



# TAGORE INTERNATIONAL SCHOOL

## EAST OF KAILASH, NEW DELHI

### Class XII PARENT SYLLABUS 2026 -2027 COMMERCE TERM1

Month	English	Business Studies	Accountancy	Math	IP	Economics
<b>March</b>  <b>Topic</b>  <b>Subtopic</b>  <b>Learning Outcome</b>  <b>Activity1</b>  <b>Activity2</b> <b>Life Skill</b> <b>Value</b> <b>Gender</b> <b>Health and</b> <b>Wellness</b>	<b>Topic: Notice Writing</b> <b>Sub-topics:</b> <ul style="list-style-type: none"> <li><b>Format:</b> name of the issuing organisation, the word <b>NOTICE</b>, Date, Heading, Writer's name and designation</li> <li><b>Content:</b> what, where, when, how</li> <li><b>Expression:</b> overall organisation, relevance of the content, grammatical accuracy and fluency</li> </ul> <b>Learning Outcome</b> <ol style="list-style-type: none"> <li>identify and apply the correct format of a notice</li> <li>differentiate between formal and informal writing styles</li> <li>recall essential elements required in an</li> </ol>	<b>Nature and significance of management</b> Concept, effectiveness and efficiency, characteristics / importance / objectives of management nature of management (science / art / profession), levels of management coordination – concept, nature and importance, management of 21st century <b>Learning Outcomes:</b> <b>Each student will be able to:</b> <ol style="list-style-type: none"> <li>state the concept, objectives, and importance of management.</li> </ol>	<b>Accounting for partnership firm – Fundamentals</b> Accounting treatment of interest on partners' drawings and partners' capital ---- When deed is silent, when interest is to be taken as a charge, when interest is to be taken as an appropriation Interest on additional capital, accounting treatment of salary / commission to partners. Accounting treatment of partners' loan, adjustments after closing of partners' capital account, adjustment through P&L adjustment a/c, interest wrongly provided. Calculation of interest on capital when closing balance of capital is given, guarantee of minimum profit – by one or all partners to the firm, guarantee of minimum profit by firm to the partner. <b>Learning Outcomes:</b>	<b>Topic: Matrices</b> <b>Sub Topics:</b> <ol style="list-style-type: none"> <li>Matrix- Introduction &amp; Types of matrices</li> <li>Operations on matrices</li> <li>Transpose of a matrix</li> <li>Symmetric and Skew symmetric matrices</li> </ol> <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>*identify a element of a matrix,</li> <li>*apply the basic operations of +, -</li> <li>*define various types of matrices and solve the problem of equality of matrices</li> </ul> Activity- To verify that the determinant of the product of two matrices is equal to the product of their determinants. Value Developed: Gender Sensitivity Topic:Determinants Sub Topics: <ol style="list-style-type: none"> <li>Determinant- Introduction</li> </ol>	Unit 1: Data Handling using Pandas -I Introduction to Python libraries- Pandas, Matplotlib; Data structures in Pandas - Series and Data Frames. Series: Creation of Series from – ndarray, dictionary, scalar value; mathematical operations; Head() and Tail() functions; Selection, Indexing and Slicing. <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Identify Python libraries such as Pandas and Matplotlib used for data handling and visualization. (Remember)</li> <li>Explain the concepts of Pandas data structures: Series and DataFrames. (Understand)</li> <li>Create Pandas Series from ndarrays, dictionaries, and scalar values. (Apply)</li> <li>Use head() and tail() functions to examine data. (Apply)</li> <li>Perform and analyze</li> </ul>	<b>Development Experiences of India (1947-1991)</b> *India on the eve of independence*Five year planning *Indian agriculture, industrial growth, foreign trade *New Economic Reforms- 1991 <b>Subtopics:</b> -Need for economic reforms -Liberalisation-Privatisation-Globalisation <b>Learning Outcomes:</b> The learners will be able to: <ol style="list-style-type: none"> <li>State the goals of India's Five Year Plans</li> <li>Comprehend the development policies in different sectors such as agriculture, industry and foreign trade from 1950-1990</li> <li>Highlight and discuss the merits and limitations of a regulated economy.</li> <li>State the reasons behind the reform policies introduced in India in 1991</li> <li>Comprehend the process of globalisation and its application in Indian economy</li> </ol>

<p>effective notice</p> <p>4. write a structured and well-formatted notice</p> <p>5. edit and proofread a notice to enhance clarity and correctness</p> <p><b>Activity 1</b> Completing a letter through a relay writing activity</p> <p><b>Activity 2</b> Art Integrated Activity: Creating templates for notice writing on Pinterest</p> <p><b>Life Skills</b> Effective written communication</p> <p><b>Topic: Letter to the Editor</b></p> <p><b>Sub topics:</b></p> <ul style="list-style-type: none"> <li>Format (Sender's address, Date, Editor's address, Subject, Salutation, Body, Complimentary close)</li> <li>Purpose and Tone</li> <li>Types: Complaint, Suggestion, Public Awareness, Appreciation</li> <li>Formal language and coherence</li> <li>Common errors</li> </ul> <p><b>Learning Outcome</b></p> <p>1. <b>Identify</b> correct format components in a worksheet.</p> <p>2. <b>Differentiate</b></p>	<p>(ii) discuss the significance of managing business organization effectively</p> <p>(iii) describes management as an art, science, and profession</p> <p>(iv) appreciate the nature of management as a science, an art and profession.</p> <p>(v) state the levels of management and discuss its functions.</p> <p>(vi) explain the various management functions.</p> <p>(vii) describes the inter-relationships between various functions of management</p> <p>(viii) appreciate the nature and importance of coordination.</p> <p><b>Activity1 (experiential learning):</b> Students will visit school library / office / cafeteria and observe how things and people are managed efficiently</p> <p><b>Activity 2 (Collaborative):</b> "Think–Pair–Share: Why Management Matters"</p>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>do the accounting treatment for interest on partners' loans as different from interest on partners' capital.</li> <li>do numerical based on adjustment through profit &amp; loss adjustment a/c.</li> <li>calculate interest on capital when the closing balance of capital is given.</li> <li>do problems based on the manager turned partner.</li> <li>prepare a profit &amp; loss appropriation account when a partner is giving guarantee of minimum profit to the firm.</li> <li>prepare profit and loss appropriation account when a firm is giving guarantee of minimum profit to the partner</li> <li>Students will use mathematical calculations and formulae to arrive at their answers.</li> <li>prepare a profit &amp; loss appropriation account when a partner is giving guarantee of minimum profit to the firm.</li> <li>prepare profit and loss appropriation account when a firm is giving guarantee of minimum profit to the partner</li> </ul> <p><b>Activity 1:</b> Group discussion on: · Will firms pay interest on loan to a partner in absence of partnership deed?</p> <p><b>Life Skills:</b> Decision-making</p>	<p>2. Area of triangle</p> <p>3. Adjoint and inverse of a matrix</p> <p>4. Applications of Determinants and matrices</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>define inverse of a matrix.</li> <li>Perceive the concept of Determinants, minors, cofactors, adjoint and inverse.</li> <li>find the area of triangle</li> <li>solve the system of equations using matrices</li> </ul> <p><b>Activity:</b> To find the inverse of a non-singular matrix and verify that <math>A(A \text{ inverse}) = I</math> Value: Teamwork, confidence, and logical thinking</p> <p><b>Topic: Inverse Trigonometric Function</b></p> <p><b>Sub-Topic</b></p> <ul style="list-style-type: none"> <li>Domain/Range</li> <li>Principal Value</li> <li>Branches</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>evaluate the domain / range of inverse trigo functions</li> <li>perceive the concept of principle branches, sketch the graphs of inverse trigo functions- <math>\sin^{-1} x</math>, <math>\sin^{-1} 2x</math>.</li> </ul> <p><b>Activity:</b> To explore the principal value of using a</p>	<p>mathematical operations on Pandas Series. (Analyze)</p> <ul style="list-style-type: none"> <li>Implement selection, indexing, and slicing techniques on Pandas Series to retrieve required data. (Apply / Analyze)</li> </ul> <p><b>Activity1</b> Make series Programs</p> <p><b>Activity2</b> Compile Record File</p> <p>Life Skills- Problem Solving Skills, Decision-making skills, Critical Thinking</p>	<p>6. Critically analyse the impact of reform process in various sectors</p> <p><b>MONEY AND BANKING</b></p> <p><u>Subtopics:</u></p> <ul style="list-style-type: none"> <li>Barter exchange and its limitations, *Meaning of 'money', 'money supply'</li> <li>*Types of money.</li> <li>*Credit creation.</li> <li>*Functions of Central Bank</li> </ul> <p><b>Learning Outcomes:</b></p> <p>The learners will be able to:</p> <ol style="list-style-type: none"> <li>Define and understand the concept of money</li> <li>Classify various components of Money Supply- M1</li> <li>Understand and analyse the working of money(deposit) multiplier and its role in creating money supply</li> <li>Discuss the functions of Central Bank</li> </ol>
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	<p>between formal and informal tone</p> <p>3. <b>Draft</b> a 120–150 word letter on a given social issue</p> <p>4. <b>Use</b> at least 5 formal vocabulary expressions appropriately in writing</p> <p>5. <b>Edit and peer-review</b> a letter identifying minimum four errors</p> <p><b>Activity 1</b> Identify errors in a poorly written letter</p> <p><b>Activity 2</b> <b>Relay editing through a worksheet</b></p> <p><b>Life Skills</b> Critical thinking, Problem solving, Effective communication</p> <p><b>Topic: My Mother at Sixty-six</b></p> <p><b>Sub topics</b></p> <ul style="list-style-type: none"> <li>• Theme of ageing</li> <li>• Fear of loss</li> <li>• Mother-daughter bond</li> <li>• Imagery and symbolism</li> <li>• Contrast (young trees vs old mother)</li> <li>• Poetic devices</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Interpret the theme of ageing and insecurity.</li> <li>2. Describe the imagery and pick out the poetic devices.</li> <li>3. Relate the poem to personal experiences.</li> </ol>	<p>Students reflect individually on real-life situations (home, school, sports) where management is important. Then they discuss in pairs and finally share insights with the class.</p> <p><b>Life Skill:</b> Decision-making and leadership skills</p> <p><b>Principles of management</b> concept, nature, and significance</p> <p>Fayol's principles of management</p> <p>Taylor's Scientific management—principles and techniques.</p> <p><b>Learning Outcomes:</b> <b>Each student will be able to:</b></p> <ol style="list-style-type: none"> <li>(i) State the meaning, and nature principles of management.</li> <li>(ii) Examines universal applicability of management principles in all walks of life.</li> <li>(iii) explain Fayol's principle of management.</li> <li>(iv) elaborate the principles of scientific management.</li> <li>(v) apply the</li> </ol>		<p>unit circle.</p> <p><b>Health and Wellness</b></p>		
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	<p>4. Identify tone and mood.</p> <p>4. Develop empathy toward elderly family members</p> <p><b>Activity 1</b> Role-play: Conversation between the poet and mother</p> <p><b>Activity 2</b> Art Integrated Activity: Poster on, Care for the Elderly</p> <p><b>Values</b> Emotional resilience Respect for elders</p> <p><b>Topic</b> The Last Lesson</p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Historical background (Franco-Prussian War)</li> <li>• Character sketch – Franz and M. Hamel</li> <li>• Theme of linguistic imperialism</li> <li>• Irony and symbolism</li> <li>• Significance of last lesson</li> <li>• Relevance in contemporary India</li> </ul> <p><b>Learning Outcome</b></p> <p>1. Summarise the lesson in <b>150 words</b></p> <p>2. Analyse Franz's transformation citing <b>at least 3 textual evidences.</b></p> <p>3. Evaluate the theme of linguistic identity in a <b>200-word analytical paragraph.</b></p> <p>4. Identify <b>4 literary devices</b> with examples</p>	<p>techniques of scientific management</p> <p>(vi) compare research work of Taylor and Fayol</p> <p>(vii) find out the contribution of F.W. Taylor and Henry Fayol in the development of management</p> <p><b>Activity 1:</b> Group discussion on Henry Fayol and F.W Taylors's contribution on general management and administrative management.</p> <p><b>Activity 2:</b> students will select and visit an outlet and observe whether principles of management are followed / partially-followed / not followed.</p> <p>Value: Responsibility (taking ownership of assigned roles in group tasks)</p>				
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	<p>from text.</p> <p>5. Compare the text with another Flamingo chapter in a structured response</p> <p><b>Activity 1</b> Role Play: M.Hamel's final speech</p> <p><b>Activity 2</b> Art integrated Activity: creating a diary entry as Franz (before and after class)</p> <p><b>Topic: The Third Level</b> <b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Concept of Time</li> </ul> <p>Travel</p> <ul style="list-style-type: none"> <li>• Escapism vs Reality</li> <li>• Role of Sam (psychiatrist)</li> <li>• Symbolism of Galesburg</li> <li>• Irony &amp; Narrative Technique</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Identify and explain</b> at least <b>two themes</b> of the story with textual evidence</li> <li>2. <b>Differentiate</b> between fantasy and reality</li> <li>3. <b>Evaluate</b> Charley's psychological state of mind</li> <li>4. <b>Evaluate</b> escapism as a coping mechanism in a class debate</li> </ol> <p><b>Activity1</b> Role Play: Interview between Charley and Sam</p> <p><b>Activity 2</b></p>					
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	<p>Debate: Escapism is a necessary coping mechanism in modern life</p> <p><b>Health and Wellness:</b> Mental health awareness</p>					
<p><b>April</b></p> <p><b>Topic</b></p> <p><b>Subtopic</b></p> <p><b>Learning Outcome</b></p> <p><b>Activity1</b></p> <p><b>Activity2</b></p> <p><b>Life Skill</b></p> <p><b>Value</b></p> <p><b>Gender</b></p> <p><b>Health and Wellness</b></p>	<p><b>Topic: The Tiger King</b> <b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Character sketch of the Maharaja</li> <li>• Theme of fate vs free will</li> <li>• Satire on autocracy</li> <li>• Irony and humour</li> <li>• Symbolism of the tiger</li> <li>• Narrative style</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Identify and explain</b> elements of satire and irony</li> <li>2. <b>Draft</b> the character sketch of the Maharaja</li> <li>3. <b>Evaluate</b> the theme of fate vs free will through a class debate</li> <li>4. <b>Create</b> a newspaper report/diary entry reflecting satire</li> </ol> <p><b>Activity 1</b> Debate: Fate determines destiny more than human action</p> <p><b>Activity 2</b> Creating a newspaper report/diary entry, reflecting satire</p> <p><b>Health and Wellness:</b> Emotional regulation, Ego management</p>	<p><b>Management and Business Environment</b></p> <ul style="list-style-type: none"> <li>•Business Environment – concept and importance.</li> <li>•Dimensions of business environment: economic, social, technological, political, and legal.</li> <li>•Demonetization – concept and features</li> </ul> <p>Impact of government policy changes on business and industry, with special reference to liberalization, privatization, and globalization in India.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <ol style="list-style-type: none"> <li>(i) explain the meaning of the Business environment.</li> <li>(ii) discuss the importance of the business environment.</li> </ol>	<p><b>Accounting for partnership firm: Goodwill: nature and valuation</b></p> <p>Goodwill – meaning, nature, need for valuation of goodwill, factors affecting the value of goodwill. Methods of valuation of goodwill - average profit method, super profit method, capitalization method</p> <p>Difference between different methods of valuation of goodwill, provisions of AS-10 governing goodwill.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•define goodwill and enumerate the factors that affect it;</li> <li>•discuss the need for valuation of goodwill.</li> <li>•find out the factors affecting the value of goodwill.</li> <li>•find out the practical concepts of goodwill</li> <li>•differentiate between purchased goodwill and self-generated goodwill</li> <li>•explain the different</li> </ul>	<p>Continuity and Differentiability</p> <p>Sub Topic:</p> <ul style="list-style-type: none"> <li>*Chain Rule, product Rule and Quotient Rule – Recapitulation</li> <li>*Implicit and Inverse trigonometric function Derivatives</li> <li>*Logarithmic Differentiation</li> <li>*Higher order derivatives.</li> <li>*continuity and differentiability</li> </ul> <p><b>Learning Outcomes:</b></p> <p>Recall chain, quotient, and product rules. Find derivatives of implicit and inverse trigonometric functions, List properties of logarithms. Understand logarithmic differentiation and parametric functions Differentiate parametric forms and higher-order derivatives. Recall limits and define continuous functions. Apply continuity to check if a function is continuous Value differentiation in real life. Cultivate interest in</p>	<p>Data Frames: Creation- from dictionary of Series, list of dictionaries, Text/CSV files, display; iteration; Operations on rows and columns: add, select, delete, rename; Head and Tail functions; Indexing using Labels, Boolean Indexing; Importing/Exporting Data between CSV files and Data Frames</p> <p><b>Learning Outcomes:</b></p> <p>Each child will – Create Pandas DataFrames from a dictionary of Series, list of dictionaries, and Text/CSV files. (Apply) Display and iterate through DataFrame contents. (Apply) Perform operations on DataFrame rows and columns such as add, select, delete, and rename. (Apply) Use head() and tail() functions to inspect DataFrame data. (Apply) Apply label-based indexing and Boolean indexing to access DataFrame data. (Analyze) Import data from CSV files into DataFrames and export DataFrames to CSV files. (Apply)</p> <p><b>Activity1</b></p>	<p><b>GOVERNMENT BUDGET</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>*Meaning and objectives of government budget</li> <li>*Components of government budget.</li> <li>*Differentiation between various components of budget.</li> <li>*Types of budget and deficits.</li> <li>*Implication of Revenue Deficit, Fiscal Deficit and Primary Deficit.</li> </ul> <p><b>Learning Outcomes:</b></p> <p>The learners would be able to:</p> <ol style="list-style-type: none"> <li>1. Define and discuss the objectives of Government Budget</li> <li>2. Familiarise with the components and structure of Government Budget</li> <li>3. Distinguish between Revenue receipts and capital receipts</li> <li>4. Differentiate between Revenue Expenditure and Capital Expenditure</li> <li>5. Highlight the impact of Revenue Deficit, Fiscal Deficit and primary deficit on the economy</li> </ol> <p><b>HUMAN CAPITAL FORMATION</b></p> <ul style="list-style-type: none"> <li>*Meaning of human capital; human capital formation.</li> <li>*Meaning of education and its objectives, *Need for government intervention in health and education sector.</li> </ul>

	<p><b>Topic: Deep Water</b>  <b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Childhood fear and trauma</li> <li>• Psychological impact of fear</li> <li>• Determination and perseverance</li> <li>• Role of instructor</li> <li>• Symbolism of water</li> <li>• Theme of courage vs fear</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Summarise</b> the lesson</li> <li>2. <b>Bring out</b> the theme of fear and courage</li> <li>3. <b>Evaluate</b> Douglas's methods to overcome fear</li> <li>4. <b>Compare</b> fear in <i>Deep Water</i> with another Flamingo text in a class discussion</li> </ol> <p><b>Activity 1</b>  Art Integrated activity: creating a conversation between Douglas and the instructor</p> <p><b>Activity 2</b>  Class Discussion: Facing fear is the only way to overcome it</p> <p><b>Gender Sensitivity:</b>  Challenging stereotypes about fear and masculinity</p> <p><b>Topic: Article Writing</b>  <b>Sub topics:</b></p> <ul style="list-style-type: none"> <li>• Format and structure (Title, Byline, Introduction, Body, Conclusion)</li> </ul>	<p>(iii) describe the various elements of the business environment.</p> <p>(iv) examine the economic environment in India and the impact of Government policies on business and industry with special reference to liberalization, privatization, and globalization.</p> <p>(v) discuss the impact of legal, political, and social environment on business</p> <p>(vi) categorizes dimensions of business environment in managing business effectively</p> <p>(vii) analyzes how business environment leads to innovation and entrepreneurship</p> <p><b>Activity 1</b> (Hands-on / Experimental):  “Environment Scan Project”  Students will collect recent news articles related to changes in business environment (e.g., new government policy, technological advancement)</p>	<p>methods of valuation of goodwill</p> <p>find out the difference between different methods of valuation of goodwill</p> <p><b>Activity:</b> Group discussion on:  -Is goodwill good or bad?</p> <p><b>Values:</b> Fairness in distribution</p> <p><b>Accounting for partnership firm: change in profit sharing ratio among the existing partners.</b></p> <p>Calculation of new ratio, sacrificing ratio and gaining ratio.</p> <p>Accounting for revaluation of assets and reassessment of liabilities and treatment of reserves and accumulated profits.</p> <p>Preparation of revaluation account and balance sheet.</p> <p>Effect of change in profit sharing ratio on goodwill.</p> <p><b>Activity (Collaborative):</b>  In groups, students discuss why partners may agree to change their profit-sharing ratio (e.g., change in responsibilities, capital contribution, or effort).</p> <p><b>Gender Sensitivity:</b>  Emphasizing equal participation and recognition of contributions irrespective of gender in partnership roles.</p> <p><b>Learning Outcomes:</b></p>	<p>advanced calculus.</p> <p><b>Activity:</b>  To relate common logarithm to natural logarithm.</p> <p>Life skill: Decision Making</p> <p>Topic:  Application of Derivatives (18 days – 30 periods)-  10 days of April and 8 days of May</p> <p>Increasing - Decreasing functions and Rate of measure will be done in April (10 days – 16 periods )  Maxima Minima will be done in May (8 days)</p> <p>Sub Topic:  *Increasing Decreasing Function (5 Days- 8 periods - April)  *Rate of change (4 days- 6 periods- April)  Mixed problems on rate and increasing decreasing- 1 day – 2 periods  *Maxima and minima Introduction (first 8 days of May- 12 Periods )  Local Maxima Minima, Absolute Maxima Minima, First Derivative Test  Second Derivative Test</p> <p><b>Learning Outcomes:</b></p> <p>*identify the function to be (Observational skill)  *finding the intervals in</p>	<p>Make dataframe Programs</p> <p><b>Activity2</b>  Compile record File  Gender Sensitivity-Women as game developers</p>	<p>*Growth of education sector in India</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Recognise the need for educational infrastructure for growth of a nation</li> <li>2. Justify investment in health infrastructure for the development of the nation</li> <li>3. Evaluate the efficacy of on-the-job- training provided by employers towards human capital development</li> <li>4. Argue for or against Brain Drain</li> <li>5. Summarise the factors that determine human capital</li> <li>6. Evaluate the relation between growth in human capital formation and economic growth</li> <li>7. Evaluate educational achievements in India</li> <li>8. Justify why 'Education for all' is still a distant dream</li> <li>9. Argue for gender equity in education</li> </ol>
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	<ul style="list-style-type: none"> <li>Types: discursive, argumentative, problem-solution</li> <li>Tone and audience awareness</li> <li>Use of data and examples</li> <li>Articles on contemporary issues</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li><b>Identify and list</b> components of an article</li> <li><b>Differentiate</b> between discursive and argumentative articles</li> <li><b>Compose</b> a 150–200 word article using correct format and cohesive devices</li> <li><b>Incorporate</b> at least three persuasive techniques</li> <li><b>Peer-evaluate</b> an article using a rubric and provide two constructive feedback points</li> </ol> <p><b>Activity 1</b> <b>Guided Practice:</b> Structure breakdown activity through a worksheet</p> <p><b>Activity 2</b> Art integrated activity: Designing an engaging heading using Canva</p> <p><b>Life Skills:</b> Critical Thinking, Effective Communication</p> <p><b>Topic: Keeping Quiet</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>Theme of silence and</li> </ul>	<p>Identify which dimension (economic, social, etc.) it belongs to</p> <p>Present how that change may impact a business</p> <p><b>Gender Sensitivity:</b> Equal Opportunities in Business Environment</p> <p>Understanding how business policies and environment affect gender inclusivity at the workplace</p> <p><b>Planning</b></p> <ul style="list-style-type: none"> <li>Concept, importance, and limitations of planning</li> <li>Planning process. Meaning and types of Single use and Standing use Plans - objectives, strategy, policy, procedure, method, rules, budget, and programs.</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ol style="list-style-type: none"> <li>state the concept of planning.</li> <li>appreciate the importance of planning.</li> <li>realize the limitations of planning.</li> <li>explain the</li> </ol>	<p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>calculate new profit-sharing ratio, sacrificing ratio and gaining ratio of the partners.</li> <li>calculate and journalize the effect of change in profit sharing ratio on the goodwill of the firm.</li> <li>make a revaluation account and balance sheet.</li> </ul> <p><b>Accounting for partnership firm: admission of a partner</b></p> <p>Calculation of new profit-sharing ratio and sacrificing ratio.</p> <p>Accounting treatment of goodwill as per AS-26, treatment of goodwill already existing at the time of admission of a partner.</p> <p>Preparation of revaluation a/c, accounting entries to record revaluation and profit / loss on revaluation.</p> <p>Distribution of accumulated profits and reserves.</p> <p>Treatment of hidden goodwill on admission.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>calculate the new profit ratio and sacrificing ratio.</li> <li>do accounting treatment of goodwill in different cases</li> <li>treatment of goodwill already existing at the time of admission of a partner.</li> <li>personal goodwill and other assets brought in by</li> </ul>	<p>which the function is increasing or decreasing</p> <ul style="list-style-type: none"> <li>Find the rate of change of quantities - (values and attitude)</li> <li>calculate the point of max/min in a given Interval-(Decision making)</li> <li>apply the first derivative test to find all points of local maxima/minima of a function</li> <li>apply the second derivative test to examine local maxima or local minima</li> <li>differentiate btw absolute max/min and local max/min</li> <li>apply the concept of max/min to solve word problems-</li> </ul> <p>Activity: To understand increasing/decreasing functions via their derivative.</p> <p>Life Skills</p> <p>Time Management &amp; Efficiency (Rate of Change in Work Productivity)</p>		
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	<p>introspection</p> <ul style="list-style-type: none"> <li>• Symbolism (fishermen, salt, earth)</li> <li>• Contrast: stillness vs inactivity</li> <li>• Message of universal brotherhood</li> <li>• Poetic devices</li> <li>• Contemporary relevance</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Identify and explain</b> at least 4 poetic devices with textual evidence</li> <li>2. <b>Evaluate</b> the central theme linking it to one other Flamingo text</li> <li>3. <b>Differentiate</b> between 'stillness' and 'inactivity' through a Venn diagram</li> <li>4. <b>Design a poster</b>/journal on mindfulness and global peace using ideas from the poem.</li> </ol> <p><b>Activity 1</b> A guided two minute mindfulness exercise</p> <p><b>Activity 2</b> <b>Art integrated activity:</b> Designing a poster/reflection journal: One Day of Digital Detox Reflection Journal</p> <p><b>Values:</b> Peace, Introspection, Global Harmony, Non-violence</p>	<p>process of planning. (v) differentiate between strategy, objectives, policy, procedure, method, rules, budget, and programs.</p> <p><b>Activity 1:</b> Read topic types of plans from the handout and bring real life examples for class discussion</p> <p><b>Activity 2</b> discussion on – Failing to plan is planning to fail</p> <p>Health &amp; Wellness: Structured thinking reduces confusion</p> <p><b>Organizing</b></p> <ul style="list-style-type: none"> <li>•Concept and importance of organizing</li> <li>•Organizing Process</li> </ul> <p>Structure of organization – functional and divisional—concept, merits, and demerits.</p> <ul style="list-style-type: none"> <li>•Formal and Informal organization—concept, merits and demerits</li> <li>•Delegation – Concept, elements, and importance.</li> <li>Decentralization – Concept and importance</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will</b></p>	<p>the new partner</p> <ul style="list-style-type: none"> <li>•prepare and journalize the revaluation a/c.</li> <li>•pass journal entries relating to distribution of accumulated profits and reserves.</li> <li>•prepare revaluation a/c, partners' capital a/c and partners current a/c, and balance sheet of new firm.</li> </ul> <p><b>Activity:</b> Discussion on – "Why do businesses admit new partners?"</p> <p><b>Gender Sensitivity:</b> Discuss equal opportunities—ensuring admission decisions are merit-based, not biased by gender</p>			
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- be able to:**
- (i) appreciate the importance of organizing.
  - (ii) elaborate the steps in the process.
  - (iii) describe functional and divisional structures of organization.
  - (iii) explain formal and informal organization.
  - (iv) define delegation and decentralization.
  - (v) appreciate the importance of delegation and decentralization.
  - (vi) differentiate between delegation and decentralization.
  - (viii) differentiate between financial incentives and non-financial incentive

**Activity 1:**  
Students will observe their home kitchen and find out how resources are kept in an orderly manner followed by discussion on material order and human order

**Activity 2:** Students will discuss the organization structure of our school and find out whether structure is suitable as per the

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		hierarchy. Health & Wellness: Clarity in roles reduces work pressure				
<p><b>May</b></p> <p><b>Topic</b></p> <p><b>Subtopic</b></p> <p><b>Learning Outcome</b></p> <p><b>Activity1</b></p> <p><b>Activity2</b></p> <p><b>Life Skill</b></p> <p><b>Value</b></p> <p><b>Gender</b></p> <p><b>Health and Wellness</b></p>	<p><b>Topic: Lost Spring by: Anees Jung</b>  <b>Part I:</b> Stories of Stolen Childhood (Saheb – Ragpicker)  <b>Part II:</b> I Want a Drive (Mukesh – Bangle Maker)  <b>Sub-Topics:</b>  • Poverty and child labour  • Traditions vs aspirations  • Exploitation and social injustice  • Dreams vs reality  • Impact of environment on growth</p> <p><b>Learning Outcome</b>  1. <b>Identify and explain</b> at least three <b>causes of child labour</b>  2. <b>Compare</b> Saheb and Mukesh listing five <b>similarities and five differences</b>  3. <b>Describe</b> the theme of 'lost childhood' in a structured paragraph  4. <b>Evaluate</b> government and societal roles in eradicating child labour  5. <b>Create</b> a speech/article suggesting solutions</p> <p><b>Activity 1</b></p>	<p><b>Staffing</b>  •Concept and importance of staffing.  •Staffing as a part of Human Resource Management  •Staffing Process  •Recruitment – process &amp; sources.  •Selection – process.  •Training and Development - concept and importance.  •Methods of training: on the job and off the job – Induction training, vestibule training, apprenticeship training, and internship training</p> <p><b>Learning Outcomes:</b>  <b>Each student will be able to:</b>  (i) state the meaning and importance of staffing.  (ii) appreciate the function of staffing in human resource management.  (iii) describe the process of staffing.  (iv) classify the</p>	<p><b>Accounting for partnership firm: admission of a partner</b>  Treatment of hidden goodwill on admission.  Preparation of revaluation a/c, partner's capital a/c and partners current a/c, and balance sheet of new firm.  Adjustment of capitals based on incoming partners' capital accounts, calculating capital of incoming partner based on old partner's capitals.</p> <p><b>Learning Outcomes:</b>  <b>Each student will be able to</b>  •prepare revaluation a/c, partners' capital a/c and partners current a/c, and balance sheet of new firm.  •show adjustment of capitals based on incoming partners' capital accounts. calculate the capital of the incoming partner based on the old partner's capitals.</p> <p><b>Life Skill:</b> Decision-making and financial literacy  <b>Accounting for partnership firm: retirement of a partner</b>  effect of retirement / death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and reassessment of liabilities, adjustment of</p>	<p>Topic:Application of Derivatives  Sub topic: Maxima Minima using first and second derivative test  Learning Outcomes:  *apply the first and second derivative test to examine local maxima or local minima  *differentiate btw absolute max/min and local max/min  *apply the concept of max/min to solve word problems-  Activities for Conceptual Understanding  1) To understand the concepts of max and min values of a function in a closed interval  2) To understand the concepts of local maxima, local minima and point of inflection  Life Skills  Time Management &amp; Efficiency (Rate of Change in Work Productivity)  Topic: Integration    Sub Topic:Introduction-  *Difference between integration and differentiation  *Integration using Power</p>	<p>Data Visualization  Purpose of plotting; drawing and saving following types of plots using Matplotlib – line plot, bar graph, histogram  Customizing plots: adding label, title, and legend in plots.  <b>Learning Outcomes:</b>  Each child will be able to–  Identify the purpose of data visualization in data analysis. (Remember)  Explain the features and applications of Matplotlib for plotting data. (Understand)  Create and save line plots, bar graphs, and histograms using Matplotlib. (Apply)  Customize plots by adding labels, titles, and legends to improve readability. (Apply)  Analyze visual outputs to interpret trends and distributions in data. (Analyze)</p> <p><b>Activity</b>  Compile Record file and Project Synopsis</p> <p><b>Health and Wellness:</b>  Protection against diseases of summers</p>	<p><b>NATIONAL INCOME AND RELATED AGGREGATES</b>  *Introduction, meaning of circular flow, stock and flow variables, domestic territory, normal resident, factor and transfer income, final and intermediate goods, gross and net investment, depreciation, NIT and NFIA.  *Basic aggregates.  *Methods to calculate National Income.  <b>Learning Outcomes:</b>  The students will be able to:  1. Derive the expressions for various aggregates related to GDP  2. Understand and analyse the concepts of real GDP, nominal GDP, NFIA, depreciation, Final and intermediate goods, Factor and transfer income, Stock and flow variables, circular flow of income  3. Solve numericals based on various methods of estimating National Income  4. Critically analyse GDP as the index of welfare</p>

	<p>Debate/Speech: Poverty the Only Cause of Child Labour</p> <p><b>Activity 2</b> Art integrated activity: Writing a letter to a child welfare NGO, drawing their attention to the plight of children trapped in child labour</p> <p><b>Health and Wellness:</b> Awareness about occupational hazards</p> <p><b>Topic: A Thing of Beauty</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Theme of beauty and immortality</li> <li>• Romanticism</li> <li>• Imagery and poetic devices</li> <li>• Symbolism</li> <li>• Relevance in modern life</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Explain</b> the central theme with textual references</li> <li>2. <b>Identify and analyse</b> at least five poetic devices from the poem.</li> <li>3. <b>Compare</b> Romantic ideals with modern materialism in a classroom discussion.</li> <li>4. <b>Create</b> a reflective paragraph linking nature and mental wellness.</li> </ol> <p><b>Activity 1</b> Group Activity: Identify poetic devices in assigned lines.</p>	<p>internal and external sources of recruitment.</p> <p>(v) explain the steps in the selection process.</p> <p>(vi) state the meaning and need of training.</p> <p>(vii) classify various methods of training</p> <p>Activity: Discussion on - Internal source of recruitment is better than external source of recruitment.</p> <p><b>Life Skill:</b> Decision Making &amp; Interpersonal Skills</p> <p><b>Gender Sensitivity:</b> Gender Equality in Workplace</p> <p><b>Directing</b></p> <ul style="list-style-type: none"> <li>•Concept and importance.</li> <li>•Elements of directing:</li> <li>•Supervision – concept, functions of a supervisor.</li> <li>•Motivation – concept.</li> <li>•Maslow’s hierarchy of needs.</li> <li>•Financial and non-financial incentives</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <p>(i)explain the concept of directing and its</p>	<p>accumulated profits, losses and reserves, adjustment of capital accounts and preparation of capital, current account, and balance sheet.</p> <p>Preparation of loan account of the retiring partner.</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>•calculate the new partner’s sacrificing ratio and gaining ratio.</li> <li>•differentiate between sacrificing and gaining ratio.</li> <li>•revalue assets &amp; reassess liabilities</li> <li>•prepare revaluation a/c, make accounting entries to record revaluation and profit / loss on revaluation.</li> <li>•make distribution of accumulated profits and reserves.</li> <li>• show treatment of hidden goodwill on retirement as well as treatment on goodwill on retirement. show.</li> <li>•prepare revaluation a/c, partner’s capital a/c &amp; current a/c, &amp; balance sheet of new firm.</li> <li>• explain payments to retiring partners: preparation of partners loan a/c.</li> </ul> <p><b>Activity (Collaborative):</b> “Think–Pair–Share: Fairness in Partnership” Was the retiring partner treated fairly? How should goodwill be valued to avoid conflict?</p> <p><b>Value:</b> Fairness, transparency, and respect for</p>	<p>Rule</p> <ul style="list-style-type: none"> <li>*Integration by substitution</li> <li>*Integration of Trigonometric function</li> </ul> <p>Students to watch the video to know how to apply substitution method to integrate</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>*define the concept of anti derivative</li> <li>*learn the integral of basic functions by the method of inspection</li> <li>*integrate by substitution</li> <li>*apply the method of substitution to <ul style="list-style-type: none"> <li>*solve problems of integration by using trigonometric identities.</li> </ul> </li> </ul> <p>Activity: To verify that among all rectangles with the same perimeter, the square has the largest area.</p> <p>Value: Responsibility: focuses combating deforestation and promoting sustainable land use.</p>		
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	<p><b>Activity 2</b> Art Integrated activity: Creating a poster on, Nature: The Eternal Source of Joy <b>Health and Wellness:</b> Nature therapy, Positivity <b>Topic: Long Writing</b> <b>Skill: Job Application</b> <b>Sub Topic</b></p> <ul style="list-style-type: none"> <li>• Format of job application letter</li> <li>• Structure (sender's address, date, subject, salutation, body, complimentary close)</li> <li>• Curriculum Vitae vs Resume</li> <li>• Content enrichment</li> <li>• Common errors</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify correct format components in a worksheet</li> <li>2. Draft a job application as per CBSE rubric.</li> <li>3. Create a structured Curriculum Vitae, including <b>at least six relevant headings</b></li> <li>4. Edit and improve peer drafts by identifying minimum three <b>language errors</b></li> <li>5. Demonstrate understanding of gender-neutral and inclusive language in professional writing</li> </ol> <p><b>Activity1</b> Format sequencing</p>	<p>importance in business organizations (ii) explain the meaning of supervision (iii) find out its importance in management (iv) explain the meaning of motivation (v) find out its importance in business management (vi) explain Maslow's theory of hierarchy of needs and its application to motivation of employees in an organization (vii) explain the financial and non-financial incentives through which managers motivate their employees (viii) differentiate between financial incentives and non-financial incentive <b>Value:</b> Responsibility and empathy towards team members</p>	<p>contributions of all partners. <b>Accounting for partnership firm: death of a partner</b></p> <ul style="list-style-type: none"> <li>•calculation of profit till the date of death.</li> <li>•preparation of deceased partners' capital a/c.</li> <li>•preparation of executors a/c.</li> <li>•preparation of revaluation a/c</li> <li>•adjustment of capitals</li> <li>•death of a partner</li> </ul> <p><b>Learning Outcomes:</b> <b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•calculate share of deceased partner's goodwill and pass the entry</li> <li>•calculate share of deceased partner's share of profit</li> <li>•prepare deceased partner's capital account</li> <li>prepare the deceased partner's executor's account.</li> </ul> <p>Accounting for partnership firm: dissolution of a partnership firm Types of dissolution of a firm, Settlement of accounts –preparation of realization account and other related accounts <b>Activity:</b> Group Discussion “What Happens Next?” <b>Value:</b> Empathy, fairness, and integrity while dealing with the deceased partner's family</p>			
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	<p>activity (jumbled letter parts).</p> <p><b>Activity 2</b> Draft a letter from given job advertisement and peer editing using checklist</p> <p><b>Values:</b> Professional ethics, effective writing skills</p> <p><b>Topic</b> <b>Invitations And Replies</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Formal Invitations (Card/Letter Format)</li> <li>• Informal Invitations (Card/Letter Format)</li> <li>• Formal and Informal Replies (Acceptance &amp; Refusal)</li> <li>• Format, Content, Expression</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify and differentiate between formal and informal invitations</li> <li>2. Draft a formal and informal invitation</li> <li>3. Draft appropriate formal and informal replies (acceptance/refusal)</li> <li>4. Demonstrate use of inclusive and gender-sensitive language in written tasks.</li> </ol> <p><b>Activity 1</b> Role-play: Inviting a guest for a seminar (formal) and birthday party (informal).</p>					
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<p><b>Activity 2</b>          Creating a digital invitation for a gender sensitivity awareness workshop with formal reply samples</p> <p><b>Gender Sensitivity:</b>          Inclusive language,          Equal representation in social and formal contexts</p> <p><b>Topic: The Rattrap</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• The rattrap metaphor</li> <li>• Poverty and moral conflict</li> <li>• Crofter episode</li> <li>• Ironmaster and Edla</li> <li>• Redemption and transformation</li> <li>• Symbolism and theme</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Identify and explain</b> the rattrap metaphor with textual evidence</li> <li>2. <b>Examine</b> the character of the peddler and Edla in a 150-word response.</li> <li>3. <b>Compare</b> the theme of redemption with another Flamingo text</li> <li>4. <b>Evaluate</b> how compassion leads to transformation, in a group discussion</li> <li>5. <b>Create</b> a diary entry/article/speech demonstrating thematic understanding</li> </ol> <p><b>Activity 1</b>          Debate: Crime is a</p>					
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 EAST OF KAILASH, NEW DELHI

	Result of Circumstances, Not Character <b>Activity 2</b> Hot seat- Interviewing Edla Willmanson <b>Values:</b> Compassion, Redemption, Human Dignity					
<b>July</b> <b>Topic</b> <b>Subtopic</b> <b>Learning Outcome</b> <b>Activity1</b> <b>Activity2</b> <b>Life Skill</b> <b>Value</b> <b>Gender</b> <b>Health and Wellness</b>	<b>Topic: Journey to the End of the Earth</b> <b>Sub-Topics:</b> • Antarctica – geological history • Gondwana and continental drift • Climate change and global warming • Human impact on environment • Role of women explorers • Author's perspective and narrative style <b>Learning Outcome</b> 1. Identify and explain at least five geological features of Antarctica 2. Discuss how climate change affects Antarctica 3. Interpret the author's tone and purpose 4. Compare Antarctica's past and present conditions 5. Design a sustainability pledge listing 5 actionable eco-friendly practices	<b>Directing</b> •Leadership – concept, styles – authoritative, democratic and laissez faire. •Communication - concept, formal and informal communication, barriers to effective communication, how to overcome the barriers <b>Learning Outcomes:</b> <b>Each Student will be able to:</b> (i) explain the concept of leadership and its importance in management; (ii) describe the qualities of a good leader; (iii) explain about formal and informal communications in the organizations; (iv) identify various barriers to effective communications and measures to	<b>Accounting for partnership firm: dissolution of a partnership firm</b> preparation of realization account and other related accounts Capital account of partner's and cash / bank a/c <b>Learning Outcomes:</b> <b>Each student will be able to:</b> •prepare realization a/c and other related a/c, capital a/c of partners and cash/bank a/c and balance sheet. <b>Values:</b> Honesty, transparency, fairness during settlement <b>Analysis of Financial Statement: Financial statement of a company</b> Meaning, nature, uses and importance of financial statements. After going through this Unit, the students will be able to: develop the understanding of major headings statement of Profit and Loss and Balance Sheet in prescribed form with major headings and subheadings (as per Schedule III to the Companies Act, 2013) Note:	Topic - Integrals - (continued) Sub-Topic- *Integration by substitution. *By parts *By partial fractions *Special integrals *Definite integrals *Properties of definite integrals *Evaluation of definite integrals <b>Learning Outcome</b> *Understand integration as the reverse of differentiation *Apply methods of integration: substitution, by parts, and partial fractions *Solve definite integrals and apply their properties *Interpret integrals in real-world contexts such as economics, physics, and engineering *Develop patience and perseverance in solving complex problems *Appreciate the logical structure and beauty of mathematics	Unit 2: Database Query using SQL MySQL-Revision of database concepts and SQL commands covered in class XI Math functions: POWER (), ROUND (), MOD (). Text functions: UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (), LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM (). Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME (). Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (*). Querying and manipulating data using Group by, Having, Order by. Working with two tables using equi-join  <b>Activity</b> Project work  <b>Health and Wellness:</b> Protection	<b>Rural Development Subtopics:</b> 1. Meaning & Importance of Rural Development 2. Key Issues (Agricultural Diversification, Credit & Marketing, Infrastructure) 3. Role of Government & Sustainable Development <b>Learning Outcomes</b> • analyze major challenges in rural areas and their impact on economic development. • evaluate government initiatives and suggest practical solutions for rural upliftment. • develop life skills like critical thinking, problem-solving, empathy, and collaboration. <b>Activity:</b> Group Discussion on "How can we improve rural development in India sustainably?"  <b>Topic: Environment and Sustainable Development</b> <b>Subtopics:</b> Environment: Functions &

<p><b>Activity 1</b> Creating a Venn Diagram to compare the past and present Antarctica</p> <p><b>Activity 2</b> Art integrated activity: Creating an awareness campaign poster titled, Act Before It Melts</p> <p><b>Health and Wellness:</b> Climate awareness Sustainable living habits</p> <p><b>Topic: Aunt Jennifer's Tigers</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Theme of patriarchy</li> <li>• Symbolism (tigers, ring, needle)</li> <li>• Feminist perspective</li> <li>• Poetic devices</li> <li>• Tone and imagery</li> <li>• Contrast: Fear vs Freedom</li> <li>• Poet's background</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify at least five poetic devices with textual evidence</li> <li>2. Describe symbolism in 150 words with three textual references</li> <li>3. Compare themes with Lost Spring, in a structured paragraph</li> <li>4. Present a two-minute opinion on gender roles using evidence from the poem</li> </ol> <p><b>Activity 1</b> Decoding symbols-</p>	<p>overcome these barriers in the organizations</p> <p><b>Life Skill:</b> Effective Communication and Interpersonal Skills</p> <p><b>Controlling</b></p> <ul style="list-style-type: none"> <li>•Concept, nature, and importance.</li> <li>•Relationship between planning and controlling</li> <li>• Steps in the process of control</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ol style="list-style-type: none"> <li>(i) explain the meaning of controlling;</li> <li>(ii) state the importance of controlling;</li> <li>(iii) describe the relationship between planning and controlling;</li> <li>(iv) explain the steps in the process of controlling</li> </ol> <p><b>Life Skill:</b> Critical Thinking and Decision Making.</p> <p><b>Financial Management</b> Concept, role, and objectives of financial management Financial decisions: investment, financing, and dividend- Meaning</p>	<p>Exceptional items, extraordinary items and profit (loss) from discontinued operations are excluded.</p> <p><b>Tools of Financial Statement Analysis:</b> Comparative financial statements Common size statements</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•explain the nature and objectives of financial statements of a company;</li> <li>•describe the form and content of statement of profit and loss and Balance sheet of a company as per schedule III;</li> <li>•explain the significance and limitations of financial statements;</li> <li>•prepare the financial statement.</li> <li>•prepare comparative and common size statements and interpret the data given therein; and calculate the trend percentages and interpret them.</li> </ul> <p><b>Issue of Shares</b> share capital: nature and types -Accounting for Share capital: issue and allotment of equity shares, private placement of shares public subscription of shares- over subscription and under subscription of shares; Issue at par and at premium and at discount, calls in advance and</p>	<p>*draw and interpret graphs accurately</p> <p>Activity - To evaluate a definite integral as a limit of a sum and verify by direct integration Value- Union is strength.Evaluation of any integral and discuss the importance of integration (unity) in life. Topic:Application of Integration Sub topic: *Application in finding area under simple curves Area btw various curves *Shading the common region *Finding the area using integral</p> <p><b>Learning Outcome</b></p> <ul style="list-style-type: none"> <li>*draw the curve</li> <li>*find the point of intersection</li> <li>*identify the area to be calculated</li> <li>*calculate the area bounded by the curves such as lines, ellipse, parabola, circle.</li> <li>*apply derivative tests to solve real-world rate problems and optimization questions with accuracy.</li> <li>*develop confidence, logical reasoning, and appreciation for how math supports real-life decision-making and planning.</li> </ul>	<p>against diseases of monsoon</p>	<p>Importance Sustainable Development &amp; Its Need Environmental Issues (Pollution, Global Warming, Resource Depletion)</p> <p><b>Learning Outcomes</b></p> <p>explain the concept of sustainable development and environmental functions. analyze environmental challenges and their economic impact. develop life skills like critical thinking, responsibility, collaboration, and environmental awareness.</p> <p><b>Activity: Carbon Footprint Audit"</b></p> <p>Students would calculate their daily activities (transport, electricity use, food habits) using a simple carbon footprint chart. They record data and identify major sources of emissions. Students experiment by suggesting small lifestyle changes (e.g., reducing electricity use, using public transport) and estimate reduced emissions.</p> <p><b>Topic: Employment: Casualisation, Informalisation &amp; Jobless Growth</b></p> <p><b>Subtopics:</b></p> <ol style="list-style-type: none"> <li>1. Casualisation of Workforce</li> <li>2. Informalisation of Employment</li> <li>3. Jobless Growth: Meaning &amp; Implications</li> </ol> <p><b>Learning Outcomes</b></p> <p>Students will be able to: *Explain concepts of casualisation, informalisation, and jobless growth</p>
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	<p>identifying symbols in the poem and decoding their meanings</p> <p><b>Activity 2</b> Debate: Patriarchy suppresses individuality more than it provides security</p> <p><b>Values:</b> Women Empowerment, Equality and Respect</p> <p><b>Topic: Indigo by Louis Fischer</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Champaran episode</li> <li>• Sharecroppers and exploitation</li> <li>• Gandhi's leadership</li> <li>• Civil Disobedience</li> <li>• Role of lawyers</li> <li>• Social reforms (education, hygiene)</li> <li>• Significance of self-reliance</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify and explain the significance of the Champaran Movement</li> <li>2. Enumerate Gandhi's leadership qualities citing at least three textual references</li> <li>3. Evaluate the role of civil disobedience through an analytical response</li> <li>4. Compare themes of courage and resistance through a class discussion.</li> <li>5. Create a speech/article on social</li> </ol>	<p>and factors affecting Financial Planning - concept and importance</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ol style="list-style-type: none"> <li>(i) explain the meaning of business finance;</li> <li>(ii) describe financial management;</li> <li>(iii) explain the role of financial management in our enterprise;</li> <li>(iv) discuss objectives of financial management and how they could be achieved;</li> <li>(v) explain the meaning and importance of financial planning;</li> <li>(vi) Discuss the three financial decisions and the factors affecting them.</li> </ol> <p><b>Life Skill:</b> Decision - Making and Financial Literacy</p>	<p>arrears, issue of shares for consideration other than cash.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•state the meaning of equity and preference share</li> <li>•state the type of shares.</li> <li>•classify share capital of company</li> <li>•pass journal entries for issue of shares for consideration other than cash.</li> <li>•make accounting treatment of rights issue, issue of shares to promoters and vendors.</li> <li>•differentiate between capital reserve and reserve capital.</li> </ul> <p>pass journal entries for application, allotment and calls on shares.</p> <p><b>Life Skills:</b> Financial Literacy &amp; Decision Making: Understanding investment choices and risk awareness.</p>	<p>Activity: To identify local maxima, local minima, and points of inflection graphically.</p> <p>Life skills- *Fostering accuracy and systematic thinking through applied calculus</p> <p>*Learning from errors and building confidence in solving real-world problems</p>		<p>with real-life examples.</p> <p>*Analyze the impact of these trends on workers' security and economic development.</p> <p>*Develop life skills like critical thinking, empathy, decision-making, and social awareness.</p> <p><b>Activity: Employment Survey Activity</b></p> <p>Students will conduct a small survey in their neighborhood (helpers, shop workers, delivery agents, etc.).</p> <p>They will classify workers into formal/informal and casual/regular categories.</p> <p>Students will compile data in a simple table and identify patterns (wages, job security, benefits).</p>
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	<p>justice</p> <p><b>Activity 1</b> Debate: Gandhiji's leadership empowered the poor more than it challenged the British</p> <p><b>Activity 2</b> Writing a newspaper report on the court trial</p> <p><b>Values:</b> Truth and Non-violence, Social Justice</p> <p><b>Topic: Report Writing</b></p> <p><b>Sub-topics:</b></p> <ul style="list-style-type: none"> <li>• Format (Heading, Byline, Date, Place)</li> <li>• Types of reports</li> <li>• Language and Tone</li> <li>• Use of passive voice</li> <li>• Chronological order</li> <li>• Draft a 120–150 word report with correct format</li> <li>• Edit peer reports reducing errors</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify format components</li> <li>2. Differentiate between news and report writing</li> <li>3. Draft a 120–150 word report with correct format scoring</li> <li>4. Use at least five factual expressions and two passive constructions correctly</li> <li>5. Edit peer reports reducing errors</li> </ol> <p><b>Activity 1</b> Peer editing: Rearranging and editing a jumbled report</p>					
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	<p><b>Activity 2</b>  Role Play: Report  Writing: eyewitness  participant and a  reporter  <b>Gender Sensitivity:</b>  Avoiding bias in  reporting  Inclusive language  <b>Topic: Poets and  Pancakes</b>  <b>Sub-topics:</b>  • Gemini Studios, work  culture  • Role of make-up  department  • Subbu's character  sketch  • Office boy episode  • Visit of Stephen  Spender  • Theme of hierarchy  and invisibility  • Humour and satire  • Gender portrayal in  film industry  <b>Learning Outcome</b>  1. Identify key  characters and events  2. Explain themes of  hierarchy and invisibility  3. Describe satire and  humour using textual  references in group  discussion  4. Evaluate workplace  culture of Gemini  Studios comparing it  with modern corporate  setups  5. Create a reflective  paragraph on gender  sensitivity in media</p>					
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	<p><b>Activity 1</b> Creating a three minute podcast summary episode capturing the everyday life at the Gemini Studios</p> <p><b>Activity 2</b> Art integrated project: Comparing Gemini Studios with one present day Bollywood studio</p> <p><b>Values:</b> Respect for diversity Workplace dignity</p>					
<p><b>August</b></p> <p><b>Topic</b></p> <p><b>Subtopic</b></p> <p><b>Learning Outcome</b></p> <p><b>Activity1</b></p> <p><b>Activity2</b></p> <p><b>Life Skill</b></p> <p><b>Value</b></p> <p><b>Gender</b></p> <p><b>Health and Wellness</b></p>	<p><b>The Enemy – Pearl S. Buck</b></p> <p><b>Sub-Topics:</b></p> <ul style="list-style-type: none"> <li>• <b>Background: World War II</b></li> <li>• <b>Character Sketch: Dr. Sadao and Hana</b></li> <li>• <b>Conflict: duty vs humanity</b></li> <li>• <b>Theme: patriotism vs moral responsibility</b></li> <li>• <b>Role of women (Hana)</b></li> <li>• <b>Ethical dilemmas</b></li> <li>• <b>Symbolism and ending analysis</b></li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. <b>Identify at least three themes and textual references</b></li> <li>2. <b>Enumerate Dr. Sadao’s moral dilemma in 150-word response</b></li> <li>3. <b>Compare the theme of humanism with</b></li> </ol>	<p><b>Financial Management</b></p> <p>Capital Structure – concept and factors affecting capital structure</p> <p>Fixed and working capital - Concept and factors affecting requirements of fixed capital and working capital.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ol style="list-style-type: none"> <li>(i) state the meaning of capital structure;</li> <li>(ii) analyze the factors affecting the choice of an appropriate capital structure;</li> <li>(iii) state the meaning of fixed capital and working capital; and analyze</li> </ol>	<p><b>Issue of Shares contd.</b></p> <ul style="list-style-type: none"> <li>- Accounting treatment of forfeiture and re-issue of shares.</li> <li>- Disclosure of share capital in company’s Balance Sheet only (as per revised schedule VI)</li> </ul> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•pass journal entries for forfeiture of shares.</li> <li>•pass journal entries for reissue of shares.</li> <li>•calculate amount of capital reserve.</li> <li>•prepare a cash book.</li> <li>•exhibit share capital in balance sheet</li> </ul> <p>Value: Ethical Responsibility: Transparency and accountability in financial dealings.</p> <p><b>Accounting for issue of debentures - Debentures:</b> issue of debentures at par, at</p>	<p>Topic- Differential Equations</p> <p>Sub- topic:</p> <ul style="list-style-type: none"> <li>*Order/Degree</li> <li>*General/Particular solution of a differential equation</li> <li>*Solution of a differential equation by</li> </ul> <ol style="list-style-type: none"> <li>1)Method of separating variables</li> <li>2 ) Homogenous Differential equation</li> </ol> <p>*Solutions of Linear differential equations.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>*find the order and degree</li> <li>*solve the differential equation using the method of separating variables</li> <li>*define a homogenous differential equation</li> <li>*identify a linear differential equation</li> <li>*solve a linear differential</li> </ul>	<p>PROJECT WORK (11 days)</p> <p>Unit 3: Introduction to Computer Networks</p> <p>Introduction to networks, Types of network: PAN, LAN, MAN, WAN. Network Devices: modem, hub, switch, repeater, router, gateway Network Topologies: Star, Bus, Tree, Mesh. Introduction to Internet, URL, WWW, and its applications- Web, email, Chat, VoIP. Website: Introduction, difference between a website and webpage, static vs dynamic web page, web server and hosting of a website. Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies.</p> <p><b>Activity</b> Solve Networking Case Study</p> <p><b>Value</b></p>	<p><b>Determination of Income and Employment</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>*Aggregate Demand &amp; Aggregate Supply</li> <li>*Consumption Function &amp; Investment</li> <li>*Equilibrium Level of Income (Multiplier Concept)</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>*Explain aggregate demand, aggregate supply, and equilibrium income.</li> <li>*Analyze the role of consumption, investment, and multiplier in income determination.</li> <li>*Develop life skills like analytical thinking, decision-making, and problem-solving.</li> </ul> <p><b>Activity: Income Determination Simulation</b></p> <p>Students will be provided with hypothetical data for consumption (C) and income (Y). Students calculate savings and construct a simple consumption schedule.</p>

<p>another lesson in a structured paragraph</p> <p>4. Evaluate ethical conflicts through a debate activity using logical reasoning.</p> <p>5. Create a diary entry/article reflecting Hana's perspective</p> <p>Activity 1 Presenting a monologue from Hana's perspective</p> <p>Activity 2 Debate: Acts of kindness towards the enemy are acts of betrayal to one's nation</p> <p>Values: Humanity above nationalism, Moral courage</p> <p>Topic: On the Face of It</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> <li>• Theme of loneliness and isolation</li> <li>• Physical disability and social stigma</li> <li>• Role of friendship</li> <li>• Symbolism of garden</li> <li>• Generational gap</li> <li>• Inner vs outer beauty</li> <li>• Optimism vs bitterness</li> </ul> <p>Learning Outcome</p> <p>1. Identify and explain at least three themes of the play.</p> <p>2. Compare Derry and</p>	<p>the factors affecting the requirement of fixed and working capital.</p> <p><b>Financial Market</b></p> <p>Financial markets: concept</p> <p>Money market: concept</p> <p>Capital market and its types (primary and secondary)</p> <p>Stock Exchange - Functions and trading procedure</p> <p>Securities and Exchange Board of India (SEBI) - objectives and functions</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <p>(i) explain the meaning of financial market;</p> <p>(ii) explain the meaning of money market and describe its major instruments;</p> <p>(iii) differentiate between various instruments of money market</p> <p>(iv) explain the nature and types of capital market;</p> <p>(v) distinguish between money market and capital market;</p> <p>(vi) find out various</p>	<p>premium and at discount.</p> <p>Issue of debentures for consideration other than cash, debentures as collateral security, interest on debentures</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>•state the meaning and features of debentures</li> <li>•differentiate between shares and debentures</li> <li>•state the meaning of different classes of debentures</li> <li>•journalize various cases of issue of debentures</li> <li>•explain the concept of issue of debentures as a collateral security and the accounting thereof;</li> <li>•record the journal entries for issue of debentures with various terms of issue, terms of redemption;</li> <li>•show the items relating to issue of debentures in company's balance sheet;</li> <li>•describe the methods of writing-off discount / loss on issue of debentures;</li> </ul> <p>explain the methods of redemption of debentures and the accounting thereof.</p> <p><b>Activity:</b> (Collaborative)</p> <p>Discuss on: Why would investors prefer debentures over shares?</p> <p><b>Health &amp; Wellness:</b></p> <p>Managing financial stress and understanding the importance of balanced risk-taking in life and business</p>	<p>equation</p> <p>Activity: To verify that the differential equation represents a family of curves and to find the particular solution for a given initial condition.</p> <p>Health and Wellness</p> <p>Topic: Linear Programming Problem</p> <p>Sub-Topic- *constraints, Objective fun ,optimization, Different types of L.P.P</p> <p>*Graphical method of solution of problems</p> <p>Learning Outcomes:-</p> <ul style="list-style-type: none"> <li>*define an L.P.P, objective function,constraints, feasible region, feasible solution</li> <li>*find the feasible region.</li> <li>*solve an L.P.P using Corner point method</li> </ul> <p>Activity: To solve a Linear Programming Problem graphically and verify that the optimal value of the objective function occurs at a corner point of the feasible region.</p> <p>Topic: Probability</p> <p>Sub-Topic</p> <p>Introduction- Definition,Sample space,Random experiment</p> <ul style="list-style-type: none"> <li>*Types of events</li> <li>*Conditional probability</li> <li>*Independent events</li> <li>*Bayes Theorem</li> </ul>	<p>HardWork</p>	<p>Using charts/graph paper, they plot AD and AS to identify the equilibrium level of income.</p> <p><math>Y=C+I</math>; <math>Y = C + I</math>; <math>Y=C+I</math></p> <p>Students will observe how changes in investment shift aggregate demand and affect equilibrium income.</p>
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	<p><b>Mr. Lamb's perspectives</b></p> <p><b>3. Interpret symbolism used, with two textual references</b></p> <p>4. Evaluate the role of society in shaping identity</p> <p>5. Create a reflective diary entry demonstrating empathy and emotional growth</p> <p><b>Activity 1</b></p> <p><b>Group discussion: Society more disabled than Derry</b></p> <p><b>Activity 2</b></p> <p><b>Debate: Isolation a choice not a condition imposed by society</b></p> <p><b>Gender Sensitivity: Challenging stereotypes, Respect for difference</b></p> <p><b>Topic: The Interview</b></p> <p><b>Sub topics</b></p> <p><b>Part 1:</b></p> <ul style="list-style-type: none"> <li>• History of interviews</li> <li>• Merits and demerits</li> <li>• Interview as a communication tool</li> </ul> <p><b>Part 2:</b></p> <ul style="list-style-type: none"> <li>• Interview with Umberto Eco</li> <li>• Eco's views on writing</li> <li>• Academic vs popular writing</li> <li>• Time management</li> </ul> <p><b>Learning Outcome</b></p> <p>1. Identify and explain at least five arguments</p>	<p>methods of floatation.</p> <p>(vii) differentiate between shares and debentures</p> <p>(viii) explain the meaning of stock exchange</p> <p>(ix) discuss various functions of stock exchange;</p> <p>(x) find out history of Securities Exchange Board of India</p> <p>(xi) describe the role of SEBI in investor protection</p>		<p>Learning Outcome: :</p> <ul style="list-style-type: none"> <li>*define probability, random exp, event, sample space</li> <li>*recall the fundamental principle of addition and multiplication</li> <li>*Construct diagrams like trees and Venn diagrams neatly</li> <li>*list the various types of events</li> <li>*differentiate btw independent and mutually exclusive events</li> <li>*perceive the concept of reverse probability</li> <li>*learn the Baye's theorem</li> </ul> <p>Activity: To compute conditional probability of an event given using examples like throwing a pair of dice</p> <p>Values</p> <ul style="list-style-type: none"> <li>* Logic and Decision Making</li> <li>* Objectivity, fair judgment, clarity in analysis</li> </ul> <p>Life Skills</p> <ul style="list-style-type: none"> <li>*Risk evaluation, predictive thinking, analyzing uncertain situations</li> </ul>		
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	<p>for/against interviews</p> <p>2. Enumerate Umberto Eco's views on interviews</p> <p>3. Evaluate the ethics of interviews through a debate and present three logical arguments</p> <p>4. Create a mock interview demonstrating sensitivity and structure</p> <p>5. Differentiate <b>between objective reporting and intrusive questioning using examples</b></p> <p><b>Activity 1</b></p> <p><b>Class Discussion:</b> <b>Interviews are an invasion of privacy</b></p> <p><b>Activity 2</b></p> <p>Creating a mock interview with five exchanges, demonstrating sensitivity and structure</p> <p><b>Health and Wellness:</b> <b>Psychological impact of intrusive media</b></p>					
<p><b>September</b></p> <p><b>Topic</b></p> <p><b>Subtopic</b></p> <p><b>Learning Outcome</b></p> <p><b>Activity1</b></p> <p><b>Activity2</b></p> <p><b>Life Skill</b></p>	<p><b>Topic: Assessment of Listening and Speaking Skills (ALS)</b></p> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• Note-making</li> <li>• Identifying tone and purpose</li> <li>• Inference and evaluation</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• Formal presentation</li> <li>• Group discussion</li> </ul>	<p><b>Marketing Management</b></p> <p>Marketing – concept, functions, and philosophies</p> <p>Marketing mix – concept and elements</p> <p>Product - branding, labelling, and packaging – concept</p> <p>Price - concept, factors determining</p>	<p><b>Analysis of Financial Statement: Accounting Ratios:</b></p> <p>Meaning, Objectives, Advantages, classification, and computation.</p> <ul style="list-style-type: none"> <li>• Liquidity Ratios: Current ratio and Quick ratio.</li> <li>• Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio, and Interest Coverage Ratio.</li> <li>Debt to Capital Employed</li> </ul>	<p>Revision for Mid term Examination <u>Chap 2-</u> Inverse Trigonometric Functions</p> <p><u>Chap-3</u> Matrices</p> <p><u>Chap-4</u> -Determinants</p> <p><u>Chap5</u>-Continuity and Differentiation</p> <p><u>Chap6</u>-App of Derivatives</p> <p><u>Chap7</u>-Integrals</p> <p><u>Chap8</u>-App of Integrals</p> <p><u>Chap 9</u>-Differential Equations</p>	<p>Revision</p> <p>Compilation of record files</p> <p><b>Learning Outcomes:</b></p> <p>Each child will be able to clarify doubts in Python and fundamentals: =&gt;recapitulate the important concepts, laws and rules. =&gt;apply the same to answer related questions.</p> <p><b>Activity</b></p> <p>Compile Record file and Project Work</p>	<p>REVISION FOR THE MID-TERM EXAMINATION</p>

<p><b>Value</b> <b>Gender</b> <b>Health and Wellness</b></p>	<ul style="list-style-type: none"> <li>• Expressing opinion</li> <li>• Extempore</li> </ul> <p><b>Learning Outcome</b></p> <ul style="list-style-type: none"> <li>• Identify main ideas and supporting details from an audio clip/transcript</li> <li>• Infer speaker's tone, bias and purpose</li> <li>• Deliver a two minute structured speech with clear introduction, arguments and conclusion using appropriate vocabulary.</li> <li>• Participate in GD demonstrating turn-taking and respectful disagreement</li> </ul> <p><b>Life Skills:</b> Active listening, Critical thinking, Confidence in public speaking</p> <p><b>Topic:</b> Revision, Mid-Term</p> <p><b>Sub topics</b></p> <p><b>Reading Skills:</b></p> <p><b>A. Case-Based Passages</b></p> <ul style="list-style-type: none"> <li>• Discursive/ Factual passages</li> <li>• Data-based interpretation</li> </ul> <p><b>B. Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Notice</li> <li>• Invitation/Reply</li> <li>• Letter to Editor</li> <li>• Article</li> <li>• Report</li> </ul> <p><b>C. Literature</b></p>	<p>price</p> <p><b>Learning Outcomes:</b></p> <p><b>Each Student will be able to:</b></p> <ul style="list-style-type: none"> <li>•explain the meaning of 'marketing';</li> <li>•distinguish between 'marketing' and 'selling';</li> <li>• list out important functions of marketing;</li> <li>•examine the role of marketing in the development of an economy in a firm, to the society and to consumers;</li> <li>•explain the elements of marketing-mix;</li> <li>•classify products into different categories;</li> </ul>	<p>Ratio.</p> <p><b>Learning Outcomes:</b></p> <p><b>Each student will be able to</b></p> <ul style="list-style-type: none"> <li>•explain the meaning, objectives, and limitations of accounting ratios;</li> <li>•identify the various types of ratios commonly used:</li> <li>•calculate various ratios to assess solvency, liquidity, efficiency and profitability of the firm;</li> <li>•interpret the various ratios calculated for intra-firm and interfirm comparisons.</li> </ul> <p><b>Activity:</b> Discussion on types of difference between liquidity ratio and solvency ratio</p> <p><b>Life Skill:</b> Critical thinking and informed decision - making using financial data</p>	<p><b>Learning Outcomes:</b></p> <p>recall, revise, state and apply the properties, theorems and formulae from the mentioned topics and clarify their doubts, if any.</p> <p><b>Activity:</b> Students will solve questions given for practice-both written and oral, Google Forms and get their doubts clarified</p> <p>Discussion on Important points and common errors</p>	<p><b>Life Skill</b></p> <p>Socio Emotional learning</p>	
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	<p>(Flamingo and Vistas)</p> <ul style="list-style-type: none"> <li>• Extract-based questions</li> <li>• Character analysis</li> <li>• Theme-based questions</li> <li>• Cross-textual comparison</li> </ul> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"> <li>1. Identify and analyse key ideas in unseen case-based passages</li> <li>2. Interpret data and infer meaning in HOTS questions correctly</li> <li>3. Draft two short and one long writing task as per format within stipulated word limit</li> <li>4. Write 150–200 word analytical answers</li> <li>5. Demonstrate improved time management, completing a section within allocated exam time</li> </ol> <p><b>Activity 1</b> Group work: Fixing formats, trim or expand word limit, improve analysis, reading out the final answers</p> <p><b>Activity 2</b> Peer checking using a checklist: key idea correctly identified, at least one valid inference, answer within word limit</p> <p><b>Health and Wellness:</b></p>					
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	<b>Mental health awareness and coping strategies among adolescents</b>					
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