

Parent Syllabus  
Co-Scholastic Skill Club Class VIII 2026-2027

Month	AI Club	Travel and Tourism	Design Thinking & Innovation	Handicrafts	Food & Baking	Mask Making	Aerobics	Western Band	Medical Science & First Aid	Quiz Activity	Astronomy Club	Mass Media	Digital Citizenship	Herbal Heritage
April & May	<p>AI Tools in Canva Goal: Mastering the "Magic Studio" to create high-fidelity cultural assets. Magic Media (Text-to-Image) Magic Edit &amp; Grab Magic Expansion AI Tools in Canva Goal: Mastering the "Magic Studio" to create high-fidelity cultural assets.</p> <p>Magic Eraser &amp; Background Remover Text Effects (Magic Morph)</p>	<p>-Introduction to Travel and Tourism Club <b>Theme: Seven sisters and one brother</b></p> <p><b>Nagaland</b></p> <p>Topics :Types of Adventure Tourism</p> <p>Trekking in hills, village trails Camping experiences Exploring forests Trekking routes Camping spots Forest experiences</p> <p>Task: Create a "Mini Travel Brochure" Students design a colorful brochures</p> <p><b>Tripura</b></p> <p>Topic: Safety and Preparation for Adventure Activities</p> <p>Forest visits and basic precautions Importance of</p>		<p>Introduction to terracotta jewellery making. Reference from north east jewellery styles</p>	<p><b>Topic: <u>Table set-up, napkin folding, dishes of Arunachal Pradesh</u></b></p> <p><b>Subtopic:</b></p> <p>- Bamboo Shoot salad</p> <p>- Soyabean salad</p> <p>- Lemon chili drink</p> <p>- Momos platter</p> <p>- Corn chat cup</p> <p>- Marua (millet based drink)</p> <p>- fruit chat</p> <p><b>Topic: 7 sisters 1 brother -</b></p> <p><b>Subtopic:</b></p> <p><b>Assam-</b></p> <p>- Lemon water with mustard mint</p>	<p>&gt;Introduction to Basic concepts of Hip Hop &amp; Advance concepts too.</p> <p>&gt; There are multiple skills that can be improved by doing hip hop, like rhythm, musicality, coordination, flexibility, strength, and confidence in performance</p> <p>&gt; "Students will be able to understand the basics and musicality to perform Hip Hop".</p>		<p>• Learning "Believer song by Imagine Dragons and Count on me by Bruno Mars"</p> <p>• Performing skills – expressively through appropriate dynamics &amp; feet.</p> <p>• Appropriate interpretation.</p> <p>• Independently express showmanship and composing different themes and songs with improvisations.</p>	<p><b>Topics &amp; Subtopics</b></p> <p>• <b>Introduction (Connecting to North-East India)</b></p> <ul style="list-style-type: none"> <li>Understanding basic human physiology through examples from daily life in the Seven Sisters and One Brother states</li> <li>What is First Aid?</li> <li>Importance of first aid in remote and hilly regions</li> </ul> <p>• <b>Logo and Preparation of First-Aid Box (Local Context)</b></p> <ul style="list-style-type: none"> <li>Designing a first-aid logo inspired by North-East culture</li> <li>Preparing a first-aid box</li> </ul>			<ul style="list-style-type: none"> <li>Introduction to Mass Media (applied understanding)</li> <li>Seeing vs Looking (visual perception)</li> <li>Basics of Composition (framing, subject, background)</li> <li>Visual storytelling through a single frame (visual story about 7 sisters and one brother)</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Identify how media shapes perception</li> <li>Differentiate between a snapshot and a meaningful</li> </ul>	<p><b>Introduction and Discussion on the Eight Northeastern States and Their Cultures</b></p> <ul style="list-style-type: none"> <li>Introduction through safe digital platforms and resources</li> <li>Understanding the cultures, traditions, and diversity through reliable websites and videos</li> <li>Discussion on responsible digital behaviour while exploring cultural content</li> </ul> <p><b>Introduction – Arunachal Pradesh</b></p> <ul style="list-style-type: none"> <li>Safe digital research on Arunachal Pradesh</li> <li>Identifying trusted</li> </ul>	<p><b><u>Turmeric</u></b></p> <p>Week 1- Classification of Stem Modification</p> <p>Week-2 Introduction through story</p> <p>Week-3 Introduction to turmeric</p> <p>Week-4 Uses and importance of turmeric</p> <ul style="list-style-type: none"> <li>- classify the three types of stem modifications</li> <li>- identify and name at least five plants according to the category it belongs to.</li> <li>- state the scientific name, origin, and importance of turmeric.</li> <li>- explain three different uses</li> </ul>

		<p>guides and safety rules Travel preparation (bags, first aid)</p> <p>Task: Adventure Safety Kit Project Students prepare a chart of a "Travel Safety Kit": Draw or paste items (first aid, torch, water bottle, etc.) Write 1 use of each item Add 3 safety rules for forest visits.</p>							<p>using locally available materials</p> <ul style="list-style-type: none"> <li>Introduction to basic medical tools:</li> </ul> <p>Stethoscope BP Machine Oximeter Nebuliser</p> <p>Demonstration and usage (context: rural healthcare access in these regions)</p> <ul style="list-style-type: none"> <li><b>First Aid &amp; Emergency Management</b> <ul style="list-style-type: none"> <li>Managing cough and cold (common in humid and rainy climates like Meghalaya and Assam)</li> <li>Nose bleeding (due to climatic or altitude variations in Arunachal Pradesh and</li> </ul> </li> </ul>		<p>photograph</p> <p>Apply basic composition techniques</p> <p>Create a story using a single image</p>	<p>websites for cultural information</p> <p><b>Activity:</b></p> <p>Explore and present information about Arunachal Pradesh using safe digital sources</p> <ul style="list-style-type: none"> <li>Discussion on tribal culture, festivals, and traditions through digital content</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>State the names and basic features of the Seven Sisters and One Brother</li> <li>Identify and explain the basic features of Arunachal Pradesh</li> <li>Use safe and reliable digital sources for research</li> <li>Demonstrate responsible digital behaviour</li> </ul>	of turmeric
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					<p>the personal hygiene practices, proper cleaning and sanitation of utensils and other equipment.</p> <p>5) Understand the importance of maintaining a clean and organised kitchen and ensure food safety.</p> <p>6) list the different flameless cooking dishes</p> <p>7) hunt and gather the ingredients required for those dishes.</p> <p>8) prepare some interesting Assamese dishes.</p>				<p>Sikkim)</p> <p>Electric shock (household and outdoor safety in hilly terrains</p> <p>● <b>First Aid Emergency Management</b></p> <p><b>Each student will be able to:</b></p> <p>-Analyze human body functions using examples from daily life in the Seven Sisters and One Brother regions.</p> <p>- Differentiate medical tools based on their usage in rural and remote healthcare settings of North-East India.</p> <p>-Investigate appropriate first-aid responses for emergencies like nosebleeds in hilly and isolated areas.</p> <p>-Examine causes of common illnesses like cough and cold in relation to climate and environmental conditions.</p> <p>-Apply first-aid knowledge to manage everyday</p>				<p>while accessing information</p> <p><b>Theme:</b> Digital Rights, Responsibilities &amp; Safe Digital Exploration</p> <p><b>Value:</b> Respect, Equality &amp; Responsibility</p> <p><b>Health &amp; Wellness:</b> Safe digital habits and protection from online risks (scams, unsafe websites)</p> <p><b>Gender Sensitivity:</b> Equal voice, respectful interaction, and unbiased access to information for all</p>	
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									health situations using locally available resources.					
July	AI Canva Quiz (The Great NE Trivia) Goal: Using AI for data-driven educational content. Bulk Create with Magic Write Interactive Elements Magic Animation			Vase and pot making by coiling method. Design reference from north eastern clay vase and pots.	<p><b>Topic: 7 sisters</b> <b>1 brother:</b> <b>Subtopic: Nagaland</b></p> <p>- Sticky rice balls - peanut chili mix - Poha - Spicy bread bites - chocolate fruit sticks - Orange salt drink - ginger lemon drink</p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some interesting dishes to beat the heat.</p> <p>2) gather some insightful information on different dishes.</p>		<p>&gt; "Introduction to Basic concepts of Break Dance &amp; Advance concepts too.</p> <p>&gt;Breakdancing improves strength, balance, and creativity by focusing on controlled movements and practice.</p> <p>&gt;"Students will be able to understand the flow and smoothness to perform on music."</p>	<p>• Learning "Pirates of the Caribbean Theme Music and Conquest of Paradise"</p> <p>• Performing skills – expressively through appropriate dynamics &amp; feet.</p> <p>• Appropriate interpretation.</p> <p>• Independently express showmanship and composing different themes and songs with improvisations.</p>	<p>• <b>First Aid Emergency Management</b></p> <ul style="list-style-type: none"> <li>• Menstrual cramps (awareness, hygiene practices in rural and urban areas)</li> <li>• Hiccups (common causes and simple remedies)</li> <li>• Diarrhoea (water quality issues in Assam, Tripura, and flood-prone areas)</li> <li>• Choking (food habits and emergency response in households)</li> <li>• Ant, dog, and snake bites (common in forest and</li> </ul>			<p><b>Introduction – Assam</b></p> <ul style="list-style-type: none"> <li>•Safe browsing of websites related to Assam</li> <li>•Identifying authentic sources (videos/articles) on Sattriya and Bhaona traditions</li> </ul> <p>Activity: Analyse and present information about Assamese culture using digital tools</p> <ul style="list-style-type: none"> <li>•Discussion on verifying cultural information online</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>•Describe cultural traditions of Assam using digital information</li> <li>•Evaluate authenticity of online content</li> <li>•Demonstrate digital etiquette while sharing</li> </ul>	<p><b>Turmeric</b></p> <p>Week 1 &amp; 2- Let us grow turmeric</p> <p>Week 3-Turmeric plant care</p> <p>- explain the meaning of the term propagation</p> <p>- state the steps to propagate turmeric</p> <p>- grow turmeric using the rhizome</p>	

									<p>hilly regions like Arunachal Pradesh, Nagaland, and Meghalaya)</p> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>Analyze causes of diarrhoea, choking, and bites based on environmental and living conditions in North-East India.</li> <li>Investigate appropriate first-aid responses for menstrual cramps and hiccups using locally available remedies.</li> <li>Examine relationships between hygiene, water quality, and diseases like diarrhoea in different regions.</li> </ul>				<p>information</p> <ul style="list-style-type: none"> <li>Identify reliable and unreliable sources</li> </ul> <p><b>Value:</b> Empathy &amp; Kindness</p> <p><b>Health &amp; Wellness:</b> Emotional safety and mental well-being online</p> <p><b>Gender Sensitivity:</b> No stereotyping or bullying based on gender/appearance</p>	
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<p>August</p>	<p>Gaming through AI Canva Code</p> <p>Goal: Using logic and interactive design to create a "playable" experience.</p> <p>Branching Narratives</p> <p>Canva Logic (Hyperlinking &amp; Layers)</p> <p>AI Character Design</p>			<p>Paper mache bowls and vase making.</p>	<p><b>7 sisters 1 brother: Subtopic- Mizoram</b></p> <p><b>- Vegetable mix (Boi)</b> <b>- Rice platter</b> <b>- Veg sandwich bites</b> <b>- Peanut cucumber crunch</b> <b>- Banana milk drink</b></p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some interesting dishes to enjoy the monsoon season.</p> <p>2) list some interesting options to eat both sweet and salty dishes.</p>		<p>&gt; Preparation of Aerobics Choreography using different Props such as (Steppers, Hula Hoops, Pom Pom, Lazim etc).</p> <p>&gt; The students will enhance their skills by using props, in aerobics, boosting variety, strength, balance, and coordination .</p> <p>&gt; "Students will be able to understand how the Choreography was made by combining all the Aerobics steps using props." Self Demonstrations of each step, Music, systems, Pendrive, Laptop etc.</p>	<ul style="list-style-type: none"> <li>• Learning "Faded by Alan Walker"</li> <li>• Learning "Shape of You by Ed Sheeran"</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p><b>• Wounds &amp; Bleeding</b></p> <p>Cleaning of wounds (importance in humid regions like Assam and Meghalaya to prevent infections)</p> <p>Application of ointments and bandages (availability in rural healthcare settings)</p> <p>Different types of bandages (use in hilly and remote areas like Arunachal Pradesh and Nagaland)</p> <p>How to control bleeding (during outdoor activities, farming, forest exposure)</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze causes of wound infections based on hygiene practices and environmental conditions in North-East India.</li> <li>• Differentiate types of</li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Introduction – Manipur</b></p> <ul style="list-style-type: none"> <li>• Digital exploration of Manipur's festivals and traditions</li> <li>• Understanding representation of culture in digital media</li> </ul> <p><b>Activity:</b> Compare different online sources and present accurate information</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the basic features of Manipur</li> <li>• Analyse how culture is represented online</li> <li>• Demonstrate critical thinking while using digital content</li> <li>• Practise respectful digital communication</li> </ul> <p><b>Value:</b> Self-control</p> <p><b>Health &amp;</b></p>	<p><b><u>Turmeric</u></b></p> <p>Week 1- Adulteration of Turmeric</p> <p><b><u>Ginger</u></b></p> <p>Week-2 Introduction through story</p> <p>Week-3 Introduction to ginger</p> <p>Week-4 Uses and importance of ginger</p> <p>-to check for adulteration of turmeric</p> <p>- state the scientific name, origin, and importance of ginger.</p> <p>- explain three different uses of ginger</p>
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									<p>bandages and ointments based on their usage in emergency situations.</p> <ul style="list-style-type: none"><li>• Investigate appropriate steps to manage bleeding wounds using locally available resources.</li></ul>				<p><b>Wellness:</b> Managing FOMO, reducing screen dependency</p> <p><b>Gender Sensitivity:</b> Avoid comparison and unrealistic standards across genders</p>	
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<p>September</p>	<p>Gaming through AI Canva Code</p> <p>Goal: Using logic and interactive design to create a "playable" experience.</p> <p>UI/UX for Games</p>			<p>Learn making small totempoles and fridge magnets. Reference from north east indian styles</p>	<p><b>Subtopic: 7 sisters 1 brother: Assam/ Nagaland/ Arunachal pradesh/ Mizoram</b></p> <p><b>- Peanut chili mix</b></p> <p><b>- cream biscuit- fruit stack</b></p> <p><b>- mixed fruit crush drink</b></p> <p><b>- Pitha platter</b></p> <p><b>- bread curd sweet cups</b></p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some interesting healthy dishes.</p> <p>2) make some exotic sweet dishes</p>		<p>&gt; Preparation of Aerobics Choreography using different Props such as (Steppers, Hula Hoops, Pom Pom, Lazim etc).</p> <p>&gt; The students will enhance their skills by using props, in aerobics, boosting variety, strength, balance, and coordination .</p> <p>&gt; "Students will be able to understand how the Choreography was made by combining all the Aerobics steps using props." Self Demonstrations of each step, Music, systems, Pendrive, Laptop etc.</p>	<ul style="list-style-type: none"> <li>• Learning "Faded by Alan Walker"</li> <li>• Learning "Shape of You by Ed Sheeran"</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p>Home remedies (traditional practices used across Manipur, Tripura, and Sikkim)</p> <p>Hand washing methods (importance in preventing infections in high rainfall areas)</p> <p>Each student will be able to:</p> <ul style="list-style-type: none"> <li>• Examine relationships between hand hygiene and spread of infections in humid and rural settings.</li> <li>• Apply wound care techniques to manage injuries effectively in real-life situations.</li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Introduction – Meghalaya</b></p> <ul style="list-style-type: none"> <li>•Research using safe digital platforms</li> <li>•Exploring festivals and traditions through videos and articles</li> </ul> <p><b>Activity:</b> Evaluate different sources and present findings</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>•Identify and explain the basic features of Meghalaya</li> <li>•Analyse authenticity of digital content</li> <li>•Demonstrate responsible online behaviour</li> </ul> <p><b>Theme:</b> Privacy &amp; Responsible Technology Use</p> <p><b>Value:</b> Integrity</p> <p><b>Health &amp; Wellness:</b> Awareness of digital safety and stress-free tech usage</p>	<p>Medicinal use of turmeric and ginger in the North eastern states.</p>
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														<b>Gender Sensitivity:</b> Fair and unbiased use of technology for all	
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October	<p>AI Movie Making (Legends in Motion) Goal: Transforming static folklore into cinematic stories.</p> <p>Scriptwriting with Magic Write</p> <p>Magic Video (Text-to-Video)</p>			Learn making pendants from transparent resins.	<p><b>Topic: 7 sisters 1 brother:</b></p> <p><b>Subtopic: Meghalaya</b></p> <p><b>- mini sandwich squares</b> <b>- fruit chat</b> <b>- pineapple drink</b> <b>- mint salt drink</b> <b>- chocolate banana bites</b></p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some dishes to enjoy the festive season.</p> <p>2) list some interesting options for baking as well as flameless cooking.</p>	<p>&gt; Preparation for SENIOR ATHLETIC MEET (Combining Hip Hop, break dance, Aerobics and a touch of folk dance).</p> <p>&gt; Students can improve their skills by preparing for the SAM, fully integrating all aspects of the choreography and rehearsing consistently.</p> <p>&gt; Students will be able to understand how different styles were fused with Aerobics.</p>	<ul style="list-style-type: none"> <li>• Learning “Demons by Imagine Dragons”</li> <li>• Learning “Mexican Shuffle by Herb Alpert and Wheels by Billy Vaughn”</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Immunity and Vaccination</b> <ul style="list-style-type: none"> <li>• History of vaccines – importance and usage in controlling diseases in remote regions</li> <li>• Age-appropriate vaccination schedule (challenges and awareness in rural areas of Assam, Manipur, and Tripura)</li> <li>• Special vaccines in case of animal bites (dog and snake bite cases common in forested regions like Arunachal Pradesh, Nagaland, and Meghalaya)</li> <li>• Awareness of vaccination drives in hilly and hard-to-reach areas like</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Introduction – Mizoram</b></p> <ul style="list-style-type: none"> <li>• Digital research on Mizo culture and traditions</li> <li>• Identifying trustworthy vs misleading information</li> </ul> <p><b>Activity:</b> Create a short digital presentation based on verified sources</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the basic features of Mizoram</li> <li>• Evaluate online information for accuracy</li> <li>• Practise safe and responsible browsing</li> </ul> <p><b>Theme:</b> Critical Thinking &amp; Media Awareness</p> <p><b>Value:</b> Open-mindedness</p> <p><b>Health &amp; Wellness:</b> Avoiding misinformation-</p>	
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									Sikkim				related anxiety	
									<b>Each student will be able to:</b>				<b>Gender Sensitivity:</b> Challenging stereotypes and biased narratives	
									- Analyze importance of vaccines in preventing diseases in diverse environmental conditions of North-East India.					
									- Differentiate vaccination types based on age groups and specific health needs.					
									- Investigate appropriate vaccination responses for animal bites in rural and forested regions.					
									- Examine relationships between microorganisms and diseases requiring vaccination					

November	<p>AI Movie Making (Legends in Motion) Goal: Transforming static folklore into cinematic stories.</p> <p>AI Voiceovers (Murf/Play.ht Integration) Beat Sync.</p>			Learn moulding and baking process of teracotta jewellery	<p><b>Topic: 7 sisters</b> <b>1 brother:</b> <b>Subtopic: Sikkim</b></p> <p><b>- Mini nachos cups</b> <b>- oreo dessert cups</b> <b>- bread pizza</b> <b>- strawberry milkshake</b> <b>- shikanji</b> <b>- cupcakes</b></p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some interesting sikkim snacks.</p> <p>2) support the snacks with some sweet dish to make it a complete meal.</p>		<p>&gt; Preparation for SENIOR ATHLETIC MEET (Combining Hip Hop, break dance, Aerobics and a touch of folk dance).</p> <p>&gt; Students can improve their skills by preparing for the SAM, fully integrating all aspects of the choreography and rehearsing consistently.</p> <p>&gt; Students will be able to understand how different styles were fused with Aerobics.</p>	<ul style="list-style-type: none"> <li>• Learning “Demons by Imagine Dragons”</li> <li>• Learning “Mexican Shuffle by Herb Alpert and Wheels by Billy Vaughn”</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p><b>• Injuries to Bones and Joints</b></p> <p>Fractures (due to falls in hilly terrains of Arunachal Pradesh, Nagaland, and Sikkim)</p> <p>Ligaments and sprains (during trekking, farming, and daily activities)</p> <p>Use of slings (arm, collar, triangular) in remote and emergency situations</p>			•	<p><b>Introduction – Nagaland</b></p> <ul style="list-style-type: none"> <li>• Exploring Naga traditions through digital media</li> <li>• Understanding cultural sensitivity in online platforms</li> </ul> <p><b>Activity:</b> Discuss how culture should be respectfully represented online</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the basic features of Nagaland</li> <li>• Demonstrate respect for cultural diversity in digital spaces</li> <li>• Apply digital etiquette while interacting online</li> </ul> <p><b>Theme:</b> Building Positive Digital Identity</p> <p><b>Value:</b> Responsibility &amp; Respect</p> <p><b>Health &amp; Wellness:</b> Mindful posting</p>	
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<p>December</p>	<p>Creating Books through AI (The North East Encyclopedia)</p> <p>Goal: Finalizing a professional digital and printable publication.</p> <p>Layout Mastery</p> <p>Magic Write for Editors</p>			<p>Painting of paper mache bowls, terracotta jewellery and pendants</p>	<p><b><u>Christmas and break time:</u></b></p> <p><b><u>Sub topic:</u></b> <b><u>Tripura</u></b></p> <p><b><u>- Cracker pizza</u></b> <b><u>- banana pops</u></b> <b><u>- chips chst</u></b> <b><u>- stuffed bread pockets</u></b> <b><u>- cheese burst nachos</u></b> <b><u>- Aa m pora style drink</u></b></p> <p><b><u>- oreo shake</u></b></p> <p><b><u>- bhej puri</u></b></p> <p><b><u>Learning Outcomes:</u></b></p> <p>1) prepare some interesting sikkim snacks.</p> <p>2) support the snacks with some sweet dish to make it a complete meal</p>		<p>&gt; Technical Rehearsals (fine tuning overall performance using Props) for SENIOR ATHLETIC MEET.</p> <p>&gt; The student can improve their skills by using technical rehearsals to sharpen timing, smooth transitions, and build confidence in their performance.</p> <p>&gt; The student will be able to confidently present themselves in front of the audience, using everything they have learned throughout the year.</p>	<ul style="list-style-type: none"> <li>• Learning “Harry Potter Theme and Godfather Theme”</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p><b>• Effects of Heat / Effects of Cold</b></p> <ul style="list-style-type: none"> <li>• Sunburn (exposure during outdoor work in Assam and Tripura)</li> <li>• Heat stroke / Sun stroke (high humidity and temperature conditions)</li> <li>• Frostbite and cracked skin (cold climates of Arunachal Pradesh and Sikkim)</li> </ul> <p><b>Each student will be able to:</b></p> <p>Analyze causes of sunburn, heat stroke, and frostbite based on climatic variations in North-East India.</p> <p>Investigate appropriate first-aid responses for heat and cold-related conditions in different environments.</p> <p>Evaluate effectiveness of preventive measures and home remedies for extreme weather conditions.</p>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Introduction – Tripura</b></p> <ul style="list-style-type: none"> <li>• Safe digital research on Tripura’s traditions</li> <li>• Understanding how misinformation can spread</li> </ul> <p><b>Activity:</b> Identify correct vs incorrect information from given sources</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the basic features of Tripura</li> <li>• Recognise misinformation in digital content</li> <li>• Apply critical thinking in evaluating sources</li> </ul> <p><b>Theme:</b> Future Technology &amp; Responsibility</p> <p><b>Value:</b> Innovation with Ethics</p> <p><b>Health &amp; Wellness:</b> Balanced use of advanced technology</p> <p><b>Gender Sensitivity:</b> Equal</p>	
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													opportunities in tech participation
January	<p>Creating Books through AI (The North East Encyclopedia)</p> <p>Goal: Finalizing a professional digital and printable publication.</p> <p>AI-Generated Illustrations</p>			<p>Learn the process of relief wood carving. Reference from north east indian woodcut panels.</p>	<p><b>Subtopic:</b> <b>Winter delights:</b> <b>Manipur</b></p> <p><b>- Tortilla (roti wrap rolls)</b></p> <p><b>- Pasta salad</b></p> <p><b>- mini burger bites</b></p> <p><b>- Lettuce wrap cups</b></p> <p><b>- yogurt fruit</b></p> <p><b>- cucumber and herb salad</b></p> <p><b>Learning Outcomes:</b></p> <p>1) prepare some interesting dishes to beat the cold.</p> <p>2) list some interesting options for flameless yet tasty food</p>		<p>&gt; Preparation for S.A.Presentation using New Choreography (Contemporary, Break Dance &amp; Stunts).</p> <p>&gt; Students can refine their skills by combining two different styles such as hip-hop and contemporary, which boosts their versatility, expressiveness, and musicality.</p> <p>&gt; Students will be able to perform New Choreography in a much refined way.</p>	<ul style="list-style-type: none"> <li>• Learning “Bohemian Rhapsody by Queen”</li> <li>• Learning “Bella Ciao by La Casa De Papel”</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p><b>• Transportation of Injured Casualties</b></p> <ul style="list-style-type: none"> <li>• Use of wheelchair (in hospitals and accessible areas in Assam and Manipur)</li> <li>• Preparation of stretcher (using locally available materials in remote regions like Arunachal Pradesh and Nagaland)</li> <li>• Transporting injured persons in difficult terrains (hills, forests, flood-prone areas of Meghalaya and Tripura)</li> </ul> <p><b>Each student will be able to:</b></p> <p>- Analyze challenges of transporting injured persons in hilly and remote</p>			<p><b>Introduction – Sikkim (The Only Brother)</b></p> <ul style="list-style-type: none"> <li>• Digital exploration of Sikkim’s culture and traditions</li> <li>• Understanding ethical use of online information</li> </ul> <p><b>Activity:</b> Present findings using responsible and respectful digital practices</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the basic features of Sikkim</li> <li>• Use safe and reliable digital resources</li> <li>• Demonstrate ethical and responsible digital behaviour</li> <li>• Respect cultural diversity in online spaces</li> </ul> <p><b>Theme:</b> Digital Careers &amp; Future</p>	

									<p>regions of North-East India.</p> <ul style="list-style-type: none"> <li>- Investigate alternative methods of transporting casualties using locally available resources.</li> <li>- Apply transportation techniques to manage emergency situations effectively in real-life contexts.</li> </ul>				<p>Readiness</p> <p><b>Value:</b> Self-awareness</p> <p><b>Health &amp; Wellness:</b> Reducing stress about future choices</p> <p><b>Gender Sensitivity:</b> Equal career opportunities for all genders</p>	
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<p>February</p>	<p>Creating Books through AI (The North East Encyclopedia)</p> <p>Goal: Finalizing a professional digital and printable publication.</p> <p>QR Code Integration</p> <p>Publishing &amp; Prototyping</p>			<p>Clay and mixed media totempole making. Reference from north east indian styles</p>	<p><b>Competition month on given themes by students to each other</b></p> <p><b>Learning Outcomes:</b></p>		<p>&gt; Preparation for S.A.Presentation using New Choreography (Contemporary, Break Dance &amp; Stunts).</p> <p>&gt; Students can refine their skills by combining two different styles such as hip-hop and contemporary, which boosts their versatility, expressiveness, and musicality.</p> <p>&gt; Students will be able to perform New Choreography in a much refined way.</p>	<ul style="list-style-type: none"> <li>• Learning “Bohemian Rhapsody by Queen”</li> <li>• Learning “Bella Ciao by La Casa De Papel”</li> <li>• Performing skills – expressively through appropriate dynamics &amp; feet.</li> <li>• Appropriate interpretation.</li> <li>• Independently express showmanship and composing different themes and songs with improvisations.</li> </ul>	<p><b>• Medicinal Herbs found in this region</b></p> <p><b>1. Identification and Classification of Medicinal Herbs</b></p> <ul style="list-style-type: none"> <li>• Common medicinal plants found in the North-East region</li> </ul> <p><b>2. Uses and Preparation of Herbal Remedies</b></p> <ul style="list-style-type: none"> <li>• Traditional uses of herbs in treating common ailments</li> </ul> <p><b>3. Conservation and Importance of Medicinal Plants</b></p> <ul style="list-style-type: none"> <li>• Importance of medicinal plants in healthcare and daily life</li> </ul> <p><b>Each student will be able to:</b></p> <ul style="list-style-type: none"> <li>- Propose conservation strategies for sustainable use of medicinal plants..</li> <li>-Analyze and classify medicinal</li> </ul>				<p><b>Digital exploration of Sikkim’s culture and traditions</b></p> <p>.Understanding ethical use of online information</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>•Present findings using responsible and respectful digital practices</li> </ul> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>-Identify and explain the basic features of Sikkim</li> <li>-Use safe and reliable digital resources</li> <li>-Demonstrate ethical and responsible digital behaviour</li> <li>-Respect cultural diversity in online spaces</li> </ul> <p><b>Theme:</b> Cultural Awareness &amp; Digital</p>	
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