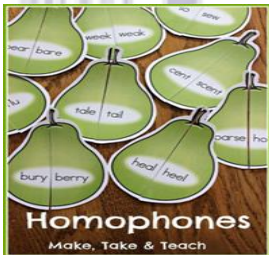
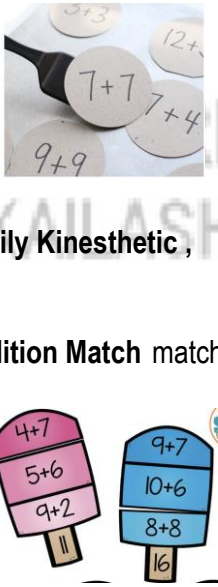


Class III  
PARENTS SYLLABUS 2025 - 2026

Month & Theme	English	Math	EVS	Hindi
<p><b>July</b></p> <p><b>SDG: SDG 3- Good Health and Wellbeing</b></p> <p><b>Theme:</b> Be the Change Makers</p> <p><b>Values-</b> Self-Compassion</p> <p><b>Gender Sensitivity-</b> We are Proud People</p> <p><b>Health and Wellness-</b> Self care is a feel-good factor.</p> <p><b>SEL:</b> Table Talk (table manners)</p>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>Unit 6- Juan Bobo's Pot</li> <li>Grammar</li> </ol> <p>Use of was and were</p> <p>Homophones</p> <p>Thank you note</p> <p>Punctuations (full stop and capitalization)</p> <ol style="list-style-type: none"> <li>Literature Reader</li> </ol> <p>Trip to Heaven</p> <ol style="list-style-type: none"> <li>Poem- A Tale about Rhyming</li> </ol> <p><b>Activities-</b> 1.Homophones: Make and Learn</p>  <p>Children will make flash cards and draw pictures of homophones and mention the words alongside. Eg. pair of shoes/pear, sun and son. (Spatial)</p>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Measurements –Length</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>Flip a flash card pancake – flip the cards with a spatula to check their answers (Bodily Kinesthetic , Thinking)</li> <li>Popsicle- Addition Match match popsicle piece number sentences and equations and the sum together (Logical Thinking, Inter-Personal)</li> </ol>  <p><b>Skills-</b></p>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>Our Body</li> <li>Staying Healthy</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>Action-Reaction PEC activity- ... (integrated with math concepts eg- These are the number of eyes we have added to....)</li> <li>Floor Game- Create your own floor game</li> </ol> <p><b>Bodily Kinesthetic</b></p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	<p>विषय- अकल का पुरस्कार</p> <p>कविता - दोस्त हमारे (पठन-पाठन)</p> <p>व्याकरण - संज्ञा शब्द पहचान और लेखन</p> <p>-समान अर्थ वाले शब्द</p> <p>-स्वर,व्यंजन तथा मात्रा अभ्यास</p> <p>-र के विभिन्न रूप</p> <p>-संयुक्त व्यंजन</p> <p>-संयुक्ताक्षर</p> <p>-अनुच्छेद लेखन</p> <p>-अपठित गद्यांश</p> <p>-श्रुतलेख और शब्दावली</p> <p>मनोरंजक गतिविधि -</p>

	<p><b>Get Set Go...</b>State facts about huge animals like elephants,hippopotamus, rhinoceros etc. <b>(Intra- Personal)</b></p> <p><b>Skills-</b>          -reading          -thinking          -observing          -communicating/speaking</p>	<p>-critical thinking          -analytical thinking          -logical thinking          -problem solving</p>		<p>-ए - ४ शीट पर जल, थल तथा वायु पर चलने वाले यातायात के साधनों के चित्र नाम सहित बनाइए या चिपकाइए।</p> <p>प्रत्येक छात्र -</p> <p>कौशल-</p> <p>-तार्किक विचार          -विचार          -निरीक्षण          -संचार/बोलना          -निरीक्षण</p> <p>योग्यता विस्तार -          भाषीय , व्यक्तिगत ,          अनुभवात्मक</p>
<p><b>August</b></p> <p><b>SDG: SDG 16- Peace and Justice</b></p> <p><b>Theme:</b> Self to Society</p>	<p><b>Topics:</b>          1.Unit 7-Tooth Troubles          2.Grammar          -Homographs          -Adverbs of Manner          -Punctuations (full stop and capitalization)          3.Literature Reader          A Present for Mother</p>	<p><b>Topics:</b>          1.Addition          2.Subtraction          3.Money</p> <p><b>Activities:</b>          1. Subtraction Fact Flowers:          create subtraction fact for the difference  <b>(Intra-Personal) (Spatial)</b></p>	<p><b>Topic:</b> Our Country India</p>	<p>कविता -कुछ कर दिखलाएंगे</p> <p>पाठ - हर झंडा कुछ कहता है</p> <p>व्याकरण - सर्वनाम शब्द पहचान और लेखन</p>

**Values-**  
Respecting  
**others**  
(Celebrate our  
differences)

**Gender  
Sensitivity-**  
Different yet  
Equal

**Health and  
Wellness-**  
Wellness  
Warriors (oral  
hygiene)

**SEL:** Being polite  
(enjoy getting/  
giving  
compliments)

#### 4.Poem-When Mother Reads Aloud

##### Activities:

1. **Double Trouble-** One word with  
two meanings.

Students  
can use a  
dictionary to  
find at least  
two  
meanings of  
the given

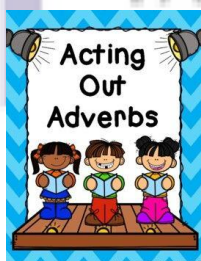


words and write them in the cut outs  
provided to them..

**Spatial/ Intra-personal**

##### 2. **Acting out Adverbs**

Students to enact  
as they read the  
flash cards. Other  
students to guess  
and state in  
complete sentences  
using adverb of  
manner. **Inter/Intra  
Personal**



##### Skills

-speaking  
-listening  
-observation



2.Odd & Even Odyssey: adding  
and subtracting even and odd  
numbers

(Logical Mathematical)

Subtraction	Result
Odd - Odd = Even	5-3 = 2
Even - Even = Even	6-4 = 2
Odd - Even = Odd	7-4 = 3
Even - Odd = Odd	6-3 = 3

##### Skills:

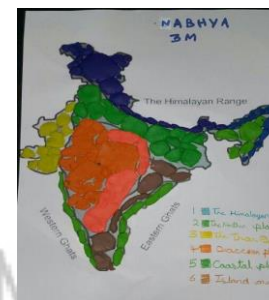
critical thinking  
-observing  
-logical thinking  
-problem solving

##### Activities:

1. **Traditional  
Clothes in my  
Wardrobe-**  
Ramp Walk  
**Bodily  
Kinesthetic**



2. **Physical  
Features of  
India-** using  
play dough,  
depict the  
physical  
features on  
the physical  
map of India.



**Spatial/ Intra-  
personal**

##### Skills-

-logical reasoning  
-thinking  
-observing  
-communicating/speaking  
-critical thinking  
-problem solving

-मात्रा अभ्यास

-हिन्दी गिनती १ से ३० शब्दों

तथा अंकों में

-लिंग शब्द

-अनुच्छेद लेखन

-अपठित गद्यांश

-श्रुतलेख और शब्दावली

मनोरंजक गतिविधि -किन्हीं ५

देशों के झंडों की चित्र रचना

कीजिए।

कौशल-

-तार्किक विचार

-विचार





-निरीक्षण

-संचार/बोलना

-निरीक्षण




योग्यता विस्तार -

भाषीय , व्यक्तिगत ,

				अनुभवात्मक अधिगम
<p><b>September</b></p> <p><b>SDG: SDG 2- Zero Hunger</b></p> <p><b>Theme:</b> Unleash Your Thoughts</p> <p><b>Values-</b> Gratitude</p> <p><b>Gender Sensitivity-</b> Same being- same need</p> <p><b>Health and Wellness-</b> Being fit, bit by bit</p> <p><b>SEL:</b> My initiative ability</p>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>Unit 3- Williwu Learns to Make Friends</li> <li>Grammar               <ul style="list-style-type: none"> <li>-antonyms</li> <li>- possessive pronouns</li> <li>-Punctuations (full stop and capitalization)</li> </ul> </li> <li>Literature Reader Rip Van Winkle</li> <li>Poem- The Tree</li> </ol> <p><b>Activities-</b></p> <ol style="list-style-type: none"> <li>Antonym Craft</li> </ol>  <p>Students to make a list of antonyms in a rough notebook. They will then choose any 5 words and write them in the body of the ant made by them (cut and paste) along with their antonyms. (Spatial)</p> <ol style="list-style-type: none"> <li>Riddles on Trees and Nature.</li> </ol>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>Multiplication</li> <li>Measurements – Capacity</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li><b>Array Assemblies:</b> making equal groups using beads or seeds</li> </ol>  <p>(Spatial)</p> <ol style="list-style-type: none"> <li><b>Fish of Tables:</b> create multiplication fish for easy learning of tables (Spatial)</li> </ol> 	<p><b>Topic: Our Needs</b></p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li><b>Experiential Learning:</b> <p>Experiments-</p> <ul style="list-style-type: none"> <li>-Forms of water are interchangeable.</li> <li>-Properties of water</li> <li>-things that float/sink in the water.</li> </ul> </li> </ol> <p><b>Bodily kinesthetic</b></p> <ol style="list-style-type: none"> <li><b>Experiential Learning:</b> <p>-Experiment that shows that air has dust particles present in it</p> <ul style="list-style-type: none"> <li>-Air has weight</li> <li>-Oxygen is needed for fire to burn</li> </ul> </li> </ol> <p><b>Bodily kinesthetic</b></p> 	<p>गा - सारी दुनिया मेरी है</p> <p>गाथ - सदानीरा कावेरी</p> <p>याकरण - विशेषण शब्द</p> <p>न तथा और लेखन</p> <p>मात्रा अभ्यास</p> <p>अनुच्छेद लेखन</p> <p>-अपठित गद्यांश</p> <p>-श्रुतलेख और शब्दावली</p> <p>मनोरंजक गतिविधि -छात्र</p> <p>नदियों के संरक्षण पर एक पोस्टर निर्माण करेंगे ।</p> <p><b>कौशल-</b></p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-योग्यता विस्तार -</li> <li>भाषीय , व्यक्तिगत , अनुभवात्मक</li> </ul>

	<p><b>(Inter-Intra Personal)</b></p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> </ul>	<p><b>Art Integration:</b></p> <p><b>Nature Themes:</b> Draw inspiration from nature, like the "Tree of Life" motif, and adapt it to the multiplication theme. For example, branches can represent multiplication factors, and the leaves or fruits on the branches can represent the product.</p>  <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-reasoning</li> <li>-critical thinking</li> <li>-analytical thinking</li> </ul>	<ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	
<p>October</p> <p><b>SDG: SDG 14/15- Life on Land and Life Underwater</b></p> <p>Theme: तरु की झुकी डालियों से नित सीखो शीश झुकाना</p>	<p><b>Topics-</b></p> <ol style="list-style-type: none"> <li>1. A Detective is Born</li> <li>2. Grammar-</li> </ol> <p><b>Synonyms</b></p> <p><b>Degrees of Comparison</b></p> <ol style="list-style-type: none"> <li>3. Jungle Jamboree (Literature Reader)</li> <li>4. Swift Things are Beautiful (Poem-Literature Reader)</li> </ol> <p><b>Activities-</b></p>	<p><b>Topics –</b></p> <ol style="list-style-type: none"> <li>1.Revision of Multiplication</li> <li>2. Understanding Division</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1.Sticky Dot Division</li> </ol> <p><b>Cards:</b> arrange sticky dots in arrays that model division facts</p> 	<p><b>Topic: Plants Around Us</b></p> <p><b>Experiential Learning-</b> Experiment to show that the stem carries water to the different parts of the plant.</p> <p><b>Bodily kinesthetic</b></p>  <p><b>2. Mandala Art- Art Integration Activity</b></p>	<p>कहानी - आम का पेड़</p> <p>कविता - बाहर की मत चीजें खाओ</p> <p>श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>



<p>(respect)</p> <p><b>Values-</b> दयालुता</p> <p><b>Gender</b></p> <p><b>Sensitivity- दर्द हमें भी होता है</b></p> <p><b>Health and Wellness- घरेलू नुस्खे</b></p> <p><b>SEL: हर समस्या का समाधान होता है</b></p>	<p><b>1. Sunny Synonyms</b> Students to craft a sun and write the synonym of a given word in its rays. (Spatial)</p>  <p><b>2. Stack me Right-</b> Students to stack the scoops in the correct order of comparison. (Spatial/Inter-Intra Personal)</p>  <p><b>3. Art Integration- Mandala Art-</b> Students will share information about the art form. (Verbal Linguistic / Intra Personal)</p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-thinking</li> <li>-observation-</li> <li>-speaking</li> <li>-critical thinking</li> <li>-reasoning</li> </ul>	<p><b>(Inter-personal)</b></p> <p><b>2.Mandala Art- Art Integration Activity- Tessellations and Repetition</b> Students will find out about the parts of mandalas that resemble tessellations—repeating geometric patterns that cover a plane without gaps or overlaps</p> <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-comparing</li> <li>-reasoning</li> <li>-logical thinking</li> <li>-problem solving</li> <li>-sorting</li> </ul>	<p>Students will learn to fold and make a paper folder using motifs from Mandala Art to decorate it. <u>Spatial/ Intrapersonal</u></p>  <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	<p><b>व्याकरण - क्रिया शब्दों की पहचान और लेखन</b></p> <p><b>अनेक शब्दों के लिए एक शब्द पहचान और लेखन</b></p> <p><b>गतिविधि - अपने घर के आँगन या फिर आसपास लगे पेड़ या पौधों के नामों की सूची बनाइए।</b></p> <p><b>कौशल-</b></p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-निरीक्षण</li> </ul> <p><b>योग्यता विस्तार - भाषीय , व्यक्तिगत , अनुभवात्मक अधिगम</b></p>
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November

**SDG: SDG 14/15- Life on Land and Life Underwater**

**Theme: तरु की झुकी डालियों से नित सीखो शीश झुकाना (respect)**

**Values- दयालुता**

**Gender Sensitivity- दर्द हमें भी होता है**

**Health and Wellness- घरेलू नुस्खे**

**Topics-**

1. We Saved a Whale
2. Grammar- Preposition of time
3. The Blue Whale (Literature Reader)

**Activity- Picture Reading**

Prepositions of Time		
IN	ON	AT
In 3 Hours 	On My Lunch Break 	At Lunch 
In the Past 	On That Day 	At That Time 
In a Moment 	On Time 	At The Moment 
In a Few Minutes 	On the First Day 	At This Moment 
In the Future 	On the Last Day 	At Present 
In 2 Weeks 	On Weekdays 	At the Weekend (U.K) 

**(Linguistic)**

**Skills-**

- observation
- speaking
- critical thinking
- reasoning

**Topics-**

1. More Division
2. Measurements – Weight

**Activities:**

1. Mastering the Rules of Division:  
learn properties of division  
(Logical Mathematical)

● We can find the quotients.

$6 \overline{) 12}$  1 goes into 6 six times.  
 $6 \overline{) 6}$  6 goes into 6 one time.  
 $6 \overline{) 0}$  6 goes into 0 zero times.  
 $0 \overline{) 6}$  zero cannot be a divisor.

2. Division Fact Families: arrange

the cutouts to write the division facts for the given numbers. (Logical Mathematical)



**Skills-**

- critical thinking
- analytical thinking
- logical thinking
- problem solving

**Topic: Animals and Birds Around Us**

1. Experiential learning activity- Research work- 'Pests in my house' -

List the names of the pests and insects



you have seen in your house. Find out about pest control, its merits and demerits, its effect on other animals/ humans/ birds etc. Present your work in the class.

**Verbal Linguistic/ Intra- Personal**

**Skills-**

- logical reasoning
- thinking
- observing
- communicating/speaking
- critical thinking
- problem solving

**नाटक - बल्लू हाथी का बालघर**

**कविता - कोयल और बिल्ली**

**व्याकरण - मात्रा अभ्यास, र के विभिन्न रूप अनेकार्थी शब्द**

**गतिविधि - छात्र अपने मनपसंद किसी भी एक जानवर के बारे में ५ वाक्य कक्षा में बताएं।**

**कौशल-**

-तार्किक विचार

-विचार

-निरीक्षण





-संचार/बोलना

-निरीक्षण




योग्यता विस्तार -


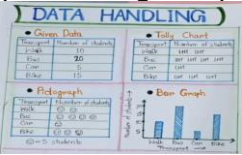

भाषीय, व्यक्तिगत ,

अनुभवात्मक

<p><b>SEL: हर समस्या का समाधान होता है</b></p>				
<p><b>December</b></p> <p><b>SDG: SDG 6- Clean Water and Sanitation</b></p> <p><b>Theme:</b> Lead by Example</p> <p><b>Values-</b> Being Empathetic</p> <p><b>Gender Sensitivity-</b> Walk in my Shoes and Feel</p> <p><b>Health and Wellness-</b> Declutter for Clear Thoughts</p> <p><b>SEL:</b> Environmental Responsibility</p>	<p><b>Topics-</b></p> <ol style="list-style-type: none"> <li>1. Kindness Is Its Own Reward</li> <li>2. Grammar- Articles-a,an,the</li> <li>3. Poem- If I Could Fly</li> <li>4. Amy, The Hedgehog Girl (Literature Reader)</li> </ol> <p><b>Activity-</b> The Flying articles</p>  <p>Students will write examples of where to use which article on the triangular cut outs pasted on the string by them.</p> <p><b>(Spatial/ Linguistic)</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>-observation</li> <li>-speaking</li> <li>-critical thinking</li> </ul>	<p><b>Topics-</b> Time and Calendar</p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. <b>Schedule Savvy-</b> read the clock and make your daily routine</li> </ol>  <p><b>(Verbal Linguistic)</b></p> <ol style="list-style-type: none"> <li>2. <b>Calendar Companion:</b> design a desk calendar for the month</li> </ol> <p><b>(Spatial)</b></p>  <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-comparing</li> <li>-reasoning</li> <li>-critical thinking</li> <li>-analytical thinking</li> <li>-logical thinking</li> <li>-problem solving</li> </ul>	<p><b>Topic: Our Environment</b> <b>Saving the River Yamuna</b> <b>Case study-</b> newspaper article on 'Saving the Yamuna.'</p>  <p><b>Skills-</b></p> <ul style="list-style-type: none"> <li>-logical reasoning</li> <li>-thinking</li> <li>-observing</li> <li>-communicating/speaking</li> <li>-critical thinking</li> <li>-problem solving</li> </ul>	<p><b>पाठ -टपके का डर</b></p> <p><b>कविता - कैसे कोई स्वास्थ्य बनाए</b></p> <p><b>श्रुतलेख और शब्दावली</b></p> <p><b>अपठित गद्यांश</b></p> <p><b>अनुच्छेद लेखन</b></p> <p><b>व्याकरण -वचन शब्द वाक्यों में वाचन और लेखन</b></p> <p><b>गतिविधि -</b></p> <p><b>छात्र अपनी पसंदीदा कहानी के मुख्य पृष्ठ का निर्माण ए-४ शीट पर करेंगे।</b></p> <p><b>कौशल-</b> -तार्किक विचार</p>



	-reasoning			<div>-विचार -निरीक्षण -संचार/बोलना -निरीक्षण योग्यता विस्तार - भाषीय , व्यक्तिगत , अनुभवात्मक</div>										
<div>January</div> <div>SDG 4- Quality Education</div> <div>Theme: Footprints</div> <div>Values- Perseverance</div> <div>Gender Sensitivity- Who am I?</div> <div>Health and Wellness- Wellness Wins</div> <div>SEL: Active</div>	<div>Topics: 1. Annalisa and the Giant 2.Grammar-Simple present , Present continuous tense 3. Poem- Table and the Chair (Literature Reader) Activity-Describe what you see:</div> <div></div> <div>PINTEREST</div>	<div>Topic- Fractions</div> <div>Activity- Fair Share Fare: Fractional distribution of pizza toppings</div> <div></div> <div>Fractional Distribution of Pizza Toppings</div> <table><tr><td><math>\frac{4}{8}</math> or <math>\frac{1}{2}</math> has pepperoni</td><td><math>\frac{1}{8}</math> has green peppers and pepperoni</td></tr><tr><td><math>\frac{3}{8}</math> has green pepper</td><td><math>\frac{1}{8}</math> has green peppers and black olives</td></tr><tr><td><math>\frac{2}{8}</math> or <math>\frac{1}{4}</math> has black olives</td><td><math>\frac{1}{8}</math> has onions and mushrooms</td></tr><tr><td><math>\frac{1}{8}</math> has mushrooms</td><td><math>\frac{1}{8}</math> has onions and pepperoni</td></tr><tr><td><math>\frac{1}{8}</math> has onions</td><td></td></tr></table> <div>(Intra-personal)</div> <div>Skills- -comparing -reasoning -analytical thinking -logical thinking</div>	$\frac{4}{8}$ or $\frac{1}{2}$ has pepperoni	$\frac{1}{8}$ has green peppers and pepperoni	$\frac{3}{8}$ has green pepper	$\frac{1}{8}$ has green peppers and black olives	$\frac{2}{8}$ or $\frac{1}{4}$ has black olives	$\frac{1}{8}$ has onions and mushrooms	$\frac{1}{8}$ has mushrooms	$\frac{1}{8}$ has onions and pepperoni	$\frac{1}{8}$ has onions		<div>Topic: Changing means of Communication</div> <div>Project Based Learning Activity on Changing means of communication Group work- Students to collect information about olden and modern means of communication</div> <div></div> <div>Inter Personal</div> <div>Skills- -logical reasoning -thinking -observing -communicating/speaking -critical thinking -problem solving</div>	<div>पाठ - एक दिन लाल किले में</div> <div>व्याकरण -</div> <div>विलोम शब्द जान - पहचान तथा</div> <div>वाक्यों द्वारा विलोम शब्दों का ज्ञान</div> <div>श्रुतलेख और शब्दावली</div> <div>अपठित गद्यांश</div> <div>अनुच्छेद लेखन</div> <div>गतिविधि -</div> <div>छात्र विलोम शब्द पर आधारित ४</div>
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<p>Listening and Communication</p>	<p><b>TALK for 1 MINUTE FOOD</b></p>  <p>Students will be instructed to choose a picture and speak for 1 min about the picture card. (Verbal Linguistic) <b>Skills:</b> -thinking -reasoning -observation -speaking</p>			<p>संकेत कार्ड का निर्माण करेंगे।</p> <p>कौशल-</p> <ul style="list-style-type: none"> <li>-तार्किक विचार</li> <li>-विचार</li> <li>-निरीक्षण</li> <li>-संचार/बोलना</li> <li>-निरीक्षण</li> </ul> <p>योग्यता विस्तार - भाषीय , व्यक्तिगत , अनुभवात्मक</p>
<p>February/March</p> <p><b>SDG 4- Quality Education</b></p> <p><b>Theme:</b> Footprints</p> <p><b>Values-</b> Perseverance</p> <p><b>Gender Sensitivity-</b> Who am I?</p>	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Nek Chand Builds a Dreamland</li> <li>2. Grammar- Compound words</li> <li>3. Something from Nothing</li> <li>4. Poem- A Worthless sixteen Annas (Literature Reader)</li> </ol> <p><b>Activity-</b> Compound words</p>	<p><b>Topics-</b></p> <ol style="list-style-type: none"> <li>1. Handling Data</li> <li>2. Revision- Addition, Subtraction, Multiplication and Division</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Pictoparty: Decode the Visuals! - Create their own pictographs using themed icons (like emojis, animals, or food).</li> </ol> <p>(Verbal Linguistic)</p> 	<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Finding our Way</li> <li>2. Being Safe</li> <li>3. Changing Shapes</li> </ol> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Transdisciplinary- Web of Life-</li> </ol>  <ol style="list-style-type: none"> <li>1. Look at the picture and talk about how they are inter-dependent on these things. Is it the same with the animals too?</li> <li>2. Identify one manmade and one natural thing from this picture.</li> <li>3. Give a few</li> </ol>	<p>पाठ - क्या सीखा आपने</p> <p>व्याकरण पुनरावृत्ति - अभी तक कक्षा में करवाए गए व्याकरण विषयों को दोहराया जाएगा</p> <p>श्रुतलेख और शब्दावली</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>

**Health and Wellness-  
Wellness Wins**

**SEL:** Active Listening and Communication



Students to write the two words on the cover page and the compound word formed by joining the two words inside alongside the picture drawn by them.

**(Spatial/ Linguistic)**

**Skills:**

- problem solving
- observing
- communicating/speaking
- thinking

## 2. Project Based Learning

**Activity:**

**Bake Sale Bonanza**

**Math Skills:** Fractions, multiplication, data collection

Activity: Students will plan a class bake sale:

- Use fractions to divide recipes ( $\frac{1}{2}$  batch,  $\frac{1}{4}$  cup)
- Multiply quantities for multiple batches
- Set prices and predict profit
- Survey class for favorite treats and display data using a graph

**(Verbal Linguistic)**

**Skills**

- critical thinking
- analytical thinking
- logical thinking
- problem solving

examples of man- made things that are made by using natural things from nature.

4. Categorise the things shown in the picture under living and non- living things. (O/R/T)

**Verbal Linguistic, Intra- Personal, Spatial**

## 2. Know Where to Stop!

**Traffic Signs –** Students will draw mandatory, cautionary and informatory signs.

**Intra- Personal, Spatial**



**Skills-**

- logical reasoning
- thinking
- observing
- communicating/speaking
- critical thinking
- problem solving

**गतिविधि -**

**छात्र ए ४ शीट पर यातायात के नियमों के संकेत चित्रों का निर्माण करेंगे ।**

**कौशल-**

**-तार्किक विचार**

**-विचार**

**-निरीक्षण**

**-संचार/बोलना**

**-निरीक्षण**

**योग्यता विस्तार - भाषीय , व्यक्तिगत , अनुभवात्मक**