

Class IX PARENT SYLLABUS 2025 -2026

MONTH	English	Hindi	French	Sanskrit	<mark>German</mark>	Math	Science	<mark>Social</mark> Science	Π	HOME SC
July	Beehive (Prose) 1. The Little Girl 2. A Truly Beautiful Mind Beehive (Poetry) 1. Rain on the Roof 2. The Lake Isle of Innisfree Writing Skill - Story Writing Learning Outcomes Each student	स्पर्श- एवरेस्टः मेरी शिखर यात्रा -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर संचयन- स्मृति -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र -यर्चा -अभ्यास कार्यपत्र अनुस्वार, अनुसारिक, उपसर्ग व प्रत्यय, स्वर संधि संवाद लेखन अनौपचारिक पत्र कक्क्षा गतिविधि कला समेकित गतिविधि नाटक प्रस्तुति अनुभवात्मक अधिगम Learning	Les Saisons exprimer la cause/ conséquence La météo Les Saisons et Les Vêtements Quel temps fait-il ? L'Impératif Le FuturProche · Le Futur Simple · La Basilique de Fourvière · Le Théâtre de Guignol	मणिका (प्रथमो भागः) 'विजयतां स्वदेशः' व्याकरण- व्यंजन संधि- मोऽनुस्वार,(ज शत्व) वर्गीय- प्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् उपपद- विभक्तिः द्वितीया- समया / निकषा, प्रति, विना, परितः, उभयतः तृतीया- सह/ समम्/सार्धम्, विना, अलम्, हीन चतुर्थी –रुच्,	Lektion 3 : Das würde ich nie tun ! Vokabular Email Dialog Fragewort : Wo(r) + Präpositio n. Pronomen da(r) + Präpositio n. Würden + infinitv. Wiederhol ung für UT- 1 Learning Outcomes Students	Topic: Linear equation in two variables Solution of a linear equation of real life situations using linear equation Heron's formula -Introduction -Formulae for Area of right triangle equilateral triangle and isosceles triangle. -Area of a triangle by Heron's	Physics- Topic – Motion (Contd.) Sub-topics: - Graphical representation of motion *Velocity-time graphs -Equations of motion: qualitative analysis with numericals -Uniform circular motion Learning outcomes Each student will be able to: -construct and interpret the velocity-time	Collection of Disaster Management HHW - Subject Enrichment Activity I 1) History - Nazism and Rise of Hitler Introduction : Fear of the Nazis after the fall of Hitler Birth of the Weimar Republic IHitler's rise to power The Nazi worldview Inthe Nazi worldview Steps to death Youth and	Part A Unit 2: Self- Managemen t Skills • Strength and Weakness Analysis • Self- Confidence • Positive Thinking • Personal Hygiene and Grooming • Time Managemen t Part B Unit 2: Data Entry & Keyboarding Skills	Food, nutrition and health Learning Outcomes - define food, nutrition, nutrient, health and nutritional status -explain food and its functions -describe the relationship between food, health and diseases -explain the concept of

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will be to:- Ment any or aspect story t they c relate their c experi- Relat least c memo trigged him or rain- List f that contri to Ein: succes prepa conce on Ein- Prese views theme messa the pc	e able tion ne t of the that can to own iences te at one ory red in r her by factors buted stein's ss and re a pt map istein ent on e and age of oem	Outcomes पठन कौशल व लेखन कौशल का विकास करना। -समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना। प्रत्येक छात्र- -अन्य प्रसिद्ध व्यक्तित्व जैसे संगीतकार रवींद्र जैन, नृत्यांगना सुधा चंद्रन, हेलेन केलर आदि के विषय में अपनी जानकारी में विस्तार कर पाएंगे। -दिए गए विषय पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	compare them with the seasons in India. List the various dresses which are worn in various seasons. Report the weather of a place in French. Use the Imperative form of verbs in sentences. Differentiate when to use futur simple and futur proche in sentences and conjugate the verbs correctly. Name the monuments of Lyon. Les Les	दा(यच्छ्), नमः, कुप्, अलम् (सामर्थ्ये) शब्दरूप- कविवत, नदीवत, नदीवत, नदीवत, अस्मद,, युष्मद धातुरूप- भू नम, क्षाल् (पंच लकारेषु) रचनात्मक- कार्य कथा/ संवाद- पूर्ति चित्र-वर्णनम् कला-समेकित- गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन, श्रलोक गायन चित्र-पट्टिका (वार्ली/मधुबनी कला) Learning Outcomes	will be able to – Express their opinions and ask the same to others How one can agree or disagree with the statements And what they would like to become	formula and its application Introduction to Euclid's geometry Introduction - Euclid's definitions, axioms and postulates Lines and Angles Basic terms and Definitions -Intersecting lines and non- intersecting lines -Pairs of angles Learning Outcomes Each student will be able to:	graph for different types of motion -evaluate slope and area under the given graph -solve numericals based on equations of motion -relate uniform circular motion with motion of celestial body -calculate speed of an object travelling in a uniform circular motion Topic – Force and Laws of Motion Sub-topics: -Force and its effects -Balanced and unbalanced forces -Galileo's	women in Nazi Germany ■Ordinary people and the crimes against humanity 2) Political Science - ■Democratic Constitution in South Africa ■Why do we need a Constitution? ■ Making of the Indian Constitution ■Guiding Values of the Indian Constitution 3) Economics -Poverty Line -Poverty Estimates Anti-poverty programmes	keyboard, Numeric keypad, • Home keys, Guide keys, • Typing and deleting text, • Typing ergonomics • Positioning of fingers on the keyboard, Allocation of keys to fingers on four different rows, • Pointing device – Mouse, Mouse operations. • Touch typing technique, • User interface of Typing Tutor,	balanced diet - define and explain macronutrient s, their functions and sources
prepar conce on Ein - Prese views theme messa the pc - Iden poetic device rhyme schem	re a pt map istein ent on e and age of bem htify the c es and e ne	पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	verbs correctly. Name the monuments of Lyon. <u>Les</u> Les Moyens de Transport à la Gare La	कथा वाचन, श्लोक गायन चित्र-पट्टिका (वार्ली/मधुबनी कला) <u>Learning</u> <u>Outcomes</u> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा।		-Pairs of angles <u>Learning</u> Outcomes Each student will be able to: * Set up linear equations in one and two variables. * Identify the	Laws of Motion Sub-topics: -Force and its effects -Balanced and unbalanced forces -Galileo's experiment -Newton's first law of motion Learning outcomes	Indian Constitution 3) Economics -Poverty Line -Poverty Estimates Anti-poverty programmes introduced by the government to combat poverty	Mouse operations. • Touch typing technique, • User interface of Typing Tutor, • Typing text and interpreting results, • Working with the	

- Frame story writing using appropriate writing skill and enhanced vocabulary	Les Cartes Postales Les Expressio ns avec être & avoir Le Passé Composé Learning Outcomes Speak about SNCF, Air France and other modes of transport of France. Write dialogues for booking travel tickets. Write a postcard using the correct format. Conjugate all regular and irregular verbs in the past tense.	सभी प्राणियों के प्रति स्वस्थ दृष्टिकोण को विकसित कर पएगा। -पाठ पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	TERI	the variables in the equations. * Find solutions of the linear equations in two variables *Finds areas of all types of triangles by using Heron's formula and apply them in real life situations *State basic terms and definitions related to types of angles and pairs of angles. * Apply the concepts behind types of angles to find unknown values of	be able to: -list the effects of force -examine forces acting on a body in order to determine change in body's motion as a consequence of resultant force -illustrate balanced and unbalanced forces -determine the impact of frictional force on the motion of an object -state Newton's first law of motion -identify examples and situations that illustrate the use of Newton's first law of motion and inertia Chemistry Topic: Is Matter around us pure?	Groups -Global Poverty Scenario Learning Outcomes ESWBAT - -analyse the reasons for the birth of the Weimer Republic; -analyse the effects of the Treaty of Versailles on the Weimer Republic; - describe the impact of political radicalism and economic crisis on Germany; -explain the effects of the	editor, • Calculating typing speed, • Typing rhythm Learning Outcomes PartA Each student will be able to • Understand the meaning of Self- managemen t • Demonstrat e the positive results of self- managemen t. • Identify the factors that help in building self- confidence. • Demonstrat te self- managemen t. • Identify the factors that help in building self- confidence. • Demonstrat te self- managemen t. • Self- managemen t. • Identify the factors that help in building self- confidence. • Demonstrat te self- managemen t skills. Part B Each student will be able	
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No.	TAGO	RE IN OF KA	TER	angles marked in a given figure	Sub-topics: Types of Pure Substances Solutions Types of solutions Concentration of a solution Suspensions Colloids Tyndall Effect Categorising elements as metals, non- metal and metalloids Formation of compound and mixture from iron and sulphur Classification of various materials Into elements, compounds and mixtures Learning Outcomes Each student will	Depression; -describe Hitler's rise to power; -analyse Nazi ideology and Hitler's Worldview; -evaluate the establishment of the racial state and the racial utopia; -describe the role of the youth in Nazi Germany; -explain the reaction of the common people to	to -Use keyboard and mouse for data entry -Use typing software -Use keyboard and mouse for data entry	
					compounds and mixtures Learning Outcomes Each student will be able to: Determine the effect of concentration of solution on its physical	-explain the reaction of the common people to Nazism; -specify the meaning and relevance of constitution		

	SIE GIE SIR		TAGO	RE IN OF KAI	TER	NATIO I, NEW	properties. Deduce the concentration of solution Enlist the properties of solutions, suspensions and colloids Explain the phenomena of Tyndall effect Enlist points of difference between compounds and mixtures Categorise elements as metals, nonmetals and metalloids along with their characteristic properties Classify pure substances into elements and compounds Topic: Tissues Subtopics: -Plant Tissues -Epidermis	 -list the key factors that made constitution making a difficult task in India; -describe the making of the Indian Constitution; -elaborate on the guiding values of the Indian Constitution; -describe how the poverty or the poverty line is estimated in India. -analyse the reasons for poverty trends in India since 1973. -list the causes of Poverty in 			
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Aug	Beehive (Prose) 1. The Snake and the Mirror 2. My Childhood Beehive (Poetry) 1. A Legend of the Northland 2. No Men Are Foreign Moments 1. Iswaran the Storyteller Learning Outcomes Each student	स्पर्श- तुम कब जाओगे, अतिथि -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर कक्षा गतिविधि संचयन- कल्लू कुम्हार की उनाकोटी -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर व्याकरण- अनुस्वार, अनुसासिक, उपसर्ग व प्रत्यय कक्षा गतिविधि लोक कथा की सामूहिक प्रस्तुति। विराम चिहन पत्र लेखन Learning Outcomes	Les Loisirs et les Sports Les Loisirs Les Sports L'Imparfait Exprimerl'Obli gation La Tour de France TAGC Learning Outcomes List the various hobbies of french students and compare them with those of the Indian students. Conjugate verbs in the Imparfait form and use them in sentences. Understand a comprehensio	मणिका (प्रथमो भागः) विद्यया भान्ति सद्गुणाः व्याकरण - उपपद- विभक्तिः – पंचमी –विना, बहिः, भी, रक्ष् षष्ठी –उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः सप्तमी –स्निह, विश्वर, निपुण, कुशल विसर्ग संधि - उत्वम् संख्या(१-५०), (१-४ केवलं प्रथमा-विभक्तौ) रचनात्मक- कार्यम्- कथा /संवाद- पूर्ति	Lektion 3 Das würde ich nie tun ! · Feste Präposi tion · Dialog · Email · Partzip Perfekt Redemittal s Learning Outcomes Students will be able to – Express about their past experience s. Create Dialog and	Topic: Triangles Topic: Triangles(18) Sub topics: -Introduction -Congruence of triangles -Criteria for congruence of triangles -Properties of a triangle Statistics -Introduction -Collection of data -Presentation of data in the form of frequency distribution table -Graphical representation of data (a) Bar graph b)-Introduction -Collection of data -Presentation	Physics- Topic – Force and Laws of Motion (Contd.) Sub-topics: -Inertia and mass -Newton's second law of motion -Newton's third law of motion Learning outcomes Learning Outcomes -relate mass and inertia -state Newton's second law and apply it in daily life -interpret SI unit of force and use formulas to calculate mass of an object	1) Geography Difference between weather, climate & season Climatic controls Factors affecting India's climate The seasons Distribution of Rainfall Monsoon as a unifying bond 2) Political Science - Why elections? What makes an election democratic? Is it good to have political	PART B Unit 3: Digital Documentat ion • Word processing applications • Introductio n to Word Processing tool • Creating a document, Parts of a Word Processor Window, • Text editing – Undo and Redo, • Moving and copying text, • Copy and Paste, • Selecting text, • Selection	Food, nutrition and health Learning Outcomes - define and explain macronutrient s/ micronutrients , their functions and sources

 will be able to: Identify the Instances of humour in the story Recall some interesting facts about Dr Kalam Express opinions on Kalam's humility and his contributions to the country Analyse the title, tone, theme literary devices used in the poem List some legendary stories/myth s read Infer the theme of the poem and it's 	पठन कौशल व लेखन कौशल का विकास करना। -समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना। प्रत्येक छात्र- मानवीय मूल्यों को समझ कर कम से कम एक उदाहरण दे पाएगा। - विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा। - पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा।	n passage on Tour de France and answer questions based on it. L'argent de poche. Comment dépenser / Comment dépenser / Comment depenser sonnels La Négation Learning Outcomes Talk about pocket money – how to earn it, how to	पत्र-पूर्ति कला-समेकित- गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन, श्लोक गायन चित्र-पट्टिका (वार्ली/मधुबनी कला) Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -विद्या के महत्त्व को जानकर, एकाग्र होकर विद्या प्राप्त कर पाएगा। -पठ अधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लोखन	Email using fixed Präpositio n	of data in the form of frequency distribution table -Graphical representation of data : Bar graph, Histogram Frequency polygon Learning Outcomes Each child will be able to: Define_the concept of congruence * Recall and list the various congruence conditions * State and prove SAS, ASA, SSS, RHScongruenc e criteria. * Apply the congruence conditions to solve the	-apply Newton's second law of motion and calculate rate of change of momentum in objects -state Newton's third law and apply it in practical life -illustrate Newton's third law of motion. -list simple examples on action-reaction forces -identify situations that demonstrate the application of Newton's third law of motion Topic – Gravitation Sub-topics: -Basics of gravitation (1 class) -Centripetal force	competition? • What is our system of elections? • What makes elections in India democratic? .Challenges to free & fair elections Learning Outcomes ESWBAT - - compare between weather, climate and season; - identify the key factors that serve as climatic control for an area; - explain the factors affecting India's climate; - describe the	criteria, • Selecting non - consecutive text items, • Selecting a vertical block of text, • Find and replace option, • Jumping to the page number, • Non- printing characters, • Checking spelling and grammar, • Using Synonyms and Thesaurus. Page style dialog • Formatting text – Removing manual formatting, Common text formatting, Changing text case, Superscript and	
poem and it's universal		it, how to spend it, how	कौशल को विकसित कर		conditions to solve the	-Centripetal force and centripetal	- describe the four seasons	Superscript and Subscript	

- List some factors that contribute good storytelling	म् म् म	etc. Open a bank account. Convert sentences into their negative forms. TAGC EAST	-विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा। RE D OF KA	TERI	Collect, analyze and interpret_data. * Explain different measures of central tendency. * Represent the data graphically using bar graphs * Understand, analyze and interpret various daily life situations like changes in Sensex, weather forecasting, population growth, * Recapitulate the concepts done -Answer the questions based on the syllabus	class) -Universal law of gravitation (1 class) -Free fall (1 class) -Mass and Weight Learning outcomes Each student will be able to: -explain the role of centripetal force in real life situations -generalise the topic to revolution of planets, celestial bodies, etc. -relate Newton's third law of motion and gravitational force to explain the motion of bodies -state the law of gravitation -derive the formula for force of gravitation	-analyse why the monsoon is called a unifying bond in India - describe the meaning of representativ e democracy; -explain the need for elections; -critically examine the conditions necessary to make an election democratic; -analyse the effects of political competition; - describe the Indian system of elections; -evaluate the democratic nature of elections in India	paragraph – Indenting paragraphs, Aligning paragraphs, Font colour, highlighting, and background colour, Using bullets and numbering, Assigning colour, border and background to paragraph. • Page formatting – setting up basic page layout using styles, Inserting page break, Creating header/foot er and page numbers, • Defining borders and backgrounds , Inserting images shapes, special	
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REALT TAGORE INTER EAST OF KAILASI	covered -Develop an understanding-calculate gravitational 	cts ce of n m e BCHOO in ie nd cts	characters in a document, Dividing page into columns, Formatting the shape or image. Learning Outcomes Each student will be able to -Create a document using a word processor, -Apply Editing features, -Apply formatting features -Create and work with tables, Use Print Options, apply mail merge.	
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	3175	Э	TAGO	RE IN	TER	NATIO	 6. draw the diagram of the three types of muscle fibres 7. describe at least one function of the nerve cell 8. draw diagram showing the structure of a neuron and label at least cell body, axon & dendrite 	HOOI		
Sept	Moments 1. In the kingdom of Fools 2. The Happy Prince Mid-Term Exam Revision Learning Outcomes	मध्यावधि परीक्षा हेतु पुनरावृत्ति विषय- संवर्धन गतिविधि वाचन कौशल व्याकरण- अनुस्वार, अनुनासिक, उपसर्ग व प्रत्यय विराम चिहन चित्र वर्णन अनुच्छेद लेखन स्वर संधि संवाद लेखन	Revision for the Half-Yearly exam Les temps des Verbes Les verbes pronominau x La Lettre La Carte Postale <u>Learning</u> <u>Outcomes</u> Practise conjugation of	पुनरावृत्ति मणिका (प्रथमो भागः) समस्त व्याकरण रचनात्मक कार्य अपठित गद्यांश <u>Learning</u> <u>Outcomes</u> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा।	Wiederh olung für die Prüfung. Learning Outcomes Recapitulat e the concepts done -Answer the questions based on the	Statistics+ (ctd) Graphical representatio n of data (a) data- Frequency polygon Revision for Mid-term exams Learning Outcomes Recapitulate the concepts done	- Revision for the Mid Term Exams Learning Outcomes answer revision questions, orally and written work	 Geography Population - to be done as an activity Revision for the Mid Term Exams Learning Outcomes ESWBAT - answer revision questions, 	REVISION	REVISION

Each student will be able to: - Recall some interesting facts about the author AK Ramanujan - Justify the title of the story - List some character traits of main characters - Express opinions on whether the story is in the genre of a fairy tale - Recall main value points of the stories and poems for revision - Attempt the given	अनौपचारिक पत्र Learning Outcomes प्रत्येक छात्र- - विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा। -व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा। -दिए गए विषय पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	all regular and irregular verbs and pronominal verbs in all the tenses done so far. Identify which tense the verb should be conjugated in depending on the sentence	-विद्या के महत्त्व को जानकर, एकाग्र होकर विद्या प्राप्त कर पाएगा। -पाठ पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन के शुद्ध वर्तनी सहित लेखन के शिखन को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	syllabus covered -Develop an understan ding of the concepts done - Participate in the revision discussion and activities TER LAST	-Answer the questions based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion a nd activities -Clear doubts if any	NAL SO DELHI	orally and written work	
- Attempt the given worksheets			पाएगा।					

Oct	Beehive (Prose) 1. Reach for the Top Beehive (Poetry) 1. On Killing a Tree 2. A Slumber Did My Spirit Seal Moments 1. The Last Leaf Learning Outcomes Each student will be able to: - list the character traits of main characters - discuss at least five things each	स्पर्श- वैज्ञानिक चेतना के वाहकः चंद्रशेखर वेंकट रामन् -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर व्याकरण- अनुस्वार, अनुसासिक संचयन- मेरा छोटा सा निजी पुस्तकालय लेखन- अनुच्छेद कक्षा गतिविधि छात्र भरतीय वाद्य-यंत्रों की जानकारी प्राप्त करके कक्षा में प्रस्तुत करेंगे। Learning Outcomes पठन कौशल व लेखन कौशल व लेखन कौशल व	Les Pronoms personnels <u>Faire des</u> <u>achats.</u> Les Centres commerciaux. Les boutiques specialisés. Les mots de quantité <u>Learning</u> <u>Outcomes</u> Replace nouns with the respective pronoms personnels. Distinguish the various specialized shops and the things they sell.	मणिका (प्रथमो भागः) कर्मणा याति संसिद्धिम् व्याकरण – अव्ययपदानि- द्वि प्रकारक प्रश्नबोधकानि– किम्,कुत्र,कति, कदा,कुतः,कथ म्,किमर्थम् अन्यानि – च, अपि, यदि, कदा,कुतः,कथ म्,किमर्थम् अन्यानि – च, अपि, यदि, तर्हि,यथा,तथा, सम्यक्,एव शब्दरूप - भवत् (उभयलिंग), साधुवत् ,तत् (त्रिष्ठु लिंगेष्ठु) धातुरूप – प्रच्छ, ज्ञा, नी (पंच लकारेष्ठु),लभ् (लट्- लृट्लकारयोः) प्रत्यय- शतृ संख्यावाची- शब्दरूप (१-४	Lektion 4: Hamburg ,wir kommen Wo ist Tina? • Konjuk tiv II: sollen • Konjuk tion Währe I nd,Bev or I A SI Konjuk tion: dass,w eil,des halb • Email Schreib en Dialog Schreiben Learning outcomes	Topic: Quadrilaterals Quadrilaterals Learning Outcomes Each child will be able to - Identify different types of quadrilaterals - Recall the definition of quadrilateral and its properties - Define different quadrilaterals under given conditions -state and prove theorem 8.1- the diagonal divides a parallelogram into two congruent triangles.	Physics Topic – Gravitation (Contd.) Sub-topics: -Thrust and Pressure -Buoyancy -Archimedes' Principle Learning Outcomes Each student will be able to: -relate thrust and pressure -apply the concepts of thrust and pressure in real life -solve the numericals on thrust and pressure -examine the impact of buoyant force to determine if an object will sink or	Review of the Mid Term papers 1) History - Socialism in Europe and the Russian Revolution -Industrial society and social changes - the Russian Empire -causes of the Revolution -the February Revolution in Petrograd -the October Revolution -Bolsheviks -Global influence of the Russian Revolution and the USSR 2) Economics - The story of Village Palampur -	Part A Unit 3 : Basic Information and Communicat ion Technology Skills-I Introduction to ICT • Computer system • Hardware and software • Peripheral devices and their uses Part B Unit 4:Electronic Spreadsheet • Parts of a spreadsheet • Parts of a spreadsheet • Parts of a spreadsheet • Worksheet – Rows and Columns, Cell and Cell Address, • Range of cells –	Food, nutrition and health Fibre and fabric Learning Outcomes - define and explain micronutrients , their functions and sources -define fibre and yarn -classify fibres
	least five things each of us must do	स्वस्थ दृष्टिकोण का विकास		शब्दरूप (१-४ केवलं प्रथमा-	Students will be able	triangles. state conditions for	object will sink or float in water	Palampur - Introduction:	 Range of cells – column 	

 in order to protect our natural heritage Appreciate the central idea of the poem Reflect upon the reality of life Enrich themselves with new vocabulary Frame answers to questions based on the story Comment on the title of the story 	करना। प्रत्येक छात्र- मानवीय मूल्यों को समझ कर कम से कम एक उदाहरण दे पाएगा। - विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा।	TAGO	विभक्तौ) रचनात्मक- कार्य – चित्र-वर्णनम् आंतरिक मूल्यांकन- भारतीय विज्ञानम् कला-समेकित- गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन चित्र-पट्टिका (वार्ली/मधुबनी कला) <u>Learning</u> <u>Outcomes</u> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -उचित कर्म के महत्त्व को जानकर सही कर्म कर पाएगा। -पाठ पर आधारित व्याकरणिक	to - Give and take sugges tions. Create senten ces using differe nt Konne ktors To talk where they would like to travel and why	a quadrilateral to be a parallelogram -Do the lab activity on sum of interior angles of a quadrilateral as 360° by themselves and write their observations and results - state and prove the mid- point theorem of a triangle using properties of parallelogram and congruency criteria -Derive the mid-point theorem	-describe buoyancy and its applications Chemistry Topic: Atoms and molecules Sub-topics: 1. Molecules 2. Ions 3. Writing chemical Formulae <u>Learning</u> Outcomes Determine the number of atoms present in an element on the basis of their atomicity. Apply the law of constant proportions to calculate the mass ratio of atoms in a molecule. Write chemical formulae using symbols & valences.	Viewing the village life through an imaginary village (Palampur) - To be tested only in WT Organisation of Production Farming in Palampur: land is fixed ways to increase production land sustainability land distribution labour providers capital sources sale of surplus production Learning Outcomes ESWBAT - Explain the Crisis of Tzarism	range, row range, row and column range. • Different types of data, • Entering data – Label, Values, Formula • Formula, • Mathemati cal operators used in formulae, • Simple calculations using values and operators, • Formulae with cell addresses and operators, • Formulae with cell addresses and operators, • Commonly used basic functions in a spreadsheet – SUM, AVERAGE, MAX, MIN, Count • Use of	
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	अटम् सावसः आवस	TAGO EAST	अभ्यास काय का शुद्ध वर्तनी सहित लेखन कर लेखन केशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	TER	VATIO	Identify ionic compounds whose formula unit mass can be calculated. Calculate the relative molecular mass of commonly known chemical compounds. Topic: Improvement In Food Resources Subtopics: DELE - What are Food Resources? - Desirable characters in Plants -Hybridisation in GM crops - Factors for Variety Improvement Learning Outcomes 1. describe what are food resources	-Justify the reasons for social movements between 1905 and 1917 in Russia -Explain Stalin's Collectivisatio n Programme -Differentiate between communism and socialism -Explain the causes of the February Revolution in Petrograd -Distinguish between Bolsheviks and Mensheviks and Mensheviks -Analyse the circumstances which led to the October Revolution Explain the aim and	functions to do calculations Learning Outcomes Each student will be able to Part A Describe the role of Information and Communicat ion Technology (ICT) in daily life and workplace. Identify components of basic computer systems and their functions. Demonstrat e use of various components and peripherals of a computer	
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	आठ रावि आउँ	H H H	TAGO	RE IN OF KAI	TER	NATIO I, NEW I	 2. state at least three desirable characteristics in plants 3. differentiate between rabi crops & kharif crops 4. classify the major groups of activities for improving crop yields 5. compare intervarietal, interspecific and intergeneric crossing 6. explain the advantages of genetically modified crops 	factors of production; Describe the way farming is done in villages of India through the example of Palampur; Distinguish between non – farm activities performed in villages with the help of the example of village Palampur	system. Part B Each student will be able to create data in the spreadsheet, Understand and apply Referencing, Create and insert different types of rows, columns, basic calculations in a spreadsheet	
Nov	Beehive (Prose) 1. Kathmandu Moments	स्पर्श- शुक्रतारे के समान -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र	Au restaurant Les Recettes Les vins et les fromages français Les plats	मणिका (प्रथमो भागः) तरवे नमोऽस्तु व्याकरण – विसर्ग संधि -स	Lektion 5: Ende gut alles gut	Topic: Circles Sub- topics: -Introduction - Angle subtended by a	Physics Topic – Work and energy Sub-topics: -Work	1) Political Science - Working of Institutions How decisions	Part B Unit 4:Electronic Spreadsheet Formatting tool, • Use of	Fibre and fabric <mark>Learning</mark> Outcomes

Not a home स्वता सिंध प्रे सिंध मांग - उत्त प्रतिविधि - यर्ग - अवा स्व - यर्ग - अवा प्र - यर्ग - अ	1 A House is	₋ॻश्रोत्तर	francais	/श /षत्वम	Kausal	chord at a	-Work done by a	are taken by	dialogue	-list the
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and share teenage struggles - Share their personal experiences about loss -state the message conveyed by the author	- विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा। - पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा। -दिए गए विषय पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	TAGO	व्याकराणक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	reason s Create senten ces using differe nt konne ktors ask and give sugges tions and expres s, what they like or not	Learning Outcomes Topic: Circles Sub- topics: -Introduction - Angle subtended by a chord at a point - Perpendicular from the centre to a chord - Equal chords and their distances from the centre - state and prove the theorem-"The angle subtended by an arc at the centre is double the angle subtended by it at any point on the remaining part of the circle". - Angles in the same segment of a circle are equal.	energy to position of an object -calculate potential energy possessed by the objects Topic: Atoms and molecules Sub-topics: Molecular mass Formula unit mass Topic: Structure of the atom Sub-topics: Charged particles in matter Thomson's model of atom Learning Outcomes Each student will be able to: Identify ionic compounds whose formula unit mass can be calculate the relative molecular	River Pollution –and the solution Role Of Rivers In The Economy Map of India – showing the rivers and lake as per revised CBSE syllabus – Himalayan and Peninsular rivers Rivers: (Identification only) Learning Outcomes ESWBAT - - Discuss how work is carried on by the Government -Analyse the need for Reservations in India	 Mixed referencing, Absolute referencing. Importance of chart in a spreadsheet Types of chart Learning Outcomes Each student will be able to Format data in the spreadsheet, Understand and apply Referencing, Create and insert different types of charts in a spreadsheet 	
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स्टन्स् रोठ्रियः आउम	TAGORE I EAST OF K.	NTER	 Angle in a semicircle is a right angle. The sum of either pair of opposite angles of a cyclic quadrilateral is 180° Learning Outcomes Each child will be able to define, state and prove: Circle and its various parts- chord, diameter, sector, segment, arc etc. state and prove the theorem "equal chords of a circle subtend equal angles at the centre". If the angles subtended by two chords of a circle at the centre are equal, the chords are equal 	mass of commonly known chemical compounds. Know the different constituents of an atom and differentiate between electrons and protons. Explain Thomson's model of an atom and its incoherent features with the results of other experiments. Topic: Improvement In Food Resources (Contd.) Subtopics: - Nutrient Management - Macronutrient - Macronutrient - Manure & Fertilizers	-Analyse the role and functions of the Parliament -Distinguish between the political and permanent executive -Analyse the powers of the PM - Analyse whether the PM - Analyse whether the Presidential system would have been a better choice for India. - Describe the origin and flow of different rivers of India Analyze the role of rivers in the economy of our country Describe the factors causing water pollution	
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	सुद योव आरे	म्यम	TAGO	OF KAI	TERI	- The perpendicular drawn from the centre of a circle to chord is perpendicular to the chord - equal chords of a circle are equidistant from the centre of the circle - If two arcs of a circle are congruent then their corresponding chords are equal - state and prove the theorem-"The angle subtended by an arc at the centre is double the angle subtended by it at any point on the remaining part of the circle". - Angles in the same segment of a circle are equal.	Learning Outcomes 1. differentiate between macronutrients and micronutrients 2. compare the advantages and disadvantages of using manure and fertilizer 3. distinguish between the methods of composting and vermicomposting	Locate and label the important rivers flowing in India and identify some lakes - as per CBSE Map syllabus			
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						- Angle in a semicircle is a right angle				
Dec	Beehive (Drama) 1. If I Were You Moments 1. The Beggar Learning Outcomes Each student will be able to: - Enact the play in class - explore the theme of change, dishonesty, compassion, desperation and struggle - locate the right meanings of	स्पर्श- नए इलाके में, खुशबू रचते हैं हाथ -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर व्याकरण- अनुस्वार, अनुस्वार, अनुस्वार, अनुस्वार, उपसर्ग, प्रत्यय वाक्य भेद लेखन- संवाद, चित्र वर्णन, पत्र, अनुच्छेद कक्षा गतिविधि कला समेकित गतिविधि- कुटीर उद्योंगो के विषय में जानकारी एकत्र करना तथा वार्ली कला से सुसज्जित करते हुए कागज़ के लिफ़ाफ़े बनाना।	Au restaurant Les Recettes Les vins et les fromages français Les plats français <u>Learning</u> <u>Outcomes</u> Au restaurant Les Recettes Les vins et les fromages français Les plats français	मणिका (प्रथमो भागः) न धर्मवृद्धेषु वयः समीक्ष्यते रचनात्मक- कार्य चित्र-वर्णन पत्र-पूर्ति व्याकरण – अव्ययपदानि- स्थानबोधकानि- अत्र,तत्र,अन्यत्र, सर्वत्र,यत्र,एकत्र ,उभयत्र कालबोधकानि- यदा, तदा,सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः ,ह्यः प्रश्नबोधकानि – किम्,कुत्र,कति, कदा, कुतः, कथम्, किम्पर्थम् अन्यानि – च, अपि, यदि,	Lektion 5: Ende gut alles gut R elati vpro nom en:N omin ativ, Akku sativ und Dativ E mail Schr eibe n Di alog Schr eibe n	Topic: Circles Sub- topics: - The sum of a pair of opposite angles of a quadrilateral is 180° then the quadrilateral is cyclic and vice versa. Topic: Surface areas and volumes (18) Sub-topic: -Introduction - Surface area of a right circular cone - Surface area of a sphere - Volume of a Cone Learning Outcomes Each child will be able to: -Recall	Physics Topic – Work and energy (Contd.) Sub-topics: -Conservation of Mechanical Energy -Rate of doing Work Learning Outcomes Each student will be able to: -generalise the law of conservation of energy to situations of energy transfer -calculate power and assess the efficiency of work done	1) Economics - Food Security in India -Why food security? -Who is food insecure? -Green Revolution and Buffer stock -Public Distribution system - success and failures Role of cooperatives 2) History - Pastoralists in modern world - to be tested only in WT -Pastoral nomads and their movements-	Part B Unit 5: Digital Presentation n Concept of presentation , • Elements of presentation , • Characteris tics of an effective presentation • Introductio n to presentation software, • Opening a presentation software • Parts of the presentation window, • Closing a presentation • Creating a presentation • Creating a presentation using a template, • Selecting slide layout,	RESOURCE MANAGEMENT Learning Outcomes -define resources and give their characteristics -classify resources -Explain waste management -give different ways of disposing waste.

new words and phrases from the dictionary - Comment and share insights on the title of the lesson - Construct web charts stating character traits of main characters	Learning Outcomes - विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा। - पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा। -दिए गए विषय पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	TAGO	तर्हि, यथा, तथा, सम्यक्, एव संधि- स्वर(दीर्घ, गुण, वृद्धि) अपठित- गद्यां शम् वाचन-कौशल कला-समेकित- गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन चित्र-पट्टिका (वार्ली/मधुबनी कला) <u>Learning</u> <u>Outcomes</u> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -जीवन में धर्मवृद्धजनों के महत्त्व को जानकर, उनसे प्रेरणा लेकर उनकी सेवा कर पाएगा। -पाठ पर आधारित	Learning Outcomes Students will be able to - Create Email and Dialog on differe nt topics Relativ satz	previously learnt areas and perimeter of square, rectangle and other 2D shapes - State and apply the formulae for calculating TSA and LSA of solid shapes (cone and sphere.) - Establish the relationship of volume among different object when some basic parts are kept same. - Discriminate between surface areas and volumes. - Derive formulae by using previous knowledge of surfaces and edges. -Recall the formulae of lateral and	Topic – Sound Sub-topics: -Production of Sound -Propagation of Sound -Characteristics of Sound -Characteristics of Sound -Reflection of sound Learning Outcomes Each student will be able to: -describe sound as a form of energy -infer and demonstrate that sound is produced due to vibration of different objects -explain the production of sound -give day-to-day examples of production of sound -generalise that	in the mountains, on the plains, plateaus, deserts -Colonial rule and pastoral life- How did these Changes Affect the Lives of Pastoralists? -How did the Pastoralists Cope with these Changes? -Pastoralism in Africa Inter- disciplinary Project - 3A) History– Forest Society and colonialism AND 3B) Geography - Natural Vegetation and wildlife	 Saving a presentation Running a slide show, Save a presentation in PDF, Closing a presentation PDF, Closing a presentation Using Help. Inserting a duplicate slide, Inserting new slides, Slide layout, Copying and moving slides, Deleting and renaming slides Copying, moving and deleting contents of slides, View a presentation View a presentation Controlling the size of the view, Workspace 	
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	स्ट याव म		TAGO	व्याकराणक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।	TER	total surface areas of cuboid and cube -Recall curved and total surface areas formulae for cylinder, cone and sphere. Topic: Surface Areas and Volumes of sphere hemisphere Revision Each student will be able to: - State and apply the formulae for calculating volume (or capacity) of solid shape sphere and hemisphere -Derive formulae of the 3D shapes - Apply the concept in finding the objects and its quantities he requires in his	sound travels as successive compressions and rarefactions in the medium -list the characteristics of sound wave -interpret the graphical representation of sound waves to determine its frequency, amplitude, and speed -explain reflection of sound Topic:Structure of the atom Sub- topics: 1. Rutherford's model of atom 2. Bohr's model of atom 3. Neutrons	(Both lessons to be done as IDP in the winter vacation) Only mapwork of Geog lesson - Natural Vegetation and wildlife to be done for the Exams Learning Outcomes ESWBAT - · Explain the term food security · Discuss why food security is necessary. · Identify the vulnerable groups in India · Discuss the case studies of Ramu and Ahmad (case	views – Normal, Outline, Notes, Slide sorter view. •Formatting toolbar, •Various formatting features, •Text alignment, •Bullets and numbering. •Custom Animation •Inserting tables in the presentation , •Entering and editing data in a table, •Selecting a cell, row, column, table, •Adjusting column width and row height, •Table borders and background •Inserting an image from a file, •Inserting	
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	स्ट स		TAGO	RE IN OF KAI	TER	day-to-day life.	Each student will be able to: Draw logical conclusions from Rutherford's experiment to understand the structure of an atom. Compare Rutherford's model with Thomson's atomic model and State their relative advantages and limitations. State the postulates of Neils Bohr's model of an atom and their significance. Understand the properties of neutrons	studies) · Analyse the graph on hunger in India -Explain why nomadic tribes need to move from one place to another. -State the advantages to the environment of the continuous movement of nomads. -Analyse the impact of colonial rule on Indians	an image from the gallery, •Formatting images, • Moving images, • Resizing images, • Rotating images, •Formatting using the Image toolbar, • Drawing graphic objects – lines, shapes, • Grouping and ungrouping objects • Slide masters, • Creating the slide masters to all slides, • Adding transitions.	
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							4. explain the need for storage of grains			
Jan	End-Term Exam Revision -Writing Skill -Grammar -Literature -Unseen Passages Learning Outcomes Each student will be able to: - Recapitulate the lessons and poems done - clear doubts, if any - frame questions from text - Participate	स्पर्श- अग्निपथ -हुक गतिविधि -चर्चा -अभ्यास कार्यपत्र -प्रश्नोत्तर व्याकरण- संधि, विराम चिह्न वाक्य भेद लेखन- संवाद, अनुच्छेद कक्षा गतिविधि कक्षा गतिविधि किसी क्षेत्रीय भाषा पर आधारित कविता पाठ। कक्षा गतिविधि- जीवन संघर्ष का ही नाम है- विषय पर कक्षा परिचर्चा। उपसर्ग व प्रत्यय Learning Outcomes पठन कौशल व लेखन कौशल व	L'Interrogation Les Pronoms Relatifs Le conditionnel present <u>Learning</u> <u>Outcomes</u> Frame questions for the sentences given using appropriate question words. Relate two sentences using appropriate relative pronouns. Conjugate verbs in the conditional present form.	मणिका (प्रथमो भागः) कवयामि वयामि यामि व्याकरण – समस्त अव्ययपदानि शब्दरूप ,धातुरूप आंतरिक मूल्यांकन कला-समेकित- गतिविधि- भाषायां कला- भूमिका-निर्वहन कथा वाचन, श्लोक गायन चित्र-पट्टिका (वार्ली/मधुबनी कला) <u>Learning</u> <u>Outcomes</u> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर	Schreibe n · Email · Dialog · SMS ·Partizip perfe kt Futur Learning Outcomes Students will be able to - · Create Email and Dialog on differe nt topics · Create Past perfek t senten	Sub-topic: - Volume of a sphere and hemisphere Learning Outcomes Each student will be able to: - State and apply the formulae for calculating volume (or capacity) of solid shape sphere and hemisphere - Apply the concept in finding the objects and its quantities he requires in his day-to-day life Syllabus of class 10th REAL NUMBERS.	Physics Topic – Sound (Contd.) Sub-topics: -Applications of reflection of sound -Range of hearing -Ultrasound and its applications Each student will be able to: -list the various applications of multiple reflection of sound -describe the range of hearing in humans -explain about ultrasound -demonstrate an understanding of application of	1)Political Science - Democratic Rights - to be done as an activity Revision for End Term Exams begins Learning Outcomes ESWBAT - -Answer revision questions orally and written work	Part A Unit 4 : Entrepreneu rial Skills-I •Introductio n to the environment •Relationshi p between society and environment •Natural resource conservation •Environme ntal protection and conservation •Influence of environment on ecosystem. •Importance of green economy. Unit 5 :	MEASURES OF SAFETY AND MANAGEMENT OF RESOURCES Learning Outcomes -know the accident prone/ unsafe zones at home -list the measures of safety -guide how to give first aid and its importance

in re di: ac - a qu th we	the evision and iscussions ctivities answer uestions in ne orksheet.	विकास करना। -समाज के प्रति स्वस्थ दृष्टिकोण का विकास करना। प्रत्येक छात्र- परिश्रम के महत्त्व को समझ कर कम से कम एक उदाहरण दे पाएगा। - विषय के आधार पर कम से कम दो प्रश्नों के उत्तर दे पाएगा।	TAGC	पाएगा। -जीवन विद्याध्ययन की अनिवार्यता व काव्य की महानता के महत्त्व को जानकर विद्या प्राप्त कर पाएगा। -पाठ पर आधारित कर पाएगा। सहित लेखन केशल को विकसित कर पाएगा। -विषय पर आधारित प्रश्नों वेकसित पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली	ces. Describe their wishes using Futur 1	POLYNOMIALS	ultrasound waves in medical, defence and other fields Topic: Structure of the atom Sub-topics: 1. Distribution of electrons in different shells 2. Valency and valence electrons 3. Electronic Configuration 4. Atomic number 5. Mass number 6. Isotopes and Isobars Learning Outcomes Each student will be able to: Get conversant with the Bohr and Bury rules for distribution of electrons into	CHOOI	Green Skills- I Introduction to the environment - Relationship between society and environment - Natural resource conservation - Environment al protection and conservation - Influence of environment on ecosystem. -Importance of green economy. Learning Outcomes	
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	सह योठ प्रार्ट	マート マージェ	TAGO EAST	की वृद्धि कर पाएगा। OF KAI	TER	NATIO I, NEW I	different orbits. Find the valency of elements on the basis of their electronic configuration. Calculate the atomic number and mass number of commonly known elements by knowing the number of sub-atomic particles Postulate the reason for different atomic numbers for isotopes of an element. Identify isobars on the basis of scientific notations of their atoms Topic: Improvement In	CHOOI	Demonstrat e the knowledge of the factors influencing natural resource conservation Describe the importance of the green economy and green skills.	
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							one variety of Indian and one foreign variety of honey bee			
Feb	End-Term Exam Revision -Writing Skill -Grammar -Literature -Unseen Passages Learning Outcomes Each student will be able to: - Recapitulate the lessons and poems done - clear doubts, if any - Participate in the revision and discussions activities	पुनरावृत्ति द्वितीय सत्र परीक्षा <u>Learning</u> <u>Outcomes</u> - पाठ पर आधारित व्याकरण का अभ्यास कार्य करते हुए पूर्वज्ञान का उपयोग कर पाएगा। -दिए गए विषय पर तर्कसहित वाद-विवाद करते हुए कम से कम चार वाक्य बोल पाएगा।	Revision for Final Exam Learning Outcomes Complete revision of the entire syllabus for the exam will be done. TAGC EAST	पुनरावृत्ति मणिका (प्रथमो भागः) समस्त व्याकरण रचनात्मक कार्य अपठित गद्यांश Learning Outcome - श्रवण, पठन, चिन्तन व लेखन को शल को विकसित कर पाएगा। - विद्या के महत्त्व को जानकर, एकाग्र होकर विद्या प्राप्त कर पाएगा। - पाठ पर आधारित व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन	Widerholu ng und Erklärunge n von Lektion 4 und 5 Learning Outcomes Recapitulat e the concepts done -Answer the questions based on the syllabus covered -Develop an understan ding of the concepts done - Participate in the	Revision for final exams 1)Number system 2) Polynomials 3) Coordinate Geometry 4) Linear equations in two variables 6) Lines and angles 7) Triangles 8) Quadrilaterals 10)Circles 12) Heron's formula 13) Surface areas and volumes 14) Statistics Learning Outcomes Recapitulate the concepts done -Answer the questions	Revision for End Term Exams in Feb 2026 Learning Outcomes Answer revision questions orally and written work	Revision for End Term Exams in Feb 2026 Learning Outcomes ESWBAT - Answer revision questions orally and written work	Revision for End Term Exams in Feb 2026	Revision for End Term Exams in Feb 2026

- frame questions from text - answer questions in the worksheet.		TAGO EAST (कर लेखन कौशल को विकसित कर पाएगा। - -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा। -	revision discussion and activities TERI LASE	based on the syllabus covered -Develop an understanding of the concepts done -Participate in the revision discussion and activities Clear doubts if any	NAL SO DELHI	CHOOI		
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