



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class XI
TERM II
PARENT SYLLABUS 2026 -2027
HUMANITIES

Month	English	Political science	Geography	History	Psychology	Ped.	Home Sc	Math	Economics	IP	Painting
October Topic Subtopic Learning Outcome Activity1 Activity2 Life Skill Value Gender	Topic: <i>Mother's Day</i> Sub-topics: <ul style="list-style-type: none"> Introduction to the author J. B. Priestley and background of the play Character sketch – Mrs Pearson, Mrs Fitzgerald, Doris, Cyril and George Pearson Changing behaviour of the Pearson family towards Mrs Pearson 	Political Theory (Class 11 NCERT) Meaning and Importance of Political Theory Approaches to Political Theory Understand the concept, nature, and significance of political theory Identify different approaches and methods in political theory	L 9. Atmospheric Circulation and Weather system Atmospheric pressure and its importance Distribution of atmospheric pressure Types of winds Origin of monsoons Air mass and fronts	Topic: Displacing Indigenous peoples Sub Topics: <ul style="list-style-type: none"> -European colonists in North America and Australia. -Formation of white settler societies. -Displacement and repression of local people -Historians' 	Topic: Human Development Life-span perspective (prenatal stage to old age) Principles of development (continuity vs discontinuity, etc.) Cognitive, emotional and social development	Topic Fundamentals of Anatomy, Physiology in Sports Subtopic 1. Definition and importance of Anatomy and Physiology in Exercise and Sports. 2. Functions of Skeletal System, Classification of Bones, and Types of	FABRIC AROUND US Introduction, fibre properties, classification of textile fibres Fibres and their properties Yarns, year terminology fabric production Textile finishing Learning outcomes:	Topic: Straight Lines Sub- Topics <ul style="list-style-type: none"> *Introduction *Slope of a line *Slope of line when coordinates of any two points on the line are given * Condition of parallelism and perpendicularity of lines in terms of their slopes *Angle between two lines *Various forms of equations of 	Producer's Behaviour and Supply Meaning of production, Production function (Short run concept), Relationship between TP, AP, and MP, Law of Variable Proportions, Relationship between cost curves, Concepts of Revenue, Producer's equilibrium (MC	Introduction to NumPy: Introduction, Creation of NumPy Arrays from List Learning Outcomes Each child will be able to: <ul style="list-style-type: none"> □ Define tuples □ Declare tuples □ Apply tuple based functions in programs 	Theory: Indian bronze sculptures: <ul style="list-style-type: none"> *Lost wax technique *Bronze sculpture – Natraja -Devi (Chola bronze) Practical: Continue with previous still life, color application in a drawn objects and draperies Learning outcome:

<p>Health and Wellness</p> <ul style="list-style-type: none"> • Theme of gender roles, self-respect and family relationships • Humour, irony and dramatic elements in the play • Relevance of the play in contemporary society <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Analyse the character of Mrs Pearson citing at least 3 textual evidences. • Trace the transformation in Mrs Pearson's personality in a structured paragraph. • Identify 4 literary/dramatic 	<p>Group discussion on "Why do we study political theory?"</p> <p>Compare traditional and contemporary approaches</p> <p>Create a concept map on political ideas</p> <p>Classroom presentation on major political thinkers</p>	<p>Cyclones and their types</p> <p>Learning Outcomes</p> <p>Each child will be able to-</p> <p>Define atmospheric pressure with its unit</p> <p>Understand the use of barometer</p> <p>Define isobar and its importance</p> <p>Classify winds</p> <p>Prevailing winds</p> <p>local winds</p> <p>seasonal winds</p> <p>Distinguish between warm and cold front</p> <p>Explain air</p>	<p>viewpoints on the impact of European settlement</p> <p>Learning Outcomes:</p> <p>- Trace the route of colonialism in at least 8 points.</p> <p>-Explain the lifestyle of the natives of South America in at least 8 points</p> <p>-Analyse the settlement of Europeans in at least 8 points</p> <p>-Write a note on the native people of Australia in at least 8 points</p> <p>-Trace the historiography of European</p>	<p>Challenges across developmental stages (adolescence, adulthood, ageing)</p> <p>Factors influencing development (heredity and environment)</p> <p>Learning Outcomes:</p> <p>Explain the nature of human development using real-life examples</p> <p>Differentiate between various stages of development and their characteristics</p> <p>Analyse developmental changes</p>	<p>Joints.</p> <p>3. Properties and Functions of Muscles.</p> <p>4. Structure and Functions of Circulatory System and Heart.</p> <p>5. Structure and Functions of Respiratory System.</p> <p>Learning Outcome</p> <ul style="list-style-type: none"> • The students will learn the meaning and definition & identify the importance of anatomy, physiology, and kinesiology. • Students will understand the main functions 	<p>Understand the diversity in fabrics.</p> <p>- Name and classify the fabrics commonly seen around</p> <p>Explain the concept of yarn.</p> <p>Describe the properties of each group of fabrics.</p> <p>- Explain the concept of fabric making.</p> <p>Activity 1: Record the fabrics and apparel used in a day and categorize them according to functionality.</p>	<p>lines</p> <p>*Distance of a point from a line</p> <p>Learning Outcomes:</p> <p>Each student will be able to:</p> <p>*find the slope of a line</p> <p>*Various forms of a line</p> <p>1. one-point form,</p> <p>2. two-point form,</p> <p>3. slope-intercept form,</p> <p>4. intercept form,</p> <p>*find the equation of a line using the various forms of Line.</p> <p>*Calculate the distance of a point from a line</p> <p>Activity</p> <p>To verify that</p>	<p>= MR approach), Meaning of supply, Law of supply, Factors affecting supply, elasticity of Supply</p> <p>Learning Outcome:</p> <p>Each student will be able to:</p> <p>*Define production and identify its factors.</p> <p>*Define TP, AP, and MP.</p> <p>*Explain the law of variable proportions.</p> <p>*Identify rational and irrational stages of production.</p> <p>*Derive</p>	<ul style="list-style-type: none"> □ Differentiate between tuples and lists □ Apply steps of using modules and import different modules □ Apply randomization on concepts in programming using random module <p>Life Skills: Practice critical thinking to evaluate problems</p> <p>Art Integration</p> <p>Creating a game using concepts of randomization</p>	<p>Each child will be able to: Describe iconography and branches under it.</p> <p>demonstrate the process of turning sketch into a finished painting</p> <p>appropriate use painting tools and equipment</p>
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<p>devices with examples from the play.</p> <ul style="list-style-type: none"> Evaluate the theme of gender inequality and emotional neglect in a 200-word analytical paragraph. <p>Activity 1: Role Play: Enact a conversation between Mrs Pearson and her family members before and after the transformation scene.</p> <p>Activity 2: Art Integrated Activity: Write a diary entry depicting Mrs Pearson's life</p>			<p>mass and fronts</p> <p>Describe different types of cyclones-</p> <p>Anticyclone and anticyclone</p> <p>L-11 Water (Oceans)</p> <p>Hydrological cycle</p> <p>Factors affecting ocean water temperature</p> <p>Salinity: factors affecting salinity.</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Justify earth as a blue planet.</p> <p>List elements of</p>	<p>settlement in at least 8 points</p> <p>-Analyze the impact of colonization on indigenous identity.</p> <p>-On the Map of North America locate, label the expansion and territories acquired by USA.</p> <p>-On the outline map of Australia locate and label the important cities</p> <p>Activity 1: Map and Migration Activity-To understand the geographical spread and displacement of indigenous communities.</p>	<p>(physical, cognitive, socio-emotional)</p> <p>Relate developmental challenges to real-life situations (e.g., adolescence issues)</p> <p>Apply understanding of development to improve relationships and self-awareness</p> <p>Evaluate the role of heredity and environment in shaping development</p> <p>Activity: Students will be given a "developmental timeline puzzle" (mixed cards</p>	<p>and Classification of Bone and the Types of Joints.</p> <ul style="list-style-type: none"> The students will learn the Properties and Functions of Muscles. The students will learn the Structure and Functions of the Circulatory System and Heart. The students will learn the Structure and Functions of Respiratory System. <p>Topic Fundamentals Of Kinesiology And</p>	<p>Values: Social responsibility, innovative thinking, community engagement</p> <p>Life Skills: Problem-Solving, Decision-Making, communication skills, collaboration</p> <p>Health and Wellness: Importance of clean, safe, and well-maintained surroundings for mental and emotional well-being.</p> <p>Gender sensitivity: Equal care,</p>	<p>the equation of a line passing through the intersection of two lines $a_1x + b_1y + c_1=0$ and $a_2x + b_2y + c_2 = 0$ is of the form $(a_1x + b_1y + c_1) + \lambda (a_2x + b_2y + c_2) = 0$.</p> <p>Life Skills – Critical Thinking, Communication, Team Work, Drawing Skill, Interpretation</p> <p>Gender Sensitivity – Equality and Inclusion</p> <p>Values – Precision and Logical Reasoning</p>	<p>relationships between cost curves.</p> <ul style="list-style-type: none"> Determine producer's equilibrium. Identify factors affecting supply. <p>Activity 1: Students are given cost and revenue data to find equilibrium output using $MC = MR$.</p> <p>Activity 2: Students will analyze cost curves and explain U-shape behavior collaboratively.</p> <p>Activity 3: Students simulate production (e.g., making paper</p>	<p>(stone/paper/scissor)</p>
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<p>and her changing relationship with her family.</p> <p>Gender: Respect for homemakers and recognition of their contribution within the family.</p>			<p>hydrological cycle.</p> <p>Describe factors affecting temperature distribution of ocean water.</p> <p>Explain salinity in open and closed seas.</p> <p>L-12 World climate and climate change (To be tested through internal assessments in the form of project and presentation)</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p>	<p>Activity 2: Debate Activity- “Industrialisation was achieved at the cost of indigenous lives.”</p> <p>Topic:</p> <p>Paths to Modernisation</p> <p>Sub Topics:</p> <ul style="list-style-type: none"> -Political system of Japan -The Meiji Restoration -Industrial Workers -Aggressive Nationalism -Westernization and Tradition - After Defeat: Re-emerging as a Global 	<p>with behaviors such as “learning to walk”, “identity crisis”, “retirement adjustment”, etc.).</p> <p>They must: Arrange the events in correct developmental stages Justify why each behavior belongs to that stage</p> <p>Activity: Students will be taken to different areas of the school (e.g., playground, primary section, staff room vicinity). They will: Observe behaviors of different age groups</p>	<p>Biomechanics in Sports</p> <p>Subtopic</p> <ol style="list-style-type: none"> 1. Definition and Importance of Kinesiology and Biomechanics in Sports. 2. Principles of Biomechanics 3. Kinetics and Kinematics in Sports 4. Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction , Supination & 	<p>respect, and responsibility towards all individuals regardless of gender.</p> <p>OUR APPAREL</p> <p>Reasons for clothing choices, factors affecting selection of clothing in India</p> <p>Understanding children’s basic clothing needs: infancy, creeping age, toddlerhood, pre-school age</p> <p>Learning outcomes:</p> <p>Discuss functions of clothing and factors that influence selection of</p>		<p>boats/cards). Different groups use varying numbers of “labour” while keeping other factors constant to observe changes in output.</p>		
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			<p>Analyse the causes and effects of climate change</p> <p>Practical work (2 classes)</p>	<p>Economic Power</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> - Trace the changes introduced through modernization in at least 8 points. -Explain the features of Meiji rule in Japan in at least 8 points -Trace the growth of Japan as a global power in at least 8 points -Examine the challenges societies face when balancing tradition and change. -On the map of 	<p>(children, adolescents, adults)</p> <p>Return to class and recall observations.</p> <p>Students will identify Differences in: Social behavior Emotional expression Communication styles Link observations to developmental stages</p> <p>Life Skills: Self-awareness (understanding one's own developmental stage) Empathy towards different age groups Adaptability to developmental changes</p>	<p>Pronation</p> <p>5. Axis and Planes – Concept and its application in body movements</p> <p>Learning Outcome</p> <ul style="list-style-type: none"> • The students will learn the meaning and definition & identify the importance of Kinesiology and Biomechanics in sports. • To make the students learn the principles of biomechanics • To make the students understand the concept of Kinetics and Kinematics in Sports 	<p>clothes</p> <p>Identify general clothing needs of the children.</p> <p>Recognize the characteristic features and clothing requirements of children from different age groups.</p> <p>Activity 2: Relationship of fibre properties to their usage:</p> <ol style="list-style-type: none"> Thermal property and flammability. Moisture absorbency and comfort. 				
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				<p>East Asia locate and label the islands of Japan and the islands and cities of Japan</p> <p>Activity 1: Timeline Creation – From Tokugawa to Modern Japan</p> <p>Activity2: Debate Activity- “Westernisation was necessary for Japan’s survival.”</p> <p>Life Skills: Civic Awareness and Empathy</p>	<p>Effective time management across life stages</p> <p>Values: Respect for all age groups (children, adults, elderly) Sensitivity towards developmental challenges Patience and understanding in social interactions</p> <p>Gender Sentivity: Discuss how developmental expectations differ across genders Challenge stereotypes (e.g., emotional expression, career roles) Promote equal opportunities</p>	<ul style="list-style-type: none"> • To make the students learn about different types of body movements. • To make the students understand the concept of Axis and Planes and its application in body movements 				
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					and growth for all genders						
November	<p>Topic: <i>Childhood</i></p> <p>Sub-topics:</p> <ul style="list-style-type: none"> • Introduction to the poet Markus Natten and background of the poem • Theme of loss of innocence and growing up • Transition from childhood to adulthood • Confusion, individuality and self-discovery • Imagery, symbolism and poetic devices in the poem • Relevance of the poem in contemporary society <p>Learning</p>	<p>Topic Equality</p> <p>Meaning and Importance of Equality .</p> <p>Equality and Social Diversity</p> <p>Learning Objectives</p> <p>Understand the concept of equality and its role in democracy</p> <p>Analyze how social diversity affects equality in society</p>	<p>L-13 Movements of Ocean Water</p> <p>Types of movements in ocean water.</p> <p>Causes of waves</p> <p>Tides: types and formation</p> <p>Ocean Currents: meaning, types, significance</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p>	<p>BOOK 1 Themes In Indian History Part I (Class XII) - Bricks, Beads and Bones.</p> <p>Sub Topics:</p> <ul style="list-style-type: none"> -Subsistence strategies - Mohenjodaro a planned urban centre <p>Tracking Social Differences</p> <p>Finding out about Craft production & Strategies for procuring materials- (2 periods)</p> <p>Seals, scripts,</p>	<p>Topics: Sensory, Attentional and Perceptual Processes</p> <p>Subtopics: Nature of sensation and sensory processes</p> <p>Attention: selective attention, divided attention, factors affecting attention</p> <p>Perception: nature and principles</p> <p>Perceptual organization (Gestalt principles)</p>	<p>Topic Psychology and Sports</p> <p>Subtopic</p> <ol style="list-style-type: none"> 1. Personality; its definition & types (Jung Classification & Big Five Theory). 2. Motivation, its type & techniques. 3. Exercise Adherence: Reasons, BenFinding out about Craft production & Strategies for procuring materials- (2 periods) 	<p>OUR APPAREL Understanding children’s basic clothing needs: elementary school years, adolescents, special needs children</p> <p>Practical</p> <p>Learning outcomes:</p> <p>Recognize the characteristic features and clothing requirements of children from different age groups</p> <p>- Discuss the clothing needs</p>	<p>Topic: Conic Sections (4) Subtopics:</p> <ul style="list-style-type: none"> *Introduction *Sections of a cone * Circle, ellipse, parabola and hyperbola * Degenerated conic sections * Circle *Introduction *Sections of a cone * Parabola * Latus rectum * Ellipse * Relationship between semi-major axis, semi-minor axis and the distance of the focus from the centre of the ellipse * Special cases 	<p>Correlation</p> <p>Subtopics:</p> <p>Meaning of correlation, Types: Positive, Negative, Zero correlation, Degree of correlation, Scatter Diagrams, Karl Pearson’s Method, Rank Coefficient of Correlation</p> <p>Learning Outcomes:</p> <p>Students will be able to:</p> <p>*Define</p>	<p>Unit 4: Introduction to the Emerging Trends Artificial Intelligence, Machine Learning, Natural Language Processing, Immersive experience (AR, VR), Robotics, Big data and its characteristics, Internet of Things (IoT), Sensors, Smart cities, Cloud Computing and Cloud Services (SaaS, IaaS, PaaS); Grid Computing, Block chain technology.</p>	<p>Theory: Some aspects of Indo-Islamic architecture: *Typologies of structures * Categories of styles * Study and appreciation of following architecture: i. Qutub Minar, Delhi ii. Gol Gumbad of Bijapur</p> <p>Practical: Composition no.4- Draw and paint composition on any festival with minimum four Humans.</p> <p>Learning</p>

<p>Outcomes:</p> <ul style="list-style-type: none"> Analyse the poet's idea of childhood citing at least 3 textual references. Trace the stages of the poet's realization about growing up in a structured paragraph. Identify 4 poetic devices with examples from the poem. Evaluate the theme of loss of innocence and identity in a 200-word analytical paragraph. <p>Activity 1: Role Play / Speaking</p>	<p>Activity 1</p> <p>Group discussion on equality in daily life</p> <p>Activity 2</p> <p>Case study analysis on discrimination</p> <p>Topic Social Justice</p> <p>Meaning and Principles of Social Justice</p> <p>Social Justice and Marginalized Groups</p> <p>Learning Outcomes</p> <p>Understand the concept and</p>	<p>Define waves and its causes</p> <p>Describe origin of tides</p> <p>List and explain types of tides.</p> <p>Distinguish between cold and warm currents</p> <p>Explain importance of tides and ocean currents</p> <p>L-14 Biodiversity and Conservation</p> <p>Introduction</p> <p>Levels of biodiversity</p> <p>Importance of biodiversity</p>	<p>weights-</p> <p>-Ancient Authority- Palaces and Kings, End of the Civilization</p> <p>-Discovering the Harappan Civilization – Cunningham's confusion, A new old civilization</p> <p>-New techniques and questions & Problems of piecing together the past</p> <p>Learning Outcomes:</p> <p>-List the causes for the end of the civilization.</p> <p>-Analyze how artifacts were</p>	<p>Perceptual constancies and illusions</p> <p>Factors influencing perception (context, expectations, motivation)</p> <p>Learning Outcomes:</p> <p>Explain sensation, attention, and perception using real-life examples</p> <p>Differentiate between sensation and perception</p> <p>Analyse how attention works in everyday situations</p> <p>Identify perceptual</p>	<p>Seals, scripts, weights- (1 period)</p> <p>Ancient Authority- Palaces and Kings, End of the Civilization – 1 period.</p> <p>Discovering the Harappan Civilization – Cunningham's confusion, A new old civilization</p> <p>4. Meaning, Concept & Types of Aggressions in Sports.</p> <p>5. Psychological Attributes in Sports – Self-Esteem, Mental Imagery, Self-</p>	<p>of children with special needs.</p> <p>Activity 1:</p> <p>Relationship of fibre properties to their usage:</p> <p>a. Thermal property and flammability.</p> <p>b. Moisture absorbency and comfort.</p> <p>CARE AND MAINTENANCE OF FABRICS</p> <p>Introduction, types of stains, stain removal techniques, points to be considered while removing stains</p> <p>Common stains and method of removing them, removal of dirt,</p>	<p>of an ellipse</p> <ul style="list-style-type: none"> Eccentricity Standard equations of an ellipse Latus rectum <p>*Hyperbola</p> <ul style="list-style-type: none"> Eccentricity Standard equations of an hyperbola Latus rectum <p>Each child will be able to:</p> <ul style="list-style-type: none"> define a parabola and recognize/find the standard equation of parabola define/find the coordinates of focus, axis, equation of directrix and length of latus rectum of a parabola define an ellipse and recognize /find the standard equations of an 	<p>correlation and its significance.</p> <ul style="list-style-type: none"> Differentiate between types of correlation. construct scatter diagrams using given data and interpret direction and degree of correlation visually. Evaluate and interpret the degree of relationship between variables. apply the formula of Karl Pearson's coefficient and rank correlation 	<p>Unit 3: Database concepts and the Structured Query Language Database Concepts: Introduction to database concepts and its need, Database Management System. Relational data model: Concept of domain, tuple, relation, candidate key, primary key, alternate key Advantages of using Structured Query Language, Data Definition Language, Data Query Language and Data Manipulation Language,</p>	<p>outcomes:</p> <p>Each child will be able to: Differentiate between temple architecture and Indo Islamic architecture</p> <p>demonstrate the process of turning sketch into a finished painting adequate use painting tools and equipment</p>
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<p>Activity: Students share or enact situations that mark the transition from childhood to maturity.</p> <p>Activity 2: Art Integrated Activity: Create a mind map, collage, or illustrated timeline depicting memories of childhood and the journey towards adulthood.</p> <p>Values: Self-awareness, emotional growth, individuality, and appreciation of childhood</p>	<p>need for social justice</p> <p>Identify challenges faced by marginalized communities</p> <p>Activity 1 Research activity on government welfare schemes</p> <p>Create slogans promoting social justice</p>	<p>Loss of biodiversity</p> <p>IUCN classification of threatened species</p> <p>Conservation of biodiversity</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Define biodiversity</p> <p>List three levels of biodiversity</p> <p>List and explain the importance of biodiversity</p> <p>Write a note on loss of biodiversity</p> <p>Classify threatened</p>	<p>classified and used</p> <p>- Recognize and appreciate the efforts of archaeologists in reconstructing history from material remains.</p> <p>- Analyze that the indications of complex decisions being taken and implemented in Harappan society reflect the presence of a ruler.</p> <p>Activity 1: Trade Route Map Activity- To understand Harappan trade networks.</p> <p>Activity2: "Mystery of Decline" Debate</p>	<p>principles and illusions</p> <p>Relate perception errors (illusions) to real-life experiences</p> <p>Apply strategies to improve attention and observation skills</p> <p>Activity: Students will be shown visual illusions and incomplete figures and asked to: Interpret what they see Identify differences in perception among classmates. Students identify: Type of</p>	<p>Talk, Goal Setting.</p> <p>Learning Outcome</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> Classify different types of personality and their relationship with sports performance. Recognise the concept of motivation and identify various types of motivation. Identify various reasons to exercise, its associated benefits and strategies to promote exercise adherence. 	<p>cleansing agents</p> <p>Methods of washing, finishing</p> <p>Drying of clothes, ironing, dry-cleaning, storage of textile products</p> <p>Factors affecting fabric care, care label</p> <p>Learning outcomes:</p> <p>Understand the aspects of care and maintenance of different fabrics.</p> <p>- Know the procedure of removing different stains.</p>	<p>ellipse</p> <p>*state the relationship between semi-major axis, semi-minor axis and the distance of focus from the centre of the ellipse</p> <p>*define eccentricity</p> <p>*define/find the coordinates of foci, vertices, lengths of major axis, and minor axis, eccentricity and length of latus rectum of the given ellipse</p> <p>*define a hyperbola and recognize/find the standard equations of a hyperbola</p> <p>*define/find the coordinates of foci, vertices, eccentricity and</p>	<p>and interpret the numeric value of the relationship.</p> <p>Activity 1:</p> <p>Students will collect paired data (e.g., hours of study vs marks of classmates, temperature vs ice cream sales). They would organize the data in tabular form.</p> <p>Activity2:</p> <p>Students discuss whether the relationship is positive, negative, or zero and justify their reasoning with examples.</p>	<p>Introduction to MySQL, creating a database using MySQL, Data Types</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> Define NumPy and explain its importance in Python programming. Identify an array and differentiate it from a Python list. Create NumPy arrays from
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<p>experiences.</p> <p>Topic: <i>The Adventure</i></p> <p>Sub-topics:</p> <ul style="list-style-type: none"> • Introduction to the author Jayant Narlikar and background of the story • Plot and concept of alternate history • Character sketch – Professor Gaitonde and Rajendra Deshpande • Theme of reality, history, and scientific imagination • Historical references and their significance • Narrative style and relevance of the story in contemporary 			<p>species.</p> <p>Suggest measures to conserve biodiversity.</p> <p>BOOK-2</p> <p>Structure and Physiography</p> <p>Geological divisions of India</p> <p>Himalayas-evolution, classification</p> <p>Plains-formation and characteristics</p> <p>Plateaus-evolution and sub types</p> <p>Desert-</p>	<p>GS- Importance of mother goddess.</p>	<p>perceptual principle (figure-ground, closure, etc.)</p> <p>Why different people perceive the same image differently</p> <p>Role of past experience and expectations.</p> <p>Life Skills: Improving focus and concentrationMindfulness and awareness of surroundingsManaging distractions effectively</p> <p>Observation and analytical thinking.</p> <p>Values: Openness to different perspectives Respect for individual differences in</p>	<ul style="list-style-type: none"> • Differentiate between different types of aggression in sports. • Explain various psychological attributes in sports. 	<p>- Identify the process of laundry.</p> <p>Describe the role of water, soaps, and detergents in laundering.</p> <p>- Describe the use and care of the fabric in relation to their properties</p> <p>Activity 2:</p> <p>Analyse label of any garment with respect to: Clarity, fibre, content, size, and care instructions.</p> <p>2. Prepare one care label of any garment.</p> <p>Values: Social responsibility, innovative</p>	<p>length of latus rectum of the given hyperbola.</p> <p>Activity 1</p> <p>Construct a Parabola.</p> <p>Activity 2</p> <p>To construct an ellipse when two fixed points are given.</p> <p>Life Skills – Interpretation, Drawing Skill</p> <p>Health and Wellness – Responsibility</p> <p>General Awareness – Application in Real Life</p> <p>Topic: Permutation and Combination</p> <p>Subtopics:</p>	<p>Index Numbers</p> <p>Meaning of index numbers, Types: Price index, Quantity index, Simple Index Numbers, Weighted Index Numbers, Consumer Price Index, Wholesale Price Index, IIP, Uses in economics (inflation, cost of living, policy decisions)</p> <p>Learning Outcomes:</p> <p>Students will be able to: *Explain practical uses in economic</p>	<p>Python lists using numpy.array().</p> <ul style="list-style-type: none"> □ Recognize homogeneous data in NumPy arrays. □ Determine the shape of a NumPy array. □ Identify the data type (dtype) of elements in an array. □ Perform basic indexing to access elements in arrays. 	
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<p>society</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Analyse the character of Professor Gaitonde citing at least 3 textual evidences. Explain the concept of alternate history in a structured paragraph. Identify 4 literary devices/narrative techniques with examples from the story. Evaluate the themes of history, reality, and scientific curiosity in a 200-word analytical 			<p>characteristics</p> <p>Coastal-ghats</p> <p>Islands</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>List geological divisions of India.</p> <p>Locate different ranges of Himalayas.</p> <p>Describe the evolution of peninsular plateau.</p> <p>Write a note on Indian desert.</p> <p>Distinguish between western and eastern ghats.</p> <p>Differentiate</p>		<p>perception</p> <p>Awareness of biases in interpreting situations</p>		<p>thinking, community engagement</p> <p>Life Skills: Problem-Solving, Decision-Making, communication skills, collaboration.</p> <p>Health and wellness: Personal hygiene, comfort, and protection, which are essential for maintaining good health and well-being.</p> <p>Gender sensitivity: Encourage equal participation and challenge gender stereotypes in</p>	<p>* Introduction</p> <p>*Fundamental Principle of counting</p> <p>*Permutation when all the objects are/are not distinct.</p> <p>*Combination</p> <p>* Factorial notation.</p> <p>*Explain the number of permutations of n objects, where p_1 objects are of one kind, p_2 objects are of second kind p_k are of the kind and rest if any are different is given.</p> <p>Each child will be able to:</p> <p>*state the fundamental</p>	<p>analysis.</p> <p>*Distinguish between different types of index numbers.</p> <p>*Compute index numbers using simple methods.</p> <p>*Calculate and compare weighted index numbers using different methods.</p> <p>*Construct CPI using Family Budget method and Aggregate Expenditure Method.</p> <p>Activity 1: Students will analyze how price changes affect cost of living and</p>	<ul style="list-style-type: none"> Differentiate between 1D and multidimensional arrays. Write simple programs to create and display NumPy arrays. Apply NumPy concepts in basic numerical problems. <p>Health & Wellness: Avoid poor posture while using a computer</p> <p>Activity Write a program</p>	
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	<p>paragraph.</p> <p>Activity: Art Integrated Activity: Create a parallel timeline or visual chart comparing the historical events in the real world and the alternate world shown in the story.</p> <p>Life Skills: Critical thinking, analytical reasoning, problem-solving, imagination, and scientific temper.</p> <p>Topic: Birth</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> • Introduction to the author A. J. Cronin and background of 		<p>between Andaman and Nicobar Islands and Lakshadweep islands.</p>				<p>clothing choices and household responsibilities.</p>	<p>principle of Addition / Multiplication</p> <ul style="list-style-type: none"> * factorial notation *define permutation. *find the number of permutations of n different objects with or without repetition. *define a combination. *differentiate btw Permutation and Combination <p>Activity 1: Fundamental Principle Activity Students list possible outcomes (e.g.,</p>	<p>discuss real-life implications</p> <p>Activity 2: Students will collect prices of common items (milk, vegetables, stationery) for two different periods (current vs past/estimated) and tabulate the data. Students use collected data to calculate index numbers using simple aggregative and price relative methods.</p>	<p>to create a 2D NumPy array from a nested list and display its elements using indexing.</p>	
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	<p>the story</p> <ul style="list-style-type: none"> • Character sketch – Andrew Manson, Joe Morgan and Susan Morgan • Theme of dedication, responsibility and humanity • Medical ethics and challenges faced by doctors • Emotional conflict and resolution in the story • Relevance of the lesson in contemporary society <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Analyse the character of Andrew Manson citing at least 3 textual evidences. 							<p>outfits, meal combinations) and verify multiplication principle.</p> <p>Activity 2: Arrangement Activity (Permutation) Students arrange objects (letters, numbers) and count possible arrangements.</p> <p>Life Skills – Logical Reasoning, Problem Solving, Critical Thinking, Gender Sensitivity – Gender Equality</p>			
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• Describe the sequence of events leading to the successful birth in a structured paragraph.

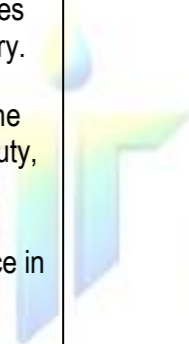
• Identify 4 literary devices/narrative techniques with examples from the story.

• Evaluate the themes of duty, compassion and perseverance in a 200-word analytical paragraph.

Activity 1:

Role Play:

Enact the scene where Andrew Manson struggles to save the newborn baby and interacts



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	<p>with the Morgan family.</p> <p>Activity 2: Art Integrated Activity: Create a storyboard, poster, or diary entry depicting Andrew Manson's emotional journey and professional commitment.</p> <p>Life Skills: decision-making, problem-solving, responsibility, and presence of mind in difficult situations.</p>										
<p>December</p> <p>Topic</p>	<p>Topic: Silk Road</p> <p>Sub-topics:</p> <ul style="list-style-type: none"> • Introduction to 	<p>Topic Citizenship (Class 11 NCERT)</p>	<p>BOOK-2</p> <p>3 Drainage</p>	<p>Topic:</p> <p>Kings, Farmers and</p>	<p>Topic: Thinking</p>	<p>Topic</p> <p>Training in Sports</p>	<p>MEDIA AND COMMUNICATION TECHNOLOGY</p>	<p>Topic: Probability</p> <p>Sub Topics:</p> <p>1. Introduction</p>	<p>Forms of Market and Price Determination</p>	<p>Mysql</p> <p>Data Definition: CREATE</p>	<p>Theory: Revision</p>

Subtopic	<p>the author Nick Middleton and background of the travelogue</p> <ul style="list-style-type: none"> Description of the journey through the Himalayas and Tibet Character sketch – Nick Middleton and Norbu Cultural experiences and lifestyle of the people of Tibet Theme of adventure, perseverance and cultural exploration Narrative style and relevance of travel writing in contemporary society <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Analyse the 	<p>Meaning and Types of Citizenship</p> <p>Rights, Duties, and Participation of Citizens</p> <p>Learning Outcomes</p> <p>Understand the concept of citizenship and distinguish between different types of citizenship</p> <p>Explain the importance of citizen participation in democracy</p> <p>Activity 1</p> <p>Create a concept map on citizenship</p>	<p>roduction- rainage system in dia malayan rivers and Peninsular rivers. atterns of rainage system ver regime ilization of river water</p> <p>Learning Outcomes</p> <p>Each student will be able to:</p> <p>Define watershed, drainage.</p> <p>Classify river basins</p> <p>Distinguish between Himalayan and</p>	<p>Towns: Early States and Economies (600 BCE-600 CE)</p> <p>Sub Topics:</p> <p>Princep and Piyadassi</p> <p>-The Earliest States</p> <p>-An Early Empire-</p> <p>- New Notions of Kingship</p> <p>- New Notions of Kingship</p> <p>-A Changing Countryside</p> <p>-Towns and Trade</p> <p>--How Are Inscriptions Deciphered?</p>	<p>Subtopic: Nature of thinking and cognitive processes</p> <p>Building blocks of thought: concepts, mental images, symbols</p> <p>Types of thinking: convergent, divergent, creative</p> <p>Problem solving: steps and strategies</p> <p>Barriers to effective thinking (mental set, functional</p>	<p>Subtopic</p> <p>1. Concept of Talent Identification and Talent Development in Sports.</p> <p>2. Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle.</p> <p>3. Types & Methods to Develop – Strength, Endurance, and Speed.</p> <p>4. Types & Methods to Develop – Flexibility and Coordinative Ability.</p> <p>5. Circuit Training - Introduction & its importance.</p>	<p>Communication , its classification</p> <p>Process of communication, media</p> <p>Communication Technology (traditional and modern)</p> <p>Learning outcomes:</p> <p>Define the concept of communication.</p> <p>- Discuss the significance of communication in everyday life.</p> <p>- Enlist the different types of communication</p>	<p>2. Random Experiments</p> <p>3. Event- simple and compound events</p> <p>4. Algebra of events</p> <p>5. Mutually exclusive, exhaustive events</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *recall the concept of probability *recall the definition of random experiment, sample space *write the sample space of a Random experiment *list the various kinds of events : mutually exclusive, 	<p>Subtopics: Meaning of market, features that distinguish one form of market from another, perfect competition and its features, market equilibrium and related concepts, shifts in demand curve and supply curve(simultaneous shifts), floor price and control price.</p> <p>Learning Outcomes:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> *Define market and state its features 	<p>DATABASE, CREATE TABLE, DROP, ALTER</p> <p>Data Query: SELECT, FROM, WHERE with relational operators, BETWEEN, logical operators, IS NULL, IS NOT NULL</p> <p>Data Manipulation: INSERT, DELETE, UPDATE</p> <p>CLASS XII - Society, Law and Ethics</p> <ul style="list-style-type: none"> Digital Footprints Digital society and Netizen: net etiquettes, communication etiquettes, social media etiquettes Data 	<p>Practical:</p> <p>Still life-3</p> <p>Still life composition with three objects and two draperies</p> <p>Medium-water/poster colours</p> <p>Learning outcomes:</p> <p>Each child will be able to:</p> <p>Differentiate between sculpture and architecture</p> <p>demonstrate the process of turning sketch into a finished painting</p> <p>appropriate use of tools and equipment</p>
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<p>narrator's experiences during the journey citing at least 3 textual evidences.</p> <ul style="list-style-type: none"> Describe the challenges faced during the journey in a structured paragraph. Identify 4 literary devices/descriptive techniques with examples from the lesson. Evaluate the themes of adventure, resilience and cultural understanding in a 200-word analytical paragraph. <p>Activity 1: Role Play:</p>	<p>Activity 2</p> <p>Conduct a mock voting activity</p> <p>Topic Nationalism</p> <p>Meaning and Development of Nationalism</p> <p>Nationalism and Diversity</p> <p>Learning Objectives</p> <p>Understand the concept of citizenship and distinguish between different types of citizenship</p> <p>Explain the importance of citizen participation in democracy</p>	<p>peninsular rivers.</p> <p>Write a note on patterns of drainage.</p> <p>Explain river regime</p> <p>Analyse the level of utilization of river water.</p> <p>Practical work (classes)</p> <p>Book-2</p> <p>L-5 Natural Vegetation (10 classes)</p> <p>Major types of</p>	<p>Learning Outcomes:</p> <p>Trace the growth of urban economies in at least 3 points.</p> <p>-Write at least 8 points on why the sixth century B.C was a major turning point in early Indian history.</p> <p>-Analyze Ashoka's Dhamma and state its importance in the governance of the empire.</p> <p>-Understand the significance of efficient governance and welfare policies.</p> <p>Locate the</p>	<p>fixedness)</p> <p>Decision making and reasoning</p> <p>Learning Outcomes:</p> <p>Explain the nature of thinking using everyday examples</p> <p>Differentiate between types of thinking (convergent vs divergent)</p> <p>Analyse the process of problem solving</p>	<p>Learning Outcome</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> Understand the concept of talent identification and methods used for talent development in sports. Understand sports training and the different cycles used in the Training process. Understand different types & methods to develop - strength, endurance, and speed in sports training Understand different types & 	<p>on.</p> <ul style="list-style-type: none"> Describe the process of communication. Explain the classification and functions of media. Analyse various communication technologies. <p>Values: Social responsibility, innovative thinking, community engagement</p> <p>Life Skills: Problem-Solving, Decision-Making, communication skills, collaboration</p> <p>Health and wellness:</p>	<p>exhaustive events</p> <ul style="list-style-type: none"> prove events to be mutually Exclusive or exhaustive state and apply the formulae for probability of an event state the Addition formulae of probability. <p>Activity 1: Coin Toss Experiment (NCERT Lab Manual)</p> <p>Students write sample space for tossing a coin once, twice, thrice, and four times.</p> <p>Activity 2: Card Selection Activity</p> <p>Students find a number of ways</p>	<ul style="list-style-type: none"> Explain the features of perfect competition Determine equilibrium price and market equilibrium. Analyse the effect of shift in demand and supply curve. Define Price ceiling and Support Price <p>Activity 1: Market Sorting Activity:</p> <p>Students are given examples of industries (e.g., agriculture, telecom, fast food) and classify them into different</p>	<p>protection: Intellectual Property Right (copyright, patent, trademark), violation of IPR (plagiarism, copyright infringement, trademark infringement), open source softwares and licensing (Creative Commons, GPL and Apache)</p> <ul style="list-style-type: none"> Cyber-crime: definition, hacking, eavesdropping, phishing and fraud emails, ransomware, preventing cyber crime Cyber safety: safely browsing the web, identity protection, confidentiality, cyber trolls and
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<p>Enact a conversation between the narrator and Norbu during their journey to Kailash.</p> <p>Activity 2: Art Integrated Activity: Create a travel brochure, route map, or visual diary depicting the journey along the Silk Road.</p> <p>Life Skills: Adaptability, resilience, cultural sensitivity, observation skills, and appreciation of diversity.</p>	<p>Activity 1</p> <p>Timeline preparation on nationalist movements</p> <p>Group presentation on "Unity in Diversity"</p>	<p>natural vegetation</p> <p>National forest policy</p> <p>Forest cover in India</p> <p>Wildlife: Management</p> <p>Biosphere reserves</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>List and explain types of forests in India.</p> <p>Explain National Forest policy</p> <p>Write a short note on forest</p>	<p>Mahajanapadas on the political map of India.</p> <p>-Create a flowchart showing different levels of administration in the Mauryan Empire.</p> <p>Activity 1:</p> <p>Mahajanapada Map Activity</p> <p>Activity 2:</p> <p>Timeline Activity – Rise of Kingdoms and Towns- create a timeline including:</p> <p>Rise of Mahajanapadas ,</p> <p>Magadha expansion,</p>	<p>Identify barriers that hinder effective thinking</p> <p>Apply strategies to improve thinking and decision-making</p> <p>Evaluate creative solutions in real-life situations</p> <p>Activity: Students will be given logic puzzles / riddles (e.g., matchstick puzzles, lateral thinking problems) and asked to solve them within a</p>	<p>methods to develop – flexibility and coordinative ability.</p> <p>• Understand Circuit training and its importance.</p>	<p>Media plays a key role in spreading health awareness but must be used wisely to maintain physical and mental well-being.</p> <p>Gender sensitivity:</p> <p>Media influences how society views gender and can promote equality by breaking stereotypes and encouraging inclusive thinking.</p>	<p>to select 3 cards from 5 cards.</p> <p>Life Skills – Logical Reasoning, Decision Making, Critical Thinking, Problem Solving</p> <p>Health and Wellness – Mental Discipline</p> <p>Topic: Binomial Theorem Sub Topics *expansion of the binomial expression $(a+b)^n$ using binomial theorem for positive integral indices. * pascal's triangle Learning Outcomes:</p>	<p>market forms based on characteristics.</p> <p>Activity 2: Students discuss why real-world markets rarely fit perfectly into one category and share examples.</p>	<p>bullying.</p> <ul style="list-style-type: none"> • Safely accessing web sites: malware, viruses, trojans, adware • E-waste management: proper disposal of used electronic gadgets • Indian Information Technology Act (IT Act) • Technology & Society: Gender and disability issues while teaching and using computers <p>Learning Outcomes</p> <p>Each child will be able to: Each child will be able to- =>Define terms- primary key, candidate key,</p>	
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		<p>cover in India.</p> <p>List problems faced by wildlife</p> <p>Suggest measure to conserve wildlife</p> <p>Locate various biosphere reserves in India</p> <p>4 Climate (14 asses)</p> <p>patial and mporal distribution of mperature, essage winds and infall, Indian onsoon: echanism, onset d withdrawal, riability of infalls: spatial d temporal; use weather charts</p> <p>Learning Outcomes</p>	<p>Mauryan Empire, Ashoka's reign,</p> <p>Emergence of trade centres</p> <p>Values: Resilience</p>	<p>time limit.</p> <p>Students identify:</p> <p>Steps they used (understanding, planning, executing, evaluating)</p> <p>Type of thinking involved: Convergent (one correct answer)</p> <p>Life Skills:</p> <p>Critical thinking and reasoning</p> <p>Creative problem solving</p> <p>Decision making</p> <p>Adaptability and flexibility in thinking</p> <p>Values:</p> <p>Open-</p>			<p>Each child will be able to:</p> <p>*expand the binomial expression $(a+b)^n$ using binomial theorem for positive integral indices.</p> <p>*use pascal's triangle in writing the coefficients in the expansion.</p> <p>Activity : Pascal's Triangle Construction Students build Pascal's Triangle and relate rows to binomial expansions.</p> <p>Life Skills – Logical Reasoning, Pattern Recognition, Critical</p>	<p>foreign key, alternate key DDL DML Joins Cardinality Arity RDBMS domain</p> <p>=>Create SQL databases and tables =>insert records, update/delete records =>Execute SQL commands: create, insert , select, project, and join;</p> <p>Gender Sensitivity: Learn about rights related to equality</p> <p>Activity Make a poster/</p>	
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			<p>Each student will be able to:</p> <p>Justify the variation in temperature and precipitation.</p> <p>Write a note on arrival and retreat of monsoon.</p> <p>Branches of Monsoon winds</p> <p>Explain the concept of El Nino, ITCZ</p> <p>actical work classes)</p>		<p>mindedness</p> <p>Respect for diverse ideas</p> <p>Persistence in solving problems</p> <p>Confidence in one's thinking ability</p> <p>Divergent (multiple solutions)Barrier s faced:</p> <p>Mental set</p> <p>Functional fixedness</p>			<p>Thinking, Problem Solving</p> <p>Values – Accuracy, Systematic Thinking, Consistency</p> <p>Topic: Matrices</p> <p>Sub Topics:</p> <ol style="list-style-type: none"> 1. Matrix-Introduction 2. Types of matrices 3. Operations on matrices 4. Transpose of a matrix 5. Symmetric and Skew symmetric matrices. <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <p>*identify a a^{ij}</p>	<p>movie/presentation on IPRs importance</p>	
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element of a matrix
*apply the basic operations of +, -
*define various types of matrices
*solve the problem of equality of matrices.
*define transpose of a matrix
*define symmetric and skew symmetric matrices.
*find the transpose of a matrix
*differentiate between symmetric and skew symmetric matrices.
*define the inverse of a matrix.



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Activity :
Classification Activity
Students identify different types of matrices from given examples.

Life Skills –
Logical Reasoning, Analytical Thinking, Problem Solving, Critical Thinking

Values –
Precision, Consistency, Logical Approach

January Topic Subtopic	Topic: <i>The Tale of the Melon City</i> Sub-topics: <ul style="list-style-type: none"> Introduction to the poet Vikram 	L Secularism Meaning and importance of secularism Features of a	Water resources Class XII Different types of water resources of	Completion of Project work and revision	Revision and Practicals	Revision	CLASS XII TOPIC WORK, LIVELIHOOD AND CAREER	Topic: Determinants Sub Topics: 1. Determinant- Introduction 2. Area of	India on the eve of independence Subtopics: Features of Indian economy,	PROJECT WORK REVISION Learning Outcome	Theory:(class 12th) The manuscript painting tradition in India(topic from

<p>Learning Outcome</p> <p>Activity1</p> <p>Activity2</p> <p>Life Skill</p> <p>Value</p> <p>Gender</p> <p>Health and Wellness</p>	<p>Seth and background of the poem</p> <ul style="list-style-type: none"> • Summary and sequence of events in the poem • Satire on justice and governance • Theme of absurdity, corruption and irresponsible leadership • Humour, irony and poetic devices used in the poem • Relevance of the poem in contemporary society <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Analyse the satirical elements in the poem citing at least 3 textual 	<p>secular state</p> <p>Need for secularism</p> <p>Constitutional provisions</p> <p>Equal treatment by the state</p> <p>Secularism in Indian freedom struggle</p> <p>Misuse of religion in politics</p> <p>Learning Objectives</p> <p>Understand the meaning, purpose, and importance of secularism in a democratic society.</p> <p>Identify characteristics of a secular</p>	<p>dia: surface, groundwater, ponds and waterfalls.</p> <p>demand and utilization of water.</p> <p>deterioration of water quality.</p> <p>water conservation and management: watershed management and rainwater harvesting.</p> <p>national water policy, 2002</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>Explain different types of water resources of India. Elaborate on demand and utilization of water.</p> <p>Explain the reasons behind</p>				<p>Work and meaningful work, job and career</p> <p>Traditional occupations in India</p> <p>Issues and concerns related to women and work</p> <p>Attitudes and approaches to work and life skills for livelihood</p> <p>Ergonomics and entrepreneurship.</p> <p>Learning outcomes:</p> <p>Explain meaningful work,</p>	<p>triangle</p> <p>3. Adjoint and inverse of a matrix</p> <p>4. Applications of Determinants and matrices</p> <p>Learning Outcomes:</p> <p>Each child will be able to:</p> <ul style="list-style-type: none"> *define the inverse of a matrix. *Perceive the concept of Determinants, minors, cofactors, adjoint and inverse. * find the area of triangle * solve the system of equations using matrices <p>Activity 1: Area of Triangle</p>	<p>problems of faced by Indian economy, Indian agriculture, industrial growth, foreign trade, demography, occupational structure, human development, infrastructure, Impact of British rule in India, impact of Railways in India</p> <p>Learning Outcomes: Students will be able to:</p> <ul style="list-style-type: none"> *Explain the nature of colonial economic policies. 	<p>Each child will be able to clarify their doubts =>in Python and CSO</p> <p>=>recapitulate the important concepts, laws and rules.</p> <p>=>apply the same to answer related questions.</p> <p>=>apply the same to make project</p> <p>>solve practice papers</p>	<p>class 12 th)</p> <p>Practical: Installation art by using waste material</p> <p>Learning outcomes;</p> <p>Each child will be able to:</p> <p>Explain origin and development of manuscript painting tradition.</p> <p>Learn to recap the notes and assess own notes</p> <p>Apply colours in a drawn composition</p>
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<p>evidences.</p> <ul style="list-style-type: none"> • Explain the sequence of absurd events in a structured paragraph. • Identify 4 poetic devices with examples from the poem. • Evaluate the themes of governance, justice and public responsibility in a 200-word analytical paragraph. <p>Activity 1: Role Play: Enact the court scene highlighting the humour and absurdity in the king's judgement.</p>	<p>government and society.</p> <p>Explain how secularism promotes unity and prevents discrimination.</p> <p>Trace the historical development of secular ideas.</p> <p>Identify threats to secularism and communal harmony.</p> <p>Activity 1</p> <p>Group discussion on equality among religions</p> <p>Activity 2</p> <p>Role-play on conflict resolution</p>	<p>deterioration of water quality.</p> <p>Suggest measures for water conservation and management.</p> <p>List the key features of national water policy, 2002</p> <p>-Geographical perspective on selected issues and Problems</p> <p>Class XII</p> <p>Environment degradation.</p> <p>Pollution: types and effects.</p> <p>Urbanisation, problems of slums. Prevention and controlling</p>					<p>livelihood, career, and entrepreneurship.</p> <ul style="list-style-type: none"> - Explain the attitudes and approaches that contribute to quality of work life and successful careers. - Be sensitive to the issues of work in relation to traditional occupations and special groups, namely women, children, and elderly <p>Activity 1: Visit local markets/ Delhi haat and see the traditional art, crafts, and cuisines.</p>	<p>Activity Students calculate area using coordinates and determinant formula.</p> <p>Activity 2 : Application-Based Problem Solving Students solve systems of linear equations using matrices</p> <p>Life Skills – Decision Making, Logical Reasoning, Problem Solving, Analytical Thinking</p> <p>Gender Sensitivity – Equality in Decision Making</p>	<p>*Evaluate the impact of Zamindari system, systematic de-industrialisation, drain of wealth, commercialisation of agriculture.</p> <p>*Evaluate whether infrastructure development benefited India.</p> <p>*Describe demographic features of pre-independence India</p> <p>Activity 1: Students will be given data, they will create a pie chart showing occupational distribution.</p> <p>Activity 2:</p>		
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	<p>Activity 2: Art Integrated Activity: Create a comic strip, caricature, or illustrated flowchart depicting the chain of blame in the poem.</p> <p>Life Skills: Critical thinking, decision-making, awareness of civic responsibility, and analytical reasoning.</p>	<p>Life Skills</p> <p>Critical thinking</p> <p>Conflict resolution</p> <p>Freedom with responsibility</p> <p>Ethical reasoning</p>	<p>measures of various pollution</p> <p>Learning Outcomes</p> <p>Each child will be able to:</p> <p>Explain the meaning of environmental degradation, its causes.</p> <p>List types of pollution with its causes and effects. Explain the factors responsible for problems of slum.</p> <p>Suggest measure for reduction and prevention of pollution</p>				<p>Values: Responsibility, emotional intelligence, health and well-being, social awareness</p> <p>Life Skills: Effective communication, interpersonal skills, problem-solving, decision-making</p> <p>Health and Wellness: Contribute to overall health by providing financial security, mental satisfaction, and a stable lifestyle.</p> <p>Gender sensitivity: It promotes gender equality</p>		<p>Students will create a flowchart showing how British policies led to economic decline (e.g., high land revenue → farmer distress → low productivity).</p>		
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