

Class XII
TERM II
PARENT SYLLABUS 2026 -2027
COMMERCE

Month	English	Business Studies	Accountancy	Math	IP	Economics
October Topic Subtopic Learning Outcome Activity1 Activity2 Life Skill Value Gender Health and Wellness	Topic: Going Places by A.R. Barton Sub-Topic: •about the author •theme of adolescence •making connections between similar situations in different storylines/life experiences •accepting the realities of life and shedding away stubbornness. •accept responsibility and devote ones attention to the expected duties Learning Outcome: 1.list down the differences between them that show up between Sophie and Jansie in the story 2.describe the character	Marketing Management Physical distribution – concept, components, and channels of distribution Promotion – concept and elements; advertising, personal selling, sales promotion and public relations Learning Outcomes: Each Student will be able to: •analyze the factors affecting price of a product; •list out the types of channels of distribution •state the various public relations tools. explain the major tools of promotion, viz.	Analysis of Financial Statement: Accounting Ratios: • Activity Ratios: Inventory turnover ratio, Trade receivables Turnover ratio, Trade payables Turnover ratio, Fixed asset turnover ratio, Net asset turnover ratio and working capital turnover ratio. • Profitability ratios: Gross profit ratio, Operating profit ratio, Operating profit ratio, Net profit ratio and Return on Investment, Earning per share Learning Outcomes: Each student will be able to •Calculate / compute	Topic: Vectors Sub topic: *Definition *Difference btw Vector and scalar *Types of Vectors *Direction cosines/Ratio *Addition, Multiplication of Vector *Scalar dot product- *Vector product *Projection of a vector Learning Outcome Each child will be able to Cognitive: *define a vector differentiate btw *vector and scalar list the various types of vectors *differentiate btw direction	Unit 4: Societal Impacts Digital footprint, net and communication etiquettes, data protection, intellectual property rights (IPR), plagiarism, licensing and copyright, free and open source software (FOSS), cybercrime and cyber laws, hacking, phishing, cyber bullying, overview of Indian IT Act. E-waste: hazards and management. Awareness about health concerns related to the usage of technology. Learning Outcomes Each child will be able to:	Balance of Payments and Foreign Exchange Subtopics: Meaning and components of BoP Current Account and Capital Account Disequilibrium in BoP Meaning of foreign exchange rate Determination of exchange rate (Demand & Supply) Types: Fixed and Flexible exchange rate Learning Outcomes: Students will be able to: *Explain the concept and structure of BoP. *Differentiate between current and capital accounts.

	<p>and temperament of Sophie's father 3.analyse why Sophie liked her brother Geoff more than any other person 4.draft character sketches</p> <p>Activity 1: Group Discussion: Fantasy and Reality. Activity 2: Art integrated activity: Writing a dialogue exchange between Sophie and Danny Casey Life Skill: Decision-making Topic: Memories of Childhood by Zitkala - Sa and Bama Sub-Topic: •the account of Simmons, An American Indian •the autobiography 'Karukku' by Bama - a Tamil Dalit •reflecting childhood memories Learning Outcome: 1.find out the commonality of theme found in the two distant</p>	<p>advertising, personal selling, sales promotion, and publicity Activity 1 (Reflective / Collaborative): Case Study Discussion Students analyze a real-life brand (e.g., a popular FMCG product). In groups, they reflect on: • Why the product is successful or unsuccessful • Which element of the marketing mix is strongest • How they would improve the strategy • They share insights and compare perspectives with peers. Activity 2 (Hands-on + Collaborative): Market Survey & Data Analysis Students design a short questionnaire (5–8 questions) to understand consumer preferences for a product (e.g., chocolates, mobile apps, clothing brands). Steps:</p>	<p>various ratios to assess solvency, liquidity, efficiency, and profitability of the firm; •interpret the various ratios calculated for intra-firm and interfirm comparisons. • express their opinion about the operational efficiency and financial soundness of the company Activity 1 (Hands-on / Experimental) Financial Detective Activity Students will be given simplified financial statements of two companies. In groups, they will calculate liquidity, profitability, and solvency ratios using calculators/spreadsheets. Students will prepare a comparative chart and identify which company is financially stronger. Activity 2 (Reflective / Collaborative) Group Discussion and Reflection</p>	<p>cosines/ratios *define scalar product of vectors *apply the scalar product concept in solving questions *define vector product of vectors *apply the vector product concept in solving problems *evaluate the projection of a vector on another vector Activity: To verify geometric relationships using vectors (e.g., components and direction). Activity 2: To verify that an angle in a semi-circle is a right angle using vector methods. Life skill Agriculture growth in India Topic:Three Dimensional Geometry</p>	<p>Define digital footprint and explain its significance in the online environment. (<i>Remember / Understand</i>) Explain net etiquette and communication etiquette for responsible digital interaction. (<i>Understand</i>) Describe the need for data protection and safe online practices. (<i>Understand</i>) Explain concepts related to intellectual property rights, plagiarism, licensing, and copyright. (<i>Understand</i>) Differentiate between proprietary software and free and open source software (FOSS). (<i>Analyze</i>) Identify common cybercrimes such as hacking, phishing, and cyber bullying. (<i>Remember</i>) Explain the basics of cyber laws and provide an overview of the Indian IT Act. (<i>Understand</i>) Describe the hazards of e-waste and explain</p>	<p>*Analyze causes of BoP disequilibrium. *Reflect upon the concept of foreign exchange and exchange rate. *Explain how exchange rates are determined in the market. *Compare fixed and flexible exchange rate systems. Activity 1: Case Discussion: Groups will discuss a real-world scenario (e.g., India facing trade deficit) and reflect on causes and possible corrective measures. They present solutions collaboratively. Activity 2: Currency "Market Role Play" Students act as buyers and sellers of foreign currency. Demand and supply shifts are introduced (e.g., increase in imports), and students will observe how exchange rates change. Activity 3 Debate: "Fixed vs Flexible Exchange Rate – Which</p>
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	<p>cultures in the account 2.evaluate how injustice in any form cannot escape being noticed even by children 3. comment on Bama's experience as a victim of the caste system. 4. describe the kind of discrimination that Zitkala-Sa experiences</p> <p>Activity 1: Group Discussion: The seeds of rebellion are sown early in life.</p> <p>Activity 2: Art integrated activity: Create posters for cultural equality.</p> <p>Life Skill: Empathy</p>	<ul style="list-style-type: none"> • Conduct the survey among classmates, family, or school community • Collect responses (offline/Google Form) • Organize data in tables or charts • Analyze findings (most preferred brand, price sensitivity, factors influencing purchase) • Each group presents insights and suggests a marketing strategy based on their findings. <p>Life Skills : Decision-making and critical thinking</p> <p>Consumer Protection</p> <ul style="list-style-type: none"> •Concept and importance of consumer protection •The Consumer Protection Act, 2019: Source: http://egazette.nic.in/WriteReadData/2019/210422.pdf <p>Learning Outcomes:</p> <ul style="list-style-type: none"> •meaning of consumer •rights and responsibilities of consumers •Who can file a 	<p>Students will discuss: "Can ratios alone determine the success of a business?" Each group will present their interpretation and reflect on limitations of accounting ratios. Students may also share how ratio analysis can help families in budgeting and financial planning.</p> <p>Life Skills: Analytical thinking – Developing the ability to analyze financial information logically and make informed decisions.</p> <p>Cash Flow Statement: Meaning, objectives Benefits, Cash and Cash Equivalents, classification of activities, and preparation (as per AS 3 (Revised) (Indirect method only)</p> <p>Note: (i) Adjustments relating to depreciation and amortization, profit, or loss on sale of assets including investments, dividend (both final and interim) and tax.</p>	<p>Sub topic: Introduction *Cartesian /Vector form of line * Angle between lines */Skew lines *Shortest Distance btw lines.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> *recall the concept of 3-D *list the various forms of line *apply the various equations of line in solving problems *define skew lines *calculate the distance btw two lines-skew and parallel lines <p>Activity: To locate points with given coordinates in space, measure the distance between two points, and verify it analytically. Life Skills: Problem solving Topic: Relation and Function</p>	<p>methods for its effective management. <i>(Understand)</i> Recognize health concerns related to excessive use of technology and suggest preventive measures. <i>(Apply)</i> between XML and HTML</p> <p>Values- Say no to Piracy Ready to Share Making something which is beneficial for society Become a programmer who has a motto "I find this useful, maybe some others will as well." So make softwares without thinking about profit.</p> <p>Activity Make a movie/Presentation/Poster on Cyber Tips</p>	<p>is better for India?"</p> <p>Development Experiences of India, China and Pakistan</p> <p>Sub-Topics *Economic systems adopted by the three countries *Growth strategies (India–Mixed economy, China–Socialist to market, Pakistan–Mixed with focus on agriculture) *Historical background post-1947</p> <p>Learning Outcomes: Students will be able to: *Identify different development strategies adopted by the three countries. *Compare the economic systems and policy approaches. *Evaluate the impact of reforms on growth of the countries. *Compare achievements of the three countries.</p>
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		<p>complaint?</p> <ul style="list-style-type: none"> •redressal machinery •remedies available <p>consumer awareness - role of consumer organizations and Non-Governmental Organizations (NGOs)</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> •state the importance of consumer protection as per consumer protection act 2019. •briefly explain legal framework for consumer protection in India; •describe consumer rights in India; •list out consumer responsibilities; •briefly describe the ways and means of consumer protection <p>describe the role of consumer organizations and NGOs in protecting consumers' interests</p> <p>Activity 1 (Hands-on / Experimental): Product Investigation Task</p>	<p>(ii) Bank overdraft and cash credit to be treated as short term borrowings.</p> <p>(iii) Current Investments to be taken as Marketable securities unless otherwise specified</p> <p>Learning Outcomes: Each student will be able to:</p> <ul style="list-style-type: none"> •Explain the meaning of cash flow statement •state the purpose and preparation of statement of cash flow statement; •exemplify cash funds and cash equivalents •distinguish between operating activities, investing activities and financing activities; •prepare the statement of cash flows using direct method; •prepare the cash flow statement using an indirect method. •calculate operating profit and cash from operating activities through direct and indirect methods. calculate cash from 	<p>Sub topic: Introduction)</p> <ul style="list-style-type: none"> *Reflexive, Symmetric and transitive relation *One and onto functions <p>Learning Outcome:</p> <ul style="list-style-type: none"> *recall the definition of a function and relation *list the various types of relations *prove a relation to be an equivalence relation *evaluate the domain / range of given functions *perceive the concept of composite functions *evaluate the inverse of a function <p>Activity: To verify that a relation on the set of lines in a plane is symmetric but neither reflexive nor transitive.</p> <p>To verify that a relation on the set of lines in a plane is an equivalence relation.</p> <p>To demonstrate a function which is not one-</p>		<p>Activity 1: Group Presentation: “What should India learn from China and Pakistan?” Students present and reflect collectively.</p> <p>Activity 2: Students discuss how government investment in health and education affects quality of life.</p>
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		<p>Students bring labels/packaging of different products (FSSAI items, electronics, cosmetics). In groups, they examine details like MRP, expiry date, ISI mark, AGMARK, and manufacturer details. They record observations and identify whether the product complies with consumer protection norms.</p> <p>Activity 2 (Reflective / Collaborative): Case Study & Discussion Students are given real-life consumer complaint cases. In groups, they discuss:</p> <ul style="list-style-type: none"> • What went wrong? • Which consumer right was violated? • What action should the consumer take? Each group presents their reflection and suggested solutions. <p>Values: Responsibility and awareness as a consumer.</p>	<p>operating, investing, and financing activities.</p> <p>Activity 1 (Hands-on / Experimental) “Prepare a Mini Cash Flow Statement” – Students are given a simplified Balance Sheet of a small business for two consecutive years along with additional information. In groups, they calculate cash flows from operating, investing, and financing activities and prepare a Cash Flow Statement using the indirect method.</p> <p>Activity 2 (Reflective / Collaborative) “Financial Decision-Making Discussion” – Students work in pairs to analyze a case study of a company facing cash shortage despite earning profits. They discuss questions such as: “Why is cash more important than profit for survival?” and present solutions to improve cash management.</p>	<p>one but is onto.</p> <p>To demonstrate a function which is one-one but not onto.</p> <p>Values: *Interdependence *Unity in Diversity *Respect in Relationships</p>		
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			Values: Financial Responsibility and Transparency			
November Topic Subtopic Learning Outcome Activity1 Activity2 Life Skill Value Gender Health and Wellness	Topic: Revision for RevisionTest Sub topics Reading Skills: A. Case-Based Passages <ul style="list-style-type: none"> • Discursive/ Factual passages • Data-based interpretation B. Writing Skills <ul style="list-style-type: none"> • Notice • Invitations/Replies • Letter to Editor/Job Application • Article • Report C. Literature (Flamingo and Vistas) <ul style="list-style-type: none"> • Extract-based questions • Character analysis • Theme-based questions • Cross-textual comparison Learning Outcome 1. Identify and analyse key ideas in unseen case-	REVISION	REVISION	Topics : Revision- Relations & Functions, Calculus, Vectors, 3D, Probability—are included. * Each day covers 1–2 subtopics with a focus on important formulas, types of questions, and exam tricks. Each student will revise and apply the related concepts/ formulae/ theorems and properties Learning Outcomes: * Cognitive outcomes: mastery of formulas, solving logic-based questions, and increased accuracy in problem-solving. * Affective outcomes: increased confidence, reduced fear of mathematics, and positive exam mindset. * Psychomotor outcomes: improved speed in calculations, clear step-wise presentation, and	Revision	REVISION

	<p>based passages</p> <p>2. Interpret data and infer meaning in HOTS questions correctly</p> <p>3. Draft two short and one long writing task as per format within stipulated word limit</p> <p>4. Write 150–200 word analytical answers</p> <p>5. Demonstrate improved time management, completing a section within allocated exam time</p> <p>Activity 1 Group work: Fixing formats, trim or expand word limit, improve analysis, reading out the final answers</p> <p>Activity 2 Peer checking using a checklist: key idea correctly identified, at least one valid inference, answer within word limit</p> <p>Life Skill: Time Management</p>			<p>time-bound accuracy. Questions from NCERT Textbook, Assignments, previous year's board papers and Exemplar for practice</p> <p>Syllabus for Revision Test</p> <p>CHAPTER 7 : INTEGRALS</p> <p>CHAPTER 8 : APPLICATION OF INTEGRALS</p> <p>CHAPTER 9 : DIFFERENTIAL EQUATIONS</p> <p>CHAPTER 10 : VECTOR ALEGBRA</p> <p>CHAPTER 11 : THREE DIMENSIONAL GEOMETRY</p> <p>CHAPTER 12 : LINEAR PROGRAMMING</p> <p>CHAPTER 13 : PROBABILITY</p>		
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<p>December</p> <p>Topic</p> <p>Subtopic</p> <p>Learning Outcome</p> <p>Activity1</p> <p>Activity2</p> <p>Life Skill</p> <p>Value</p> <p>Gender</p> <p>Health and Wellness</p>	<p>Topic: Revision for Pre-Board Examination</p> <p>Sub topics</p> <p>Reading Skills:</p> <p>A. Case-Based Passages</p> <ul style="list-style-type: none"> • Discursive/ Factual passages • Data-based interpretation <p>B. Writing Skills</p> <ul style="list-style-type: none"> • Notice • Invitations/Replies • Letter to Editor/Job Application • Article • Report <p>C. Literature (Flamingo and Vistas)</p> <ul style="list-style-type: none"> • Extract-based questions • Character analysis • Theme-based questions • Cross-textual comparison <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Identify and analyse key ideas in unseen case-based passages 2. Interpret data and infer meaning in HOTS 	<p>REVISION</p>	<p>REVISION</p>	<p>Revision for Board Examination & Practice for CBSE Board Practical</p> <p>Questions from NCERT Textbook, Assignments, previous year's board papers and Exemplar for practice</p> <p>Full-length mock tests, topic-wise practice sheets, and board pattern papers.</p>	<p>REVISION</p>	<p>REVISION</p>
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	<p>questions correctly</p> <p>3. Draft two short and one long writing task as per format within stipulated word limit</p> <p>4. Write 150–200 word analytical answers</p> <p>5. Demonstrate improved time management, completing a section within allocated exam time</p> <p>Activity 1 Group work: Fixing formats, trim or expand word limit, improve analysis, reading out the final answers</p> <p>Activity 2 Peer checking using a checklist: key idea correctly identified, at least one valid inference, answer within word limit</p> <p>Life Skill: Time Management</p>					
<p>January</p> <p>Topic</p>	<p>Topic: 1. Assessment of Listening and Speaking Skills</p>	REVISION	REVISION	REVISION		<u>REVISION</u>

<p>Subtopic</p> <p>Learning Outcome</p> <p>Activitiy1</p> <p>Activity2</p> <p>Life Skill</p> <p>Value</p> <p>Gender</p> <p>Health and Wellness</p>	<p>2. Revision for Board Examination</p> <p>Sub topics</p> <p>Reading Skills:</p> <p>A. Case-Based Passages</p> <ul style="list-style-type: none"> • Discursive/ Factual passages • Data-based interpretation <p>B. Writing Skills</p> <ul style="list-style-type: none"> • Notice • Invitation/Reply • Letter to Editor • Article • Report <p>C. Literature (Flamingo and Vistas)</p> <ul style="list-style-type: none"> • Extract-based questions • Character analysis • Theme-based questions • Cross-textual comparison <p>Learning Outcome</p> <p>1. Identify and analyse key ideas in unseen case-based passages</p> <p>2. Interpret data and infer meaning in HOTS questions correctly</p> <p>3. Draft two short and</p>					
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one long writing task as per format within stipulated word limit

4. **Write 150–200 word analytical answers**

5. Demonstrate improved **time management**, completing a section within allocated exam time

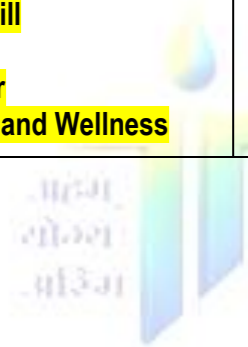
Activity 1
Group work: Fixing formats, trim or expand word limit, improve analysis, reading out the final answers

Activity 2
Peer checking using a checklist: key idea correctly identified, at least one valid inference, answer within word limit

Life Skill: Time Management
Mental health awareness and coping strategies among adolescents

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February Topic Subtopic Learning Outcome Activity1 Activity2 Life Skill Value Gender Health and Wellness		REVISION	REVISION	REVISION	REVISION	REVISION
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