



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class VI
PARENT SYLLABUS 2025 -2026

MONT H	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
July	<p>Unit 2- Learning Is Fun</p> <p>A Teacher For All Seasons (Poem) Activity- Use an acronym to compose a poem on teachers</p> <p>Grammar- Nouns (Common, Proper, Collective & Abstract)</p> <p>-what nouns are - Identifying the kinds of nouns -formation of abstract noun</p> <p>Writing skill- Precis writing</p> <p>Learning Outcomes</p>	<p>मल्हार – पाठ 3 पहली बूँद पाठ 13 पेड़ की बात</p> <p>व्याकरण – लिंग, चित्र वर्णन, अनौपचारिक पत्र, अपठित गद्यांश, आत्मकथा</p> <p>बाल रामकथा – दो वरदान</p> <p>Learning Outcomes</p> <p>- पाठ का पठन करते हुए कम- से-कम दो नवीन शब्दों के अर्थ जानकर वाक्य प्रयोग कर पाएँगे</p>	<p>Dans la classe Qu'est-ce que c'est ? Les Articles définis et indéfinis Pluriel des noms</p> <p>Learning Outcomes</p> <p>Name the various objects found around them in the classroom in French. Use the correct article before each noun based on the gender and number of the noun.</p>	<p>Ch: Locating Places on the Earth -Understanding Coordinates -Parallels of Latitude -Important parallels -Latitudes and Heat Zones -Meridians of Longitude -Prime Meridian -Time 1) Local time 2) Standard Time Latitude of a place Toy based learning- On a soft ball students will mark horizontal circle to depict latitude</p> <p>Learning Outcomes</p>	<p>दीपकम् (भाग-१) 'एषः कः ? एषा का ? एतत् किम् ? अहं प्रातः उत्तिष्ठामि (समयः) सः एव महान् चित्रकारः (वर्णानां नामानि) शूरवीराः वयं धीराः वयम् (कविता) (वाचन-कौशलम्) कारक व लकार कला समेकित गतिविधि- -घटिका-निर्माण- कागज़ की घड़ी बना कर समय प्रदर्शन कर पाएगा । -वर्णों (रंगों के) संस्कृतनामों का कलात्मकरूप में लेखन कर पाएगा ।</p>	<p>Wiederholung zum Lektion 1 und 2</p> <p>Lektion 3 Modul 1 · Vokabular zum Familien Mitglieder. · Adjektiven · Akkusativ – Unbestimmter Artikel. UT- 1 Revision and doubt clearing. · Formal "Sie" · Ja/Nein Fragen. · Akkusativ</p> <p>Learning Outcomes Students will be able to – Introduce a sibling using possession pronouns, adjectives and</p>	<p>Number Play</p> <p>-patterns of numbers on the number line -playing with digits -palindromic patterns -magic number of Kaprekar -clock and calendar numbers -playing with number patterns -simple estimation -games and winning strategies</p> <p>Learning Outcomes</p>	<p>Topic: Diversity in the Living World</p> <p>Sub-topics- wNature Walk and documentation wClassification of plants on the basis of size: Herbs, Shrubs and Trees wLeaf venation, Root systems and their relationship wGrouping of animals wPlants and Animals in different surroundings wNCERT questions discussion wWorksheet discussion and</p>

	<p>The learner</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts verbally and in writing - deduces word meanings from clues in context while reading a variety of texts - writes simple sentences and short paragraphs - uses meaningful sentences to narrate factual / imaginary situations in speech and writing - refers to the dictionary to check meaning and spelling - writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p> </p> <ul style="list-style-type: none"> - प्रश्न रचना कर उनके उत्तर दे पाएँगे - लिंग के अनुसार बोलचाल में सही क्रिया का प्रयोग कर पाएँगे - चित्र को देखकर उस पर पंक्तियाँ लिख पाएँगे - दिए गए विषय पर प्रारूप के अनुसार अनौपचारिक पत्र लिख पाएँगे - गद्यांश को पढ़कर समझ के आधार पर प्रश्नों के उत्तर लिख पाएँगे - आत्मकथात्मक शैली को जानकर स्वयं की आत्मकथा लेखन कर पाएँगे - बाल रामकथा द्वारा वरदान के अर्थ, महत्व एवं प्रभाव को जान 	<p>Convert sentences into their plural forms.</p>	<ul style="list-style-type: none"> - Explain the need for latitudes and longitudes - Enlist features of latitudes. - Identify important parallels - Mention heat zones with their features - Define meridians/ longitudes and prime meridian - Compare longitudes and latitudes. - Calculate local time of a place. - State the need of Standard time - Explain the full form of IST and GMT. <p>Ch:India, That is Bharat</p> <ul style="list-style-type: none"> - Understanding India's Identity - Ancient Names of India (Inhabitants' Perspective) - How Foreigners Named India - Geographical Context of India's 	<p>Learning Outcomes</p> <ul style="list-style-type: none"> -संज्ञा व सर्वनाम शब्दों को लिंगानुसार व वचनानुसार पृथक् करके लेखन व वाचन कर लिखते हुए लेखन व वाचन कौशल को विकसित कर पाएगा। -धातुओं(क्रियाओं) का संज्ञा व सर्वनाम शब्दों के साथ प्रयोग कर पाएगा। -विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा। 	<p>articles.</p> <p>Create formal and informal questions and answers.</p>	<ul style="list-style-type: none"> -recognize and analyze patterns in number sequences on a number line -explore the properties of digits in numbers to form conclusions about digit sums, place values. -identify and construct palindromic numbers and investigate reverse-and-add patterns. -investigate and apply the steps of Kaprekar's process to discover the Kaprekar constant -detect and create patterns using time and dates by identifying palindromic clock timings and calendar dates -apply number patterns and arithmetic reasoning 	<p>assessment</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -observe, record, and analyze natural elements during a nature walk, identifying patterns and drawing conclusions about interdependence among living and non-living components. -compare plant sizes, identify key features, and create a classification chart, justifying their grouping with examples from real-life observations. -investigate leaf venation and root types, analyze their connection, and infer how structure supports plant survival in various
--	--	--	--	--	---	---	--	--

		पाएँगे।		<p>Identity</p> <ul style="list-style-type: none"> - India in Historical Inscriptions & Texts - Evolution of India's Identity in Modern Times <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Identify different names for India used by its people. -Explain why travelers and invaders gave India different names. -Analyze why the Constitution says "India, that is Bharat." -Compare how Indians and foreigners viewed India in history. 			<p>to game strategies, identifying winning positions and predicting outcomes in structured number games</p> <ul style="list-style-type: none"> -develop estimation strategies for large and small quantities based on real-life scenarios -use digit-based reasoning to construct and solve puzzles -construct, complete, and analyze number tables and supercells, using comparative logic and spatial reasoning -create, decode, and apply visual number patterns, exploring mathematical arrangements. 	<p>conditions.</p> <ul style="list-style-type: none"> -identify characteristics, formulate logical groupings, and justify animal classifications by comparing observable features and adaptive traits. -examine diverse habitats, analyze how plants and animals adapt, and predict changes in living organisms due to environmental shifts.
August	<p>Unit 3- Family Fun</p> <p>Prose- Younguncle Goes to His Village</p>	<p>मल्हार - पाठ 2 गोल पाठ 10 परीक्षा व्याकरण –</p>	<p><u>Je suis..</u> Qui est-ce ? Verbes 'être et avoir' au présent</p>	<p>Ch:10-Grassroots Democracy-Governance</p> <ul style="list-style-type: none"> -Definition of the 	<p>दीपकम् (भाग-१) अतिथिदेवो भव(अव्ययपदानि) बुद्धिः</p>	<p>Lektion 4 Modul 1</p> <ul style="list-style-type: none"> · Wohnen, sein, heißen. · W Fragen. – wo, wie viele..? 	<p><u>Prime Time</u></p> <ul style="list-style-type: none"> -common factors and multiples 	<p>Topic: Measurement of Length Sub-topics- Measurements</p>

<p>Prose- Building a Shelter</p> <p>Poem- An Information Bureau</p> <ul style="list-style-type: none"> -recite the poem for pleasure - use vocabulary from the poem in context -draw the central idea of the poem - identify the rhyming pairs used in the poem <p>Grammar- Pronouns Determiners</p> <ul style="list-style-type: none"> - identify pronouns/ determiners -use pronouns/ determiners in sentences of their own - apply grammar concepts in everyday writing <p>Writing Skill- Diary Entry</p> <ul style="list-style-type: none"> -Format -Content, language & style -Word limit <p>Learning Outcomes</p> <ul style="list-style-type: none"> - responds to a variety of questions on familiar and unfamiliar texts 	<p>क्रिया, विशेषण, अनेक शब्दों के लिए एक शब्द, खेल पत्रिका का मुख पृष्ठ बनाना बाल रामकथा - राम का वन गमन चित्रकूट में भरत</p> <p>Learning Outcome</p> <ul style="list-style-type: none"> - पाठ का पठन करते हुए कम-से-कम दो नवीन शब्दों के अर्थ जानकर वाक्य प्रयोग कर पाएँगे। - प्रश्न रचना कर उनके उत्तर दे पाएँगे। - क्रिया शब्दों को जानकर उचित प्रयोग कर पाएँगे। - अनेक शब्दों के लिए एक शब्द सीखकर अपनी बात को संक्षिप्त रूप में प्रस्तुत कर पाएँगे। 	<p>Les couleurs Les formes et les adjectifs</p> <p>Learning Outcomes</p> <p>Conjugate the verbs 'être' & 'avoir' in the present tense and use them in sentences. Describe people and things using relevant adjectives. Identify a person using various adjectives.</p>	<p>government</p> <ul style="list-style-type: none"> -Functions performed by the government -Levels of the government -Organs of government -Functions of Government Organs at National and State Levels -Types of government -Case Study: Dr. A.P.J. Abdul Kalam -Democracy <p>Role Play:</p> <p>A mock case involving a cybercrime — students play roles of police (executive), court (judiciary), and law-makers (legislature)</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -evaluate the importance of government - enlist the functions performed by the 	<p>सर्वार्थसाधिका(उपसर्गः)</p> <p>कला समेकित गतिविधि-</p> <p>उपसर्गों का रंगोलिका रूप में प्रस्तुति।</p> <p>Learning Outcomes</p> <p>धातुओं(क्रियाओं) का संज्ञा व सर्वनाम शब्दों के साथ प्रयोग कर पाएगा। उपसर्गों का रंगोलिका रूप में लेखन कर पाएगा। विषय पर आधारित प्रश्नों के उत्तर शुद्ध वर्तनी सहित लिख करके लेखन कौशल को विकसित कर पाएगा। शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>	<ul style="list-style-type: none"> · Preposition – in, bei <p>Personal Pronomen – 1st and second person in plural.</p> <p>Learning Outcomes</p> <p>Students will be able to – Use the formal personal pronouns. They shall be able to form short question.</p> <p>create sentences using nominativ and akkusativ verben</p>	<ul style="list-style-type: none"> -prime and composite numbers -coprime numbers -prime factorisation -divisibility tests -fun with numbers <p>Lines and Angles</p> <ul style="list-style-type: none"> -point, ray, line and line segment -angles -comparing angles by superimposition -types of angles- acute, right, obtuse, straight <p>Learning Outcomes</p> <ul style="list-style-type: none"> -identify and list common factors and common multiples -differentiate between prime and composite numbers 	<ul style="list-style-type: none"> · Conventional units of measurement · Standard units of measurement <p>Correct measurement of length.</p> <ul style="list-style-type: none"> -Measuring the length of a curved line <p>Describing Position</p> <p>Moving things - Rest and motion</p> <p>Different types of motion</p> <ul style="list-style-type: none"> · Rectilinear motion · Circular motion · oscillatory motion <p>NCERT text book questions. Assessment and worksheets</p> <p>Topic: A Journey through</p>
--	--	---	--	---	--	--	---

	<p>verbally and in writing</p> <ul style="list-style-type: none"> - deduces word meanings from clues in context while reading a variety of texts - writes simple sentences and short paragraphs uses meaningful sentences to narrate factual / imaginary situations in speech and writing - refers to the dictionary to check meaning and spelling writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verb, etc. 	<p>- दैनिक जीवन की बोलचाल में विशेषण शब्दों का उचित प्रयोग कर अपनी विचाराभिव्यक्ति स्पष्ट रूप से कर पाएँगे।</p> <p>- बाल रामकथा द्वारा भाइयों के आपसी प्रेम की गहराई को समझ पाएँगे।</p>	<p>government</p> <ul style="list-style-type: none"> -identify 3 levels of the government and analyze their need -Compare the 3 organs of government and their functions - compare the types of government- Define democracy and differentiate between direct democracy and representative democracy. <p>Ch:2-Oceans and Continents</p> <ul style="list-style-type: none"> - Introduction to Oceans and Continents - Distribution of Land and Water - Names and locations of continents and oceans - Marine Life and Importance of Oceans - Oceans and Natural Disasters -Features of 			<p>up to 100</p> <ul style="list-style-type: none"> -determine whether two numbers are co-prime by finding and comparing their prime factorizations -perform prime factorisation of numbers up to 1000 using factor trees or repeated division -apply divisibility tests for 2, 4, 5, 8, and 10 on given numbers, and correctly identifying whether the number is divisible -construct and analyze patterns in number games -solve real-life word problems involving prime numbers, factors, and multiples -identify special numbers (such as perfect numbers, twin primes, 	<p>States of Water</p> <p>Sub-topics-</p> <p>Investigating Water's Disappearing Act- Evaporation and condensation</p> <p>Different States of Water</p> <p>How can we change the States of Water?</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -compare conventional and standard units, evaluate why standard units are essential for accuracy, and apply appropriate units to measure objects in different real-life situations. -explore and apply techniques to measure straight and curved lines accurately, analyze errors, and justify the choice of methods and tools
--	---	---	---	--	--	---	--

continents
- Major Islands
- Current threats to oceans and conservation

Learning Outcomes

-explain the terms oceans and continents, and evaluate their significance
-examine the distribution of land and water
-identify and locate the seven continents and five major oceans on a world map.
-analyze the ecological and climatic importance of oceans.
-analyze the causes and effects of ocean-related natural disasters
-compare the major features of continents, including relative sizes and positions.
-evaluate the

palindromes, and numbers with unique factor properties) and justify their uniqueness using at least one mathematical property.

-identify and differentiate between a point, ray, line, and line segment by observing real-life examples

-describe an angle and identify it in real world

-draw and label at least four types of angles—acute, obtuse, right, and straight

-classify angles shown in everyday objects (e.g., corners of books, clock hands, door hinges) as acute, obtuse, or right angles

used in measurement tasks.
-distinguish between rest and motion by analyzing changes in object position over time, using real-life examples to interpret and explain motion in different contexts.
-identify and differentiate types of motion, classify objects accordingly, and explain how motion type affects the behavior of objects in various real-world situations.
-investigate conditions affecting evaporation and condensation, analyze daily life examples, and explain the role of heat and temperature in

				current environmental threats to oceans				water changing its form. -identify solid, liquid, and gaseous states of water, compare their properties, and analyze how water's state changes in nature and everyday life. -explore physical processes like heating and cooling, explain how energy transfer causes state change, and design simple experiments to demonstrate reversible changes in water's state.
September	Unit 4- Sportsmanship Prose-The Unbreakable Poem- When Sachin Walks Out to Bat Revision for Mid Term Exams Learning Outcomes	मल्हार – पाठ 9 मैया मैं नहीं माखन खायो व्याकरण – वचन, विलोम, काल पुनरावृत्ति Learning Outcome	Les Métiers Professions Revision for Mid-term exams Learning Outcomes Name the various	Exam Revision	दीपकम्(भाग-१) पुनरावृत्ति Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा।	Widerholung und Erklärungen von Lektion 1 bis 4. Learning Outcomes Exam Revision	Lines and Angles (cont) -measuring angles using protractor -drawing angles using protractor Revision for Mid Term Examination	Topic: A Journey through States of Water Sub-topics- Rate of evaporation - Faster or Slower? Cooling Effect Water cycle. Revision for Mid term examination

	<p>-understand how dedication and perseverance helped Mary Kom achieve her goals, teaching the value of hard work</p> <p>- acquire new vocabulary related to sports and personal growth, and apply these terms in appropriate contexts</p> <p>-discover and understand new words and phrases related to cricket and emotions, such as "deafening noise" and "fever-pitch"</p> <p>- recognize how the poem captures the excitement and admiration of fans when Sachin Tendulkar comes out to bat</p>	<p>- एकवचन- बहुवचन के शब्दों का मौखिक व लिखित रूप में उचित प्रयोग कर पाएँगे।</p> <p>- विलोम शब्दों का प्रयोग कर वाक्य लिख पाएँगे।</p> <p>- काल के विभिन्न प्रकारों को जानकर काल के अनुसार क्रिया का प्रयोग कर पाएँगे।</p>	<p>professions in French.</p> <p>Answer all questions correctly in the exams</p>		<p>-विद्या के महत्त्व को जानकर, एकाग्र होकर परीक्षा हेतु तैयारी कर पाएगा।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों की नियम सहित पुनरावृत्ति कर पाएगा।</p>		<p>Learning Outcomes</p> <p>-measure and record given angles using a protractor</p> <p>-draw and label angles of specific measures (e.g., 45°, 90°, 120°) using a ruler and protractor</p>	<p>Learning Outcomes</p> <p>-investigate factors affecting the rate of evaporation, compare real-life scenarios, and reason how surface area, temperature, humidity, and wind influence the speed of evaporation.</p> <p>-analyze how evaporation causes cooling, conduct simple experiments to observe this effect, and explain its application in daily life, such as sweating or using water on surfaces.</p> <p>-interpret the stages of the water cycle, analyze the role of evaporation, condensation, and</p>
--	---	---	--	--	---	--	---	---

								precipitation, and construct models to explain how the cycle maintains Earth's water balance.
October	Unit 5- Food for Thought Prose-Learning to Cook Poem- It's Fun to Cook Grammar- Tenses- Simple present and past Learning Outcomes -recognize how the Beverley children adapt to their new environment by acquiring practical skills like cooking, emphasizing the value of independence -understand how the children's willingness to learn new skills demonstrates adaptability and resilience in the face of challenging circumstances - recognise cooking as a delightful and creative	मल्हार – पाठ 8 सत्रिया और बिहू नृत्य व्याकरण – श्रुतिसमभिनार्थक शब्द, क्रिया- विशेषण बाल रामकथा - दंडक वन में दस वर्ष, सोने का हिरण Learning Outcome - श्रुतिसम भिनार्थक शब्दों के अर्थ समझकर उसका बोलचाल में उचित रूप से प्रयोग कर पाएँगे । - दैनिक जीवन की बोलचाल में क्रिया-विशेषण शब्दों का उचित	Les Animaux de compagne Les Parties du corps (parts of the body) Le verbe 'aller' Décrire une personne Learning Outcomes Describe a person and will be able to identify the various parts of the body. Conjugate verb 'aller' in the present tense and use them in sentences	Ch:11-Local Government in Rural Areas -Local self-government -Advantages of local self-government -Panchayati Raj System: -Functions -sources of income of the panchayat -Panchayat at village level Learning Outcomes -Explain local self-government -Enlist the advantages of local self-government -Explain the structure of Panchayati Raj. - Enlist the functions Panchayati Raj	दीपकम्(भाग-१) यो जानाति सः पण्डितः(श्लोकाः) (मुदित-शिक्षणम्- Joyful Learning) कारकव लकार Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएँगा । -विद्या के महत्त्व को जानकर, एकाग्रचित्त होकर प्रहेलिकाओं को कक्षा में प्रस्तुत कर वाचन कौशल को विकसित कर पाएँगा । -साहित्यिक तथा व्याकरणिक उपविषयों की नियम सहित समझकर लेखन	Lektion 1 Modul 2 · Das Haus von Familie Weigel. · Vokabular – Das Haus und Hausmittel · Unbestimmter Artikel – Nominativ und Akkusativ · Bestimmter Artikel – Nominativ und Akkusativ · Negative Artikel · Frage ‚Was ist das?‘ , Wo hast du? · Adjektiven. Learning Outcomes Students will be able to - · Name the rooms in a house, · enquire about the	Symmetry _what is symmetry -line of symmetry -reflection symmetry -rotational symmetry -symmetries of a circle Fractions -fractional units and equal shares -fractional units as a part of a whole -measuring using fractional units -fractions on number line --mixed fractions	Topic: Materials Around Us Sub-topics- wObjects around us Grouping Materials wProperties of Material wAppearance wHard and soft wTransparency wDensity wSolubility wSpace and volume Matter wNCERT questions discussion Worksheet discussion and assessment Learning Outcomes

	endeavor that brings joy and satisfaction - construct grammatically correct sentences using appropriate verb forms for each simple tense	<p>प्रयोग कर अपने विचारों की अभिव्यक्ति स्पष्ट रूप से कर पाएँगे।</p> <p>- वाक्यों में क्रिया-विशेषण शब्द छाँटकर उसका प्रकार बता पाएँगे।</p> <p>- बाल रामकथा द्वारा जान पाएँगे कि लालच बुरी बला है।</p> <p>- पूछे गए प्रश्नों के उत्तर लिख पाएँगे।</p>		-explain the working of Gram Sabha and Gram Panchayat	कर पाएगा।	<p>rooms and describe the same</p> <p>• ask about objects in the house and answer the questions</p>	<p>Learning Outcomes</p> <p>-define symmetry and identify symmetrical and asymmetrical figures from their environment</p> <p>-draw and label lines of symmetry in at least 5 different 2D shapes</p> <p>-demonstrate understanding of reflection symmetry by creating two paper-based activities</p> <p>-determine the order and angles of rotational symmetry in regular shapes</p> <p>-explore and explain the unique symmetries of a circle</p> <p>-create a circle-based design that reflects at least 3 lines and 3 angles of symmetry</p> <p>-identify and represent fractional</p>	<p>-observe and classify objects based on physical features, analyze their uses, and justify how an object's material and design relate to its function in everyday life.</p> <p>-group materials using multiple criteria, compare properties across categories, and justify their classifications by evaluating similarities and differences in texture, appearance, and other observable characteristics.</p> <p>-investigate and compare materials based on appearance, hardness, transparency, density, solubility, and volume, and explain how these properties</p>
--	---	---	--	---	-----------	---	--	--

							units and equal shares -express fractional units as part of a whole using shapes -measure lengths using fractional units by folding and marking paper strips into halves, thirds, and quarters -mark and label 5 given fractions on a number line -convert improper fractions into mixed fractions	influence the selection of materials for specific uses. -explore the concept of matter as anything that occupies space and has mass, and analyze real-life examples to explain how all substances are forms of matter.
November	Unit 5 - Food for Thought Prose- Dal Delight Grammar- Continuous Tenses Writing Skill- Notice Writing (Events)	मल्हार – पाठ 7 जलाते चलो व्याकरण – कारक तालिका बोध, उपसर्ग-प्रत्यय, अनेकार्थी शब्द, औपचारिक पत्र, विज्ञापन बाल रामकथा - सीता की खोज	J'adore le français Les 'ER' Verbes au present La negation Days of the week Counting- 40-60 Learning Outcomes Conjugate the verbs of the 1st	Ch:6-The Beginnings of Indian Civilization -Chalcolithic Age, Bronze Age -Indus Valley Civilization -Architectural Features -Planned Cities -Occupations of the people -Religious worship -Harappan Cities in	दीपकम्(भाग-१) त्वम् आपणं गच्छ(लोट लकारः) पृथिव्यां त्रीणि रत्नानि (श्लोकाः) (वाचन-कौशलम्) कला समेकित गतिविधि- श्लोक के अर्थ की चित्र के माध्यम से प्रस्तुति । Learning	Lektion 2 Modul 2 Ein besuch · Modal Verb : möchten · Frage: Was möchten Sie?/Was möchtest du? · Vokabular: Getränke Personalpronomen: mir, dir, Ihnen	Fractions (cont) -equivalent fractions -fractions in lowest term -comparing fractions -addition and subtraction of fractions	Topic: Methods of Separation in Everyday Life Sub-topics- Importance of separation Methods of Separation -Handpicking -Threshing -Winnowing -Sieving -Sedimentation

	<p>Learning Outcomes</p> <ul style="list-style-type: none"> -understand the plot, characters, and sequence of events in the story - reflect on the moral lessons conveyed through the story, such as the value of punctuality and the consequences of one's actions - recognize and form present, past, and future continuous tenses - demonstrate accurate application of continuous tenses in both spoken and written English -learn the structure of a notice, including the heading, date, body, and signature 	<p>Learning Outcome</p> <ul style="list-style-type: none"> - कारक तालिका को समझकर बोलचाल एवं लेखन में कारक के प्रयोग की प्रासंगिकता समझ पाएगा। - दैनिक जीवन की बोलचाल में उपसर्ग-प्रत्यय एवं अनेकार्थी शब्दों का उचित प्रयोग कर अपने विचारों की अभिव्यक्ति स्पष्ट रूप से कर पाएँगे। - दिए गए विषय पर प्रारूप के अनुसार औपचारिक पत्र लिख पाएँगे। - विज्ञापन के प्रारूप के अनुसार विज्ञापन निर्माण कर पाएँगे। - बाल रामकथा द्वारा छोटे-छोटे 	<p>group – ER in the present tense and use them correctly in sentences. Change the sentences to negative.</p>	<p>Gujarat: Lothal, Dhaulavira</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -State the meaning of Chalcolithic Age, Bronze Age -Enlist the architectural features of Harappan Civilization. -Enlist the features of The Great Bath -Analyze the importance of drainage system -Enlist the occupations of people -Mark the sites of Indus Valley Civilization excavated in India. <p>Ch: Economic Activities Around Us</p> <ul style="list-style-type: none"> -Types of Economic Activities -Factors Influencing 	<p>Outcomes</p> <ul style="list-style-type: none"> -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -क्रय-विक्रय के विषय में लघुवार्तालाप को कक्षा में प्रस्तुत कर पाएगा। -श्लोक-वाचन अथवा गायन द्वारा कौशल को विकसित कर पाएगा। -साहित्यिक तथा व्याकरणिक उपविषयों की नियम सहित समझकर लेखन कर पाएगा। 	<p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> • Ask about the well being of a person • Offer drinks to a guest • Learn how to accept or refuse such an offer. 	<p>Playing with Constructions</p> <ul style="list-style-type: none"> -artwork -squares and rectangles -constructing squares and rectangles -exploration in rectangles -diagonals of rectangles and squares -points equidistant from two given points <p>Learning Outcomes</p> <ul style="list-style-type: none"> -identify and generate at least 3 equivalent fractions using pictorial models or fraction walls -simplify fractions to their lowest terms by finding common factors 	<p>and decantation</p> <ul style="list-style-type: none"> -Filtration -Evaporation -Condensation - Churning Magnetic separation <p>NCERT questions discussion Worksheet discussion and assessment</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -analyze everyday mixtures, evaluate the need for separating components, and justify how separation helps in obtaining useful substances, ensuring safety, and enhancing usability in real-life situations. -explore various separation methods, apply logical reasoning to select appropriate techniques for different mixtures,
--	--	---	---	--	---	---	--	---

		<p>प्राणी की महत्ता जानकर यह सीख पाएँगे कि 'जहाँ काम आवे सुई कहा करे तरवारि'।</p>	<p>Economic Activities -Rural and Urban Economic Activities -Role of Natural Resources -Importance of Human Effort and Skills -Formal and Informal Economic Activities -Sustainable Economic Activities -Impact of Technology on Economic Activities</p> <p>Learning Outcomes -Define economic activities and list their types. -Explain the differences between rural and urban economic activities. -Identify examples of primary, secondary, and tertiary activities in daily life. -Compare formal and informal economic activities. -Discuss the</p>			<p>-compare and order up to 4 given fractions using equivalent fractions</p> <p>-add and subtract fractions with like and unlike denominators using Brahmagupta's method</p> <p>-apply fraction knowledge in real-life scenarios (e.g., sharing food, recipes)</p> <p>-create geometric artwork using ruler and compass tools to replicate at least three artistic patterns</p> <p>-construct squares and rectangles on dot grids and with measurement tools, and verify their properties</p> <p>-draw diagonals in squares and rectangles</p> <p>-analyze the angles formed, correctly</p>	<p>and explain the scientific principles behind each method with relevant real-life examples.</p>
--	--	---	--	--	--	---	---

				importance of sustainable economic activities. -Suggest ways technology can improve different economic activities.			identifying at least two pairs of equal angles through measurement or reasoning. -locate a point equidistant from two given points using compass-based construction	
December	<p>Unit 6- All Creature Great And Small</p> <p>Prose- Where Is My Mother?</p> <p>Poem- Birds of Paradise</p> <p>Writing Skills- Notice Writing [Lost and Found]</p> <p>Grammar- Adverbs Position of Adverbs</p> <p>Learning Outcomes</p> <p>-identify and discuss the moral lessons conveyed through the characters' actions</p> <p>-interpret the themes of empathy, compassion, and the bond between</p>	<p>मल्हार – पाठ 5 रहीम के दोहे</p> <p>व्याकरण – संवाद लेखन, विराम चिह्न (कोष्ठक, अल्प विराम, विस्मयादिबोधक, पूर्ण विराम, प्रश्नसूचक चिह्न), अपठित गद्यांश</p> <p>बाल रामकथा – राम और सुग्रीव लंका में हनुमान</p> <p>Learning Outcome</p> <p>- वाक्य में सही विराम चिह्न लगा</p>	<p>Le frigo de Kevin Les fruits et les légumes La Négation Les Nombres 21-100</p> <p>Learning Outcomes</p> <p>Names of fruits and vegetables</p> <p>Frame negative sentences using appropriate negation words.</p> <p>Write number names 21 to 100</p>	<p>Ch:3-Landforms and Life Meaning of Landforms</p> <p>-Types of Landforms -Formation of Landforms -Influence of Landforms on Human Life -Adaptation to Different Landforms -Importance of Landforms for Economic Activities -Conservation and Sustainable Use of Landforms</p> <p>Learning Outcomes</p>	<p>दीपकम्(भाग-१) आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः(कथा)</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा।</p> <p>-आलस्य के विषय में लघुवार्तालाप अथवा कथा-वाचन को कक्षा में प्रस्तुत कर पाएगा।</p> <p>-साहित्यिक तथा व्याकरणिक</p>	<p>Lektion 3 modul 2 Hast du Haustiere? Fragen und Antworten Wortschatz Mögen Möchten Email Dialog</p> <p>Learning Outcomes</p> <p>Question one's friends about their pets and respond to their questions</p> <p>To describe about one's pet</p> <p>To talk about the food preference of one's pet</p>	<p>The Other side of Zero</p> <p>-integers -integers on number line -comparing numbers -token model -integers in real life - temperature, credit/debit, geographical cross section -explorations with integers -Brahmgupta's rules for addition and</p>	<p>Topic: Living Creatures: Exploring their Characteristics</p> <p>Sub-topics- Characteristics of Living Things Essential Conditions for Germination of a Seed Growth and Movement in Plants Life Cycle of a Plant Life Cycle of Animals Mosquito Frog</p> <p>Topic Temperature and</p>

	<p>humans and animals</p> <ul style="list-style-type: none"> -visualize the imagery presented in the poem to understand its symbolic meaning -explore the themes of freedom, beauty, and the unattainable as depicted through the birds -understand the format and essential components of a notice -compose clear and concise notices for lost and found items, including all necessary details -identify different types of adverbs (manner, place, time, frequency) and their functions -understand the rules governing the placement of adverbs in sentences 	<p>पाएँगे ।</p> <ul style="list-style-type: none"> - संवाद लेखन के प्रारूप के अनुसार संवाद लेखन कर पाएँगे । - बाल रामकथा द्वारा संबंधों का महत्व समझ पाएँगे । 	<ul style="list-style-type: none"> -Define landforms and list their major types. -Describe how landforms are formed by natural forces. -Identify examples of how human life is influenced by different landforms. -Compare human activities in mountains, plains, and coastal areas. -Assess the importance of conserving different landforms. -Design ways to use landforms sustainably for future generations. <p>Ch:12-Local Government in Urban Areas</p> <p>Importance of Local Government in Urban Areas</p> <ul style="list-style-type: none"> -Structure of Local Government (Municipalities and Municipal 	<p>उपविषयों की नियम सहित समझकर लेखन कर पाएगा ।</p>		<p>subtraction of integers</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -identify and locate integers on a number line (including both positive and negative numbers) -compare and order a set of at least 5 integers, including negative values -apply the token model to perform at least 4 addition and 4 subtraction operations with integers -solve real-life problems involving integers in contexts like temperature, banking, and elevation -demonstrate Brahmagupta's rules for integer operations by solving at least 6 addition and 	<p>its Measurement</p> <p>Sub-topics-</p> <p>Hot or Cold?</p> <p>Measuring Temperature</p> <p>Clinical thermometer</p> <p>Laboratory thermometer</p> <p>Correct way of measuring temperature</p> <p>Air temperature</p> <p>Topic</p> <p>Beyond Earth</p> <p>Project based flipped activity</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -identify and analyze key characteristics of living things, compare them with non-living things, and justify how functions like growth, respiration, and reproduction define life. -investigate the role of air, water,
--	--	---	--	--	--	---	---

			<p>Corporations) -Functions of Local Government -Role of Mayor and Councilors</p> <p>-Elections and Representation in Local Government -Powers and Responsibilities of Local Authorities -Challenges faced by Urban Local Governments -Importance of Citizen Participation in Urban Governance</p> <p>Learning Outcomes</p> <p>-Describe the structure and functioning of urban local governments. -Identify the functions of local governments in urban settings. - Explain the role of the mayor, councilors, and citizens in urban</p>			<p>subtraction questions</p> <p>-evaluate expressions with integers using number lines</p> <p>-explore integer puzzles and grids, such as border sums and magic number grids, and construct at least one integer grid puzzle that follows a set rule</p>	<p>and warmth in seed germination, design experiments to test these conditions, and draw conclusions from observed results. -explore how plants grow and respond to stimuli, analyze directional movement like phototropism, and explain how growth patterns help plants survive in their environment. -examine stages of a plant's life cycle, interpret the importance of each stage, and explain how environmental factors influence seed dispersal, germination, and plant development. -compare complete and incomplete</p>
--	--	--	---	--	--	--	---

governance.
- Compare the challenges faced by urban local governments.
-Discuss the importance of citizen participation in local governance.

metamorphosis, analyze life stages of mosquito and frog, and explain how these transformations help them adapt and survive in their habitats.
-compare objects by touch, analyze limitations of sense-based judgment, and reason the need for accurate temperature measurement.
-differentiate thermometers, analyze their uses, and apply correct methods to measure temperature in medical and experimental settings.
-follow steps to measure temperature accurately, identify common errors, and justify their importance in

								reliable observations. -observe daily changes in air temperature, interpret data using thermometers, and relate it to weather patterns and human comfort.
January	<p>Unit 6- All Creature Great And Small</p> <p>Prose- No Room for a Leopard</p> <p>Grammar- Prepositions Conjunctions</p> <p>Writing Skills- Formal Letter</p> <p>Literature Reader- Vocabulary- Lesson – The Ad-Dressing of Cats</p> <p>Lesson – Uncle Podger Hangs a Picture</p> <p>Learning Outcomes</p> <p>-summarize the narrative, identifying key events and characters to demonstrate</p>	<p>मल्हार – पाठ 6 मेरी माँ आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की (केवल पढ़ने के लिए)</p> <p>व्याकरण – समास (द्वंद्व, द्विगु), वर्ण-विच्छेद, स्वर संधि, विज्ञापन लेखन</p> <p>बाल रामकथा - लंका विजय राम का राज्याभिषेक</p> <p>Learning Outcome</p>	<p>La famille Davier</p> <p>Les adjectifs possessifs</p> <p>Name of family members</p> <p>Learning Outcomes</p> <p>Describe each member of a family.</p>	<p>Ch:7-India's Cultural Roots</p> <p>Introduction to India's Cultural Diversity</p> <p>-Ancient Civilizations: Indus Valley and Vedic Culture</p> <p>-The Influence of Religion</p> <p>-Traditional Arts and Crafts of India</p> <p>-Festivals and Their Significance</p> <p>-Language Diversity in India</p> <p>-Classical Dance and Music Forms</p> <p>-Architecture and Monuments of India</p>	<p>दीपकम्(भाग-१) माधवस्य प्रियम् अङ्गम् (शरीरस्य अंगानां नामानि) वृक्षाः सत्पुरुषाः इव (श्लोकाः) (वाचन-कौशलम्) कला समेकित गतिविधि- शरीर के अंगों के नामों को चित्र के माध्यम से प्रस्तुति। वृक्ष के द्वारा दी जाने वाली वस्तुओं के नामों को चित्र के माध्यम से प्रस्तुति।</p> <p>Learning Outcomes</p>	<p>Lektion 4 Modul 2 Die Nachbarn von Familie Weigel</p> <p>Impersonal pronomen: 'man'</p> <p>Länder und Sprachen</p> <p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> Ask about one's place of origin of a person. To ask knowledge of a foreign language and answer about 	<p>Perimeter and Area</p> <p>-perimeter</p> <p>-perimeter of a rectangle</p> <p>-perimeter of a square</p> <p>-perimeter of a triangle</p> <p>-perimeter of a regular polygon</p> <p>-area introduction</p> <p>Learning Outcomes</p> <p>-calculate the perimeter of rectangles, squares,</p>	<p>Topic: Nature's Treasures</p> <p>Sub-topics- Air Water Energy from the Sun Forests Soil, Rocks and Minerals Fossil Fuels</p> <p>Learning Outcomes</p> <p>-analyze natural resources like air, water, sunlight, forests, soil, rocks, minerals, and fossil fuels, evaluating their uses and conservation</p>

	<p>understanding of the story's plot</p> <p>-reflect on the moral and ethical dilemmas presented in the story, fostering a sense of responsibility towards protecting nature</p> <p>-define prepositions and their role in indicating relationships between words</p> <p>-Identify and classify different types of prepositions (time, place, direction)</p> <p>-understand the structure and components of a formal letter</p>	<p>- समास और संधि का अर्थ एवं अंतर जान पाएँगे ।</p> <p>- द्वंद्व और द्विगु समास की पहचान कर पाएँगे ।</p> <p>- विभिन्न वर्णों के संयोग से बने शब्दों को समझ पाएँगे ।</p> <p>- बाल रामकथा द्वारा युद्ध की विभीषिका को समझ पाएँगे ।</p> <p>- शांति स्थापित करने में सामाजिक बातचीत में हिस्सा ले पाएँगे ।</p>		<p>Learning Outcomes</p> <p>Explain the significance of ancient civilizations like the Indus Valley and Vedic culture.</p> <p>Identify the impact of major religions on India's culture.</p> <p>Describe traditional arts, crafts, and their importance in Indian culture.</p> <p>Understand the significance of festivals and their cultural importance.</p> <p>Recognize the diversity of languages in India.</p> <p>Identify various classical dance and music forms of India.</p> <p>Appreciate the architectural heritage and monuments of India.</p> <p>Explain the role of family and social structure in shaping Indian culture.</p>	<p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा ।</p> <p>-वृक्ष-संरक्षण के उपायों को कलात्मकरूप में कक्षा में प्रस्तुत कर पाएगा ।</p> <p>-श्लोक-वाचन अथवा गायन द्वारा वाचन कौशल को विकसित कर पाएगा ।</p> <p>-साहित्यिक तथा व्याकरणिक उपविषयों की नियम सहित समझकर लेखन कर पाएगा ।</p>	<p>the same.</p> <p>Have knowledge of which language is spoken in which country.</p>	<p>and triangles using formulas</p> <p>-determine the perimeter of regular polygons like equilateral triangles and hexagons using the general formula</p> <p>-estimate and verify perimeter of irregular shapes using strings, scales, or unit squares</p> <p>-compare shapes with equal areas but different perimeters, or vice versa</p>	<p>importance.</p>
--	---	--	--	---	--	--	--	--------------------

February	<p>Literature Reader Lesson - The Gift of the Magi Lesson – Someone Lesson – Huck Saves the Life of widow Douglas Phrasal Verbs Word Collocation Recapitulation of concepts covered</p> <p>Revision Learning Outcomes -summarize the plot, highlighting the selfless acts of the main characters -comprehend the sequence of events leading to Huck's heroic act -explore themes of bravery, friendship, and social norms -define phrasal verbs and understand their structure -use appropriate collocations to enhance language fluency -analyze how collocations affect meaning and tone in communication</p>	<p>मल्हार – पाठ 11 चेतक की वीरता पुनरावृत्ति</p> <p>Learning Outcome - पाठ का पठन करते हुए कम-से-कम दो नवीन शब्दों के अर्थ जानकर वाक्य प्रयोग कर पाएँगे । - प्रश्न रचना कर उनके उत्तर दे पाएँगे । - पुनरावृत्ति में पूछे गए प्रश्नों के उत्तर दे पाएँगे तथा विषय को गहराई से अभिव्यक्त कर पाएँगे ।</p>	<p>Joyeux anniversaire Name of the months and festivals</p> <p>Learning Outcomes Name the various festivals of France and describe how they are celebrated. Name of months Revise thoroughly for the final exam and answer all questions correctly.</p>	Revision for End Term exams	<p>दीपकम् (भाग-१) पुनरावृत्ति परीक्षा हेतु निर्धारित सभी पाठों तथा व्याकरण विषयों के अभ्यास द्वारा पुनरावृत्ति।</p> <p>Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा । -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति कर पाएगा ।</p>	<p>Widerholung und Erklärungen von Lektion 1 bis 4.</p> <p>Exam Revision</p>	<p>Perimeter and Area (cont)</p> <p>-area of a square and rectangle -area of a triangle -area maze puzzles</p> <p>Revision - End Term Examination Learning Outcomes -apply area formulas to find the area of squares and rectangles using real-life scenarios -explore and calculate the area of a triangle using $\frac{1}{2} \times \text{base} \times \text{height}$, after constructing or identifying the base and height -solve area maze puzzles involving missing side lengths or combined regions</p>	<p>Topic: Nature's Treasures Sub-topics- Natural Resources: Renewable and Non-renewable Resources We use Revision - End Term Examination</p> <p>Learning Outcomes -classify natural resources as renewable or non-renewable, evaluate their usage, and propose sustainable ways to conserve resources we use daily.</p>
----------	--	---	--	-----------------------------	---	--	--	--