

Parent Syllabus
Co-Scholastic Skill Club Class VII 2026-2027

Month	Travel and Tourism	Design Thinking & Innovation	Handicrafts	Food & Baking	Mask Making	Aerobics	Western Band	Medical science and First Aid	Mass Media	Quiz Activity	Astronomy Club	Digital Citizenship	Herbal Heritage
April & May	<p>-Introduction to Travel and Tourism Club Theme: Seven sisters and one brother -Nagaland Subtopics: • Important Monuments/Structures: Morungs, Heritage Villages (Kisama) • Cultural Traditions & Festivals: Hornbill Festival • Art, Architecture & Lifestyle: Tribal art, ornaments • Tourism Connection: Why tourists visit Nagaland Hands-on Activity: Brochure making & Simulated heritage walk Learning Outcomes -explain importance of cultural & heritage tourism - identify how culture and</p>	<p>Introduction to the concepts/ terms of : a)Design Thinking process b) Innovation Discussion on problems around –in school and in their neighbourhood and in Delhi –Pros and Cons of each problems will be discussed and accordingly selected and groups will be selected to work on the problems # Integration with SDG goals - Quality Education (4) - Gender equality (5) - Innovation and Infrastructure (9) Learning</p>	<p>Introduction to Handycraft club - Explaining about activities and time duration, rules financial literacy, value addition to product neatness or fineness in the product , fashion jewellery DIY kit -2 periods Showing video on fashion jewellery on Asam (tea,silk,bamboo etc) and Asam’s jewellery -2 periods Fashion Jewellery Friendship band with beads - 6 periods Fashion jewellery- Different style and type of earrings of northern states. 4 periods</p>	<p>Topic: Table set-up, napkin folding, dishes of Arunachal Pradesh Subtopic: - Bamboo Shoot salad - Soyabean salad - Lemon chili drink - Momos platter - Corn chat cup - Marua (millet based drink) - fruit chat Topic: 7 sisters 1 brother - Assam-</p>	<p>Introduction and discussion on the Eight Northeastern states and their cultures Theme: Seven sisters and one brother Preparation of material • Creating a basic mask • Understanding the role of dances, festivals and rituals 2) Introduction – Arunachal Pradesh • Preparation of material Activity Create an Arunachal Pradesh inspired Yak/ritual mask • Discussion on tribal culture, festivals and</p>	<p>> Introduction to Basic concepts of Hip Hop and advanced concepts. > There are multiple skills that can be improved by doing hip hop, like rhythm, musicality, coordination, flexibility, strength, and confidence in performance > "Students will be able to understand the basics and musicality to perform Hip Hop".</p>	<p>• Learning “Believer song by Imagine Dragons and Count on me by Bruno Mars” • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations.</p>	<p>Introduction to Medical Science & First Aid Human Body Basics: Structure and functions Discussion on “Why first aid is important” Demonstration of first aid kit Poster Making: Emergency care techniques with state themes</p>	<p>• Introduction to Mass Media (applied understanding) • Seeing vs Looking (visual perception) • Basics of Composition (framing, subject, background) • Visual storytelling through a single frame (visual story about 7 sisters and one brother) Students will be able to: Identify how media shapes perception Differentiate between a snapshot and a meaningful photograph</p>				<p>CLASSIFICATION OF Plants Ø Classification of plants based on their growing habits Ø Introduction through story- Aloe Vera Ø Introduction of Aloe Vera Ø Uses and importance of Aloe Vera CLASSIFICATION OF PLANTS Week -1- Let us grow Aloe Vera Week - 2- Aloe Vera plant care Wildlife and Biodiversity Ø Field visit: Nature Park, Wildlife sanctuary etc Ø Awareness workshop on how lifestyle impacts the environment (Switching off the lights in school when not in use, take a minute to hear silence etc.) Ø Slogan and Painting competition 22 May – International Day for Biological Diversity Learning Outcome Identify, name the plants and</p>

<p>monuments attract tourists</p> <p>Tripura Subtopics: • Important Monuments/Structures: Ujjayanta Palace, Neermahal • Cultural Traditions & Festivals: Garia Puja • Art, Architecture & Lifestyle: Royal architecture, crafts • Tourism Connection: Heritage tourism in Tripura • Skill Task: Brochure creation</p> <p>Learning Outcomes: -Link heritage, culture, and tourism -Describe art, architecture, traditions -Present a place creatively for tourism</p> <p>Hands-on Activity:</p>	<p>Outcomes</p> <p>explain the stages of the Design Thinking process (Empathize, Define, Ideate, Prototype, Test) and differentiate it from innovation with suitable examples.</p> <p>identify real-life problems in school, neighbourhood, and Delhi, and analyze their pros and cons through group discussion.</p> <p>select a relevant problem collaboratively and justify their choice by linking it to real needs and</p>		<p>- Lemon water with mustard mint</p> <p>- Curd jaggery drink</p> <p>- Chira-doi bowl (poha, curd, jaggery)</p> <p>- Til mix snack</p> <p>- Murmura mustard oil mix (Jhal Muri)</p> <p>- paneer chat</p> <p>- cucumber snack boats</p> <p>- Marie biscuit chat Learning Outcomes:</p> <p>1) Analyse the different types of Assamese foods in Arunachal Pradesh.</p> <p>2) Make a variety of traditional foods of Arunachal Pradesh.</p> <p>3) Learn about</p>	<p>ceremonial mask traditions</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> state the names and basic features of the Seven Sisters and One Brother identify and explain the basic features of Arunachal Pradesh describe traditional tribal and ceremonial mask practices of the state create a mask inspired by the visual features of local ritual 				<p>Cuts and Wounds</p> <p>Cleanliness and infection prevention</p> <p>Role-play emergency situations (state-wise scenarios)</p> <p>Each student will be able to:-</p> <p>Relate first aid techniques to real-life situations</p>	<p>Apply basic composition techniques</p> <p>Create a story using a single image</p>				<p>categorize them.</p> <p>w Identify and name at least five plants according to the Category it belongs to.</p> <p>w understand the term Growth Habit and its classification</p> <p>w Know the name, origin and importance of lemongrass.</p> <p>w Understand about the uses of lemongrass in cuisines.</p> <p>w explain the meaning of the term propagation</p> <p>w state the steps to propagate Aloe Vera</p> <p>w grow Aloe Vera using the manure tea</p>
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	<p>“Tourism Poster Challenge”</p> <p>Students create a tourism poster -Highlights heritage and culture</p> <p>Life skills -Communication, teamwork, and creativity</p> <p>Health and wellness -Active participation, confidence building</p> <p>Gender Equality -Equal participation and respect for all in group tasks</p>	<p>feasibility.</p> <p>relate selected problems and solutions to quality education ,gender equality ,industry innovation and infrastructure and explain how their ideas contribute to sustainable development.</p>		<p>the components and ingredients used in making of the dishes.</p> <p>4) Learn about the personal hygiene practices, proper cleaning and sanitation of utensils and other equipment.</p> <p>5) Understand the importance of maintaining a clean and organised kitchen and ensure food safety.</p> <p>6) list the different flameless cooking dishes</p> <p>7) hunt and gather the ingredients required for those dishes.</p> <p>8) prepare some interesting Assamese dishes.</p>									
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July		<p>Discussion on problems around –in school and in their neighbourhood and in Delhi –Pros and Cons of each problems will be discussed and accordingly selected and groups will be selected to work on the problems</p> <p># Integration with SDG goals</p> <ul style="list-style-type: none"> - Quality Education (4) - Gender equality (5) - Innovation and Infrastructure (9) - Reduced inequalities (10) - Responsible consumption and production (12) - Life below water (14) - Life on land (15) 	<p>Small Assam silk style border made with coloured paper strips.</p> <p>Explaining how to make useful and decorative craft products based on recyclable materials, environment friendly common tools and equipment required for making different craft products.</p> <p>2 periods</p> <p>Best out of waste</p> <p>Pen holders, Pen holders, Wall hangings, Toran(door hangings), Decorational pieces , Earphone holder</p> <p>6 periods</p>	<p>Topic: 7 sisters 1 brother: Subtopic: Nagaland</p> <ul style="list-style-type: none"> - Sticky rice balls - peanut chili mix - Poha - Spicy bread bites - chocolate fruit sticks - Orange salt drink - ginger lemon drink <p>Learning Outcomes:</p> <p>1) prepare some interesting dishes to beat the heat.</p> <p>2) gather some insightful information on different dishes.</p>	<p>Introduction – Assam</p> <ul style="list-style-type: none"> • Preparation of material • Creating a Majuli / Bhaona-style মুখা (mask) • Discussion on Sattriya tradition, Bhaona performances and mask-making of Majuli <p>Activity</p> <p>Create a mask inspired by Assamese performance masks</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • describe traditional tribal and ceremonial mask practices of the state • create a mask inspired by the visual features of local ritual masks • describe the Majuli Bhaona মুখা tradition and its cultural importance 	<p>> "Introduction to Basic concepts of Break Dance & Advance concepts too.</p> <p>>Breakdancing improves strength, balance, and creativity by focusing on controlled movements and practice.</p> <p>>"Students will be able to understand the flow and smoothness to perform on music."</p>	<ul style="list-style-type: none"> • Learning "Pirates of the Caribbean Theme Music and Conquest of Paradise" • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Assam, it's precaution and first aid</p> <p>Mosquito-Borne Diseases</p> <p>Water-Borne Diseases</p> <p>• Other Common Health Conditions</p> <p>• Crucial First Aid & Prevention Measures (Especially During Floods)</p>				<p>INTRODUCTION OF Tulsi.</p> <p>Week 1- name, origin and importance of Tulsi.</p> <p>Week-2 importance and uses of</p> <p>Week-3 propagation and steps of Tulsi -4 Share your experience while growing Tulsi.</p> <p>Learning Outcome</p> <p>Week 1- name, origin and importance of Tulsi</p> <p>Week 2- we include Tulsi in different recipes</p> <p>Week 3- how to grow Tulsi.</p>
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Learning Outcomes- identify and list real-life problems in school, neighbourhood, and Delhi based on observation and discussion.

analyze the pros and cons of each problem and evaluate its impact on people and the environment.

select one problem in groups and justify their choice based on importance, feasibility, and relevance.

• create a mask inspired by Assamese performance masks

August		<p>Students design a survey to collect opinions from peers and teachers about the problems identified in and around the school and their neighbourhood</p> <ul style="list-style-type: none"> • Compile data and present findings through graphs or reports. <p>Problem-Solution</p> <p>Brainstorming</p> <ul style="list-style-type: none"> • Students work in small groups and assign each a problem. • Students will design specific solutions/prototype to the selected problems. <p>Learning Outcomes- identify and list real-life problems in school, neighbourhood, and Delhi based on</p>	<p>Introduction stitch and embroidery, Instructions regarding material needed, Understanding of What the students already know about stitching, Why stitching and embroidery is a required skill in life?</p> <p>-2periods</p> <p>Showing some model pieces of coasters, handkerchief etc. -2pd</p> <p>Running stitch, Bakhiya, Heming -4pd</p> <p>Chain stitch- 2pd</p>	<p>7 sisters 1 brother: Subtopic- Mizoram</p> <ul style="list-style-type: none"> - Vegetable mix (Boi) - Rice platter - Veg sandwich bites - Peanut cucumber crunch - Banana milk drink <p>Learning Outcomes:</p> <p>1) prepare some interesting dishes to enjoy the monsoon season.</p> <p>2) list some interesting options to eat both sweet and salty dishes.</p>	<ul style="list-style-type: none"> • Preparation of material • Creating a Lai Haraoba / folk performance inspired mask • Discussion on dance, ritual symbolism and costume traditions <p>Activity</p> <p>Create a mask inspired by Manipuri cultural motifs</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • identify and explain the basic features of Manipur • describe mask and face-covering traditions associated with local performances and rituals • create a mask inspired by Manipuri cultural motifs 	<p>> Preparation of Aerobics Choreography using different Props such as (Steppers, Hula Hoops, Pom Pom, Lazim etc).</p> <p>> The students will enhance their skills by using props, in aerobics, boosting variety, strength, balance, and coordination.</p> <p>> "Students will be able to understand how the Choreography was made by combining all the Aerobics steps using props."</p> <p>Self Demonstrations of each step, Music, systems, Pendrive, Laptop etc.</p>	<ul style="list-style-type: none"> • Learning "Faded by Alan Walker" • Learning "Shape of You by Ed Sheeran" • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Arunachal Pradesh, it's precaution and first aid</p> <p>Malaria</p> <ul style="list-style-type: none"> • Acute Respiratory Infection (ARI) • Acute Mountain Sickness (AMS) 	<ul style="list-style-type: none"> •
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September		<p>Each group presents in one of the following format – A persuasive talk with visuals. Prototype Demonstration – Physical or digital prototype showcase. Role-Play Advertisement – A creative way to sell their product/service.</p>	<p>Introduction stitch and embroidery, Instructions regarding material needed, Understanding of What the students already know about stitching, Why stitching and embroidery is a required skill in life? -2periods</p> <p>Showing some model pieces of coasters, handkerchief etc. -2pd Running stitch, Bakhiya, Heming -4pd Chain stitch- 2pd</p>	<p>Subtopic: 7 sisters 1 brother: Assam/ Nagaland/ Arunachal pradesh/ Mizoram</p> <p>- Peanut chili mix</p> <p>- cream biscuit- fruit stack</p> <p>- mixed fruit crush drink</p> <p>- Pitha platter</p> <p>- bread curd sweet cups</p> <p>Learning Outcomes:</p> <p>1) prepare some interesting healthy dishes.</p> <p>2) make some exotic sweet dishes.</p>	<p>Completing masks</p> <ul style="list-style-type: none"> • Refining finishing details • Labelling each state • Curating masks for exhibition / display 	<p>> Preparation of Aerobics Choreography using different Props such as (Steppers, Hula Hoops, Pom Pom, Lazim etc).</p> <p>> The students will enhance their skills by using props, in aerobics, boosting variety, strength, balance, and coordination.</p> <p>> "Students will be able to understand how the Choreography was made by combining all the Aerobics steps using props." Self Demonstrations of each step, Music, systems, Pendrive, Laptop etc.</p>	<ul style="list-style-type: none"> • Learning “Faded by Alan Walker” • Learning “Shape of You by Ed Sheeran” • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Manipur, it’s precaution and first aid</p> <p>Vector-Borne Diseases</p> <p>Respiratory Illnesses</p>	•				
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October	<p>Discussion on problems in and around school and their neighbourhood</p> <p>Pros and Cons of each problem will be discussed followed by selection of best problems</p> <p>Learning outcome -select the most relevant problem based on its impact, feasibility, and importance, and justify their choice.</p>	<p>Introduction- * Button/button hole- 2 pd</p> <p>* Handkerchief border with hemming stitch-4pd,</p> <p>* Handkerchief border with Cross stitch-4pd</p>	<p>Topic: 7 sisters 1 brother:</p> <p>Subtopic: Meghalaya</p> <p>- mini sandwich squares - fruit chat - pineapple drink - mint salt drink - chocolate banana bites</p> <p>Learning Outcomes:</p> <p>1) prepare some dishes to enjoy the festive season.</p> <p>2) list some interesting options for baking as well as flameless cooking.</p>	<p>Introduction – Meghalaya</p> <ul style="list-style-type: none"> Preparation of material Creating a Wangala / folk-inspired ceremonial mask Discussion on community dances, harvest celebrations and visual traditions <p>Activity Create a mask inspired by Meghalayan folk and festive motifs</p> <p>Learning Outcomes identify and explain the basic features of Meghalaya</p> <ul style="list-style-type: none"> describe visual and ceremonial traditions connected with local festivals create a mask inspired by Meghalayan folk and festive motifs 	<p>> Preparation for SENIOR ATHLETIC MEET (Combining Hip Hop, break dance, Aerobics and a touch of folk dance).</p> <p>> Students can improve their skills by preparing for the SAM, fully integrating all aspects of the choreography and rehearsing consistently.</p> <p>> Students will be able to understand how different styles were fused with Aerobics.</p>	<ul style="list-style-type: none"> Learning “Demons by Imagine Dragons” Learning “Mexican Shuffle by Herb Alpert and Wheels by Billy Vaughn” Performing skills – expressively through appropriate dynamics & feet. Appropriate interpretation. Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Meghalaya, it’s precaution and first aid</p> <p>Acute Diarrhoeal Diseases (ADD) & Cholera</p> <p>Tuberculosis (TB)</p> <p>· Skin Diseases & Infections</p> <p>Each student will be able to:-</p> <p>Relate first aid techniques to real-life situations</p>	<p>•</p>
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November	<p>Students design a survey to collect opinions from peers and teachers about the problems identified in and around the school and their neighbourhood</p> <ul style="list-style-type: none"> • Compile data and present findings through graphs or reports. <p>Problem-Solution Brainstorming</p> <p>Learning Outcome - design and conduct a survey to gather opinions from peers and teachers about problems in and around the school and neighbourhood</p>	<p>Creativity and innovation Planning and organizational skills Collaboration</p> <p>Sustainability awareness</p> <p>Collaboration</p>	<p>Topic: 7 sisters 1 brother: Subtopic: Sikkim</p> <ul style="list-style-type: none"> - Mini nachos cups - oreo dessert cups - bread pizza - strawberry milkshake - shikanji - cupcakes <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1) prepare some interesting sikkim snacks. 2) support the snacks with some sweet dish to make it a complete meal. 	<p>Introduction – Mizoram</p> <ul style="list-style-type: none"> • Preparation of material • Creating a Cheraw / tribal motif inspired mask • Discussion on bamboo dance culture, costume patterns and community identity <p>Activity Create a mask inspired by Mizo art and festive visual language</p> <p>Learning Outcomes identify and explain the basic features of Mizoram</p> <ul style="list-style-type: none"> • describe cultural motifs linked with Mizo traditions • create a mask inspired by Mizo art and festive visual language 	<p>> Preparation for SENIOR ATHLETIC MEET (Combining Hip Hop, break dance, Aerobics and a touch of folk dance).</p> <p>> Students can improve their skills by preparing for the SAM, fully integrating all aspects of the choreography and rehearsing consistently.</p> <p>> Students will be able to understand how different styles were fused with Aerobics.</p>	<ul style="list-style-type: none"> • Learning “Demons by Imagine Dragons” • Learning “Mexican Shuffle by Herb Alpert and Wheels by Billy Vaughn” • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Mizoram, it’s precaution and first aid</p> <p>Influenza</p> <p>Cholera</p> <p>Scrub Typhus</p> <p>Each student will be able to:-</p> <p>Develop confidence in handling emergency</p>	<ul style="list-style-type: none"> •
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December	<ul style="list-style-type: none"> • Students work in small groups and assign each a problem. • Students will design specific solutions/prototype to the selected problems. <p>Learning Outcome -work effectively in small groups, taking responsibility for a shared problem. -design creative and practical solutions for the selected problem.</p>	<p>Introduction to Paper Mache Crafts -Preparing Paper Mache, How to use recyclable environment friendly materials for making craft products .Preparation of Paper Pulp</p> <ul style="list-style-type: none"> • Making of Sakhta • Make New Design Trends -2 periods <p>Making of Paper Mache Crafts with the help of paper pulp. -6 period</p> <p>Colouring the object prepare with paper pulp .</p>	<p>Christmas and break time:</p> <p>Sub topic: Tripura</p> <ul style="list-style-type: none"> - Cracker pizza - banana pops - chips chst - stuffed bread pockets - cheese burst nachos - Aa m pora style drink - oreo shake - bhej puri <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1) prepare some interesting sikkim snacks. 2) support the snacks with some sweet dish to make it a complete meal. 	<p>Introduction – Nagaland</p> <ul style="list-style-type: none"> • Preparation of material • Creating a Naga warrior / festival inspired mask • Discussion on hornbill motifs, headgear symbolism and tribal identity <p>Activity Create a mask inspired by Naga cultural motifs</p> <p>Learning Outcomes identify and explain the basic features of Nagaland</p> <ul style="list-style-type: none"> • describe artistic symbols seen in Naga festivals and adornments • create a mask inspired by Naga cultural motifs 	<p>> Technical Rehearsals (fine tuning overall performance using Props) for SENIOR ATHLETIC MEET.</p> <p>> The student can improve their skills by using technical rehearsals to sharpen timing, smooth transitions, and build confidence in their performance.</p> <p>> The student will be able to confidently present themselves in front of the audience, using everything they have learned throughout the year.</p>	<ul style="list-style-type: none"> • Learning “Harry Potter Theme and Godfather Theme” • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. - 	<p>Common diseases found in Nagaland, it’s precaution and first aid</p> <p>Skin Diseases and Parasitic Infestation</p> <p>Hypertension (High BP)</p> <p>· Dengue</p> <p>Gastroenteritis & Cholera</p> <p>Typhoid</p>	<ul style="list-style-type: none"> •
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January		<p>Each group presents in one of the following format – A ppt k with visuals. Prototype Demonstration – Physical or digital prototype showcase. Role-Play Advertisement – A creative way to sell their product/service. Learning Outcome -</p> <p>demonstrate and explain their physical or digital prototype clearly to an audience.</p>	<p>Understand the basic activities involved in finishing the object</p> <p>Preparation of Lacquer</p> <ul style="list-style-type: none"> Apply the painting and polishing techniques on the final product 	<p>Subtopic: Winter delights: Manipur</p> <p>- Tortilla (roti wrap rolls)</p> <p>- Pasta salad</p> <p>- mini burger bites</p> <p>- Lettuce wrap cups</p> <p>- yogurt fruit</p> <p>- cucumber and herb salad</p> <p>Learning Outcomes:</p> <p>1) prepare some interesting dishes to beat the cold.</p> <p>2) list some interesting options for flameless yet tasty food.</p>	<p>Introduction – Tripura</p> <ul style="list-style-type: none"> Preparation of material Creating a Hojagiri / folk-inspired mask Discussion on tribal dance traditions, ornaments and costume features identify and explain the basic features of Tripura <p>Activity</p> <p>Create a mask inspired by Tripura's dance and costume aesthetics</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> describe folk and tribal visual traditions of the state create a mask inspired by Tripura's dance and costume aesthetics 	<p>> Preparation for S.A.Presentation using New Choreography (Contemporary, Break Dance & Stunts).</p> <p>> Students can refine their skills by combining two different styles such as hip-hop and contemporary, which boosts their versatility, expressiveness, and musicality.</p> <p>> Students will be able to perform New Choreography in a much refined way.</p>	<ul style="list-style-type: none"> Learning “Bohemian Rhapsody by Queen” Learning “Bella Ciao by La Casa De Papel” Performing skills – expressively through appropriate dynamics & feet. Appropriate interpretation. Independently express showmanship and composing different themes and songs with improvisations. 	<p>Common diseases found in Tripura and Sikkim, it's precaution and first aid</p> <p>Pneumonia Chikungunya Anemia Hepatitis A</p>					
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February		Each group will give feedback about the prototype designed by other group and how they can perform better.	<p>Understand the basic activities involved in finishing the object Preparation of Lacquer</p> <ul style="list-style-type: none"> • Apply the painting and polishing techniques on the final product 	<p><u>Competition month on given themes by students to each other</u></p> <p><u>Learning Outcomes:</u></p>	<p>Introduction – Sikkim (The Only Brother)</p> <ul style="list-style-type: none"> • Preparation of material • Creating a Cham mask • Discussion on Buddhist monastic dance traditions and ceremonial symbolism <p>Activity Create a mask inspired by Sikkim's monastic dance traditions</p> <p>Learning Outcomes identify and explain the basic features of Sikkim</p> <ul style="list-style-type: none"> • describe the Cham mask tradition and its cultural significance • create a mask inspired by Sikkim's monastic dance traditions 	<p>> Preparation for S.A.Presentation using New Choreography (Contemporary, Break Dance & Stunts).</p> <p>> Students can refine their skills by combining two different styles such as hip-hop and contemporary , which boosts their versatility, expressiveness, and musicality.</p> <p>> Students will be able to perform New Choreography in a much refined way.</p>	<ul style="list-style-type: none"> • Learning “Bohemian Rhapsody by Queen” • Learning “Bella Ciao by La Casa De Papel” • Performing skills – expressively through appropriate dynamics & feet. • Appropriate interpretation. • Independently express showmanship and composing different themes and songs with improvisations. 						

