












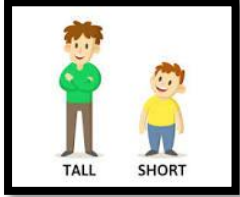















**Class Kindergarten**  
**PARENTS SYLLABUS 2026 – 2027**  
**(October to February)**

| Month/<br>Theme   | Physical<br>Development  | Social /<br>Emotional<br>Development  | Cognitive<br>Development /<br>General Awareness  | Language Development   | Aesthetic and<br>Cultural<br>Development  |
|---|--|---|--|--|---|
| <b>October-<br/>Theme</b><br><br><b>Little<br/>Travellers,<br/>Big<br/>Adventures</b><br><br> | <b>Fine Motor</b><br>-Beading<br>-Rangometry (Jodogyan)<br>-Lacing activity<br>-Clay-dough<br>-Beading<br><br><b>Gross Motor</b><br><b>Obstacle course – crossing<br/>tunnels</b><br><b>Course elements:</b> <ul style="list-style-type: none"> <li>• Crawling through tunnels</li> <li>• Zigzag running through cones</li> <li>• Jumping over low hurdles</li> <li>• Hopping through hoops</li> </ul> <b>SPORTS DAY PREPARATION</b><br><b>Practice events:</b> <ul style="list-style-type: none"> <li>• Flat race</li> <li>• Fun races</li> </ul> | <b>Story:</b><br>Train ka safar<br><br><br><br><b>Rhymes:</b><br>-Chalo sair<br>kareng<br><br><b>Action Song:</b><br>-Touch your<br>knees<br><br> | <b>Numbers</b><br>-Revision of number 1-40<br>-Introduction of number from 41-50<br>-One more than the given number<br>-Backward counting 20-1<br><br><b>Written work</b><br>- Numbers 41-50<br>-Backward counting 20-1<br><br><b>Pre-Number Concept</b><br>(Spatial relationships)<br>-Left/Right<br><br><br><br><b>Shape</b><br>-Oval | <b>Stories:</b><br>-The Little Engine<br>-Noddy<br><br><br><br><b>Rhymes</b><br>-The wheels of the<br>bus<br>-Row, row, row your boat<br>-Red light<br>-Aeroplane<br><br><b>Circle Time</b><br>Free conversation on weather,<br>season, date, month, year,<br>birthdays, festivals, previous days'<br>experiences etc.<br><br><b>Reading of three letter words</b><br>ed: bed, led                      en: den,<br>ten | <b>Colour</b><br>-Brown<br><br><b>Art and Craft</b><br>-Hot air balloon<br>-Traffic Light<br>-Dussehra<br>-Free hand<br>drawing<br><br><br><br><b>Origami</b><br>-boat |

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|--|--|---|---|--|
| <p><b>Health and Wellness:</b><br/>-Emotions Charades</p>  <p>s</p>                             | <p><b>Value:</b><br/>-learning to share</p> <p><b>Life Skill:</b><br/>-keeping toys and books in their proper place</p> <p><b>I speak Activity</b></p>   | <p><b>Experiments</b><br/>-Making of wheels<br/>-Talking cup telephone<br/>Touch and Tell (textures)</p>  <p><b>General Awareness</b><br/><b>Discussion on</b><br/><b>Transport: Modes of transport:</b><br/>-Air, land and water transport<br/>-Importance of traffic lights<br/>-Importance of traffic rules.</p> <p><b>Non Fire cooking-</b><br/>-Corn Delight</p>  <p><b>Flora and Fauna</b><br/>Discussion on 'Marigold' and 'Dolphin'</p> | <p>eg: peg, leg met<br/>et: set, ell: bell, tell<br/>- 'Sam the Fat Cat' book</p> <p><b>Sight Words:</b> yes, went, came, into, want<br/><b>Vocabulary words: -</b> engine, train station, railway track, bumpy road, cars</p> <p><b>Blend words:</b> th- think, this, thank</p> <p><b>Writing of three letter words</b><br/>-ub: cub, rub -ud: bud, cud<br/>-ug: bug, hug -un: bun, run<br/>-up: cup, pup -ut: but, cut<br/>-um: gum, mum</p> <p><b>Hindi Akshars: reading</b><br/>ब, स, र, न, क, म, ल<br/><b>Do varn wale shabd:</b><br/>बस, रस, नर, सब</p> |  <p><b>Celebrations:</b><br/>-Gandhi Jayanti<br/>-Dussehra</p> <p>-Junior Athletic Meet</p> <p><b>Indian vocal music class</b></p>  |
| <p><b>November</b></p> <p><b>Theme:</b><br/><u>Healthy Habits</u><br/><u>Happy Hearts</u></p>  | <p><b>Fine motor:</b><br/>-Buttoning<br/>-Clay-dough<br/>-Beading<br/>-Rangometry<br/>-Lacing activity</p>  <p><b>Obstacle course – relay</b></p> | <p><b>Story:</b><br/>Mummy ki healthy habits</p>  <p><b>Rhymes:</b><br/>-- Aloo bola<br/>-Aaha tamatar</p>   | <p><b>Numbers:</b><br/>- Revision of numbers from 1 to 50<br/>-Backward Counting 20-1</p> <p>-One more than the given number<br/>-Single digit addition</p> <p><b>Pre-Number Concept:</b><br/>Tall /short</p>    | <p><b>Stories:</b><br/>- The very hungry caterpillar<br/>-The Ginger Bread man<br/>- The magic porridge pot</p>  <p><b>Rhymes:</b><br/>- Slice slice<br/>-Vegetable song<br/>-Pat-a -cake</p>  <p><b>Colour</b><br/>Purple</p> <p><b>Art and Craft</b><br/>- Burger<br/>-Fruit platter<br/>-Children's day<br/>-Diwali</p> |

|                               |   |  |   |   |  |
|-------------------------------|---|--|---|---|--|
|                               | <p>Relay-style obstacle race:</p> <ul style="list-style-type: none"> <li>• Team relay through full obstacle course</li> <li>• Cone weaving &amp; hurdle hop relay</li> </ul> <p><b>Parachute activities:</b></p> <ul style="list-style-type: none"> <li>• Different shapes (dome, mushroom, clubhouse)</li> <li>• Good night / good morning</li> <li>• Popcorn game</li> </ul> <p><b>Health and Wellness:</b></p> <ul style="list-style-type: none"> <li>- Eating healthy food</li> </ul>  | <p><b>Action Song:</b><br/>The Farmer in the den</p> <p><b>Value:</b><br/>-Eating Etiquettes</p> <p><b>Life Skill:</b><br/>- Learning to tie</p>  <p>laces</p> <p><b>Fitness Fun</b></p>  <p><b>I speak Activity</b></p> | <p><b>Shape:</b><br/>-Diamond</p>  <p><b>Written Work</b><br/>-Single digit addition<br/>-Backward Counting 20-1</p> <p><b>Experiment:</b><br/>-Fan and roll<br/>-Shake and Rattle Game</p> <p><b>Discussion on:</b><br/>-Sources of food:<br/>-Importance of Healthy Food</p>  <p><b>Non-fire cooking:</b><br/>Fruit Fun</p>  <p><b>Flora and Fauna</b><br/>Discussion on 'Rose' and 'Caterpillar'</p>   | <p><b>Circle Time</b></p> <p><b>Reading:</b><br/>- Revision of three-letter words.<br/>-Introduction of simple sentences</p> <p><b>Vocabulary Words:</b><br/>Small, yummy, fast, nibble</p> <p><b>Sight Words:</b> this, who, where, ask, them</p> <p><b>Blend words:</b><br/>ng – king sing<br/>ou- house, mouse</p> <p><b>Hindi Akshars: reading</b><br/>p][t][g][Hk][x]?[k]r</p> <p><b>Do varn wale shabd:</b><br/>uy][dy][py]er</p> <p><b>Writing of three letter words</b><br/>ed: bed, led                      en: den, ten<br/>eg: peg, leg                      et: set, met<br/>ell: bell, tell</p> <p><b>-Writing of Akshars:</b><br/>c][l][j][u][d][e]y<br/>-Hindi Workbook: Shabd Gyan</p> | <p>-Free hand drawing</p>   <p><b>Origami:</b><br/>-ice-cream</p>  <p><b>Celebrations:</b><br/>-Guru Nanak's Birthday<br/>-Children's Day<br/>- Diwali</p> <p><b>Indian vocal music class</b></p> |
| <p><b>December- Theme</b></p> | <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>-Beading</li> <li>-Rangometry (Jodogyan)</li> <li>-Lacing activity</li> </ul>   | <p><b>Story:</b><br/>-Sardiyon ka mazedaar khana</p>   | <p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>- Single digit addition</li> <li>-Number names – one to five</li> <li>-One more than the given number</li> </ul>   | <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>-Papa, please get the moon for me</li> <li>-Rocky's Space Adventure</li> </ul>  | <p><b>Colour</b><br/>-Silver</p> <p><b>Art and Craft</b></p>   |

Zoom Zoom  
To The Moon



### Gross Motor

#### **BEAN BAG BALANCING – PART 1**

##### **Balancing activities:**

- Balance on head while walking
- Balance on shoulder, hand, and back
- Balance while clapping / turning

##### **Target toss introduction:**

- Toss into buckets / hoops at 1 metre

### Health and Wellness:

Mindful breathing



### Rhymes:

-Chanda mama



### Action Song:

-This old man  
-Jingle bells

### Value:

-Save trees, save Earth

### Life Skill:

-Wearing socks and shoes on their own

### I speak Activity

-Backward counting 20-1

### Pre-Number Concept

-First/ last (comparison)

### Shape

-Star



### Written work

- Single digit addition  
-Backward counting 20-1  
-Number names – one to five

### Experiments

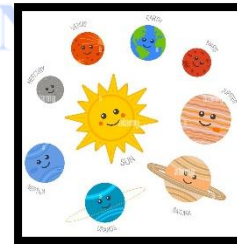
-Magnet Attracts  
-Creating Shadows



### Discussion

#### on:

-Sun  
-Solar system  
-Astronauts  
-Space suits  
-Satellites  
-Earth



### Non-Fire cooking-

-Choco Mania



### Flora and Fauna

Discussion on 'Tulip' and 'Ladybug'



### Rhymes

-Star light  
-Jingle bell  
-Rudolf, the red nosed Reindeer  
-Five Little Astronauts

### Circle Time

### Reading

- simple sentences- 'this'-This is a pot

**Sight Words:** like, came, new, must well

### Vocabulary words: -

Rocket, toys, window, high, ladder

### Blend words:

Long 'a' - cake, made  
Long 'i' - bite, kite

### Hindi Akshars: व प द फ थ ट ठ

### Do varn wale shabd: गज भर

जग

-space craft  
-christmas craft  
-Free hand drawing



### Origami

-rocket






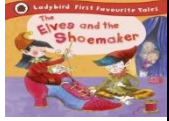



### Celebrations:

-Christmas



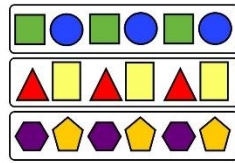
Indian vocal music class

|   |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  | <p><b>Writing of simple sentences</b><br/>         'this'-This is a mat.<br/> <b>-Simple question/answers</b><br/>         using 'this'- What is this?<br/> <b>Writing of Akshars:</b> च ज ह भ ग<br/>         घ त<br/>         -Hindi Workbook:_Shabd Gyan</p>   |  |
| <p><b>January-February</b></p> <p><b>Theme</b><br/>         Helping Hearts</p>  | <p><b>Fine Motor</b><br/>         -Clay dough<br/>         -Beading<br/>         -Rangometry<br/>         -Lacing<br/>         -Use of Scissors</p>  <p><b>Gross Motor</b><br/>         Bean bag balancing<br/>         Advanced bean bag games:<br/>         • Toss &amp; catch with both hands<br/>         • Partner passing (1.5–2 metres)<br/>         • Target toss at varying distances<br/>         Revision of jumping, bending and walking.</p> | <p><b>Story:</b><br/>         -Char Mitr   चार मित्र</p>  <p><b>Rhymes:</b><br/>         -Dhobi aaya<br/>         -Dekho ek dakiya aaya</p> <p><b>Action Song:</b><br/>         -When you are happy<br/>         -Ram Sam Sam</p> <p><b>Value:</b><br/>         -Helping each other</p> | <p><b>Numbers</b><br/>         - Single digit subtraction<br/>         -Number names – six to ten</p> <p><b>Written work:</b><br/>         -Revision of single digit addition and subtraction</p>  <p><b>Pre-Number Concept</b><br/>         -Fast and Slow(comparison)</p> <p><b>Shape</b><br/>         -Semi Circle</p>  <p><b>Experiments</b><br/>         -Will it absorb?<br/>         -Water filtration process<br/>         -Drying of leaves and flowers<br/>         -Mixing of colours</p> <p><b>Discussion on-</b><br/>         -Our professionals<br/>         -The services provided by them</p> | <p><b>Stories:</b><br/>         - The Elves and the Shoemaker<br/>          -The Ant and the Grasshopper<br/>         -Mixed: A story of Colour</p> <p><b>Rhymes</b><br/>         -Where is thumbkin?<br/>         -Cobbler cobbler<br/>         -The more we get together</p> <p><b>Circle Time</b></p> <p><b>Reading</b><br/>         - simple sentences using blend and sight words<br/>         -Reading of questions/answers using the words 'This' and 'That'<br/>         Eg. What is that?<br/>         That is a net.<br/>         -Sam the Fat Cat</p> <p><b>Sight Words:</b><br/>         -Soon, our, it, say, under</p> | <p><b>Colour</b><br/>         -Pink</p> <p><b>Art and Craft</b><br/>         -Shoe Craft<br/>         -Republic Day Craft<br/>         -Freehand drawing</p> <p><b>Origami-</b><br/>         -Envelope</p>  <p><b>Celebrations:</b><br/>         -Republic Day<br/>         -Synergy</p> <p><b>Indian vocal music class</b></p> |

|   |  |  |   |   |
|---|--|--|---|---|
| <p>• Mini circuit activities</p> <p><b>Health and Wellness:</b><br/>-Happy eye habits</p>   | <p>-Do not pluck leaves and flowers</p> <p><b>Life Skill:</b><br/>-Arranging the class furniture properly<br/>-Learning to button clothes</p> <p><b>I speak Activity</b></p> | <p>-Tools and instrument used by them<br/>-Their working places<br/>-Spring season, birds, nest, flowers etc.</p> <p><b>Non-Fire Cooking:</b><br/>-Bombay Bhel</p> <p><b>Flora and Fauna</b><br/>Discussion on 'Petunia' and 'Butterfly'</p>   | <p><b>Vocabulary words:</b><br/>-Sew, tiny, found, mend, gather, store, bright, brave</p> <p><b>Hindi Akshars:</b> ध इ ख ष य छ<br/>झ</p> <p><b>Do/teen varn wale shabd :</b><br/>तप दब पवन कमल</p> <p><b>Writing:</b><br/>- Writing of simple sentences and question/answers using 'This' and 'That'.<br/>eg. What is this?<br/>This is a bag.</p> <p><b>Writing of Akshars:</b> व प द फ<br/>थ ट ठ</p> <p><b>- Writing of 'Do aur teen varn wale shabd'</b><br/>तप दब पवन कमल<br/>-Hindi Workbook: Shabd Gyan</p> |   |
| <p><b>MARCH</b></p> <p><b>THEME</b><br/>Ready set grow</p>    | <p><b>Fine Motor</b><br/>- Beading<br/>-Blocks<br/>- Rangometry (Jodogyan)</p> <p><b>GROSS MOTOR DEVELOPMENT</b><br/>-Free Play on Swings</p>                                | <p><b>Movie time:</b><br/>Peppa Pig Episodes</p> <p><b>Reinforcement:</b><br/><b>Rhymes:</b><br/>-Hara Samandar<br/>-Nani ke ghar</p> <p><b>Action song:</b></p>   | <p><b>Reinforcement Numbers</b><br/>- Revision of single-digit addition and subtraction<br/>- Revision of Number-names: one-ten</p> <p><b>Patterning</b></p>  | <p><b>Reinforcement Rhymes:</b><br/>-God's love<br/>-Mr Golden Sun<br/>-Slice slice</p>   |

-Walking in a straight line  
-Ring-a-ring-a roses  
-PEC activities

-\_Let's do the boogie woogie



**Life Skill:**  
Keeping toys and books in their proper place

**Health and Wellness:**  
Clipping nails  
**Celebrations-**  
- Synergy  
-Holi

**I speak**

**Written work**

-Numbers 1-50  
-Backward Counting 20-1

**Workbook**

- Learning Composite Mathematics

**General Awareness**

**Discussion on**

-Good Habits  
-Magic Words  
-going to the new class

**Speaking Skills**

-Picture talk

**Reading**

- Reading of sentences using 'This' and 'That'  
-Reading of questions/answers using 'this/that'  
-Sam the Fat Cat book  
Shabd gyan book  
-Recap of all the Akshars  
-Reading of 'Do/teen Varn wale shabd' such as : जल, फल,

कमल, महल, भवन, कलम

**Writing**

-Writing of simple sentences and question/answers using 'this /that'  
-Create Words (English work book)  
-Hindi Workbook: Shabdgyan

**VOCABULARY LIST**

-mother, father, drink, help, please



TAGORE INTERNATIONAL SCHOOL  
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