

**Class IV**  
**PARENTS SYLLABUS 2026 – 2027**  
**(April to September)**





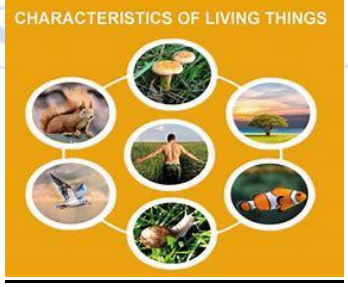
Month	English	Hindi	Math	EVS
<b>APRIL/ MAY</b>  <b>Theme:</b> Wings of Unity  <b>Value:</b> United we soar  <b>Life Skill:</b> Learn. Adapt. Thrive.  <b>Health and Wellness:</b> More variety, more nutrition  <b>Activity:</b> “Know my calories”-Students will make a healthy	<u>Coursebook and Workbook</u>  <b>Bambi</b>   <b>Mela Menagerie (poem)</b>   <u>Literature Reader:</u>  <b>The Brave Warrior of the Indian Ocean</b>	स्वर और व्यंजन में अंतर ।  वर्णमाला में स्वर एवं व्यंजन बताते हुए उनकी पुनरावृत्ति ।  मात्रा अभ्यास  अनुस्वार और अनुनासिक की पहचान ।    * संयुक्त व्यंजन संयुक्ताक्षर	<b>Large Numbers</b>   <ul style="list-style-type: none"> <li>● Revision</li> <li>● Introduction to 5 - 6 digit numbers</li> <li>● Indian system of numeration</li> <li>● Comparing and ordering numbers</li> <li>● Building the greatest and least numbers using digits - without repeating digits /with repeating digits</li> <li>● Estimating numbers</li> <li>● Roman numerals (till 30)</li> </ul>	<b>Living and non-living things</b>    -Characteristics of living beings  -Difference between living and non-living things  <b>Plants around us</b>

plate and note down calories. Students will write calories in standard form, expanded form and arrange food items in ascending calorie intake. (Math)

**Gender**

**Sensitivity:**

Breaking barriers

**Grammar**

**Nouns:** Countable, uncountable and concrete, abstract

**Activity:**

**Faces of the Jungle:** Make and wear an animal mask and converse with another animal of your choice.

**Creative Writing**

और द्वित्व व्यंजन में अंतर ।

कि की में अंतर

वर्ण विच्छेद

आसमान गिरा



\* पाठ स्पष्टीकरण

जानवरों की आवाज़ों की पहचान ।

चिड़िया का गीत



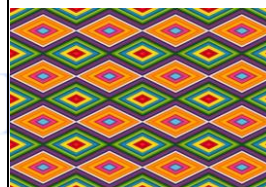
**Patterns**

-Picture patterns, number patterns, using patterns to make code, recognising a repeating pattern and completing it

**Activities:**

**Pattern art: Students create border designs using patterns.**

**Symmetry**

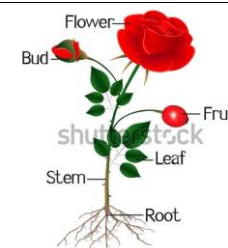


Reflection like a mirror image, Symmetry in geometrical shapes, symmetry in letters and numbers.

**Activity:**



**Let's Paint:** students will bring a cloth piece



-The different parts of plants and their functions

-Different types of plants

-Characteristics, functions and special features of flowers

-The different ways that plant reproduce

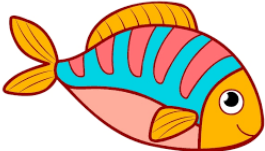

Activity- Students will compare and contrast two different methods of plant reproduction -flower-based and vegetative propagation, by providing real-life examples.

-Different ways that plants have been used in ancient India

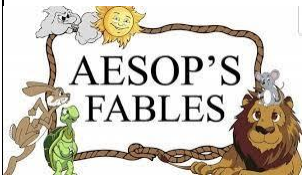



		<p>* कविता का सस्वर पठन</p> <p>· विभिन्न पक्षियों तथा उनके आवासों पर चर्चा ।</p> <p><u>गतिविधि</u></p> <p>कहानी के घटनाओं के चित्र कार्ड का निर्माण ।</p>  <p>· जानवरों के मुखौटे बनाना ।</p> <p>· कागज़ से चिड़िया बनाना ।</p>  <p>स्वरचित कविता लेखन</p>	<p>and a wooden block/ paints and brush to create symmetry patterns on it.</p>	
JULY	<u>Coursebook and workbook</u>	बगीचे का घोंघा	Addition & Subtraction	Animals around us



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योग्यः  
अस्मि


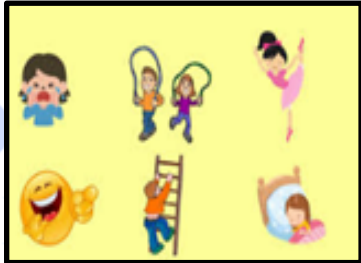
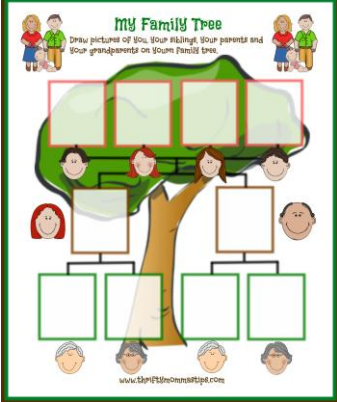
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<p><b>Theme : Save nature, Save future</b></p> <p><b>Value: Bonds of trust</b></p> <p><b>Activity-</b> Students will prepare a “Care Plan for Animals” (feeding, shelter, kindness) and reflect on how consistent care builds a bond of trust between humans and animals. (EVS)</p> <p><b>Life Skill:</b> In pursuit of happiness</p> <p><b>Health and Wellness: Meals and miles</b></p> <p><b>Gender Sensitivity: Roaring together</b></p>	<p><b>At Least a Fish</b></p>  <p><b>Literature Reader</b></p> <p><b>Dr Dolittle Learns a New Language</b></p>  <p><b>Grammar</b></p> <p><b>Articles and quantifiers</b></p> <p><b>Activity</b></p> <p><b>Wellness talk show:</b></p> <p>Make a questionnaire of 6-7 questions related to a healthy lifestyle using 'How much' and 'How many' questions to</p>	 <p>घोंघा जीव पर चर्चा</p> <p>पाठ स्पष्टीकरण</p> <p><b>गतिविधि</b></p> <p>क्ले मिट्टी द्वारा घोंघा बनवाया जाएगा जिसके बारे में छात्र एक-एक वाक्य बोलेंगे।</p> <p><b>व्याकरण</b></p> <p><b>संज्ञा</b></p>  <p>संज्ञा की परिभाषा का</p>	 <p>Revision, addition &amp; subtraction of 5 - 6 digit numbers by regrouping, properties of addition and subtraction. Statement questions involving single operation and both (real life)</p> <p><b>Activities:</b> Home Extension Activity</p> <p>Students will</p> <p>Check the electricity bill, grocery bill, or mobile recharge.</p> <p>Add the costs and calculate the total amount spent.</p>  <p><b>Let's Plan a Party:</b> Preparing for an event:</p>	 <ul style="list-style-type: none"> <li>- Food habits of animals</li> <li>- Adaptation of their body parts</li> <li>- Different kinds of beaks in birds</li> <li>- Ways we can help take care of the animals</li> </ul> <p>Activity- Use clay to model teeth types and then compare human teeth with those of animals.</p>
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	<p>interview your partner</p> <p><b>Story Writing</b></p>	<p>स्पष्टीकरण</p> <p>वाक्यों में संज्ञा शब्दों की पहचान ।</p> <p><b>पर्यायवाची शब्द</b></p>  <p>समान अर्थ रखने वाले शब्दों का ज्ञान ।</p>	<p>deciding the material required along with the number of each item. Cost for the same will be calculated as well.</p>	
<p>August</p> <p>Theme: Whispers of the woods</p> <p>Value: This is me</p> <p>Activity- "This is me-My geometry portrait"(Math)</p> <p>Life Skill: Survival of the Fittest</p> <p>Health and</p>	<p>Coursebook and workbook</p> <p>Grandpa Fights an Ostrich</p>  <p>Aesop, The Fabulous</p>	<p>“ ओणम के रंग”</p>  <p>भारत के विभिन्न त्योहारों के बारे में चर्चा ।</p>	<p>Geometry</p>  <p>Geometrical terms: Polygons, properties of polygons, Types of triangles according to sides, circles and its parts, relationship between radius and diameter, constructing circles using compass.</p>	<p>The digestive system</p>  <p>-Organs</p> <p>-Organ Systems:</p> <ul style="list-style-type: none"> <li>● Respiratory System</li> <li>● Circulatory System</li> </ul>

<p><b>Wellness:Cherry and berry make you merry</b></p> <p><b>Gender Sensitivity:Pink</b></p>	<p><b>Fabulist</b></p>  <p><b>Talk about Caves (poem)</b></p> <p><b>Literature Reader</b></p> <p><b>The Shah Weaves a Rug</b></p> <p><b>Grammar</b></p> <p><b>Subject-verb Agreement</b></p> <p><b>Describing words</b></p> <p><b>Activity</b></p> <p><b>Jingles that Tingle!:</b></p> <p>Create a jingle to advertise for a product of your choice. Add at least four qualities of the product in your jingle.</p> <p><b>Informal Letter Writing</b></p>	<p>पाठ स्पष्टीकरण</p> <p><b>गतिविधि .</b></p> <p>पुक्कलम निर्माण . फूलों से रंगोली बनाना</p> <p><b>व्याकरण</b></p> <p><b>सर्वनाम</b></p>  <p>नाम के स्थान पर प्रयोग होने वाले शब्द ।</p> <p>वाक्यों में सर्वनाम शब्दों की पहचान ।</p> <p>उचित सर्वनाम का प्रयोग करके वाक्य बनाना ।</p> <p><b>गतिविधि</b></p> <p><b>नाम बदलो खेल</b></p> <p>कुछ वाक्य लिखें जाएँगे जैसे . राम स्कूल जा रहा है। राम</p>	<p><b>Activities:</b></p> <p><b>Ring - a - Rose:</b> In groups of 12, students will represent a circle, and its parts, the relation between radius and diameter.</p>  <p><b>Mandala Painting:</b> Cut out a circle on a piece of paper and mark its center. Draw similar patterns starting from the center and continue adding patterns as you move along. (Art int)</p>	<ul style="list-style-type: none"> <li>● Nervous System</li> <li>● Excretory System</li> <li>● Digestive System</li> </ul> <p>Activity- Create a 3D model of the human digestive system.</p> <p><b>Staying healthy and safe.</b></p>  <ul style="list-style-type: none"> <li>-Diseases and their causes</li> <li>-Food and good health</li> <li>-Malnutrition and disease</li> <li>-Water pollution</li> <li>-Steps towards good health.</li> </ul> <p>Activity- Students will participate in a role-play where different characters follow healthy and unhealthy habits, and face real-life challenges like</p>
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		<p>खुश है। बच्चे <b>राम</b> की जगह <b>वह</b> लगाकर वाक्य बनाएँगे।</p> <p>· लिंग</p>  <p>· लिंग के दोनों भेदों स्त्रीलिंग तथा पुल्लिंग पर चर्चा</p> <p>* पुल्लिंग और स्त्रीलिंग की पहचान</p>		illness or pollution.
<p><b>September</b></p> <p><b>Theme: Lifelong Health Commitment</b></p> <p><b>Value:</b></p> <p>Minimizing Waste</p> <p><b>Life Skill: Personal</b></p>	<p><b>Coursebook and workbook</b></p> <p><b>What Will I Put in My Suitcase When I Go to Visit the Stars? (poem)</b></p> <p><b>Literature Reader</b></p> <p><b>Boy Scout Forever</b></p>	<p>हमारा आहार</p> 	<p>Revision</p> <p>Mid Term Examination</p>	<p><b>Living as a family</b></p> <p><b>(Activity Based)</b></p>

<p>hygiene</p> <p><b>Health and Wellness:</b> Health Empowerment</p> <p><b>Gender</b></p> <p><b>Sensitivity:</b> Wellness for all Ages</p> <p><u>गतिविधि</u></p>  <p>संक्षेपः पौष्टिक भोजन तथा फास्ट फूड चित्र चिपकवाकर नाम लिखते हुए सूची बनवाई जाएगी (Hindi)</p>	<p><b>Activity:</b></p> <p><b>The Hope Brigade</b></p> <p>Make a mission group with four classmates that stands for positive change in society. Draw a logo for your group.</p>	<p>‘ अपने मनपसंद खाने पर चर्चा</p> <p>‘ कविता का सस्वर वाचन</p> <p>स्वस्थ आहार पर पोस्टर बनाएँ ।</p> <p><b>व्याकरण</b></p> <p>‘ क्रिया</p>  <p>‘ अपने द्वारा प्रतिदिन की जाने वाली क्रियाओं की सूची तैयार करें</p>	<p>INTERNATIONAL SCHOOL NEW DELHI</p>	 <p>-Immediate family and extended family</p> <p>-Changes in lifestyles</p> <p><b>Activity-</b> Students create a family tree showing immediate and extended family, then discuss how lifestyle habits (food, exercise, screen time) differ across ages.</p> <p><b>Revision</b></p> <p><b>Midterm Examination</b></p>
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