 2 Chapter-5 Land Resources and Agriculture</u></p> <p>Land use categories in India. Various land use changes over time. Common property resources. Agricultural land use in India: Cropping season, types of farming. Cropping pattern: various food grains, oilseeds, fiber crops, other crops. Agricultural development in India: strategy, growth and technology. Problems of</p>	<p>Topic: Politics of Planned Development</p> <p>Subtopics: a) Political contestation. Ideas of Development. Planning Commission b) The Early Initiatives The First Five Year Plan. Rapid Industrialisation</p> <p>Learning Outcomes</p> <p>a) Identify the varied option considered by the government to balance growth and socio-economic justice. b) Know the</p>	<p>Rebels and the Raj -Pattern of the rebellion -Awadh in Revolt -What rebels wanted -Repression -Images of the revolt</p> <p>Learning Outcomes</p> <p>-list the causes of the revolt in 8 points. -With the help of a discussion, students will trace the spread of the revolt. -Explain the nationalist images of revolt in 8 points. -Analyse how the revolt was brutally</p>	<p>UNIT 5 THERAPEUTIC APPROACHES</p> <p>Nature and process of psychotherapy</p> <p>Therapeutic relationship</p> <p>Behaviour Therapy</p> <p>Cognitive Therapy</p> <p>Humanistic-existential Therapy</p> <p>Alternative Therapies</p> <p>Rehabilitation of the Mentally Ill Learning Outcomes</p> <p>Explain the nature and process of psychotherapy</p> <p>Describe the goals of</p>	<p>Unit IX Psychology & Sports</p> <p>Personality; its definition & types (Jung Classification & Big Five Theory)</p> <p>Motivation, its type & techniques</p> <p>Exercise Adherence: Reasons, Benefits & Strategies for Enhancing it</p> <p>Meaning, Concept & Types of Aggressions in Sports</p> <p>Psychological Attributes in Sports – Self Esteem, Mental Imagery, Self-Talk, Goal Setting</p> <p>Learning Outcomes</p> <p>Each student will be</p>	<p>CARE AND MAINTENANCE OF FABRICS IN INSTITUTIONS</p> <p>-Introduction, various types of equipments required for care and maintenance of fabrics</p> <p>-Drying equipment, ironing, laundry, commercial laundry</p> <p>EARLY CHILDHOOD CARE AND EDUCATION</p> <p>-Introduction, learning characteristics of infants, substitute care</p> <p>-Role of teacher/ adults, guiding principles of ECCE, preparing for a career</p> <p>-Skills required, qualifications and qualities required, scope</p> <p>-Students will compare different fabric care methods and analyze their impact on textile longevity and sustainability.</p>	<p>Topic: Differential Equations</p> <p>Learning Outcome</p> <p>Each student will be able to</p> <p>*define a differential equation. Its order and degree</p> <p>*form the differential equation whose general solution is given</p> <p>*solve the differential equation using the method of separating variables</p> <p>*define a homogeneous differential equation</p> <p>*identify a linear differential</p>	<p>Learning Outcomes</p>	<p><u>RURAL DEVELOPMENT</u></p> <p>Key issues- credit and marketing- role of cooperatives, Agricultural diversification, alternative farming- organic farming</p> <p>Learning outcome:</p> <ol style="list-style-type: none"> 1. Summarise the key areas of rural development 2. Justify the importance of agricultural diversification 3. List the functions performed by NABARD 4. Analyse the rural banking system and micro credit programmes in India 5. Define agricultural marketing 6. Describe the need for government

<p>phrases to draft a letter</p> <p>draft a magazine and newspaper reports</p> <p>2. Flamingo, Prose: Poets and Pancakes by Asokamiran about the writer</p> <p>interpretation of the title theme and humour used</p> <p>characterisation</p> <p>Communism and MRA</p> <p>Learning Outcome</p> <p>interpret and justify the title</p> <p>Speak about the</p>	<p>Indian agriculture.</p> <p>Learning Outcomes</p> <p>Name and define the land use categories. Compare the</p> <p>Changes in shares of Land-use Categories in India between 1950 and 2014. Discuss the importance of common property resources for the community. Compare dryland and Wetland farming and evaluate its importance. Compare the geographical conditions required for the growth of the following crops and their distribution/</p>	<p>difference between Left and Right Ideology in 5 points.</p> <p>c) Understand the need for the formation of the Planning Commission. (6 points)</p> <p>d) Appreciate the need for strategic long term development programme and policies</p> <p>Topic: India's External Relations</p> <p>Sub topics:</p> <p>a) International Context</p> <p>b) The Policy of Non-Alignment. Nehru's role</p> <p>Distance from two camps. Afro Asian Unity</p> <p>c) Peace and conflict with China The Chinese Invasion 1962 War and Peace</p>	<p>suppressed by the British</p> <p>Mahatma Gandhi and the National Movement</p> <p>A Leader Announces Himself</p> <p>The Making and Unmaking of Non-cooperation</p> <p>The Salt Satyagraha A Case Study</p> <p>Quit India</p> <p>The Last Heroic Days</p> <p>Knowing Gandhi</p> <p>Learning Outcomes</p> <p>Each Student will be able to-</p> <p>Explain the contribution of Gandhi in the national movement in 8 points</p> <p>explain the concept of Satyagraha in 4 points.</p>	<p>psychotherapy</p> <p>Explain therapies like cognitive therapy, humanistic-existential therapy, biomedical therapy and alternative therapies</p> <p>Discuss how people with mental disorders can be rehabilitated</p> <p>UNIT 6: Attitude and Social cognition</p> <p>Explaining social behavior</p> <p>Nature and components of attitude</p> <p>Attitude formation - Factors</p> <p>LEARNING OUTCOMES:</p> <p>Each student will be able to:</p> <p>Explain attitudes</p>	<p>able to:</p> <p>Classify different types of personality and their relationship with sports performance</p> <p>Recognise the concept of motivation and identify various types of motivation</p> <p>Identify various reasons to exercise, its associated benefits and strategies to promote exercise adherence</p> <p>Differentiate between different types of aggression in sports</p> <p>Explain various psychological attributes in sports</p> <p>Unit X Training in Sports</p> <p>Concept of Talent Identification and Talent Development</p>	<p>-Each student will advocate for sustainable and hygienic fabric care practices in hospitals and hotels by integrating environmentally friendly and cost-effective maintenance techniques.</p> <p>-Students will explore and compile various career opportunities in care and maintenance of fabrics field.</p> <p>-Students will Describe the fundamental principles of Early Childhood Care and Education (ECCE) and examine their relevance in the Indian societal context.</p> <p>-Recognize the significance of early care and learning experiences for children and foster a supportive approach to their play and development.</p> <p>-Students will explore and compile various career opportunities in ECCE.</p>	<p>equation</p> <p>*solve a linear differential equation $(dy/dx + Py = Q)$</p> <p>Topic: Linear Programming Problem</p> <p>Each child will be able to</p> <p>*define an L.P.P, objective function, constraints, feasible region, feasible solution</p> <p>*find the feasible region.</p> <p>*solve an L.P.P using Corner point method</p> <p>Topic: Probability</p> <p>Learning Outcome</p> <p>Each child will be able</p>	<p>regulation in agricultural market</p> <p>7. Highlight the benefits and limitations of organic farming</p> <p>ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</p> <p>Meaning of environment, Effects of economic development on resources and environment, global warming, ozone depletion</p> <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Appreciate the importance of environment in economic development 2. Explain the functions of environment 3. Infer the consequences of environment being pushed beyond its carrying capacity 4. Evaluate the impact of
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<p>humour used and the theme of the lesson</p> <p>craft character sketches</p> <p>bring out the struggle that Ashokmitran went through</p> <p>comment on Communism and the role of MRA at the Gemini Studio</p> <p>3. Vistas, Prose: The Enemy by Pearl S. Buck about the author the essential worth of human life and universal brotherhood.</p>	<p>growing areas. Rice, Wheat, Jowar, Pulses, Oilseeds, Cotton, Jute, Sugarcane, Tea, Coffee</p> <p>Evaluate technological developments that have taken place in Indian agriculture since Independence</p> <p>Discuss the challenges faced by the Indian farmers and suggest measures to overcome them</p> <p>Ch-6 Water Resources. Different types of water resources of India: surface, groundwater, lagoons,</p>	<p>with Pakistan Bangladesh War 1971</p> <p>d) India's Nuclear Policy.</p> <p>Learning Outcomes</p> <p>a) Recognise the significance of NAM</p> <p>Interpret, compare and contrast multilateral aspects of Indo-China relationship in detail.</p> <p>Comparative study in 8 points.</p> <p>b) Demonstrate knowledge on Indo-Pak wars</p> <p>c) Appreciate the steps taken by Indian government to develop military capacity</p> <p>d) Reflect and introspect on the choices that the country must consider for the cause of development</p>	<p>List the reasons for Gandhi's mass appeal in 8 points</p> <p>Compare the Non - Cooperation and civil disobedience movements</p> <p>-Give a detailed account of the mass movements of Gandhi.</p>	<p>Describe how they are formed and changed</p> <p>Analyze how people interpret and explain the behavior of others</p> <p>Explain attitude formation</p>	<p>in Sports</p> <p>Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle</p> <p>Types & Method to Develop – Strength, Endurance and Speed</p> <p>Types & Method to Develop – Flexibility and Coordinative Ability</p> <p>Circuit Training - Introduction & its importance</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Understand the concept of talent identification and methods used for talent development in sports</p> <p>Understand sports training and the different cycle used in the training process</p>	<p>to</p> <p>*define probability, random exp, event, sample space</p> <p>*recall the fundamental principle of addition and multiplication</p>	<p>5. Highlight the causes of environmental degradation</p> <p>6. Highlight the importance of sustainable development</p>
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	<p>think beyond countries and continents and races and wars.</p> <p>oath taken by doctors, saving a person's life more important than their patriotic feelings.</p> <p>ones role as private individuals as well as citizens</p> <p>Learning Outcome</p> <p>familiarise themselves with the specific background of political enmity.</p> <p>Identify and make connections between similar</p>	<p>and backwaters. Demand and utilization of water. Deterioration of water quality. Water conservation and management: watershed management and rainwater harvesting. National water policy, 2002.</p> <p>Learning Outcomes</p> <p>Describe the available water resources in India. Evaluate the water demand and supply in India. Discuss the reasons for water scarcity in the country. Discuss water</p>	<p>and peace building</p> <p>Topic: Challenges to and Restoration of the Congress System</p> <p>Subtopics:</p> <p>a) Challenge of Political Succession From Nehru to Shastri From Shastri to Indira Gandhi b) Fourth General Election 1967 Context of the Election. Non Congressism Electoral Verdict Coalitions Defections c) Split in the Congress Indira vs the Syndicate Presidential Election 1969 d) The 1971 Election and Restoration of Congress The outcome and</p>			<p>Understand different types & methods to develop - strength, endurance, and speed in sports training</p> <p>Understand different types & methods to develop – flexibility and coordinative ability</p> <p>Understand Circuit training and its importance</p>					
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	<p>situations in own life experiences speak about the significance of professional ethics and social obligation in sensitive times. Justify the title express themselves through writing tasks improve upon their reading and writing skills</p> <p>4. Flamingo , Poetry: A unit Jennifer's Tigers by Adrienne Rich about the poet</p>	<p>resources in India, its geographical distribution, sectoral utilization, and methods of its conservation and management. Recognize various emerging water problems and analyse the causes for deterioration of quality of water. Evaluate the scope to use rainwater harvesting techniques to conserve precious water resources.</p> <p><u>Geographical Perspective on Selected Issues and Problems</u> Environment</p>	<p>after Restoration</p> <p>Learning Outcomes</p> <p>a) Understand the challenges of political succession after Nehru. (6 points)</p> <p>b) Evaluate the opposition unity and the Congress split as a challenge to Congress dominance.</p> <p>c) Compare and contrast the new Congress and the old Congress. (Comparative Chart)</p> <p>d) Summarise the initiatives taken by Indira Gandhi to overcome the challenges faced by her in 8 points.</p> <p>e) Analyse the process of</p>							
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	<p>interpret the title</p> <p>symbolism</p> <p>appreciate poetry - to infer the deeper meaning/ message poetic forms and figures of speech, rhyme and rhythm</p> <p>Learning Outcome</p> <p>facilitate making connections between similar situations in different storylines /life experiences.</p> <p>empathize with Aunt Jennifer's problems and seek resolution</p>	<p>degradation . Pollution: types and effects.</p> <p>Urbanisation, problems of slums.</p> <p>Prevention and control measures of types of pollution.</p> <p>Classify types of pollution based on the medium through which pollutants are transported and diffused.</p> <p>Explain various sources of pollution and summarise the state of water, air, land and noise pollution in India.</p> <p>Analyse the rural-urban migration and its role in pollution.</p> <p>Describe</p>	restoration of the Congress system						
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	<p>n. think and produce spontaneous, fluid and expression in poetic texts to convey a social change. discern prevailing inequalities in various guises. develop the ability of appreciation of ideas and criticizing the thinking justify the title</p> <p>5. Vistas, Prose: On the Face of It by Susan Hill about the author theme of</p>	<p>the health and social problems of slum dwellers with reference to Dharavi. Describe the natural and human causes of land degradation and suggest measures to control land degradation in India. Suggest measures to control different types of pollutions and evaluate the effectiveness of the Swachh Bharat Mission. Discuss the problems related to urban waste disposal and suggest</p>								
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adolescence making connections between similar situations in different storylines /life experiences	measures to convert waste into wealth.							
accepting the reality of life and shedding away stubbornness.								
accepting responsibility and devote one's attention to the expected duties.								
Learning Outcome								
bring out the theme								
justify the title								
build up optimism								

	and self-confidence. highlight their loneliness, depression and disappointment. accept the physically challenged people positively in their life and expand their social interaction express themselves through writing tasks									
Sept	1. Flamingo , Prose: The Interview by Christopher Silvester about the author	REVISION FOR THE MID-TERM EXAMINATION	Topic: 6.The Crisis of Democratic Order Sub topic: a) Background to Emergency. Economic Context.	Revision of all themes - CBSE Project files -	UNIT 6: Attitude and Social cognition Attitude formation (process) Attitude change	Revision of all the units and concentration on skill development for board practicals	Revision for Mid-term exams Learning Outcomes Demonstrate the ability to review, analyze, and apply key concepts effectively, identify areas for improvement,	Topic: Probability Learning Outcome Each student will be able to *list the various	Learning Outcomes	EMPLOYMENT AND UNEMPLOYMENT I Growth and changes in workforce participation rate in formal and informal sectors; problema and policies

theme	Gujarat and Bihar Movements	Prejudice and discrimination	and use strategic learning techniques to enhance retention and recall for mid-term exams.	types of events	<u>Learning outcomes:</u>
interview-part 1	Conflict with Judiciary	Strategies for handling Prejudice		*differentiate btw independent and mutually exclusive events	1. Define the terms associated with population and employment
interview-part 2	b) Declaration of Emergency	<u>LEARNING OUTCOMES:</u>	Develop a positive attitude towards self-directed learning, take responsibility for exam preparation, and demonstrate perseverance and confidence in applying effective revision strategies.	*perceive the concept of reverse probability	2. Define various types of workers
<u>Learning Outcome</u>	Crisis and response	Explain process of attitude formation and attitude change and the relationship between attitude and behavior.		*learn the Baye's theorem	3. Highlight various trends of employment across rural and urban area, across various sectors and gender.
review and revise sample interview questions.	Consequences	Define prejudice and discrimination and the sources of prejudice	Demonstrate effective note-taking, organization, and time management skills while using various revision techniques, such as mind maps, flashcards, and written practice, to enhance exam preparation	*define a random variable	
learn about the technique of 'interview' as a new way of interrogating.	c) Lessons of the Emergency.			**apply the concept of random variable in finding mean and variance	4. Analyse the concept of casualisation of workforce and informalisation of workforce
learn about the technique of 'interview' as a new way of interrogating.	d) Politics after Emergency.			Experiential Learning-	
learn about the technique of 'interview' as a new way of interrogating.	Lok Sabha Elections 1977			*Identify the role of probability in Casino games	
learn about the technique of 'interview' as a new way of interrogating.	Janata Government Legacy			* Probability of Patients recovering from Covid 19 in Delhi in August 2020	
learn about the technique of 'interview' as a new way of interrogating.	<u>Learning Outcomes</u>				
learn about the technique of 'interview' as a new way of interrogating.	a) Understand the causes and consequences of Emergency	State the causes and sources in handling prejudice			
learn about the technique of 'interview' as a new way of interrogating.	b) Examine the lessons of Emergency				
learn about the technique of 'interview' as a new way of interrogating.	c) Evaluate the rule of the Janata Government.				
learn about the technique of 'interview' as a new way of interrogating.	Topic: Regional Aspirations				

	<p>ed examine why the novel, The Name of the Rose is a great success, 2. Flamingo , Prose: Going Places by A.R. Barton about the author</p> <p>theme of adolese nce</p> <p>making connecti ons between similar situations in different storylines /life experien ces</p> <p>acceptin g the realities of life</p>		<p>Subtopics: a) Region and the Nation Indian Approach Areas of Tension Jammu and Kashmir Roots of the Problem External and Internal disputes Politics since 1948 Insurgency and After 2022 and Beyond b) Punjab Political Context Cycle of Violence Road to Peace c) The Northeast Demand for autonomy Secessionist Movements Movements against outsiders Assam and National Integration.</p> <p>Learning</p>					<p>Activity- students will explain the computation of conditional Probability</p> <p>Revision for Mid term Examination (5) <u>Chap 2-</u> Inverse Trigonometri c Functions <u>Chap-3</u> Matrices <u>Chap-4</u> - Determinant s <u>Chap5-</u> Continuity and Differentiatio n <u>Chap6-</u>App of Derivatives <u>Chap7-</u> Integrals <u>Chap8-</u>App of Integrals <u>Chap 9-</u> Differential Equations</p>	<p>5. Define unemplo yment</p> <p>6. Interpret the reasons behind various types of rural and urban unemplo yment</p> <p>7. Justify the role of governm ent in employ ment generati on</p>
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	<p>and shedding away stubbornness</p> <p>accept responsibility and devote one's attention to the expected duties.</p> <p>Learning Outcomes</p> <p>st down the differences that show up between Sophie and Jansie in the story</p> <p>Describe the character and temperament of Sophie's father</p> <p>answer why Sophie liked her brother Geoff more</p>		<p>Outcomes</p> <p>a) Discuss the implications of regional demands. b) Analyse the importance of integrity in India. c) Appreciate the initiatives taken by the government in dealing with regional aspirations</p>							
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	than any other person draft character sketches									
Oct	<p>1. Vistas, Prose: Memories of Childhood by Zitkala - Sa and Bama the account of Simmons, An American Indian</p> <p>the autobiography 'Karukku' by Bama - a Tamil Dalit reflecting childhood memories</p> <p>Learning Outcome</p> <p>Find out the commonality of theme found in</p>	<p><u>Planning and Sustainable Development in Indian context</u></p> <p>Planning perspective in India. Target area planning: HADP, DPAP. Case study of Bharmaur. Sustainable development, case study: Indira Gandhi canal</p> <p>Learning Outcomes</p> <p>Develop an understanding about various types of planning. Justify the need for target areas and target groups planning by</p>	<p>Topic: Regional Aspirations</p> <p>Sub topic: Recent Developments in Indian</p> <p>a) Context of 1990s</p> <p>b) Era of Coalition Alliance Politics</p> <p>c) Political rise if the Backward Classes Mandal Implemented</p> <p>Political Fallouts</p> <p>d) Communalism, Secularism and Democracy. Ayodhya Dispute Demolition and after</p> <p>e) Emergence of New Consensus</p> <p>f) Lok Sabha Elections 2004</p> <p>g) Growing</p>	<p>Framing the Constitution: The Beginning of a New Era</p> <p>A Tumultuous Time</p> <p>The Vision of the Constitution</p> <p>Defining Rights</p> <p>The Powers of the State</p> <p>The Language of the Nation</p> <p>Learning Outcomes</p> <p>Each student will be able to-</p> <p>Analyze the process through which the constitution was framed in at least 8 points.</p> <p>-Write at least 8 points on the policy of reservation in constitution</p> <p>-Examine the</p>	<p>UNIT 7 Social Influences and Group processes</p> <p>Nature and formation of groups</p> <p>Type of groups</p> <p>Group think</p> <p>Group polarization</p> <p>Social Loafing</p> <p>Each student will be able to:</p> <p>Explain the nature and types of groups and know how they are formed.</p> <p>Describe the influence of group on individual behavior.</p>	<p>Revision of all the units and concentration on skill development for board practicals</p>	<p>MANAGEMENT OF SUPPORT SERVICES, INSTITUTIONS AND PROGRAMS</p> <p>-Introduction, significance, basic concepts, why are children vulnerable</p> <p>-Institutions, programs and initiatives for children, why are youth vulnerable</p> <p>Youth programs</p> <p>Why are elderly vulnerable, programs for the elderly</p> <p>Preparing for a career, qualifications required.</p> <p>LEARNING OUTCOME</p> <p>-Students will examine the importance of services, institutions, and programs for children, youth, and the elderly, and assess the essential factors influencing their effective management.</p> <p>-Develop a sense of responsibility and appreciation for the knowledge and skills needed to effectively manage and operate institutions and programs.</p>	<p>Topic: Vectors</p> <p>Learning Outcome:</p> <p>Each child will be able to</p> <p>*define a vector</p> <p>differentiate btw *vector and scalar</p> <p>list the various types of vectors</p> <p>*differentiate btw direction cosines/ratios</p> <p>*define scalar product of vectors</p> <p>*apply the scalar product concept in solving questions</p> <p>*define vector product of vectors</p> <p>*apply the</p>	<p>Learning Outcomes</p>	<p><u>DEVELOPMENT EXPERIENCES: INDIA, CHINA, PAKISTAN</u></p> <p>A comparison with neighbours- China and Pakistan; Issues- Economic growth, population, sectoral development, and human development indicators</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none"> Analyse China's road to become an industrial superpower Relate China's policies with India's industrial policies Distinguish between India's and Pakistan's policy of nationalisation to boost economic

	the two distant cultures in the account examine how injustice in any form cannot escape being noticed even by children comment on Bama's experience as a victim of the caste system. speak about the kind of discrimination that Zitkala-Sa experiences	the Planning Commission with examples. Explain the aims and approaches of the Hill Area Development Programme, Drought prone area Programme, Critically evaluate the aims and social benefits of ITDP in the Bharmaur tribal region. Evaluate the measures that can be taken to promote sustainable development in Indira Gandhi Canal Command Area. <u>Book-2</u> <u>Mineral and</u>	Consensus Learning Outcomes a) Understand momentous changes taking place in the nation since 1989 b) Trace the rise and growth of BJP. c) Identify the areas of growing consensus	debates in the constituent assembly on- -The powers of the State in at least 8 points. -Examine the language policy of India in at least 8 points -Analyse the need for a strong centre in at least 8 points -Explain the debate on the depressed classes of the nation in at least 8 points.			-Students will explore and compile various career opportunities in management of the support services field.	vector * product concept in solving problems *evaluate the projection of a vector on another vector *find scalar triple product of given vectors. <u>Topic: Three Dimensional Geometry</u> *recall the concept of 3-D *list the various forms of line *apply the various equations of line in solving problems *define skew lines *calculate the distance btw two lines-skew and parallel lines <u>Topic: Relation and Function</u>	4. growth Draw parallels between the demographic indicators for India, China and Pakistan <u>BALANCE OF PAYMENT AND FOREIGN EXCHANGE</u> <u>BOP A/C- meaning and components</u> <u>BOP- surplus and deficits</u> <u>Foreign exchange rate- meaning and types</u> <u>Determination of flexible exchange rate</u> <u>Managed Floating Exchange rate system</u> Learning Outcomes: 1. Illustrate a BOP A/C 2. 3. Explain different components of current and capital account 4. Evaluate autonomous
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		<u>Energy Resources</u> Mineral and its types. Metallic and non-metallic Distribution of minerals (iron, copper, mica, bauxite). Energy resources: conventional and nonconventional. Conservation of minerals. <u>Learning Outcomes</u> Classify minerals on the basis of chemical and physical properties. Describe the major mineral belts of India and mark them on an outline map of India. Describe different types of					Learning Outcomes: *recall the definition of a function and relation *list the various types of relations *prove a relation to be an equivalence relation *evaluate the domain / range of given functions *perceive the concept of composite functions *evaluate the inverse of a function Art Integration: Various forms of functions Dancing Math		and accommodating transactions 5. Explain the causes behind disequilibrium in BOP A/C 6. Define foreign exchange market 7. Define fixed, floating and managed exchange rate
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