



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Class VII
PARENT SYLLABUS 2026 -2027
Oct - Feb 2026-27

MONT H	English	Hindi	French	German	Sanskrit	Math	Science	Social Science
October	Section II- The Stranger -About the author -Central them - the importance of relationships Section III- Where the Mind is without Fear (Poem-Recitation) -about the poet - writing style -poetic devices Workbook-Unit 3 & Unit 4 Learning Outcomes Each student will be able to: -summarise the lesson in their own	मल्लार- चिड़िया (कविता) गिरिधर कविराय की कुंडलिया (कविता) व्याकरण - - श्रुतिसम भिन्नार्थक शब्द, मुहावरे , क्रिया- विशेषण, शब्द अशुद्धि शोधन लेखन कौशल- संवाद-लेखन डेस्क पर लिखे नाम - छुक-छुक गाड़ी का	Programme d'échange international Les pays et les nationalités Les prépositions de lieu Learning Outcomes Name the countries and the nationalities of the world in French. Differentiate the gender of the various countries. Use the appropriate preposition before each country. Name the national	Lektion 1 Modul 4 Kannst du Inlineskaten? Vocabulary for Hobbies and Sports (Inlineskaten, schwimmen, tanzen, Fußball spielen, Fahrrad fahren, singen) Modal Verb – „können“ Conjugation: ich kann, du kannst, er/sie kann... Using können to talk about abilities. Talking about Abilities Sentences like: Ich kann schwimmen. Ich kann nicht	दीपकम्(भाग-२) 'अन्नाद् भवन्ति भूतानि' 'हितं मनोहारि च दुर्लभं वचः' व्याकरणम् धातुरूप-लेखन- गम्, पा(पिब), दृश् (पश्य), दा(यच्छ)-४ लकार शब्दरूप-लेखन- नदी, कवि गतिविधि-भाषायां कला- पोस्टर व स्लोग लेखन भूमिका-निर्वहन सूक्ति-गायन चित्रपट्टिका- निर्माण(वार्ली/मधुब नी कला)	Finding the Unknown •Unknown Weights & Balance Method •Matchstick Patterns & Equations •Solving Equations Systematically •Equations in Real Life •Mind the Mistake Learning Outcomes: •Identify unknown quantities using balancing situations. •Interpret equality through concrete •Generalise numerical and visual patterns using variables. •Forms equations from growing patterns. •Solve linear equations using	Life Processes in Animals <ul style="list-style-type: none">• Nutrition in Animals• Digestion in Humans• Digestion in Other Animals• Respiration in Humans• Respiration in Other Animals Learning Outcomes <ul style="list-style-type: none">• Analyze the importance of nutrition and digestion in animals• Identify and interpret the structure and functions of the human digestive system .• Compare the process of digestion in	The Gupta Era – An Age of Tireless Creativity • Introduction to Gupta Empire • Rise of the Guptas • Chandragupta I and Chandragupta II • Samudragupta – The Warrior King • Iron Pillar of Delhi • Prayaga Prashasti and inscriptions • Gupta administration and governance • Trade and economy • Faxian's account • Gupta art and architecture • Ajanta caves and Udayagiri caves • Contributions of Aryabhata, Varahamihira and Kalidasa • Ayurveda during Gupta period • Pallavas and Kamarupa kingdom • Decline of Gupta Empire

<p>Gender</p> <p>Health and Wellnes s</p>	<p>words.</p> <p>-read the lesson with the correct pronunciation of words</p> <p>- answer at least 3 textual questions</p> <p>- Summarise a given portion in their own words</p> <p>- Identify poetic devices and rhyme schemes</p> <p>-draft character sketches of the grandfather and the boy.</p>	<p>इंजन, केन पहाड़ी, जंगल जलेबी</p> <p>अधिगम</p> <p>संप्राप्तियाँ- विद्यार्थी सक्षम होंगे-</p> <p>- कविता का पठन करके मूल संदेश को समझना ।</p> <p>- चिड़िया के माध्यम से व्यक्त प्रेम- प्रीति और स्वतंत्रता के भाव को पहचानना ।</p> <p>- सामूहिकता, सहयोग और मिल- जुलकर जीने के महत्त्व को समझना ।</p> <p>- लोभ-मुक्त जीवन और संतुष्टि के संदेश को आत्मसात करना ।</p> <p>- प्राकृतिक जीवन शैली और पर्यावरण संरक्षण की भावना विकसित करना ।</p>	<p>symbols of France.</p> <p><u>Léa achète une nouvelle robe</u></p> <p>Les vêtements</p> <p>Les verbes Irréguliers</p> <p>Learning Outcomes</p> <p>Name clothes in French. Conjugate irregular verbs in the present tense.</p>	<p><i>tanzen.</i></p> <p>Yes/No Questions with „können“</p> <p>Learning Outcome:</p> <p>Students will be able to -</p> <p>Discuss hobbies,</p> <p>Discuss what one is good at</p> <p>To express the requirement for sport equipment</p> <p>Express what one would like to do and what to do</p> <p>Create simple questions about abilities and hobbies using structures like Kannst du...?</p> <p>Create a short dialog between friends discussing about there hobbies</p> <p>Values / Life Skills</p> <p>Self-confidence</p> <p>Healthy lifestyle through sports</p>	<p>जीवन-मूल्य- पंचमहाभूत-रक्षणम् जीवन कौशल- प्राकृतिक-तत्व सदुपयोग सामान्य जागरूकता- हितं मधुरं वचनम् लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास</p> <p>अधिगम-प्रतिफल- नवीन शब्दों को रेखांकित करके उनके अर्थ जानकर कम से कम पाँच शब्दों के अर्थ बता कर शुद्ध वर्तनी सहित लिखते हुए लेखन में उपयोग कर लेखन कौशल को विकसित कर पाएगा।</p> <p>-पाठ में बताए गए हितकारी व मधुर वचनों के महत्त्व को जानकर उनको जीवन में आत्मसात कर लाभान्वित हो पाएगा ।</p> <p>-‘वर्तमान में भी मधुर</p>	<p>inverse operations.</p> <ul style="list-style-type: none"> •Apply balancing strategy to maintain equality •Solve linear equations using inverse operations. •Apply balancing strategy to maintain equality •Solve practical problems involving money, distance and savings <p>Activity 1: Madhubani / Warli Art</p> <p>Students create a traditional art border pattern using repeated algebraic shapes and write equations representing the pattern growth</p> <p>Activity 2: Matchstick pattern</p> <p>Rearrange matchsticks to create correct equations and identify errors in “Mind the Mistake” puzzles using logical reasoning.</p> <p>Life Skill :</p> <p>Smart Budgeting and Saving</p>	<p>humans and other animals such as ruminants and birds.</p> <ul style="list-style-type: none"> • Differentiate and justify the difference between breathing and respiration with suitable examples. • Explain and analyze the mechanism of breathing and the process of gaseous exchange in humans. • Evaluate the respiratory organs and breathing methods in different animals such as mammals, fish, frogs, and earthworms. <p>Activity 1:</p> <p>Art Integration – Cartoon Strip</p> <p>Students will create a cartoon strip by choosing any one digestive organ and illustrating its role in the process of digestion.</p>	<p>Learning Outcomes:</p> <p>identify the major features of the Gupta period and explain why it is called the “Classical Age” of India.</p> <p>describe how the Gupta dynasty rose to power in northern India.</p> <p>explain the role of Chandragupta I in strengthening the Gupta Empire through alliances and administration.</p> <p>analyze Samudragupta’s military campaigns and their impact on the expansion of the Gupta Empire.</p> <p>classify different historical sources such as inscriptions, coins, literary works, and travellers’ accounts used to study the Gupta period.</p> <p>describe the administrative system and governance practices of the Gupta Empire.</p> <p>explain the factors responsible for the decline of the Gupta Empire.</p> <p>Activity:</p> <p>Role Play of Gupta Court</p> <p>Activity:</p> <p>Create a timeline of Gupta rulers, achievements, and important events to</p>
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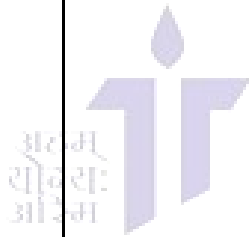
		<p>विद्यार्थी सक्षम होंगे-</p> <ul style="list-style-type: none"> - कुंडलिया की लय और ताल के साथ गायन/ वाचन करना। - नीतिपरक कविता को समझना और कविता के संदेश को समझना। - नैतिक मूल्यों पर आधारित अपने विचार व्यक्त करना। - विभिन्न पठन सामग्रियों में प्रयुक्त श्रुतिसमभिनार्थक शब्द, क्रिया- विशेषण शब्दों की पहचान कर लेखन एवं बोलचाल में प्रयोग करना। - मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना एवं मुहावरों का वाक्यों 		<p>Cooperation and teamwork Respecting others' abilities</p>	<p>व हितकारी वचन मन व शरीर को स्वस्थ रखने में सहायक हैं'- विषय पर कम से कम दो वाक्य सांझा कर पाएगा।</p> <p>-व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा।</p> <p>-शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा।</p>		<p>Activity 2:</p> <p>Experiential Learning Students will construct a simple working model of the lungs to observe the process of inhalation and exhalation. This will be followed by discussion on the role of the diaphragm and ribs in breathing.</p> <p>Life Skills Integration Developing healthy eating habits and balanced nutrition</p>	<p>understand chronology, sequencing, and historical developments of the Gupta Age</p> <p>Life Skill : Critical thinking</p> <p>Climates of India Subtopics:</p> <ul style="list-style-type: none"> • Weather, seasons and climate • Six Indian seasons (Ritus) • Types of climates in India • Factors affecting climate • Latitude • Altitude • Proximity to the sea • Winds and topography Microclimates and urban heat islands • Monsoons and their formation • Southwest and Northeast monsoon • Climate and daily life • Climate and economy • Climate-related disasters • Cyclones, floods, landslides and forest fires • Climate change and global warming • Mitigation and resilience <p>Learning Outcome</p> <p>differentiate between weather, seasons, and climate using suitable examples from daily life.</p> <p>identify and describe the</p>
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<p>Novem ber</p> <p>Topic</p> <p>Subtopic</p> <p>Learning Outcome</p> <p>Activity 1</p> <p>Activity 2</p> <p>Life Skill</p> <p>Value</p> <p>Gender</p> <p>Health and Wellnes s</p>	<p>writing skills: Application to the Principal -format -content -style</p> <p>UNIT 5 – HELLO, Mr. GHOST Section I- Sir Lawley's Ghost -about the author -central theme of the lesson - HOTS and textual questions -effects of bullying</p> <p>Section II- The Ghost of Christmas yet to Come -about the author -central theme of humanity -importance of sharing and family</p> <p>Literature Reader Lesson 7 Lesson 8</p> <p>Grammar Subject – Predicate</p>	<p>मल्हार- वर्षा-बहार (कविता)</p> <p>स्वामिभक्त सुमुख (पढ़ने के लिए)</p> <p>व्याकरण - उपसर्ग-प्रत्यय -स्वर संधि -वाक्य अशुद्धि शोधन</p> <p>लेखन-कौशल- विज्ञापन-निर्माण</p> <p>डेस्क पर लिखे नाम - सिद्धू-काहू का देस, नानी की नीलू</p> <p>अधिगम संप्राप्तियाँ: विद्यार्थी सक्षम होंगे-</p> <p>- कविता का सस्वर पठन करके उसकी लय और भाव को</p>	<p>L'Interrogation</p> <p>C'est délicieux !</p> <p>Au restaurant</p> <p>Les Articles Partitifs.</p> <p>Learning Outcomes Frame interrogative sentences using the appropriate question words. Use the correct partitive articles before each food item. Answer questions based on the lesson.</p>	<p>Lektion 2 Modul 4 Wem gehört das Fahrrad?</p> <ul style="list-style-type: none"> Verb: gehören Fragewort – Wem? Possessive pronomen: Nominativ, Akkusativ und Dativ Mir, dir Forming simple questions and answers about ownership Short dialogues about personal objects <p>Learning Outcome:</p> <p>Students will be able to – Name articles of clothing and personal belongings.</p>	<p>दीपकम्(भाग-२) 'दशमः कः ?' व्याकरणम् धातुरूप-लेखन-कृद्, नृत् ४ लकार शब्दरूप-लेखन-पितृ, मातृ</p> <p>रचनात्मक-कार्यम् चित्र-वर्णनम् अपठित-गद्यांश</p> <p>गतिविधि-भाषायां कला- पोस्टर व स्लोगन लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण कथा वाचन</p> <p>जीवन-मूल्य- बुद्धि प्रयोग जीवन कौशल- तात्कालिक निर्णय सामान्य जागरूकता- बुद्धि सदुपयोग लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक</p>	<p>Working With Fractions</p> <ul style="list-style-type: none"> • Multiplication of Fractions • Division of Fractions • Reciprocal of a fraction • Some Problems Involving Fractions <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • multiply and divide fractions accurately. • apply reciprocals in fraction division. • simplify products using cancelling. • analyse relationships between fractions and products. • solve real-life problems involving fractions. • represent fraction operations visually using area models. <p>Activity 1: Fraction Grid Use graph paper or transparent grids to represent products like $\frac{2}{3} \times \frac{3}{4}$ through shaded rectangles and observe: • multiplication of numerators and</p>	<p>Heat Transfer in Nature</p> <ul style="list-style-type: none"> • Conduction of Heat • Convection • Radiation • Water Cycle • Seepage of Water beneath the Earth <p>Learning Outcomes</p> <ul style="list-style-type: none"> • identify the three modes of transfer of heat — conduction, convection and radiation. • analyze the process of conduction using particle theory and relate it to real-life situations. • compare the heat conduction abilities of different materials through simple experiments. • analyze the role of convection currents in natural phenomena such as land and sea breeze. • appreciate the importance of groundwater recharge and responsible use of water resources. • investigate seepage of water through simple models using soil, water and containers. <p>Activity 1- Heat conduction using metal strip and wax. Activity 2</p>	<p>Understanding Markets</p> <p>Subtopics:</p> <ul style="list-style-type: none"> • Meaning and features of markets • Markets in history – Hampi Bazaar • Buyers, sellers and price • Bargaining and negotiation • Demand and supply • Physical and online markets • Domestic and international markets • Wholesale and retail markets • Producers, wholesalers, distributors and retailers • Supply chain and distribution • Surat textile market • Markets and society • Ima Keithal market of Manipur • Government's role in markets • Price control and public welfare • Quality and safety standards • Certification marks – FSSAI, ISI, AGMARK, BEE • Consumer awareness and online reviews

<p>Reported Speech</p> <p>Phrasal Verbs</p> <p>Learning Outcomes</p> <p><u>Each student will be able to :</u> -Draft a formal Letter using the correct format, content, and style. -read the lesson with correct pronunciation of words</p> <p>- answer textual questions</p> <p>- Summarize a given portion in their own words</p> <p>-sequence the events of the story correctly.</p> <p>- construct sentences with new terminology -work in groups and present a ghostly role play.</p> <p>-design a sorry card and write a short message on it.</p>	<p>समझना ।</p> <p>- वर्षा ऋतु के प्राकृतिक दृश्यों का वर्णन करना ।</p> <p>- प्रकृति के साथ जीव-जंतुओं के संबंध को समझना।</p> <p>- कविता के माध्यम से पर्यावरण संरक्षण की भावना विकसित करना ।</p> <p>- दिए गए उपसर्ग-प्रत्यय शब्दों से कम से कम दो या तीन नए शब्द बनाना ।</p> <p>-संधि के नियमों को जानकर उसके कम से कम दो-तीन उदाहरण देना ।</p> <p>- अशुद्ध वाक्यों को पहचान कर उनका शुद्ध रूप लिखना।</p> <p>-डैस्क पर लिखे नाम' पुस्तक के पाठों से प्रश्नोत्तरी निर्माण करना ।</p>	<p>Speculate about one's ownership</p> <p>· Create question about one's ownership</p> <p>Describe ownership of everyday objects using simple spoken and written German</p> <p>Values / Life Skills Responsibility for personal belongings Respecting others' property Communication and asking politely</p>	<p>विकास</p> <p>अधिगम-प्रतिफल-</p> <p>-नवीन शब्दों को रेखांकित करके उनके अर्थ जानकर कम से कम पाँच शब्दों के अर्थ बता कर शुद्ध वर्तनी सहित लिखते हुए लेखन में उपयोग कर लेखन कौशल को विकसित कर जाएगा।</p> <p>-पाठ में बताए गए तात्कालिक बुद्धि प्रयोग के महत्त्व को जानकर उस को जीवन में आत्मसात कर लाभान्वित हो जाएगा।</p> <p>- 'वर्तमान में भी बुद्धि का सत्प्रयोग सदा लाभकारी है' - विषय पर कम से कम दो वाक्य सांझा कर जाएगा ।</p> <p>-व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर जाएगा।</p> <p>-शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि</p>	<p>denominators</p> <p>•interpret area</p> <p>Activity 2 Match fraction cards with their reciprocals and use them to solve fraction division problems quickly.</p> <p>Health and Wellness Balanced Diet and Portion Planning</p>	<p>Communication of Different Materials - Students will create short dialogues between metals, wood, wool, clay cups, water, and air. Each material will "introduce" itself by explaining whether it is a conductor or insulator and how it behaves during heat transfer.</p> <p>Values-Responsible and sustainable use of groundwater resources</p> <p>Exploring Substances: Acidic, Basic and Neutral</p> <p>•Acids and Bases •Natural Indicators •Neutral Substances •Neutralisation •Importance of Neutralisation in Daily Life</p> <p>Learning Outcomes</p> <p>•identify and give examples of acidic, basic and neutral substances from daily life.</p> <p>•analyze the properties of acids, bases and neutral substances .</p> <p>•explain the uses of acidic and basic substances in everyday life.</p> <p>•investigate the use of natural substances such as coloured flower extracts as acid-base indicators.</p> <p>•observe and interpret</p>	<p>Learning Outcomes: define markets and identify their main features with examples from daily life.</p> <p>describe the relationship between buyers, sellers, and price determination in markets.</p> <p>explain how demand and supply affect the price and availability of goods.</p> <p>compare physical markets and online markets based on accessibility, convenience, and services.</p> <p>distinguish between wholesale and retail markets based on scale and consumers served.</p> <p>explain the roles of producers, wholesalers, distributors, and retailers in the market system.</p> <p>trace the journey of goods from producers to consumers through the supply chain.</p> <p>analyze the importance of price control measures in ensuring public welfare.</p> <p>Activity : Bargaining Role Play</p>
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	<p>-Answer questions with reference to context (RTC) -explain the rules of changing into reported speech.</p> <p>-change the speech correctly using the given rules.</p> <p>-Complete unseen passages and exercises in workbook</p> <p>-frame sentences to sell and advertise any product of their choice (subject-predicate/ phrasal verbs)</p>	<p>-आकर्षक विज्ञापन बनाना । -जीवन मूल्यों को समझकर बदलाव का हिस्सा बनना ।</p> <p>गतिविधि: - कागज़ के छाते बनाना । - वर्षा ऋतु पर अपनी मौलिक कविता लिखना</p> <p>स्वास्थ्य एवं कल्याण- प्रकृति एवं जीव-जंतुओं से प्रेम की भावना</p>			कर पाएगा।		<p>colour changes shown by different indicators in acidic and basic solutions.</p> <ul style="list-style-type: none"> •explain the process of neutralisation with examples from daily life. •apply scientific concepts related to acids, bases and neutralisation in situations such as treating acidity and improving soil quality. <p>Activity 1: Students will investigate the properties of acids and bases by testing common kitchen substances using natural indicators.</p> <p>Activity 2 Students will design and create a turmeric indicator card to demonstrate colour changes in acidic and basic substances.</p> <p>Health and Wellness- Healthy practices related to acidity and the safe use of antacids</p>	<p>Students perform buyer-seller role play to practice bargaining, negotiation, and decision-making skills in realistic market situations collaboratively.</p> <p>Market Survey Activity Students visit nearby markets, observe buying and selling activities, and record differences between wholesale and retail shops carefully.</p> <p>Values: Observation, responsibility</p> <p>Empires and Kingdoms (6th–10th Centuries)</p> <p>Subtopics:</p> <ul style="list-style-type: none"> • Harshavardhana and Xuanzang • Kannauj and Tripartite Struggle • The Palas • Vikramashila and Nalanda Universities • Gurjara-Pratiharas • Rashtrakutas • Kashmir and Rajatarangini • Kalhana as a historian • Chalukyas and Pulakeshin II • Pallavas and Mamallapuram • Cholas, Cheras and Pandyas • Administration and samantas
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- Trade, economy and urbanisation
- Merchant guilds and maritime trade
- Social life and jati system
- Women rulers and queens
- Bhakti movement
- Jainism, Buddhism and Shaivism
- Contributions in mathematics and astronomy
- Brahmagupta and Bhaskara I
- Huna invasions

Learning Outcomes

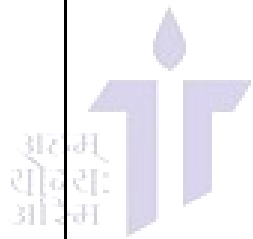
explain the achievements of Harshavardhana and the observations of Xuanzang about Indian society.

analyze the causes and impact of the Tripartite Struggle for control over Kannauj.

describe the political and cultural contributions of the Pala dynasty.

describe the political expansion and cultural contributions of the Rashtrakutas.

compare the political and economic contributions of the Cholas, Cheras, and Pandyas.



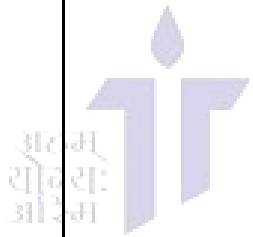
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								<p>explain the role of samantas in medieval administration and governance.</p> <p>examine the structure and impact of the jati system on society.</p> <p>describe the causes and effects of the Huna invasions on Indian kingdoms.</p> <p>Activity : Timeline Creation Students create timelines of major dynasties and rulers from sixth to tenth centuries showing political and cultural developments clearly.</p> <p>Map Activity Students locate kingdoms like Chalukyas, Rashtrakutas, and Palas on maps to understand regional expansion and trade connections better.</p> <p>Values: Teamwork, responsibility</p>
<p>Decem ber</p> <p>Topic</p> <p>Subto</p>	<p>Writing skills: Notice Writing -format -content -style</p> <p>UNIT 5 – HELLO,</p>	<p>मल्हार- बिरजू महाराज से साक्षात्कार</p> <p>नृत्यांगना सुधा</p>	<p>La Négation</p> <p>Les Repas Français</p> <p>Les verbes pronominaux</p>	<p>Lektion 3 Modul 4 Wohin fährst du im Urlaub?</p> <ul style="list-style-type: none"> · Fragewort – Wohin, wann · 	<p>दीपकम्(भाग-२) 'द्वीपेषु रम्यः द्वीपोऽण्डमानः' 'वीराङ्गना पन्नाधाय'</p>	<p>Another Peek Beyond the Point</p> <ul style="list-style-type: none"> · Quick Recap of Decimals · Fractions as Decimals · Dividing by 10, 	<p>The world of metals and non-metals</p> <ul style="list-style-type: none"> • Properties of Materials- Malleability, Ductility, Sonority, Conduction of heat, Conduction of electricity 	<p>Banks and the Magic of Finance</p> <p>Subtopics:</p> <ul style="list-style-type: none"> • Meaning of financial infrastructure • Banks and their functions

<p>pic</p> <p>Learning Outcome</p> <p>Activity 1</p> <p>Activity 2</p> <p>Life Skill</p> <p>Value</p> <p>Gender</p> <p>Health and Wellness</p>	<p>Mr. GHOST(contd) Section III- The Little Green Orchard (Poem)</p> <p>-about the poet -meaning of new words/ phrases -poetic devices</p> <p>UNIT 6- BUILDING BRIDGES Section I – Apologize!</p> <p>The central theme of the lesson – effects of bullying</p> <p>Workbook- Unit 5</p> <p>Literature Reader- Lesson 9-</p> <p>Grammar Adverbs</p> <p>UNIT 6- BUILDING BRIDGES(contd.) Section II – On Being Sarah</p> <p>-difficulties faced by differently-abled people -Importance of willpower -about the author</p>	<p>चंद्रन (पढ़ने के लिए)</p> <p>व्याकरण - -विलोम, विराम चिह्न (अर्द्ध विराम, अल्प विराम, उद्धरण चिह्न, विस्मयादिबोधक, लाघव) -कारक</p> <p>लेखन कौशल- -शिकायती पत्र/संपादक के नाम पत्र,अपठित गद्यांश</p> <p>डेस्क पर लिखे नाम - दूध के दाँत, मिस कटोरी कट, प्लानचिट</p> <p>अधिगम संप्राप्तियाँ: विद्यार्थी सक्षम होंगे- - साक्षात्कार विधा</p>	<p>Learning Outcomes Frame negative sentences following all the rules of negation. Describe each meal in France. Conjugate pronominal verbs in the present tense.</p>	<p>Präpositionen: - in, an, auf, nach Präposition: im, am.</p> <p>Learning Outcome: Students will be able to -</p> <p>Name the seasons and months</p> <p>Name the landmarks</p> <p>Discuss holiday destinations</p> <p>Reason why they wish to travel and where</p> <ul style="list-style-type: none"> Discuss about the weather. <p>create questions</p>	<p>रचनात्मक-कार्यम् चित्र-वर्णनम् अपठित-गद्यांश</p> <p>गतिविधि-भाषायां कला- पोस्टर व स्लोगन लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण कथा वाचन</p> <p>जीवन-मूल्य-सेवा भाव जीवन कौशल- भ्रमण का महत्त्व सामान्य जागरूकता- भ्रमण द्वारा अधिगम लिंग संवेदनशीलता- समानता व सम्मान स्वास्थ्य एवं कल्याण- मानसिक व बौद्धिक विकास</p> <p>अधिगम-प्रतिफल- -नवीन शब्दों को रेखांकित करके उनके अर्थ जानकर कम से कम पाँच शब्दों के अर्थ बता कर शुद्ध वर्तनी सहित लिखते हुए लेखन में उपयोग कर लेखन कौशल</p>	<p>100 and 1000 Decimal Multiplication Comparing Products of Decimals Decimal Division Division Using Place Value (Long Division) Division with Decimal Quotient Division with Decimal Dividend Division with Decimal Divisor Terminating and Non-Terminating Decimals Repeating Decimal Patterns Leap Year Calculations Decimal Applications in Calendar Mathematics Unit Conversion using Decimals Decimal Puzzles and Patterns Real-Life Applications of Decimals</p> <p>Learning Outcomes: Identify tenths, hundredths, and thousandths using place value charts. Represent</p>	<ul style="list-style-type: none"> Effect of Air and Water on Metals: Iron Effect of Air and Water on Other Metals Substances that Behave Differently from Metals in Air and Water Are Non-metals Essential in Everyday Life? <p>Learning Outcomes</p> <ul style="list-style-type: none"> Differentiate metals and non-metals based on physical and chemical properties. Identify common uses of metals and non-metals in daily life. Explain reactions of iron with oxygen, water,. Explain reactions of other metals with oxygen and water. Give examples of substances that behave differently from metals <p>Activity 1- Students will test different objects like iron nail, aluminium foil, wood, and coal using a simple electric circuit to identify conductors and insulators.</p> <p>Activity 2 Design and create a</p>	<ul style="list-style-type: none"> Deposits and savings Types of bank accounts – Savings, Current and Fixed Deposit Interest and compounding Loans and credit Jan Dhan Yojana Other financial institutions – Post Office, NABARD, IFCI Reserve Bank of India (RBI) Payment systems and modes Debit cards, ATM and PIN Cheques and passbooks Internet banking and mobile banking UPI and digital payments NPCI and cashless economy Stock market and shares Bombay Stock Exchange (BSE) Stock market boom and crash Financial frauds and cyber safety <p>Learning Outcomes :</p> <p>describe the major functions of banks in saving, lending, and financial transactions.</p> <p>explain the importance of deposits and savings for financial security and future planning.</p>
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<p>-Our moral duty towards differently-abled people</p> <p>Learning Outcomes Each student will be able to:</p> <ul style="list-style-type: none"> -draft a notice using the correct format, style and content. -answer questions. -read the poem silently and summarize. <p>-will be able to differentiate between natural and supernatural elements in the poem.</p> <ul style="list-style-type: none"> - identify the rhyming scheme and poetic devices used in the poem. - compare the moths to ghosties. <p>-Draft the character sketch of the Iranian boy and Jan Van de Meer</p> <p>-Compare the characters of the three bullies to that of Jan Van de Meer</p>	<p>की विशेषताओं को समझना और पहचानना।</p> <ul style="list-style-type: none"> - कथक नृत्य की परंपरा, घरानों और विशेषताओं की जानकारी प्राप्त करना। - बिरजू महाराज के जीवन संघर्ष और उपलब्धियों को समझना। - कलाकार के दृढ संकल्प और अभ्यास के महत्व को पहचानना। - भारतीय शास्त्रीय नृत्य परंपरा के प्रति सम्मान की भावना विकसित करना। - साक्षात्कार तैयार करने की कला सीखना। -वाक्यों में उचित स्थान पर विराम चिह्न लगाना। - विलोम शब्दों एवं कारक चिह्नों का 	<p>about vacations</p> <p>Values / Life Skills Curiosity about different places and cultures</p> <p>Planning and decision-making</p>	<p>को विकसित कर पाएगा।</p> <ul style="list-style-type: none"> -पाठ में बताए गए भ्रमण व सेवाभाव के महत्व को जानकर उन को जीवन में आत्मसात कर लाभान्वित हो पाएगा। -‘वर्तमान में भी देशभक्ति व भ्रमण द्वारा सीखना जीवन को उत्कृष्ट में सहायक है’- विषय पर कम से कम दो वाक्य सांझा कर पाएगा। -व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन कौशल को विकसित कर पाएगा। -शब्दकोश वर्धन गतिविधि द्वारा शब्दावली की वृद्धि कर पाएगा। 	<p>fractions as decimals accurately.</p> <p>Multiply decimals using place value understanding.</p> <p>Apply decimal multiplication in money, distance, and measurement problems.</p> <p>Divide decimals using long division/place value method.</p> <p>Regroup ones into tenths and hundredths during division.</p> <p>Convert decimal divisors into whole numbers for easier calculation.</p> <p>Solve real-life sharing and rate problems involving decimals.</p> <p>Predict whether products/quotients will be greater or smaller than numbers involved.</p> <p>Use estimation to verify decimal calculations</p> <p>Activity 1: Create a mini café menu with decimal prices, calculate bills, split costs equally, estimate totals and</p>	<p>useful or decorative item using waste metal materials such as bottle caps, old wires, tin cans, or scrap pieces.</p> <p>Life Skill Decision-Making Skills – Choosing appropriate materials for utensils, wires, tools, and packaging based on properties.</p>	<p>compare different types of bank accounts based on purpose, features, and benefits.</p> <p>identify the functions of major financial institutions like Post Office, NABARD, and IFCl.</p> <p>describe the role and functions of the Reserve Bank of India in regulating the banking system</p> <p>explain different payment systems and modes used in daily financial transactions.</p> <p>explain the purpose and use of cheques and passbooks in banking transactions.</p> <p>analyze the causes and effects of stock market boom and crash situations.</p> <p>identify common financial frauds and suggest measures for cyber safety and secure transactions.</p> <p>Activity : Digital Payment Demonstration Students demonstrate UPI, ATM, and debit card transactions through mock activities to understand safe and secure digital</p>
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	<p>-Identify adverbs of time, place, manner and frequency in a given text/ newspaper <u>Each student will be able to:</u></p> <p>-read the chapter silently and summarize the text in own words. -answer questions from the text -share views on how differently-abled people learn /cope with life -Answer questions with reference to context (RTC) -understand the importance of being sensitive towards differently-abled. -state the importance of the English language in present times. - use a dictionary to find the meaning of new and difficult words</p>	<p>उचित स्थान पर प्रयोग कर अपने भावों की अभिव्यक्ति मौखिक व लिखित रूप में करना । -अपठित गद्यांश को पढ़कर कम से कम तीन सामान्य प्रश्नों के उत्तर बताना एवं लिखना । -प्रारूप के अनुसार शिकायती व संपादक के नाम पत्र लिखना । गतिविधि: - साक्षात्कार का नाटकीकरण - कथक नृत्य की मुद्राओं के चित्र बनाना या चित्रों का कोलाज बनाना नैतिक मूल्य- समय का सदुपयोग सीखना</p>				<p>verify answers using decimal operations. Activity 2: Arrange decimal cards to compare, order, and identify tenths, hundredths, and thousandths. Gender Sensitivity fairness, equal opportunities</p>		<p>banking practices.</p> <p>Cyber Safety Awareness Poster Students create posters on financial fraud prevention, strong passwords, and safe online banking habits for community awareness campaigns.</p> <p>Life Skill :Financial literacy</p> <p>The story of Indian Farming</p> <p>Introduction to Indian Agriculture</p> <ul style="list-style-type: none"> • Meaning of agriculture • Agriculture and allied activities • Role of farming in India • Women in agriculture • Types of farming activities <p>Echoes from the Past Climate, Seasons and Crops</p> <p>Soil and Crop Linkages</p> <p>Water and Irrigation</p> <p>Seeds and Agricultural Practices</p> <p>Role of Government and Farmer Challenges</p>
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Learning Outcomes :

explain the importance of agriculture in India's economy and daily life.

describe allied activities such as dairy farming, poultry, fisheries, and animal husbandry.

analyze the contribution of farming to employment, food security, and economic development in India.

differentiate between various types of farming practices followed in India.

explain the evolution of farming practices from ancient to modern times.

explain how different soil types influence crop growth and agricultural productivity.

examine government initiatives and challenges faced by farmers in India.

Activity : Seasonal Crop Chart
Students prepare charts showing Kharif and Rabi crops with growing seasons, climate

								conditions, and important producing states clearly. Farming Tools Display Students collect pictures of traditional and modern farming tools and explain their uses in improving agricultural efficiency collaboratively. Values : Appreciation of labour
January	Section III- The English Lesson (Poem) -about the poet -poetic devices Literature Reader Lesson 12 Grammar Prepositions Conjunctions Learning Outcomes Each student will be able to: -state the importance of the English language in present times. - use a dictionary to find the meaning	मल्लार- माँ, कह एक कहानी (कविता) व्याकरण- -अनेकार्थी शब्द -समास, (द्वंद्व, द्विगु, तत्पुरुष) लेखन कौशल- चित्र-वर्णन, अनुच्छेद डेस्क पर लिखे नाम - मिशन गोलघर, छूट गए जो लोग अधिगम संप्राप्तियाँ: विद्यार्थी सक्षम	Ma journée Daily routine Pronominal verbs Expression s avec faire C'est la fête Les fêtes Françaises Les saisons Learning Outcomes Describe a routine day in their life. Describe how the various festivals of France are celebrated.	Wiederholung zum UT- 1 Lektion 4 Modul 2 Alles Gute zum Geburtstag! · Modal Verb: sollen, · Wann bist du geboren? Wann ist er gestorben? · Imperativ · Verb: werden Präposition: für Learning Outcome: Students will be able to -	दीपकम्(भाग-२) ईशावास्यम् इदं सर्वम् रचनात्मक-कार्यम् चित्र-वर्णनम् अपठित-गद्यांश गतिविधि-भाषायां कला- पोस्टर व स्लोगन लेखन भूमिका-निर्वहन चित्रपट्टिका निर्माण जीवन-मूल्य- अक्षरज्ञानं सर्वप्रधानम् जीवन कौशल- ईश-चिन्तन सामान्य जागरूकता- विद्याधनं आवश्यकम् लिंग संवेदन शीलता-	A Tale Of Three Intersecting Lines •Introduction to Triangles and their Parts •Equilateral Triangles and their Construction •Constructing Triangles using Given Side Lengths •Isosceles and Scalene Triangles •Triangle Inequality and Existence of Triangles •Constructing Triangles using Two Sides and Included Angle (SAS) •Constructing Triangles using Two Angles and Included Side (ASA) Learning Outcomes: •construct triangles	Adolescence :A stage of growth and change <ul style="list-style-type: none"> • Growing With Age: The Teenage Years • Changes that Indicate Reproductive Capability • Emotional and Behavioural Changes in Adolescents • Making Adolescence a Joyful Experience • Meeting nutritional needs • Personal hygiene • Physical activities • Balanced social life • Avoiding harmful 	Turning tides 11th–12th Centuries <ul style="list-style-type: none"> • Meaning of transition period • Political condition of India • Rise of regional kingdoms • Foreign invasions and resistance The Ghaznavid Invasions • Hindu Shahis • Khyber Pass • Mahmud of Ghazni • Somnath Temple raid • Effects of invasions Al-Biruni and Bhaskaracharya • Contributions of Al-Biruni Eastern and Southern Kingdoms • Senas and Eastern Gangas • Kakatiyas Hoysalas • Cholas • Administration

<p>Gender</p> <p>Health and Wellness</p>	<p>of new and difficult words</p> <p>-Answer questions with reference to context (RTC)</p> <p>-Use Prepositions and conjunctions correctly in the given sentences.</p>	<p>होंगे-</p> <p>- संवादात्मक काव्य शैली की पहचान कर समझना।</p> <p>- कविता के मूल भाव (न्याय और दया का संदेश) को समझकर बताना।</p> <p>- पात्रों (माँ-पुत्र) के संवाद की विशेषताओं की पहचान करके बताना।</p> <p>- न्याय और करुणा के महत्व को समझना।</p> <p>- निर्दोष की रक्षा के नैतिक मूल्यों का विकास करना।</p> <p>- अनेकार्थी शब्द, तथा समास आदि को समझकर नियमों के अंतर्गत अपने लेखन व बातचीत में प्रयोग करना।</p> <p>-समास का विग्रह कर, उसका प्रकार</p>	<p>होंगे-</p> <p>- संवादात्मक काव्य शैली की पहचान कर समझना।</p> <p>- कविता के मूल भाव (न्याय और दया का संदेश) को समझकर बताना।</p> <p>- पात्रों (माँ-पुत्र) के संवाद की विशेषताओं की पहचान करके बताना।</p> <p>- न्याय और करुणा के महत्व को समझना।</p> <p>- निर्दोष की रक्षा के नैतिक मूल्यों का विकास करना।</p> <p>- अनेकार्थी शब्द, तथा समास आदि को समझकर नियमों के अंतर्गत अपने लेखन व बातचीत में प्रयोग करना।</p> <p>-समास का विग्रह कर, उसका प्रकार</p>	<p>• Ask about famous personalities</p> <p>• Task about friends' birthdays and star signs</p> <p>• To ask advice and opinions</p> <p>Create questions and answer about age and birthday</p> <p>Values / Life Skills</p> <p>Expressing gratitude and good wishes</p> <p>Building friendships and social bonding</p> <p>Sharing and celebrating together</p>	<p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>सर्वगीण विकास</p> <p>अधिगम-प्रतिफल-</p> <p>-नवीन शब्दों को रेखांकित करके उनके अर्थ जानकर कम से कम पाँच शब्दों के अर्थ बता कर शुद्ध वर्तनी सहित लिखते हुए लेखन में उपयोग कर लेखन कौशल को विकसित कर पाएगा।</p> <p>-पाठ में बताए गए ईश्वर के महत्व को जानकर ईश-चिन्तन को जीवन में आत्मसात कर लाभान्वित हो पाएगा।</p> <p>-‘वर्तमान में भी ईश चिन्तन व भक्ति मानसिक व आत्मिक बल देते हैं’- विषय पर कम से कम दो वाक्य सांझा कर पाएगा।</p> <p>-व्याकरणिक अभ्यास कार्य का शुद्ध वर्तनी सहित लेखन कर लेखन</p>	<p>using different given measurements.</p> <p>•verify the triangle inequality property.</p> <p>•apply angle sum property to find unknown angles.</p> <p>•identify and classify triangles based on sides and angles.</p> <p>Activity 1:</p> <p>Triangle folding to explore angle sum property</p> <p>Life Skills:</p> <p>geometric reasoning, tool handling</p> <p>Discussion and presentation Large Numbers Around Us</p>	<p>substances — learn to say NO</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> List physiological changes during adolescence (e.g., puberty, voice change, menstruation). Identify emotional and behavioural shifts and suggest positive coping strategies. Explain the importance of nutrition, hygiene, and exercise in adolescent health. Recognize harmful substances and articulate refusal strategies. Demonstrate responsible social media use and cyber safety. Promote menstrual hygiene awareness and bust related myths. <p>Activity 1</p> <p>Students prepare a balanced diet chart for adolescents using cut-outs or drawings of nutritious foods and explain how each food supports growth during adolescence.</p> <p>Activity 2</p> <p>Students design colourful posters or slogans promoting hygiene, balanced diet, exercise, and positive self-esteem</p>	<p>and culture</p> <p>The Cholas – Masters of the Seas • Rajaraja Chola • Rajendra Chola • Naval expeditions • Trade with Southeast Asia</p> <p>• Brihadishvara Temple</p> <p>Muhammad Ghuri and Turkish Expansion • Battles of Tarain • Prithviraj Chauhan • Qutb-ud-din Aibak • Bakhtiyar Khilji • Nalanda destruction</p> <p>Trade, Culture and Religious Reformers • Trade networks • Temple architecture • Ramanujacharya • Basavanna • Bhakti movement</p> <p>Learning Outcome :</p> <p>describe the political condition of India and the emergence of multiple regional powers between 11-12 centuries.</p> <p>identify the causes behind the rise of regional kingdoms in medieval India.</p> <p>analyze the impact of foreign invasions and the resistance offered by Indian rulers.</p>
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February	<p>Writing Skill- Article writing</p> <p>Grammar- Modals, Interjections</p> <p>Workbook– Unit 7 Literature Reader Lesson- 10</p> <p>Learning Outcomes</p> <p>Each student will be able to: -write an article using the correct format, content, and style.</p> <p>-use appropriate interjections to express their feelings and emotions</p>	<p>मल्लार- विजयी विश्व तिरंगा प्यारा (पढ़ने के लिए)</p> <p>व्याकरण - संवाद-लेखन, अपठित गद्यांश</p> <p>डेस्क पर लिखें नाम - बुजुर्गों की मदद, अपने घर का माली, डेस्क पर लिखें नाम</p> <p>अधिगम संप्राप्तियाँ: विद्यार्थी सक्षम होंगे- - अपठित गद्यांश को पढ़कर कम से कम तीन सामान्य प्रश्नों के उत्तर बताना एवं लिखना। - दिए गए विषय</p>	<p>Expressions avec faire</p> <p>Revision for the final exams</p> <p>Learning Outcomes Make sentences using expressions with faire. Describe the four seasons in France. Answer all questions correctly in the exam.</p>	<p>Widerholung und Erklärungen von Lektion 1 bis 4.</p> <p>Exam Revision Recapitulate the concepts done</p> <p>-Answer the questions based on the syllabus covered -Develop an understanding of the concepts done</p>	<p>पुनरावृत्ति दीपकम् (द्वितीयो भागः) व्याकरण रचनात्मक-कार्य अपठित-गद्यांश</p> <p>जीवन मूल्य- समय नियोजन जीवन मूल्य- कर्तव्यनिष्ठा व त्याग लिंग संवेदनशीलता- समानता व सम्मान की भावना स्वास्थ्य एवं कल्याण- मानसिक विकास</p> <p>अधिगम-प्रतिफल- -पाठों, व्याकरण, अपठित गद्यांश तथा रचनात्मक लेखन की अभ्यास द्वारा परीक्षा हेतु पुनरावृत्ति कर पाएगा।</p>	<p>A Tale Of Three Intersecting Lines Angle Sum Property of Triangles •Exterior Angles of a Triangle •Classification of Triangles based on Sides •Classification of Triangles based on Angles •Right-Angled, Acute-Angled and Obtuse-Angled Triangles</p> <p>Learning Outcomes: •verify the triangle inequality property. •apply angle sum property to find unknown angles. •identify and classify triangles based on sides and angles.</p> <p>Activity 2: Using ropes of different lengths, students form human triangles in groups and investigate which side combinations form possible/impossible triangles .</p>	Revision for End Terms	

		<p>पर कम-से-कम पाँच- पाँच संवाद बताना एवं लिखना ।</p> <p>- डेस्क पर लिखे नाम से संबंधित प्रश्नों के निर्माण कर उत्तर बताना और लिखना ।</p> <p>गतिविधि: भूमिका निर्वहन द्वारा संवाद लेखन ।</p> <p>- तिरंगा बनाकर स्लोगन/ कविता लिखना ।</p> <p>लिंग संवेदनशीलता- मानसिक क्षमता में समानता की भावना का जागृत होना</p>				<p>Skills:Spatial reasoning</p> <p>Values Logical thinking</p> <p>Revision for End Term</p>		
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