






TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class I
PARENTS SYLLABUS 2025 - 2026

Month & Theme	English	Math	General Awareness	Hindi
<p>July</p> <p>SDG 3</p> <p>Good Health and Well-being</p>  <p>Value: My Job my Joy</p> <p>Life Skill: Shine with responsibility</p> <p>Health and Wellness: Shape it up</p> <p>Gender Sensitivity: I can run faster than you</p>	<p>MCB</p> <p>-Fun in the Playground</p> <p>-Poem – Wake Up Time</p> <p>Grammar-</p> <p>-action words</p> <p>-naming words</p>  <p>Kinesthetic Intelligence</p> <p>Activity: Body boogie-singing and dancing on</p>	<p>Shapes</p> <p>-plane shapes-basic 2D shapes (triangle, square, rectangle and circle)</p> <p>Numbers 11 to 20</p> <p>count and write number names 11-20</p> <p>- missing numbers</p> <p>- one more than/one less than / in between</p> <p>- tens and ones</p> <p>- abacus</p> <p>- comparing numbers (greater than, less than, equal to)</p> <p>- ascending and descending order</p>	<p>- Our Body</p> <p>- Staying Healthy</p>  <p>- Personal Responsibility</p> <p>Project/Activity</p> <p>Spatial intelligence</p>	<p>बिना मात्रा वाले शब्द - तीन ,चार अक्षर वाले शब्द एवं वाक्य निर्माण</p> <p>पाठ- नटखट मनन</p> <p>(आ -I) मात्रा वाले शब्द , वाक्य निर्माण</p> <p>पाठ- समझदार राजन,</p> <p>वाक्य पूर्ति, शब्द चित्र मिलान</p> <p>श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>गतिविधियाँ</p> <p>स्वस्थ तन -उत्तम मन</p>

SEL - Personal Responsibility

action song. (Clap your hands)



**Thinking skill
Intrapersonal skill**

Game: Within One Minute- enact and name a few activities that you do when you wake up which takes you less than one minute.

**Verbal linguistic
Intelligence**

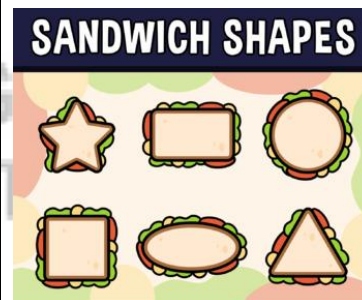
Leader leader change the action -Change actions according to the leader



-ordinal numbers

Experiential Learning

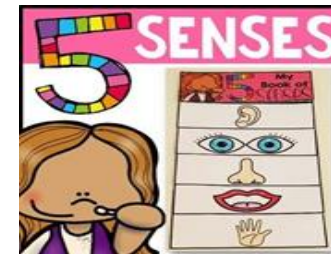
Shape bake- Make sandwiches using different shapes



Spatial Intelligence

Shape printing- Different shape cutouts to be used for printing

Flip flap booklet: Draw sense organs and write any two things which relate to it



**Intrapersonal intelligence
and Verbal Linguistic
Intelligence**

My daily routine (**Speaking skill**)

**Spatial and Naturalistic
Intelligence (Art Integration)**
Picture gallery-paste pictures of various things we use for personal cleanliness from old magazines and books



Activity: Mock snack time with guided practice of table

रचनात्मक गतिविधि :-

आ मात्रा से शुरू होने वाले किसी भी एक फल या सब्जी का चित्र स्वयं बनाइए और उसमें उचित रंग भरकर उस चित्र का नाम लिखिए तथा उस फल या सब्जी के बारे में छात्र बताएंगे A

जैसे :- रंग] स्वाद]
पौष्टिक तत्व आदि

कला एकीकरण

भाषीय , व्यक्तिगत योग्यता

अनुभवात्मक अधिगम

व्यक्तिगत रूप से आप ने उपवन में क्या . क्या देखा । उन सभी

			<p>manners.(observation and listening skills)</p>	<p>चीजों के चित्र चिपकाकर एक कोलार्ज बनाइए ।</p> <p>भाषीय एवं व्यक्तिगत योग्यता</p>
<p>August</p> <p>SDG 2 Zero Hunger</p> <p>Value: Heart to Heart</p> <p>Life Skill: One smile can start a friendship</p>	<p>MCB</p> <ul style="list-style-type: none"> -Off to School -Poem of your choice <p>Grammar-</p> <ul style="list-style-type: none"> -one and many -punctuation -comprehension -picture composition -sentence making <p>Interpersonal intelligence Give plurals of any 5</p>	<p>Addition and Subtraction within 20</p> <ul style="list-style-type: none"> -addition/subtraction by counting -vertical and horizontal addition/subtraction -statement questions on addition/subtraction -addition/subtraction with zero <p>Measurement</p> <ul style="list-style-type: none"> -comparing lengths -measuring length with suitable things 	<p>-Staying healthy (contd)</p> <p>-The food we eat</p> <p>- Social Interaction</p> <p>Project/Activity</p> <p>Intrapersonal intelligence and Verbal Linguistic Intelligence</p>	<p>(इ - ि) मात्रा वाले शब्द एवं वाक्य निर्माण</p> <p>पाठ - नई साइकिल</p> <p>गिनती- 9 - 90 तक (अंकों में)</p> <p>वाक्य पूर्ति, शब्द चित्र मिलान, अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p>

<p>Health and Wellness: Go green to breathe clean</p> <p>Gender Sensitivity: Men at work</p> <p>SEL- Social Interaction</p>	<p>vegetables, fruits animals and birds (group activity)</p>  <p>Art integration Using play dough, make objects of your choice to show one and many</p> 	<p>-measuring lengths using hand span, cubit, pace and feet</p> <p>Interpersonal Intelligence</p> <p>Shake it up: Shake the two dice and ask your partner to sum it up.</p>  <p>Intrapersonal Intelligence</p> <p>"I Have, Who Has" Teacher will call out a number between 1-20 and ask students to find that number card in their pack of number cards.eg - I have 4 who has 17.</p> 	<p>My healthy eating habits (Speaking skill)</p> <p>Joyful learning (Art Integration) Feast Time - My meal plan, Menu card for the day (design a Menu card for your birthday Party)</p>  <p>Naturalistic intelligence Salad party (observation skills)</p> 	<p>छात्र 1.४ साइज शीट पर घर पर आसानी से मिलने वाली इ मात्रा से शुरू होने वाली सब्जियों की छाप की मदद से एक फूलदान तैयार करेंगे और जिन सब्जियों की छाप का प्रयोग किया है ए छात्र उनके बारे में कक्षा में बताएंगे ८</p>  <p>अनुभवात्मक अधिगम - (चित्रकारी कौशल) भाषीय , व्यक्तिगत योग्यता</p>
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Art Integration

Weight –making beam balance using waste material



Draw your foot prints and cut out that paper to measure the length of your classroom.



Project: My healthy platter


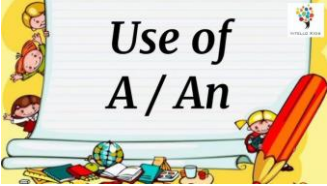
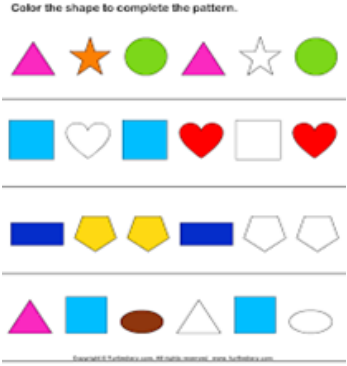

Draw or paste pictures of healthy food on paper plates.



Activity: Create a "Kindness Chain" -

Students write kind words or actions on strips of paper and link them together.



<p>September</p> <p>SDG 11 Sustainable cities and communities</p>  <p>Value: Helping Hands</p> <p>Life Skill: Together we can</p> <p>Health and Wellness: Wear clothes that make you feel happy</p> <p>Gender Sensitivity: Fashion has no gender</p> <p>SEL - Teamwork and Cooperation</p>	<p>MCB</p> <ul style="list-style-type: none"> -Sharing is Caring -Poem – Ice cream Time <p>Grammar-</p> <ul style="list-style-type: none"> -articles 'a' and 'an' -picture composition -comprehension -sentence making <p>Interpersonal & verbal linguistic Intelligence Activity: Am I correct? Teacher will put wrong articles in sentences and students will correct them</p>  <p>Naturalistic intelligence Look around -find out the names of the famous companies which make ice</p>	<p>Addition and Subtraction within 20 contd.</p> <ul style="list-style-type: none"> -vertical and horizontal subtraction -subtraction with zero -statement questions on subtraction <p>Patterns</p> <ul style="list-style-type: none"> -identify and complete the patterns - patterns with shapes - patterns with numbers, alphabet <p>Intrapersonal and Spatial Intelligence Activity: Shape o mania Arrange the shapes to form a pattern</p> 	<ul style="list-style-type: none"> - Clothes we wear - Our Homes - Teamwork and Cooperation <p>Project/Activity:</p> <p>Art Integration/Musical Intelligence</p> <p>Dress up in your traditional dress and sing and dance on a song related to it.</p>  <p>Naturalistic intelligence - look around in your wardrobe to find out names of different fabrics used in making clothes.</p>	<p>(ई-ी) मात्रा वाले शब्द</p> <p>पाठ – दीपावली मनाई</p> <p>(उ -ु) मात्रा वाले शब्द</p> <p>गुनगुनाता मुरगा</p> <p>शब्द एवं वाक्य</p> <p>निर्माण, वाक्य पूर्ति एवं शब्द - चित्र मिलान , अनुच्छेद लेखन, अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p> <p>मिट्टी या कागज से बनाया हुआ एक दीया लीजिए। उसे सुन्दर रंगों या घर में पड़ी पुरानी चीजों से सजाइए और दीये का प्रयोग हम कैसे कर सकते हैं कक्षा में</p>
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creams(**Observation skills**)



Verbal linguistic

Mind game: teacher will display some fruits and vegetables. She will then hide them in a box and ask the students to name each fruit/vegetable.

(**Observation, identification, thinking and memory skills**)

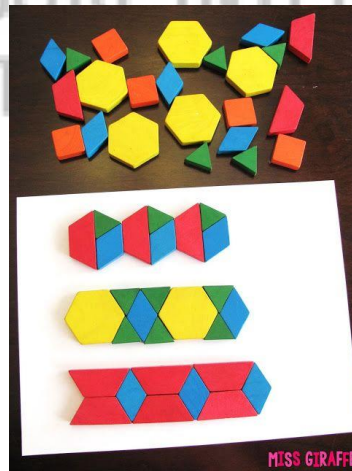


Art Integration - Cat hat

Make a hat for your cat by creating a pattern



Experiential learning- Bring any 5 kinds of shapes and make different patterns using those shapes



Spatial intelligence **Rainy day wardrobe**

-Draw pictures of clothes you wear during rainy season and state the reason for wearing them



Spatial Intelligence **My dream house**





बताएंगे।







चिन्तन, श्रवण ,वाचन, चित्रकारी
कौशल

अनुभवात्मक अधिगम

भाषीय , व्यक्तिगत योग्यता

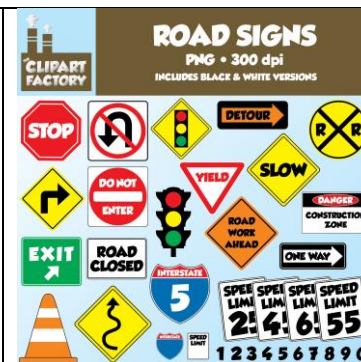
			<p><u>Naturalistic Intelligence-</u> name different things used to make a house</p>  <p><u>Intrapersonal and Logical intelligence</u> - observing and identifying different rooms in the house</p> <p>-observing and identifying different things in different rooms of the house (Observation Skills)</p> 	
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<p>October</p> <p>SDG 16 - Peace, Justice and Strong Institutions</p>  <p>Value: Feel it, Deal it, Heal it</p> <p>Life Skill: Heart and Mind Harmony</p> <p>Health and Wellness: Prepare and prevent, don't repair and repent</p> <p>Gender Sensitivity: Safety for all</p> <p>SEL - Emotional Regulation</p>	<p>MCB</p> <ul style="list-style-type: none"> -The Rabbit and the Turtle -Poem: The Shell <p>Grammar:</p> <p>Workbook- Worksheet 5- The Rabbit and the Turtle</p> <ul style="list-style-type: none"> -Pronouns (He, She, It, They) -Opposites -Picture composition -Comprehension (Gandhi Jayanti) <p>Interpersonal Intelligence</p> <p>Activity- Do as I say not as I do- do the actions to show opposites.</p> <p>Musical intelligence</p> <p>Sing the dragon song and do actions to show the opposites. e.g.: flying high and flying low.</p>	<p>Numbers up to 50</p> <ul style="list-style-type: none"> -number and number names -one more than, one less than, in between -ascending/ descending order -tens and ones -expanded and standard form -comparing numbers -missing numbers <p>Art Integration</p> <p>Macaroni necklace (using 50 shells of macaroni)</p> 	<p>- Staying Safe</p>  <p>- Emotional Regulation</p> <p>Intrapersonal and verbal linguistic Intelligence</p> <p>speak about people in my safe circle</p>  <p>Experiential learning</p> <p>Observe different traffic signals and traffic symbols when you travel. Make a note of it and share it with your class (interdisciplinary)</p>	<p>(ऊ - ू) मात्रा वाले शब्द एवं वाक्य निर्माण</p> <p>जादू का कमाल</p> <p>प्रश्न-उत्तर</p> <p>लिंग बदलें , वाक्य पूर्ति एवं शब्द चित्र मिलान</p> <p>अनुच्छेद लेखन , अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p> <p>अनुभवात्मक अधिगम-</p> <p>रंगीन कागज़ की मदद से अपनी कौपी में लाल बत्ती को बनाकर</p>
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Experiential learning -

Draw a picture of a rabbit and a turtle. Find out things in and around your classroom that are as soft as rabbit and as hard as shell.



Joyful learning
Visit to traffic park

Storytelling- Gattu's safety rules

"Gratitude Tree" – Students write or draw things they are thankful for and add them to a classroom tree



चिपकाइए और कक्षा में लाल, पीली और हरी बत्ती के बारे में बताइए।

भाषीय , व्यक्तिगत योग्यता











रचनात्मक गतिविधि :-





चूहे या झूले का चित्र बनवाकर तथा छात्र स्वयं एक कहानी कक्षा में बताएँगे।



खिलौना विधि द्वारा

<p>November</p> <p>SDG 15 - Life on Land</p>  <p>Value: Clean Hands, Clean Body, Healthy Me</p> <p>Life Skill: My clean Routine</p> <p>Health and Wellness: Good food is good mood</p> <p>Gender Sensitivity:</p> <p>Kitchen welcomes everyone</p> <p>SEL - Personal Hygiene</p>	<p>MCB</p> <p>-Brave Debby</p> <p>-Poem: Save each drop</p> <p>Grammar:</p> <p>Workbook-Worksheet -9 Brave Debby</p> <p>-Place Words- (Prepositions)</p> <p>-Punctuations(capital letter, full stop, question mark)</p> <p>-Picture composition (Children's Day)</p> <p>-Comprehension</p> <p>-Conversation- (related to count and answer)</p> <p>Joyful learning</p> <p>Game: Will you please- Form pairs and ask the partner to name any two</p>	<p>Addition and Subtraction of 2-digit numbers (upto 50 only)</p> <p>-addition of 2 digit numbers up to 50 (with carrying) - subtraction of 2- digit numbers up to 50 (without borrowing) -statement questions (addition and subtraction)</p> <p>Bodily Kinaesthetic Intelligence</p> <p>- Scavenger hunt</p> <p>Teacher will hide the cutouts of addition and subtraction cards between 1 to 50 and students have to locate them and solve.</p> 	<p>- Plants around us</p> <p>- Personal Hygiene</p> <p>Naturalistic Intelligence Watch me grow – seed growing, different things needed to grow a plant</p>  <p>Interpersonal intelligence Group discussion on different types of plants around us and their importance</p>  <p>Spatial intelligence and Logical Intelligence</p> <p>Look around for different types of leaves and create patterns.</p>	<p>(ए - ँ) मात्रा वाले शब्द</p> <p>पाठ - बड़े मज़े का मेला</p> <p>वचन बदलाव</p> <p>शब्द एवं वाक्य-निर्माण, प्रश्न-उत्तर</p> <p>वाक्य पूर्ति एवं शब्द चित्र मिलान</p> <p>अनुच्छेद लेखन , अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p>
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	<p>things he/she sees around in terms of its position</p>  <p><u>Toy based</u> Use finger puppets of the wild animals to narrate a story</p>  <p><u>Logical Intelligence</u> Make it all fit- Group activity: Give one word for a group of words. e.g.: not happy-sad(Thinking skill Speaking Skill)</p>		<p>(Observation and thinking skills)</p> <p><u>My Clean Routine Chart</u></p> 	<p>मेले में मिलने वाली ऐसी कोई भी दस खाने वाली चीजों के नाम बताइए, जो आपने कभी भी खाई हो। सूची बनाइए -</p>  <p>व्यक्तिगत योग्यता , अनुभवात्मक अधिगम</p>
December	<u>MCB</u>	<u>Time</u>	- Animals around us	(ऐ-ई) मात्रा वाले शब्द

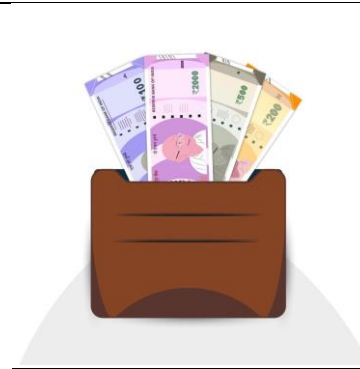
<p>SDG 15 - Life on Land</p>  <p>Value: Tell the Truth, be a Star</p> <p>Life Skill: Say it true, be you</p> <p>Health and Wellness:</p> <p>Love thy kingdom</p> <p>Gender Sensitivity: Be kind to every kind not just mankind</p> <p>SEL - Honesty</p>	<p>-A Walk to the Lake</p> <p>-Poem- Holiday Fun</p> <p><u>Grammar:</u></p> <p>Workbook-Worksheet -6 A Walk to the Lake</p> <p>-Describing words</p> <p>-Picture composition</p> <p>-Comprehension</p>  <p><u>Art integration</u></p> <p>Do you like what you see? Take a walk in the school park/ground and observe the trees, flowers, plants etc. select three such</p>	<p>-clock</p> <p>-parts of the day</p> <p>-days of the week</p> <p>-months of a year</p> <p>-festivals</p>  <p><u>Money</u></p> <p>- currency notes, coins and their value</p> <p>- statement questions on money</p>	 <p>- Honesty</p> <p>I speak activity- My favourite animal (speaking skills)</p> <p>Toy Based Pedagogy-making animal mask</p> <p><u>Activity /Project</u></p> <p><u>Art Integration-</u>Jungle Safari</p> <p>Collect pictures of different animals and create a jungle scene</p>	<p>निकली मैना सैर पर</p> <p>विलोम शब्द</p> <p>शब्द एवं वाक्य-निर्माण, प्रश्न-उत्तर</p> <p>वाक्य पूर्ति एवं शब्द चित्र मिलान</p> <p>अनुच्छेद लेखन , अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p> <p>आनंदमयी गतिविधि द्वारा</p> <p>विभिन्न पक्षी एवं जानवरों के घरों के बारे में पता कीजिए तथा घर में उपलब्ध सामान द्वारा किसी एक जानवर या पक्षी का घर बनाइए।</p>
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things and go to the class to draw them and write describing words for the same.



Joyful learning **Game-Goody Bag**

Fun: From a goody bag, students will feel the objects and describe them. They will then guess which object it can be before taking it out of the goody bag.



Art Integration -Role play on vegetable vendors in a market



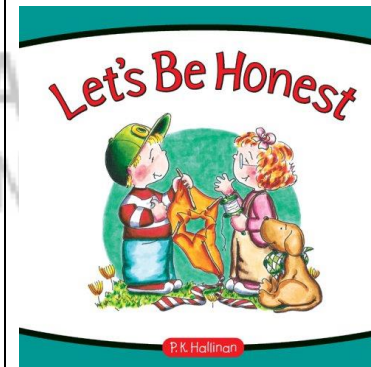
Logical and Intrapersonal Intelligence

Create calendar of your birthday month




The Lost and Found – Acting Out Honest Choices

Teacher creates a small role-play where a student finds a lost item (like a toy or pencil). The “finder” decides what to do: keep it or find the owner

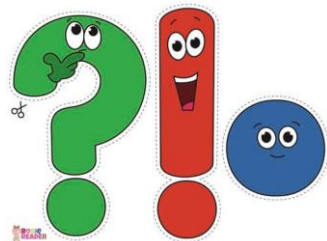


भाषीय , व्यक्तिगत योग्यता

				
<p>January</p> <p>SDG 14 - Life below Water</p>  <p>Value: Sharing words, sharing smiles</p> <p>Life Skill: Talk nice, listen twice</p> <p>Health and Wellness: Love thy kingdom</p>	<p>MCB</p> <ul style="list-style-type: none"> -Come! Let Us Play -Poem: Ice-cream Time <p>Grammar:</p> <p>Work Book -worksheet 10- Come! Let Us Play</p> <ul style="list-style-type: none"> -Jumbled words/sentences -Punctuations -picture composition -Comprehension 	<p>Numbers 1- 99</p> <ul style="list-style-type: none"> - number names - grouping into Tens and ones - building numbers - greater than, less than, equal to - missing numbers - one less than, one more than, between - ascending and descending order 	<p>- The World around Us (Water)</p>  <p>Communication</p> <p>Bodily-Kinesthetic Intelligence -</p> <p>Water in our World- role-play on different uses of water</p>	<p>ओ-ऐ) मात्रा के शब्द होली की टोली</p> <p>औ-औ) मात्रा के शब्द पाठ- कौआ और पकौड़ी</p> <p>शब्द एवं वाक्य-निर्माण, प्रश्न-उत्तर</p> <p>वाक्य पूर्ति एवं शब्द चित्र मिलान</p>

Gender Sensitivity:
Be kind to every kind
not just mankind

SEL - Communication



Art integration

Draw and name things we see in the playground.



Experiential learning

Draw a flower with big petals and write a characteristic of a good

Art Integration-

Make a formation of school logo using 46 children of the class



Experiential learning

Teacher creates a large number line on the floor using tape or chalk, marking numbers from 1 to 99. Students hop along the number line to reach a specified number. They can say each number out loud as they hop on it.

USES OF WATER



Interpersonal and Spatial Intelligence-Water Source Treasure Hunt!

students work in teams to identify different natural sources of water like rain, rivers, lakes etc through given clues and find the hidden matching picture cards



Interpersonal and Verbal Linguistic Intelligence

Story Chain: Each child adds one sentence to a story —

अनुच्छेद लेखन , अपठित गद्यांश

चित्र वर्णन

श्रवण कौशल , वाचन, चिंतन एवं पठन एवं लेखन कौशल

रचनात्मक गतिविधि :-




जल ही जीवन है -

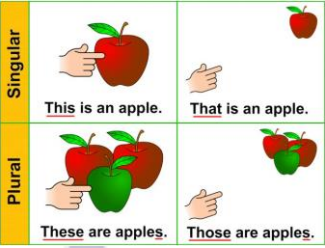

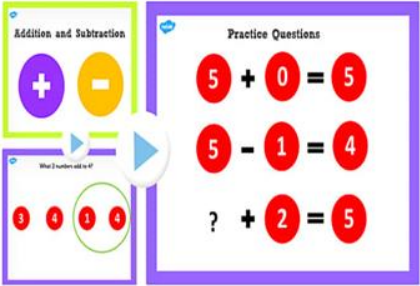




आप पानी का प्रयोग किस-किस प्रकार से करते हो ? एक सूची बनाइए तथा पानी बचाने के लिए हमें क्या-क्या कार्य करने चाहिए ? कक्षा में बताइए ।

भाषीय , व्यक्तिगत योग्यता

अनुभवात्मक अधिगम

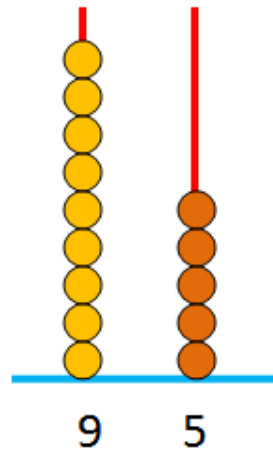
	<p>friend onto each petal and colour them.</p>  <p>Joyful learning Within One Minute- enact and name games you play in the playground</p>		<p>learning to listen and respond to others' words.</p>	
<p>February/ March</p> <p>SDG 13 - Climate Action</p> 	<p><u>MCB</u></p> <ul style="list-style-type: none"> -The New Watchman -Thank you <p><u>Grammar:</u></p> <ul style="list-style-type: none"> -Use of this/that, these/those 	<p><u>Addition and Subtraction of 2-digit numbers (upto 99)</u></p> <ul style="list-style-type: none"> -addition of 2-digit numbers -adding tens -subtraction of 2-digit numbers -subtracting tens 	<ul style="list-style-type: none"> - The World Around Us (Land and Air) - Leadership <p><u>Art Integration</u> <u>Spatial Intelligence</u> Land is Life - My big Collage students collect pictures from old books,magazines , newspapers and create a big</p>	<p>अं - अँ) - अनुस्वार -अनुनासिक पाठ -तिरंगा झंडा , ऊँटवाला</p>

<p>Value: Lead with Kindness</p> <p>Life Skill: Leading Stars</p> <p>Health and Wellness: Love thy kingdom</p> <p>Gender Sensitivity: Be kind to every kind not just mankind</p> <p>SEL - Leadership</p>	<p>-Simple Present tense</p> <p>-Picture composition</p> <p>-Comprehension</p>  <p>Toy based Narrate a story using the stuffed animals where the characters encounter situations requiring the use of magical words.</p> 	<p>-bridge class</p> <p>-Numbers 100 to 150(reading numerals)</p> <p>-Number names 100 to 150</p>  <p>Abacus Fun Design an abacus with the help of beans to show the expanded form of the given numbers</p>	<p>collage on uses and importance of land</p>  <p>Verbal Linguistic Intelligence Air Protectors Talk Show - students share ideas with each other about the different ways to reduce pollution and keep the air clean</p>  <p>Art Integration Design a Leader Badge Children design their own "Leader Badge" with drawings or stickers that show what kind</p>	<p>ऋ मात्रा के शब्द तथा सभी मात्राओं का अभ्यास -पुनरावृत्ति</p> <p>शब्द एवं वाक्य-निर्माण, प्रश्न-उत्तर</p> <p>वाक्य पूर्ति एवं शब्द चित्र मिलान</p> <p>अनुच्छेद लेखन , अपठित गद्यांश</p> <p>श्रवण कौशल , वाचन,चिंतन एवं पठन एवं लेखन कौशल</p> <p>रचनात्मक गतिविधि :-</p> <p>सुखी मन ,सुखी जीवन -</p> <p>आपके द्वारा किए गए ऐसे कार्यों के बारे में बताइए ,जिन्हें करके आपके मन को अच्छा लगता हो।</p>
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Observation skill

Thinking skill

Group Me Right – Match the animals with their babies/homes/sounds



$$90 + 5$$

of leader they want to be (brave, kind, fair, etc.). Then, each child shares what makes a good leader.



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