



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class VII
PARENT SYLLABUS 2025 -2026

MONTH	English	Hindi	French	Social Science	Sanskrit	German	Math	Science
July	<p>Those Six Days! (Sec 1, Unit 2) Importance of Travelling</p> <p>Around the World in 80 days (Activity-based) (Sec 2, Unit 2) (2 classes) -themes of perseverance and motivation for success -about the author</p> <p>A Trek Through the Himalayas (Poem) -the theme of motivation and determination -about the poet (Sec 3, Unit 2) (3 classes)</p> <p>UNIT 3- A LAUGH RIOT Henry: A Chameleon (Sec1, Unit 3) (3 Classes) -about the author</p>	<p>मधुप - पाठ- इस्तीफ़ा पाठ - आम और ग़ालिब व्याकरण - -लिंग, वचन -काल लेखन-कौशल- चित्र-वर्णन, महाभारत- अम्बा और भीम, विदुर,कुंती,पांडवों की रक्षा ,भीम,कर्ण ,द्रोणाचार्य,लाख का घर,द्रौपदी का स्वयंवर</p> <p>Learning Outcomes -अन्याय के विरुद्ध खड़े होने की सीख ले पाएगा। -किसी सामग्री को</p>	<p>Un tableau magnifique Les adjectifs au féminin et au pluriel.</p> <p>Les IR verbes au présent</p> <p>La adjectif interrogatif 'quel'</p> <p>Learning Outcomes Write the correct form of the adjective based on the gender and number of the</p>	<p>Kings and Kingdoms of Early medieval India Position of the king. His source of income Role of feudatories Role of temples Case study Chola kingdom Kings and administration</p> <p>Learning Outcomes List some of the important Kingdoms that existed in North and Peninsular India in the medieval times Explain the position of King in these</p>	<p>दिव्यम्(भाग-२) “लङ् लकार (उत्तमः पुरुषः)” व्याकरणम् शब्दरूप - पुल्लिङ्ग-अकारान्त (राम) स्त्रीलिङ्ग-आकारान्त (रमा) नपुंसकलिङ्ग- अकारान्त (फल) अस्मद्, युष्मद् (उभयलिङ्ग) धातुरूप- अस्, भू, पठ्, लिख् (लट्-लृट्-लङ् लकारेषु) स्वर-संधि:- दीर्घ, गुण</p>	<p>Lektion 3 Modul 3 · Verb – sehen · Personal pronomen im Akkusativ · Zeit –Formell · Verb – sehen und der Struktur- es gibt. · Frage- um Wie viel Uhr ? und Wann ?</p> <p>Learning Outcomes Students will be able to- create sentences using akkusativ pronomen Understand and</p>	<p>Parallel and Intersecting Lines (to be contd.) • Pairs of lines • Properties of Parallel Lines and Transversal • Types of Angles • Alternate Angles • Corresponding Angles • Co-interior /exterior Angles</p> <p>Learning Outcomes Identify and name parallel and intersecting lines and transversals. Read, comprehend</p>	<p>L-9 Life processes in Animals contd -Digestive System in Ruminants -Digestive system of Bird -Respiration In Humans -Breathing and respiration -Human Respiratory system -Mechanism of breathing -Exchange of gases in lungs -Respiration in other animals- fish,frog,earthworms</p> <p>Learning Outcomes list the organs</p>

<p>-the importance of animals in the ecosystem - ways to preserve the endangered species</p> <p><u>Workbook Unit -2</u> (2 Classes)</p> <p><u>Literature Reader</u> Lesson 3 Lesson 4</p> <p>Grammar: Punctuation, Determiners,</p> <p>Types of Sentences (Positive and Negative) Writing Skill – Dialogue completion</p> <p>(2 Classes) -format -writing style -sample</p> <p>Learning Outcomes -recall and share any of their travel experiences</p> <p>-research some interesting facts about different places on earth</p> <p>-understand the importance of a vision and planning</p>	<p>पढ़ते हुए लेखक द्वारा रचना के परिप्रेक्ष्य में कह गए विचार को समझकर और अपने अनुभवों के साथ उसकी संगति, सहमति या असहमति के संदर्भ में अपने विचार अभिव्यक्त कर पाएगा।</p> <p>-लिंग,काल, तथा वचन का उचित प्रयोग अपनी दैनिक बातचीत एवं अनुच्छेद तथा चित्र-वर्णन जैसी लिखित अभिव्यक्ति में कर पाएगा।</p> <p>दिए गए चित्र को देखकर उसका वर्णन अपने शब्दों में मौखिक व लिखित रूप में कर पाएगा।</p> <p>सृजनशीलता- -चरित्रों को पहचानकर उनके व्यवहार, स्वभाव व दूसरों के साथ उनके संबंध के बारे</p>	<p>noun it qualifies.</p> <p>Place the adjective correctly in the sentence.</p> <p>Conjugate IR verbs in the present tense.</p> <p>Frame questions using interrogative adjectives.</p>	<p>kingdoms. Describe the role of samantas in medieval India Justify the privileges given to temples Elaborate the role of feudatories in medieval kingdoms</p> <p>The Atmosphere The composition of air Layers of the Atmosphere Global Warming Wind and wind belts</p> <p>Learning Outcomes</p> <p>Define the term Atmosphere List the main components of the atmosphere Explain the different layers of the atmosphere around the earth State measures to</p>	<p>संस्कृत-गणना(१-५०), संख्या तथा संख्यावाची शब्दों का अभ्यास</p> <p>कला समेकित गतिविधि- “लङ् लकार (उत्तमः पुरुषः)” भूमिका-निर्वहन चित्रपट्टिका निर्माण</p> <p>धातुरूपों का पुरुषानुसार व वचनानुसार लेखन।</p> <p>Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा।</p> <p>-लङ् लकार उत्तम पुरुष के तीनों वचनों के रूपों को तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन</p>	<p>write a short paragraph about their daily routines</p> <p>create sentences using nominativ and akkusativ verben</p>	<p>and state the properties used in given statement questions Observe the figure carefully and find the missing angles by applying the properties appropriately. Infer and draw conclusions on the basis of information depicted by figures.</p> <p>Expressions Using letter- Numbers</p> <ul style="list-style-type: none"> • The notion of letter numbers • Revisiting Arithmetic expressions • Omission of the Multiplication Symbol in Algebraic Expressions • Simplification of 	<p>of the respiratory system of humans. explain the functions of different organs of human respiratory system -create model to describe the mechanism of breathing identify organs of respiration in fish,frog,birds etc</p> <p>L -3 Electricity - Circuits and their Components Electrical Components - Cell, bulb, wires, battery</p>
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	-Analyse the characters -summarise the main idea in his or her own words -frame questions from the chapter -spell at least six new words correctly -Answer questions with reference to context (RTC)	में बता एवं लिख सकेगा।	reduce global warming Explain the concept of creation of permanent Pressure belts on the earth Democracy and Equality Universal Adult Franchise General Elections Political Parties Different forms of Government Equality and Indian Democracy Learning Outcomes Define democracy and explain its core principles. Identify examples of how equality is promoted in a democracy. Explain the meaning of the Universal Adult	कर पाएगा ।		Algebraic Expressions • Pick Patterns and Reveal Relationships Learning Outcomes Set up,Simplify and solve equations using information given in the statements Solve statement questions and observe patterns to find the unknown values. Activity Based CH- 2 Arithmetic Expressions	Electric Circuit Closed and open circuits Circuit Diagrams- Electrical Components and their symbols -Symbols and drawing conventions Conductors and Insulators Learning Outcomes •draw and describe an electric cell. And bulb • Identify common electrical components and recognize their standard symbols.and draw circuit diagrams
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				<p>Franchise.</p> <p>Describe how elections are conducted in India.</p> <p>List a few Political Parties that contest elections at the national level and State level.</p> <p>Name the different forms of Government in different countries of the world.</p>			using appropriate electrical symbols.	
							<ul style="list-style-type: none">Classify materials as conductors or insulatorsConstruct a basic working circuit and describe its real-life applications.	
August	<p>Writing skills: Informal Letter</p> <p><u>UNIT 3: A LAUGH RIOT(contd.)</u> Section II- Packing for the Journey (Activity-based)</p> <p>Section III- Foolish Question (2 Classes) -about the poet -poetic devices -central theme – the dilemma of young age</p>	<p>मधुप - पाठ- बूँदी कविता -विश्वराज्य व्याकरण -क्रिया, -विशेषण, -पर्यायवाची लेखन कौशल- -औपचारिक पत्र -अपठित गद्यांश बाल महाभारत- इंद्रप्रस्थ, जरासंघ शकुनि का प्रवेश, चौसर का खेल, द्रौपदी की व्यथा, धृतराष्ट्र की चिंता</p> <p>Learning</p>	<p>Caroline visite sa nouvelle école</p> <p>Les loisirs et les passe-temps</p> <p>Les expressions avec faire et jouer</p> <p>Learning</p>	<p>Delhi Sultanate Mamuluk Dynasty Khalji Dynasty Tughluq Dynasty Sayyid Dynasty Lodi Dynasty Administration under Delhi Sultans Iqta system Mongol Policy</p> <p>Learning Outcomes</p> <p>Name the five dynasties under Delhi Sultanate and their important rulers</p>	<p>दिव्यम्(भाग-२) “पर्यावरण-महोत्सवः (लोट् लकारः-वार्तालापः)”</p> <p>“मम दिनचर्या(क्त्वा – तुमुन्-त्यप्-प्रत्ययाः)”</p> <p>व्याकरणम् शब्दरूप- किम्, अनेक(तीनों लिंग) समय-लेखन(केवल</p>	<p>Wiederholung zum UT- 1</p> <p>Lektion 4 Modul 3</p> <ul style="list-style-type: none">Trennbare verben.Verb- fahren.Zeit –InformellFrage Wörter – wohin, wann, wie Spät.Präpositionen : um, am, in	<p>Working with Fractions</p> <ul style="list-style-type: none">Multiplication of fractionsDivision of fractionsReciprocal of a fractionSome Problems Involving Fractions <p>Learning Outcomes</p> <ul style="list-style-type: none">Multiply and Divide fractionsApply the concept to solve real life	<p>L-8 Measurement of Time And Motion</p> <ul style="list-style-type: none">Measurement of timeSimple pendulumSI Unit of TimeSpeed and S I unitsMeasuring speed<ul style="list-style-type: none">Relationship between speed, distance and timeUniform

<p><u>Literature Reader</u> Lesson 5 Lesson 6</p> <p>Tenses(present & past) -worksheet and exercises (4 Classes)</p> <p>Learning Outcomes</p> <p>- write an informal letter using the correct format, content, and style.</p> <p>comment on -the importance of the environment -causes of degradation of the environment -consequences of degradation of the environment -ways to save the environment - describe their friends, family members using adjectives and correct tenses.</p>	<p>Outcomes</p> <p>- विश्व में चल रहे विभिन्न युद्धों कि विभीषिका को जानकार 'वसुधैव कुटुम्बकम्' की भावना की महत्ता को समझकर अपने व्यवहार में ला पाएगा । देश की समृद्ध विरासत और गौरव शाली धरोहर को समझ पाएगा । इतिहास और पुरातत्त्व से संबंधित शब्दावली से परिचित होगा । -पर्यायवाची , क्रिया एवं विशेषण शब्दों का उचित स्थान पर प्रयोग कर अपने भावों की अभिव्यक्ति मौखिक व लिखित रूप में कर पाएगा । -औपचारिक पत्र का प्रारूप बताते हुए दिए गए विषय पर पत्र लिख पाएगा । किसी चित्र या दृश्य</p>	<p>Outcomes</p> <p>Name the various sports played in France.</p> <p>Name the hobbies of the French. <u>La Maison de mes rêves</u> Les Adjectifs Possessifs Les pièces de la maison.</p> <p>Learning Outcomes</p> <p>Name the various rooms of a house and the furniture each room contains.</p> <p>Demonstrate possession of objects using</p>	<p>Give an outline of the political developments that took place during Delhi Sultanate Evaluate the experiments and failures of Muhammad bin Tughluq. Analyse the main features of administration under the Delhi Sultans. Explain the key features of Iqta system Narrate the three plans of Mohd. Bin Tughlaq Examine the impact of Mongol pressure on the military and defensive strategies of the Sultans.</p> <p>Life in Deserts Introduction of a Desert- hot and Cold The Sahara Desert- as a hot desert The Ladakh - as a Cold Desert</p>	<p>पठनार्थ) कला समेकित गतिविधि- “पर्यावरण-महोत्सव:- (लोडलकार:- वार्तालापः)” “मम दिनचर्या(क्त्वा- तुमुन्-त्यप्-प्रत्ययाः)” पोस्टर व स्लोग्न लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण प्रत्यय-रंगोलिका</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा । -साहित्यिक विषयों को तथा व्याकरणिक उपविषयों को नियम सहित</p>	<p>Learning Outcomes</p> <p>Students will be able to– Understand and tell Time in ‘ Informal’ terms.</p> <p>Ask and answer questions about timing.</p> <p>Create questions and answers using time and preposition</p>	<p>based problems</p> <p>.A peek Beyond The Point</p> <p>The Need for Smaller Units A Tenth Part A Hundredth Part Decimal Place Value Units of Measurement- Length, Weight and Rupee conversion Locating and Comparing Decimals</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ● Identify and give examples of decimal numbers ● Identify and apply the concept of the tenth,hundredth part ● State the decimal place value ● Convert units of length,weight and rupees. 	<p>and Non Uniform Linear Motion</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ●Identify devices used in ancient times to measure time ●explain the working of a simple pendulum ●conduct simple investigations to seek answers to queries, e.g., change in time period on changing length of pendulum or mass of bob ●measure and calculate ; time period of a simple pendulum ●-give the units speed ●measure and calculate speed of
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		<p>को देखने के अनभुव को अपने ढंग से मौखिक, लिखित, सांकेतिक भाषा में व्यक्त कर जाएगा।</p> <p>-पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछ जाएगा / परिचर्चा कर जाएगा।</p> <p>- अपने परिवेश में मौजूद भित्ति चित्रों वास्तुकला एवं चित्रकला की सराहना कर जाएगा नाट्य प्रस्तुतिकरण- चौसर का खेल या द्रौपदी की व्यथा प्रसंग को अपने शब्दों में नाटक के रूप में प्रस्तुत कर पाएंगे।</p>	<p>the correct possessive adjective based on the number and gender of the noun.</p>	<p>Learning Outcomes</p> <p>Differentiate between hot deserts and cold deserts.</p> <p>Name a hot desert and a cold desert and locate them on world map</p> <p>Explain the difference between hot deserts and cold deserts based on temperature, location, vegetation, wildlife, and conditions.</p> <p>Compare the life of people in Sahara and Ladakh</p>	<p>समझकर लेखन कर जाएगा।</p>	<ul style="list-style-type: none"> Represent on the number line. Compare and arrange them in ascending or descending order. 	<p>moving objects</p> <ul style="list-style-type: none"> identify the relationship between speed,distance and time and solve numericals differentiate between uniform and non-uniform motion <p>L- 5 Changes Around Us- Physical And Chemical Changes</p> <ul style="list-style-type: none"> Physical changes Chemical change <p>Examples of chemical changes</p> <ul style="list-style-type: none"> Rusting of iron,combustion,cooking Can Physical and Chemical Changes Occur in the Same Process? <p>Learning Outcomes</p>
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								-differentiate between physical and chemical changes -give two examples each of a physical change and a chemical change - identify changes taking place during a physical and chemical change
September	Section I- One Earth to One World (Activity-based) (2 Classes) Adjectives, and Degrees of Comparison (2 classes) -worksheet and exercises Writing Skill- Drafting a Poster- (3 Classes) -format -writing style -sample <u>Workbook-Unit 3 & Unit 4</u> Revision for the Mid Term	मधुप- कविता- पहले अपना अध्ययन करो व्याकरण तत्सम, तद्भव पुनरावृत्ति बाल महाभारत- भीम और हनुमान, द्वेष करने वालों का जी नहीं भरता, मायावी सरोवर, यक्ष प्रश्न Learning Outcomes	La Maison de mes rêves Les prepositions Les nombres ordinaux Revision for the Term-1 exam Learning Outcomes	State Government The Executive Composition: Governor, Chief Minister Council of Ministers Governor-term, appointment & powers Chief Minister-term, appointment and powers Process of formation of state govt. Administration of Union Territories Learning Outcomes Differentiate	दिव्यम्(भाग-२) पुनरावृत्ति Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -साहित्यिक तथा व्याकरणिक उपविषयों की नियम सहित पुनरावृत्ति कर	Wiederholung von Lektion 1 bis 4 Learning Outcomes Revision	A peek Beyond The Point to be contd. Addition and Subtraction of Decimals Decimal Sequences Estimating Sums and Differences Learning Outcomes Add and Subtract decimal numbers Estimate sum and difference	L- 5 Changes Around Us- Physical And Chemical Changes=contd. ●Are Changes Permanent? ●Are All Changes Desirable? ●Some Slow Natural Changes-erosion, weathering of rocks Learning Outcomes -list the physical

	<p>Examination</p> <p>Learning Outcomes</p> <p>comment on</p> <ul style="list-style-type: none"> -the importance of the environment -causes of degradation of the environment -consequences of degradation of the environment -ways to save the environment - draft a poster on a given topic 	<p>- कविता का प्रतीकात्मक अर्थ जान पाएगा।</p> <p>अहंकार क्या है? और यह किस प्रकार विनाश का कारण बनता है, इसे जानकर उसका त्याग करने में समर्थ होगा।</p> <p>-तद्भव, तत्सम शब्दों के उचित प्रयोग बातचीत में कर पाएगा।</p> <p>-कम से कम दो नवीन शब्दों को जानकर उनका प्रयोग मौखिक व लिखित रूप में कर पाएगा।</p> <p>-कहानी, कविता आदि पढ़कर लेखन के विविध तरीकों और शैलियों को पहचान पाएगा, जैसे- वर्णनात्मक, भावात्मक, प्रकृति चित्रण आदि कर पाएगा।</p> <p>- किसी पाठ्यवस्तु को पढ़ने के दौरान समझने के लिए</p>	<p>Show the placement of various objects using the appropriate prepositions.</p> <p>Write the ordinal form of numbers to denote positions.</p> <p>Do a thorough revision for the exam and clarify doubtful concepts.</p>	<p>between the roles of the Executive and the Legislature at the state level. Explain the function of the Executive in implementing laws and running the administration. State the appointment, powers and terms of Governor State the appointment, powers and terms of Chief Minister Explain how state government is formed Describe the administration of Union territories</p>	<p>पाएगा।</p>			<p>and chemical changes with significance in everyday life</p> <p>Revision for Mid Term Examination</p>
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		ज़रूरत पड़ने पर अपने किसी सहपाठी या शिक्षक की मदद लेकर उपयुक्त संदर्भ सामग्री, जैसे- शब्दकोश, इंटरनेट या अन्य पुस्तकों की मदद ले पाएगा।						
October	<p>Section II- The Stranger (4 classes)</p> <p>-About the author -Central them - the importance of relationships</p> <p>Section III- Where the Mind is without Fear</p> <p>(Poem-Recitation) (2 Classes) -about the poet - writing style -poetic devices <u>Workbook</u>-Unit 3 & Unit 4</p> <p>Learning Outcomes</p> <p>-summarise the lesson in their own words.</p>	<p>मधुप- पाठ -रंगोली व्याकरण - -मुहावरे, क्रिया-विशेषण, शब्द अशुद्धि शोधन लेखन कौशल-संवाद-लेखन, बाल महाभारत-अज्ञातवास, प्रतिज्ञा पूर्ति, विराट का भ्रम, - मंत्रणा, राजदूत संजय,</p> <p>Learning Outcomes</p> <p>प्रत्येक छात्र रंगोली के विभिन्न रूपों व नामों को जानकर भारत की विविधता में एकता</p>	<p>Programme d'échange international</p> <p>Les pays et les nationalités Les prépositions de lieu</p> <p>Learning Outcomes</p> <p>Name the countries and the nationalities of the world in French. Differentiate the gender of the various</p>	<p>How surface landform changes Forces that change earth's landforms</p> <ul style="list-style-type: none"> •Weathering •Erosion •Denudation •Action of water •Course of river •Action of Wind- •Soil Formation and •conservation of soil <p>Learning Outcomes</p> <p>Explain the concept of Weathering, Erosion and Denudation. Analyze the role of the river in its various stages and the features</p>	<p>दिव्यम्(भाग-२) 'पीयूष-बिन्दवः(श्लोकाः)'</p> <p>व्याकरणम् धातुरूप-लेखन- गम्, पा(पिब), दृश् (पश्य), दा(यच्छ)-४ लकार</p> <p>शब्दरूप-लेखन-नदी, कवि</p> <p>कला समेकित गतिविधि-</p> <p>'पीयूष-बिन्दवः(श्लोकाः)'</p> <p>श्लोक गायन</p> <p>चित्र माध्यम से श्लोकार्थ</p> <p>Learning</p>	<p>Lektion 1 Modul 4 Kannst du Inlineskaten? ·Modalverben- können, wollen, müssen. · Vokabular Hobbys</p> <p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> · Discuss hobbies, · Discuss what one is good at 	<p>Will be updated once the Book (volume 2) is available</p>	<p>L-7 Heat Transfer in Nature</p> <p>Transfer of heat-conduction convection</p> <p>Radiation</p> <p>Kinds of clothes we wear in summer and winter</p> <p>Water cycle</p> <p>Seepage of water beneath the soil</p> <p>Learning Outcomes</p>

	<p>-read the lesson with the correct pronunciation of words</p> <p>- answer at least 3 textual questions</p> <p>- Summarise a given portion in their own words</p> <p>- Identify poetic devices and rhyme schemes</p> <p>-draft character sketches of the grandfather and the boy.</p>	<p>को पहचान जाएगा -अल्पना,भित्ति चित्र, कपड़े की चित्रकारी में अंतर समझ जाएगा। - लोककला की उत्सवधर्मिता पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछ जाएगा, परिचर्चा कर जाएगा,उत्तर बता जाएगा। -विभिन्न संवेदनशील मुद्दों, व विषयों जैसे- जाति, धर्म, रंग, जेंडर, रीति.रिवाजों के बारे में मौखिक रूप से अपनी तार्किक समझ को अभिव्यक्त कर जाएगा। अभिव्यक्ति- दिए गए विषय पर कम से कम पाँच-पाँच संवाद बता एवं लिख जाएगा। -विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को</p>	<p>countries. Use the appropriate preposition before each country. Name the national symbols of France.</p> <p><u>Léa achète une nouvelle robe</u> Les vêtements Les verbes Irréguliers</p> <p><u>Learning Outcomes</u></p> <p>Name clothes in French. Conjugate irregular verbs in the present tense.</p>	<p>formed Describe how wind changes the surface of landform List steps to conserve soil and prevent soil erosion</p> <p>Media and Democracy •Meaning of the term Media •Important Functions of the Media •Media Ethics & Accountability •The Govt and Information-RTI 2005</p> <p><u>Learning Outcomes</u></p> <p>Analyse the role of the media in facilitating interaction between the government and citizens Critically examine the impact of media on people's lives and choices</p>	<p><u>Outcomes</u></p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर जाएगा। -साहित्यिक विषयों को तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन कर जाएगा।</p>	<p>• To express the requirement for sport equipment</p> <p>• Express what one would like to do and what to do</p>	<ul style="list-style-type: none"> • identify three ways of transfer of heat • -explain conduction, convection and radiation • give two examples of conductors and insulators of heat • perform a simple experiment to compare heat conduction in
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TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

समझते हुए उनकी
सराहना कर पाएगा
एवं मुहावरों का
वाक्यों में प्रयोग कर
पाएगा।
-मुहावरों पर
आधारित समुचित
चित्र पट्टिका का
निर्माण कर पाएगा।
-महाभारत कहानी
को सार के रूप में
सुना पाएगा।

Explain why the
government is
accountable to its
citizens

- different
materials.
• give
reason
as to
why
woollen
clothes
keep us
warm in
winter.
• spread
awareness
about
the
importance of
ground
water
recharge and
responsible
water
use.
• demonstrate
seepage

								through simple experiments using soil, water, and containers.
November	<p>Writing skills: Application to the Principal</p> <p>-format -content -style</p> <p>UNIT 5 – HELLO, Mr. GHOST Section I- Sir Lawley's Ghost (4 Classes)</p> <p>-about the author -central theme of the lesson - HOTS and textual questions -effects of bullying</p> <p>Section II- The Ghost of Christmas yet to Come (3 Classes)</p> <p>-about the author -central theme of humanity -importance of sharing and family</p>	<p>मधुप - -जीवन-सत्य (दोहे) पाठ -मन जीते जग जीत व्याकरण - -उपसर्ग-प्रत्यय -स्वर संधि -वाक्य अशुद्धि शोधन लेखन-कौशल- विज्ञापन-निर्माण बाल महाभारत- शांति दूत कृष्ण, पांडवों और कौरवों के सेनापति पहला, दूसरा और तीसरा दिन, चौथा, पाचवाँ और छठा दिन, सातवाँ, आठवाँ और नौवाँ</p>	<p>L'Interrogation</p> <p>C'est délicieux !</p> <p>Au restaurant</p> <p>Les Articles Partitifs.</p> <p>Learning Outcomes</p> <p>Frame interrogative sentences using the appropriate question words.</p>	<p>The Mughal Empire</p> <ul style="list-style-type: none"> • Babur • Humayun • The Sur dynasty • Akbar • Jahangir • Shah Jahan • Aurangzeb • The Mughal Court and Administration • Akbar-the Greatest Mughal King • Mansabdari System <p>Learning Outcomes</p> <p>Name the Mughal rulers in chronological order Locate the extent</p>	<p>दिव्यम्(भाग-२) 'ऋतुराजः वसन्तः(उपसर्गः)' व्याकरणम् धातुरूप-लेखन- क्रुध, नृत् ४ लकार शब्दरूप-लेखन- पितृ, मातृ रचनात्मक-कार्यम् चित्र-वर्णनम् अपठित-गद्यांश कला समेकित गतिविधि- पोस्टर व स्लोग्न लेखन</p>	<p>Lektion 2 Modul 4</p> <ul style="list-style-type: none"> • Verb: gehören • Fragewort – Wem? • Possessive pronomen: Nominativ, Akkusativ und Dativ • Mir, dir <p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> • Name articles of clothing and personal 	<p>Will be updated once the Book (volume 2) is available</p>	<p>L-2</p> <p>Exploring Substances:</p> <p>Acidic, Basic And Neutral</p> <p>Litmus as an indicator</p> <p>Acids bases neutral substances</p> <p>Red rose and turmeric as indicators</p> <p>Neutralisation</p>

	<p><u>Literature Reader</u> Lesson 7 Lesson 8</p> <p><u>Grammar</u> Subject –Predicate</p> <p>Reported Speech</p> <p>Phrasal Verbs</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Draft a formal Letter using the correct format, content, and style. -read the lesson with correct pronunciation of words - answer textual questions - Summarize a given portion in their own words -sequence the events of the story correctly. - construct sentences with new terminology -work in groups and present a ghostly role play. -design a sorry card and write a short message on it. 	<p>दिन भीष्म शर-शय्या पर, Learning Outcomes</p> <p>प्रत्येक छात्र-परनिंदा की भावना को त्याग स्वयं की त्रुटियों को ढूँढ़कर उन्हें दूर करने का भाव जाग्रत कर पाएगा ।</p> <p>नैतिक मूल्यों, गुरु कि महिमा और जीवन मूल्यों के प्रति जागरूक और संवेदनशील हो पाएगा ।</p> <p>-वर्तमान में दोहों की प्रासंगिकता जान पाएगा ।</p> <p>-मित्र की उपयोगिता को समझकर अच्छे मित्र के चयन में सजग हो सकेंगे ।</p> <p>-स्वस्थ प्रतियोगिता के गुणों को जानेगे ।</p> <p>-पाठ पर आधारित प्रश्नों के उत्तर दे पाएगा ।</p> <p>-दिए गए उपसर्ग-प्रत्यय शब्दों से</p>	<p>Use the correct partitive articles before each food item.</p> <p>Answer questions based on the lesson.</p>	<p>of the Mughal Empire under the Akbar after various wars. Analyse the role of Noor Jahan in administrative matters Explain with examples how Akbar as a King unified the country. Draw a comparison between Akbar and Aurangzeb- in their policies and nature of rule. State why Akbar was known as Akbar the Great</p> <p>Life in Tropical and Subtropical Regions Location of the Tropics and Sub-Tropics A Case study of the Tropics- Amazon River Basin A Case study of the Sub-tropics- Brahmaputra River Basin</p>	<p>भूमिका-निर्वहन चित्रपट्टिका निर्माण उपसर्ग रंगोलिका</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा ।</p> <p>-उपसर्गों को तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन कर पाएगा ।</p>	<p>belongings.</p> <ul style="list-style-type: none"> • To speculate about one's ownership • To question about one's ownership 		<p>Neutralisations in everyday life</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • give examples of indicators • -conduct simple investigations to seek answers to queries, e.g., Can extract of coloured flowers be used as acid-base indicator • -give two examples each of natural and
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	<p>-Answer questions with reference to context (RTC)</p> <p>-explain the rules of changing into reported speech.</p> <p>-change the speech correctly using the given rules.</p> <p>-Complete unseen passages and exercises in workbook</p> <p>-frame sentences to sell and advertise any product of their choice (subject-predicate/ phrasal verbs)</p>	<p>कम से कम दो या तीन नए शब्द बना पाएगा।</p> <p>-संधि के नियमों को जान उसके कम से कम दो या तीन उदाहरण दे पाएगा।</p> <p>-महाभारत कहानी पर प्रश्नोत्तरी निर्माण कर पाएगा।</p> <p>रचनात्मकता- किसी उत्पाद पर विज्ञापन निर्माण कर, उसकी विशेषताएँ बता पाएगा।</p> <p>-अशुद्ध वाक्यों को शुद्ध कर पाएगा।</p>		<p>Learning Outcomes</p> <p>Show the location of tropical and sub-tropical region on the earth</p> <p>List the chief characteristics of the river basins</p> <p>Compare the lives of people in the two case study - river basins</p> <p>Amazon and Ganga Brahmaputra Basin on various criteria</p>				<p>synthetic indicators</p> <ul style="list-style-type: none"> • -- differentiates acidic, basic and neutral substances on the basis of their properties <p>-explain neutralisation reaction</p> <p>-apply learning of scientific concepts in dealing with acidity; testing and treating soil.</p> <p>L4 -The World of Metals and non-metals</p> <ul style="list-style-type: none"> • Properties of Materials • Effect of Air and
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Water on Metals:
Iron
•Effect of Air and Water on Other Metals
•Substances that behave differently from Metals in Air and Water
•Are Non-metals Essential in Everyday Life?

Learning Outcomes

- Differentiate metals and non-metals based on physical and chemical properties.
- Identify common uses of metals and non-metals in daily life.
 - Explain reactions of iron with oxygen, water,.
- Give examples of

								substances that behave differently from metals
December	<p>Writing skills: Notice Writing -format -content -style</p> <p>UNIT 5 – HELLO, Mr. GHOST(contd) Section III- The Little Green Orchard (Poem)</p> <p>-about the poet -meaning of new words/phrases -poetic devices</p> <p>UNIT 6- BUILDING BRIDGES Section I – Apologize!</p> <p>The central theme of the lesson – effects of bullying</p> <p>Workbook- Unit 5</p> <p>Literature Reader- Lesson 9-</p> <p>Grammar</p>	<p>मधुप- - सुभाष चंद्र बोस के पत्र मधुप- पाठ - सिनेमा का स्वप्नलोक व्याकरण - -विलोम -विराम चिह्न (अर्द्ध विराम, अल्प विराम, विस्मयादिबोधक, लाघव, उद्धरण चिह्न) -कारक लेखन कौशल- - शिकायती पत्र/संपादक के नाम पत्र, -अपठित गद्यांश बाल महाभारत- अभिमन्यु, युधिष्ठिर की चिंता व कामना, भूरिश्रवा, जयद्रथ</p> <p>Learning Outcomes</p>	<p>La Négation</p> <p>Les Repas Français</p> <p>Les verbes pronominaux</p> <p>Learning Outcomes</p> <p>Frame negative sentences following all the rules of negation.</p> <p>Describe each meal in France.</p> <p>Conjugate pronominal verbs in the present tense.</p>	<p>Markets around us</p> <ul style="list-style-type: none"> •Intermediaries •Role of the Intermediaries •Retail & Wholesale •What makes a Market accessible? •MSP- and Indian government <p>Learning Outcomes</p> <p>Define a market. Explain the role of the Intermediaries in the market State the important features that make a market function Differentiate between a Retail and a Wholesale Market Explain how a grain market works in India Describe the profit sharing system in Indian markets</p>	<p>दिव्यम्(भाग-२) 'मम देशःमहान् (विशेषण-विशेष्य)' 'उद्यमेन हि सिध्यन्ति कार्याणि (कथा)' कला समेकित गतिविधि- पोस्टर व स्लोग लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण कथा वाचन Learning Outcomes -श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा । -साहित्यिक विषयों को तथा व्याकरणिक</p>	<p>Lektion 3 Modul 4 Wohin fährst du im Urlaub?</p> <ul style="list-style-type: none"> · Fragewort – Wohin, wann · Präpositionen: - in, an, auf, nach · Präposition : im, am. <p>Lektion 4 Modul 2 Alles Gute zum Geburtstag!</p> <ul style="list-style-type: none"> · Modal Verb: sollen, · Wann bist du geboren? Wann ist er gestorben? · Imperativ <p>Learning Outcomes</p>	<p>Will be updated once the Book (volume 2) is available</p>	<p>L-11 Light Shadows and Reflection</p> <ul style="list-style-type: none"> ●Sources of Light ●Does Light Travel in a Straight Line? ●Light through Transparent, Translucent, and Opaque Materials ●Shadow Formation ●Reflection of Light ●Images Formed in a Plane Mirror ●Pinhole Camera ●Making Some Useful Items- Periscope, Kaleidoscope <p>Learning Outcomes</p> <ul style="list-style-type: none"> ●identify luminous

	<p>Adverbs</p> <p>UNIT 6- BUILDING BRIDGES(contd.) Section II – On Being Sarah</p> <p>-difficulties faced by differently-abled people -Importance of willpower -about the author -Our moral duty towards differently-abled people</p> <p>Workbook Unit 6</p> <p>Literature Reader: Lesson10 Lesson 11</p> <p>Learning Outcomes</p> <p>-draft a notice using the correct format, style and content. -answer questions. -read the poem silently and summarize.</p> <p>-will be able to differentiate between natural and supernatural elements in the poem.</p> <p>- identify the rhyming scheme</p>	<p>प्रत्येक छात्र - - लोकमान्य तिलक जी को एक स्वतन्त्रता सेनानी के साथ-साथ साहित्यकार के रूप में भी जान पाएगा। -उनकी उपलब्धियों से प्रेरणा ले पाएगा। -सिनेमा के इतिहास के साथ-साथ उसकी विकास यात्रा तथा विश्व सिनेमा के उमदा एवं प्रसिद्ध फ़िल्मों व तकनीक से परिचित होंगे। -फ़िल्मों के आर्थिक, शैक्षिक, सामाजिक, महत्त्व को समझकर फ़िल्मों के मानव जीवन पर पड़ने वाले प्रभाव पर अपनी राय व्यक्त करेगा। -वाक्यों में उचित स्थान पर विराम चिह्न लगा पाएगा। विलोम शब्दों एवं</p>		<p>Towns Traders and Craftsmen Administrative Centres Temple Towns and Pilgrimage Centers Commercial Centres Centres of trade Centre of craft Port towns A Closer look at some Medieval Towns-Hampi, Masulipatam, Surat</p> <p>Learning Outcomes</p> <p>Name the administrative centers concerned with trade. Explain the rise of temple towns in medieval India Mention three types of commercial towns that developed in medieval India Name the popular trading</p>	<p>उपविषयों को नियम सहित समझकर लेखन कर पाएगा।</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> Name the seasons and months Name the landforms Discuss holiday destinations Reason why they wish to travel and where <p>Discuss about the weather</p>		<p>objects.</p> <ul style="list-style-type: none"> distinguish between different types of materials. describe the formation of shadows. draw and explain pinhole cameras. write the properties of the mirror. give examples of reflection. Identify the characteristics of images formed by a plane mirror
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	<p>and poetic devices used in the poem.</p> <p>- compare the moths to ghosties.</p> <p>-Draft the character sketch of the Iranian boy and Jan Van de Meer</p> <p>-Compare the characters of the three bullies to that of Jan Van de Meer</p> <p>-Identify adverbs of time, place, manner and frequency in a given text/ newspaper</p> <p>-Make sentences using the given Adverbs.</p> <p>-share views on how differently-abled people learn /cope with life</p> <p>-Answer questions with reference to context (RTC)</p> <p>-understand the importance of being sensitive towards differently-abled</p>	<p>कारक चिह्नों का उचित स्थान पर प्रयोग कर अपने भावों की अभिव्यक्ति मौखिक व लिखित रूप में कर पाएगा।</p> <p>-अपठित गद्यांश को पढ़कर कम से कम तीन सामान्य प्रश्नों के उत्तर बता एवं लिख पाएगा।</p> <p>-आवश्यकतानुसार शिकायती व संपादक के नाम पत्र लिखकर भेज पाएगा।</p> <p>-पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें से किसी विशेष बिंदु को खोज पाएगा।</p>		<p>communities of medieval India.</p> <p>Explain the commercial activities carried out from Hampi, Masulipatam and Surat</p> <p>Enlist the cause of decline of these towns</p>				
January	<p>Section III- The English Lesson (Poem)</p>	<p>मधुप - पाठ- रोबोट और कृत्रिम बुद्धि</p>	<p>Ma journée</p> <p>Daily routine Pronominal</p>	<p>Life in the Temperate Regions A Case study- The Prairies</p>	<p>दिव्यम्(भाग-२) 'शाकानां चिन्ता(विधिलिङ्</p>	<p>Lektion 4 Modul 4 Die Nachbarn von</p>		<p>L6 Adolescence :A stage of growth and change Growing With</p>

	<p>-about the poet -poetic devices</p> <p>Literature Reader Lesson 12</p> <p>Grammar</p> <p>Prepositions</p> <p>Conjunctions</p> <p>Learning Outcomes</p> <p>-state the importance of the English language in present times. - use a dictionary to find the meaning of new and difficult words</p> <p>-Use Prepositions and conjunctions correctly in the given sentences.</p>	<p>व्याकरण- -श्रुतिसम भिन्नार्थक शब्द -अनेकार्थी शब्द -समास, (द्वंद्व , द्विगु, तत्पुरुष) लेखन कौशल- चित्र-वर्णन - अनुच्छेद बाल महाभारत- बारहवों दिन, अभिमन्यु, युधिष्ठिर की चिंता और कामना, भूरिश्रवा, जयद्रथ आचार्य द्रोण का अंत, कर्ण और दुर्योधन भी मारे गए</p> <p>Learning Outcomes</p> <p>प्रत्येक छात्र शब्दावली ज्ञान- विज्ञान एवं तकनीकी संबंधी नई शब्दावली को सीखकर दिन- प्रतिदिन में प्रयोग कर पाएगा। -यंत्रों की गुलामी न कर उनका उचित</p>	<p>verbs</p> <p>Expression s avec faire</p> <p>C'est la fête</p> <p>Les fêtes Françaises</p> <p>Les saisons</p> <p>Learning Outcomes</p> <p>Describe a routine day in their life.</p> <p>Describe how the various festivals of France are celebrated.</p>	<p>A Case study- The Veld On the basis of land, climate, vegetation and wildlife, minerals, Life and activities of the people Map Work:- Mark Prairies and Velds on a world map</p> <p>Learning Outcomes</p> <p>Accurately mark the location of the Prairies and Velds on a world map. Identify the kind of agricultural practices that people do in the two separate case studies Compare and contrast different temperate grassland regions based on land, climate, vegetation, wildlife, and human activities.</p>	<p>लकारः) रचनात्मक-कार्यम् चित्र-वर्णनम् अपठित-गद्यांश कला समेकित गतिविधि- पोस्टर व स्लोग्र लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -धातुओं के विधिलिङ् लकार के रूपों को तथा व्याकरणिक उपविषयों को नियम सहित समझकर लेखन कर पाएगा।</p>	<p>Familie Weigel</p> <p>Verb: werden Präposition: für</p> <p>Learning Outcomes</p> <p>Students will be able to -</p> <ul style="list-style-type: none"> • Ask about famous personalities • Task about friends' birthdays and star signs • To ask advice and opinions 	<p>Will be updated once the Book (volume 2) is available</p>	<p>Age:</p> <ul style="list-style-type: none"> • The Teenage Years • Changes that Indicate Reproductive Capability • Emotional and Behavioural Changes in Adolescents • Making Adolescence a Joyful Experience • Meeting nutritional needs • Personal hygiene • Physical activities • Balanced social life • Avoiding harmful
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उपयोग कर
पाएगा।
-श्रुतिसम
भिन्नार्थक शब्द,
अनेकार्थी शब्द,
तथा समास आदि
को समझकर
नियमों के अंतर्गत
अपने लेखन व
बात- चीत में प्रयोग
कर पाएगा। -
समास का विग्रह
कर ,उसका प्रकार
बता पाएगा।
-विभिन्न स्थानीय
सामाजिक एवं
प्राकृतिक
मुद्दों,विषयों एवं
घटनाओं के प्रति
अपनी तार्किक
प्रतिक्रिया दे
पाएगा।

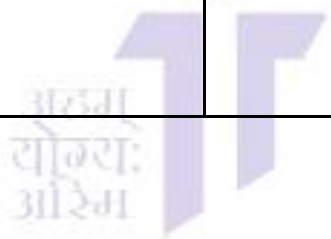
substance
s — learn
to say NO

Learning Outcomes

- List physiological changes during adolescence
- Identify emotional and behavioural shifts and suggest positive coping strategies.
- Explain the importance of nutrition, hygiene, and exercise in adolescent health.
- Recognize harmful substances and articulate refusal strategies.
- Demonstrate responsible social media use and cyber safety.

February	<p>Writing Skill- Article writing</p> <p>Grammar-Modals, Interjections</p> <p>Workbook– Unit 7 (2 Classes)</p> <p>Literature Reader Lesson- 10</p> <p>Revision for the End Terms</p> <p>-Sample Paper - Revision Worksheets</p> <p>Learning Outcomes</p> <p>-write an article using the correct format, content, and style.</p>	<p>मधुप - कविता- “तुम्हीं मिटाओ मेरी उलझन” व्याकरण- -संवाद-लेखन अपठित गद्यांश बाल महाभारत- अश्वत्थामा, युधिष्ठिर की वेदना, पांडवों का धृतराष्ट्र के प्रति व्यवहार, श्रीकृष्ण और युधिष्ठिर की मृत्यु पुनरावृत्ति</p> <p>Learning Outcomes</p> <p>प्रत्येक छात्र- माँ के प्रेम की गहराई को सनझकर जान पाएगा कि प्रेम अतुलनीय है। -माँ के प्रति कृतज्ञता, ममता, वात्सल्य, प्रेम, समर्पण आदि भाव को मौखिक व लिखित रूप में व्यक्त कर पाएगा।</p>	<p>Expressions avec faire</p> <p>Revision for the final exams</p> <p>Learning Outcomes</p> <p>Make sentences using expressions with faire.</p> <p>Describe the four seasons in France.</p> <p>Answer all questions correctly in the exam.</p>	<p>India in the 18 century The Later Mughals Breaking up of the Mughal Empire Foreign Invasion The Marathas The Sikhs</p> <p>Learning Outcomes</p> <p>Give reasons regarding the weakness of the later Mughals to be unable to consolidate the empire Explain the factors that led to the fragmentation of the Mughal Empire. Analyze how repeated invasions weakened the Indian economy and political stability. Identify the strength of the Marathas and the struggle of the Sikhs with the Mughals. Analyze the factors</p>	<p>दिव्यम्(भाग-२) पुनरावृत्ति परीक्षा हेतु निर्धारित सभी पाठों तथा व्याकरण विषयों के अभ्यास द्वारा पुनरावृत्ति।</p> <p>Learning Outcomes</p> <p>-श्रवण, पठन, चिन्तन व लेखन कौशल को विकसित कर पाएगा। -साहित्यिक तथा व्याकरणिक उपविषयों को नियम सहित पुनरावृत्ति कर पाएगा।</p>	<p>Widerholung und Erklärungen von Lektion 1 bis 4.</p> <p>Learning Outcomes</p> <p>Exam Revision</p>	<p>Will be updated once the Book (volume 2) is available</p>	<p>L-12 Earth, Moon and the Sun</p> <ul style="list-style-type: none"> ● Rotation of the Earth ● Revolution of the Earth ● Eclipses- Solar and Lunar <p>Learning Outcomes</p> <ul style="list-style-type: none"> ● differentiate between sunrise and sunset timing due to Earth's rotation. ● identify the positions of Earth during different seasons
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		<p>- पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें से किसी विशेष बिंदु को खोज पाएगा।</p> <p>- विभिन्न स्थानीय सामाजिक एवं प्राकृतिक मुद्दों, विषयों एवं घटनाओं के प्रति अपनी तार्किक प्रतिक्रिया दे पाएगा।</p>		<p>that led to the decline of Maratha power, especially after the Third Battle of Panipat. Describe the formation of the Sikh community and its role in the political landscape of 18th-century India.</p> <p>Revision</p>				<p>(equinoxes and solstices)</p> <ul style="list-style-type: none"> • illustrate the alignment of the Sun, Earth, and Moon during each type of eclipse. <p>Revision for End - Term examination</p>
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