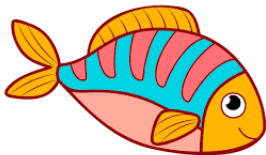

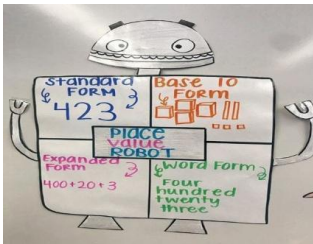
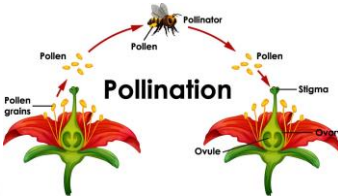












TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI


Class IV
PARENTS SYLLABUS 2025 – 2026

Month & Theme	English	Math	EVS	Hindi
July SDG: 2 (Zero Hunger) Theme : Food for Thought Value: Sustainable Food for Everyone Life Skill: Communication	<u>Coursebook and workbook</u> At Least a Fish  <u>Literature Reader</u> Dr Dolittle Learns a New Language	Addition & Subtraction  Revision, addition & subtraction of 5 - 6 digit numbers by regrouping, properties of addition and subtraction. statement questions involving single operation and both (real life) <u>Activities:</u>  Anchor chart: Use it with your	<u>Plants around us (Continued)</u>  -The different ways that plant reproduce -Different ways that plants have been used in ancient India Activity Germination activity- sprouting seeds	‘फूलों का नगर’  - गुरुजनों से मिली सीख पर चर्चा - पाठ स्पष्टीकरण <u>गतिविधि</u> सोचिए, अगर आपको किसी राज्य का राजा बना दिया जाए , तो उसका प्रतीक



<p>Health and Wellness: Live Life King Size</p> <p>Gender Sensitivity: Breaking Barriers</p>	 <p>Grammar</p> <p>Articles and quantifiers</p> <p>Activity</p> <p>Healthy lifestyle questionnaire:</p> <p>Make a questionnaire of 6-7 questions for your parents related to health, diet and lifestyle using 'How much' and 'How many' questions.</p> <p>(linguistic)</p> <p>Skills-</p> <ul style="list-style-type: none"> -reading -thinking -observing -communicating/speaking 	<p>favourite cartoon at the background to represent a number in four different forms.(spatial)</p>  <p>Let's Plan a Party: Preparing for an event: deciding the material required along with the number of each item. Cost for the same will be calculated as well.</p> <p>Skills-</p> <ul style="list-style-type: none"> -reasoning -critical thinking -analytical thinking -problem solving 	<p>Skills</p> <ul style="list-style-type: none"> - Observation - Scientific enquiry <p>Animals around us</p>  <ul style="list-style-type: none"> - Food habits of animals - Adaptation of their body parts - Different kind of beaks in birds -Ways we can help take care of the animals <p>Activity</p> <p>Find out how different animals get their food.</p> <p>Skills</p> <ul style="list-style-type: none"> - Research skills 	<p>चिन्ह कैसा उस राज्य का प्रतीक चिन्ह बनवाया जाएगा ।</p> <p>भाषायी योग्यता एवं व्यक्तिगत योग्यता</p> <p>व्याकरण</p> <p>*संज्ञा</p>  <p>*संज्ञा तथा उसके तीनों भेदों का स्पष्टीकरण</p> <p>*सर्वनाम</p>  <p>* सर्वनाम शब्दों तथा उनके भेदों का ज्ञान</p>
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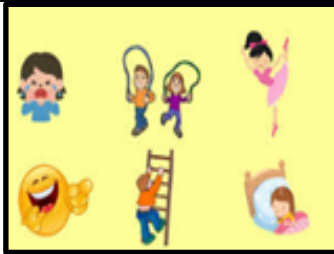
	Story Writing		<p>- Organisation</p> <p><u>Our Resources</u></p>  <p>- Natural and human- made resources</p> <p>-Renewable and non-renewable resources</p> <p>- Protecting our resources</p> <p>-Global warming</p>	<p>-स्पष्टीकरण</p> <p>- औपचारिक पत्र</p> <p>कौशल-</p> <p>-श्रवण</p> <p>-तार्किकता</p> <p>-वाचन</p> <p>-निरीक्षण</p>
<p>August</p> <p>SDG: 13 (Climate Action)</p>	<p><u>Coursebook and workbook</u></p> <p>Grandpa Fights an Ostrich</p>	Geometry	<p><u>Managing our Waste</u></p>	<p>“और माटी निहाल हो गई”</p>

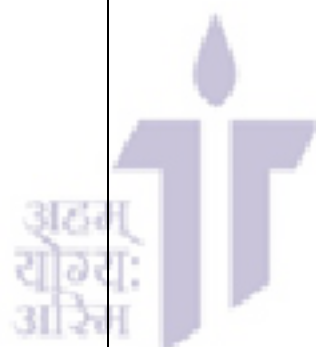
<p>Theme: Gaia Guardians</p> <p>Value: Thank you for the Rain</p> <p>Life Skill: Concern for others</p> <p>Health and Wellness: Elevate your Body</p> <p>Gender Sensitivity: Seeds of Change</p>	 <p>Aesop, The Fabulous Fabulist</p>  <p>Talk about Caves (poem)</p> <p>Literature Reader</p> <p>The Shah Weaves a Rug</p> <p>Grammar</p> <p>Subject-verb Agreement</p> <p>Describing words</p>	 <p>Geometrical terms: point, ray, line and line segment, Polygons, properties of polygons, circles and its parts, relationship between radius and diameter, constructing circles using compass.</p> <p>Activities:</p> <p>Ring - a - Rose: In groups of 12, students will represent a circle, and its parts, relation between radius and diameter.</p> <p>(Kinesthetic Intelligence)</p>  <p>Mandala Painting: cut out a circle on a paper and mark its center. Draw similar patterns starting from the center and continue adding till</p>	 <p>-Problems caused by accumulation of waste</p> <p>-Biodegradable and Non-Biodegradable waste</p> <p>-Proper disposal of waste</p> <p>-The 6Rs of waste management</p> <p>Activity</p> <p>Building a mini compost bin.</p> <p>Skills</p> <ul style="list-style-type: none"> - Observation - Problem solving skills 	 <p>* आज़ादी के लिए जान देने वाली वीरांगनाओं के बारे में चर्चा</p> <p>* पाठ स्पष्टीकरण</p> <p>व्याकरण</p> <p>* विशेषण</p> 
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	<p>Activity</p> <p>Ad Mad:</p> <p>Create a jingle to advertise for a product of your choice. Add at least four qualities of the product in your jingle. (musical intelligence)</p> <p>Skills-</p> <ul style="list-style-type: none"> -writing -speaking -thinking -observing -communicating/speaking <p>Informal Letter Writing</p>	<p>patterns as you move along. (Art int)</p> <p>Skills-</p> <ul style="list-style-type: none"> -observational skills -analytical thinking -logical thinking -problem solving 		<p>विशेषण के भेदों का संक्षिप्त परिचय।</p> <p>गतिविधि</p>  <p>मेरी परिवार एक्सप्रेस के माध्यम से एक रेलगाड़ी बनवाई जाएगी तथा हर डिब्बे में परिवार के सदस्य की विशेषताएँ लिखवाई जाएँगी।</p> <p>चिंतन कौशल</p>
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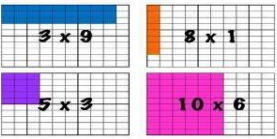



				<p>- वचन</p> <p>एकवचन तथा बहुवचन में अंतर</p> <p>अपने आसपास के वातावरण से कोई दस संज्ञा शब्द छाँटिए तथा उनके वचन बदलकर लिखिए।</p> <p>भाषायी योग्यता एवं व्यक्तिगत योग्यता</p> <p>कौशल-</p> <ul style="list-style-type: none"> -श्रवण -चिंतन -वाचन -तार्किकता -लेखन
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				-निरीक्षण
September SDG: 3 (Good Health and Well Being) Theme: Lifelong Health Commitment Value: Minimizing Waste Life Skill: Personal hygiene Health and Wellness: Health Empowerment Gender Sensitivity: Wellness for all Ages	<u>Coursebook and workbook</u> What Will I Put in My Suitcase When I Go to Visit the Stars? (poem) <u>Literature Reader</u> Boy Scout Forever <u>Activity:</u> Make a group with four classmates that stands for positive change in society. Draw a logo for your group. (spatial intelligence) Skills- -reading -thinking -observing -communicating/speaking	Revision MidTerm Examination	<u>Natural Disasters</u> (Activity Based)  -Different types of natural disasters- landslides, volcano, earthquake, flood cyclones, drought -Steps to take before, during and after a natural disaster <u>Activity</u> Students work in groups to create a list of essential items for an emergency kit. <u>Skills</u> <ul style="list-style-type: none"> - Collaboration - Critical thinking 	<u>खिड़की मेरे आँगन की</u>  * घर पर अपने मनपसंद कोने पर चर्चा * कविता का सस्वर वाचन <u>गतिविधि -</u> घर पर अपने मनपसंद कोने पर स्वरचित कविता (संगीतमय) <u>व्याकरण</u> * क्रिया

			<p>Revision</p> <p>Mid Term Examination</p>	 <p>* अपने द्वारा प्रतिदिन की जाने वाली क्रियाओं की सूची तैयार करें ।</p> <p>भाषायी एवं व्यक्तिगत योग्यता</p> <p>कौशल-</p> <ul style="list-style-type: none"> -श्रवण -चिंतन -वाचन -तार्किकता -लेखन -निरीक्षण
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<p>October</p> <p>Theme:</p> <p>SDG: 4 (Quality Education)</p> <p>Discover the Dimensions</p> <p>Value: Navigating the Digital World</p> <p>Life Skill: Organisational skills</p> <p>Health and Wellness:</p> <p>Balancing Heart and Mind</p> <p>Gender Sensitivity:</p> <p>Bridging gaps, Building Futures</p>	<p>Coursebook and workbook</p> <p>Tansen</p> <p>The Frog Chorus (poem)</p>  <p>Literature Reader</p> <p>Raja and the Rice</p> <p>Racing the Wind (poem)</p> <p>Grammar</p> <p>Reflexive pronouns</p> <p>Homophones</p>	<p>Multiplication</p>  <p>Tables revision, prev knowledge check (multiplication of 2 or 3 digit by 1 digit), multiplication of 3 - 4 digit number by 2 - 3 digit number by grouping and lattice method, properties of multiplication, multiplication by 10, 100 and 1000, statement question (real life)</p> <p>Factors and Multiples</p>  <p>Divisibility rules of 2,3,5 and 10, types of numbers - prime and composite, factors and its examples, properties of factors, multiples and its examples, properties of multiples,</p>	<p>The digestive system</p>  <p>-Organs</p> <p>-Organ Systems:</p> <ol style="list-style-type: none"> 1. Respiratory System 2. Circulatory System 3. Nervous System 4. Excretory System 5. Digestive System <p>Activity</p> <p>To keep the brain active- Say 10 words. Your partner has to repeat those 10 words in reverse order.</p> <p>Skills</p> <ul style="list-style-type: none"> - Auditory processing - Cognitive flexibility 	<p>‘ जब मैं पढ़ता था ’</p>  <p>* गांधीजी के विद्यालय तथा कॉलेज से जुड़ी बातों पर चर्चा</p> <p>* पाठ स्पष्टीकरण</p> <p>सामूहिक गतिविधि -</p> <p>कहानी बनाओ</p> <p>पहला छात्र-जब मैं पढ़ता हूँ तो मुझे</p> <p>दूसरा छात्र- मुझे लगता है कि मैं</p> <p>भाषायी योग्यता एवं व्यक्तिगत योग्यता</p> <p>व्याकरण</p>
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Simple past and past continuous tense

Activities

-- Be a reporter:

Imagine you are a reporter, on a discovery expedition of the yeti. Write a report for a newspaper on your sighting of yeti. Use past tense in your report. (Bodily kinesthetic, verbal linguistic)

Puzzling Pronouns:

Make a riddle using pronouns while the others guess the name.

[verbal linguistic]

Skills-

- reading
- thinking
- observing

prime factorisation by factor tree method.

Activities



Counter Take: Students will find several pairs of factors for a number using counters/ buttons. they will arrange the counters/ buttons in various ways to find different factors.

Sieve of Eratosthenes (10 × 10)

2	3	4	5	6	7	8	9	10	Primes:
11	12	13	14	15	16	17	18	19	2, 3, 5, 7,
21	22	23	24	25	26	27	28	29	11, 13, 17,
31	32	33	34	35	36	37	38	39	19, 23, 29,
41	42	43	44	45	46	47	48	49	31, 37, 41,
51	52	53	54	55	56	57	58	59	43, 47, 53,
61	62	63	64	65	66	67	68	69	59, 61, 67,
71	72	73	74	75	76	77	78	79	71, 73, 79,
81	82	83	84	85	86	87	88	89	83, 89, 97
91	92	93	94	95	96	97	98	99	
100									

Sieve of Eratosthenes: Students will identify the set of prime numbers using the concept of multiples.

विलोम

उल्टे अर्थ वाले शब्द


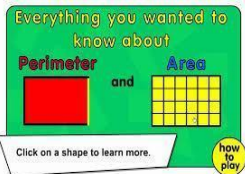






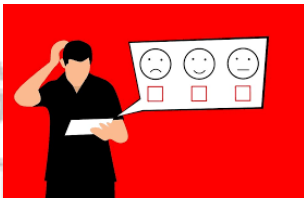
गतिविधि







अपने आस- पास के वातावरण से विलोम शब्दों की सूची बनाते हुए चित्र बनाइए।


कौशल-


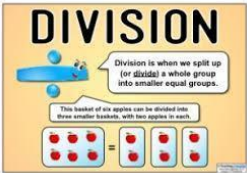




- श्रवण
- चिंतन
- वाचन
- तार्किकता




	Creative Writing			-लेखन -निरीक्षण
<p>November</p> <p>SDG: 5 (Gender Equality)</p> <p>Theme: Shrestha: The Supreme One</p> <p>Value: Respecting Gender</p> <p>Life Skill: Responsibility</p> <p>Health and Wellness: Societal well being</p> <p>Gender</p> <p>Sensitivity: Son Rise</p>	<p>Coursebook and workbook</p> <p>The Case of the Candy Bandit</p>  <p>Literature Reader</p> <p>The Boy Who Could Not Finish A</p> <p>Sky Zoo</p>	<p>Perimeter</p>  <p>What does perimeter mean? Perimeter of irregular shapes</p> <p>Activities:</p> <p>Graph Representation: Multiplication representation on graph or square box paper. Students will represent multiplication of table 3 to 9 on a graph paper or a square box paper. (Logical intelligence)</p>  <p>Warli Art: Students will form a real statement question related to multiplication and express it through warli art.</p>	<p>Staying healthy and safe.</p>  <p>-Diseases and their causes -Food and good health -Malnutrition and disease -Water pollution -Steps towards good health.</p> <p>Activity</p> <p>In groups, make a list of at least six steps that each of us should follow to help keep everyone in the neighbourhood healthy.</p>	<p>‘ यात्रा जो पूरी न हो सकी’</p>  <p>* यात्रा पर जाते समय हमें किन-किन बातों का ध्यान रखना चाहिए जिससे हमें परेशानियों का सामना न करना पड़े ? चर्चा की जाएगी</p> <p> </p> <p>* पाठ स्पष्टीकरण</p> <p>* लिंग</p>

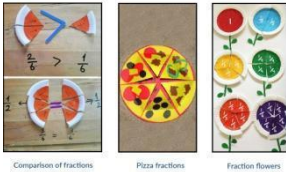
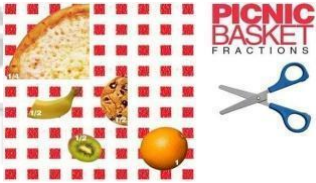



		 <p>My name starts from the letter _____: Students will draw their name first alphabet using straight lines on a graph paper and calculate its perimeter and area later. (Spatial Intelligence)</p>  <p>Let's Find out! : Students will conduct a survey in class about the number of family members at home and present the data using various graphs. They will prepare a questionnaire in groups of six based on the data.</p> <p>Skills- -observational skills -organisational skills</p>	<p>- Organisation</p>	<p>-तार्किकता -लेखन -निरीक्षण</p>
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		-analytical thinking -logical thinking -problem solving		
December SDG 14 (Life Below Water) Theme: Exploring the Depths Value: Unsung underworld heroes Life Skill: Social interaction Health and Wellness: Situational awareness and response	Coursebook and workbook Veena's New Idea  I asked the Little Boy Who Cannot See (poem) The Swiss Family Robinson 	Time  Reading, writing and telling time, use of am and pm 12 hour – 24 hour clock format, time interval, start and end time, time period in days, statement questions Skills- -observational skills -analytical thinking -logical thinking -problem solving	Changing landforms  -Different types of landforms. -Different types of waterbodies. Activity To model the formation of fold mountains through the process of compression. Skills <ul style="list-style-type: none"> - Visualisation - Observation 	‘जन्मदिन के बहाने’  * जन्मदिन मनाने के विभिन्न तरीकों पर चर्चा * पाठ स्पष्टीकरण अनेक शब्दों के लिए एक शब्द 

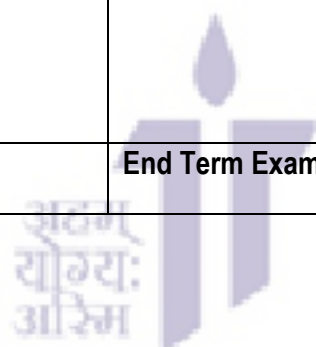
Gender Sensitivity: Marine professions	<u>Grammar</u> Conjunctions Idioms <u>Activity</u> Idiom Story Students will create a funny story using six idioms of their choice. [Linguistic] Skills- -reading -speaking -thinking -observing -communicating Personal recount		Our country India  States and their capitals. Physical features of India.	* अपनी बात को दूसरों तक पहुँचाने का सबसे प्रभावशाली तरीका भाषायी एवं व्यक्तिगत योग्यता <u>गतिविधि</u> - जन्मदिन पर निमंत्रण पत्र निर्माण कौशल- -श्रवण -चिंतन -वाचन -तार्किकता -लेखन -निरीक्षण
January	<u>Coursebook and workbook</u> My Bicycle	<u>Division</u>	Our country India	<u>दो बैलों की कथा</u>

<p>SDG 16 (Peace, Justice and Strong Institutions)</p> <p>Harmonious Equilibrium</p> <p>Value: Serenity Scales</p> <p>Life Skill: Initiative</p> <p>Health and Wellness: Go with the Flow</p> <p>Gender Sensitivity: Equitable Concord</p>	 <p>Literature Reader</p> <p>The Town Mouse and his Country Cousin</p> <p>Blueprints (poem)</p> <p>Grammar</p> <p>Adverbs</p> <p>Phrasal verbs</p> <p>Activity:</p> <p>Adverb Bingo:</p> <p>Choose 10 adverbs from the given table and shout out</p>	 <p>Parts of division, division vocabulary, division by 1 digit divisor (recall), relation between multiplication and division, division of 4 digit by 1 digit and 2 digit, division by 10, 100 and 1000, statement questions (real life)</p> <p>DMAS Rule</p> <p>-Division ,multiplication, addition, subtraction ,left to right rule</p>  <p>Activities:</p> <p>Division Mosaic: Students will keep</p>	 <p>-Physical features of India (to be continued)</p> <p>-Major rivers of India.</p> <p>Activity</p> <p>Research and present on a specific river, exploring its geographical path, significance, and any environmental issues it might face.</p> <p>Skills</p> <ul style="list-style-type: none"> - Research skills - Analytical skills 	<p>दो बैलों की कथा</p>  <p>* पालतू तथा जंगली जानवरों में</p> <p>अंतर</p> <p>* पाठ स्पष्टीकरण</p> <p>व्याकरण</p> <p>मुहावरे</p>  <p>हिंदी मुहावरा</p> <p>एड़ी चोटी का जोर लगाना अर्थात : कठिन परिश्रम करना</p> <p>गतिविधि</p> <p>-मुहावरों का उचित प्रयोग कर कहानी लिखवाई जाएगी ।</p> <p>- मूक अभिनय</p>
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	<p>Bingo when all the selected adverbs are struck off.</p> <p>[Bodily kinesthetic, linguistic]</p> <p>Skills- -reading -speaking -thinking -observing -communicating</p> <p>Email Writing (Informal)</p>	<p>a bowl of rice grain ready in class. Teacher will ask students to make groups of a few numbers and find the no. of groups and left over.</p> <p>The Math Fact Family: Students will identify the relationship between multiplication and division.</p> <p>Skills- -observational skills -analytical thinking -logical thinking -problem solving</p>		<p>भाषायी एवं व्यक्तिगत योग्यता</p> <p>सप्ताह के नाम</p> <p>कौशल- -श्रवण -चिंतन -वाचन -तार्किकता -लेखन -निरीक्षण</p>
<p>February</p> <p>SDG: 1 (No Poverty)</p> <p>Theme: Connect: Pathways to Prosperity</p> <p>Value: Building Bonds</p>	<p><u>Coursebook and workbook</u></p> <p>The Gentle Monster-Killer (play)</p> <p><u>Literature Reader</u></p> <p>Dear Mr Examiner (poem)</p> <p>Picture composition</p>	<p>Fractions</p>  <p>Fractions in real life, types of fractions- proper, improper, mixed Pair of fractions: like and unlike reading fractions in words, equivalent fractions (pictorial representation), comparing & Ordering like fractions, addition and</p>	<p>The Earth, Sun and Moon</p> 	<p>‘सम्मान की रक्षा’</p>  <p>*अपने सुखों का बलिदान तथा हिम्मत से भरपूर महाराणा प्रताप पर चर्चा</p>

<p>Life Skill: Perseverancel</p> <p>Health and Wellness: Feast of Hope</p> <p>Gender</p> <p>Sensitivity: Banishing the Void</p>	<p>Activity: Students design their own monster and talk about their problems.</p> <p>[Spatial intelligence]</p> <p>Skills- -reading -speaking -thinking -observing -communicating</p>	<p>subtraction of Like fractions, statement questions.</p> <p>Activities</p>  <p>Fun with paper Plates: Students will learn to compare fractions with the help of paper plates and craft.</p>  <p>Fraction Picnic: Students plan a picnic and choose the food they want to bring along. Using a ruler and scissors, cut portions of their food choices and glue them to a paper plate. Finally, label each item with the fraction name. Bon appétit!</p> <p>Skills- -observational skills -analytical thinking -logical thinking</p>	<p>-The solar system.</p> <p>-Dwarf planets and asteroids</p> <p>-Stars</p> <p>-Moon and satellites.</p> <p>Activity</p> <p>To observe and measure how the length and direction of a shadow change throughout the day.</p> <p>Skills</p> <ul style="list-style-type: none"> - Observation - Measuring 	<p>*पाठ स्पष्टीकरण</p>  <p>महीनों के नाम</p>  <p>व्याकरण पुनरावृत्ति</p> 
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		-problem solving		भाषायी एवं व्यक्तिगत योग्यता कौशल- -श्रवण -चिंतन -वाचन -तार्किकता -लेखन -निरीक्षण
March	End Term Examination	End Term Examination	End Term Examination	End Term Examination



TAGORE INTERNATIONAL SCHOOL
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